

EXHIBIT A

June 12, 2019

I.	Purchase Orders	\$	419,957.67
II.	Consultant Contracts (not to exceed \$500 each)	\$	350.00
III.	Miscellaneous Contracts	\$	0.00
IV.	Commercial Warrants	\$	1,333,101.87
V.	Revolving Cash Fund Business I (Month ending May 30, 2019)	\$	3.00
VI.	Revolving Cash Fund Business II (Month ending May 30, 2019)	\$	3.00
VII.	Purchasing Card Expenses April 2019	\$	25,804.42

PO Listing by PO Date

April 25, 2019 to May 27,

PO Date	PO No.	Buyer	Supplier	2019	Purchase Description	Total by Account
4/25/2019	0000005947	Michelle Mendoza	GRAINGER		Central Front Door Lock	830.48
4/25/2019	0000005948	Michelle Mendoza	RSD - NATIONAL CITY		Maintenance Supplies - Open	2175.00
4/25/2019	0000005949	Michelle Mendoza	Pureland Supply LLC		Board Room Projector Lamp	142.50
4/26/2019	0000005950	Jennifer Sandoval	BROWN INDUSTRIES, INC.		VG/HR/Awards2019	1267.89
4/26/2019	0000005951	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS		OW/Classroom Materials	1005.67
4/26/2019	0000005952	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS		OW Guzman/ classroom materials	327.16
4/26/2019	0000005953	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS		OW Herrera-Ortiz	281.63
4/26/2019	0000005954	Adriana Orendain	MAYER REPROGRAPHICS, INC.		½ Size set of prints (JH-DC)	115.13
4/26/2019	0000005955	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS		OW TK and Kinder team	325.08
4/26/2019	0000005956	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS		OW Jazo	257.65
4/26/2019	0000005957	Jennifer Sandoval	AMAZON.COM		JO - LOZANO	53.83
4/26/2019	0000005958	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS		JO - MUNOZ	135.88
4/26/2019	0000005959	Jennifer Sandoval	AMAZON.COM		Sp.Ed/rachel P/Jessie Yim	129.29
4/26/2019	0000005960	Michelle Mendoza	BJ'S RENTALS		Equipment Rentals - M&O	3262.50
4/26/2019	0000005961	Michelle Mendoza	SOUTH BAY WINDOW & GLASS CO.		Maintenance Supplies - Open	1087.50
4/26/2019	0000005962	Michelle Mendoza	Two Way Direct, Inc.		A/V Supplies - Batteries	467.08
4/26/2019	0000005963	Michelle Mendoza	RGC General Engineering, Inc.		RN - Divert Water to Planters	8883.00
4/26/2019	0000005964	Michelle Mendoza	VALLEY INDUSTRIAL SPECIALTIES		Plumbing Supplies	8673.02
4/29/2019	0000005965	Lino Garcia	SCHOOL SPECIALTY		STOCK GS1430 STENO NOTEBOOKS	253.69
4/29/2019	0000005966	Lino Garcia	SOUTHWEST SCHOOL&OFFICE SUPPLY		STOCK GS1395 PERMANENT MARKE	169.98
4/29/2019	0000005967	Michelle Mendoza	BRIAN'S LIVE BEE REMOVAL		Bee Hive Removal	300.00
4/29/2019	0000005968	Michelle Mendoza	ABACOR, INC. TRUCK EQUIPMENT		Lift Gate - Vehicle #20	8156.25
4/30/2019	0000005969	Jennifer Sandoval	ESGI		KM_OFFICE	552.00
4/30/2019	0000005970	Jennifer Sandoval	AMAZON.COM		ELITsPhase3Order-LCEdServ	348.13
4/30/2019	0000005972	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS		OW Ma	520.87
4/30/2019	0000005973	Jennifer Sandoval	HOUGHTON MIFFLIN HARCOURT		Sp.ED/Rachel P/Protocols	527.12
4/30/2019	0000005974	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS		OW Medigovich	456.61
4/30/2019	0000005975	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS		OW Megahed	295.74
4/30/2019	0000005976	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS		OW Whitmore	230.43
4/30/2019	0000005977	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS		OW GAMBOA P2	431.61

4/30/2019	0000005978	Jennifer Sandoval	West Interactive Services Corporation	WestSchoolMessQte124645-LCEdSe	12375.00
4/30/2019	0000005979	Jennifer Sandoval	USI Education and Government Sales	KM_Office	1573.01
4/30/2019	0000005980	Michelle Mendoza	TRI-ED DISTRIBUTION	Security for New Sheds	217.50
4/30/2019	0000005981	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	OW Rodriguez	429.46
4/30/2019	0000005982	Jennifer Sandoval	OFFICE DEPOT	Sp.Ed/Replace Missing Toner	215.33
4/30/2019	0000005983	Lino Garcia	UNITED HEALTH SUPPLIES	STOCK 000NS150 SPLINTS 18"	161.82
4/30/2019	0000005984	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	OW Carrillo	256.54
4/30/2019	0000005985	Lino Garcia	SCHOOL SPECIALTY	STOCK GS2345, GS2630 & GS2635	775.61
4/30/2019	0000005986	Lino Garcia	SOUTHWEST SCHOOL&OFFICE SUPPLY	STOCK GS1127 AND GS2275	1152.76
4/30/2019	0000005987	Jennifer Sandoval	FOLLETT LIBRARY RESOURCES	LP - FOLLETTE BKS	11252.28
4/30/2019	0000005988	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	OW Logan	312.04
4/30/2019	0000005989	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	LA/Elizabeht/RM 8: AGUILAR	297.86
4/30/2019	0000005990	Jennifer Sandoval	OFFICE DEPOT	VG/HR/OFApril22	100.75
4/30/2019	0000005992	Jennifer Sandoval	IDENT-A-KID SERVICES OF	LA/School Office CCSS Printer	142.31
4/30/2019	0000005993	Jennifer Sandoval	OFFICE DEPOT	ADMIN/JG/TONER BROTHER PRINT	440.40
4/30/2019	0000005994	Jennifer Sandoval	OFFICE DEPOT	Office Depot - Asst. Supt. Off	66.93
4/30/2019	0000005995	Jennifer Sandoval	UNIVERSAL PUBLISHING	LA/Elizabeth V/RM 8: AGUILAR	290.86
4/30/2019	0000005996	Jennifer Sandoval	PRO-ED, INC.	Sp.Ed/CAYC/Rachel P	94.61
4/30/2019	0000005997	Jennifer Sandoval	AMAZON.COM	JO - LOZANO	42.03
4/30/2019	0000005998	Jennifer Sandoval	SCHOOL NURSE SUPPLY	KM_Health Office	45.68
4/30/2019	0000005999	Jennifer Sandoval	UNIVERSAL PUBLISHING	LA/RM 5: EISENBEIZ	290.86
4/30/2019	0000006000	Jennifer Sandoval	UNIVERSAL PUBLISHING	LA/Kindergarten Teachers/Eliza	674.36
4/30/2019	0000006001	Jennifer Sandoval	BEST WAY PRINTING	BIZ - Window Envelopes	212.72
4/30/2019	0000006002	Jennifer Sandoval	MAKERSPACES.COM	OW 5th Grade team	160.95
4/30/2019	0000006003	Jennifer Sandoval	EDUCATIONAL TESTING SERVICE	2018-19CAASPPPELPACReportsLCEd	8000.00
4/30/2019	0000006004	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	LA - STEAM: Esquivel	402.25
4/30/2019	0000006005	Jennifer Sandoval	C&M MOTORS INC	CNS/LAURAV/CM MOTORS	554.93
4/30/2019	0000006006	Jennifer Sandoval	AMAZON.COM	BIZ - Amazon	64.08
5/1/2019	0000006007	Adriana Orendain	OFFICE DEPOT	LP RM#25- Ashley Trzcinski	381.25
5/1/2019	0000006008	Michelle Mendoza	WAXIE SANITARY SUPPLY	Custodial Supplies - May 2019	32625.00
5/1/2019	0000006009	Michelle Mendoza	DIXIELINE LUMBER & HOME CENTER	Maintenance Supplies - Open	3262.50
5/1/2019	0000006010	Jennifer Sandoval	OFFICE DEPOT	BIZ - Office Depot	624.63
5/1/2019	0000006011	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	LA/STEAM: 3rd Grade Teachers	2169.34
5/1/2019	0000006012	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	LA - STEAM: Aguilar	620.76
5/1/2019	0000006013	Jennifer Sandoval	UNIVERSAL PUBLISHING	LA-RM 7: ESQUIVEL	497.42
5/1/2019	0000006014	Jennifer Sandoval	KELLY PAPER	PRODLL-KP-041819	1803.36

5/1/2019 0000006015	Jennifer Sandoval	CAROLINA BIOLOGICAL SUPPLY	LA - STEAM: 2nd Grade	1530.00
5/1/2019 0000006016	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	RCD order: Carrillo	185.08
5/1/2019 0000006017	Michelle Mendoza	SOUTHWEST BINDING & LAMINATING	Digital Time/Date Stamp	379.28
5/1/2019 0000006018	Jennifer Sandoval	AMAZON.COM	LA - STEAM: Gastelum/Kwan	810.00
5/2/2019 0000006019	Michelle Mendoza	OFFICE DEPOT	Keyboard Tray - Griselda A.	276.49
5/2/2019 0000006020	Jennifer Sandoval	GREATER SAN DIEGO READING ASSOCIATION	TPO - 2019 Literacy Award Lunc	160.00
5/2/2019 0000006021	Jennifer Sandoval	4IMPRINT INC	ADMIN/JG/EXTRA STAFF APPRECIAT	409.99
5/2/2019 0000006022	Jennifer Sandoval	BLICK ART MATERIALS	LA -STEAM: Enrichment Teachers	369.96
5/2/2019 0000006023	Jennifer Sandoval	STAPLES BUSINESS ADVANTAGE	Toner ET LMS	154.32
5/2/2019 0000006024	Jennifer Sandoval	AMAZON.COM	JO - DE LA CRUZ	183.52
5/2/2019 0000006025	Jennifer Sandoval	MRC / MR. COPY	PRODLL-XEROX-041919	531.79
5/2/2019 0000006026	Jennifer Sandoval	MASCOT JUNCTION, INC.	JO - OFFICE	1177.85
5/2/2019 0000006027	Jennifer Sandoval	School Dude	DudeSolutionsInv46118-LCEdServ	4130.00
5/2/2019 0000006028	Jennifer Sandoval	NATIONAL SCHOOL PRODUCTS	LA - RCD order: ESQUIVEL	184.65
5/2/2019 0000006029	Jennifer Sandoval	AMAZON.COM	LA -STEAM: Enrichment Teachers	548.53
5/3/2019 0000006030	Jennifer Sandoval	CDW	JO - 5TH GRADE	419.97
5/3/2019 0000006031	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	JO - GONZALEZ	32.61
5/3/2019 0000006032	Jennifer Sandoval	AMAZON.COM	JO - REYNOSO	97.77
5/3/2019 0000006033	Jennifer Sandoval	AMAZON.COM	Sp.Ed/Lida Ramos - Rachel P	506.09
5/3/2019 0000006034	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	LA - RCD order: Mendez	178.33
5/3/2019 0000006035	Jennifer Sandoval	AMAZON.COM	JO/materials/teachers	134.08
5/3/2019 0000006036	Michelle Mendoza	RCOM RADIO LLC	Hytera Radio - El Toyon	380.63
5/3/2019 0000006037	Michelle Mendoza	WESTAIR GASES & EQUIPMENT	Maintenance Supplies - Open	1087.50
5/3/2019 0000006038	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	PSC CHARMAINE	6387.95
5/3/2019 0000006039	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	PSC/Kimball Woods/Martinez	476.16
5/3/2019 0000006040	Jennifer Sandoval	SDCOE-Superintendent of Schools	TPO - 17th Annual Honoring Our	425.00
5/3/2019 0000006041	Jennifer Sandoval	NATIONAL CITY TROPHY	ADMIN/JG/6TH GRADE PERFECT AT	56.01
5/3/2019 0000006042	Jennifer Sandoval	Partners in Learning Programs, Inc.	VANESSACESENA/AMIN	4522.81
5/3/2019 0000006043	Jennifer Sandoval	SDCOE-Superintendent of Schools	TPO - Women in Leadership	50.00
5/3/2019 0000006044	Jennifer Sandoval	BUSWEST, LLC.	TRANS/Antonio/BusWest	493.61
5/6/2019 0000006045	Michelle Mendoza	THE HOME DEPOT	Maintenance Supplies - Open	5437.50
5/6/2019 0000006046	Michelle Mendoza	RSD - NATIONAL CITY	HVAC Supplies - Order 61148639	1259.15
5/6/2019 0000006047	Michelle Mendoza	GOTHAM	Wood Fiber - Rancho	13430.00
5/6/2019 0000006048	Michelle Mendoza	GOTHAM	Wood Fiber - El Toyon	14430.00
5/6/2019 0000006049	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	JO - GONZALEZ	133.73
5/7/2019 0000006050	Jennifer Sandoval	BARNES & NOBLE	LA - STEAM: Eisenbeiz	100.74

5/7/2019 0000006051	Jennifer Sandoval	OFFICE DEPOT	Re-Order/Evelyn Gonzales in Sp	106.35
5/7/2019 0000006052	Jennifer Sandoval	UNIVERSAL VESTS	Sp.Ed/Rachel P/Vest	410.19
5/7/2019 0000006053	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	JO/Classroom/multiple teachers	525.78
5/7/2019 0000006054	Jennifer Sandoval	NATUS MEDICAL INC.	PSC/Nurse/Foam Ear Tips	1050.53
5/7/2019 0000006055	Jennifer Sandoval	AMAZON.COM	JO - REYNOSO	99.53
5/7/2019 0000006056	Jennifer Sandoval	AMAZON.COM	JO - BAEZA - Case	36.96
5/7/2019 0000006057	Jennifer Sandoval	AMAZON.COM	JO - BAEZA	86.95
5/7/2019 0000006058	Jennifer Sandoval	AMAZON.COM	JO - LOUDERMILK	55.90
5/7/2019 0000006059	Michelle Mendoza	HANDY METAL MART	Maintenance Supplies - Open	543.75
5/7/2019 0000006060	Michelle Mendoza	GRAINGER	Maintenance Supplies - Open	1631.25
5/7/2019 0000006061	Jennifer Sandoval	AMAZON.COM	JO - 5TH GRADE	169.97
5/7/2019 0000006062	Jennifer Sandoval	SCHOOL NURSE SUPPLY	PS NURSE/KASINEE	34.58
5/7/2019 0000006063	Jennifer Sandoval	MYBINDING	PRODLL-MB-041919	387.59
5/7/2019 0000006064	Jennifer Sandoval	FUN AND FUNCTION	Sp.Ed/Lida Ramos #2	129.39
5/7/2019 0000006065	Jennifer Sandoval	ENABLING DEVICES INC	Sp.Ed/Lida Ramos #3/Rachel P	357.63
5/7/2019 0000006066	Jennifer Sandoval	Mobility Solutions Inc.	Sp.Ed/Kate Palomo/Rachel P.	2347.39
5/7/2019 0000006067	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	RCD order: Buechler	193.47
5/7/2019 0000006068	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	OW Reyes	384.87
5/7/2019 0000006069	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	OW Rosas	380.57
5/7/2019 0000006070	Jennifer Sandoval	PARKHOUSE TIRE - SAN DIEGO	TRANS/Parkhouse/Invoice	153.30
5/7/2019 0000006071	Jennifer Sandoval	AMAZON.COM	JO - CORTAZAR	77.17
5/7/2019 0000006072	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	JO - CORTAZAR	32.61
5/7/2019 0000006073	Jennifer Sandoval	INFINITE INK SILK SCREENING	RN - TOTE INVOICE	761.25
5/7/2019 0000006074	Jennifer Sandoval	NATIONAL CITY TROPHY	RN - Reclass Ribbons	183.52
5/7/2019 0000006075	Jennifer Sandoval	NATIONAL CITY TROPHY	RN - NC TROPHY	491.66
5/7/2019 0000006076	Jennifer Sandoval	VIRCO MANUFACTURING COMPANY	PS Center	11266.07
5/7/2019 0000006077	Jennifer Sandoval	ZULUDESK, INC.	Sp.Ed/ZuluDesk License	17.50
5/9/2019 0000006078	Adriana Orendain	TOSHIBA FINANCIAL SERVICES	New Equipt-RDLN	2218.50
5/9/2019 0000006079	Jennifer Sandoval	OFFICE DEPOT	OW Rodgers	68.87
5/9/2019 0000006080	Jennifer Sandoval	AMAZON.COM	LA-STEAM: Eisenbeiz	243.00
5/9/2019 0000006081	Jennifer Sandoval	BARNES & NOBLE	LA - STEAM: Esquivel	41.64
5/9/2019 0000006082	Jennifer Sandoval	SDCOE-Superintendent of Schools	TPO - Early Years Conference	510.00
5/9/2019 0000006083	Jennifer Sandoval	AMAZON.COM	JO - HARTLEY	124.70
5/9/2019 0000006084	Jennifer Sandoval	AMAZON.COM	LA - STEAM: Esquivel	105.95
5/9/2019 0000006085	Jennifer Sandoval	LAKESHORE LEARNING MATERIALS	JO - HARTLEY	115.25
5/9/2019 0000006086	Jennifer Sandoval	HAWTHORNE POWER SYSTEMS	TRANS/Antonio/Regular Maintane	5500.00

5/9/2019 0000006087	Jennifer Sandoval	HAWTHORNE POWER SYSTEMS	TRANS/Special ED/Maintenance	5500.00
5/9/2019 0000006088	Jennifer Sandoval	BUSWEST, LLC.	TRANS/Antonio P/INvoice	174.76
5/9/2019 0000006089	Jennifer Sandoval	FASTSIGNS	Preschool Banners	570.90
5/9/2019 0000006090	Jennifer Sandoval	AMAZON.COM	LA/keyboard/Irene C.	90.80
5/9/2019 0000006091	Michelle Mendoza	VALLEY INDUSTRIAL SPECIALTIES	Hydration Station Filters	2079.84
5/9/2019 0000006092	Michelle Mendoza	VALLEY INDUSTRIAL SPECIALTIES	Drinking Fountain Filters	10309.37
5/9/2019 0000006093	Jennifer Sandoval	AMAZON.COM	JO - GONZALEZ	61.29
5/9/2019 0000006094	Jennifer Sandoval	AMAZON.COM	JO - HEIN	258.48
5/9/2019 0000006095	Jennifer Sandoval	AMAZON.COM	JO - CORTAZAR	23.90
5/9/2019 0000006096	Jennifer Sandoval	AMAZON.COM	JO - PAREDES	88.95
5/9/2019 0000006097	Jennifer Sandoval	Dell Marketing, LLP.	ICS/Dana Z/Dell	6659.35
5/9/2019 0000006098	Jennifer Sandoval	CDW	ICS/Dana Z/AcerChromebook	10100.43
5/10/2019 0000006099	Jennifer Sandoval	BOUND TO STAY BOUND BOOKS	PW-VH-Library Books	3009.43
5/10/2019 0000006100	Michelle Mendoza	RSD - NATIONAL CITY	HVAC Recovery Machine	961.01
5/10/2019 0000006101	Michelle Mendoza	SHERWIN-WILLIAMS - STORE 8171	Paint Sprayer	5545.48
5/10/2019 0000006102	Jennifer Sandoval	FOLLETT LIBRARY RESOURCES	ET/Librarian Media Specialist	2803.84
5/10/2019 0000006103	Jennifer Sandoval	FOLLETT LIBRARY RESOURCES	ET/Library Media Resource Spec	635.40
5/10/2019 0000006104	Jennifer Sandoval	FOLLETT LIBRARY RESOURCES	ET - Library Media Resource Sp	1863.85
5/10/2019 0000006105	Jennifer Sandoval	FOLLETT LIBRARY RESOURCES	ET -Library Media Resource Spe	4282.16
5/10/2019 0000006106	Jennifer Sandoval	FOLLETT LIBRARY RESOURCES	PW-VH-Book List Follett	11696.68
5/10/2019 0000006107	Jennifer Sandoval	AMAZON.COM	PSC CHARMAINE	275.94
5/10/2019 0000006108	Jennifer Sandoval	DEMCO, INC.	RN - DEMCO LIB	92.50
5/10/2019 0000006109	Jennifer Sandoval	AMAZON.COM	JO - RODRIGUEZ	40.23
5/13/2019 0000006110	Adriana Orendain	MAYER REPROGRAPHICS, INC.	OW-Digital Bond Printing	82.29
5/13/2019 0000006111	Jennifer Sandoval	ULINE	WHS/Stores - Supplies	593.17
5/13/2019 0000006112	Jennifer Sandoval	ZULUDES, INC.	SP.Ed/Terrie L. Eileen W/ Lice	17.50
5/13/2019 0000006113	Adriana Orendain	EXCELLENT PARTY RENTAL	Chairs for KM-Graduation	220.00
5/13/2019 0000006114	Jennifer Sandoval	ULINE	PS Center Chairs	8108.40
5/14/2019 0000006115	Adriana Orendain	SHRED-IT SAN DIEGO	Dist. Wide Shredding(04/12/19)	974.70
5/14/2019 0000006116	Jennifer Sandoval	National Association of Latino	TPO - 36th Annual NALEO Confer	600.00
5/14/2019 0000006117	Jennifer Sandoval	SCHOOL OUTFITTERS	ICS/Dana Z/ Charging Cabinets	5579.35
5/14/2019 0000006118	Jennifer Sandoval	NATIONAL CITY TROPHY	VG/HR/NCTROPHY2019	897.19
5/15/2019 0000006119	Lino Garcia	SCHOOL SPECIALTY	STOCK GS1470 WATER COLORS	2270.70
5/15/2019 0000006120	Adriana Orendain	BI-RITE CARTON COMPANY INC	Boxes for End or Year	903.98
5/16/2019 0000006121	Lino Garcia	ULINE	STOCK GS3050 SEALING TAPE	1705.18
5/16/2019 0000006122	Michelle Mendoza	ANIXTER	Locksmith Supplies - Open	2175.00

