



Governing Board Agenda

June 10, 2009

Welcome

Welcome to the meeting of the National School District Governing Board. Your interest in our school district proceedings is appreciated.

Our Governing Board

Our community elects five Board members who serve four-year terms. The Board members are responsible for the overall operation of the school district. Among its duties, the Board adopts an annual budget, approves all expenditures, establishes policies and regulations, authorizes employment of all personnel, approves curriculum and textbooks, and appoints the Superintendent.

Rosalie "Rosie" Alvarado, Clerk

Ms. Alvarado was first elected to the Governing Board in November 1990 and her present term expires December 2010.

Barbara Avalos, Member

Ms. Avalos was elected to the Governing Board in November 2008 and her present term expires December 2012.

Anne Campbell, Member

Ms. Campbell was first elected to the Governing Board in November 1988, after serving a year's appointment, and her present term expires December 2010.

Alma Graham, Member

Ms. Graham was first elected to the Governing Board in November 1992 and her present term expires December 2010.

James Grier, Jr., President

Mr. Grier was re-elected to the Governing Board in November 2008 and his present term expires December 2012.

Speaking to the Board

If you wish to speak to the Board, please fill out a Request to Speak card located on the table at the entrance to the Board Room and give it to the Recording Secretary. At the appropriate time, the Board President will invite speakers to approach the podium. Please use the microphone and state your name and address. This information is necessary in order to maintain accurate records of the meeting. Speakers are requested to limit their remarks to three minutes.

This meeting is tape-recorded

In accordance with Board Policy, audiotapes of Board meetings are available for review for 30 days following the meeting. Please contact the Superintendent's Office at 619-336-7705 if you wish to schedule an appointment to listen to the audiotape.

Compliance with Americans With Disabilities Act

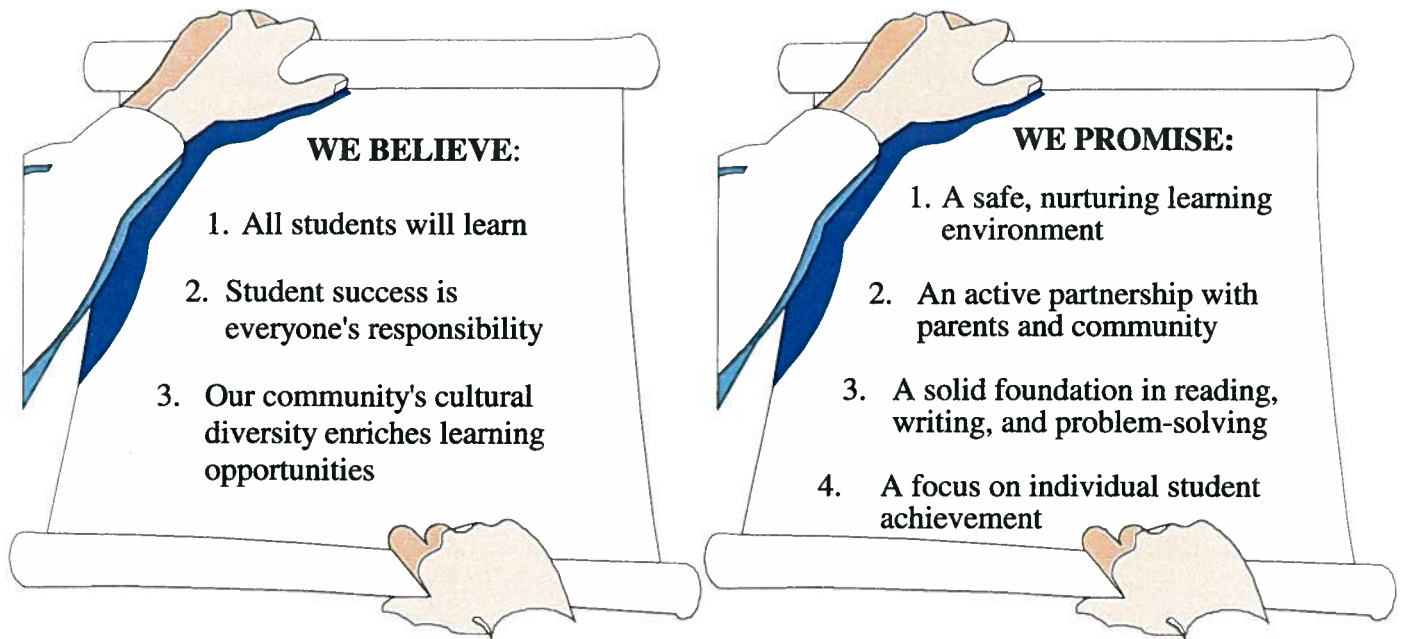
The National School District, in compliance with the Americans with Disabilities Act (ADA), requests individuals who may need special accommodation to access, attend, and/or participate in Board meetings to contact the Superintendent's Office at 619-336-7705 at least 48 hours in advance of the meeting for information on such accommodation.

Equal Opportunity Employer

The National School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. The District official who monitors compliance is the Assistant Superintendent—Human Resources, 1500 N Avenue, National City, California, 91950, phone 619-336-7722. Individuals who believe they have been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resources Office.

District Vision and Core Values

Creating Successful Learners...NOW





REGULAR MEETING OF THE GOVERNING BOARD

Rancho de la Nación School
1830 East Division Street
National City, CA 91950

June 10, 2009 -- **6:00 p.m.**

Closed Session from 5:00 - 6:00 p.m.

Closed session in accordance with Government Code Section 54956.9:
CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION

Closed session in accordance with Government Code Section 54957:
PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT
Title: District Superintendent

Closed session in accordance with Government Code Section 54957.6:
CONFERENCE WITH LABOR NEGOTIATOR
Agency negotiator: Cindy Frazee
Employee organization: California School Employees Association

AGENDA

If you wish to speak to the Board, please fill out a Request to Speak card located on the table at the entrance to the Board Room.

This meeting is tape-recorded.

NATIONAL SCHOOL DISTRICT
1500 'N' Avenue • National City, CA 91950 • (619) 336-7500 • Fax (619) 336-7505 • <http://nsd.us>

Creating Successful Learners... Now

CALL TO ORDER

PLEDGE OF ALLEGIANCE

ROLL CALL

Board:

Rosalie “Rosie” Alvarado
Barbara Avalos
Anne L. Campbell
Alma Graham
James Grier, Jr.

Staff:

Chris Oram, Ed.D., Assistant Superintendent- Educational Services (Superintendent Designee)
Michael Castanos, Assistant Superintendent-Business Services
Cindy Frazee, Assistant Superintendent-Human Resources

1. PRESENTATION

- A. Presentation on “Marine Activity and Resources in Education,” by Central School students.
- B. Recognize Mrs. Karina Lomeli, Central School, as the National School District Volunteer of the Month for June 2009. **(Page 1)**
- C. Recognition of District student for seven years of perfect attendance. **(Page 2)**

Dovan Ortiz

Lincoln Acres

- D. Recognize one sixth-grade student from each school as a Distinguished Scholar for the 2008-09 school year. **(Page 3)**

Manuel Casas

Central

Justin Scott

El Toyon

Stephanie Pascua

Ira Harbison

Sylvia Montijo

Kimball

Anjanette Amstadter

Las Palmas

Brittany Munoz-Castro

Lincoln Acres

Kareli Esmeralda Mendez

Olivewood

Kevin A. Cervantes

John Otis

Sophia Sahagun

Palmer Way

Jerrold De Vega

Rancho de la Nación

E. Recognize the following retirees: (Page 15)

Name	Position	Years of Service
Barbara Abeyta	Teacher	30
Marilyn Adeyemi	Teacher	17
Pierina Allinder	Child Nutrition Services-Site Manager	33
Kathy Alvarado	Teacher	37
Carmen Avila	Administrative Assistant-School	31
Gregory Chase	School Psychologist	35
Everardo Cota	Child Nutrition Services-Delivery Driver	20
Sheryl Forsythe	Teacher	21
Michael Gilgun	School Psychologist	30
Maria Elena Hermanson	Community Liaison	13
Ted Hermida	Child Nutrition Services-Accountant	30
Maria Hernandez	Child Nutrition Services-Assistant I	25
Joel Jerauld	Teacher	36
Barbara Kingsbury	Payroll/Benefits Specialist	17
Mary Lewis	Speech Language Pathologist	29
Lupita Lombardo	Community Liaison	21
Janet Malek	Language Arts Specialist	32
Albert Mendivil	Principal	30
Edith O'Connell	Instructional Assistant	13
Kathi Pietila	Teacher	30
Sharon Proctor	Teacher	34
Laura Rains	Teacher	22
Roberta Revetta	Teacher	25
Maria Rodriguez	Parent Educator	23
Deborah Sobczak	Offset Press Operator	33
Norma Solares	Office Assistant-School	10
Frances Taitano	Child Nutrition Services-Assistant I	29
Maria Torres	Community Liaison	31
Sandra Valdez	Teacher	36
Graciela Vargas	Child Nutrition Services-Assistant I	21
Cynthia Virgino	Child Nutrition Services-Assistant I	12

RECESS

2. PUBLIC COMMUNICATIONS

Public communication provides the public with an opportunity to address the Board on non-agenda items. Anyone wishing to address the Board shall submit a “Request for Oral Communications” card. Cards are available near the entrance to the Board Room and are to be submitted to the Secretary. Speakers are requested to limit their remarks to three minutes. No Board action can be taken.

