

Executive Summary School Accountability Report Card Reported for School Year 2010-11 - Published During 2011-12



Address: 1900 E. 18th Street
National City, CA 91950

Principal: Gina Mazeau

Phone Number: (619) 336-8500

Grade Span: K-6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2010-11 school year. School finances data are reported for the 2009-10 school year. Contact information, facilities, curriculum and instructional materials, and selected teacher data are reported for the 2011-12 school year. For additional information about the school, parents and community members should review the entire School Accountability Report Card at www.nsd.us or contact the school principal or the district office to request a copy.

I. About This School

Welcome to Las Palmas School! We, at Las Palmas, strive for excellence in education and will provide an inspiring, safe and challenging environment for all children. It is our goal to "Create Successful Learners Now!"

Las Palmas has an excellent staff of teachers, aides and support staff who are committed to creating the best possible educational experience for your children. Our efforts have been focused on the improvement of student achievement at all levels and for all children. This year, staff development focused on student engagement, English language Development, and especially academic language vocabulary.

Las Palmas has an excellent Parent Teacher Organization. We are thankful to have such a core group of dedicated parents to help us support our educational program.

You, the parents and community members are always welcome at Las Palmas. Come by for a visit, meet the staff and join us as we continue to create a school where all our students are successful.

At Las Palmas School, We Promise

- A safe, nurturing learning environment
- An active partnership with parents and community
- A solid foundation in reading, writing, and problem-solving
- A focus on individual student achievement

We Believe

- All students will learn
- Student success is everyone's responsibility
- Our community's cultural diversity enriches learning opportunities



II. Student Enrollment (2010-11)

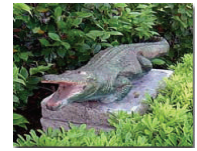
Group	Enrollment
Number of Students	725
Black or African-American	2.5%
American Indian or Alaska Native	0.1%
Asian	2.9%
Filipino	8.7%
Hispanic or Latino	81.9%
Native Hawaiian or Pacific Islander	0.4%
White	2.5%
Two or More Races	0.6%
Socioeconomically Disadvantaged	100.0%
English Learners	73.9%
Students with Disabilities	10.6%



III. Teachers

Indicators	Teachers
Teachers with Full Credential	29
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

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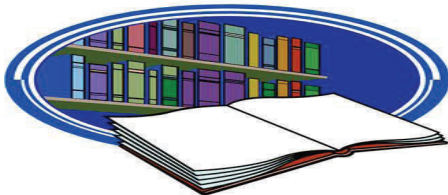
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IV. Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	49%
Mathematics	55%
Science	47%

*Standard Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.



V. Academic Progress*

Indicator	Result
2011 API Growth Scores (from 2011 API Growth Report)	779
Statewide Rank (from 2010 API Base Report)	5
Met All 2011 AYP Requirements	NO
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 9 of 17
2011-12 Program Improvement Status	Not In PI

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

VI. School Facilities (2011-12)

As part of the school accountability report card, school districts and the county office of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. The certification that a school inspection system has been established to ensure that each of its facilities is maintained in good repair is required in order to participate in the School Facility Program and the Deferred

Maintenance Program. On August 15, 2011 the facilities validation site visit was conducted at Las Palmas School. Based on the field observations no deficiencies were found.

VII. Curriculum and Instructional Materials

In accordance with Education Code Section 60422(a) and 60119, the Governing Board certified on August 24, 2011 that each pupil in the district, in kindergarten through grade six, has been provided with a standards-aligned textbooks or basic instructional materials in each of the areas listed below.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Health	0%

VIII. School Finances (Fiscal Year 2009-10)

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$3,801
District	\$4,027
State	\$5,455