5/16/2019	0000006123	Michelle Mendoza	EXPRESS PIPE & SUPPLY CO, INC	El Toyon Water Heater	2011.88
5/16/2019	0000006124	Michelle Mendoza	EXPRESS PIPE & SUPPLY CO, INC	Plumbing Supplies - Open	1631.25
5/16/2019	0000006125	Michelle Mendoza	ORKIN EXTERMINATING INC	Termite Fumigation - L.A.	16974.00
5/16/2019	0000006126	Michelle Mendoza	AMERI-MEX PLUMBING INC	Plumbing Work - OW	402.19
5/16/2019	0000006127	Michelle Mendoza	WESTERN ENVIRONMENTAL & SAFETY	Mold Sampling - Las Palmas	1295.00
5/16/2019	0000006128	Michelle Mendoza	Pacific Rim Mechanical	PW - Chiller Maint.	464.00
5/16/2019	0000006129	Michelle Mendoza	Emma Landcare, Inc.	Lincoln Acres Landscaping	4880.00
5/16/2019	0000006130	Michelle Mendoza	RSD - NATIONAL CITY	HVAC Supplies - Open	2175.00
5/16/2019	0000006131	Michelle Mendoza	DISCOUNT TIRE (CAS-06)	Fleet Vehicle Maint. - Open	543.75
5/16/2019	0000006132	Michelle Mendoza	SAFETY-KLEEN	Hazmat Waste System - Open	1000.00
5/16/2019	0000006133	Michelle Mendoza	R&R Controls, Inc.	HVAC Supplies	1905.46
5/16/2019	0000006134	Michelle Mendoza	RSD - NATIONAL CITY	HVAC Vacuum Pump	804.95
5/16/2019	0000006135	Michelle Mendoza	Leforts Small Engine Repairs	Mechanic Supplies - Open	815.63
5/16/2019	0000006136	Michelle Mendoza	RGC General Engineering, Inc.	Lincoln Acres Concrete Work	2650.00
5/16/2019	0000006137	Jennifer Sandoval	MORE DIRECT INC	PRODLL-XEROX-041919	1091.28
5/16/2019	0000006138	Michelle Mendoza	THE HOME DEPOT	Solar Roller Shades - LA MPR	5440.78
5/17/2019	0000006139	Michelle Mendoza	SC Commerical, LLC.	Diesel and Gasoline - Open	3806.25
5/17/2019	0000006140	Michelle Mendoza	STOTZ EQUIPMENT	Ryan Mataway Overseeder	7725.18
5/20/2019	0000006143	Jennifer Sandoval	OFFICE DEPOT	Office Supplies	128.45
5/20/2019	0000006144	Jennifer Sandoval	AMAZON.COM	Office Supplies	284.33
5/20/2019	0000006147	Michelle Mendoza	Baker Distribution Company	Mini Split - Rancho MDF	2035.85
5/21/2019	0000006148	Michelle Mendoza	UNITED REFRIGERATION INC.	HVAC Supplies - Open	1087.50
5/21/2019	0000006149	Michelle Mendoza	KYA Services, LLC.	J.O. Sports Field Maintenance	15413.70
5/21/2019	0000006150	Jennifer Sandoval	MCR MEDICAL SUPPLY, INC.	PSC/CPR Rescue Masks	162.91
5/21/2019	0000006152	Jennifer Sandoval	NATIONAL CITY TROPHY	ADMIN/JG/30 YEARS WATCHES	1182.07
5/21/2019	0000006153	Jennifer Sandoval	NATIONAL CITY TROPHY	ADMIN/JG/NCT ENGRAVING	189.00
5/21/2019	0000006154	Jennifer Sandoval	FASTSIGNS	Preschool Banners-Invoice	1819.89
5/21/2019	0000006156	Michelle Mendoza	DOOR-MAN	RN Auditorium Doors	896.10
5/22/2019	0000006157	Michelle Mendoza	Emma Landcare, Inc.	John Otis - Landscape Project	23730.00
5/22/2019	0000006158	Michelle Mendoza	THE HOME DEPOT	Olivewood Shed	839.16
5/22/2019	0000006159	Michelle Mendoza	EWING	Grounds Supplies - Open	1087.50
5/22/2019	0000006160	Michelle Mendoza	VALLEY INDUSTRIAL SPECIALTIES	Plumbing Supplies	5437.50
5/22/2019	0000006161	Michelle Mendoza	ASBURY ENVIRONMENTAL SERVICES	Used Oil Recycling	65.00
5/23/2019	0000006162	Michelle Mendoza	FASTSIGNS	Pesticides Signs & Stakes	315.68
5/23/2019	0000006164	Michelle Mendoza	AMERI-MEX PLUMBING INC	Olivewood - Camera/Jetting	820.69
5/23/2019	0000006165	Michelle Mendoza	AMERI-MEX PLUMBING INC	Palmer Way - Camera/Jetting	581.56

5/23/2019 0000006166	Michelle Mendoza	AMERI-MEX PLUMBING INC	Ira Harbison - Boys & Girls RR	581.56
5/23/2019 0000006167	Michelle Mendoza	R&R Controls, Inc.	Temperature Humidity Sensors	265.92
PO Total for Period				\$ 419,957.67

CONSULTANT CONTRACTS

Under \$500

Contract #	Vendor	Cost	Services	Date	Location
CT3625	San Diego Project Heart Beat	Not to exceed \$350.00	AED Unit Maintenance	19-20 School Year	All Sites

MISCELLANEOUS CONTRACTS

None

Explanation of Columns for Commercial Warrants

Column A is the Vendor Name.

Column B is the Warrant Number. When the number repeats, this signifies that warrant contains multiple invoices or multiple budget codes for items within the warrant. It does not mean this amount was paid each line.

Column C is the Warrant Amount. Please note when the warrant number repeats the amount is only paid once.

Column D is the Invoice Number. This may also repeat, but is only paid once. This is replicated when multiple budget codes are used for items within the warrant.

Column E is the Invoice Amount. This number may be replicated if the purchase order has multiple items purchased, however the amount is only paid once.

Column F is the Purchase Order Number.

Column G is the Distribution Amount. When added together, this will equal the warrant amount listed (or repeated) in column C.

Column H-M are the Budget Code charged for the line.

Column N-O are not used by the National School District in the budget code, however other districts in the county may use these fields within the county Peoplesoft system.

Report ID: APX2030

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A B C D E F G H I J K L M N O

02300: National School District 2019-04-25

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
BO0800 - BOYS & GIRLS CLUB	14537581	6,120.00	2019-114-ICS	6,120.00	0000004335	6,120.00	6200	6030000	0000	8700	5600400	062		
CL0700 - ANIXTER	14537582	220.28	18K379510	220.28	0000005846	220.28	0100	0000660	0000	8100	4300000	057		
CL0700 - ANIXTER	14537582	220.28	To Close PO #1829	0.00	0000001829	0.00	0100	0000660	0000	8100	4300000	057		
ES0206 - ESCUELA DE MUSICA	14537583	6,844.80	CT3193817	6,844.80		6,844.80	0100	0922003	1110	1000	5800100	020		
LA0500 - LAKESHORE LEARNING MATERIALS	14537584	19.57	1711890319	19.57	0000005726	6.41	0100	0000100	1110	1000	4300000	500		
LA0500 - LAKESHORE LEARNING MATERIALS	14537584	19.57	1711890319	19.57	0000005726	6.41	0100	0000100	1110	1000	4300000	500		
LA0500 - LAKESHORE LEARNING MATERIALS	14537584	19.57	1711890319	19.57	0000005726	6.75	0100	0000100	1110	1000	4300000	500		
VO0150 - VOLUNTEERS OF AMERICA SW CALIF	14537585	50,350.16	CNV-169	26,656.88	0000004675	26,656.88	6200	5310000	0000	3700	4700000	062		
VO0150 - VOLUNTEERS OF AMERICA SW CALIF	14537585	50,350.16	CINV-176	23,693.28	0000004675	23,693.28	6200	5310000	0000	3700	4700000	062		
WA1175 - WAXIE SANITARY SUPPLY	14537586	1,117.54	78214953	1,117.54	0000005834	1,117.54	0100	0000626	0000	7200	4300990	000		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14537587	62.13	1-411297	62.13	0000005830	62.13	0100	8150100	0000	8100	4300000	057		
ZU0200 - ZULUDESK, INC.	14537588	87.50	3638	87.50	0000005915	87.50	0100	9010999	1110	1000	4400380	400		

Business Unit Total: \$64,821.98

0100	\$ 8,351.82
6200	\$ 56,470.16
TOTAL:	\$ 64,821.98

Report ID: APX2030

PeopleSoft Accounts Payable
AP TRIAL PAYMENT REGISTER

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02300: National School District

2019-04-26

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
BJ0100 - BJ'S RENTALS	14538283	1,231.65	937167-3	1,231.65	0000005845	278.63	0100	0000660	0000	8100	5600150	057		
BJ0100 - BJ'S RENTALS	14538283	1,231.65	937167-3	1,231.65	0000005845	421.72	0100	0000660	0000	8100	5600150	057		
BJ0100 - BJ'S RENTALS	14538283	1,231.65	937167-3	1,231.65		531.30	0100	0000660	0000	8100	5600150	057		
CU0100 - CULVER-NEWLIN	14538284	8,956.26	25690	8,956.26	0000005589	8,956.26	0100	0000623	0000	7200	4400000	000		

Business Unit Total: \$10,187.91

0100	\$ 10,187.91
TOTAL:	\$ 10,187.91

Report ID: APX2030

PeopleSoft Accounts Payable
AP TRIAL PAYMENT REGISTER

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Run Date 4/29/2019
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02300: National School District

2019-04-29

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000036 - Laura Mountain	14538736	23.65	LM040819	23.65		23.65	0100	0980000	1110	1000	4300000	900		
0000000126 - Denise Zarrinam	14538737	125.31	DZ040819	33.64		33.64	0100	0980000	1110	1000	4300000	900		
0000000126 - Denise Zarrinam	14538737	125.31	DZ040919	91.67		91.67	0100	0980000	1110	1000	4300000	900		
0000000423 - Yanira Robles	14538738	67.02	YR041719	67.02		67.02	0100	0000460	0000	2700	4300000	215		
BE0392 - BENCHMARK EDUCATION	14538739	46,382.56	364895	46,382.56	0000005440	430.74	0100	9010999	1110	1000	4100000	020		
BE0392 - BENCHMARK EDUCATION	14538739	46,382.56	364895	46,382.56	0000005440	2,796.03	0100	9010999	1110	1000	4100000	020		
BE0392 - BENCHMARK EDUCATION	14538739	46,382.56	364895	46,382.56	0000005440	4,216.60	0100	9010999	1110	1000	4100000	020		
BE0392 - BENCHMARK EDUCATION	14538739	46,382.56	364895	46,382.56	0000005440	5,106.25	0100	9010999	1110	1000	4100000	020		
BE0392 - BENCHMARK EDUCATION	14538739	46,382.56	364895	46,382.56	0000005440	6,682.39	0100	9010999	1110	1000	4100000	020		
BE0392 - BENCHMARK EDUCATION	14538739	46,382.56	364895	46,382.56	0000005440	13,008.52	0100	9010999	1110	1000	4100000	020		
BE0392 - BENCHMARK EDUCATION	14538739	46,382.56	364895	46,382.56	0000005440	14,142.03	0100	9010999	1110	1000	4100000	020		
CA0602 - CASBO	14538740	1,165.00	615691	1,165.00	0000005701	1,165.00	0100	0000623	0000	7200	5200000	000		
FA0110 - FAGEN FRIEDMAN & FULFROST, LLP	14538741	12,079.00	CT341562775032119	12,079.00		12,079.00	0100	0000623	0000	7200	5800700	000		
HA1525 - HAWTHORNE POWER SYSTEMS	14538742	481.28	SS10011510	240.64	0000005636	14.64	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14538742	481.28	SS10011510	240.64	0000005636	226.00	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14538742	481.28	SS100115511	240.64	0000005637	14.64	0100	0982000	0000	3600	5600100	038		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
HA1525 - HAWTHORNE POWER SYSTEMS	14538742	481.28	SS100115 511	240.64	00000056 37	226.00	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14538742	481.28	To Close PO #2222	0.00	00000022 22	0.00	0100	0000660	0000	8100	4300000	057		
PR0050 - PRACTICAL, INC.	14538743	27.66	CT1294 342940	27.66		27.66	0100	5640568	0000	3140	5800490	022		
SO0100 - SC Commerical, LLC.	14538744	1,427.67	0663226-IN	1,427.67	00000058 44	1,427.67	0100	0000660	0000	8100	4300560	057		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14538745	863.82	ADJ A263244	-172.21		-172.21	0100	0000660	0000	8100	4300000	057		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14538745	863.82	A263251	170.88	00000059 16	170.88	0100	0000660	0000	8100	4300000	057		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14538745	863.82	A263307	865.15	00000059 16	865.15	0100	0000660	0000	8100	4300000	057		
VO0150 - VOLUNTEERS OF AMERICA SW CALIF	14538746	22,937.94	CINV-165	22,937.94	00000046 75	22,937.94	6200	5310000	0000	3700	4700000	062		

Business Unit Total: \$85,580.91

0100	\$ 62,642.97
6200	\$ 22,937.94
TOTAL:	\$ 85,580.91

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02300: National School District

2019-04-30

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000037 - AMERICAN FIDELITY ADMINISTRATIVE	14539238	621.50	37704	621.50		621.50	0100	0000623	0000	7200	5800000	000		
0000000121 - Erina Cowart	14539239	84.75	EC042919	84.75		84.75	0100	0000623	0000	7200	5200000	000		
0000000424 - Rosa Lopez	14539240	84.00	RL041519	84.00		84.00	0100	0980000	1110	1000	4300000	900		
0000000425 - Michael Guerrero	14539241	56.00	MG042919	56.00		56.00	0100	0000623	0000	7200	5200000	000		
4W0100 - 4W PROMOS, INC	14539242	456.82	4W1429	456.82	0000005512	456.82	0100	0000460	0000	2700	4300000	300		
AP0053 - APPLE COMPUTER	14539243	2,698.78	AA12852076	237.00	0000005775	237.00	0100	9010999	1110	1000	4400380	000		
AP0053 - APPLE COMPUTER	14539243	2,698.78	AA13384161	1,251.49	0000005775	15.00	0100	9010999	1110	1000	4400380	000		
AP0053 - APPLE COMPUTER	14539243	2,698.78	AA13384161	1,251.49	0000005775	1,236.49	0100	9010999	1110	1000	4400380	000		
AP0053 - APPLE COMPUTER	14539243	2,698.78	AA13946662	183.00	0000005823	183.00	0100	3010100	1110	1000	4400380	215		
AP0053 - APPLE COMPUTER	14539243	2,698.78	AA14600034	928.29	0000005823	5.00	0100	3010100	1110	1000	4400380	215		
AP0053 - APPLE COMPUTER	14539243	2,698.78	AA14600034	928.29	0000005823	923.29	0100	3010100	1110	1000	4400380	215		
AP0053 - APPLE COMPUTER	14539243	2,698.78	AA14208642	99.00	0000005798	99.00	0100	0980000	1110	1000	4400380	800		
BE5000 - BEYOND PLAY, LLC	14539244	56.97	762650	56.97	0000005815	7.73	1200	6105100	0001	1000	4300000	000		
BE5000 - BEYOND PLAY, LLC	14539244	56.97	762650	56.97	0000005815	23.32	1200	6105100	0001	1000	4300000	000		
BE5000 - BEYOND PLAY, LLC	14539244	56.97	762650	56.97	0000005815	25.92	1200	6105100	0001	1000	4300000	000		
CA3340 - CATHOLIC CHARITIES	14539245	3,200.00	CT3547020519	1,400.00		1,400.00	0100	3010100	1110	1000	5800000	900		
CA3340 - CATHOLIC CHARITIES	14539245	3,200.00	CT3548020519	1,000.00		1,000.00	0100	3010800	8100	5000	5800000	200		
CA3340 - CATHOLIC CHARITIES	14539245	3,200.00	CT3555040319	800.00		800.00	0100	3010100	1110	1000	5800000	600		
FI0550 - FISHER WIRELESS SERVICES INC	14539246	349.86	062720	349.86	0000004448	349.86	0100	0982000	0000	3600	5900200	038		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
GR0200 - GRAINGER	14539247	20.72	ADJ 90964604 40	-391.42		-391.42	0100	0000660	0000	8100	4300000	057		
GR0200 - GRAINGER	14539247	20.72	91115061 85	252.75		108.75	0100	0000660	0000	8100	4300000	057		
GR0200 - GRAINGER	14539247	20.72	91115061 85	252.75	00000051 63	144.00	0100	0000660	0000	8100	4300000	057		
GR0200 - GRAINGER	14539247	20.72	91483569 50	56.11		56.11	0100	0000660	0000	8100	4300000	057		
GR0200 - GRAINGER	14539247	20.72	91483569 68	52.77		52.77	0100	0000660	0000	8100	4300000	057		
GR0200 - GRAINGER	14539247	20.72	91509895 24	50.51		50.51	0100	0000660	0000	8100	4300000	057		
KO161 - Konica Minolta Premier Finance	14539248	180.05	38322006 8	180.05	00000044 95	180.05	0100	1100699	1110	1000	5600200	777		
LA0500 - LAKESHORE LEARNING MATERIALS	14539249	296.75	22028904 19	296.75	00000057 76	30.44	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14539249	296.75	22028904 19	296.75	00000057 76	37.99	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14539249	296.75	22028904 19	296.75	00000057 76	65.24	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14539249	296.75	22028904 19	296.75	00000057 76	65.24	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14539249	296.75	22028904 19	296.75	00000057 76	97.84	0100	0000100	1110	1000	4300000	700		
MO1000 - MONOPRICE, INC.	14539250	54.36	18862450	54.36	00000058 25	54.36	0100	3010100	1110	1000	4400380	215		
SA1200 - SAN DIEGO GAS & ELECTRIC	14539251	10,802.32	MT102 1045 573 681 4 42319	10,802.32		9,185.75	0100	0000665	0000	8100	5500100	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14539251	10,802.32	MT102 1045 573 681 4 42319	10,802.32		1,616.57	0100	9010377	0001	8100	5500100	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SA1200 - SAN DIEGO GAS & ELECTRIC	14539252	36,984.70	MT102 5919 266 448 2 042319	36,984.70		36,984.70	0100	0000665	0000	8100	5500100	000		
SC0875 - SCHOOL SPECIALTY	14539253	272.70	20812271 6078	73.82	00000057 97	13.19	0100	0000100	1110	1000	4300000	700		
SC0875 - SCHOOL SPECIALTY	14539253	272.70	20812271 6078	73.82	00000057 97	15.40	0100	0000100	1110	1000	4300000	700		
SC0875 - SCHOOL SPECIALTY	14539253	272.70	20812271 6078	73.82	00000057 97	45.23	0100	0000100	1110	1000	4300000	700		
SC0875 - SCHOOL SPECIALTY	14539253	272.70	20812271 1820	198.88	00000058 21	198.88	0100	0000626	0000	7200	4300990	000		
SP0250 - SPECIALIZED THERAPY SERVICES	14539254	17,928.00	CT3399 NATC001- 0319	17,928.00		17,928.00	0100	6500000	5770	3150	5800000	022		
ST1970 - M.A. Stevens Construction, Inc.	14539255	53,864.05	CT3573 App. 1	53,864.05		53,864.05	0100	8150100	0000	8100	5600150	057		
UN0740 - UNITED HEALTH SUPPLIES	14539256	51.35	30125	51.35	00000058 33	51.35	0100	0000626	0000	7200	4300990	000		
US0400 - U.S. SCHOOL SUPPLY, INC.	14539257	174.11	393094A	174.11	00000058 18	8.97	0100	0000100	1110	1000	4300000	700		
US0400 - U.S. SCHOOL SUPPLY, INC.	14539257	174.11	393094A	174.11	00000058 18	9.19	0100	0000100	1110	1000	4300000	700		
US0400 - U.S. SCHOOL SUPPLY, INC.	14539257	174.11	393094A	174.11	00000058 18	10.17	0100	0000100	1110	1000	4300000	700		
US0400 - U.S. SCHOOL SUPPLY, INC.	14539257	174.11	393094A	174.11	00000058 18	12.23	0100	0000100	1110	1000	4300000	700		
US0400 - U.S. SCHOOL SUPPLY, INC.	14539257	174.11	393094A	174.11	00000058 18	14.68	0100	0000100	1110	1000	4300000	700		
US0400 - U.S. SCHOOL SUPPLY, INC.	14539257	174.11	393094A	174.11	00000058 18	18.98	0100	0000100	1110	1000	4300000	700		
US0400 - U.S. SCHOOL SUPPLY, INC.	14539257	174.11	393094A	174.11	00000058 18	22.35	0100	0000100	1110	1000	4300000	700		
US0400 - U.S. SCHOOL SUPPLY, INC.	14539257	174.11	393094A	174.11	00000058 18	29.74	0100	0000100	1110	1000	4300000	700		
US0400 - U.S. SCHOOL SUPPLY, INC.	14539257	174.11	393094A	174.11	00000058 18	47.80	0100	0000100	1110	1000	4300000	700		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14539258	796.60	A263327	540.66	0000005916	540.66	0100	0000660	0000	8100	4300000	057		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14539258	796.60	A263339	255.94	0000005916	255.94	0100	0000660	0000	8100	4300000	057		
WA1175 - WAXIE SANITARY SUPPLY	14539259	1,117.54	78230780	1,117.54	0000005834	2.25	0100	0000626	0000	7200	4300990	000		
WA1175 - WAXIE SANITARY SUPPLY	14539259	1,117.54	78230780	1,117.54	0000005834	1,115.29	0100	0000626	0000	7200	4300990	000		
WO0700 - WORTHINGTON DIRECT	14539260	877.94	INV332499NAT002	877.94	0000005648	62.37	0100	0000460	0000	2700	4300000	600		
WO0700 - WORTHINGTON DIRECT	14539260	877.94	INV332499NAT002	877.94	0000005648	815.57	0100	0000460	0000	2700	4300000	600		