3. AGENDA

- A. Approve agenda.

District Superintendent's Recommendation: Approve agenda.

Moved by _____ Seconded by _____ Vote _____

4. CONSENT CALENDAR/ROUTINE ITEMS OF BUSINESS

All items listed under the Consent Calendar are considered by the Board in one action. There will be no discussion of these items prior to the time the Board votes on the motion, unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Minutes

- A. Approve minutes of the Special board meeting held on May 27, 2009. (Page 17)
- B. Approve minutes of the Regular board meeting held on May 27, 2009. (Page 18)

Human Resources

- C. Ratify/approve recommended actions in personnel activity list. (Page 27)
- D. The following employee retirement was accepted by Cindy Frazee, Assistant Superintendent of Human Resources: (Page 30)

Name	Position	Location	Effective Date of Retirement
Janet Malek	Teacher	Palmer Way School	6/18/09

- E. Approve Reduced Workload Agreement for Penny Mathewson, pursuant to California Education Code Sections 44922/87483 and National City Elementary Teachers Association (NCETA) Collective Bargaining Agreement, Article 13, for the 2009-2010 school year. **(Page 31)**

Educational Services

- F. Approve Consultant Contract #CT2569, Memorandum of Understanding between the National School District and Southwestern Community College. Through this agreement, college-age service learning students will be provided for the District’s after school program. **(Page 32)**
- G. Approve Consultant Contract #CT2570 with the Sweetwater Union High School District’s Division of Adult and Continuing Education to provide English Language adult classes effective July 1, 2009 through June 30, 2010 at a cost not to exceed \$2000 (Proposition 227 State Funds). **(Page 33)**
- H. Approve Consultant Contract #CT2572 with Timbrely Pearsley for the design of a user-maintained website and the establishment of a home page in conjunction with Paradise Creek Educational Park at a cost not to exceed \$900.00 (California Instructional School Garden Grant). **(Page 34)**

Business Services

- I. Authorize the sale, disposal and/or donation of surplus property. **(Page 35)**
- J. Approve destruction of records that have met the minimum retention requirements or have been microfilmed in accordance with Title 5 of the California Administrative Code. **(Page 36)**
- K. Ratify/approve purchase orders, contracts, and warrants as summarized below and detailed in Exhibit A. **(Page 38)**

I. Purchase Orders #F80638-F80685, #P90921-P90951 and #S04445-S04467	\$ 167,137.88
II. Child Nutrition Purchase Orders #9402-9426	\$ 269,165.61
III. Child Nutrition Checks #10395-10419	\$ 255,174.66
IV. Consultant Contracts (not to exceed \$500 each)	\$ 0.00

V. Commercial Warrants	\$ 574,566.15
VI. Miscellaneous Contracts	\$ 0.00
VII. Revolving Cash Fund Business I (month ending May 31, 2009)	\$ 1,543.00
VIII. Revolving Cash Fund Business II (month ending May 31, 2009)	\$ 43.00

District Superintendent’s Recommendation: Approve Consent Calendar.

Moved by _____ Seconded by _____ Vote _____

5. GENERAL FUNCTIONS

- A. Adopt Resolution #08-09.44 regarding absence of Board Member Barbara Avalos due to personal hardship. (Page 39)

District Superintendent's Recommendation: Adopt Resolution.

Moved by _____ Seconded by _____ Vote _____

6. POLICIES, REGULATIONS, BYLAWS

First Reading - No Action Required

None

Second Reading and Adoption

None

7. EDUCATIONAL SERVICES

- A. Approve the Local Education Agency Plan (LEAP). (Page 41)

District Superintendent's Recommendation: Approve Plan.

Moved by _____ Seconded by _____ Vote _____

8. BUSINESS SERVICES

A. Accept the following gifts: **(Page 43)**

1. \$299.00 from El Toyon PTO to El Toyon School to be used for 2009-10 sixth grade camp.
2. \$15.00 from Sonia Ruan to Kimball School to be used for sixth grade camp.
3. \$800.00 from Accurate Engineering Integrated Construction Services, Inc. to Central School to be used for second grade field trip.
4. \$200.00 from Margaret Godshalk and Martha Robinson to Kimball School to be used for field trips.
5. \$12.89 from Ralph’s Grocery Company to National School District Fine Arts Program to be used for materials and supplies.
6. \$500.00 from Wal-Mart Foundation to Kimball School to be used for school materials.
7. \$120.00 from Wells Fargo Foundation to Kimball School to be used for school materials.
8. \$285.00 from Karina Rodriguez and Claudia Miranda to Kimball School to be used for field trips.
9. \$200.00 from National City Elementary Teachers Association to Kimball School to be used for sixth grade camp.
10. \$200.00 from Alma L. Knox and Fran Hastings to Kimball School to be used for Balboa Park field trip.

District Superintendent's Recommendation: Accept gifts.

Moved by _____ Seconded by _____ Vote _____

9. HUMAN RESOURCES

A. Ratification of Memorandum of Understanding between National School District and California School Employees Association (CSEA), Chapter #206 to address the impacts and effects of the layoff of classified employees for the 2009-2010 school year. **(Page 45)**

District Superintendent's Recommendation: Ratify MOU.

Moved by _____ Seconded by _____ Vote _____

B. Approve Consultant Contract #CT2571 with Alliant International University to provide placement of Student Teachers and Intern School Psychologists within the National School District for the 2009-2010 school year at no cost to the District. **(Page 46)**

District Superintendent's Recommendation: Approve Consultant Contract.

Moved by _____ Seconded by _____ Vote _____

10. BOARD/CABINET COMMUNICATIONS

11. ADJOURNMENT

Note: The next regularly scheduled Board Meeting is scheduled to begin at 6:30 p.m. on June 24, 2009, at the Administration Center.

GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009

Prepared by: Alfonso Denegri
Department: Central School

AGENDA ITEM:

Recognize Mrs. Karina Lomeli, Central School, as the National School District Volunteer of the Month for June 2009.

 Action

 X **Information**

BACKGROUND INFORMATION:

It has been the practice of the National School District to honor and recognize volunteerism in the District.

CURRENT INFORMATION:

Mrs. Karina Lomeli is a dedicated, consistent and hardworking volunteer at Central School. She has three boys, who are currently students at Central School. Although her husband is active duty in the military and has been deployed for a long amount of time in the past few years, it hasn't stopped her from volunteering in her sons' classrooms, as well as in the parent center. She is our current C-PAC President, School Site Council Representative, DAC meeting Chairwoman and DELAC Representative. Mrs. Lomeli is an extremely committed and giving person, who is always willing to lend a hand to whoever needs it.

ADDITIONAL DATA:

Alfonso Denegri, Principal, Central School, will introduce Mrs. Karina Lomeli.

COST IMPLICATIONS: N/A

FUNDING SOURCE: N/A

GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009

Prepared by: Chris Oram
Department: Administration

AGENDA ITEM:

Recognition of District student for seven years of perfect attendance.

 Action

 X **Information**

BACKGROUND INFORMATION:

The National School District Governing Board wishes to recognize the following student for seven years of perfect attendance from kindergarten through sixth grade:

Dovan Ortiz

Lincoln Acres

CURRENT INFORMATION:

This student has been attending elementary school for the entire seven years without missing a day since kindergarten.

ADDITIONAL DATA:

None

COST IMPLICATIONS: N/A

FUNDING SOURCE: N/A

GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009

Prepared by: Chris Oram
Department: Administration

AGENDA ITEM:

Recognize one sixth-grade student from each school as a Distinguished Scholar for the 2008-09 school year.

_____ Action

 X Information

BACKGROUND INFORMATION:

In an effort to promote student recognition, the Sweetwater Kiwanis Club has graciously agreed to sponsor our Distinguished Scholars Program for the eighth consecutive year in conjunction with the Governing Board.

The Sweetwater Kiwanis Club has agreed to recognize each Distinguished Scholar by presenting them with a \$50 Borders gift card. In addition to the monetary award, the Governing Board will present a Medal of Distinction to each scholar.

CURRENT INFORMATION:

The sixth grade scholars were selected by their teachers and principals according to one or more of the following criteria:

- Demonstrated Academic Excellence
 - ✓ Recipients of this award have demonstrated consistent, high standards of written work and classroom participation throughout their educational process.
- Community Service
 - ✓ Recipients of this award have made significant, recognized efforts to assist members of their community over time or have organized some outstanding community effort to benefit others.
- Leadership Ability
 - ✓ Recipients of this award have demonstrated outstanding leadership performance over time in school affairs.

ADDITIONAL DATA:

Each scholar will be introduced to the Governing Board by their teacher or school principal. Sergio Rosas, President of the Sweetwater Kiwanis Club, will present the gift card to each scholar.

