

Executive Summary School Accountability Report Card Reported for School Year 2010-11 - Published During 2011-12



Address: 3235 East Eighth Street
National City, CA 91950

Principal: Alfonso Denegri

Phone Number: (619) 336-8200

Grade Span: K-6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2010-11 school year. School finances data are reported for the 2009-10 school year. Contact information, facilities, curriculum and instructional materials, and selected teacher data are reported for the 2011-12 school year. For additional information about the school, parents and community members should review the entire SARC at www.nsd.us or contact the school principal or the district office to request a copy.

I. About This School

We are very proud of our school, our school community and our accomplishments. Besides being recognized as a 2006 No Child Left Behind Blue Ribbon School, we have been selected for other awards also. We received the Title 1 Academic Achievement Award in 2007, 2008 and 2009 for doubling the Adequate Yearly Progress goals in English-Language Arts and Math as established by the federal government's No Child Left Behind program. We are listed on the U.S. Department of Education's website (www.ed.gov/programs/nclbbrs/2006/profiles/index.html) as a high poverty, high achieving Blue Ribbon School. In 2004 and 2008, we were honored to be selected by the California Department of Education as a California Distinguished School. In 2003 we were cited by EdSource (EdSource.com) as a "Beating the Odds" school and in 2002 we received the Title 1 Achieving Schools Award. A profile of our school was recently prepared by American Institutes for Research and is posted at the Schools Moving Up website. Our profile can be accessed at <http://www.schoolsmovingup.net/cs/wested/query/q/260?type=othsp>.

Academic excellence is our first priority at Ira Harbison School because we believe all students can and will succeed. We are committed to providing a quality educational program to all of our students so they will become lifelong learners. Our curriculum is aligned with the California Content Standards and our instruction is designed to bring out our students' best thinking and learning. We have strategically designed programs that dramatically impact the growth and development of our students. Our staff is committed to ensuring an educational experience that promotes academic success for all of our students. We have high expectations for our students and ourselves. Parents are an invaluable resource to our school and our students. We know that parent involvement is a strong predictor of a student's success and we work diligently to foster the partnership between our school and our students' parents and/or guardians. It is vitally important that parents are involved with their child's education. We welcome and would like to invite all parents to become involved with their child's education at Ira Harbison School. It takes all of us to ensure that an exceptional instructional program is offered to our students.

This School Accountability Report Card presents a variety of information about our school that we hope you find informative and interesting. We acknowledge that everyone who contributes to our school makes a difference in the lives of our students. With the support of our parents, community and the District we are able to offer our students an instructional program that allows them a wide variety of opportunities to progress academically and reach their fullest potential. We hope that the information included in this report will assist you in your involvement in your child's education as we work together in our commitment to "Excellence for All!" for our students and ourselves.

Alfonso Denegri
Principal, Ira Harbison School



II. Student Enrollment (2010-11)

Group	Enrollment
Number of Students	604
Black or African-American	2.2%
American Indian or Alaska Native	0.2%
Asian	10.1%
Filipino	12.7%
Hispanic or Latino	59.8%
Native Hawaiian or Pacific Islander	2.2%
White	3.3%
Two or More Races	2.0%
Socioeconomically Disadvantaged	100.00%
English Learners	54.5%
Students with Disabilities	9.4%

III. Teachers

Teachers	
Indicators	Teachers
Teachers with Full Credential	24
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

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IV. Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	58%
Mathematics	65%
Science	60%

*Standard Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment



V. Academic Progress

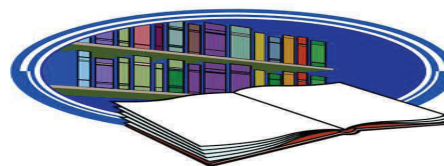
Indicator	Result
2011 Growth API Scores (from 2011 API Growth Report)	821
Statewide Rank (from 2010 API Base Report)	7
Met All 2011 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 10 of 21
2011-12 Program Improvement Status	Year 1

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

VI. School Facilities (2011-12)

Summary of the Most Recent Site Inspection:

As part of the school accountability report card, school districts and the county office of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. The certification that a school inspection system has been established to ensure that each of its facilities is maintained in good repair is required in order to participate in the School Facility Program and the Deferred Maintenance Program. On August 10, 2011 the facilities validation site visit was conducted at Ira Harbison School. Based on the field observations no deficiencies were found.



VII. Curriculum and Instructional Materials

In accordance with Education Code Section 60422(a) and 60119, the Governing Board certified on August 24, 2011 that each pupil in the district, in kindergarten through grade six, has been provided with a standards-aligned textbooks or basic instructional materials in each of the areas listed below.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Health	0%

VIII. School Finances (Fiscal Year 2009-10)

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,015
District	\$4,027
State	\$5,455

