



## **NOTICE OF SPECIAL MEETING**

Administrative Center  
National School District  
1500 N Avenue  
National City, CA

Written notice is hereby given, in accordance with Education Code Section 35144 and Government Code Section 54957, that a special meeting of the Governing Board of the National School District will be held as follows:

Wednesday, August 12, 2009 – 11:00 a.m.

Closed Session from 10:00 – 11:00 a.m.

Closed session in accordance with Government Code Section 54957:  
**PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT**  
Title: District Superintendent

Closed session in accordance with Government Code Section 54957:  
**PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**

## **AGENDA**

If you wish to speak to the Board, please fill out a Request to Speak card located on the table at the entrance to the Board Room.

**This meeting is tape-recorded.**

**NATIONAL SCHOOL DISTRICT**  
1500 'N' Avenue • National City, CA 91950 • (619) 336-7500 • Fax (619) 336-7505 • <http://nsd.us>

*Creating Successful Learners... Now*

**CALL TO ORDER**

**PLEDGE OF ALLEGIANCE**

**ROLL CALL**

**Board:**

Rosalie “Rosie” Alvarado  
Barbara Avalos  
Anne L. Campbell  
Alma Sarmiento  
James Grier, Jr.

**Staff:**

Chris Oram, Ed.D., Assistant Superintendent- Educational Services (Superintendent Designee)  
Michael Castanos, Assistant Superintendent-Business Services  
Cindy Frazee, Assistant Superintendent-Human Resources

**1. PUBLIC COMMUNICATIONS**

Public communication provides the public with an opportunity to address the Board on non-agenda items. Anyone wishing to address the Board shall submit a “Request for Oral Communications” card. Cards are available near the entrance to the Board Room and are to be submitted to the Secretary. Speakers are requested to limit their remarks to three minutes. No Board action can be taken.

**2. AGENDA**

A. Approve agenda.

District Superintendent's Recommendation: Approve agenda.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote \_\_\_\_\_

**3. CONSENT CALENDAR/ROUTINE ITEMS OF BUSINESS**

All items listed under the Consent Calendar are considered by the Board in one action. There will be no discussion of these items prior to the time the Board votes on the motion, unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

**Human Resources**

A. Ratify/approve recommended actions in personnel activity list. (Page 1)

- B. The following employee resignations/retirements were accepted by Cindy Frazee, Assistant Superintendent of Human Resources: **(Page 8)**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date of Resignation/Retirement</b>
Plaridel Academia	I.A.-General	Preschool Center	6/18/2009
Rosa Gastelum-Macias	I.A.-Preschool	Olivewood School	6/18/2009
Norma Luna	I.A.-Preschool	El Toyon School	6/18/2009
Elizabeth Lopez	I.A.-Preschool	Kimball School	6/18/2009
Rosa Idet Salazar	I.A.-Preschool	Preschool Center	6/18/2009
Jennifer C. Sanchez	Resource Teacher/ Instructional Practices	Lincoln Acres School	6/18/2009
Marissa Smith	Instructional Assistant Assessment Center	District Office	8/14/2009

- C. Approve the Job Description for Teacher on Special Assignment. **(Page 9)**

**Educational Services**

- D. Amend Consultant Contract #CT2592 with Young Audiences of San Diego to provide the Visual and Performing Arts Program for all District students, kindergarten through sixth grade, at each of the District’s ten schools for the 2009-10 school year at a cost not to exceed \$55,000 (Arts and Music Block Grant). **(Page 12)**
- E. Approve Consultant Contract #CT2595 with Dr. John Shefelbine, Professor of Teacher Education, to provide training for all certificated and instructional classified staff on instructional strategies for teaching academic language and vocabulary to diverse learners, on Professional Growth Day, August 17, 2009 at a cost not to exceed \$2,000 (Instructional Time & Staff Development Reform Program). **(Page 13)**
- F. Approve Consultant Contract #CT2597 with David Polnick to provide beginning and intermediate band instruction to students in the instrumental music program at a cost not to exceed \$10,500 (After School Education and Safety Program). **(Page 14)**
- G. Approve Consultant Contract #CT2598 with Dr. Catherine McDonald for reporting and evaluation services related to District early childhood education programs, effective August 13, 2009 through June 30, 2010, at a cost not to exceed \$30,400 (Preschool Funds). **(Page 15)**