COST IMPLICATIONS: N/A

FUNDING SOURCE: N/A

Central School – Manuel Casas

It is with tremendous pride that that I present Manuel Casas as the 6th grade Distinguished Scholar for Central Elementary for the 2008-2009 school year. Manuel Casas is an outstanding, accomplished, and hardworking student. He was chosen for this honor because of his academic achievements, caring heart and mature attitude.

Manuel has excelled as a student in Central School's GATE academy for 4th, 5th and 6th grade. He is an excellent example of self-motivation and natural talent. His mathematical skills are top notch as are his leadership abilities. Manuel puts forth great effort on both day-to-day and long-term assignments and is constantly meeting and exceeding expectations for performance. Manuel takes great care in both the details of his work, as well as the overall outcome of his efforts. Manuel has never received a poor grade on any test or assignment he has completed this year. He has consistently performed in the top of his class in terms of the CST Language Arts and Math scores. Manuel's end of the year Math and Language Arts scores were at the top of his class, as well.

Manuel is highly motivated and serves as a role model and outstanding leader at Central Elementary. He helps his teachers and fellow classmates whenever he can. He helps his book buddy in Mrs. Howard's class weekly and provides strong mentorship. Manuel's family is very supportive of him and his education and it is clear where he gets his strong foundation. His leadership skills are well utilized at home, as well, as he serves as a role model for his younger sister, who is also a Central School Dolphin. This recommendation sheds light onto only a few of the things that make Manuel an all-around exemplary student. His work ethic, passion for learning and caring attitude are just a small part of what make Manuel Casas Central School's Distinguished Scholar for the 2008-2009 school year.

El Toyon School – Justin Scott

It is with great pleasure that El Toyon School presents Justin Scott as the Distinguished Scholar for the 2008-2009 school year.

From the very first day of school, Justin has been working hard. His tenacity has paid off, both in the classroom and outside the classroom. Justin has been at El Toyon since second grade. Justin is being recognized for excellence in academics and leadership qualities. His favorite subject is mathematics. He participates in track and field and football.

Justin is a very hard worker and has a great personality to accompany his work ethic. His lexile level is above 1500. He scored advanced on the CST Language Arts, Math and Science. Justin is exceptionally diligent and hard working. Justin is very good at working with other people. He is nice, considerate and sensitive. Justin is very dependable and very cooperative. He always takes an active part in all of our activities. He takes great pride in his work and always does an excellent job. Justin's excellent work is a reflection of his fine attitude and effort.

Justin is an impressive young man. He is highly intelligent and is an outstanding role model for students of all ages. Justin is one of those rare people who utilize logical thinking skills together with common sense applications when dealing with schoolwork and other situations.

Not only is Justin an outstanding student, he is an outstanding citizen. Justin is a delight to have in class. He is always eager and ready to participate in all activities and shows deep appreciation for all subjects. Justin is a positive person and is kind to those around him. Justin is a shining example of an El Toyon student committed to greatness for himself, his friends and classmates. All in all, I think Justin has a very bright future. It is a pleasure to work with such a willing child.

Ira Harbison School – Stephanie Pascua

Stephanie Pascua is an outstanding scholar and a model citizen.

Stephanie takes responsibility for her own schoolwork and behavior in a way that is exemplary for her age group. She listens carefully to assignments, takes note of requirements, reads carefully and always looks for a way to take her work a step beyond the standard. Stephanie constantly strives for excellence and often achieves it. When she finds a discrepancy in her textbook or her own understanding, she always tries to research it herself before turning to the teacher for assistance. Her independence and maturity in her studies will be great assets to her as she moves on to secondary school and college.

Stephanie works hard academically, but not at the expense of other interests. Stephanie is always at the center of fun activities at school. Her kindness and consideration for others makes her popular with her classmates and her teachers. She is a natural organizer and leader. Stephanie is also quite talented; she was very graceful during ballroom dancing lessons this year. Stephanie also sings in her church choir and is often the one in her cooperative group at school finding an artistic touch to add to their presentations and projects.

You would have to search very hard to find another student as dedicated, talented and thoughtful as Stephanie Pascua. She is highly deserving of this honor.

Kimball School – Sylvia Montijo

To say that the Distinguished Scholar of Kimball Elementary is extraordinary is an understatement. This year's recipient has exceeded the expectations of both her teachers and her peers. It is with great pleasure that I present this special award to Sylvia Montijo.

Sylvia, like many of the students receiving this award, has excelled in all aspects as a student. She is currently reading at a 7th Grade level and scored on average above 90% on all Math tests this year. She is currently in the top 90th percentile of her class in both Math and Language Arts.

This year, Kimball Elementary had the honor of joining the National City Council at the Martin Luther King Jr. Center to watch our historic Presidential inauguration. Sylvia led her fellow classmates to a City Council meeting following the inauguration to not only thank the City Council, but to urge them in continuing to involve our youth in local politics.

As Student Council President, Sylvia has taken on tasks that compare her to teachers at this school! When new Promethean Boards were placed in all of the classrooms, she took it upon herself to learn the Promethean Board program and ran each and every Student Council meeting with flipcharts and visual aids. She has also created presentations throughout the school year on PowerPoint for her fellow classmates at school assemblies.

It would not surprise me to see this young lady one day running for office or leading a huge corporation, as she exudes the qualities of a great leader. It has been my pleasure to not only teach this student, but to see her grow as a young lady.

Las Palmas School – Anjanette Amstadter

An elementary student's task appears pretty simple: wake up on time for school, be responsible with your textbooks and homework, follow directions and pay attention in class. There are those students for whom even these requirements are difficult to accomplish. And many times we cannot blame them, because there are obstacles that kids face in their daily lives we may not be aware of.

Now, put yourself in Anjanette's shoes for a moment: The alarm rings at 5:11 a.m. It's time to pack up homework, violin, and if there is a performance, mariachi outfit. She keeps the crisp white shirt she ironed on a hanger to hang in the classroom closet. She often prepares breakfast for her family, just because she loves them so much. Mom is dedicated and hard-working, and Anjanette knows that it's through Mom's sacrifices that she has the privilege of attending music classes at all. She often tells me of the many ways she helps her mom, and how her mom shakes her head and tells her daughter, "You didn't have to do that!" During the school day, she even takes some of her recess time to assist Mrs. Titus, our speech pathologist, with lessons for her kindergarten age sister.

The rest of her morning is spent helping her sisters (two younger ones; her mom has an infant as well), some days walking to school together, other days driving to music class and then school. Anjanette then sets off to brighten our day here at Las Palmas.

Anjanette sparkles. She truly surprises me with her positive outlook and the time she takes to be a role model for the students in our class. She told me recently how she has interacted with kids at the Boys and Girls Club that are only a year or two older and how shocked she was to find that they were no longer the same. She says they act like they are too cool for anything and how they had been nicer before. She told me that she vowed to never be one of those teenagers, and I believe her. I teach a fifth and sixth grade combination class and I see the changes. I notice how the enthusiasm is lost for an interest in what everyone else is doing and whether or not they approve. I know that Anjanette will keep her promise to herself. She's too cool to change.

Her family has molded her carefully. They allow her to develop her talents and speak her mind. In class, this has led her to sometimes share her thoughts during our Tribes' community circles. We sit together and each person is entitled to an opportunity to speak on a specific topic or work on resolving a conflict in class. We all look forward to the wisdom of Anjanette. Ruffled feathers become unruffled and furrowed brows are lost. The kids that were feeling left out, upset, or otherwise offended now smile after hearing Anjanette share her point of view. And many times she will do it in a British accent just to make us laugh. In short, she is a Peacebuilder--the best we've got.

Our classroom has also turned into an unofficial reception hall. No matter what the occasion, Anjanette will bring out her violin and get her classmate Claudia to play guitar and they sing. Recently, two classmates were accepted into the Hilltop FLAGS program. Anjanette led the song and everyone congratulated the two happy students. These spontaneous acts of joy and kindness come naturally to Anjanette.

Anjanette was disappointed with her CST Math scores from 5th grade. Believe me when I say they were far from poor scores, but this well-rounded young lady did not feel that way. So she became committed to improving her scores in math by asking questions and paying attention to math lessons like never before. She has since scored Advanced in all her math trimester tests and felt much more confident during this year's CST tests. Language Arts was no issue, since she is an incredibly avid reader and very familiar with great works of literature. Regardless of the outcome of her CST scores, I know that Anjanette has performed the best she could. In simply living her day-to-day life the way she does, she has inspired others to make the right choices and aim higher. She has brought a spark to our classroom that we will sorely miss and she will definitely continue to make her mark when she moves on to Hilltop Middle School next year. Best wishes to our Las Palmas Distinguished Scholar, Anjanette Amstadter.

Lincoln Acres School – Brittany Munoz-Castro

I have had the honor of teaching Brittany Munoz-Castro in my 5th and 6th grade GATE class. She has attended Lincoln Acres Elementary School from kindergarten through sixth grade. Brittany is a role model student, who always strives to do her best in everything she does.