Business Unit Total: \$131,029.87

0100	\$ 130,972.90
1200	\$ 56.97
TOTAL:	\$ 131,029.87

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02300: National School District

2019-05-01

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000219 - Hanson Aggregates	14539915	577.16	To Close PO #4869	0.00	0000004869	0.00	0100	0000660	0000	8100	4300000	057		
0000000219 - Hanson Aggregates	14539915	577.16	1999726	577.16	0000005924	577.16	0100	0000660	0000	8100	5800710	057		
0000000323 - Patricia Duran	14539916	386.58	PD041919	386.58		386.58	0100	0100187	1110	1000	4300000	200		
AP0053 - APPLE COMPUTER	14539917	16,408.34	AA14241046	818.33	0000005855	10.00	0100	9010999	1110	1000	4300000	020		
AP0053 - APPLE COMPUTER	14539917	16,408.34	AA14241046	818.33	0000005855	158.00	0100	9010999	1110	1000	4300000	020		
AP0053 - APPLE COMPUTER	14539917	16,408.34	AA14241046	818.33	0000005855	650.33	0100	9010999	1110	1000	4300000	020		
AP0053 - APPLE COMPUTER	14539917	16,408.34	AA14522416	12,111.75	0000005855	150.00	0100	9010999	1110	1000	4300000	020		
AP0053 - APPLE COMPUTER	14539917	16,408.34	AA14522416	12,111.75		2,370.00	0100	9010999	1110	1000	4300000	020		
AP0053 - APPLE COMPUTER	14539917	16,408.34	AA14522416	12,111.75	0000005855	9,591.75	0100	9010999	1110	1000	4300000	020		
AP0053 - APPLE COMPUTER	14539917	16,408.34	AA14641278	3,478.26	0000005855	3,478.26	0100	9010999	1110	1000	4300000	020		
BR0300 - BROWN INDUSTRIES, INC.	14539918	1,267.89	119-07502	1,267.89		211.32	0100	0000620	0000	7200	4300000	030		
BR0300 - BROWN INDUSTRIES, INC.	14539918	1,267.89	119-07502	1,267.89	0000005950	1,056.57	0100	0000620	0000	7200	4300000	030		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14539919	175.66	09-0187625	53.33	0000005764	53.33	0100	0000660	0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14539919	175.66	09-0187755	122.33	0000005764	122.33	0100	0000660	0000	8100	4300000	057		
EW0100 - EWING	14539920	733.08	7282531	733.08	0000005751	733.08	0100	8150100	0000	8100	4300000	057		
FI0110 - FILING SPECIALISTS, INC.	14539921	464.00	19002	464.00	0000005691	405.72	0100	0000779	0000	2700	4400000	000		
FI0110 - FILING SPECIALISTS, INC.	14539921	464.00	19002	464.00	0000005691	58.28	0100	0000779	0000	2700	5800000	000		
KO0160 - KONICA MINOLTA BUSINESS SOLUTI	14539922	1,329.78	9005632980	1,329.78	0000004502	29.78	0100	1100699	1110	1000	5600200	888		
KO0160 - KONICA MINOLTA BUSINESS SOLUTI	14539922	1,329.78	9005632980	1,329.78		1,300.00	0100	1100699	1110	1000	5600200	888		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
KO161 - Konica Minolta Premier Finance	14539923	237.08	69564139	237.08	0000004248	19.58	0100	1100699	1110	1000	5600200	666		
KO161 - Konica Minolta Premier Finance	14539923	237.08	69564139	237.08		217.50	0100	1100699	1110	1000	5600200	666		
LA0500 - LAKESHORE LEARNING MATERIALS	14539924	217.43	2361370419	119.60	0000005780	119.60	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14539924	217.43	2278020419	97.83	0000005783	32.60	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14539924	217.43	2278020419	97.83	0000005783	32.61	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14539924	217.43	2278020419	97.83	0000005783	32.62	0100	0000100	1110	1000	4300000	700		
LI0800 - LITTLE CAESARS PIZZA	14539925	4,325.38	4374 April 2019	4,325.38	0000004374	4,325.38	1300	5310000	0000	3700	4700000	000		
ME0100 - MEDCO	14539926	963.09	IN91347552	963.09	0000005826	321.03	0100	0000626	0000	7200	4300990	000		
ME0100 - MEDCO	14539926	963.09	IN91347552	963.09	0000005826	321.03	0100	0000626	0000	7200	4300990	000		
ME0100 - MEDCO	14539926	963.09	IN91347552	963.09	0000005826	321.03	0100	0000626	0000	7200	4300990	000		
MI1025 - MIRACLE RECREATION EQUIPMENT	14539927	2,158.38	10577	2,158.38	0000005601	135.63	0100	0000660	0000	8100	4300000	057		
MI1025 - MIRACLE RECREATION EQUIPMENT	14539927	2,158.38	10577	2,158.38	0000005601	2,022.75	0100	0000660	0000	8100	4300000	057		
MO1000 - MONOPRICE, INC.	14539928	104.18	18879092	94.47	0000005873	94.47	0100	0000633	0000	7700	4300000	055		
MO1000 - MONOPRICE, INC.	14539928	104.18	18879130	9.71	0000005876	9.71	0100	0982000	0000	3600	4300000	038		
MO1420 - MORE DIRECT INC	14539929	382.78	5915400	382.78	0000005861	83.11	0100	0980000	1110	1000	4300000	400		
MO1420 - MORE DIRECT INC	14539929	382.78	5915400	382.78	0000005861	125.69	0100	0980000	1110	1000	4300000	400		
MO1420 - MORE DIRECT INC	14539929	382.78	5915400	382.78	0000005861	173.98	0100	0980000	1110	1000	4300000	400		

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NA0080 - NASCO	14539930	23.56	358665	23.56	0000005792	6.92	0100	0000100	1110	1000	4300000	700		
NA0080 - NASCO	14539930	23.56	358665	23.56	0000005792	8.32	0100	0000100	1110	1000	4300000	700		
NA0080 - NASCO	14539930	23.56	358665	23.56	0000005792	8.32	0100	0000100	1110	1000	4300000	700		
OF0075 - OFFICE DEPOT	14539931	1,624.97	304390311001	434.99	0000005850	434.99	0100	0000100	1110	1000	4300000	700		
OF0075 - OFFICE DEPOT	14539931	1,624.97	304390500001	59.99	0000005850	59.99	0100	0000100	1110	1000	4300000	700		
OF0075 - OFFICE DEPOT	14539931	1,624.97	306015602001	58.01	0000005862	58.01	0100	0980000	1110	1000	4300000	700		
OF0075 - OFFICE DEPOT	14539931	1,624.97	306690738001	81.21	0000005884	81.21	0100	0000460	1110	1000	4300000	800		
OF0075 - OFFICE DEPOT	14539931	1,624.97	306700077001	26.99	0000005886	26.99	0100	0000460	0000	2700	4300000	215		
OF0075 - OFFICE DEPOT	14539931	1,624.97	306758033001	963.78	0000005902	88.94	0100	0000460	0000	2700	4300000	215		
OF0075 - OFFICE DEPOT	14539931	1,624.97	306758033001	963.78	0000005902	236.84	0100	0000460	0000	2700	4300000	215		
OF0075 - OFFICE DEPOT	14539931	1,624.97	306758033001	963.78	0000005902	249.89	0100	0000460	0000	2700	4300000	215		
OF0075 - OFFICE DEPOT	14539931	1,624.97	306758033001	963.78	0000005902	388.11	0100	0000460	0000	2700	4300000	215		
OR0500 - ORKIN EXTERMINATING INC	14539932	1,832.00	437727021289043019	418.00	0000004377	418.00	1300	5310000	0000	8100	5500600	000		
OR0500 - ORKIN EXTERMINATING INC	14539932	1,832.00	452427096642043019	1,414.00	0000004524	1,414.00	0100	0000660	0000	8100	5500600	057		
PL0280 - PLAY WITH A PURPOSE	14539933	329.48	9591194	329.48	0000005814	63.55	1200	6105100	0001	1000	4300000	000		
PL0280 - PLAY WITH A PURPOSE	14539933	329.48	9591194	329.48	0000005814	265.93	1200	6105100	0001	1000	4300000	000		
RE0325 - REALLY GOOD STUFF	14539934	56.82	6865082	56.82	0000005788	7.98	0100	0000100	1110	1000	4300000	700		
RE0325 - REALLY GOOD STUFF	14539934	56.82	6865082	56.82	0000005788	14.95	0100	0000100	1110	1000	4300000	700		
RE0325 - REALLY GOOD STUFF	14539934	56.82	6865082	56.82	0000005788	13.90	0100	0000100	1110	1000	4300000	700		
RE0325 - REALLY GOOD STUFF	14539934	56.82	6865082	56.82	0000005788	19.99	0100	0000100	1110	1000	4300000	700		
SO2075 - SOUTHWEST	14539935	430.65	PINV0565474	430.65	0000005840	143.55	0100	0000626	0000	7200	4300990	000		

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SCHOOL&OFFICE SUPPLY														
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14539935	430.65	PINV0565 474	430.65	00000058 40	143.55	0100	0000626	0000	7200	4300990	000		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14539935	430.65	PINV0565 474	430.65	00000058 40	143.55	0100	0000626	0000	7200	4300990	000		
SP0675 - BSN SPORTS INC	14539936	348.00	90507969 4	348.00	00000058 39	348.00	0100	0000626	0000	7200	4300990	000		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14539937	117.39	15350044	117.39	00000050 11	117.39	0100	0000660	0000	8100	5600200	057		
UN0800 - UNITED REFRIGERATION INC.	14539938	157.64	67579848-00	78.30	00000055 30	78.30	0100	0000660	0000	8100	4300000	057		
UN0800 - UNITED REFRIGERATION INC.	14539938	157.64	67690426-00	79.34	00000055 30	79.34	0100	0000660	0000	8100	4300000	057		
US0230 - US BANK EQUIPMENT FINANCE	14539939	1,218.63	38309161 8	1,218.63	00000043 33	1,218.63	6200	0000000	0000	2700	5600200	062		
WE1100 - WESTAIR GASES & EQUIPMENT	14539940	38.28	10859748	38.28	00000052 81	38.28	0100	0000660	0000	8100	4300000	057		
ZI0100 - Zingprint	14539941	133.61	25003	133.61	00000057 42	15.09	0100	0000460	0000	2700	4300000	600		
ZI0100 - Zingprint	14539941	133.61	25003	133.61	00000057 42	59.26	0100	0000460	0000	2700	4300000	600		
ZI0100 - Zingprint	14539941	133.61	25003	133.61	00000057 42	59.26	0100	0000460	0000	2700	4300000	600		

Business Unit Total: \$36,041.84

0100	\$ 29,750.35
1200	\$ 329.48
1300	\$ 4,743.38
6200	\$ 1,218.63
TOTAL:	\$ 36,041.84

02300: National School District

2019-05-02

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000230 - Jeannene Smith	14540482	2,323.77	JSAOR043019	2,323.77		2,323.77	0100	0000100	1110	1000	1100000	999		
AM1700 - AMERICAN READING COMPANY	14540483	3,000.00	CT35710000121689	3,000.00		3,000.00	0100	0980000	1110	1000	5800000	000		
CH1200 - CHULA VISTA ALARM INC	14540484	390.00	MT85050642	390.00		390.00	0100	0000665	0000	8100	5600100	000		
ED0300 - EDCO DISPOSAL CORPORATION	14540485	3,534.70	MT401 17-F3 102934043019	3,302.00		3,302.00	0100	0000665	0000	8100	5500400	000		
ED0300 - EDCO DISPOSAL CORPORATION	14540485	3,534.70	MT401 17-F3 102933043019	232.70		232.70	0100	0000665	0000	8100	5500400	000		
HO0602 - HOUGHTON MIFFLIN HARCOURT	14540486	942.10	954223157	942.10	0000005542	82.67	0100	6500000	5001	3120	4300000	022		
HO0602 - HOUGHTON MIFFLIN HARCOURT	14540486	942.10	954223157	942.10	0000005542	859.43	0100	6500000	5001	3120	4300000	022		
MO1000 - MONOPRICE, INC.	14540487	49.27	18880448	49.27	0000005921	49.27	0100	3010100	1110	1000	4400380	215		
MO1420 - MORE DIRECT INC	14540488	598.00	5916496	104.49	0000005883	41.59	0100	0000460	1110	1000	4300000	800		
MO1420 - MORE DIRECT INC	14540488	598.00	5916496	104.49	0000005883	62.90	0100	0000460	1110	1000	4300000	800		
MO1420 - MORE DIRECT INC	14540488	598.00	5919054	493.51	0000005890	61.60	0100	9010999	1110	1000	4300000	300		
MO1420 - MORE DIRECT INC	14540488	598.00	5919054	493.51	0000005890	70.38	0100	9010999	1110	1000	4300000	300		
MO1420 - MORE DIRECT INC	14540488	598.00	5919054	493.51	0000005890	70.38	0100	9010999	1110	1000	4300000	300		
MO1420 - MORE DIRECT INC	14540488	598.00	5919054	493.51	0000005890	70.38	0100	9010999	1110	1000	4300000	300		
MO1420 - MORE DIRECT INC	14540488	598.00	5919054	493.51	0000005890	220.77	0100	9010999	1110	1000	4300000	300		
MT0200 - MTN Properties	14540489	881.25	MTN Developer s Fee Refund	881.25		881.25	2519	0000000	0000	0000	8681001	000		
OF0075 - OFFICE DEPOT	14540490	35.00	306700608001	35.00	0000005886	35.00	0100	0000460	0000	2700	4300000	215		
UP0010 - UPS	14540491	22.61	0000VA6289179	22.61		15.21	0100	0000623	0000	7200	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
UP0010 - UPS	14540491	22.61	0000VA6289179	22.61		7.40	0100	0980000	1110	1000	4400380	800		
WE1675 - WESTERN PSYCHOLOGICAL SERVICES	14540492	233.28	WPS-262787	233.28	0000005898	92.11	0100	6500000	5770	1190	4300000	022		
WE1675 - WESTERN PSYCHOLOGICAL SERVICES	14540492	233.28	WPS-262787	233.28	0000005898	141.17	0100	6500000	5770	1190	4300000	022		
XE0100 - XEROX CORPORATION	14540493	3,182.60	096625916	3,182.60	0000003918	1,060.76	0100	0000421	0000	2100	5600200	020		
XE0100 - XEROX CORPORATION	14540493	3,182.60	096625916	3,182.60	0000003918	1,061.08	0100	0980000	0000	2100	5600200	020		
XE0100 - XEROX CORPORATION	14540493	3,182.60	096625916	3,182.60	0000003918	1,060.76	0100	0000616	0000	7100	5600200	010		

Business Unit Total: \$15,192.58

0100	\$ 14,311.33
2519	\$ 881.25
TOTAL:	\$ 15,192.58

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02300: National School District

2019-05-03

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000214 - Angelica Del Razo	14541117	83.00	ADR042519	83.00		83.00	0100	6500000	5770	1110	4300000	022		
GO0700 - GOTHAM	14541118	16,770.00	1379	16,770.00	0000005766	16,770.00	0100	0000660	0000	8100	5800710	057		
KB0100 - KB13 VENTURES INC.	14541119	270.00	20967	270.00	0000005761	75.00	0100	0000660	0000	8100	5800710	057		
KB0100 - KB13 VENTURES INC.	14541119	270.00	20967	270.00	0000005761	195.00	0100	0000660	0000	8100	5800710	057		
MA0110 - MAILFINANCE	14541120	1,000.00	7900 0110 3954 0938 042619	1,000.00		302.68	0100	0000623	0000	7200	5600000	000		
MA0110 - MAILFINANCE	14541120	1,000.00	7900 0110 3954 0938 042619	1,000.00	0000002086	697.32	0100	0000623	0000	7200	5600000	000		
MA0200 - MAYER REPROGRAPHICS, INC.	14541121	114.70	0030932-IN	56.18	0000005954	56.18	0100	0000623	0000	7200	5800845	000		
MA0200 - MAYER REPROGRAPHICS, INC.	14541121	114.70	0030931-IN	58.52	0000005954	7.81	0100	0000623	0000	7200	5800000	000		
MA0200 - MAYER REPROGRAPHICS, INC.	14541121	114.70	0030931-IN	58.52	0000005954	50.71	0100	0000623	0000	7200	5800845	000		
PA0200 - PACIFIC LAWN MOWER WORKS	14541122	247.81	220000047278	247.81	0000005712	247.81	0100	0000660	0000	8100	4300000	057		
PE1290 - PERRY FORD OF NATIONAL CITY	14541123	10.86	5125845	10.86	0000005713	4.70	0100	0000660	0000	8100	4300000	057		
PE1290 - PERRY FORD OF NATIONAL CITY	14541123	10.86	5125845	10.86	0000005713	6.16	0100	0000660	0000	8100	4300000	057		
SN0100 - SnagWolf	14541124	1,794.38	2245	1,794.38	0000005936	299.06	0100	8150100	0000	8100	4300000	057		
SN0100 - SnagWolf	14541124	1,794.38	2245	1,794.38	0000005936	1,495.32	0100	8150100	0000	8100	4300000	057		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14541125	92.98	1-411636	92.98	0000005830	92.98	0100	8150100	0000	8100	4300000	057		

Business Unit Total: \$20,383.73

0100 \$ 20,383.73

TOTAL: \$ 20,383.73

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02300: National School District

2019-05-06

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000067 - Jennifer Reynolds	14541629	313.68	JT042919	313.68		313.68	0100	0000440	0000	2420	4200500	200		
0000000145 - Adriana Hernandez	14541630	34.46	AH042919	34.46		34.46	0100	0000100	1110	1000	4300000	200		
0000000214 - Angelica Del Razo	14541631	114.84	ADR042519	24.95		24.95	0100	6500000	5770	1110	4300000	022		
0000000214 - Angelica Del Razo	14541631	114.84	ADR042519-1	89.89		89.89	0100	6500000	5770	1110	4300000	022		
AS0140 - ASELTIME SCHOOL	14541632	8,850.66	CT3508 April 2019	8,850.66		8,850.66	0100	6500000	5770	1110	5800500	022		
CM0070 - C&M MOTORS INC	14541633	554.93	254111	554.93	0000006005	13.09	1300	5310000	0000	3700	5600000	000		
CM0070 - C&M MOTORS INC	14541633	554.93	254111	554.93	0000006005	16.27	1300	5310000	0000	3700	5600000	000		
CM0070 - C&M MOTORS INC	14541633	554.93	254111	554.93	0000006005	22.00	1300	5310000	0000	3700	5600000	000		
CM0070 - C&M MOTORS INC	14541633	554.93	254111	554.93	0000006005	165.00	1300	5310000	0000	3700	5600000	000		
CM0070 - C&M MOTORS INC	14541633	554.93	254111	554.93	0000006005	338.57	1300	5310000	0000	3700	5600000	000		
CU0100 - CULVER-NEWLIN	14541634	3,949.46	25782	3,949.46	0000005644	64.91	0100	0000779	0000	7200	4400000	000		
CU0100 - CULVER-NEWLIN	14541634	3,949.46	25782	3,949.46	0000005644	134.94	0100	0000779	0000	7200	4400000	000		
CU0100 - CULVER-NEWLIN	14541634	3,949.46	25782	3,949.46	0000005644	134.94	0100	0000779	0000	7200	4400000	000		
CU0100 - CULVER-NEWLIN	14541634	3,949.46	25782	3,949.46	0000005644	134.94	0100	0000779	0000	7200	4400000	000		
CU0100 - CULVER-NEWLIN	14541634	3,949.46	25782	3,949.46	0000005644	134.94	0100	0000779	0000	7200	4400000	000		
CU0100 - CULVER-NEWLIN	14541634	3,949.46	25782	3,949.46	0000005644	278.56	0100	0000779	0000	7200	4400000	000		
CU0100 - CULVER-NEWLIN	14541634	3,949.46	25782	3,949.46	0000005644	470.75	0100	0000779	0000	7200	4400000	000		
CU0100 - CULVER-NEWLIN	14541634	3,949.46	25782	3,949.46	0000005644	755.44	0100	0000779	0000	7200	4400000	000		
CU0100 - CULVER-NEWLIN	14541634	3,949.46	25782	3,949.46	0000005644	800.93	0100	0000779	0000	7200	4400000	000		
CU0100 - CULVER-NEWLIN	14541634	3,949.46	25782	3,949.46	0000005644	1,039.11	0100	0000779	0000	7200	4400000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
GR0200 - GRAINGER	14541635	6,719.29	91555842 21	695.84	00000057 71	93.50	0100	0000660	0000	8100	5800710	057		
GR0200 - GRAINGER	14541635	6,719.29	91555842 21	695.84	00000057 71	602.34	0100	0000660	0000	8100	5800710	057		
GR0200 - GRAINGER	14541635	6,719.29	91550718 64	2,710.55	00000058 03	2,710.55	0100	0000660	0000	8100	5800710	057		
GR0200 - GRAINGER	14541635	6,719.29	91550718 72	1,204.70	00000058 03	1,204.70	0100	0000660	0000	8100	5800710	057		
GR0200 - GRAINGER	14541635	6,719.29	91550718 80	1,505.86	00000058 03	1,505.86	0100	0000660	0000	8100	5800710	057		
GR0200 - GRAINGER	14541635	6,719.29	91551392 16	602.34	00000058 03	602.34	0100	0000660	0000	8100	5800710	057		
HA1525 - HAWTHORNE POWER SYSTEMS	14541636	439.48	SS100115 621	219.74	00000056 36	11.24	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14541636	439.48	SS100115 621	219.74	00000056 36	208.50	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14541636	439.48	SS100115 622	219.74	00000056 37	11.24	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14541636	439.48	SS100115 622	219.74	00000056 37	208.50	0100	0982000	0000	3600	5600100	038		
J10400 - JIVE COMMUNICATIONS, INC.	14541637	8,245.71	CT3365 IN6000022 8822	8,245.71		8,245.71	0100	0000665	0000	8100	5900100	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14541638	108.71	14711903 19	108.71	00000056 53	43.48	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14541638	108.71	14711903 19	108.71	00000056 53	65.23	0100	0000100	1110	1000	4300000	700		
NA0076 - NAPA AUTO PARTS	14541639	93.42	ADJ 3930- 236822	-7.07		-7.07	0100	0000660	0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14541639	93.42	3930- 237810	38.01	00000058 42	38.01	0100	0000660	0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14541639	93.42	3930- 237872	49.98	00000058 42	49.98	0100	0000660	0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14541639	93.42	3930- 238081	12.50	00000058 42	12.50	0100	0000660	0000	8100	4300000	057		
OP0130 - OPTIMUM FLOORCARE	14541640	126.87	452143	126.87	00000056 47	59.99	0100	0000644	0000	8100	4300000	056		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
OP0130 - OPTIMUM FLOORCARE	14541640	126.87	452143	126.87	0000005647	66.88	0100	0000644	0000	8100	4300000	056		
PD0100 - PD PLAY	14541641	5,818.48	21506	5,818.48	0000005118	33.71	0100	0000660	0000	8100	4300000	057		
PD0100 - PD PLAY	14541641	5,818.48	21506	5,818.48	0000005118	61.36	0100	0000660	0000	8100	4300000	057		
PD0100 - PD PLAY	14541641	5,818.48	21506	5,818.48	0000005118	79.17	0100	0000660	0000	8100	4300000	057		
PD0100 - PD PLAY	14541641	5,818.48	21506	5,818.48	0000005118	165.95	0100	0000660	0000	8100	4300000	057		
PD0100 - PD PLAY	14541641	5,818.48	21506	5,818.48	0000005118	685.00	0100	0000660	0000	8100	4300000	057		
PD0100 - PD PLAY	14541641	5,818.48	21506	5,818.48	0000005118	1,004.85	0100	0000660	0000	8100	4300000	057		
PD0100 - PD PLAY	14541641	5,818.48	21506	5,818.48	0000005118	1,653.44	0100	0000660	0000	8100	4300000	057		
PD0100 - PD PLAY	14541641	5,818.48	21506	5,818.48	0000005118	2,135.00	0100	0000660	0000	8100	4300000	057		
PI0625 - PIPS C/O KEENAN - SETECH	14541642	79,253.63	MT500213861	79,253.63		79,253.63	0100	0000000			9910360			
PR0050 - PRACTICAL, INC.	14541643	783.11	CT1294342991	783.11		783.11	0100	5640568	0000	3140	5800490	022		
PR0200 - Premier Healthcare Services, LLC.	14541644	6,829.22	CT34871564958	1,015.60		1,015.60	0100	0980190	0000	3140	5800000	000		
PR0200 - Premier Healthcare Services, LLC.	14541644	6,829.22	CT34871565163	1,456.54		1,456.54	0100	0980190	0000	3140	5800000	000		
PR0200 - Premier Healthcare Services, LLC.	14541644	6,829.22	CT34871565162	266.00		266.00	0100	0980190	0000	3140	5800000	000		
PR0200 - Premier Healthcare Services, LLC.	14541644	6,829.22	CT34871565164	1,149.50		1,149.50	0100	0980190	0000	3140	5800000	000		
PR0200 - Premier Healthcare Services, LLC.	14541644	6,829.22	CT34871585998	1,472.50		1,472.50	0100	0980190	0000	3140	5800000	000		
PR0200 - Premier Healthcare Services, LLC.	14541644	6,829.22	CT34871600215	1,469.08		1,469.08	0100	0980190	0000	3140	5800000	000		
SE0250 - 701 NATIONAL CITY BLVD FUND	14541645	26,522.50	061419	26,522.50		26,522.50	6200	0000000	0000	8700	5600400	062		
SO0100 - SC Commerical, LLC.	14541646	727.14	0665641-IN	727.14	0000005844	727.14	0100	0000660	0000	8100	4300560	057		