- H. Adopt Resolution #09-10.01 certifying the approval of the National School District Governing Board to enter into contract (CSPP-9478) with the California State Department of Education for the purpose of providing early childhood education programs for children three and four years of age during the fiscal year 2009-10. **(Page 17)**

**Business Services**

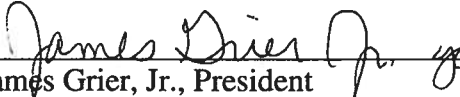
None

District Superintendent's Recommendation: Approve Consent Calendar.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote \_\_\_\_\_

**4. BOARD/CABINET COMMUNICATIONS**

**5. ADJOURNMENT**

  
James Grier, Jr., President  
Governing Board

**GOVERNING BOARD AGENDA ITEM**

Agenda Date: August 12, 2009

Prepared by: Cindy Frazee

Department: Human Resources

**AGENDA ITEM:**

Ratify/approve recommended actions in personnel activity list.

  X   Action

           Information

**BACKGROUND INFORMATION:**

Background information on individuals submitted under separate cover to Board Members.

**CURRENT INFORMATION:**

See attached

**ADDITIONAL DATA:**

See attached

**COST IMPLICATIONS:** See attached

**FUNDING SOURCE:** See attached

## CERTIFICATED STAFF RECOMMENDATIONS

August 12, 2009

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Placement</u>	<u>Funding Source</u>
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### Employment

1.	Elizabeth Austin	Teacher on Special Day Class/Non Categorical 40% Contract Palmer Way	August 17, 2009	Class 6, Step 9	Special Education Fund
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### Temporary Employment

2.	Anastacia Curcio	Temporary Teacher Olivewood School	August 17, 2009	Class 2, Step 2	General Fund
3.	Patricia Duran	Temporary Teacher El Toyon School	August 17, 2009	Class 4, Step 2	General Fund
4.	Amy Hayes	Temporary Teacher Central School	August 17, 2009	Class 4, Step 2	General Fund
5.	Amalia Hernandez	Temporary Counselor 90.27% Contract Lincoln Acres and Las Palmas Schools	August 17, 2009	Class 7, Step 13	General Fund
6.	Marc Jonathan Issacs	Temporary Teacher Palmer Way School	August 17, 2009	Class, 1, Step 2	General Fund
7.	Rosa Maria Lopez	Temporary Counselor Olivewood and Palmer Way Schools	August 17, 2009	Class 4, Step 2	General Fund
8.	Yovana Munro	Temporary Counselor Central School	August 17, 2009	Class 6, Step 4	General Fund
9.	Christina Sotelo	Temporary Teacher Central School	August 17, 2009	Class, 3, Step 2	General Fund
10.	Lisa Tostado	Temporary Counselor El Toyon and Rancho de la Nación Schools	August 17, 2009	Class 7, Step 17	General Fund

### Additional Duties

None			
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**Contract Extension/Change**

11. Sara Flora	From Teacher to Resource Teacher Instructional Practices Palmer Way School	August 17, 2009		
12. Dalilah Gil Dang	From Teacher to Resource Teacher Instructional Practices Lincoln Acres School	August 17, 2009		
13. Erika Valverde	From Teacher to Resource Teacher Instructional Practices Las Palmas School	August 17, 2009		

**Unpaid Leave of Absence**

None				
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## CLASSIFIED STAFF RECOMMENDATIONS

August 12, 2009

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Placement</u>	<u>Funding Source</u>
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### Employment

14. Dana Ali	Instructional Assistant Preschool 3.5 hours per day 210 days per year Lincoln Acres School	August 17, 2009	Range 16, Step 1	Preschool Fund
15. Jacqueline Arevalo	Instructional Assistant Preschool 3.5 hours per day 210 days per year Lincoln Acres School	August 17, 2009	Range 16, Step 1	Preschool Fund
16. Briana Colorado	Instructional Assistant Special Education 3 hours per day 210 days per year Lincoln Acres School	August 17, 2009	Range 16, Step 1	Special Education Fund
17. Jeana Downey	Instructional Assistant Preschool 3.5 hours per day 210 days per year Kimball School	August 17, 2009	Range 16, Step 3	Preschool Fund
18. Michael Emerick	Child Nutrition Services Warehouse Clerk 8 hours per day 260 days per year District Office	August 13, 2009	Range 20, Step 1	Child Nutrition Services Fund
19. Janice Evangelista	Instructional Assistant Preschool 3.5 hours per day 210 days per year Palmer Way School	August 17, 2009	Range 16, Step 1	Preschool Fund
20. Sandra Federico	Child Nutrition Services Assistant I 3 hours per day 204 days per year Kimball	August 24, 2009	Range 11, Step 1	Child Nutrition Services Fund