Brittany has been advanced on all of her report cards, as well as all State testing since kindergarten. She has a collection of 11 school medals, which she proudly displays at home.

Not only is Brittany an intellectual, she is also involved in extra curricular activities, as well as volunteer work. Brittany has worked on the Year Book Staff and volunteers at various preschools around the county to teach students ages 2-5 Spanish. But what else would you expect from a Good Citizen or Peace Builder.

I will never forget the warm afternoon during the first month of school last year when I took my 5th graders out to PE to prepare them for the 5th grade physical fitness test. Brittany told me that her heart was racing. That afternoon her parents rushed her to the Emergency room. Soon after, Brittany was diagnosed with SVT, Supra Ventricular Tachycardia. Since then Brittany has had numerous cardiology appointments and has undergone two heart surgeries.

It has been two unforgettable years for Brittany, her family, and me. This roller coaster ride has had its ups and downs; through it all, Brittany has continued to progress academically. I have never met a student or adult that could have handled these two emotional years and still surpassed all academic expectations.

Brittany Munoz-Castro is a creative student, a leader at our school, and an advanced learner. She is the epitome of a Distinguished Scholar. I have no doubt that Brittany will achieve her goal of becoming an amazing cardiologist in the future.

Olivewood School – Kareli Mendez

It is with extreme pride and delight that I present Kareli Mendez as the Distinguished Scholar for Olivewood School.

Throughout her elementary years, Kareli has demonstrated exceptional advancement in all academic areas. She is an avid reader and writer. Kareli sustains her motivation and dedication to her studies at all times. She proves time and time again how important it is to succeed in the classroom. On last year's CST testing, she once again scored in the Advanced category for both Language Arts and Mathematics--a truly admirable feat.

Moreover, Kareli has established a well regarded reputation amongst her peers and teachers. She has volunteered as a tutor since the third grade both in and outside the classroom. She volunteers in the school library; she supervises and directs structured games during recess and is presently an active and respected member of our Peace Patrol.

Kareli exhibits outstanding characteristics of a well-rounded and highly-motivated student. She continuously strives to attain unparalleled accomplishments. Without question, Kareli is a rising bilingual academic star with a bright future ahead of her. The Olivewood Community is extremely proud to present Kareli Mendez as the recipient of the Distinguished Scholar Award.

John Otis School – Kevin Cervantes

Kevin Cervantes is an excellent student who has done very well in 6th grade this year. Not only has he done well academically in the areas of math and language arts, but he has also emerged as a strong leader both in the classroom and out.

Kevin's academic achievements began a few years ago when he scored a perfect 600 on the math CST in fourth grade. His high understanding of math has helped him be extremely successful in this subject. This year, he has achieved an overall average of 95% on all the math tests he has taken in class. He works very hard in math, asking questions when he doesn't understand, and even going out of his way to help other students. He has been an excellent math tutor to students and has demonstrated much leadership in this area. He has offered to help others without being asked and is very patient when working with his peers.

Kevin also excels in language arts and reading. He completed kindergarten through second grade in Mexico and then came to school in the United States in third grade. Since then, he has been learning English at a very rapid pace and now has a firm grasp of the English language. He scored so high on the CELDT a few years ago that he was reclassified as fluent proficient in English. This year, he has achieved an overall average of 96% on all the language arts tests taken in class. He has a very high lexile score and has been extremely successful on the computer program SuccessMaker.

Outside of the classroom, Kevin's leadership skills are apparent as he not only participates in sports, but helps teach his friends how to develop their skills. He has one friend in particular whom he not only helps with sports skills, but also helps with homework and understanding other academic concepts.

Kevin loves a variety of sports including skateboarding, soccer, basketball and baseball. In his free time, he also enjoys playing video games just a little bit, but he seems to enjoy playing sports more.

Kevin has been a pleasure to have in class this year. His behavior throughout the year has improved dramatically. He started off the year very talkative, often talking when he was supposed to be listening. However, he is really learning how to control this and has become much better at focusing in class. He has always been a very respectful, kind student and it is obvious that he will be very successful in the future.

Palmer Way School – Sophia Sahagun

Palmer Way is again pleased and honored to recognize one of our very outstanding sixth grade students, Sophia Sahagun.

It is always difficult to pick one student from so many other terrific students, but Sophia really stands out. Her sixth grade teacher, Ms. Denise Zarrinam writes, “In my fourteen years of teaching sixth grade, I have never come across such a well-balanced student; in fact, I call Sophia the *It Girl* because this is what truly sums her up-she really has everything going for her!”

As a student, Sophia is very intelligent. She learns and retains new material quickly; she has scored at the top in all classroom and District exams and assessments and was advanced in Math, Language Arts and Science in last year’s STAR. Her motivation and dedication to her education is without peer. She comes to school every day well prepared and eager to learn. Sophia is highly motivated to attend a top-notch university to pursue a professional career.

As a person, Sophia’s character is held in high regard, not only by her teachers, but her peers as well. She is kind, helpful and compassionate. Sophia’s strong sense of self has made her a natural leader and, as a result, her classmates look up to her for guidance and direction when faced with uncertainty. She has an innate quality of responsibility and maturity for someone her age.

Sophia is also extremely talented in other areas. She is a creative dancer, a lovely singer and an aspiring actress. She has been the lead actress in many of Palmer Way’s Public Service Messages. She loves sports and is an active participant in the after school classes of rugby and karate.

Although Sophia is already bilingual in Spanish and English, she desires to become fluent in Italian and French.

As you can see, Sophia is a special and impressive student, who has earned our deepest respect.

Rancho de la Nación School – Jerrol De Vega

The sixth grade team at Rancho is proud to recognize Jerrol De Vega as our Distinguished Scholar for the 2008-2009 school year.

Jerrol is an exceptional student whose hard work and dedication to his own education deserves to be recognized. It is clear to all that know Jerrol that he is an intelligent, kind and committed student.

Academically, Jerrol is a leader among his peers. He is advanced in both Math and Language Arts, and does all of the work necessary to maintain top scores. Jerrol is a GATE student and a member of a seminar group that completed advanced activities in Language Arts this year. Jerrol also has participated all year in a math challenge group and is currently working at an 8th grade level in algebra skills. Jerrol never settles for only what is required; he consistently puts forth admirable effort and gets superior results.

Jerrol also exhibits exceptional behavior at Rancho, and he is a sterling example for others. Respectful, responsible, friendly, cooperative, polite, appropriate and considerate are just a few adjectives that apply. His pleasant, calm manner and constant willingness to help others is awesome to see. Jerrol is truly a Peacebuilder in every sense of the word.

Jerrol is an incredible resource for his classmates and he is always willing and able to offer peer assistance as needed. There is not a single classmate who would hesitate to ask Jerrol for help, because they know that he will be not only helpful to them, but respectful as well.

This recommendation barely begins to describe how and why Jerrol is an incredibly outstanding student. His work ethic, attitude, intelligence, respectfulness and caring for all aspects of the Rancho community are just small parts of what make Jerrol De Vega Rancho's Distinguished Scholar for the 2008-2009 school year.

Sharon Proctor	Teacher	34
Laura Rains	Teacher	22
Roberta Revetta	Teacher	25
Maria Rodriguez	Parent Educator	23
Deborah Sobczak	Offset Press Operator	33
Norma Solares	Office Assistant-School	10
Frances Taitano	Child Nutrition Services-Assistant I	29
Maria Torres	Community Liaison	31
Sandra Valdez	Teacher	36
Graciela Vargas	Child Nutrition Services-Assistant I	21
Cynthia Virgino	Child Nutrition Services-Assistant I	12

BACKGROUND INFORMATION:

It has been the practice of the Governing Board to honor employees who are retiring at the end of the year. All of the above employees will retire at the end of the 2008-2009 school year, with the exception of the following employees who retired prior to June 2009:

Barbara Abeyta	10/17/2008
Albert Mendivil	01/30/2009
Cynthia Virgino	11/17/2008
Ted Hermida	05/01/2009

CURRENT INFORMATION:

Following this item, the Board will recess for a reception to honor the retirees.

ADDITIONAL DATA:

None

COST IMPLICATIONS: N/A

FUNDING SOURCE: N/A

**NATIONAL SCHOOL DISTRICT
Minutes of the Special Meeting
GOVERNING BOARD**

Administrative Ctr.
1500 N Avenue
National City, CA

May 27, 2009

The public meeting was called to order by Board President James Grier, Jr. at 5:01 p.m.

CALL TO ORDER

Board President Grier led the Pledge of Allegiance.

PLEDGE OF ALLEGIANCE

Members Present: James Grier, Jr., Rosie Alvarado, Anne Campbell and Alma Graham

ROLL CALL

Members Absent: Barbara Avalos

Staff Present: None

Staff Absent: None

PUBLIC COMMUNICATIONS

PUBLIC COMMUNICATIONS

None

None

CLOSED SESSION

CLOSED SESSION

At 5:01 p.m., President James Grier, Jr. adjourned the meeting to closed session in accordance with Government Code Section 54957.6: Public Employment: Interim Superintendent. All Board members, except Barbara Avalos, were present.