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TE1300 - TERMINIX INTERNATIONAL	14541647	40.00	385380978	40.00	0000004774	40.00	0100	0000660	0000	8100	5500600	057		
TO0115 - TOSHIBA FINANCIAL SERVICES	14541648	378.59	383825056	378.59	0000004213	123.82	0100	1100699	1110	1000	5600200	444		
TO0115 - TOSHIBA FINANCIAL SERVICES	14541648	378.59	383825056	378.59	0000004213	254.77	0100	1100699	1110	1000	5600200	444		
UN0740 - UNITED HEALTH SUPPLIES	14541649	608.40	30206	608.40	0000005832	608.40	0100	0000626	0000	7200	4300990	000		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14541650	265.02	A263460	265.02	0000005916	265.02	0100	0000660	0000	8100	4300000	057		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14541651	68.66	1-411799	68.66	0000005830	68.66	0100	8150100	0000	8100	4300000	057		
XE0120 - XEROX FINANCIAL SERVICES	14541652	357.78	1595146	357.78	0000005692	357.78	0100	0000625	0000	7200	5600200	020		

Business Unit Total: \$151,204.04

0100	\$ 124,126.61
1300	\$ 554.93
6200	\$ 26,522.50
TOTAL:	\$ 151,204.04

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02300: National School District

2019-05-07

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
AL0250 - ALL AMERICAN PLASTIC & PACKAGING	14542184	4,532.17	08825353	2,185.34	0000004363	242.78	1300	5310000	0000	3700	4300000	000		
AL0250 - ALL AMERICAN PLASTIC & PACKAGING	14542184	4,532.17	08825353	2,185.34	0000004363	1,942.56	1300	5310000	0000	3700	4300000	000		
AL0250 - ALL AMERICAN PLASTIC & PACKAGING	14542184	4,532.17	0885012	2,346.83	0000004363	43.94	1300	5310000	0000	3700	4300000	000		
AL0250 - ALL AMERICAN PLASTIC & PACKAGING	14542184	4,532.17	0885012	2,346.83	0000004363	2,302.89	1300	5310000	0000	3700	4300000	000		
BR0230 - BRIAN'S LIVE BEE REMOVAL	14542185	300.00	8822086	300.00	0000005967	300.00	0100	0000660	0000	8100	5500600	057		
CL0700 - ANIXTER	14542186	797.61	18K380876	797.61	0000005846	797.61	0100	0000660	0000	8100	4300000	057		
DI0020 - DIAMOND JACK ENTERPRISES INC	14542187	31,702.35	4364 April 2019	31,702.35	0000004364	31,702.35	1300	5310000	0000	3700	4700000	000		
ES0210 - ESGI	14542188	552.00	22223	552.00	0000005969	552.00	0100	0980000	1110	1000	4300300	400		
GA0020 - GALASSO'S BAKERY	14542189	4,256.67	4370 April 2019	4,256.67	0000004370	4,256.67	1300	5310000	0000	3700	4700000	000		
GO0301 - GOLD STAR FOODS	14542190	53,857.80	4371 April 2019	53,857.80	0000004371	53,857.80	1300	5310000	0000	3700	4700000	000		
HO0350 - THE HOME DEPOT	14542191	5,005.06	1403 April 2019	5,005.06	0000005843	5,005.06	0100	0000660	0000	8100	4300000	057		
ME1000 - HANDY METAL MART	14542192	79.00	469248	79.00	0000004954	79.00	0100	0000660	0000	8100	4300000	057		
NA1200 - National Association of Latino	14542193	400.00	61162	400.00	0000005697	100.00	0100	0000618	0000	7100	5200000	002		
NA1200 - National Association of Latino	14542193	400.00	61162	400.00	0000005697	100.00	0100	0000618	0000	7100	5200000	003		
NA1200 - National Association of Latino	14542193	400.00	61162	400.00	0000005697	100.00	0100	0000618	0000	7100	5200000	005		
NA1200 - National Association of Latino	14542193	400.00	61162	400.00	0000005697	100.00	0100	0000618	0000	7100	5200000	007		
OF0075 - OFFICE DEPOT	14542194	467.07	287782790001	467.07	0000005651	34.13	0100	6500000	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14542194	467.07	287782790001	467.07	0000005651	35.18	0100	6500000	5001	2100	4300000	022		

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OF0075 - OFFICE DEPOT	14542194	467.07	287782790001	467.07	0000005651		0100	6500000	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14542194	467.07	287782790001	467.07	0000005651	70.38	0100	6500000	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14542194	467.07	287782790001	467.07	0000005651	114.71	0100	6500000	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14542194	467.07	287782790001	467.07	0000005651	156.92	0100	6500000	5001	2100	4300000	022		
OP0130 - OPTIMUM FLOORCARE	14542195	17.67	452236	17.67	0000005647	17.67	0100	0000644	0000	8100	4300000	056		
PE1290 - PERRY FORD OF NATIONAL CITY	14542196	33.61	5126131	33.61	0000005713	14.53	0100	0000660	0000	8100	4300000	057		
PE1290 - PERRY FORD OF NATIONAL CITY	14542196	33.61	5126131	33.61	0000005713	19.08	0100	0000660	0000	8100	4300000	057		
PR0100 - P&R PAPER SUPPLY COMPANY INC	14542197	3,368.34	20196032-00	968.65	0000004378	322.35	1300	5310000	0000	3700	4300000	000		
PR0100 - P&R PAPER SUPPLY COMPANY INC	14542197	3,368.34	20196032-00	968.65	0000004378	646.30	1300	5310000	0000	3700	4300000	000		
PR0100 - P&R PAPER SUPPLY COMPANY INC	14542197	3,368.34	20196646-00	1,178.80	0000004378	422.95	1300	5310000	0000	3700	4300000	000		
PR0100 - P&R PAPER SUPPLY COMPANY INC	14542197	3,368.34	20196646-00	1,178.80	0000004378	755.85	1300	5310000	0000	3700	4300000	000		
PR0100 - P&R PAPER SUPPLY COMPANY INC	14542197	3,368.34	20197758-00	1,220.89	0000004378	425.35	1300	5310000	0000	3700	4300000	000		
PR0100 - P&R PAPER SUPPLY COMPANY INC	14542197	3,368.34	20197758-00	1,220.89	0000004378	795.54	1300	5310000	0000	3700	4300000	000		
RE0475 - RSD - NATIONAL CITY	14542198	357.50	61148322-00	314.20	0000005948	314.20	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14542198	357.50	91148222-00	43.30	0000005948	43.30	0100	8150100	0000	8100	4300000	057		
RG0200 - RGC General Engineering, Inc.	14542199	4,987.00	2565	4,987.00	0000005755	4,987.00	0100	0000660	0000	8100	5800710	057		
SO1115 - SOUTH BAY WINDOW & GLASS CO.	14542200	464.71	089370	199.55	0000005961	199.55	0100	8150100	0000	8100	4300000	057		
SO1115 - SOUTH BAY WINDOW & GLASS CO.	14542200	464.71	089426	265.16	0000005961	265.16	0100	8150100	0000	8100	4300000	057		

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TW0100 - Two Way Direct, Inc.	14542201	467.09	48524	467.09	0000005962	467.09	0100	8150100	0000	8100	4300000	057		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14542202	318.59	1-412069	118.25	0000005830	118.25	0100	8150100	0000	8100	4300000	057		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14542202	318.59	1-412179	200.34	0000005830	200.34	0100	8150100	0000	8100	4300000	057		

Business Unit Total: \$111,964.24

0100	\$ 14,246.91
1300	\$ 97,717.33
TOTAL:	\$ 111,964.24

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02300: National School District

2019-05-08

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000009 - Jon Hansen	14542907	246.87	JH050719	246.87		246.87	0100	0000623	0000	7200	4300400	000		
0000000059 - Amanda Bakker	14542908	103.12	MB Mileage 3/19 - 4/19	103.12		103.12	1300	5310000	0000	3700	5200500	000		
0000000064 - Steve Cokkinis	14542909	39.73	SC050119	39.73		39.73	0100	0000100	1110	1000	4300000	200		
0000000116 - Christina Olivas Nuno	14542910	105.91	CO Mileage 01/19 - 05/19	105.91		105.91	1200	5210000	0001	2700	5200500	000		
0000000143 - Terri Entzminger-Ma	14542911	324.34	TE050119	204.51		204.51	0100	0100188	1110	1000	4300000	200		
0000000143 - Terri Entzminger-Ma	14542911	324.34	TE050219	119.83		119.83	0100	0000100	1110	1000	4300000	200		
0000000160 - Teresa Cardenas	14542912	107.08	TC042919 -1	28.79		28.79	0100	0100185	1110	1000	4300000	200		
0000000160 - Teresa Cardenas	14542912	107.08	TC042919 -2	34.66		34.66	0100	0100185	1110	1000	4300000	200		
0000000160 - Teresa Cardenas	14542912	107.08	TC042919 -3	33.60		33.60	0100	0000100	1110	1000	4300000	200		
0000000160 - Teresa Cardenas	14542912	107.08	TC042919 -4	10.03		10.03	0100	0000100	1110	1000	4300000	200		
0000000281 - Janna Cambra Piper	14542913	27.84	JCP050319	27.84		13.92	0100	0980330	0000	3110	5200000	000		
0000000281 - Janna Cambra Piper	14542913	27.84	JCP050319	27.84		13.92	0100	6500000	5001	2100	5200000	022		
AP0053 - APPLE COMPUTER	14542914	2,480.81	AA15294460	395.00	0000005910	395.00	0100	9010999	1110	1000	4400380	400		
AP0053 - APPLE COMPUTER	14542914	2,480.81	AA15722761	2,085.81	0000005910	25.00	0100	9010999	1110	1000	4400380	400		
AP0053 - APPLE COMPUTER	14542914	2,480.81	AA15722761	2,085.81	0000005910	2,060.81	0100	9010999	1110	1000	4400380	400		
BO0800 - BOYS & GIRLS CLUB	14542915	3,060.00	2019-115-ICS	3,060.00	0000004335	3,060.00	6200	6030000	0000	8700	5600400	062		
BR0350 - BREAKOUT, INC	14542916	482.63	21495	482.63	0000005930	482.63	0100	0926003	1110	1000	4300000	700		
CO2201 - CONSTRUCTIVE PLAYTHINGS	14542917	410.74	5165869900	410.74	0000005813	12.34	1200	6105100	0001	1000	4300000	000		
CO2201 - CONSTRUCTIVE	14542917	410.74	5165869900	410.74	0000005813	19.75	1200	6105100	0001	1000	4300000	000		

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PLAYTHINGS														
CO2201 - CONSTRUCTIVE PLAYTHINGS	14542917	410.74	51658699 00	410.74	00000058 13	24.39	1200	6105100	0001	1000	4300000	000		
CO2201 - CONSTRUCTIVE PLAYTHINGS	14542917	410.74	51658699 00	410.74	00000058 13	24.69	1200	6105100	0001	1000	4300000	000		
CO2201 - CONSTRUCTIVE PLAYTHINGS	14542917	410.74	51658699 00	410.74	00000058 13	24.69	1200	6105100	0001	1000	4300000	000		
CO2201 - CONSTRUCTIVE PLAYTHINGS	14542917	410.74	51658699 00	410.74	00000058 13	24.69	1200	6105100	0001	1000	4300000	000		
CO2201 - CONSTRUCTIVE PLAYTHINGS	14542917	410.74	51658699 00	410.74	00000058 13	24.94	1200	6105100	0001	1000	4300000	000		
CO2201 - CONSTRUCTIVE PLAYTHINGS	14542917	410.74	51658699 00	410.74	00000058 13	24.94	1200	6105100	0001	1000	4300000	000		
CO2201 - CONSTRUCTIVE PLAYTHINGS	14542917	410.74	51658699 00	410.74	00000058 13	37.04	1200	6105100	0001	1000	4300000	000		
CO2201 - CONSTRUCTIVE PLAYTHINGS	14542917	410.74	51658699 00	410.74	00000058 13	37.41	1200	6105100	0001	1000	4300000	000		
CO2201 - CONSTRUCTIVE PLAYTHINGS	14542917	410.74	51658699 00	410.74	00000058 13	49.90	1200	6105100	0001	1000	4300000	000		
CO2201 - CONSTRUCTIVE PLAYTHINGS	14542917	410.74	51658699 00	410.74	00000058 13	49.90	1200	6105100	0001	1000	4300000	000		
CO2201 - CONSTRUCTIVE PLAYTHINGS	14542917	410.74	51658699 00	410.74	00000058 13	56.06	1200	6105100	0001	1000	4300000	000		
ED0300 - EDCO DISPOSAL CORPORATION	14542918	242.58	17-FR 288860 043019	242.58	00000043 30	242.58	6200	0000000	0000	8100	5500400	062		
JO0261 - JONES SCHOOL SUPPLY CO., INC.	14542919	685.06	1673679	685.06	00000059 01	33.84	0100	0100818	1110	1000	4300000	800		
JO0261 - JONES SCHOOL SUPPLY CO., INC.	14542919	685.06	1673679	685.06	00000059 01	33.84	0100	0100818	1110	1000	4300000	800		
JO0261 - JONES SCHOOL SUPPLY CO., INC.	14542919	685.06	1673679	685.06	00000059 01	33.84	0100	0100818	1110	1000	4300000	800		

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JO0261 - JONES SCHOOL SUPPLY CO., INC.	14542919	685.06	1673679	685.06	0000005901	33.84	0100	0100818	1110	1000	4300000	800		
JO0261 - JONES SCHOOL SUPPLY CO., INC.	14542919	685.06	1673679	685.06	0000005901	33.84	0100	0100818	1110	1000	4300000	800		
JO0261 - JONES SCHOOL SUPPLY CO., INC.	14542919	685.06	1673679	685.06	0000005901	33.84	0100	0100818	1110	1000	4300000	800		
JO0261 - JONES SCHOOL SUPPLY CO., INC.	14542919	685.06	1673679	685.06	0000005901	33.84	0100	0100818	1110	1000	4300000	800		
JO0261 - JONES SCHOOL SUPPLY CO., INC.	14542919	685.06	1673679	685.06	0000005901	33.84	0100	0100818	1110	1000	4300000	800		
JO0261 - JONES SCHOOL SUPPLY CO., INC.	14542919	685.06	1673679	685.06	0000005901	60.92	0100	0100818	1110	1000	4300000	800		
JO0261 - JONES SCHOOL SUPPLY CO., INC.	14542919	685.06	1673679	685.06	0000005901	67.68	0100	0100818	1110	1000	4300000	800		
JO0261 - JONES SCHOOL SUPPLY CO., INC.	14542919	685.06	1673679	685.06	0000005901	108.29	0100	0100818	1110	1000	4300000	800		
JO0261 - JONES SCHOOL SUPPLY CO., INC.	14542919	685.06	1673679	685.06	0000005901	177.45	0100	0100818	1110	1000	4300000	800		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309140419	329.35	0000005794	10.86	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309140419	329.35	0000005794	10.86	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309140419	329.35	0000005794	10.86	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309140419	329.35	0000005794	14.13	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309140419	329.35	0000005794	16.30	1200	6105100	0001	1000	4300000	000		

