

Executive Summary School Accountability Report Card Reported for School Year 2010-11 - Published During 2011-12



Address: 2000 E. Division Street
National City, CA 91950

Principal: Manuel Machado

Phone Number: (619) 336-8000

Grade Span: K-6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2010-11 school year. School Finances and School Completion data are reported for the 2009-10 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2011-12 school year. For additional information about the school, parents and community members should review the entire SARC at www.nsd.us or contact the school principal or the district office to request a copy.

I. About This School

Welcome to El Toyon School! We strive for excellence in education and provide an inspiring, safe, and challenging environment for all children. We have a diverse and motivated student population and a supportive, nurturing, and highly qualified staff. This year we will be refining our best practices within the classrooms by implementing our new writing program and continue with our implementation of Promethean Boards. We welcome your feedback and any questions you may have.

We, the staff of El Toyon, provide a caring, positive, and challenging educational environment for our students while building character, responsibility, and pride. As result, we will motivate students to become life-long learners, independent thinkers, problem solvers, and productive members of society.



At El Toyon School, We Promise

- A safe, nurturing learning environment
- An active partnership with parents and community
- A solid foundation in reading, writing, and problem-solving
- A focus on individual student achievement

We Believe

- All students will learn
- Student success is everyone's responsibility
- Our community's cultural diversity enriches learning opportunities



II. Student Enrollment (2010-11)

Group	Enrollment
Number of Students	445
Black or African-American	4.5%
American Indian or Alaska Native	0.4%
Asian	0.7%
Filipino	8.8%
Hispanic or Latino	84.3%
Native Hawaiian or Pacific Islander	0.7%
White	0.4%
Two or More Races	0.2%
Socioeconomically Disadvantaged	100.0%
English Learners	73.5%
Students with Disabilities	6.3%

III. Teachers

Indicators	Teachers
Teachers with Full Credential	19
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0



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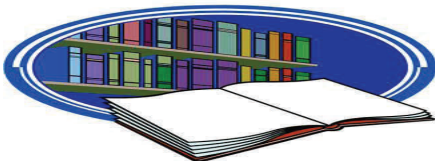
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IV. Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	44%
Mathematics	54%
Science	48%

*Standard Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment



V. Academic Progress*

Indicator	Result
2011 Growth API Scores (from 2009 API Growth Report)	782
Statewide Rank (from 2010 API Base Report)	5
Met All 2010 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 13 of 17
2010-11 Program Improvement Status	Not In PI

*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

VI. Curriculum and Instructional Materials

In accordance with Education Code Section 60422(a) and 60119, the Governing Board certified on August 24, 2011 that each pupil in the district, in kindergarten through grade six, has been provided with a standards-aligned textbooks or basic instructional materials in each of the areas listed below.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Health	0%

VII. School Facilities (2011-12)

Summary of the Most Recent Site Inspection:

As part of the school accountability report card, school districts and the county office of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. The certification that a school inspection system has been established to ensure that each of its facilities is maintained in good repair is required in order to participate in the School Facility Program and the Deferred Maintenance Program. On August 9, 2011 the facilities validation site visit was conducted at El Toyon School. Based on the field observations no deficiencies were found

VIII. School Finances - (Fiscal Year 2009-10)

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,116
District	\$4,027
State	\$5,455

