

## Executive Summary School Accountability Report Card Reported for School Year 2010-11 - Published During 2011-12



**Address:** 302 West 18th Street  
National City, CA 91950

**Phone Number:** (619) 336-8300  
**Grade Span:** K-6

**Principal:** Sonia Ruan

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2010-11 school year. School finances data are reported for the 2009-10 school year. Contact information, facilities, curriculum and instructional materials, and selected teacher data are reported for the 2011-12 school year. For additional information about the school, parents and community members should review the entire SARC at [www.nsd.us](http://www.nsd.us) or contact the school principal or the district office to request a copy.

### I. About This School

In partnership with students and parents, our mission is to develop, provide and sustain high quality instruction in a safe and positive learning environment, through an educational program that ensures every child is a learner and a productive member of our community. The staff, teachers and parents of Kimball School believe that Kimball students are college bound and preparation begins now!

The teachers, staff, and parents of our school community believe that all students can be successful in a challenging and engaging curriculum. Kimball has established a strong link between classroom instruction, student assessment, and student achievement. We met our growth targets as evidenced by our STAR scores and API results.

Other benefits include increased teacher capacity through high-quality, focused staff development and coaching, resolving conflicts by developing collaborative practices focused on student achievement, access and strategic use of technology by all students to improve academic progress, and ongoing improvement of school facilities. In addition, we are committed to providing academic support networks and intervention strategies so that all our students have an opportunity for success.

While barriers to achievement still exist, we have achieved extraordinary success and continue persisting and persevering through major obstacles. As a community of learners, we are constantly investigating and implementing best strategies on a school-wide basis to ensure our students achieve and succeed. We have received various awards for our outstanding programs. We have been recognized by the Springboard Association for our Best Practices.

#### Kimball Partnerships

Active partnerships with parents and the local business community help support our students' academic and citizenship efforts. Our business partners include U.S. Navy Fleet Area Control and Surveillance Facility (FACSFAC), the USS Halsey, the Port District, Wells Fargo Bank, Home Town Buffet, Washington Mutual Bank, Kiwanis Club, Lion's Club, and UCSD, SDSU. These partnerships have enabled us to provide certificates for our reading incentive program, field trips, and materials for school projects, certificates for our monthly awards assemblies, and incentives for student attendance, assistance with sixth grade camp and sixth grade year end activities, and items for our fundraising efforts.

#### At Kimball School, We Promise

- A safe, nurturing learning environment
- An active partnership with parents and community
- A solid foundation in reading, writing, problem-solving
- A focus on individual student achievement

### We Believe

- All students will learn
- Student success is everyone's responsibility
- Our community's cultural diversity enriches learning opportunities



### II. Student Enrollment (2010-11)

Group	Enrollment
<b>Number of Students</b>	399
<b>Black or African-American</b>	0.3%
<b>American Indian or Alaska Native</b>	0.3%
<b>Asian</b>	1.0%
<b>Filipino</b>	.8%
<b>Hispanic or Latino</b>	95.2%
<b>White</b>	2.3%
<b>Two or More Races</b>	0.3%
<b>Socioeconomically Disadvantaged</b>	100.0%
<b>English Learners</b>	80.5%
<b>Students with Disabilities</b>	8.0%

### III. Teachers

Indicators	Teachers
<b>Teachers with Full Credential</b>	18
<b>Teachers Without Full Credential</b>	0
<b>Teachers Teaching Outside Subject Area of Competence</b>	0
<b>Misassignments of Teachers of English Learners</b>	0
<b>Total Teacher Misassignments</b>	0

## Executive Summary School Accountability Report Card Reported for School Year 2010-11 - Published During 2011-12

**Address:** 302 West 18th Street  
National City, CA 91950

**Phone Number:** (619) 336-8300

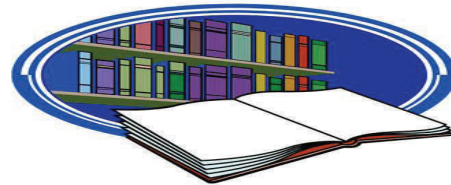
**Grade Span:** K-6

**Principal:** Sonia Ruan



### IV. Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	43%
Mathematics	67%
Science	53%



### VII. Curriculum and Instructional Materials

In accordance with Education Code Section 60422(a) and 60119, the Governing Board certified on August 24, 2011 that each pupil in the district, in kindergarten through grade six, has been provided with a standards-aligned textbooks or basic instructional materials in each of the areas listed below.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History/Social Science	0%
Health	0%

\*Standard Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.



### V. Academic Progress

Indicator	Result
2011 API Growth Scores (from 2011 API Growth Report)	782
Statewide Rank (from 2010 API Base Report)	5
Met All 2011 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 13 of 17
2011-12 Program Improvement Status (PI Year)	Not In PI

### VIII. School Finances (Fiscal Year 2009-10)

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,296
District	\$4,027
State	\$5,455

\*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

### VI. School Facilities

#### Summary of the Most Recent Site Inspection:

As part of the school accountability report card, school districts and the county office of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. The certification that a school inspection system has been established to ensure that each of its facilities is maintained in good repair is required in order to participate in the School Facility Program and the Deferred Maintenance Program. On August 12, 2011 the facilities validation site visit was conducted at Kimball School. Based on the field observations no deficiencies were found.