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LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309140419	329.35	0000005794	16.30	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309140419	329.35	0000005794	16.30	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309140419	329.35	0000005794	21.74	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309140419	329.35	0000005794	32.61	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309140419	329.35	0000005794	32.61	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309140419	329.35	0000005794	38.05	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309140419	329.35	0000005794	43.47	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309140419	329.35	0000005794	65.26	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309130419	734.82	0000005800	4.34	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309130419	734.82	0000005800	7.60	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309130419	734.82	0000005800	14.13	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309130419	734.82	0000005800	14.13	1200	6105100	0001	1000	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	14.13	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	15.21	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	16.30	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	17.39	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	17.39	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	21.74	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	21.74	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	27.18	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	32.56	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	32.61	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	32.61	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	32.61	1200	6105100	0001	1000	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	32.61	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	43.49	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	43.49	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	43.49	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	43.49	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	43.49	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	54.36	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	54.36	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091304 19	734.82	00000058 00	54.37	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091104 19	966.55	00000058 02	8.69	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091104 19	966.55	00000058 02	10.86	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	23091104 19	966.55	00000058 02	15.21	1200	5210000	0001	1000	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	16.30	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	18.48	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	18.48	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	21.74	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	21.74	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	21.74	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	23.91	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	27.18	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	32.61	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	32.61	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	32.61	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	38.05	1200	5210000	0001	1000	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	48.93	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	54.36	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	54.36	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	54.36	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	57.63	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	140.29	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309110419	966.55	0000005802	216.41	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309120419	140.22	0000005806	10.86	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309120419	140.22	0000005806	11.95	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309120419	140.22	0000005806	11.95	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309120419	140.22	0000005806	18.48	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	2309120419	140.22	0000005806	86.98	1200	5210000	0001	1000	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	py
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	6.07	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	10.86	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	11.95	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	15.23	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	16.30	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	16.30	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	17.39	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	20.65	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	32.61	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	34.78	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	43.48	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	43.49	1200	5210000	0001	1000	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	43.49	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	54.36	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	65.24	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	65.24	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236604 19	573.55	00000058 65	76.11	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236504 19	157.61	00000059 00	27.18	0100	0000100	1110	1000	4300000	800		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236504 19	157.61	00000059 00	130.43	0100	0000100	1110	1000	4300000	800		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236704 19	337.06	00000059 08	65.23	0100	0926003	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236704 19	337.06	00000059 08	65.24	0100	0926003	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236704 19	337.06	00000059 08	97.86	0100	0926003	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236704 19	337.06	00000059 08	108.73	0100	0926003	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236904 19	365.31	00000059 18	10.86	1200	5210000	0001	1000	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236904 19	365.31	00000059 18	17.38	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236904 19	365.31	00000059 18	27.18	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236904 19	365.31	00000059 18	32.60	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236904 19	365.31	00000059 18	60.88	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236904 19	365.31	00000059 18	216.41	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236804 19	270.77	00000059 29	108.73	0100	0926003	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14542920	3,875.24	24236804 19	270.77	00000059 29	162.04	0100	0926003	1110	1000	4300000	700		
OR0220 - ORIENTAL TRADING COMPANY	14542921	227.00	69604740 5-01	61.74	00000058 66	5.99	1200	5210000	0001	1000	4300000	000		
OR0220 - ORIENTAL TRADING COMPANY	14542921	227.00	69604740 5-01	61.74	00000058 66	7.13	1200	5210000	0001	1000	4300000	000		
OR0220 - ORIENTAL TRADING COMPANY	14542921	227.00	69604740 5-01	61.74	00000058 66	8.86	1200	5210000	0001	1000	4300000	000		
OR0220 - ORIENTAL TRADING COMPANY	14542921	227.00	69604740 5-01	61.74	00000058 66	10.57	1200	5210000	0001	1000	4300000	000		
OR0220 - ORIENTAL TRADING COMPANY	14542921	227.00	69604740 5-01	61.74	00000058 66	11.43	1200	5210000	0001	1000	4300000	000		
OR0220 - ORIENTAL TRADING COMPANY	14542921	227.00	69604740 5-01	61.74	00000058 66	17.76	1200	5210000	0001	1000	4300000	000		
OR0220 - ORIENTAL TRADING COMPANY	14542921	227.00	69604792 6-01	165.26	00000058 87	165.26	0100	0000580	1110	1000	4300000	800		
PA2000 - PARTNERS IN LEARNING	14542922	4,284.59	2004267	4,284.59	00000058 38	4,284.59	0100	9010999	0000	2700	4300000	300		
RA0400 - RAYNE WATER SYSTEMS	14542923	235.00	MT310 029671 050119	167.00		167.00	0100	0000665	0000	8100	5600100	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PQ Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
RA0400 - RAYNE WATER SYSTEMS	14542923	235.00	MT312 208477 050119	68.00		68.00	0100	0000460	0000	2700	5600100	400		
SA1200 - SAN DIEGO GAS & ELECTRIC	14542924	61.58	MT101 4272 792 788 9 050219	61.58		61.58	0100	0000665	0000	8100	5500100	000		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14542925	1,187.49	PINV0568 431	39.00	00000055 04	39.00	0100	0000660	0000	8100	4300000	057		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14542925	1,187.49	PINV0567 421	309.29	00000058 27	309.29	0100	0000626	0000	7200	4300990	000		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14542925	1,187.49	PINV0568 526	783.00	00000058 28	783.00	0100	0000626	0000	7200	4300990	000		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14542925	1,187.49	PINV0567 940	56.20	00000058 92	56.20	0100	9010999	1110	1000	4300000	300		
UN0900 - UNIFIRST CORPORATION	14542926	3,372.22	MT502 April 2019	3,372.22		3,372.22	0100	0000665	0000	8100	5500500	000		
VI0400 - VIRCO MANUFACTURING COMPANY	14542927	996.63	91868358	278.62	00000059 31	278.62	0100	3310000	5750	1130	4300000	022		
VI0400 - VIRCO MANUFACTURING COMPANY	14542927	996.63	91868359	718.01	00000059 33	718.01	1200	6105100	0001	1000	4300000	000		

Business Unit Total: \$22,556.46

0100	\$ 14,744.56
1200	\$ 4,406.20
1300	\$ 103.12
6200	\$ 3,302.58
TOTAL:	\$ 22,556.46

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02300: National School District

2019-05-09

Vendor	Warrant	Warrant Amount	Invoice id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000013 - Lorena Dambois	14543490	38.39	LD050619	38.39		38.39	1200	5210000	0001	1000	4300000	000		
0000000015 - Norma Luna	14543491	18.83	NL050619	18.83		18.83	1200	6105100	0001	1000	4300000	000		
0000000016 - Yadira Martinez	14543492	35.98	YM050619	35.98		35.98	1200	6105100	0001	1000	4300000	000		
0000000017 - Hada Morales-Lopez	14543493	25.09	HML050619	25.09		25.09	1200	5210000	0001	1000	4300000	000		
0000000018 - Jeanette Pearson	14543494	32.90	JO050619	32.90		32.90	1200	5210000	0001	1000	4300000	000		
0000000024 - Jorge Clayton	14543495	32.97	JC050619	32.97		32.97	0100	0982000	0000	3600	4300000	038		
0000000027 - Saul Poblano	14543496	31.11	SPL050619	31.11		31.11	0100	0982000	0000	3600	4300000	038		
0000000085 - Tracey Bristow	14543497	25.60	TB050619	25.60		25.60	1200	6105100	0001	1000	4300000	000		
0000000087 - Tricia Hernandez	14543498	36.52	TH050619	36.52		36.52	1200	5210000	0001	1000	4300000	000		
0000000117 - Charmaine Lawson	14543499	123.22	CL050619	13.31		13.31	1200	6105100	0001	1000	4300000	000		
0000000117 - Charmaine Lawson	14543499	123.22	CL050619-2	109.91		109.91	1200	5210000	0001	1000	4300000	000		
0000000200 - Stephanie Buttell-Maxin	14543500	36.14	SBM032119	22.18		22.18	0100	0927003	1110	1000	4300000	400		
0000000200 - Stephanie Buttell-Maxin	14543500	36.14	SBM042419	13.96		13.96	0100	0927003	1110	1000	4300000	400		
0000000206 - Lirio Vanessa Ruffo	14543501	6.40	LVR050619	6.40		6.40	1200	5210000	0001	1000	4300000	000		
0000000405 - Angelina Woods	14543502	45.49	AW050619	45.49		45.49	1200	6105100	0001	1000	4300000	000		
0000000426 - David Castillo	14543503	163.60	DC050319	163.60		163.60	0100	0000660	0000	8100	5200000	057		
0000000427 - Ana Garcia	14543504	124.67	AG050619	124.67		124.67	1200	6105100	0001	1000	4300000	000		
AT0500 - AT&T INFORMATION SYSTEMS	14543505	70.08	MT201000012975382	70.08		70.08	0100	0000665	0000	8100	5900100	000		
BC0100 - BCK Programs, LLC.	14543506	7,140.00	CT35421231	7,140.00		7,140.00	0100	0000779	0000	7200	5800000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
BJ0100 - BJ'S RENTALS	14543507	1,466.92	937167-3	1,466.92	0000005960	1,466.92	0100	8150100	0000	8100	5600150	057		
CL0700 - ANIXTER	14543508	192.70	18K381519	192.70	0000005846	192.70	0100	0000660	0000	8100	4300000	057		
DE0220 - KING BUSINESS SERVICES, INC.	14543509	1,917.50	148511	1,917.50	0000005315	117.50	0100	0000660	0000	8100	5600150	057		
DE0220 - KING BUSINESS SERVICES, INC.	14543509	1,917.50	148511	1,917.50		1,800.00	0100	0000660	0000	8100	5600150	057		
FE0100 - FedEx Office	14543510	2,572.06	2697-0337P-1	2,572.06		2,572.06	0100	6300000	1110	1000	4300000	020		
FR0200 - FRUTH GROUP	14543511	567.30	332884	105.78	0000004217	9.89	0100	0980000	1110	1000	4400000	900		
FR0200 - FRUTH GROUP	14543511	567.30	332884	105.78	0000004217	42.99	0100	0980000	1110	1000	4400000	900		
FR0200 - FRUTH GROUP	14543511	567.30	332884	105.78	0000004217	9.90	0100	3010100	1110	1000	4400000	900		
FR0200 - FRUTH GROUP	14543511	567.30	332884	105.78	0000004217	43.00	0100	3010100	1110	1000	4400000	900		
FR0200 - FRUTH GROUP	14543511	567.30	332887	153.84	0000004754	153.84	0100	1100699	1110	1000	5600200	555		
FR0200 - FRUTH GROUP	14543511	567.30	332886	153.84	0000004831	153.84	0100	1100699	1110	1000	5600200	111		
FR0200 - FRUTH GROUP	14543511	567.30	332885	153.84	0000005382	65.79	0100	0980000	1110	1000	5600200	600		
FR0200 - FRUTH GROUP	14543511	567.30	332885	153.84	0000005382	88.05	0100	0980000	1110	1000	5600200	600		
GR0200 - GRAINGER	14543512	2,409.36	9157017642	602.34	0000005771	602.34	0100	0000660	0000	8100	5800710	057		
GR0200 - GRAINGER	14543512	2,409.36	9157017659	602.34	0000005771	602.34	0100	0000660	0000	8100	5800710	057		
GR0200 - GRAINGER	14543512	2,409.36	9157045080	602.34	0000005771	602.34	0100	0000660	0000	8100	5800710	057		
GR0200 - GRAINGER	14543512	2,409.36	9157289449	602.34	0000005771	602.34	0100	0000660	0000	8100	5800710	057		
KO0160 - KONICA MINOLTA BUSINESS SOLUTI	14543513	145.68	258485457	145.68	0000004056	145.68	0100	1100699	1110	1000	5600200	555		
KO161 - Konica Minolta Premier Finance	14543514	184.04	69587575	184.04	0000004321	184.04	0100	1100699	1110	1000	5600200	555		
MA0800 - Catherine Dolores Maynard	14543515	3,600.00	CT35411110-06	3,600.00		3,600.00	0100	3010100	1110	1000	5800000	020		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
NA0076 - NAPA AUTO PARTS	14543516	373.96	3930-239617	188.02	0000005842	188.02	0100	0000660	0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14543516	373.96	3930-239618	185.94	0000005842	185.94	0100	0000660	0000	8100	4300000	057		
OF0075 - OFFICE DEPOT	14543517	218.01	308862583001	106.35	0000005942	106.35	0100	6500000	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14543517	218.01	308892198001	67.19	0000005946	67.19	0100	0000100	1110	1000	4300000	700		
OF0075 - OFFICE DEPOT	14543517	218.01	308892358001	44.47	0000005946	44.47	0100	0000100	1110	1000	4300000	700		
PU0100 - Pureland Supply LLC	14543518	142.49	700764	142.49	0000005949	142.49	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14543519	496.60	61148380-00	151.32	0000005948	151.32	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14543519	496.60	61148431-00	113.27	0000005948	113.27	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14543519	496.60	61148494-00	95.78	0000005948	95.78	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14543519	496.60	61148527-00	136.23	0000005948	136.23	0100	8150100	0000	8100	4300000	057		
SA0280 - SAMBASAFETY	14543520	50.80	INV00158399	50.80	0000004326	50.80	0100	0982000	0000	3600	5600100	038		
SC1050 - SCANNING SERVICE CORP	14543521	4,421.65	CT32682019020	4,421.65		4,421.65	0100	0000623	0000	7200	5800000	000		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14543522	261.45	15375677	261.45	0000004510	261.45	1300	5310000	0000	3700	5600200	000		
TO0112 - TOSHIBA FINANCIAL SERVICES	14543523	511.13	69590587	511.13	0000004517	511.13	0100	1100699	1110	1000	5600200	999		
XE0100 - XEROX CORPORATION	14543524	344.14	096812875	344.14	0000004066	7.27	0100	0980000	1110	1000	5600200	700		
XE0100 - XEROX CORPORATION	14543524	344.14	096812875	344.14	0000004066	21.53	0100	0980000	1110	1000	5600200	700		
XE0100 - XEROX CORPORATION	14543524	344.14	096812875	344.14		315.34	0100	0980000	1110	1000	5600200	700		

Business Unit Total: \$27,862.78

0100	\$ 27,088.24
1200	\$ 513.09
1300	\$ 261.45
TOTAL:	\$ 27,862.78

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02300: National School District

2019-05-09

Vendor	Warrant	Warrant Amount	Invoice id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000013 - Lorena Dambois	14543490	38.39	LD050619	38.39		38.39	1200	5210000	0001	1000	4300000	000		
0000000015 - Norma Luna	14543491	18.83	NL050619	18.83		18.83	1200	6105100	0001	1000	4300000	000		
0000000016 - Yadira Martinez	14543492	35.98	YM050619	35.98		35.98	1200	6105100	0001	1000	4300000	000		
0000000017 - Hada Morales-Lopez	14543493	25.09	HML050619	25.09		25.09	1200	5210000	0001	1000	4300000	000		
0000000018 - Jeanette Pearson	14543494	32.90	JO050619	32.90		32.90	1200	5210000	0001	1000	4300000	000		
0000000024 - Jorge Clayton	14543495	32.97	JC050619	32.97		32.97	0100	0982000	0000	3600	4300000	038		
0000000027 - Saul Poblano	14543496	31.11	SPL050619	31.11		31.11	0100	0982000	0000	3600	4300000	038		
0000000085 - Tracey Bristow	14543497	25.60	TB050619	25.60		25.60	1200	6105100	0001	1000	4300000	000		
0000000087 - Tricia Hernandez	14543498	36.52	TH050619	36.52		36.52	1200	5210000	0001	1000	4300000	000		
0000000117 - Charmaine Lawson	14543499	123.22	CL050619	13.31		13.31	1200	6105100	0001	1000	4300000	000		
0000000117 - Charmaine Lawson	14543499	123.22	CL050619-2	109.91		109.91	1200	5210000	0001	1000	4300000	000		
0000000200 - Stephanie Buttell-Maxin	14543500	36.14	SBM032119	22.18		22.18	0100	0927003	1110	1000	4300000	400		
0000000200 - Stephanie Buttell-Maxin	14543500	36.14	SBM042419	13.96		13.96	0100	0927003	1110	1000	4300000	400		
0000000206 - Lirio Vanessa Ruffo	14543501	6.40	LVR050619	6.40		6.40	1200	5210000	0001	1000	4300000	000		
0000000405 - Angelina Woods	14543502	45.49	AW050619	45.49		45.49	1200	6105100	0001	1000	4300000	000		
0000000426 - David Castillo	14543503	163.60	DC050319	163.60		163.60	0100	0000660	0000	8100	5200000	057		
0000000427 - Ana Garcia	14543504	124.67	AG050619	124.67		124.67	1200	6105100	0001	1000	4300000	000		
AT0500 - AT&T INFORMATION SYSTEMS	14543505	70.08	MT201000012975382	70.08		70.08	0100	0000665	0000	8100	5900100	000		
BC0100 - BCK Programs, LLC.	14543506	7,140.00	CT35421231	7,140.00		7,140.00	0100	0000779	0000	7200	5800000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
BJ0100 - BJ'S RENTALS	14543507	1,466.92	937167-3	1,466.92	0000005960	1,466.92	0100	8150100	0000	8100	5600150	057		
CL0700 - ANIXTER	14543508	192.70	18K381519	192.70	0000005846	192.70	0100	0000660	0000	8100	4300000	057		
DE0220 - KING BUSINESS SERVICES, INC.	14543509	1,917.50	148511	1,917.50	0000005315	117.50	0100	0000660	0000	8100	5600150	057		
DE0220 - KING BUSINESS SERVICES, INC.	14543509	1,917.50	148511	1,917.50		1,800.00	0100	0000660	0000	8100	5600150	057		
FE0100 - FedEx Office	14543510	2,572.06	2697-0337P-1	2,572.06		2,572.06	0100	6300000	1110	1000	4300000	020		
FR0200 - FRUTH GROUP	14543511	567.30	332884	105.78	0000004217	9.89	0100	0980000	1110	1000	4400000	900		
FR0200 - FRUTH GROUP	14543511	567.30	332884	105.78	0000004217	42.99	0100	0980000	1110	1000	4400000	900		
FR0200 - FRUTH GROUP	14543511	567.30	332884	105.78	0000004217	9.90	0100	3010100	1110	1000	4400000	900		
FR0200 - FRUTH GROUP	14543511	567.30	332884	105.78	0000004217	43.00	0100	3010100	1110	1000	4400000	900		
FR0200 - FRUTH GROUP	14543511	567.30	332887	153.84	0000004754	153.84	0100	1100699	1110	1000	5600200	555		
FR0200 - FRUTH GROUP	14543511	567.30	332886	153.84	0000004831	153.84	0100	1100699	1110	1000	5600200	111		
FR0200 - FRUTH GROUP	14543511	567.30	332885	153.84	0000005382	65.79	0100	0980000	1110	1000	5600200	600		
FR0200 - FRUTH GROUP	14543511	567.30	332885	153.84	0000005382	88.05	0100	0980000	1110	1000	5600200	600		
GR0200 - GRAINGER	14543512	2,409.36	9157017642	602.34	0000005771	602.34	0100	0000660	0000	8100	5800710	057		
GR0200 - GRAINGER	14543512	2,409.36	9157017659	602.34	0000005771	602.34	0100	0000660	0000	8100	5800710	057		
GR0200 - GRAINGER	14543512	2,409.36	9157045080	602.34	0000005771	602.34	0100	0000660	0000	8100	5800710	057		
GR0200 - GRAINGER	14543512	2,409.36	9157289449	602.34	0000005771	602.34	0100	0000660	0000	8100	5800710	057		
KO0160 - KONICA MINOLTA BUSINESS SOLUTI	14543513	145.68	258485457	145.68	0000004056	145.68	0100	1100699	1110	1000	5600200	555		
KO161 - Konica Minolta Premier Finance	14543514	184.04	69587575	184.04	0000004321	184.04	0100	1100699	1110	1000	5600200	555		
MA0800 - Catherine Dolores Maynard	14543515	3,600.00	CT35411110-06	3,600.00		3,600.00	0100	3010100	1110	1000	5800000	020		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
NA0076 - NAPA AUTO PARTS	14543516	373.96	3930-239617	188.02	0000005842	188.02	0100	0000660	0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14543516	373.96	3930-239618	185.94	0000005842	185.94	0100	0000660	0000	8100	4300000	057		
OF0075 - OFFICE DEPOT	14543517	218.01	308862583001	106.35	0000005942	106.35	0100	6500000	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14543517	218.01	308892198001	67.19	0000005946	67.19	0100	0000100	1110	1000	4300000	700		
OF0075 - OFFICE DEPOT	14543517	218.01	308892358001	44.47	0000005946	44.47	0100	0000100	1110	1000	4300000	700		
PU0100 - Pureland Supply LLC	14543518	142.49	700764	142.49	0000005949	142.49	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14543519	496.60	61148380-00	151.32	0000005948	151.32	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14543519	496.60	61148431-00	113.27	0000005948	113.27	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14543519	496.60	61148494-00	95.78	0000005948	95.78	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14543519	496.60	61148527-00	136.23	0000005948	136.23	0100	8150100	0000	8100	4300000	057		
SA0280 - SAMBASAFETY	14543520	50.80	INV00158399	50.80	0000004326	50.80	0100	0982000	0000	3600	5600100	038		
SC1050 - SCANNING SERVICE CORP	14543521	4,421.65	CT32682019020	4,421.65		4,421.65	0100	0000623	0000	7200	5800000	000		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14543522	261.45	15375677	261.45	0000004510	261.45	1300	5310000	0000	3700	5600200	000		
TO0112 - TOSHIBA FINANCIAL SERVICES	14543523	511.13	69590587	511.13	0000004517	511.13	0100	1100699	1110	1000	5600200	999		
XE0100 - XEROX CORPORATION	14543524	344.14	096812875	344.14	0000004066	7.27	0100	0980000	1110	1000	5600200	700		
XE0100 - XEROX CORPORATION	14543524	344.14	096812875	344.14	0000004066	21.53	0100	0980000	1110	1000	5600200	700		
XE0100 - XEROX CORPORATION	14543524	344.14	096812875	344.14		315.34	0100	0980000	1110	1000	5600200	700		

Business Unit Total: \$27,862.78

0100	\$ 27,088.24
1200	\$ 513.09
1300	\$ 261.45
TOTAL:	\$ 27,862.78

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02300: National School District

2019-05-10

Vendor	Warrant #	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
BU0180 - BUSWEST, LLC.	14544186	493.61	XA400022 152:01	493.61	00000060 44	493.61	0100	0982000	0000	3600	4300000	038		
DU0300 - School Dude	14544187	4,130.00	INV-46118	4,130.00	00000060 27	4,130.00	0100	0000633	0000	7700	5800710	055		
IN0240 - INFINITE INK SILK SCREENING	14544188	761.25	1298	761.25	00000060 73	761.25	0100	0000460	0000	2700	4300000	215		
NA0602 - CITY OF NATIONAL CITY	14544189	41,057.62	MT305 000046 5-1-19	41,057.62		39,615.06	0100	0000665	0000	8100	5500300	000		
NA0602 - CITY OF NATIONAL CITY	14544189	41,057.62	MT305 000046 5-1-19	41,057.62		966.52	0100	9010377	0001	8100	5500300	000		
NA0602 - CITY OF NATIONAL CITY	14544189	41,057.62	MT305 000046 5-1-19	41,057.62		476.04	0100	6500000	5001	8100	5500300	022		
NA0925 - NATIONAL CITY TROPHY	14544190	56.01	71604	56.01	00000060 41	56.01	0100	0000615	0000	7100	4300350	010		
PA1120 - PARKHOUSE TIRE - SAN DIEGO	14544191	153.30	30102935 54	153.30		11.55	0100	0982000	0000	3600	4300000	038		
PA1120 - PARKHOUSE TIRE - SAN DIEGO	14544191	153.30	30102935 54	153.30	00000060 70	141.75	0100	0982000	0000	3600	4300000	038		

Business Unit Total: \$46,651.79

0100 \$ 46,651.79

TOTAL: \$ 46,651.79

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02300: National School District