Closed Session

ADJOURNMENT

ADJOURNMENT

The meeting was adjourned at 5:40 p.m.

**NATIONAL SCHOOL DISTRICT
Minutes of the Regular Meeting
GOVERNING BOARD**

Administrative Ctr.
1500 N Avenue
National City, CA

May 27, 2009

Closed session was held from 5:42 p.m. to 6:40 p.m. and from 8:20 p.m. to 8:44 p.m. President Grier announced that the Board held closed session in accordance with Government Code Section 54956.9: Conference with Legal Counsel – Anticipated Litigation and Government Code Section 54957.6: Conference with Labor Negotiator, Cindy Frazee, Employee organizations: California School Employees Association, National City Elementary Teachers Association. All Board members were present. Mike Castanos, Cindy Frazee and Chris Oram were present from 5:42 p.m. to 6:40 p.m. and from 8:20 p.m. to 8:41 p.m.

**CLOSED
SESSION**

The public meeting was called to order by President Grier at 6:45 p.m.

**CALL TO
ORDER**

President Grier led the Pledge of Allegiance.

**PLEDGE OF
ALLEGIANCE**

Members Present: James Grier, Jr., Rosie Alvarado, Anne Campbell and Alma Graham

ROLL CALL

Members Absent: Barbara Avalos

Staff Present: Chris Oram, Ed.D., Mike Castanos and Cindy Frazee

Staff Absent: None

PRESENTATIONS

PRESENTATIONS

Students from Rancho de la Nación School gave a presentation on “Using photography to analyze the setting, characters and plot of a narrative.” Board members, Anne Campbell and Rosie Alvarado, presented them with certificates, books and bookmarks.

Rancho de la Nación
School Presentation

Recognized the PTO Executive Board, Rancho de la Nación School, as the National School District Volunteers of the Month for May 2009. These individuals are Mayra Sanchez, Chairperson, Araceli Camacho, Vice Chairperson, Irma Barajas, Treasurer, and Vanessa Piña, Secretary. Principal Cindy Vasquez introduced the PTO Executive Board and commented on their many fine qualities. On behalf of the Governing Board, Alma Graham presented each of the PTO Executive Board members with a certificate and a logo clock.

Volunteers of the Month of May:

Mayra Sanchez, Araceli Camacho, Irma Barajas and Vanessa Piña

Recognized and honor the following recipients for their 35 years of service to National School District. Cindy Frazee introduced the recipients and commented on their service. James Grier, Jr. and Rosie Alvarado presented them with a National School District logo clock:

Recognized and honored recipients for their 35 years of service to National School District

35 Year Service Award Recipients

- Gregory Chase Psychologist, District Office
- Edmund Fortuna* Groundskeeper, Service Center
- Mary Garcia* Instructional Assistant Preschool, El Toyon School
- Elisa Gomez* Teacher, Lincoln Acres School

* employees not present

Recognized and honored the Classified Employee of the Year 2009, Russ Hamm, Educational Technology Specialist, and finalists.

Recognized Classified Employee of the Year 2009 and finalists

Recognized and honored the Teacher of the Year 2009, Cristina Terrones, Ira Harbison School, and finalists.

Recognized Teacher of the Year 2009 and finalists

PUBLIC COMMUNICATIONS

PUBLIC COMMUNICATIONS

None

None

AGENDA

AGENDA

Rosie Alvarado moved and Anne Campbell seconded to approve the amended agenda. The motion carried 4-0-0.

Approved agenda

RECESS

President James Grier, Jr. recessed the meeting to a reception honoring the award recipients at 7:48 p.m.

RECONVENE PUBLIC MEETING

President Grier reconvened the public meeting at 8:05 p.m.

CONSENT CALENDAR/ROUTINE ITEMS OF BUSINESS

Alma Graham moved and Anne Campbell seconded to approve the consent calendar. The motion carried 4-0-0.

Minutes

Approved minutes of the Special board meeting held on May 11, 2009.

Approved minutes of the Special board meeting held on May 13, 2009.

Approved minutes of the Regular board meeting held on May 13, 2009.

Approved minutes of the Special board meeting held on May 20, 2009.

Human Resources

Ratified/approved recommended actions in personnel activity list.

Approved Consultant Contract #CT1827 with First Student Transportation to provide bus driver training, certification, and licensing to two current Transportation employees, at a cost not to exceed \$2,500.00 (Transportation Budget).

RECESS

Reception honoring award recipients

RECONVENE PUBLIC MEETING

Reconvened meeting

CONSENT CALENDAR

Approved consent calendar

Minutes

Approved minutes

Approved minutes

Approved minutes

Approved minutes

Human Resources

Ratified/approved recommended actions in personnel activity list

Approved #CT1827

The following employee resignations/retirements were accepted by Cindy Frazee, Assistant Superintendent of Human Resources:

Accepted employee resignations/retirements

Retirements

Name	Position	Location	Effective Date of Retirement
Marilyn Adeyemi	Teacher	Ira Harbison School	6/18/09
Pierina Allinder	CNS Site Manager	Central School	6/18/09
Kathleen Alvarado	Teacher	Central School	6/18/09
Carmen Avila	Administrative Assistant-School	Lincoln Acres School	6/26/09
Gregory Chase	School Psychologist	District Office	6/18/09
Everardo Cota	CNS Delivery Driver	District Office	6/18/09
Sheryl Forsythe	Teacher	John Otis School	6/18/09
Maria Elena Hermanson	Community Liaison	Olivewood School	6/18/09
Ted Hermida	Accountant-CNS	District Office	5/1/09
Maria Hernandez	CNS Assistant I	Ira Harbison School	6/18/09
Joel Jerauld	Teacher	Las Palmas School	6/18/09
Patricia Ketterer	Instructional Assistant Health Care Payroll/Benefits	Palmer Way School	6/18/09
Barbara Kingsbury	Specialist	District Office	6/30/09
Mary Lewis	Speech Language Pathologist	El Toyon/Rancho de la Nación Schools	6/18/09
Lupita Lombardo	Community Liaison	El Toyon School	6/18/09
Edith O'Connell	Instructional Assistant General	Olivewood School	6/18/09
Kathi Pietila	Teacher	Central School	6/18/09
Sharon Proctor	Teacher	Palmer Way School	6/18/09
Laura Rains	Teacher	Palmer Way School	6/18/09
Roberta Revetta	Teacher	Ira Harbison School	6/18/09
Deborah Sobczak	Offset Press Operator	District Office	6/30/09
Norma Solares	Office Assistant-School	Palmer Way School	6/18/09
Frances Taitano	CNS Assistant I	Olivewood School	6/18/09

Maria Torres	Community Liaison	Palmer Way School	6/18/09
Sandra Valdez	Teacher	Olivewood School	6/18/09
Graciela Vargas	CNS Assistant I	Lincoln Acres School	6/18/09

Resignations

Name	Position	Location	Effective Date of Resignation
Rick Hanks	Principal	Palmer Way School	6/30/09

Approved On-loan Agreement #CT1763 between the University of California at San Diego (UCSD) and National School District (NSD) for Kathy Melanese to serve as 50% Distinguished Teacher in Residence and 50% Director of the California Reading & Literature Project, Regional Office, from July 1, 2009 to June 30, 2010.

Approved #CT1763

Approved on-loan agreement #CT2057 with University of California, San Diego for Clarisa Rojas to work on special assignment for the California Reading and Literature Project from July 1, 2009 to June 30, 2010.

Approved #CT2057

Approved Declaration of Need for Fully Qualified Educators for the 2009-2010 school year.

Approved Declaration of Need

Educational Services

Educational Services

Approved Consultant Contract #CT2563 with Escuela de Musica to provide an elementary mariachi class for the Camp WINGS summer program at Las Palmas School effective June 22 – July 10, 2009 at a cost not to exceed \$4,450 (After School Education and Safety Program).

Approved #CT2563

Approved Consultant Contract #CT2564 with Rhythm Motion to provide Hip Hop Aerobic, jazz, and cheer dance classes for students in the Camp WINGS summer program at Las Palmas and Palmer Way at a cost not to exceed \$3000 (After School Education and Safety Program).

Approved #CT2564

Approved Consultant Contract #CT2565 with Swimfarr Swim Safe Inc. to provide swimming instruction at Las Palmas Pool for all 4th – 6th grade students attending Camp WINGS summer program, June 22 – July 10, 2009, at a cost not to exceed \$2,122 (After School Education and Safety Program).

Approved #CT2565

Approved Consultant Contract #CT2566 with Don Kulhi to provide Instrumental Band instruction at Las Palmas School during the Camp WINGS summer program, June 22 – July 10, 2009. Instruction will be for three hours each day at a rate of thirty dollars per hour, not to exceed \$1,300 (After School Education and Safety Program).

Approved #CT2566

Approved Consultant Contract #CT2567 with Bob Campbell to provide instrumental band instruction to students in the Camp WINGS instrumental music program at a cost not to exceed \$1,300 (After School Education and Safety Program).