21. Cherry Fojo	Child Nutrition Services Assistant I 3 hours per day 204 days per year El Toyon	August 24, 2009	Range 11, Step 1	Child Nutrition Services Fund
22. Silvia Gallardo	Instructional Assistant Preschool 3.5 hours per day 210 days per year Central School	August 17, 2009	Range 16, Step 1	Preschool Fund
23. Eva Higuera	Instructional Assistant Preschool 3.5 hours per day 210 days per year Olivewood School	August 17, 2009	Range 16, Step 1	Preschool Fund
24. Ana Jara	Instructional Assistant Preschool 3.5 hours per day 210 days per year El Toyon School	August 17, 2009	Range 16, Step 1	Preschool Fund
25. Sarahn Marino	Instructional Assistant Preschool 3.5 hours per day 210 days per year Las Palmas School	August 17, 2009	Range 16, Step 1	Preschool Fund
26. Hada Morales	Instructional Assistant Preschool 3.5 hours per day 210 days per year Palmer Way School	August 17, 2009	Range 16, Step 1	Preschool Fund
27. Paulette Ramos	Instructional Assistant Preschool 3.5 hours per day 210 days per year Olivewood School	August 17, 2009	Range 16, Step 1	Preschool Fund
28. Cristina Rivera	Instructional Assistant Preschool 3.5 hours per day 210 days per year Central School	August 17, 2009	Range 16, Step 2	Preschool Fund
29. Evelyn Sanchez	Office Technician School 8 hours per day 210 days per year Rancho de la Nación School	August 17, 2009	Range 18, Step 4	General Fund

30. Nancy Serrano	Instructional Assistant Preschool 3.5 hours per day 210 days per year John Otis School	August 17, 2009	Range 16, Step 2	Preschool Fund
31. Cynthia Vazquez	Child Nutrition Services Assistant I 3 hours per day 204 days per year Palmer Way School	August 24, 2009	Range 11, Step 1	Child Nutrition Services Fund
32. Joy Susan Vollmer	Child Nutrition Services Assistant I 3 hours per day 204 days per year Lincoln Acres	August 24, 2009	Range 11, Step 1	Child Nutrition Services Fund

**Temporary Employment**

None				
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**Contract Extension/Change**

33. Martha Susana Cardenas	From Office Assistant School to Instructional Assistant Special Education 3 hrs. per day 210 days per year Las Palmas School	August 17, 2009	Range 16, Step 5	Special Education Fund
34. Melinda Murphy	From CNS Assistant I to CNS Site Manager 7 hrs. 204 days per year Kimball School	August 24, 2009	Range 20, Step 1	Child Nutrition Services Fund
35. Josefina Ortega	From Library Media Specialist to Instructional Assistant Special Education Las Palmas 3 hrs. per day and Instructional Assistant Language Assessment Center 3 hrs. per day District Office 210 days per year	August 17, 2009	Range 24, Step 5	Special Education Fund & General Fund

**Unpaid Leave of Absence**

None				
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## GOVERNING BOARD AGENDA ITEM

Agenda Date: August 12, 2009

Prepared by: Cindy Frazee  
Department: Human Resources

### AGENDA ITEM:

The following employee resignations/retirements were accepted by Cindy Frazee, Assistant Superintendent of Human Resources:

<u>          </u> Action		<u>      X      </u> Information	
Name	Position	Location	Effective Date of Resignation/Retirement
Plaridel Academia	I.A.-General	Preschool Center	6/18/2009
Rosa Gastelum-Macias	I.A.-Preschool	Olivewood School	6/18/2009
Norma Luna	I.A.-Preschool	El Toyon School	6/18/2009
Elizabeth Lopez	I.A.-Preschool	Kimball School	6/18/2009
Rosa Idet Salazar	I.A.-Preschool	Preschool Center	6/18/2009
Jennifer C. Sanchez	Resource Teacher/ Instructional Practices	Lincoln Acres School	6/18/2009
Marissa Smith	Instructional Assistant Assessment Center	District Office	8/14/2009