2019-05-10

Vendor	Warrant #	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
BU0180 - BUSWEST, LLC.	14544186	493.61	XA400022 152:01	493.61	00000060 44	493.61	0100	0982000	0000	3600	4300000	038		
DU0300 - School Dude	14544187	4,130.00	INV-46118	4,130.00	00000060 27	4,130.00	0100	0000633	0000	7700	5800710	055		
IN0240 - INFINITE INK SILK SCREENING	14544188	761.25	1298	761.25	00000060 73	761.25	0100	0000460	0000	2700	4300000	215		
NA0602 - CITY OF NATIONAL CITY	14544189	41,057.62	MT305 000046 5-1-19	41,057.62		39,615.06	0100	0000665	0000	8100	5500300	000		
NA0602 - CITY OF NATIONAL CITY	14544189	41,057.62	MT305 000046 5-1-19	41,057.62		966.52	0100	9010377	0001	8100	5500300	000		
NA0602 - CITY OF NATIONAL CITY	14544189	41,057.62	MT305 000046 5-1-19	41,057.62		476.04	0100	6500000	5001	8100	5500300	022		
NA0925 - NATIONAL CITY TROPHY	14544190	56.01	71604	56.01	00000060 41	56.01	0100	0000615	0000	7100	4300350	010		
PA1120 - PARKHOUSE TIRE - SAN DIEGO	14544191	153.30	30102935 54	153.30		11.55	0100	0982000	0000	3600	4300000	038		
PA1120 - PARKHOUSE TIRE - SAN DIEGO	14544191	153.30	30102935 54	153.30	00000060 70	141.75	0100	0982000	0000	3600	4300000	038		

Business Unit Total: \$46,651.79

0100 \$ 46,651.79

TOTAL: \$ 46,651.79

02300: National School District

2019-05-13

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000168 - Katie Crosbie	14544872	13.46	KC043019	13.46		13.46	0100	4203000	4760	1000	5200500	020		
0000000422 - Angela Censoplano-Holmes	14544873	10.61	AC043019	10.61		10.61	0100	4203000	4760	1000	5200500	020		
0000000428 - Christina Fong	14544874	31.87	CF050219	31.87		31.87	0100	0000460	0000	2700	4300000	215		
AM1700 - AMERICAN READING COMPANY	14544875	1,950.00	00001218 82	1,950.00	00000056 98	300.00	0100	0000100	1110	1000	4100000	020		
AM1700 - AMERICAN READING COMPANY	14544875	1,950.00	00001218 82	1,950.00	00000056 98	300.00	0100	0000100	1110	1000	4100000	020		
AM1700 - AMERICAN READING COMPANY	14544875	1,950.00	00001218 82	1,950.00	00000056 98	450.00	0100	0000100	1110	1000	4100000	020		
AM1700 - AMERICAN READING COMPANY	14544875	1,950.00	00001218 82	1,950.00	00000056 98	450.00	0100	0000100	1110	1000	4100000	020		
AM1700 - AMERICAN READING COMPANY	14544875	1,950.00	00001218 82	1,950.00	00000056 98	450.00	0100	0000100	1110	1000	4100000	020		
AP0053 - APPLE COMPUTER	14544876	106.57	AA164937 98	106.57	00000059 44	20.66	0100	0980000	1110	1000	4400380	800		
AP0053 - APPLE COMPUTER	14544876	106.57	AA164937 98	106.57	00000059 44	85.91	0100	0980000	1110	1000	4400380	800		
CL0700 - ANIXTER	14544877	339.46	18K38196 0	252.47	00000058 46	252.47	0100	0000660	0000	8100	4300000	057		
CL0700 - ANIXTER	14544877	339.46	18K38196 1	86.99	00000058 46	86.99	0100	0000660	0000	8100	4300000	057		
HO0230 - HOLLANDIA DAIRY	14544878	39,484.13	4372 April 2019	39,484.13	00000043 72	39,484.13	1300	5310000	0000	3700	4700000	000		
KO0010 - KODO KIDS	14544879	5,903.03	SI-00024910	5,903.03	00000059 38	5,903.03	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	25580605 19	327.16	00000059 52	5.43	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	25580605 19	327.16	00000059 52	10.86	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	25580605 19	327.16	00000059 52	32.61	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE	14544880	976.95	25580605 19	327.16	00000059 52	32.61	0100	0000100	1110	1000	4300000	700		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Func	Object	Site	Op Unit	PY
LEARNING MATERIALS														
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	25580605 19	327.16	00000059 52	32.61	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	25580605 19	327.16	00000059 52	39.08	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	25580605 19	327.16	00000059 52	43.48	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	25580605 19	327.16	00000059 52	65.24	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	25580605 19	327.16	00000059 52	65.24	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	25580805 19	281.62	00000059 53	21.74	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	25580805 19	281.62	00000059 53	27.18	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	25580805 19	281.62	00000059 53	27.18	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	25580805 19	281.62	00000059 53	43.49	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	25580805 19	281.62	00000059 53	162.03	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	25580705 19	325.08	00000059 55	43.46	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE	14544880	976.95	25580705 19	325.08	00000059 55	65.22	0100	0000100	1110	1000	4300000	700		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
LEARNING MATERIALS														
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	2558070519	325.08	0000005955	76.11	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	2558070519	325.08	0000005955	140.29	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14544880	976.95	2570420519	43.09	0000005956	43.09	0100	0000100	1110	1000	4300000	700		
MA1400 - MASCOT JUNCTION, INC.	14544881	1,782.82	20190144	1,782.82	0000005848	1,782.82	0100	0980000	1110	1000	4300000	215		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		83.69	0100	0000440	0000	2420	4200000	300		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		226.97	0100	0000100	1110	1000	4200000	700		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		10.58	0100	0980000	1110	1000	4200000	700		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		457.94	1200	5210000	0001	1000	4200000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		564.74	0100	0000424	0000	2100	4300000	024		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		12.99	0100	0000624	0000	2100	4300000	020		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		50.02	0100	0000460	0000	2700	4300000	100		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		143.76	0100	0000460	0000	2700	4300000	200		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		11.08	0100	0000460	0000	2700	4300000	300		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		104.33	0100	0000460	0000	2700	4300000	500		
MI1151 - MISSION FEDERAL CREDIT	14544882	25,804.42	MFCU P-Card April	25,804.42		173.99	0100	0000460	0000	2700	4300000	700		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
UNION			2019											
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		783.64	0100	0000460	0000	2700	4300000	900		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		149.97	0100	0100837	0000	2700	4300000	700		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		740.32	0100	0100839	0000	2700	4300000	900		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		36.40	0100	0982000	0000	3600	4300000	038		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		182.64	0100	0000615	0000	7100	4300000	010		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		1,097.00	0100	8150100	0000	8100	4300000	057		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		63.07	0100	0000100	1110	1000	4300000	215		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		36.98	0100	0000100	1110	1000	4300000	400		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		59.95	0100	0000100	1110	1000	4300000	500		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		517.36	0100	0000100	1110	1000	4300000	700		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		349.90	0100	0000560	1110	1000	4300000	400		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		12.37	0100	0000570	1110	1000	4300000	100		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		629.55	0100	0000570	1110	1000	4300000	200		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		23.98	0100	0000570	1110	1000	4300000	215		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		54.00	0100	0000570	1110	1000	4300000	215		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		538.58	0100	0000570	1110	1000	4300000	500		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		87.78	0100	0000570	1110	1000	4300000	600		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		651.06	0100	0100834	1110	1000	4300000	400		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		452.46	0100	0100836	1110	1000	4300000	600		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		2,052.69	0100	0926003	1110	1000	4300000	600		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		181.55	0100	0927003	1110	1000	4300000	400		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		90.15	0100	0944003	1110	1000	4300000	020		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		170.08	0100	0980000	1110	1000	4300000	600		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		194.49	0100	0980000	1110	1000	4300000	700		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		236.17	0100	0980000	1110	1000	4300000	900		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		182.71	0100	0980110	1110	1000	4300000	020		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		2,941.11	0100	6300000	1110	1000	4300000	020		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		686.97	0100	9010999	1110	1000	4300000	100		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		1,444.95	0100	9010999	1110	1000	4300000	300		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		278.00	0100	9010999	1110	1000	4300000	600		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		25.80	0100	6500000	5001	2100	4300000	022		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		4.99	0100	6500000	5770	1190	4300000	022		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		74.72	0100	3010800	8100	5000	4300000	100		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		449.10	0100	3010800	8100	5000	4300000	700		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		21.33	1200	5210000	0001	1000	4300000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		43.87	1200	5210000	0001	1000	4300000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		712.80	1200	5210000	0001	1000	4300000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		442.99	1200	5210500	0001	1000	4300000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		602.46	0100	0000620	0000	7200	4300350	030		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		53.19	0100	0944003	0000	2100	4300400	020		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		20.00	0100	0000460	0000	2700	4300400	300		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		105.12	0100	0000615	0000	7100	4300400	010		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		136.90	0100	0000620	0000	7200	4300400	030		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		244.50	0100	0944003	1110	1000	4300400	020		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		15.98	0100	0980000	1110	1000	4400380	400		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		59.95	1300	5310000	0000	3700	4700000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		80.00	0100	0000624	0000	2100	5200000	020		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		729.63	0100	0000618	0000	7100	5200000	002		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		729.63	0100	0000618	0000	7100	5200000	003		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		972.84	0100	0000618	0000	7100	5200000	005		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		663.94	0100	0000618	0000	7100	5200000	010		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		2,006.56	0100	0000623	0000	7200	5200000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		325.94	0100	8150100	0000	8100	5200000	057		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		112.21	0100	9010999	1110	1000	5200000	100		
MI1151 - MISSION FEDERAL CREDIT UNION	14544882	25,804.42	MFCU P-Card April 2019	25,804.42		404.00	0100	0982000	1110	3600	5800000	022		
NA1950 - NATIONAL SCHOOL PRODUCTS	14544883	210.13	120015	210.13	0000006028	11.17	0100	0980000	1110	1000	4300000	600		
NA1950 - NATIONAL SCHOOL PRODUCTS	14544883	210.13	120015	210.13	0000006028	12.29	0100	0980000	1110	1000	4300000	600		
NA1950 - NATIONAL SCHOOL PRODUCTS	14544883	210.13	120015	210.13	0000006028	13.52	0100	0980000	1110	1000	4300000	600		
NA1950 - NATIONAL SCHOOL PRODUCTS	14544883	210.13	120015	210.13	0000006028	13.66	0100	0980000	1110	1000	4300000	600		
NA1950 - NATIONAL SCHOOL PRODUCTS	14544883	210.13	120015	210.13	0000006028	13.66	0100	0980000	1110	1000	4300000	600		
NA1950 - NATIONAL SCHOOL PRODUCTS	14544883	210.13	120015	210.13	0000006028	18.39	0100	0980000	1110	1000	4300000	600		
NA1950 - NATIONAL SCHOOL PRODUCTS	14544883	210.13	120015	210.13	0000006028	18.39	0100	0980000	1110	1000	4300000	600		
NA1950 - NATIONAL SCHOOL PRODUCTS	14544883	210.13	120015	210.13	0000006028	18.63	0100	0980000	1110	1000	4300000	600		
NA1950 - NATIONAL SCHOOL PRODUCTS	14544883	210.13	120015	210.13	0000006028	22.13	0100	0980000	1110	1000	4300000	600		
NA1950 - NATIONAL SCHOOL PRODUCTS	14544883	210.13	120015	210.13	0000006028	31.05	0100	0980000	1110	1000	4300000	600		
NA1950 - NATIONAL SCHOOL PRODUCTS	14544883	210.13	120015	210.13	0000006028	37.24	0100	0980000	1110	1000	4300000	600		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
PR0050 - PRACTICAL, INC.	14544884	639.35	CT1294 343032	639.35		639.35	0100	5640568	0000	3140	5800490	022		
RI0040 - RIFTON EQUIPMENT	14544885	3,968.02	J322K-1	3,968.02	00000059 35	-1,322.67	0100	6500000	5750	1110	4300000	022		
RI0040 - RIFTON EQUIPMENT	14544885	3,968.02	J322K-1	3,968.02	00000059 35	5,290.69	0100	6500000	5750	1110	4300000	022		
RO0100 - ROCHESTER 100 INC	14544886	521.25	INV09020	521.25	00000059 12	33.75	0100	0980000	1110	1000	5800710	800		
RO0100 - ROCHESTER 100 INC	14544886	521.25	INV09020	521.25	00000059 12	72.50	0100	0980000	1110	1000	5800710	800		
RO0100 - ROCHESTER 100 INC	14544886	521.25	INV09020	521.25	00000059 12	135.00	0100	0980000	1110	1000	5800710	800		
RO0100 - ROCHESTER 100 INC	14544886	521.25	INV09020	521.25	00000059 12	135.00	0100	0980000	1110	1000	5800710	800		
RO0100 - ROCHESTER 100 INC	14544886	521.25	INV09020	521.25	00000059 12	145.00	0100	0980000	1110	1000	5800710	800		
SA0702 - SDCOE-Superintendent of Schools	14544887	50.00	099-025596	50.00	00000060 43	50.00	0100	0944003	1110	1000	5200000	020		
SA1200 - SAN DIEGO GAS & ELECTRIC	14544888	11,204.18	MT101 1065 749 430 3 050319	11,204.18		11,204.18	0100	0000665	0000	8100	5500100	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14544889	5,791.17	MT101 7398 594 232 8 050319	5,791.17		5,791.17	0100	0000665	0000	8100	5500100	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14544890	94.89	MT102 4440 142 383 9 050619	94.89		94.89	0100	0000665	0000	8100	5500100	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14544891	28.19	MT102 4440 144 556 8 050619	28.19		28.19	0100	0000665	0000	8100	5500100	000		
SC0875 - SCHOOL SPECIALTY	14544892	135.21	20812278 2083	135.21	00000058 93	43.47	0100	9010999	1110	1000	4300000	300		
SC0875 - SCHOOL SPECIALTY	14544892	135.21	20812278 2083	135.21	00000058 93	44.76	0100	9010999	1110	1000	4300000	300		
SC0875 - SCHOOL SPECIALTY	14544892	135.21	20812278 2083	135.21	00000058 93	46.98	0100	9010999	1110	1000	4300000	300		
SH0300 - SHERWIN-WILLIAMS - STORE 8171	14544893	81.82	1419-7	81.82	00000057 44	81.82	0100	0000660	0000	8100	4300000	057		
SO0100 - SC Commerical, LLC.	14544894	1,191.83	0668424-IN	1,191.83		500.00	0100	0000660	0000	8100	4300560	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SO0100 - SC Commerical, LLC.	14544894	1,191.83	0668424-IN	1,191.83	0000005844	691.83	0100	0000660	0000	8100	4300560	057		
SO1000 - SOUTH BAY COMMUNITY SERVICES	14544895	6,108.88	SBCS NCCFRC April 2019	6,108.88		6,108.88	0100	0000737	8100	5000	5800100	021		
SO1227 - SO-CAL TRUCK STOP	14544896	6,064.81	MT831 April 2019	6,064.81		4,294.57	0100	0982000	0000	3600	4300560	038		
SO1227 - SO-CAL TRUCK STOP	14544896	6,064.81	MT831 April 2019	6,064.81		1,770.24	0100	0983000	5001	3600	4300560	038		
SO1330 - SOUTHLAND TECHNOLOGY	14544897	164.78	SI-79108	164.78	0000005875	6.00	0100	0982000	0000	3600	4300000	038		
SO1330 - SOUTHLAND TECHNOLOGY	14544897	164.78	SI-79108	164.78	0000005875	158.78	0100	0982000	0000	3600	4300000	038		
TR0340 - TRI-ED DISTRIBUTION	14544898	105.65	11T012001	105.65	0000005980	105.65	0100	8150100	0000	8100	4300000	057		

Business Unit Total: \$112,763.48

0100	\$ 65,637.44
1200	\$ 7,581.96
1300	\$ 39,544.08
TOTAL:	\$ 112,763.48

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02300: National School District

2019-05-14

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000230 - Jeannene Smith	14545280	43.89	JS050219	43.89		43.89	0100	0980000	1110	1000	4300000	900		
0000000241 - Megan Bloom	14545281	116.39	MB050219	116.39		116.39	0100	0980000	1110	1000	4300000	900		
0000000429 - Erica Durazo	14545282	27.84	ED050719	27.84		27.84	0100	0980330	0000	3110	5200000	000		
CL0700 - ANIXTER	14545283	1,203.49	18K38223 2	1,203.49		356.77	0100	0000660	0000	8100	4300000	057		
CL0700 - ANIXTER	14545283	1,203.49	18K38223 2	1,203.49	00000058 46	846.72	0100	0000660	0000	8100	4300000	057		
CO1317 - CDW	14545284	197.25	SCL5628	197.25	00000056 22	197.25	0100	6500000	5001	2100	4300000	022		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14545285	303.62	09-0187807	50.90	00000060 09	50.90	0100	8150100	0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14545285	303.62	09-0187827	82.04	00000060 09	82.04	0100	8150100	0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14545285	303.62	09-0188055	90.56	00000060 09	90.56	0100	8150100	0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14545285	303.62	09-0188258	80.12	00000060 09	80.12	0100	8150100	0000	8100	4300000	057		
EX0310 - EXPRESS PIPE & SUPPLY CO, INC	14545286	330.62	S1062288 92.001	330.62	00000051 61	330.62	0100	0000660	0000	8100	4300000	057		
FA0110 - FAGEN FRIEDMAN & FULFROST, LLP	14545287	28,176.00	CT3415 62775	28,176.00		28,176.00	0100	0000623	0000	7200	5800700	000		
FE0100 - FedEx Office	14545288	593.76	2697-033FS-1	593.76		593.76	0100	6300000	1110	1000	4300000	020		
GR0200 - GRAINGER	14545289	98.23	91603099 11	89.97	00000060 60	89.97	0100	8150100	0000	8100	4300000	057		
GR0200 - GRAINGER	14545289	98.23	91612938 58	8.26	00000060 60	8.26	0100	8150100	0000	8100	4300000	057		
IN0390 - INTERPRETERS UNLIMITED	14545290	200.00	CT3030 187922	200.00		200.00	0100	6500000	5770	1110	5800000	022		
LA0500 - LAKESHORE LEARNING MATERIALS	14545291	151.42	25580904 19	65.24	00000059 51	65.24	0100	0000100	1110	1000	4300000	700		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
LA0500 - LAKESHORE LEARNING MATERIALS	14545291	151.42	25585604 19	86.18	00000059 51	86.18	0100	0000100	1110	1000	4300000	700		
SA0702 - SDCOE-Superintendent of Schools	14545292	510.00	099-025237	510.00	00000060 82	510.00	1200	9024977	7110	1000	5200000	028		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14545293	4,681.86	PINV0570 840	37.50	00000055 04	37.50	0100	0000660	0000	8100	4300000	057		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14545293	4,681.86	PINV0570 162	75.12	00000055 04	75.12	0100	0000660	0000	8100	4300000	057		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14545293	4,681.86	PINV0569 857	584.64	00000058 12	219.24	0100	0000626	0000	7200	4300990	000		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14545293	4,681.86	PINV0569 857	584.64	00000058 12	365.40	0100	0000626	0000	7200	4300990	000		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14545293	4,681.86	PINV0563 144	2,831.85	00000058 35	707.96	0100	0000626	0000	7200	4300990	000		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14545293	4,681.86	PINV0563 144	2,831.85	00000058 35	707.96	0100	0000626	0000	7200	4300990	000		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14545293	4,681.86	PINV0563 144	2,831.85	00000058 35	1,415.93	0100	0000626	0000	7200	4300990	000		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14545293	4,681.86	PINV0571 095	1,152.75	00000059 86	445.88	0100	0000626	0000	7200	4300990	000		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14545293	4,681.86	PINV0571 095	1,152.75	00000059 86	706.87	0100	0000626	0000	7200	4300990	000		
SP0850 - Springall Academy	14545294	570.06	CT3588 INV78905	570.06		570.06	0100	6500000	5770	3150	5800000	022		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14545295	753.74	A263652	753.74	00000059 16	753.74	0100	0000660	0000	8100	4300000	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
WA1175 - WAXIE SANITARY SUPPLY	14545296	24,488.81	5765 April 2019	24,488.81	00000057 65	3,972.37	0100	0000644	0000	8100	4300000	056		
WA1175 - WAXIE SANITARY SUPPLY	14545296	24,488.81	5765 April 2019	24,488.81	00000057 65	2,609.82	0100	0000644	0000	8100	4300000	111		
WA1175 - WAXIE SANITARY SUPPLY	14545296	24,488.81	5765 April 2019	24,488.81	00000057 65	1,594.77	0100	0000644	0000	8100	4300000	222		
WA1175 - WAXIE SANITARY SUPPLY	14545296	24,488.81	5765 April 2019	24,488.81	00000057 65	755.48	0100	0000644	0000	8100	4300000	225		
WA1175 - WAXIE SANITARY SUPPLY	14545296	24,488.81	5765 April 2019	24,488.81	00000057 65	4,466.61	0100	0000644	0000	8100	4300000	333		
WA1175 - WAXIE SANITARY SUPPLY	14545296	24,488.81	5765 April 2019	24,488.81	00000057 65	1,889.76	0100	0000644	0000	8100	4300000	444		
WA1175 - WAXIE SANITARY SUPPLY	14545296	24,488.81	5765 April 2019	24,488.81	00000057 65	1,563.05	0100	0000644	0000	8100	4300000	555		
WA1175 - WAXIE SANITARY SUPPLY	14545296	24,488.81	5765 April 2019	24,488.81	00000057 65	1,443.35	0100	0000644	0000	8100	4300000	666		
WA1175 - WAXIE SANITARY SUPPLY	14545296	24,488.81	5765 April 2019	24,488.81	00000057 65	4,183.61	0100	0000644	0000	8100	4300000	777		
WA1175 - WAXIE SANITARY SUPPLY	14545296	24,488.81	5765 April 2019	24,488.81	00000057 65	373.46	0100	0000644	0000	8100	4300000	888		
WA1175 - WAXIE SANITARY SUPPLY	14545296	24,488.81	5765 April 2019	24,488.81	00000057 65	1,636.53	0100	0000644	0000	8100	4300000	999		
ZU0200 - ZULUDES, INC.	14545297	17.50	3682	17.50	00000060 77	17.50	0100	0980330	0000	3110	5800710	000		