Approved #CT2567

Business Services

Business Services

Adopted annual Resolutions #08-09.37 through #08-09.40 for the 2009-10 school year authorizing signatures with the State Department of Education and the San Diego County Office of Education, effective July 1, 2009, as follows:

Adopted Annual Resolutions #08-09.37 through #08-09.40

1. Authorize Michael Castanos, Assistant Superintendent, Business Services, as mail addressee and Christopher Oram, Ed.D., Assistant Superintendent, Educational Services; Christopher Carson, Director of Finance; and James P. Hudson, Accounting Technician/Accounts Payable, to pick up warrants (other than mail addressee).
2. Authorizing Michael Castanos, Assistant Superintendent, Business Services, as mail addressee and Christopher Oram, Ed.D., Assistant Superintendent, Educational Services; and Christopher Carson, Director of Finance, to sign the payroll payment order.
3. Authorize the County Office of Education Credentials Department to release credentials held warrants to employees who have provided the required credential paperwork.
4. Authorize Michael Castanos, Assistant Superintendent, Business Services, as mail addressee and Christopher Oram, Ed.D., Assistant Superintendent, Educational Services; and Christopher Carson, Director of Finance, to sign school orders.

Adopted Resolution #08-09.41 authorizing the County Treasurer to make a temporary transfer of funds.

Adopted Resolution #08-09.41

Adopted annual Resolution #08-09.42 for the 2009-10 school year authorizing the Superintendent or the Assistant Superintendent-Business Services to authorize the issuance of a new warrant in lieu of a voided warrant.

Adopted Resolution #08-09.42

Authorized temporary transfer of cash between funds during the 2009-10 fiscal year.

Authorized temporary transfer of cash

GENERAL FUNCTIONS

None

POLICIES, REGULATIONS, BYLAWS

First Reading – No Action Required

None

Second Reading and Adoption

None

EDUCATIONAL SERVICES

Anne Campbell moved and Alma Graham seconded to approve extension of preschool teachers 2008-09 work year to 185 days at a cost of \$17,000 (Preschool Funds). The motion carried 4-0-0.

BUSINESS SERVICES

President Grier opened the Public Hearing at 8:06 p.m. to notify the public of National School District’s plans and proposals for expenditures of Deferred Maintenance funds. No one appeared for public comment. The public hearing was closed at 8:06 p.m.

Rosie Alvarado moved and Alma Graham seconded to authorize advertisement for bids for the following supplies/products for the 2009-10 school year at a cost not to exceed \$1,000 (Child Nutrition Services Fund):

- Fresh Bakery Products
- Fresh Fruit and Vegetable Products
- Food Supplies
- Disposable Supplies

The motion carried 4-0-0.

GENERAL FUNCTIONS

None

POLICIES, REGULATIONS, BYLAWS

First Reading

None

Second Reading and Adoption

None

EDUCATIONAL SERVICES

Approved extension of preschool teachers 2008-09 work year

BUSINESS SERVICES

Conducted a Public Hearing: Deferred Maintenance

Authorized advertisement for bids for CNS

Alma Graham moved and Anne Campbell seconded to accept the following gifts:

1. \$1,000.00 from Northgate Market to the After School Mariachi Program to be used for uniforms and musical instruments.
2. \$200.00 from Paradise Valley Health Care Center to the After School Mariachi Program to be used for uniforms and musical instruments.
3. \$1,115.00 from El Toyon PTO to El Toyon School to be used for Sixth Grade Camp.
4. \$4,708.80 from Central CPAC to Central School to be used for student support.
5. \$120.00 from Wells Fargo Community Support Campaign to Kimball School to be used for school materials.

Accepted gifts from:

Northgate Market
Paradise Valley Health Care Center
El Toyon PTO
Central CPAC
Wells Fargo

The motion carried 4-0-0.

HUMAN RESOURCES

Rosie Alvarado moved and Alma Graham seconded to adopt Resolution #08-09.44 to lay off classified employees effective July 12, 2009.

Adopted Resolution #08-09.44

Cristina Fong, Library Media Specialist and Scott Harms, CSEA, spoke regarding resolution #08-09.44.

The motion carried 3-1-0 with James Grier, Jr. voting no.

BOARD/CABINET COMMUNICATIONS

BOARD/CABINET COMMUNICATIONS

Alma Graham congratulated the Classified Employee of the Year and finalists as well as the Teacher of the Year and finalists. She said that voting on the classified layoffs was the toughest thing in the world to have to do, but it had to be done.

Alma Graham

Alma Graham called for a moment of silence in memory of the Central School student who passed away over the weekend.

MOMENT OF SILENCE

Rosie Alvarado congratulated the Classified Employee of the Year and finalists, as well as the Teacher of the Year and finalists. She said that voting on the classified layoffs saddened her, but for now, it was something that had to be done.

Rosie Alvarado

Chris Oram welcomed Debbie Costa-Hernandez to her first board meeting as Director of Educational Services. He thanked the students for their wonderful presentation and congratulated all the award recipients.

Chris Oram

James Grier, Jr. congratulated the Classified Employee of the Year and finalists, as well as the Teacher of the Year and finalists. He also congratulated the Volunteers of the month and the 35-year service recipients.

James Grier, Jr.

Closed Session Announcement

Closed Session Announcement

The Board voted unanimously in closed session to appoint Dr. Chris Oram as the Superintendent Designee until such time as the Board recruits and selects a new Superintendent. The Board also voted unanimously to have Assistant Superintendents Mike Castanos and Cindy Frazee assist Dr. Oram in his duties as Superintendent Designee.

Appointment:
Superintendent
Designee

ADJOURNMENT

ADJOURNMENT

The meeting was adjourned to closed session at 8:20 p.m.

GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009

Prepared by: Cindy Frazee

Department: Human Resources

AGENDA ITEM:

Ratify/approve recommended actions in personnel activity list.

 X Action

 Information

BACKGROUND INFORMATION:

Background information on individuals submitted under separate cover to Board Members.

CURRENT INFORMATION:

See attached.

ADDITIONAL DATA:

See attached.

COST IMPLICATIONS: See attached.

FUNDING SOURCE: See attached.

CERTIFICATED STAFF RECOMMENDATIONS
June 10, 2009

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Placement</u>	<u>Funding Source</u>
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Employment

None				
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Temporary Employment

None				
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Contract Extension/Change

None				
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Unpaid Leave of Absence

1. Mayumi Kearns	Teacher	Olivewood	2009-2010 School year	
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CLASSIFIED STAFF RECOMMENDATIONS
June 10, 2009

Name **Position** **Effective Date** **Placement** **Funding Source**

Employment

None				
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Temporary Employment

2. Ricardo Alvarado	Temporary Maintenance Worker	June 19, 2009 to August 22, 2009	Maintenance Utility	General Fund
3. Robert Baca	Temporary Maintenance Worker	June 19, 2009 to August 22, 2009	Maintenance Utility	General Fund
4. Michael Bennett	Temporary Maintenance Worker	June 19, 2009 to August 22, 2009	Maintenance Utility	General Fund
5. Reuben Colmenero	Temporary Maintenance Worker	June 19, 2009 to August 22, 2009	Maintenance Utility	General Fund
6. Victor Criolles	Temporary Maintenance Worker	June 19, 2009 to August 22, 2009	Maintenance Utility	General Fund
7. Kevin Flynt	Temporary Maintenance Worker	June 19, 2009 to August 22, 2009	Maintenance Utility	General Fund
8. Gustavo Lopez	Temporary Maintenance Worker	June 19, 2009 to August 22, 2009	Maintenance Utility	General Fund
9. Ricardo Muniz	Temporary Maintenance Worker	June 19, 2009 to August 22, 2009	Maintenance Utility	General Fund
10. Joe Palacios	Temporary Maintenance Worker	June 19, 2009 to August 22, 2009	Maintenance Utility	General Fund
11. Fernando Sherer	Temporary Maintenance Worker	June 19, 2009 to August 22, 2009	Maintenance Utility	General Fund

Contract Extension/Change

None				
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Unpaid Leave of Absence

None				
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GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009
Prepared by: Cindy Frazee
Department: Human Resources

AGENDA ITEM:

The following employee retirement was accepted by Cindy Frazee, Assistant Superintendent of Human Resources:

<u> </u> Action	<u> X </u> Information		
Name	Position	Location	Effective Date of Retirement
Janet Malek	Teacher	Palmer Way School	6/18/09

BACKGROUND INFORMATION:

None

CURRENT INFORMATION:

None

ADDITIONAL DATA:

None

COST IMPLICATIONS: N/A

FUNDING SOURCE: N/A

GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009

Prepared by: Cindy Frazee

Department: Human Resources

AGENDA ITEM:

Approve Reduced Workload Agreement for Penny Mathewson, pursuant to California Education Code Sections 44922/87483 and National City Elementary Teachers Association (NCETA) Collective Bargaining Agreement, Article 13, for the 2009-2010 school year.

