



NOTICE OF SPECIAL MEETING

Written notice is hereby given, in accordance with Education Code Section 35144 and Government Code Section 54957, that a Special meeting of the Governing Board of the National School District will be held as follows:

DATE: Thursday, February 4, 2010

TIME: 9:30 a.m.

PLACE: Administrative Center
1500 N Avenue
National City, CA 91950

The business to be transacted at this meeting shall be limited to the following:

1. CLOSED SESSION

Closed session in accordance with Government Code Section 54957:
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Closed session in accordance with Government Code Section 54957.6:
CONFERENCE WITH LABOR NEGOTIATOR

Agency negotiator: Cindy Frazee

Employee organizations: California School Employees Association
National City Elementary Teachers Association

2. CALL TO ORDER

3. OPENING PROCEDURES

A. Pledge of Allegiance

B. Roll Call

4. PUBLIC COMMUNICATIONS

5. HUMAN RESOURCES

A. Approve Resource Teacher-Preschool Job Description. **(Page 1)**

District Superintendent's Recommendation: Approve job description.

Moved by _____ Seconded by _____ Vote _____

NATIONAL SCHOOL DISTRICT

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Creating Successful Learners... Now

- B. Conduct Public Hearing pursuant to Government Code Section 3547 regarding the proposal from the NCETA to open negotiations with National School District for the 2010-2011 School Year. **(Page 4)**
- C. Adopt proposal from NCETA to National School District to open contract negotiations for the 2010–2011 school year. **(Page 5)**

District Superintendent's Recommendation: Adopt proposal.

Moved by _____ Seconded by _____ Vote _____

6. BOARD COMMUNICATIONS

7. ADJOURNMENT



Rosalie Alvarado, President
Governing Board

February 3, 2010

GOVERNING BOARD AGENDA ITEM

Agenda Date: February 4, 2010

Prepared by: Cindy Frazee
Department: Human Resources

AGENDA ITEM:

Approve Resource Teacher-Preschool Job Description.

 X Action

 Information

BACKGROUND INFORMATION:

The District has focused on improving student achievement through high quality staff development. Focus areas in the last five years have been on developing quality language arts programs, development of academic vocabulary, early intervention services to students in grades preschool – sixth, and increased focus on intensive instruction in mathematics and writing.

With the expansion of preschool programs, the District is now serving over 700 preschool-aged students. Preschool teachers are learning to meet the needs of even younger students--some of which start their schooling at age three. This extra time in a structured-academic and social setting has given our students a head start in school. Each year we have increasing numbers of students who enter our kindergarten programs ready to learn and possessing significant academic and classroom behavior skills.

Continued academic growth in preschool through sixth grade is dependent on high quality classroom instruction, quality staff development, and on-going support and modeling for teachers. Therefore, it is important that we provide on-going support to our preschool teachers as they implement new strategies and curricular programs in their classrooms across the District.

CURRENT INFORMATION:

The District currently does not have a job description for Resource Teacher-Preschool. This position would provide modeling and in-depth support for preschool staff in academic, social and behavioral areas. The position would be funded through preschool revenues.

ADDITIONAL DATA:

None

COST IMPLICATIONS: N/A

FUNDING SOURCE: N/A

TA. Cindy King
District
1/27/2010

TA - Kynda Mooney
NCETA
1-27-10

DRAFT

NATIONAL SCHOOL DISTRICT JOB DESCRIPTION

JOB TITLE: RESOURCE TEACHER - PRESCHOOL

Job Purpose Statement: Under the direction act as a resource to National School District Preschool Programs to support curriculum development, direct teacher support, teacher training, and instructional programs designed to enhance student achievement.

Essential Job Functions:

- Participates in team meetings and professional development to enhance skills and understand respective roles/duties of Preschool Support Team members
- Coordinates the at-risk screening and referral process in collaboration with teachers and Preschool Support Team members. Includes collecting teacher referral forms, conducting classroom observations for at-risk students, and referring students requiring supplemental consultations from appropriate Support Team members
- Participates in Preschool Support Team meetings
- Chairs SST meetings
- Provides non-evaluative in-class support to preschool teachers in the area of classroom management and effective instructional practices, including: serving as a resource on classroom management issues, modeling lessons, and facilitating discussions about accommodations/modifications to curriculum and/or classroom environment to meet individual student needs.
- Develops and provides professional development for teachers in the areas of curriculum, preschool foundations, best instructional practices, classroom management, and individual student skill development.
- Provides direct student support to small groups and individual students as needed, targeting students with limited experiences and/or second language learning needs.
- Facilitate teacher participation in outside training and classroom observations by providing additional support on teacher planning days
- Performs other duties as assigned

DRAFT

QUALIFICATIONS

Knowledge of principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of pupils in preschool; child growth and development and behavior characteristics of young children; educational curriculum and instructional goals and objectives, and the educational trends and research findings pertaining to educational programming in early childhood; behavior management and behavior shaping strategies, techniques and methods, and conflict resolution procedures; socio-economic and cultural background differences of the general preschool population.

Ability to plan, organize, develop, and conduct a comprehensive teaching and instruction program for pupils; provide effective learning experiences for pupils from a wide range of socio-economic and cultural backgrounds and with varying mental, social and emotional levels; effectively assess the educational needs of pupils, and design, develop, and implement sound individualized educational plans; provide an attractive, inviting and stimulating learning environment; perform research and development activities pertaining to curriculum and instruction programs, pilot projects, and innovative programs designed to enhance pupil educational opportunities and experiences. Significant physical abilities include lifting/carrying, reaching/handling, talking/hearing conversations, near/far visual acuity/depth perception / accommodation/field of vision. *Ability* to stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parents, and other school personnel, and meet scheduling deadlines.

Experience:

Successful completion of three years of regular preschool classroom or related teaching experience with preschool students.

Education:

Bachelor's Degree with emphasis in early childhood or related field.

Certification Requirement:

Appropriate California teaching permit authorizing instruction with preschool students.

GOVERNING BOARD AGENDA ITEM

Agenda Date: February 4, 2010

Prepared by: Cindy Frazee

Department: Human Resources

AGENDA ITEM:

Conduct Public Hearing pursuant to Government Code Section 3547 regarding the proposal from the NCETA to open negotiations with National School District for the 2010-2011 School Year.

 X Action

 Information

BACKGROUND INFORMATION:

Section 3547 of the Educational Employment Relations Act (EERA) requires public school districts in California to give public notice of all bargaining proposals to make these available for public scrutiny. This process, referred to as “sunshining”, gives the public the opportunity to express their views at a board meeting prior to the Board’s adoption of any formal proposal submitted during the negotiation process with recognized employee organizational representatives.

CURRENT INFORMATION:

None

ADDITIONAL DATA:

Proposal available in the Superintendent’s office.

COST IMPLICATIONS: N/A

FUNDING SOURCE: N/A

GOVERNING BOARD AGENDA ITEM

Agenda Date: February 4, 2010

Prepared by: Cindy Frazee
Department: Human Resources

AGENDA ITEM:

Adopt proposal from NCETA to National School District to open contract negotiations for the 2010–2011 school year.

 X Action

 Information

BACKGROUND INFORMATION:

The term for the contract between NCETA and National School District is set to expire June 30, 2010. This is the sunshine proposal from NCETA to the District to begin negotiations for the next contract.

CURRENT INFORMATION:

None

ADDITIONAL DATA:

None

COST IMPLICATIONS: N/A

FUNDING SOURCE: N/A