Business Unit Total: \$62,464.48

0100	\$ 61,954.48
1200	\$ 510.00
TOTAL:	\$ 62,464.48

02300: National School District

2019-05-15

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
000000156 - Veronica Fonseca	14546020	6.27	VF050919	6.27		6.27	0100	0000460	0000	2700	4300000	038		
0000000346 - J. Antonio Perez	14546021	17.00	AP050919	17.00		17.00	0100	0982000	0000	3600	5200000	038		
BU0180 - BUSWEST, LLC.	14546022	174.76	XA400022 798:01	174.76	00000060 88	174.76	0100	0982000	0000	3600	4300000	038		
CA0500 - California Math Festival Program	14546023	1,948.00	CT3577 190522	1,948.00		1,948.00	0100	3010800	1110	1000	5800000	600		
GR0200 - GRAINGER	14546024	260.90	91641332 59	121.59	00000060 60	121.59	0100	8150100	0000	8100	4300000	057		
GR0200 - GRAINGER	14546024	260.90	91683743 21	139.31	00000060 60	139.31	0100	8150100	0000	8100	4300000	057		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14546025	21,177.38	00029576 3-001 June 2019	21,177.38		2,076.78	6200	0000460	0000	2100	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14546025	21,177.38	00029576 3-001 June 2019	21,177.38		721.13	6200	0981115	0000	2100	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14546025	21,177.38	00029576 3-001 June 2019	21,177.38		7,308.49	6200	0000100	1110	1000	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14546025	21,177.38	00029576 3-001 June 2019	21,177.38		924.30	6200	0981104	1110	1000	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14546025	21,177.38	00029576 3-001 June 2019	21,177.38		1,149.64	6200	0981210	1110	1000	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14546025	21,177.38	00029576 3-001 June 2019	21,177.38		4,806.20	6200	1400000	1110	1000	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14546025	21,177.38	00029576 3-001 June 2019	21,177.38		2,745.42	6200	0000460	0000	2700	3402000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14546025	21,177.38	00029576 3-001 June 2019	21,177.38		1,445.42	6200	0000000	0000	8100	3402000	062		
NA0076 - NAPA AUTO PARTS	14546026	320.13	3930- 239707	124.46	00000058 42	124.46	0100	0000660	0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14546026	320.13	3930- 239708	195.67	00000058 42	195.67	0100	0000660	0000	8100	4300000	057		
NA0925 - NATIONAL CITY TROPHY	14546027	675.18	71577	183.52	00000060 74	183.52	0100	0000570	1110	1000	4300000	215		

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NA0925 - NATIONAL CITY TROPHY	14546027	675.18	71578	491.66	0000006075	491.66	0100	0000570	1110	1000	4300000	215		
OP0130 - OPTIMUM FLOORCARE	14546028	708.21	452345	180.54	0000005647	79.95	0100	0000644	0000	8100	4300000	056		
OP0130 - OPTIMUM FLOORCARE	14546028	708.21	452345	180.54	0000005647	100.59	0100	0000644	0000	8100	4300000	056		
OP0130 - OPTIMUM FLOORCARE	14546028	708.21	452346	217.50	0000005647	217.50	0100	0000644	0000	8100	4300000	056		
OP0130 - OPTIMUM FLOORCARE	14546028	708.21	452347	10.00	0000005647	10.00	0100	0000644	0000	8100	4300000	056		
OP0130 - OPTIMUM FLOORCARE	14546028	708.21	452445	169.65	0000005647	169.65	0100	0000644	0000	8100	4300000	056		
OP0130 - OPTIMUM FLOORCARE	14546028	708.21	452446	130.52	0000005647	50.57	0100	0000644	0000	8100	4300000	056		
OP0130 - OPTIMUM FLOORCARE	14546028	708.21	452446	130.52	0000005647	79.95	0100	0000644	0000	8100	4300000	056		
PA0200 - PACIFIC LAWN MOWER WORKS	14546029	31.24	220000047902	31.24	0000005712	31.24	0100	0000660	0000	8100	4300000	057		
RI0020 - RCOM RADIO LLC	14546030	380.63	14916	380.63	0000006036	380.63	0100	0000644	0000	8100	4300000	056		
SA1200 - SAN DIEGO GAS & ELECTRIC	14546031	5,164.15	MT102 8019 205 888 9 051019	5,164.15		5,164.15	0100	0000665	0000	8100	5500100	000		
SC0327 - SCHOLASTIC INC.	14546032	55.32	19190612	55.32	0000005801	18.63	0100	0000100	1110	1000	4200000	700		
SC0327 - SCHOLASTIC INC.	14546032	55.32	19190612	55.32	0000005801	36.69	0100	0000100	1110	1000	4200000	700		
SO1115 - SOUTH BAY WINDOW & GLASS CO.	14546033	52.83	089465	52.83	0000005961	52.83	0100	8150100	0000	8100	4300000	057		
ST0585 - STAPLES BUSINESS ADVANTAGE	14546034	3,831.95	ADJ 71492389 06-1-1	-137.71		-137.71	6200	0000100	1110	1000	4300000	062		
ST0585 - STAPLES BUSINESS ADVANTAGE	14546034	3,831.95	ADJ 71800365 88-1-1	-12.25		-12.25	6200	0000100	1110	1000	4300000	062		
ST0585 - STAPLES BUSINESS ADVANTAGE	14546034	3,831.95	72122307 44-0-1	404.84	0000004327	404.84	6200	0000100	1110	1000	4300000	062		
ST0585 - STAPLES BUSINESS ADVANTAGE	14546034	3,831.95	72122411 40-0-1	738.25	0000004327	738.25	6200	0000100	1110	1000	4300000	062		
ST0585 - STAPLES BUSINESS	14546034	3,831.95	72122411 40-0-2	72.51	0000004327	72.51	6200	0000100	1110	1000	4300000	062		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
ADVANTAGE														
ST0585 - STAPLES BUSINESS ADVANTAGE	14546034	3,831.95	72122411 40-0-4	12.04	00000043 27	12.04	6200	0000100	1110	1000	4300000	062		
ST0585 - STAPLES BUSINESS ADVANTAGE	14546034	3,831.95	72147088 55-0-3	80.46	00000043 27	80.46	6200	0000100	1110	1000	4300000	062		
ST0585 - STAPLES BUSINESS ADVANTAGE	14546034	3,831.95	72150859 80-0-1	444.93	00000043 27	444.93	6200	0000100	1110	1000	4300000	062		
ST0585 - STAPLES BUSINESS ADVANTAGE	14546034	3,831.95	72168256 80-0-1	228.64	00000043 27	228.64	6200	0000100	1110	1000	4300000	062		
ST0585 - STAPLES BUSINESS ADVANTAGE	14546034	3,831.95	72168316 41-0-1	496.99	00000043 27	496.99	6200	0000100	1110	1000	4300000	062		
ST0585 - STAPLES BUSINESS ADVANTAGE	14546034	3,831.95	72168316 41-0-2	7.83	00000043 27	7.83	6200	0000100	1110	1000	4300000	062		
ST0585 - STAPLES BUSINESS ADVANTAGE	14546034	3,831.95	72172780 23-0-1	771.22	00000043 27	771.22	6200	0000100	1110	1000	4300000	062		
ST0585 - STAPLES BUSINESS ADVANTAGE	14546034	3,831.95	72172780 23-0-2	137.39	00000043 27	137.39	6200	0000100	1110	1000	4300000	062		
ST0585 - STAPLES BUSINESS ADVANTAGE	14546034	3,831.95	72172780 23-0-3	513.96	00000043 27	513.96	6200	0000100	1110	1000	4300000	062		
ST0585 - STAPLES BUSINESS ADVANTAGE	14546034	3,831.95	72172780 23-0-5	72.85	00000043 27	72.85	6200	0000100	1110	1000	4300000	062		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14546035	12,389.21	A263744	2,079.84	00000060 91	2,079.84	0100	8150100	0000	8100	4300000	057		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14546035	12,389.21	A263743	10,309.37	00000060 92	10,309.37	0100	8150100	0000	8100	4300000	057		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14546036	26.09	1-412584	26.09	00000058 30	26.09	0100	8150100	0000	8100	4300000	057		

Business Unit Total: \$47,219.25

0100	\$ 22,209.92
6200	\$ 25,009.33
TOTAL:	\$ 47,219.25

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02300: National School District

2019-05-16

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0000000014 - Elizabeth Lopez	14546669	11.84	EL050919	11.84		11.84	1200	5210000	0001	1000	4300000	000		
0000000203 - Alycia Galdamez	14546670	147.02	AG050819	147.02		147.02	0100	0000100	1110	1000	4300000	200		
CR1615 - UCSD/CRLP	14546671	12,498.08	CT3506 CRLP0098	12,498.08		12,498.08	0100	9010999	1110	1000	5800000	020		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14546672	943.67	09-0188735	424.53	00000060 09	424.53	0100	8150100	0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14546672	943.67	09-0188770	82.29	00000060 09	82.29	0100	8150100	0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14546672	943.67	09-0188964	50.81	00000060 09	50.81	0100	8150100	0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14546672	943.67	09-0189009	195.23	00000060 09	195.23	0100	8150100	0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14546672	943.67	09-0189069	100.38	00000060 09	100.38	0100	8150100	0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14546672	943.67	09-0189245	90.43	00000060 09	90.43	0100	8150100	0000	8100	4300000	057		
KO161 - Konica Minolta Premier Finance	14546673	433.12	69600458	433.12	00000049 13	57.64	0100	1100699	1110	1000	5600200	111		
KO161 - Konica Minolta Premier Finance	14546673	433.12	69600458	433.12		375.48	0100	1100699	1110	1000	5600200	111		
OF0075 - OFFICE DEPOT	14546674	839.07	31121188 3001	217.48	00000059 82	217.48	0100	6500000	5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14546674	839.07	31126111 9001	56.18	00000059 90	27.50	0100	0000620	0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14546674	839.07	31126111 9001	56.18	00000059 90	28.68	0100	0000620	0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14546674	839.07	31126123 9001	35.88	00000059 90	35.88	0100	0000620	0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14546674	839.07	31126124 0001	8.69	00000059 90	8.69	0100	0000620	0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14546674	839.07	31211934 3001	440.40	00000059 93	146.80	0100	0000615	0000	7100	4300000	010		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
OF0075 - OFFICE DEPOT	14546674	839.07	31211934 3001	440.40	00000059 93	146.80	0100	0000615	0000	7100	4300000	010		
OF0075 - OFFICE DEPOT	14546674	839.07	31211934 3001	440.40	00000059 93	146.80	0100	0000615	0000	7100	4300000	010		
OF0075 - OFFICE DEPOT	14546674	839.07	31129835 5001	67.41	00000059 94	26.63	0100	0000624	0000	7200	4300000	020		
OF0075 - OFFICE DEPOT	14546674	839.07	31129835 5001	67.41	00000059 94	40.78	0100	0000624	0000	7200	4300000	020		
OF0075 - OFFICE DEPOT	14546674	839.07	31129847 5001	13.03	00000059 94	13.03	0100	0000624	0000	7200	4300000	020		
RE0475 - RSD - NATIONAL CITY	14546675	2,426.32	61148591-00	26.82	00000059 48	26.82	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14546675	2,426.32	61148612-00	790.47	00000059 48	790.47	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14546675	2,426.32	61148692-00	236.18	00000059 48	236.18	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14546675	2,426.32	61148714-00	113.71	00000059 48	113.71	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14546675	2,426.32	61148639-00	1,259.14	00000060 46	1,259.14	0100	8150100	0000	8100	4300000	057		
SA0702 - SDCOE-Superintendent of Schools	14546676	2,200.00	099-025782	2,200.00	00000054 95	2,200.00	0100	0980330	0000	3110	5200000	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14546677	124.21	MT102 8019 213 602 4 051319	124.21		124.21	0100	0000665	0000	8100	5500100	000		
SC0326 - SCHOLASTIC EDUCATION	14546678	86.76	19198065	25.24	00000057 57	25.24	0100	0000100	1110	1000	4200000	700		
SC0326 - SCHOLASTIC EDUCATION	14546678	86.76	18988711	6.21	00000056 25	6.21	0100	0000100	1110	1000	4200000	700		
SC0326 - SCHOLASTIC EDUCATION	14546678	86.76	18991794	1,119.25	00000056 25	18.63	0100	0000100	1110	1000	4200000	700		
SC0326 - SCHOLASTIC EDUCATION	14546678	86.76	18991794	1,119.25	00000056 25	1,100.62	0100	0000100	1110	1000	4200000	700		
SC0326 - SCHOLASTIC EDUCATION	14546678	86.76	ADJ 19238033	-1,063.94		-1,063.94	0100	0000100	1110	1000	4200000	700		
SC0410 - SCHOOL COUNSELOR RESOURCES	14546679	113.09	SI145667	113.09	00000059 45	20.64	0100	9010999	1110	1000	4300000	700		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SC0410 - SCHOOL COUNSELOR RESOURCES	14546679	113.09	SI145667	113.09	0000005945	25.51	0100	9010999	1110	1000	4300000	700		
SC0410 - SCHOOL COUNSELOR RESOURCES	14546679	113.09	SI145667	113.09	0000005945	66.94	0100	9010999	1110	1000	4300000	700		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14546680	169.98	PIN0571673	169.98	0000005966	169.98	0100	0000626	0000	7200	4300990	000		
TO0115 - TOSHIBA FINANCIAL SERVICES	14546681	360.22	38471961	160.14	0000004516	160.14	0100	0000660	0000	8100	5600200	057		
TO0115 - TOSHIBA FINANCIAL SERVICES	14546681	360.22	384272738	200.08	0000004519	16.67	0100	1100699	1110	1000	5600200	225		
TO0115 - TOSHIBA FINANCIAL SERVICES	14546681	360.22	384272738	200.08	0000004519	183.41	0100	1100699	1110	1000	5600200	225		
UN0800 - UNITED REFRIGERATION INC.	14546682	128.95	67567874-00	128.95	0000005530	128.95	0100	0000660	0000	8100	4300000	057		
WE1100 - WESTAIR GASES & EQUIPMENT	14546683	239.52	80247420	47.40	0000006037	47.40	0100	8150100	0000	8100	4300000	057		
WE1100 - WESTAIR GASES & EQUIPMENT	14546683	239.52	10864489	125.93	0000006037	125.93	0100	8150100	0000	8100	4300000	057		
WE1100 - WESTAIR GASES & EQUIPMENT	14546683	239.52	10867461	66.19	0000006037	66.19	0100	8150100	0000	8100	4300000	057		
YM0021 - YMCA OF SAN DIEGO COUNTY	14546684	206,651.59	CT3045 NSD-0419	206,651.59		206,651.59	0100	9065100	1110	1000	5800000	026		
ZI0100 - Zingprint	14546685	132.53	25175	132.53	0000005880	7.48	0100	0000460	0000	2700	4300000	100		
ZI0100 - Zingprint	14546685	132.53	25175	132.53	0000005880	7.48	0100	0000460	0000	2700	4300000	100		
ZI0100 - Zingprint	14546685	132.53	25175	132.53	0000005880	58.78	0100	0000460	0000	2700	4300000	100		
ZI0100 - Zingprint	14546685	132.53	25175	132.53	0000005880	58.79	0100	0000460	0000	2700	4300000	100		

Business Unit Total: \$227,505.97

0100	\$ 227,494.13
1200	\$ 11.84
TOTAL:	\$ 227,505.97

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02300: National School District

2019-05-17

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000189 - Veronica Garcia	14547221	6.27	VG051519	6.27		6.27	0100	0000460	0000	2700	4300000	400		
0000000431 - Alan Silver	14547222	33.56	AS051019	33.56		33.56	0100	6300000	1110	1000	4300000	020		
LA0500 - LAKESHORE LEARNING MATERIALS	14547223	214.17	2588990519	214.17	0000005956	18.48	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547223	214.17	2588990519	214.17	0000005956	21.74	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547223	214.17	2588990519	214.17	0000005956	32.61	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547223	214.17	2588990519	214.17	0000005956	32.61	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547223	214.17	2588990519	214.17	0000005956	54.36	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547223	214.17	2588990519	214.17	0000005956	54.37	0100	0000100	1110	1000	4300000	700		
MA0200 - MAYER REPROGRAPHICS, INC.	14547224	81.54	0031087-IN	81.54	0000006110	8.10	0100	0000623	0000	7200	5800845	000		
MA0200 - MAYER REPROGRAPHICS, INC.	14547224	81.54	0031087-IN	81.54	0000006110	73.44	0100	0000623	0000	7200	5800845	000		
MA0800 - Catherine Dolores Maynard	14547225	2,475.00	CT35411110-06	2,475.00		2,475.00	0100	3010100	1110	1000	5800000	020		
NA0925 - NATIONAL CITY TROPHY	14547226	897.19	71598	897.19	0000006118	897.19	0100	0000620	0000	7200	4300000	030		
SH0700 - SHRED-IT SAN DIEGO	14547227	974.70	8127160935	974.70	0000006115	119.70	0100	0000626	0000	7200	4300000	000		
SH0700 - SHRED-IT SAN DIEGO	14547227	974.70	8127160935	974.70	0000006115	320.00	0100	0000626	0000	7200	4300000	000		
SH0700 - SHRED-IT SAN DIEGO	14547227	974.70	8127160935	974.70	0000006115	535.00	0100	0000626	0000	7200	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SO2065 - SOUTHWEST BINDING & LAMINATING	14547228	379.28	PINV0572 287	379.28	00000060 17	379.28	0100	0000660	0000	8100	4300000	057		
US1000 - USI Education and Government Sales	14547229	1,573.01	03889217 01024	58.73	00000059 79	58.73	0100	9010999	1110	1000	4300000	400		
US1000 - USI Education and Government Sales	14547229	1,573.01	03889217 01016	1,514.28	00000059 79	1,405.58	0100	9010999	1110	1000	4400000	400		
US1000 - USI Education and Government Sales	14547229	1,573.01	03889217 01016	1,514.28	00000059 79	108.70	0100	9010999	1110	1000	5800000	400		

Business Unit Total: \$6,634.72

0100 \$6,634.72

TOTAL: \$6,634.72

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02300: National School District