 X Action

 Information

BACKGROUND INFORMATION:

The State Teachers Retirement System (STRS) and the NCETA Collective Bargaining Agreement between the District and NCETA permits teachers to enter into a Reduced Workload Agreement with the District if the employee is certified to be eligible to participate in the program. To be eligible, the employee must be at least fifty-five (55) years of age, be employed full-time in a certificated position with the District for a minimum of five (5) consecutive years and ten (10) years overall, earn less than that of a School Principal (K-12), agree to work at least 50% of the upcoming school year, and receive the approval of the District's Governing Board to participate in the program.

CURRENT INFORMATION:

Penny Mathewson meets all of the eligibility requirements to participate in this program. The employee must contribute eight percent (8%) of the salary which would have been paid had he/she been employed full time (Education Code Section 22713) and, according to the current NCETA collective bargaining agreement, is eligible to participate for a maximum of five years prior to official retirement.

ADDITIONAL DATA:

The District and NCETA supports Ms. Mathewson's participation in this program.

COST IMPLICATIONS: N/A

FUNDING SOURCE: N/A

GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009

Prepared by: Clint Taylor
Department: Educational Services

AGENDA ITEM:

Approve Consultant Contract #CT2569, Memorandum of Understanding between the National School District and Southwestern Community College. Through this agreement, college-age service learning students will be provided for the District's after school program at no cost to the District.

 X Action

 Information

BACKGROUND INFORMATION:

For the last eight years a partnership has been established between Southwestern Community College and the District by way of the Federal Work-Study and Calworks Programs. During that time, Southwestern College students in need of financial aid have worked as tutors in the After School Program under the direction of the lead coach at each site. This has served to provide needed homework help and academic tutoring to our students.

CURRENT INFORMATION:

With this service learning agreement, additional Southwestern College students will be provided for the after school program and will earn college credit. This will serve to reduce the student/adult ratio even more and increase supervision.

COST IMPLICATIONS: None

FUNDING SOURCE: N/A

GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009

Prepared by: Katie Filzenger

Department: Educational Services

AGENDA ITEM:

Approve Consultant Contract #CT2570 with the Sweetwater Union High School District's Division of Adult and Continuing Education to provide English Language adult classes effective July 1, 2009 through June 30, 2010.

 X Action

 Information

BACKGROUND INFORMATION:

One component of Proposition 227 is Community-Based English Tutoring (CBET), which is the implementation of an adult ESL program. This program is authorized and funded by Proposition 227 for parents and community members who pledge to provide personal English-language tutoring to school children with Limited English Proficiency.

CURRENT INFORMATION:

For the past eight years, Sweetwater Union High School's Division of Adult and Continuing Education provided their services to assist National School District in implementing their adult ESL classes at schools throughout the District. Due to the success of the program and parent requests for additional opportunities to learn English, it is our recommendation that we continue our agreement with SUHSD to provide adult ESL classes during the 2009-2010 school year.

ADDITIONAL DATA:

All the CBET classes have been converted to ADA. This daily attendance will generate funds to allow the Sweetwater Adult School to continue to cover the cost of teachers in the CBET program. However, we will see a reduction in the number of programs offered in the District during the coming school year due to budget cuts in the Adult School Program. We will consolidate our programs and place them strategically around the District to allow all interested parents to continue to participate in these classes.

COST IMPLICATIONS: \$44.02 per hour for training for teachers as required by National School District. Not to exceed \$2,000

FUNDING SOURCE: Proposition 227 State Funds

GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009

Prepared by: Chris Oram
Department: Educational Services

AGENDA ITEM:

Approve Consultant Contract #CT2572 with Timbrely Pearsley for the design of a user-maintained website and the establishment of a home page in conjunction with Paradise Creek Educational Park at a cost not to exceed \$900.00.

 X Action

 Information

BACKGROUND INFORMATION:

Ms. Pearsley has many years of experience working for the National School District as the Educational Technology Facilitator. She is responsible for database development and management of National School District's website.

The District was awarded the California Instructional School Gardens Program Grant in October 2007. This grant funding assists schools in implementing or expanding an instructional school garden program.

CURRENT INFORMATION:

The purpose of the California Instructional School Garden Grant is to promote, create and support California instructional school gardens. The grant complements a school's academic program and creates opportunities for children to learn how to make healthier food choices, participate more successfully in their educational experiences and develop a deeper appreciation of their community. The website and homepage will allow students to identify plants and acquire knowledge by accessing the information from the archives of Paradise Creek Educational Park.

ADDITIONAL DATA:

None

COST IMPLICATIONS: Not to exceed \$900.00

FUNDING SOURCE: California Instructional School Garden Grant

GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009

Prepared by: Michael J. Castanos
Department: Business Services

AGENDA ITEM:

Authorize the sale, disposal and/or donation of surplus property.

 X Action

 Information

BACKGROUND INFORMATION:

Education Code Sections 17545 and 17546 outline procedures for disposing and/or donation of property no longer needed or that is unsuitable for school use. The items may be sold at public sale through sealed bid, the County and City of San Diego Periodic Cooperative Auctions, or donated to any charitable organization for their own use. If found to be of no value, items may be hauled to the city dump.

CURRENT INFORMATION:

Surplus property sold through the County of San Diego by auction or sealed bid will be subject to a 27-30% fee on the proceeds for the auctioneer’s commission and other administrative costs.

ADDITIONAL INFORMATION:

None

COST IMPLICATIONS: N/A

FUNDING SOURCE: N/A

GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009

Prepared by: Michael J. Castanos
Department: Business Services

AGENDA ITEM:

Approve destruction of records that have met the minimum retention requirements or have been microfilmed in accordance with Title 5 of the California Administrative Code.

 X Action

 Information

BACKGROUND INFORMATION:

Title 5, Chapter 2, of the California Administrative Code provides guidelines for the classification and destruction of school district records.

Classification of Records:

Class 1 – Permanent Records (as listed in California Administrative Code – Title 5, Section 16023) – The original, or one exact copy, unless microfilmed, shall be retained indefinitely.

Class 2 – Optional Records – Not required by law to be retained permanently but deemed worthy of further preservation as specified in California Administrative Code – Title 5, Section 16024.

Class 3 – Disposable Records – required retention periods and procedures for destruction or transfer of records as specified in California Administrative Code – Title 5, Section 16025.

In accordance with this code, records that have been microfilmed or have met or exceeded their retention requirements may be destroyed.

CURRENT INFORMATION:

The District's record storage area is near capacity. In order to provide the space needed for current storage, the District is requesting authorization to destroy records that have met their legal retention period. Records that are classified as permanent have been or will be microfilmed and the hard copy destroyed; e.g. purchase orders, invoices, journal vouchers, budget vouchers, and payroll registers.

ADDITIONAL INFORMATION:

Records to be destroyed include:

Administration

Student records over 3 years old

Business Services Dept.

2003-04	Paid Invoices
2003-04	Bank Reconciliation and Canceled Checks
2003-04	Outgoing Invoices
2003-04	CBEDS Forms/Reports
2003-04	Insurance Policies and Endorsements (Closed or Terminated)
2003-04	Accident or Injury Reports (No Claim Filed)
2003-04	Financial Records/Reports
2003-04	Attendance Records/Reports
2003-04	Attendance Manuals/School Register

Child Development Center

All preschool and CDC boxes with dates to be destroyed in 2009

Child Nutrition Services Dept.

2003-04	Invoices
2003-04	Cash Receipts/Disbursements
2003-04	Check Register
2003-04	Checks/Bank Statements
2003-04	Journal Vouchers
2003-04	Profit/Loss Statements and Balance Sheets
2003-04	Financial Record Back-ups
2003-04	Meal Reimbursement Claims/Back-ups
2003-04	Nutritional/Menu Production Records
2003-04	Miscellaneous CNS Records (Correspondences, Bids, Price Quotations, etc.)

Human Resources

All Human Resources boxes with dates to be destroyed in 2009

Purchasing Dept.

Non-successful bids dated 2006-07 and before

Purchase Orders dated 2006-07 and before

COST IMPLICATIONS: N/A

FUNDING SOURCE: N/A

GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009

Prepared by: Chris Oram
Department: Administration

AGENDA ITEM:

Adopt Resolution #08-09.44 regarding absence of Board Member Barbara Avalos due to personal hardship.

 X Action

 Information

BACKGROUND INFORMATION:

Board Bylaw BB 9250 states that each member of the Governing Board may receive the maximum monthly compensation as provided for by law and that members also may be paid for meetings they missed when the Board, by resolution, finds that they were performing designated services for the District at the time of the meeting or that they were absent because of illness, jury duty, or a hardship deemed acceptable by the Board.

CURRENT INFORMATION:

Barbara Avalos was absent from the Special Board Meeting and the Regular Board meeting held on May 27, 2009 due to personal hardship.

ADDITIONAL DATA:

See attached resolution.

COST IMPLICATIONS: N/A

FUNDING SOURCE: N/A

Resolution #08-09.44

**Absence of Board Member Barbara Avalos
Due to Personal Hardship**

WHEREAS, Board Policy BB 9250 states that each member of the Governing Board may receive the maximum monthly compensation as provided for by law; and

WHEREAS, Board Policy BB 9250 states that during any year, members also may be paid for meetings they missed when the Board, by resolution, finds that they were performing designated services for the District at the time of the meeting or that they were absent because of illness, jury duty, or a hardship deemed acceptable by the Board.