### BACKGROUND INFORMATION:

None

### CURRENT INFORMATION:

None

### ADDITIONAL DATA:

None

**COST IMPLICATIONS:** N/A

**FUNDING SOURCE:** N/A

**GOVERNING BOARD AGENDA ITEM**

Agenda Date: August 12, 2009

Prepared by: Cindy Frazee

Department: Human Resources

**AGENDA ITEM:**

Approve the Job Description for Teacher on Special Assignment.

  X   **Action**

           **Information**

**BACKGROUND INFORMATION:**

The District has focused on improving student achievement through high quality staff development. Focus areas in the last five years have been on developing quality language arts programs, development of academic vocabulary, early intervention services to students in grades preschool – sixth, and increased focus on intensive instruction in mathematics and writing.

Continued academic growth is dependent on high quality classroom instruction, quality staff development, and on-going support and modeling for teachers. Therefore, it is important that we provide on-going support to teachers as they implement new strategies and curricular programs in classrooms across the District.

**CURRENT INFORMATION:**

The District currently does not have a job description for Teacher on Special Assignment that would allow schools or programs to identify teachers who could provide this modeling and in-depth support for staff in certain academic areas. This new job description will allow schools and programs the flexibility to develop and fill these positions to support teachers in specified academic areas.

**ADDITIONAL DATA:**

None

**COST IMPLICATIONS:** N/A

**FUNDING SOURCE:** N/A

## **NATIONAL SCHOOL DISTRICT JOB DESCRIPTION**

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**JOB TITLE:** TEACHER ON SPECIAL ASSIGNMENT (TOSA)

**JOB PURPOSE STATEMENT:** Act as a resource to National School District staff to support curriculum development, teacher training, and instructional programs designed to enhance student achievement.

### **JOB FUNCTIONS:**

- Performs a variety of non-instructional duties, including curriculum and instructional development activities, student supervision, and advisory and consultation activities.
- Works cooperatively with school and District personnel in assessing pupil needs and learning deficiencies, and develops alternative solutions to remediate pupil learning problems.
- Teaches and instructs in subject matter areas such as reading, language arts, social studies, mathematics, science, health, art, physical education, and music.
- Utilizes an adopted course of study, program instruction guidelines, and other materials in developing lesson and program planning.
- Prepares, develops, and utilizes a variety of instructional materials and aids appropriate to the instructional level of pupils with a wide range of mental, physical, and emotional maturity.
- Reviews, analyzes, and evaluates pupil language proficiency, assessment data and other pertinent information. in designing an educational program to meet individual educational needs.
  - Individualizes instructional processes and adapts the curriculum to enhance educational opportunities.
  - Establishes and maintains standards of student behavior utilizing a variety of behavior management strategies and techniques, including behavior modification, reinforcement, and other positive behavior shaping processes.
  - Prepares, administers, scores, and records the results of criterion referenced and formative assessment, as well as group standardized tests in evaluating pupil growth and progress.
  - Counsels, confers, and communicates with parents, school and District personnel regarding pupil progress, and in the interpretation of the educational program.

## **QUALIFICATIONS**

### **Knowledge of:**

Principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of pupils in grades preschool - sixth; child growth and development and behavior characteristics of children; educational curriculum and instructional goals and objectives, and the educational trends and research findings pertaining to educational programming; behavior management and behavior shaping strategies, techniques and methods, and conflict resolution procedures; socio-economic and cultural background differences of the general school population.

### **Ability to:**

Plan, organize, develop, and conduct a comprehensive teaching and instruction program for pupils; provide effective learning experiences for pupils from a wide range of socioeconomic and cultural backgrounds and with varying mental, social and emotional levels; effectively assess the educational needs of pupils, and design, develop, and implement sound individualized educational plans; provide an attractive, inviting and stimulating learning environment; perform research and development activities pertaining to curriculum and instruction programs, pilot projects, and innovative programs designed to enhance pupil educational opportunities and experiences.

### **Experience:**

Successful completion of three years of regular full-time classroom teaching experience.

