

NATIONAL SCHOOL DISTRICT BUDGET CUT SUGGESTIONS

<u>SUGGESTION</u>	<u>RESPONSE</u>
→ Allow employees to voluntarily reduce work days	Would require agreement of organizations
→ Try a 4-day educational week, extending the school day Monday through Thursday and closing down the entire physical plant on Fridays.	Ed. Code requires minimum number of student days of attendance. Would require change in State law.
→ Combine CNS Deliveries with Warehouse	CNS deliveries have been reduced after reorganization.
→ Review custodial functions – make reductions where possible	Beats have all been reconstructed. Three vacant positions eliminated. Some costs shifted to Preschool and After School Budgets for additional savings.
→ Eliminate the before and after school kindergarten program.	Parents have requested these services. They come from separate funding. This would not save school budget funds and may cause enrollment to decline further.
→ Eliminate the free and reduced lunch program for all students.	This is a separate federally funded program, which does not impact general revenue funds.
→ Ask for parents to provide their income level to qualify for free and reduced lunch.	Reviews for this federal funding are already being conducted at selected schools.
→ As the prospects for NCLB are modified, reconsider the amount and frequency of student testing.	Will consider as changing regulations allow.
Do not test 2 nd graders on CST	AB476 is a bill being heard in the Assembly to eliminate Grade 2 testing.
→ Have parents buy supplies	This could be requested through PTOs.
→ Monitor electricity use to reduce spending.	Being implemented. Looking at more timers following energy retrofit program.
→ At first morning light, cut the lights at each campus.	Need basic electrical services. SDG&E still bills a minimum.
→ Have staff assignments split between 2 schools (Community Liaisons, Library Staff, etc.)	Under consideration.

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→ Close one of the small schools and redraw school boundaries	Savings is minimal. Vacant school(s) would have to be made available to charter operators that could further evoke general funds.
→ Start a schools foundation	Under consideration.
→ Create an innovative all-boys academy and all-girls academy (may attract foundation/grant support)	Under consideration.
→ Cut Child Nutrition entrees from 4 to 3 to better estimate orders and reduce waste.	Referred to CNS. May not meet compliance requirements.
→ Instead of sending home a monthly menu, send one for the year.	Referred to CNS.
→ Reconsider using impact teachers.	Impact teachers are funded from categorical dollars. Each school will need to consider how much funding they will receive after State cuts and how they will need to use these funds.
→ When overtime is needed, give comp time instead.	Subject to bargaining.
→ Update job descriptions. Eliminate redundant positions or cut hours where duties are no longer required.	Human Resources has begun that process.
→ Decide what cuts can be made by school site.	Schools will need to determine how discretionary site dollars are used.
→ Close all offices and departments over breaks.	Will require discussion with labor organizations.
→ Shorten summer schedule to 3 weeks.	Under consideration. However, does not affect general fund.
→ School staff and students more responsible for site clean up.	Everyone will need to help more with keeping their spaces in good condition.
→ Reduce the number of personnel at the District Office funded from categorical funds.	Cuts being proposed. Some cuts already made.

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→ Discontinue use of color bedding plants at schools. Look into xeriscape materials.	Referred to M&O for drought tolerant planting from approved list.
→ Reduce # of days for contract negotiation due to costs of substitutes. Have negotiations on a Saturday or combination of own time and district time to reduce costs.	Requires negotiated agreement with teachers union.
→ Everyone agree to take a certain % pay cut.	Requires negotiation.
→ No more busing except for special education.	Would limit ability to keep overflow students in District. Loss of enrollment would mean less funding.
→ Field trips can be outsourced and paid for by schools that use them.	Under review.
→ Take advantage of sales for ordering workbooks	Being implemented.
→ Cut down on washing buses.	Implemented. Will affect condition of buses over time.
→ Better manage field trips.	Being implemented.
→ Consider having only 1 board meeting per month and limit the number of student presenters to 5 max.	For five months there is only 1 board meeting per month. Deadlines and volume of business necessitates 2 per month for the remainder.
→ Change to agendas done online.	Done
→ Limit the number of recognition plaques given to community members or presenting certificates instead. Purchase less expensive awards for Teacher of the Year, Classified Employee of the Year and retirees.	Under consideration. Providing options for recipients.
→ Print the NSD Student Calendar on regular paper in black and white. Research price of sending it out to print or printing it ourselves.	Researching.

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→ Use binding of documents only if absolutely necessary. Choose two-sided copying. Limit number of handouts for meetings.	Recommending this district wide.
→ Employees should clean up their lounge/kitchen area to save on custodial costs.	That would be helpful.
→ Keep only one light on when using the Promethean Board. At other times, use fewer lights. Have the teacher turn off the air conditioner or change the setting when leaving the classroom. Use fans. Turn off the computers when not in continual use.	Superintendent has reminded principals to make sure energy conservation takes place at every site.
→ Work furloughs, reduction of workday by 15 minutes.	Subject to negotiations.
→ Charge users for use of District meeting rooms.	Rates are charged for facilities use consistent with Civic Center Act.
→ Reduce frequency of District meetings.	Will be done whenever possible.
→ Governing Board might consider pay reduction.	Board members only receive \$240 per month before taxes.
→ Halt CPM monitoring.	Would require State to take action to eliminate.