

Executive Summary School Accountability Report Card Reported for School Year 2010-11 - Published During 2011-12



Address: 621 E. 18th Street
National City, CA 91950

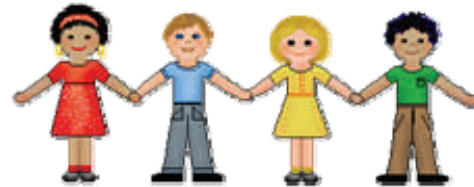
Phone Number: (619) 336-8800
Grade Span: K-6

Principal: Steve Sanchez

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2010-11 school year. School finances data are reported for the 2009-10 school year. Contact information, facilities, curriculum and instructional materials, and selected teacher data are reported for the 2011-12 school year. For additional information about the school, parents and community members should review the entire SARC at www.nsd.us or contact the school principal or the district office to request a copy.

I. About This School

"John A. Otis School, in partnership with parents and the community, will maintain high educational standards for all students by providing a positive learning environment and exemplary instruction, to prepare our students academically for a successful future." As our Mission Statement affirms, our entire staff is committed to achieving this goal.



John A. Otis Mission Statement

The mission of the staff, students, parents and community of John A. Otis School is to achieve optimum academic, physical and emotional potential for each student. We work cooperatively in a positive learning environment that supports our mutual belief that education has value.

John A. Otis School maintains a safe, orderly environment that provides a pleasant, efficient climate in which current technology reinforces educational goals. We envision John A. Otis School as an integral part of our community.

At John A. Otis School, We Promise

- A safe, nurturing learning environment
- An active partnership with parents and community
- A solid foundation in reading, writing, and problem-solving
- A focus on individual student achievement

We Believe

- All students will learn
- Student success is everyone's responsibility
- Our community's cultural diversity enriches learning opportunities



II. Student Enrollment (2010-11)

Group	Enrollment
Number of Students	454
African-American	2.4%
Asian	1.5%
Filipino	4.8%
Hispanic or Latino	89.9%
White	0.9%
Two or More Races	0.2%
Socioeconomically Disadvantaged	100.00%
English Learners	75.8%
Students with Disabilities	10.4%



III. Teachers (2010-11)

Indicators	Teachers
Teachers with Full Credential	19
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

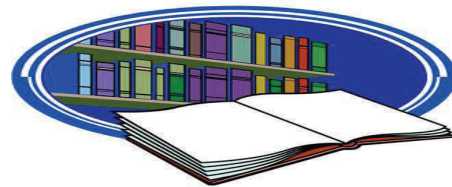
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IV. Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	48%
Mathematics	69%
Science	28%

*Standard Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

V. Academic Progress*

Indicator	Result
2011 Growth API Scores (from 2011 API Growth Report)	799
Statewide Rank (from 2010 API Base Report)	5
Met All 2011 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 15 of 17
2011-12 Program Improvement Status	Year 1

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

VI. School Facilities (2011-12)

Summary of the Most Recent Site Inspection:

As part of the school accountability report card, school districts and the county office of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. The certification that a school inspection system has been established to ensure that each of its facilities is maintained in good repair is required in order to participate in the School Facility Program and the Deferred Maintenance Program. On August 11, 2011 the facilities validation site visit was conducted at John A. Otis School. Based on the field observations no deficiencies were found.



VII. Curriculum and Instructional Materials

In accordance with Education Code Section 60422(a) and 60119, the Governing Board certified on August 24, 2011 that each pupil in the district, in kindergarten through grade six, has been provided with a standards-aligned textbooks or basic instructional materials in each of the areas listed below.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Health	0%

VIII. School Finances (Fiscal Year 2009-10)

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$4,495
District	\$4,027
State	\$5,455