

Rancho de la Nación School

NATIONAL SCHOOL DISTRICT

Executive Summary School Accountability Report Card Reported for School Year 2010-11 - Published During 2011-12

Address: 1830 E. Division Street
National City, CA 91950

Phone Number: (619) 336-8100
Grade Span: K-6

Principal: Cindy Vasquez



This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2010-11 school year. School finances data are reported for the 2009-10 school year. Contact information, facilities, curriculum and instructional materials, and selected teacher data are reported for the 2011-12 school year. For additional information about the school, parents and community members should review the entire SARC at www.nsd.us or contact the school principal or the district office to request a copy.

I. About This School

I am blessed to see the steady growth that many of our students continue to make year after year and all of the hard work, dedication and commitment of our awesome staff.

Again, we made incremental gains across the school in student achievement in the area of mathematics. In 2010, we were able to meet federal Adequate Yearly Progress goals through Safe Harbor in mathematics; that means we moved a large percentage of students out of Far Below Basic and Below Basic to Basic and above in the area of mathematics. Unfortunately, the same did not occur in the area of reading. Many of our English Learners struggled to meet the required benchmarks in reading and failed to make enough progress to help us meet our API targets as well. As a result, our school's API went from 808 last year to 779 this year. We are working diligently to ensure that all of our subgroups across all curriculum areas meet state and federal targets and that our English Learners meet state Annual Measurable Achievement Objectives. On the 2010-2011 CELDT tests, we surpassed the requirements for AMAO goal #1, moving students one level each year, however, we did not meet AMAO goal #2, sustaining growth for long term English Learners, or AMAO goal #3, meeting AYP goals in both mathematics and reading.

Using Dennis Parker's Strategic Schooling model, we continue to work on establishing strong links between instruction and assessment to guide us in our instructional decisions. As a community of learners, we continue to investigate and implement best strategies on a school-wide basis through the Professional Learning Communities process. This year our focus is on reading, building academic vocabulary, student engagement, checking for understanding, and good first teaching. All of our classrooms are equipped with electronic Promethean boards (smart boards) and computers to better utilize quick time visuals and resources to help students truly understand content and concepts. We have upgraded many computers across the school and have two net book carts for the upper grade and primary classrooms. We believe we will continue to make strides towards meeting benchmarks so that no student falls through the cracks as he/she matriculates.

Our goal this year is to ensure that each and every student demonstrates growth in reading and mathematics. We have an awesome PTO again this year with an executive board that seeks out parent input, feedback and assistance. Through their efforts we have continued to provide parent education, training, fundraising, and family events where everyone learns and yet has a good time too. It takes a whole village – a dedicated, hard working staff, diligent student efforts, and parents and community members as integral partners in this endeavor.

*Cindy Vasquez, Principal
Rancho de la Nación School*



II. Student Enrollment (2010-11)

Group	Enrollment
Number of Students	528
Black or African-American	1.9%
American Indian or Alaska Native	0.2%
Asian	5.1%
Filipino	3.4%
Hispanic or Latino	83.9%
Native Hawaiian or Pacific Islander	1.0%
White	1.7%
Two or More Races	0.8%
Socioeconomically Disadvantaged	100.0%
English Learners	71.2%
Students with Disabilities	7.6%

III. Teachers (2010-11)

Indicators	Teachers
Teachers with Full Credential	22
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

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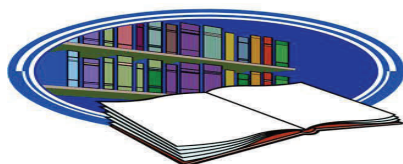
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IV. Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	46%
Mathematics	61%
Science	41%

*Standard Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.



V. Academic Progress*

Indicator	Result
2010 API Growth Scores (from 2010 API Growth Report)	779
Statewide Rank (from 2010 API Base Report)	6
Met All 2011 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 12 of 17
2011-12 Program Improvement Status	Year 1

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

VI. School Facilities (2011-12)

Summary of the Most Recent Site Inspection:

As part of the school accountability report card, school districts and the county office of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. The certification that a school inspection system has been established to ensure that each of its facilities is maintained in good repair is required in order to participate in the School Facility Program and the Deferred Maintenance Program. On August 19, 2011 the facilities validation site visit was conducted at Rancho de la Nación School. Based on the field observations no deficiencies were found.

VII. Curriculum and Instructional Materials

In accordance with Education Code Section 60422(a) and 60119, the Governing Board certified on August 24, 2011 that each pupil in the district, in kindergarten through grade six, has been provided with a standards-aligned textbooks or basic instructional materials in each of the areas listed below.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Health	0%

VIII. School Finances (Fiscal Year 2009-10)

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$4,296
District	\$4,027
State	\$5,455