### **Education:**

Possess a Baccalaureate or higher degree with emphasis in early childhood, and/or elementary education, instructional technology, a subject matter field commonly taught in preschool through sixth grade, or closely related field areas.

### **Certification Requirement:**

Possess an appropriate California credential authorizing service as a teacher of students in grades preschool through sixth grade.

**GOVERNING BOARD AGENDA ITEM**

Agenda Date: August 12, 2009

Prepared by: Clint Taylor

Department: Educational Services

**AGENDA ITEM:**

Amend Consultant Contract #CT2592 with Young Audiences of San Diego to provide the Visual and Performing Arts Program for all District students, kindergarten through sixth grade, at each of the District’s ten schools for the 2009-10 school year.

  X   Action

           Information

**BACKGROUND INFORMATION:**

For the last two years, the District has contracted with Young Audiences, Border Voices, and Edudance to provide the program. The Governing Board recently approved contracts with the same three agencies for the 2009-10 school year.

**CURRENT INFORMATION:**

Young Audiences of San Diego recently received a \$50,000 grant from a private out-of-state foundation to help defray the total cost of the District’s program. The grant was funded with the understanding that Young Audiences would provide the program for all District students at each grade level. This amended contract with Young Audiences would be for \$55,500, including the cost of instruction for fourth and sixth grades, formerly paid to Border Voices and Edudance. Young Audiences will then contract with those two agencies, which will continue to cover fourth and sixth grades. Without this restructuring of the funding, Young Audiences would not be in compliance with the grant requirements and the grant would be in jeopardy.

This amendment to the Young Audiences contract will not cause any increase in the cost to the District and the services to students will not change.

**ADDITIONAL DATA:**

None

**COST IMPLICATIONS:** Not to exceed \$55,500

**FUNDING SOURCE:** Arts and Music Block Grant

## GOVERNING BOARD AGENDA ITEM

Agenda Date: August 12, 2009

Prepared by: Chris Oram

Department: Educational Services

### AGENDA ITEM:

Approve Consultant Contract #CT2595 with Dr. John Shefelbine, Professor of Teacher Education, to provide training for all certificated and instructional classified staff on instructional strategies for teaching academic language and vocabulary to diverse learners, on Professional Growth Day, August 17, 2009 at a cost not to exceed \$2,000.

  X   Action

           Information

### BACKGROUND INFORMATION:

John Shefelbine, Ph.D. is a Professor in the Department of Teacher Education, California State University, Sacramento, where he teaches courses in language and literacy, assessment, and beginning reading. His scholarly interests have focused on how students learn word meanings from context, academic language development and frameworks for making decisions about reading instruction. John was a contributor to the California Reading Language Arts Framework, the California Reading Initiative, and the California Reading and Literature Project and has authored a variety of reading materials and programs for developing fluent, confident readers.

### CURRENT INFORMATION:

Two years ago, Dr. Shefelbine conducted several workshop for the District on “Developing Mastery of Science Standards, General Vocabulary, Academic Language, and Listening, Speaking, Reading and Writing Comprehension Vocabulary” using Read-Alouds. His sessions were very well received by teachers. Also, Dr. Shefelbine has been an instrumental resource in the development of the new statewide reading initiative and is Co-Director of the California Reading and Literature Project.

Dr. Shefelbine will be in National City to work with National School District teachers on August 17, 2009. His presentations will begin a year-long focus on academic vocabulary development and comprehensive fluency in the District.

### ADDITIONAL DATA:

None

**COST IMPLICATIONS:** Not to exceed \$2,000

**FUNDING SOURCE:** Instructional Time & Staff Development Reform (ITSDR) Program

**GOVERNING BOARD AGENDA ITEM**

Agenda Date: August 12, 2009  
Prepared by: Clint Taylor  
Department: Educational Services

**AGENDA ITEM:**

Approve Consultant Contract #CT2597 with David Polnick to provide beginning and intermediate band instruction to students in the instrumental music program at a cost not to exceed \$10,500.

  X   **Action**

           **Information**

**BACKGROUND INFORMATION:**

The instrumental music program continues to be a multi-faceted program offering strings, brass, percussion and woodwind instruction at the beginning, intermediate and performance levels. Jim Tompkins-McClain, one of our band instructors, recently notified the District that he would no longer be able to continue--making it necessary to fill that position.