NOW, THEREFORE, BE IT RESOLVED that the National School District Governing Board hereby recognizes that Board Member Barbara Avalos was absent from the Special Board Meeting and the Regular Board Meeting held on May 27, 2009, due to personal hardship and shall receive the maximum monthly compensation for May 2009.

PASSED AND ADOPTED by the Governing Board of the National School District of San Diego County, California, this 10th day of June 2009 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)

SS)

COUNTY OF SAN DIEGO)

I, Chris Oram, Ed.D., Secretary to the Governing Board of the National School District of San Diego County, California, do hereby certify that the foregoing is a true copy of a resolution adopted by said Board at a regular meeting thereof, held at its regular place of meeting at the time and by the vote above stated, which resolution is on file in the office of said Board.

Secretary to the Governing Board

GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009

Prepared by: Chris Oram

Department: Educational Services

AGENDA ITEM:

Approve the Local Education Agency Plan (LEAP).

 X Action

 Information

BACKGROUND INFORMATION:

Each year, the Governing Board approves the Single School Plan for Student Achievement for each school as part of the requirements under No Child Left Behind. This comprehensive plan is based on extensive use of student performance data to develop focused improvement goals for students that are not achieving mastery of State standards. The Local Education Agency Plan (LEAP) is the District version of this plan. The LEAP requires school districts to use disaggregated data to develop district goals for improving student achievement.

The National School District originally submitted the Local Education Agency Plan (LEAP) to the California Department of Education on June 1, 2003. The plan was then reviewed for compliance by the California Department of Education.

CURRENT INFORMATION:

The LEAP contains a District profile, budgets for all State and Federal programs, disaggregated data summaries for student achievement for both State mandated and local assessments, and District goals for language arts, math, limited English proficient students, and professional development. This plan governs the following federal and state programs:

Title I	Economic Impact Aid/Compensatory Education
Title II Part A – Teacher Quality	Economic Impact Aid /Limited English
Title II Part D – Technology	Tobacco Use and Prevention Education
Title III – Limited English	
Title IV – Safe and Drug Free Schools	
Title V – Innovative Strategies	

The District goals for the 2009-10 school year are:

Performance Goal 1: All students will score proficient or better in reading and mathematics by 2013-14.

Performance Goal 2: All English learners will score proficient in English on the CELDT and score proficient or better on the California Standards Test.

Performance Goal 3: All students will be taught by a highly qualified teacher.

Performance Goal 4: All students will be educated in learning environments that are safe, drug-free and conducive to learning.

Professional Development priorities in the plan for the new school year include:

- **The Needs of the English Learner:** The analysis of the student performance data indicates that EL students in the District make excellent progress achieving the “intermediate” level, but have great difficulty surpassing that level. The National School District has invested a great deal of time and resources to provide assistance to teachers so that we can overcome this issue. This assistance includes:
 - Providing teachers with training on the needs of English Learners at each of the performance levels (0-5);
 - Providing placement, materials alignment and planning information to teachers for students at each of the CELDT levels;
 - Implemented a plan for each school site that guarantees differentiated instruction for ELD.
 - Helping teachers understand transfer and how they can more effectively assist their students transfer skills from Spanish to English.
 - Understanding how the most effective way to teach academic vocabulary
- **Writing Development:** Writing will be a continued emphasis. Content area writing and using writing assignments to assess mastery of academic vocabulary will also be explored.
- **New Adoption Support:** Starting in 2008-09, the National School District will utilize a two-year adoption cycle. In the first year, materials will be selected for pilot and a final selection will be made in the spring. In year two, the new materials will be used by a group of teacher leaders at each school site so that they can become familiar enough with the materials that they will provide professional development to all District teachers once the materials are fully implemented. These teacher leaders will also work to develop pacing guides and trimester assessments.
- **Technology:** In addition to special technology initiatives like Picture This, Picture These, etc. Technology will become an integrated strand for all District professional development.

ADDITIONAL DATA:

A copy of the Local Education Agency Plan is available for review in Dr. Oram’s office.

COST IMPLICATIONS: N/A

FUNDING SOURCE: N/A

GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009

Prepared by: Michael J. Castanos
Department: Business Services

AGENDA ITEM:

Accept the following gifts:

1. \$299.00 from El Toyon PTO to El Toyon School to be used for 2009-10 sixth grade camp.
2. \$15.00 from Sonia Ruan to Kimball School to be used for sixth grade camp.
3. \$800.00 from Accurate Engineering Integrated Construction Services, Inc. to Central School to be used for second grade field trip.
4. \$200.00 from Margaret Godshalk and Martha Robinson to Kimball School to be used for field trips.
5. \$12.89 from Ralph's Grocery Company to National School District Fine Arts Program to be used for materials and supplies.
6. \$500.00 from Wal-Mart Foundation to Kimball School to be used for school materials.
7. \$120.00 from Wells Fargo Foundation to Kimball School to be used for school materials.
8. \$285.00 from Karina Rodriguez and Claudia Miranda to Kimball School to be used for field trips.
9. \$200.00 from National City Elementary Teachers Association to Kimball School to be used for sixth grade camp.
10. \$200.00 from Alma L. Knox and Fran Hastings to Kimball School to be used for Balboa Park field trip.

Action

Information

BACKGROUND INFORMATION:

- El Toyon PTO works throughout the year to support various programs at El Toyon School.
- Sonia Ruan is the principal at Kimball School with an interest in supporting school activities.
- Accurate Engineering Integrated Construction Services, Inc. is a San Diego small business established in 1994 with an interest in supporting youth activities.
- Margaret Godshalk and Martha Robinson are teachers at Kimball School with an interest in supporting school activities.
- Ralph's Grocery Company is committed to helping communities grow and prosper. Their Community Contribution Program is designed to make fund-raising effortless. Rebates on all monthly purchases, per enrolled card, up to \$500 are paid to local organizations each quarter.

- Education is a cornerstone commitment for Wal-Mart associates. Wal-Mart Stores, Inc. continues to grow and expand support for education initiatives and is proud to support a variety of educational programs in local communities. Last year alone, Wal-Mart gave over \$40 million for the company-wide education initiative.
- Wells Fargo is proud to support organizations working to strengthen local communities and improving the quality of life for those who live there. Through Wells Fargo charitable contributions and the efforts of our enthusiastic team member volunteers, they share success within local communities by giving back to non-profit organizations that address vital community needs and issues.
- Karina Rodriguez and Claudia Miranda are teachers at Kimball School with an interest in supporting school activities.
- The National City Elementary Teachers Association is the collective bargaining unit representing teachers in the National School District.
- Alma L. Knox and Fran Hastings are teachers at Kimball School with an interest in supporting school activities.

CURRENT INFORMATION:

Matching funds will not be made available for the 2008-09 school year due to budget constraints.

ADDITIONAL INFORMATION:

National School District appreciates the support of individuals and organizations that contribute to the enhancement of the District's educational programs. These gifts are in keeping with the criteria of Board Policy 3290.

COST IMPLICATIONS: N/A

FUNDING SOURCE: N/A

GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009

Prepared by: Cindy Frazee

Department: Human Resources

AGENDA ITEM:

Ratification of Memorandum of Understanding between National School District and California School Employees Association (CSEA), Chapter #206 to address the impacts and effects of the layoff of classified employees for the 2009-2010 school year.

 X Action

 Information

BACKGROUND INFORMATION:

The District and CSEA have been in negotiations regarding the impacts and effects of the Layoff of Classified Employees for the 2009-2010 School Year.

CURRENT INFORMATION:

A tentative agreement was reached with CSEA regarding the impacts and effects of the layoff of classified employees for the 2009-2010 School year.

ADDITIONAL INFORMATION:

A copy of the agreement is available in the Superintendent's office.

COST IMPLICATIONS: N/A

FUNDING SOURCE: N/A

GOVERNING BOARD AGENDA ITEM

Agenda Date: June 10, 2009

Prepared by: Cindy Frazee
Department: Human Resources

AGENDA ITEM:

Approve Consultant Contract #CT2571 with Alliant International University to provide placement of Student Teachers and Intern School Psychologists within the National School District for the 2009-2010 school year.

Action

Information

BACKGROUND INFORMATION:

National School District will provide Practicum Students, Student Teachers, and Interns enrolled in the Teacher Credential Program or the MA/PPS: School Psychology Program through the Graduate School of Education at Alliant International University. The purpose of the Internship Program is to add to the pool of qualified teachers or school psychologists that the District has continually sought to maintain.

CURRENT INFORMATION:

The District believes that the services provided by the Student Teachers and Psychology Interns, as part of their learning experience, benefit our students.

ADDITIONAL DATA:

Each Teacher Intern or Student Teacher shall have a minimum of 30 hours of verified experience with students in educational settings. Each School Psychology Intern shall have a minimum of 400 hours of verified Practicum experience.

COST IMPLICATIONS: None

FUNDING SOURCE: None