

## Executive Summary School Accountability Report Card Reported for School Year 2010-11 - Published During 2011-12



**Address:** 2900 Palmer Street  
National City, CA 91950

**Phone Number:** (619) 336-8900  
**Grade Span:** K-6

**Principal:** Deborah Hernandez

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2010-11 school year, except the School Finances are reported for the 2009-10 school year. Contact information, facilities, curriculum and instructional materials and selected teacher data are reported for the 2011-12 school year. For additional information about the school, parents and community members should review the entire SARC at [www.nsd.us](http://www.nsd.us) or contact the school principal or the district office to request a copy.

### I. About This School

Palmer Way School is located in National City, California, a community south of San Diego. Palmer Way is a preschool to 6th grade elementary school. Forty nine percent of our students are English Language Learners and thirty five percent of our families receive Aid to Families with Dependent Children. The staff consists of 29 certificated teachers 4 Impact Teachers, 22 classified employees and 8 support staff. We have 21 regular classrooms and 1 Special Education classrooms.

Palmer Way has an excellent staff of teachers, instructional support staff and classified staff who are committed to creating the best possible educational experience for your children. Our efforts have been focused on the improvement of student achievement at all levels and all children. This year, staff development focused on grade level writing with our new Learning Headquarters' core writing curriculum and our new EnVision Math Program. Bilingual teachers also received intensive Spanish English Bilingual Transference (SEBT) training. We've also created a Site Data Team and Instructional Data Teams which guide our focus on student data, achievement and adult actions.

This dedicated staff has provided many extra hours above and beyond to provide additional support to your children. Many teachers open their classrooms before school, during all recesses and after school to help students with math, reading or writing.

In addition, the Winners Growing Strong (WINGS) before and after school program provides many classes in academic support, fine arts, and physical education. Several classes have been formed before school by credentialed teachers. Second through sixth grade students meet every morning at 7:00 AM to learn film making and digital photography. In addition, these students are creating Palmer Way's memory yearbooks as well as a digital DVD version. We currently have additional math, ELD and reading comprehension after school classes to support students. The Palmer Way Website continues to be a vital pathway for linking home and school communication. It enables teachers and students to post videos, photographs and news about Palmer Way.

Palmer Way has developed a comprehensive technology plan. Our vision is, "To create an environment that integrates technology as a natural part of the educational experience, and to provide all learners with the skills to access knowledge that will build a foundation for their future." Teachers use technology to collect, organize and analyze student achievement data to support and enhance our instructional program. As teachers monitor student progress, they are able to plan appropriate instruction and are therefore able to meet the needs of individual students. In addition, we have created goals that align with the National School District's long-term goals for integrating technology. Our goals include two major curricular emphases (reading/language arts and math), sequential and grade appropriate digital technology integration, professional development for teachers and an ongoing focus on technological purchases.

Palmer Way has an excellent Parent Teacher Student Organization. We are thankful to have such a core group of dedicated parents to help us support our educational program. This year, as in years past, our parents supported the many end of school activities for sixth grade including awards for good attendance, 6th grade camp and many end of year activities for our children.

Parents and community members are always welcome at Palmer Way. Come by for a visit, meet the staff and join us as we continue to create a school where all our students are successful.



### II. Student Enrollment (2010-11)

Group	Enrollment
<b>Number of Students</b>	610
<b>Black or African-American</b>	3.3%
<b>Asian</b>	5.6%
<b>Filipino</b>	6.2%
<b>Hispanic or Latino</b>	66.6%
<b>Native Hawaiian or Pacific Islander</b>	2.0%
<b>White</b>	2.3%
<b>Two or More Races</b>	0.7%
<b>Socioeconomically Disadvantaged</b>	100.0%
<b>English Learners</b>	63.0%
<b>Students with Disabilities</b>	12.5%

### III. Teachers (2010-11)

Indicators	Teachers
<b>Teachers with Full Credential</b>	29
<b>Teachers Without Full Credential</b>	0
<b>Teachers Teaching Outside Subject Area of Competence</b>	0
<b>Misassignments of Teachers of English Learners</b>	0
<b>Total Teacher Misassignments</b>	0

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### IV. Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	54%
Mathematics	63%
Science	55%

\*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

### V. Academic Progress\*

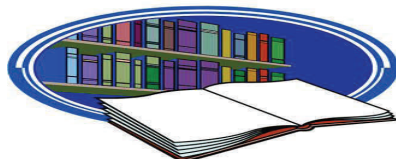
Indicator	Result
2011 API Growth Scores (from 2011 API Growth Report)	833
Statewide Rank (from 2010 API Base Report)	5
Met All 2011 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 16 of 17
2011-12 Program Improvement Status	Year 1

\*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

### VI. School Facilities (2011-12)

#### Summary of the Most Recent Site Inspection:

As part of the school accountability report card, school districts and the county office of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. The certification that a school inspection system has been established to ensure that each of its facilities is maintained in good repair is required in order to participate in the School Facility Program and the Deferred Maintenance Program. On August 18, 2011 the facilities validation site visit was conducted at Palmer Way School. Based on the field observations no deficiencies were found.



### VII. Curriculum and Instructional Materials

In accordance with Education Code Section 60422(a) and 60119, the Governing Board certified on August 24, 2011 that each pupil in the district, in kindergarten through grade six, has been provided with a standards-aligned textbooks or basic instructional materials in each of the areas listed below.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Health	0%

### VIII. School Finances (Fiscal Year 2009-10)

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$4,009
District	\$4,027
State	\$5,455