**CURRENT INFORMATION:**

Mr. Polnick will replace Mr. Tompkins-McClain and will work with Mr. Nathan Williams and Mr. Conrad Bruderer to deliver instruction. He is an accomplished musician and comes highly recommended. Mr. Polnick will work two hours per day, five days per week for the 2009-10 school year.

**ADDITIONAL DATA:**

None

**COST IMPLICATIONS:** \$10,500

**FUNDING SOURCE:** After School Education and Safety Program (ASES)

## GOVERNING BOARD AGENDA ITEM

Agenda Date: August 12, 2009

Prepared by: Rita Palet

Department: Educational Services

### AGENDA ITEM:

Approve Consultant Contract #CT2598 with Dr. Catherine McDonald for reporting and evaluation services related to District early childhood education programs, effective August 13, 2009 through June 30, 2010, at a cost not to exceed \$30,400.

    X     Action

           Information

### BACKGROUND INFORMATION:

Dr. McDonald has been the program evaluator for the School Readiness Program from July 2002 to the present. She has collected program data, prepared evaluation reports, and written grants to secure additional funding for District programs. The District Preschool Program is now funded through contracts with four agencies: the California Department of Education, Child Development Division, Neighborhood House Association/Head Start, the San Diego County Office of Education, and First 5 San Diego. A variety of program and child-level data are required for reporting to all of the above agencies, but in different formats and timelines which requires a substantial amount of Ms. Palet's time tracking and reporting information instead of visiting classrooms. With Dr. McDonald's assistance in the area of evaluation and reporting, Ms. Palet can spend more time in classrooms assisting teachers with lesson plans aligned to the curriculum and assessments that will help meet the needs of all our preschool students. We estimate that in order to meet the reporting requirements for each funding source, Dr. McDonald will require approximately 434 hours for the 2009-10 school year.

### CURRENT INFORMATION:

Dr. McDonald's responsibilities will include: tracking and reporting the student study team referral process which includes developing a centralized reporting system to ease the burden of monthly reporting and help case manage students, to assist with collecting data in the areas of attendance, demographics, student assessment, health and social services, family engagement, parent education, outreach, and staff development. The above duties will require approximately 434 hours. During the 2009-10 school year, Dr. McDonald will work 434 hours at an hourly rate of \$70 per hour. She will work approximately 12 hours per week for 36 weeks for the District.

**ADDITIONAL DATA:**

None

**COST IMPLICATIONS:** Not to exceed \$30,400

**FUNDING SOURCE:** Preschool Funds

## GOVERNING BOARD AGENDA ITEM

Agenda Date: August 12, 2009

Prepared by: Rita Palet  
Department: Educational Services

### AGENDA ITEM:

Adopt Resolution #09-10.01 certifying the approval of the National School District Governing Board to enter into contract (CSPP-9478) with the California State Department of Education for the purpose of providing early childhood education programs for children three and four years of age during the fiscal year 2009-10.

  X   Action

       Information

### BACKGROUND INFORMATION:

In order to receive State Preschool (CSPP) funds, the District is required to enter into an agreement with the State Department of Education on an annual basis.

Adoption of this resolution satisfies this State Department requirement. The monies will be used in 2009-2010 to fund 19 preschool classes at eight District sites.

### CURRENT INFORMATION:

Upon receipt of this resolution, the State of California will process the District's contracts in the amount of \$1,626,827.

### ADDITIONAL DATA:

None

**COST IMPLICATIONS:** N/A

**FUNDING SOURCE:** N/A

# National School District Resolution

#09-10.01

This resolution certifies the approval of the National School District Governing Board to enter into the following contract with the California State Department of Education for the purpose of providing early childhood education programs for children three and four years of age during the fiscal year 2009-10.

**BE IT RESOLVED**, that the Governing Board of the National School District authorizes entering into local agreements: CSPP-9478 (Preschool) and that the person who is listed below is authorized to sign the transaction for the Governing Board:

Chris Oram, Ed.D., Superintendent Designee, National School District

**PASSED AND ADOPTED** by the Governing Board of the National School District of San Diego County, California, this 12th day of August 2009, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA    )  
  )ss  
COUNTY OF SAN DIEGO   )

I, Chris Oram, Ed.D., Secretary to the Governing Board of National School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the office of said Board.

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Secretary to the Governing Board