

Executive Summary School Accountability Report Card Reported for School Year 2010-11 - Published During 2011-12



Address: 933 E. Avenue
National City, CA 91950

Phone Number: (619) 336-7400
Grade Span: K-6

Principal: Luz Vicario

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2010-11 school year. School Finances and School Completion data are reported for the 2009-10 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2011-12 school year. For additional information about the school, parents and community members should review the entire SARC at www.nsd.us or contact the school principal or the district office to request a copy.

I. About This School

Central School is located in the heart of National City and is dedicated to developing the whole child. The staff is committed to providing an enriching and challenging educational environment for all students. We invite you to learn more about our school by visiting our campus and seeing first hand our classrooms, programs, and dedicated staff.

On behalf of myself and the entire staff at Central School, we are honored to serve all of the students of this community. Our mission is to provide a quality education in all of our classrooms preschool thru 6th grade and prepare our students for the future. We value and welcome the partnership among our parents, the community and our school. We know that by working together as a team your children will thrive in our educational environment and ultimately achieve our common goal – ACADEMIC EXCELLENCE!

At Central School, We Promise

- A safe, nurturing learning environment
- An active partnership with parents and community
- A solid foundation in reading, writing, problem-solving
- A focus on individual student achievement



We Believe

- All students will learn
- Student success is everyone's responsibility
- Our community's cultural diversity enriches learning opportunities



II. Student Enrollment (2010-11)

Group	Enrollment
Number of students	665
Black or African-American	2.1%
American Indian or Alaska Native	0.2%
Asian	1.8%
Filipino	3.2%
Hispanic or Latino	84.2%
Native Hawaiian or Pacific Islander	0.5%
White	1.2%
Two or More Races	0.5%
Socioeconomically Disadvantaged	100.0%
English Learners	67.8%
Students with Disabilities	6.2%

III. Teachers

Indicators	Teachers
Teachers with Full Credential	29
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

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VI. School Facilities (2011-12)

As part of the school accountability report card, school districts and the county office of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. The certification that a school inspection system has been established to ensure that each of its facilities is maintained in good repair is required in order to participate in the School Facility Program and the Deferred Maintenance Program. On August 8, 2011 the facilities validation site visit was conducted at Central School. Based on the field observations no deficiencies were found.

VII. Curriculum and Instructional Materials

In accordance with Education Code Section 60422(a) and 60119, the Governing Board certified on August 24, 2011 that each pupil in the district, in kindergarten through grade six, has been provided with a standards-aligned textbooks or basic instructional materials in each of the areas listed below.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Health	0%

IV. Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	44%
Mathematics	57%
Science	26%

*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

V. Academic Progress*

Indicator	Result
2011 Growth API Score (from 2011 Growth API Report)	754
Statewide Rank (from 2010 Base API Report)	4
Met All 2011 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 12 of 17
2011-12 Program Improvement Status (PI Year)	Year 4

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

VIII. School Finances (Fiscal Year 2009-10)

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$3,828
District	\$4,027
State	\$5,455