2019-05-20

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000037 - AMERICAN FIDELITY ADMINISTRATIVE	14547788	621.50	38283	621.50		621.50	0100	0000623	0000	7200	5800000	000		
0000000127 - Lida Ramos	14547789	9.78	LR051519	9.78		9.78	0100	3310000	5750	1130	4300000	022		
0000000200 - Stephanie Buttell-Maxin	14547790	74.34	SBM050919	74.34		74.34	0100	0927003	1110	1000	4300000	400		
0000000430 - Alma Romero-Evans	14547791	860.00	ARE050919	860.00		860.00	0100	0000570	1110	1000	4300100	400		
AM0100 - AMAZON.COM	14547792	3,590.34	436755488547	179.25	0000005819	26.51	1300	5310000	0000	3700	4300000	000		
AM0100 - AMAZON.COM	14547792	3,590.34	436755488547	179.25	0000005819	44.53	1300	5310000	0000	3700	4300000	000		
AM0100 - AMAZON.COM	14547792	3,590.34	436755488547	179.25	0000005819	108.21	1300	5310000	0000	3700	4300000	000		
AM0100 - AMAZON.COM	14547792	3,590.34	483645466359	264.85	0000005779	132.42	0100	0000615	0000	7100	4300000	010		
AM0100 - AMAZON.COM	14547792	3,590.34	483645466359	264.85	0000005779	132.43	0100	0000615	0000	7100	4300000	010		
AM0100 - AMAZON.COM	14547792	3,590.34	935865993376	404.15	0000005779	17.40	0100	0000615	0000	7100	4300000	010		
AM0100 - AMAZON.COM	14547792	3,590.34	935865993376	404.15	0000005779	386.75	0100	0000615	0000	7100	4300000	010		
AM0100 - AMAZON.COM	14547792	3,590.34	ADJ 846963964956	-10.00		-10.00	0100	0000100	1110	1000	4300000	500		
AM0100 - AMAZON.COM	14547792	3,590.34	863893459566	63.04	0000005817	63.04	0100	0000100	1110	1000	4300000	400		
AM0100 - AMAZON.COM	14547792	3,590.34	468598845654	56.12	0000005863	10.65	0100	0000100	1110	1000	4300000	400		
AM0100 - AMAZON.COM	14547792	3,590.34	468598845654	56.12	0000005863	45.47	0100	0000100	1110	1000	4300000	400		
AM0100 - AMAZON.COM	14547792	3,590.34	447653557549	76.10	0000005899	76.10	0100	0980000	1110	1000	4400380	800		
AM0100 - AMAZON.COM	14547792	3,590.34	887387856637	86.22	0000005891	20.71	0100	3310000	5750	1130	4300000	022		
AM0100 - AMAZON.COM	14547792	3,590.34	887387856637	86.22	0000005891	65.51	0100	3310000	5750	1130	4300000	022		
AM0100 - AMAZON.COM	14547792	3,590.34	969965899784	1,540.00	0000005881	1,540.00	0100	0000633	0000	7700	4300000	055		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
AM0100 - AMAZON.COM	14547792	3,590.34	57949698 9654	65.66	00000059 19	17.90	0100	0000100	1110	1000	4300000	800		
AM0100 - AMAZON.COM	14547792	3,590.34	57949698 9654	65.66	00000059 19	23.88	0100	0000100	1110	1000	4300000	800		
AM0100 - AMAZON.COM	14547792	3,590.34	57949698 9654	65.66	00000059 19	23.88	0100	0000100	1110	1000	4300000	800		
AM0100 - AMAZON.COM	14547792	3,590.34	79787458 3553	32.50	00000058 85	32.50	0100	0000460	1110	1000	4300000	800		
AM0100 - AMAZON.COM	14547792	3,590.34	95656998 9847	134.75	00000058 97	13.75	0100	0000460	1110	1000	4300000	800		
AM0100 - AMAZON.COM	14547792	3,590.34	95656998 9847	134.75	00000058 97	20.62	0100	0000460	1110	1000	4300000	800		
AM0100 - AMAZON.COM	14547792	3,590.34	95656998 9847	134.75	00000058 97	21.14	0100	0000460	1110	1000	4300000	800		
AM0100 - AMAZON.COM	14547792	3,590.34	95656998 9847	134.75	00000058 97	36.97	0100	0000460	1110	1000	4300000	800		
AM0100 - AMAZON.COM	14547792	3,590.34	95656998 9847	134.75	00000058 97	42.27	0100	0000460	1110	1000	4300000	800		
AM0100 - AMAZON.COM	14547792	3,590.34	57455348 7586	35.97	00000059 40	35.97	0100	0000500	0000	3140	4300000	022		
AM0100 - AMAZON.COM	14547792	3,590.34	43544658 9879	49.50	00000059 57	49.50	0100	0980000	1110	1000	4400380	800		
AM0100 - AMAZON.COM	14547792	3,590.34	43469959 8979	44.95	00000060 32	44.95	0100	0980000	1110	1000	4300000	800		
AM0100 - AMAZON.COM	14547792	3,590.34	44673689 7846	155.98	00000060 33	155.98	0100	3310000	5750	1130	4300000	022		
AM0100 - AMAZON.COM	14547792	3,590.34	46353999 7338	29.95	00000060 33	29.95	0100	3310000	5750	1130	4300000	022		
AM0100 - AMAZON.COM	14547792	3,590.34	56374755 8635	229.80	00000060 18	114.90	0100	0926003	1110	1000	4300000	600		
AM0100 - AMAZON.COM	14547792	3,590.34	56374755 8635	229.80	00000060 18	114.90	0100	0926003	1110	1000	4300000	600		
AM0100 - AMAZON.COM	14547792	3,590.34	67783368 9579	12.96	00000060 06	12.96	0100	0000623	0000	7200	4300000	000		
AM0100 - AMAZON.COM	14547792	3,590.34	94974877 3534	58.59	00000060 18	58.59	0100	0926003	1110	1000	4300000	600		
AM0100 - AMAZON.COM	14547792	3,590.34	45766763 4776	36.96	00000060 56	36.96	0100	0980000	1110	1000	4400380	800		
AM0100 - AMAZON.COM	14547792	3,590.34	77938596 4946	43.04	00000060 55	43.04	0100	0980000	1110	1000	4300000	800		
AT0500 - AT&T INFORMATION SYSTEMS	14547794	468.22	MT201 00001305 1058	468.22		468.22	0100	0000665	0000	8100	5900100	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
AT0500 - AT&T INFORMATION SYSTEMS	14547795	2,282.04	MT201 00001304 7244	2,282.04		2,282.04	0100	0000665	0000	8100	5900100	000		
AT0500 - AT&T INFORMATION SYSTEMS	14547796	866.04	MT201 00001304 6695	866.04		866.04	0100	0000665	0000	8100	5900100	000		
CH0800 - RADY CHILDREN'S HOSPITAL	14547797	51,050.74	CT3451 1147	51,050.74		26,878.89	0100	0000900	0000	3140	5800000	022		
CH0800 - RADY CHILDREN'S HOSPITAL	14547797	51,050.74	CT3451 1147	51,050.74		24,171.85	0100	0000500	1110	3140	5800000	022		
CO1317 - CDW	14547798	6,021.75	SFT6185	5,248.00	00000058 53	5,248.00	0100	0980000	1110	1000	4300000	700		
CO1317 - CDW	14547798	6,021.75	SGM3789	773.75	00000058 53	773.75	0100	0980000	1110	1000	4300000	700		
DI0273 - DISCOUNT TIRE (CAS-06)	14547799	291.09	2416298	291.09	00000049 41	74.63	0100	0000660	0000	8100	4300000	057		
DI0273 - DISCOUNT TIRE (CAS-06)	14547799	291.09	2416298	291.09		216.46	0100	0000660	0000	8100	4300000	057		
FR0602 - NEOPOST USA INC	14547800	494.53	N7724619	494.53	00000042 28	494.53	0100	0000623	0000	7200	4300000	000		
HA0100 - HARBOR FREIGHT TOOLS	14547801	86.90	882718	86.90	00000054 68	86.90	0100	0000660	0000	8100	4300000	057		
HA1525 - HAWTHORNE POWER SYSTEMS	14547802	439.48	SS100115 759	219.74	00000056 36	11.24	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14547802	439.48	SS100115 759	219.74	00000056 36	208.50	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14547802	439.48	SS100115 760	219.74	00000056 37	11.24	0100	0982000	0000	3600	5600100	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14547802	439.48	SS100115 760	219.74	00000056 37	208.50	0100	0982000	0000	3600	5600100	038		
ID0400 - IDENT-A-KID SERVICES OF	14547803	132.25	109150	132.25	00000059 92	132.25	0100	0000460	0000	2700	4300000	600		
KE0150 - KEENAN & ASSOCIATES	14547804	1,684.27	18875	1,684.27		1,684.27	0100	0000667	0000	7200	5450100	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	22780604 19	575.10	00000057 87	8.69	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING	14547805	3,134.52	22780604 19	575.10	00000057 87	16.30	1200	6105100	0001	1000	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
MATERIALS														
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2278060419	575.10	0000005787	17.38	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2278060419	575.10	0000005787	23.91	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2278060419	575.10	0000005787	27.18	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2278060419	575.10	0000005787	30.44	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2278060419	575.10	0000005787	43.48	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2278060419	575.10	0000005787	54.36	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2278060419	575.10	0000005787	54.36	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2278060419	575.10	0000005787	54.36	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2278060419	575.10	0000005787	54.36	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2278060419	575.10	0000005787	59.80	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2278060419	575.10	0000005787	65.23	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE	14547805	3,134.52	2278060419	575.10	0000005787	65.25	1200	6105100	0001	1000	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
LEARNING MATERIALS														
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	3.25	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	6.50	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	7.60	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	13.01	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	14.13	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	14.13	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	14.13	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	15.21	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	16.30	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	17.39	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	17.39	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE	14547805	3,134.52	23091004 19	1,695.06	00000058 04	17.39	1200	6105100	0001	1000	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
LEARNING MATERIALS														
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	18.48	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	20.65	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	21.73	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	21.74	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	21.74	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	26.08	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	32.61	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	32.61	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	32.61	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	32.61	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	36.95	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE	14547805	3,134.52	23091004 19	1,695.06	00000058 04	43.49	1200	6105100	0001	1000	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
LEARNING MATERIALS														
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	86.99	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	92.44	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	140.29	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	162.04	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	194.66	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	23091004 19	1,695.06	00000058 04	520.91	1200	6105100	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	25581005 19	864.36	00000059 51	8.69	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	25581005 19	864.36	00000059 51	14.13	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	25581005 19	864.36	00000059 51	20.65	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	25581005 19	864.36	00000059 51	43.49	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	25581005 19	864.36	00000059 51	43.49	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE	14547805	3,134.52	25581005 19	864.36	00000059 51	54.35	0100	0000100	1110	1000	4300000	700		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
LEARNING MATERIALS														
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2558100519	864.36	0000005951	54.35	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2558100519	864.36	0000005951	54.36	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2558100519	864.36	0000005951	59.80	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2558100519	864.36	0000005951	59.80	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2558100519	864.36	0000005951	59.80	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2558100519	864.36	0000005951	76.11	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2558100519	864.36	0000005951	76.11	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2558100519	864.36	0000005951	119.60	0100	0000100	1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14547805	3,134.52	2558100519	864.36	0000005951	119.63	0100	0000100	1110	1000	4300000	700		
PA0110 - Pacific Rim Mechanical	14547806	11,826.00	SRV102393	11,826.00	0000005672	11,826.00	0100	0000660	0000	8100	5600150	057		
SC0327 - SCHOLASTIC INC.	14547807	204.54	5941	204.54	0000005941	4.85	0100	0000100	1110	1000	4300000	700		
SC0327 - SCHOLASTIC INC.	14547807	204.54	5941	204.54	0000005941	14.59	0100	0000100	1110	1000	4300000	700		
SC0327 - SCHOLASTIC INC.	14547807	204.54	5941	204.54	0000005941	16.93	0100	0000100	1110	1000	4300000	700		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	
SC0327 - SCHOLASTIC INC.	14547807	204.54	5941	204.54	0000005941	28.89	0100	0000100	1110	1000	4300000	700		
SC0327 - SCHOLASTIC INC.	14547807	204.54	5941	204.54	0000005941	43.77	0100	0000100	1110	1000	4300000	700		
SC0327 - SCHOLASTIC INC.	14547807	204.54	5941	204.54	0000005941	44.07	0100	0000100	1110	1000	4300000	700		
SC0327 - SCHOLASTIC INC.	14547807	204.54	5941	204.54	0000005941	51.44	0100	0000100	1110	1000	4300000	700		
SC0875 - SCHOOL SPECIALTY	14547808	1,029.30	208122815622	253.69	0000005965	42.28	0100	0000626	0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14547808	1,029.30	208122815622	253.69	0000005965	211.41	0100	0000626	0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14547808	1,029.30	208122815617	775.61	0000005985	31.54	0100	0000626	0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14547808	1,029.30	208122815617	775.61	0000005985	31.54	0100	0000626	0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14547808	1,029.30	208122815617	775.61	0000005985	712.53	0100	0000626	0000	7200	4300990	000		
ST0585 - STAPLES BUSINESS ADVANTAGE	14547809	154.32	3413515982	154.32	0000006023	154.32	0100	0000440	0000	2420	4300000	020		
UN1510 - UC REGENTS	14547810	10,000.00	CT3538 JCNSD2	10,000.00		10,000.00	0100	0980000	1110	1000	5800000	000		
VI0100 - VIEJAS HEATING AND AIR	14547811	1,622.00	1202	900.00	0000005722	900.00	0100	0000660	0000	8100	5800710	057		
VI0100 - VIEJAS HEATING AND AIR	14547811	1,622.00	1203	722.00	0000005722	722.00	0100	0000660	0000	8100	5800710	057		

Business Unit Total: \$96,943.95

0100	\$ 94,494.54
1200	\$ 2,270.16
1300	\$ 179.25
TOTAL:	\$ 96,943.95

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02300: National School District

2019-05-21

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
AL0220 - Allied Storage Containers	14548268	6,829.50	S19046277	6,829.50	0000005585	6,829.50	0100	0000660	0000	8100	4300000	057		
FU1510 - FUN AND FUNCTION	14548269	338.98	374060	338.98	0000005882	112.99	0100	3310000	5750	1130	4300000	022		
FU1510 - FUN AND FUNCTION	14548269	338.98	374060	338.98	0000005882	225.99	0100	3310000	5750	1130	4300000	022		
GR0200 - GRAINGER	14548270	76.63	9169344174	76.63	0000006060	76.63	0100	8150100	0000	8100	4300000	057		
LE0110 - Leforts Small Engine Repairs	14548271	264.33	13281	264.33	0000004806	32.57	0100	0000660	0000	8100	5600150	057		
LE0110 - Leforts Small Engine Repairs	14548271	264.33	13281	264.33		46.76	0100	0000660	0000	8100	5600150	057		
LE0110 - Leforts Small Engine Repairs	14548271	264.33	13281	264.33		185.00	0100	0000660	0000	8100	5600150	057		
NA0076 - NAPA AUTO PARTS	14548272	39.99	3930-240579	39.99	0000005842	39.99	0100	0000660	0000	8100	4300000	057		
NE0350 - NEVERTARDY TRANSIT, LLC	14548273	820.00	1661	820.00	0000005043	820.00	0100	0000100	1110	1000	5200000	100		
PE1290 - PERRY FORD OF NATIONAL CITY	14548274	99.55	6155365	99.55	0000005713	43.02	0100	0000660	0000	8100	4300000	057		
PE1290 - PERRY FORD OF NATIONAL CITY	14548274	99.55	6155365	99.55	0000005713	56.53	0100	0000660	0000	8100	4300000	057		
PR0050 - PRACTICAL, INC.	14548275	344.02	CT1294343077	344.02		344.02	0100	5640568	0000	3140	5800490	022		
SO1115 - SOUTH BAY WINDOW & GLASS CO.	14548276	63.05	089520	63.05	0000005961	63.05	0100	8150100	0000	8100	4300000	057		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14548277	1,053.25	A263852	620.49	0000005916	620.49	0100	0000660	0000	8100	4300000	057		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14548277	1,053.25	A263905	432.76	0000005916	432.76	0100	0000660	0000	8100	4300000	057		
VE0055 - VERIZON WIRELESS	14548278	6,560.28	MT236662625881-00001	6,560.28		6,560.28	0100	0000665	0000	8100	5900100	000		

Business Unit Total: \$16,489.58

0100 \$ 16,489.58

TOTAL: \$ 16,489.58

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02300: National School District

2019-05-22

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000009 - Jon Hansen	14549008	246.87	JH052119	246.87		246.87	0100	0000623	0000	7200	4300400	000		
0000000126 - Denise Zarrinam	14549009	26.92	DZ051319	26.92		26.92	0100	0980000	1110	1000	4300000	900		
0000000136 - San Diego County Dental FBC	14549010	206.50	SDCDFBC Classified May2019	206.50		206.50	0100	0000000			9910099			
0000000136 - San Diego County Dental FBC	14549011	1,354.84	SDCDFBC Certificate d May2019	1,354.84		1,354.84	0100	0000000			9910099			
0000000137 - San Diego County VSP FBC	14549012	26.14	SDCVSP Classified May 2019	26.14		26.14	0100	0000000			9910099			
0000000137 - San Diego County VSP FBC	14549013	65.35	SDCVSP Certificate d May 2019	65.35		65.35	0100	0000000			9910099			
0000000277 - Jocelyn Gomez	14549014	66.34	JG051519	66.34		66.34	0100	0000615	0000	7100	4300400	010		
0000000372 - Richard Bermudez	14549015	37.81	RB051719	37.81		37.81	0100	0100839	1110	1000	4300000	900		
0000000378 - Delia Arancibia	14549016	30.70	DA052019	30.70		30.70	0100	0944003	1110	1000	5200000	020		
0000000432 - FBC Hyatt Legal	14549017	234.00	Hyatt 2018	234.00		234.00	0100	0000731	0000	7100	3702000	000		
0000000432 - FBC Hyatt Legal	14549018	234.00	Hyatt 2019	234.00		234.00	0100	0000731	0000	7100	3702000	000		
0000000433 - Sandra Puentes	14549019	332.99	SP050919	332.99		332.99	0100	9010999	1110	1000	4300000	300		
AB0150 - ABC SCHOOL EQUIPMENT, INC.	14549020	4,401.11	PJI-028592	4,401.11	0000005588	4,401.11	0100	0000623	0000	7200	4400000	000		
AM0100 - AMAZON.COM	14549021	569.95	997546967743	569.95	0000005874	569.95	0100	0000633	0000	7700	4300000	055		
AM3100 - AMERI-MEX PLUMBING INC	14549022	402.19	7343	402.19	0000006126	27.19	0100	8150100	0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14549022	402.19	7343	402.19	0000006126	375.00	0100	8150100	0000	8100	5600150	057		
BI0700 - BI-RITE CARTON COMPANY INC	14549023	893.65	50807	893.65	0000006120	893.65	0100	0000623	0000	7200	4300000	000		
CL0700 - ANIXTER	14549024	573.26	18K382449	373.41	0000006122	373.41	0100	8150100	0000	8100	4300000	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
CL0700 - ANIXTER	14549024	573.26	18K383385	199.85	0000006122	199.85	0100	8150100	0000	8100	4300000	057		
CO1317 - CDW	14549025	10,100.43	SGX0365	9,260.43	0000006098	152.08	6200	0981206	1110	1000	4400380	062		
CO1317 - CDW	14549025	10,100.43	SGX0365	9,260.43	0000006098	9,108.35	6200	0981206	1110	1000	4400380	062		
CO1317 - CDW	14549025	10,100.43	SGX4638	840.00	0000006098	840.00	6200	0981206	1110	1000	4400380	062		
EX0310 - EXPRESS PIPE & SUPPLY CO, INC	14549026	1,993.38	S106259867.001	1,993.38	0000006123	1,993.38	0100	8150100	0000	8100	4300000	057		
GR0200 - GRAINGER	14549027	584.09	9170677281	181.93	0000005947	181.93	0100	8150100	0000	8100	4300000	057		
GR0200 - GRAINGER	14549027	584.09	9170677299	341.42	0000005947	341.42	0100	8150100	0000	8100	4300000	057		
GR0200 - GRAINGER	14549027	584.09	9170606124	60.74	0000006060	60.74	0100	8150100	0000	8100	4300000	057		
OF0075 - OFFICE DEPOT	14549028	624.62	312999625001	6.95	0000006010	6.95	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14549028	624.62	313002726001	68.69	0000006010	21.93	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14549028	624.62	313002726001	68.69	0000006010	46.76	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14549028	624.62	313002921001	32.82	0000006010	10.76	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14549028	624.62	313002921001	32.82	0000006010	22.06	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14549028	624.62	312999422001	516.16	0000006010	5.43	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14549028	624.62	312999422001	516.16	0000006010	8.69	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14549028	624.62	312999422001	516.16	0000006010	12.13	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14549028	624.62	312999422001	516.16	0000006010	13.70	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14549028	624.62	312999422001	516.16	0000006010	13.70	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14549028	624.62	312999422001	516.16	0000006010	22.35	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14549028	624.62	312999422001	516.16	0000006010	23.83	0100	0000623	0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14549028	624.62	312999422001	516.16	0000006010	30.40	0100	0000623	0000	7200	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
OF0075 - OFFICE DEPOT	14549028	624.62	31299942 2001	516.16	00000060 10	385.93	0100	0000623	0000	7200	4300000	000		
PA0110 - Pacific Rim Mechanical	14549029	464.00	SRV10239 4	464.00	00000061 28	464.00	0100	8150100	0000	8100	5600150	057		
RE0475 - RSD - NATIONAL CITY	14549030	2,867.61	61148917-00	49.11	00000059 48	49.11	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14549030	2,867.61	61148801-00	961.01	00000061 00	139.18	0100	0000660	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14549030	2,867.61	61148801-00	961.01	00000061 00	821.83	0100	0000660	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14549030	2,867.61	61148803-00	808.44	00000061 34	43.50	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14549030	2,867.61	61148803-00	808.44	00000061 34	59.12	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14549030	2,867.61	61148803-00	808.44	00000061 34	109.88	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14549030	2,867.61	61148803-00	808.44	00000061 34	595.94	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14549030	2,867.61	61148826-00	266.90	00000061 30	266.90	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14549030	2,867.61	61148838-00	290.15	00000061 30	290.15	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14549030	2,867.61	61148894-00	209.49	00000061 30	209.49	0100	8150100	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14549030	2,867.61	61148897-00	282.51	00000061 30	282.51	0100	8150100	0000	8100	4300000	057		
SO0100 - SC Commerical, LLC.	14549031	1,445.59	0671037-IN	1,445.59	00000061 39	1,445.59	0100	0000660	0000	8100	4300560	057		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14549032	798.50	PINV0575 817	67.70	00000055 04	67.70	0100	0000660	0000	8100	4300000	057		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14549032	798.50	PINV0574 162	730.80	00000058 12	292.32	0100	0000626	0000	7200	4300990	000		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14549032	798.50	PINV0574 162	730.80	00000058 12	438.48	0100	0000626	0000	7200	4300990	000		
SO2900 - SOUTHWEST MOBILE STORAGE.INC	14549033	212.06	RI638249	212.06	00000053 27	212.06	0100	0000127	1110	1000	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SU0900 - Superior Vision Services	14549034	73.88	Superior Vision Cobra May 2019	73.88		73.88	0100	0000000			9910099			
TO0115 - TOSHIBA FINANCIAL SERVICES	14549035	661.13	385047253	400.15	0000004817	150.57	1300	5310000	0000	3700	4400380	000		
TO0115 - TOSHIBA FINANCIAL SERVICES	14549035	661.13	385047253	400.15		23.04	0100	0000737	8100	5000	5600200	021		
TO0115 - TOSHIBA FINANCIAL SERVICES	14549035	661.13	385047253	400.15	0000004068	226.54	0100	0000737	8100	5000	5600200	021		
TO0115 - TOSHIBA FINANCIAL SERVICES	14549035	661.13	384972287	260.98	0000004069	260.98	0100	1100699	1110	1000	5600200	222		
UL0080 - ULINE	14549036	7,702.46	108606028	595.21	0000006111	16.12	0100	0000622	0000	7200	4300000	000		
UL0080 - ULINE	14549036	7,702.46	108606028	595.21	0000006111	30.45	0100	0000622	0000	7200	4300000	000		
UL0080 - ULINE	14549036	7,702.46	108606028	595.21	0000006111	30.45	0100	0000622	0000	7200	4300000	000		
UL0080 - ULINE	14549036	7,702.46	108606028	595.21	0000006111	34.26	0100	0000622	0000	7200	4300000	000		
UL0080 - ULINE	14549036	7,702.46	108606028	595.21	0000006111	48.94	0100	0000622	0000	7200	4300000	000		
UL0080 - ULINE	14549036	7,702.46	108606028	595.21	0000006111	52.20	0100	0000622	0000	7200	4300000	000		
UL0080 - ULINE	14549036	7,702.46	108606028	595.21	0000006111	63.08	0100	0000622	0000	7200	4300000	000		
UL0080 - ULINE	14549036	7,702.46	108606028	595.21	0000006111	84.83	0100	0000622	0000	7200	4300000	000		
UL0080 - ULINE	14549036	7,702.46	108606028	595.21	0000006111	117.43	0100	0000622	0000	7200	4300000	000		
UL0080 - ULINE	14549036	7,702.46	108606028	595.21	0000006111	117.45	0100	0000622	0000	7200	4300000	000		
UL0080 - ULINE	14549036	7,702.46	108638183	7,107.25	0000006114	1,837.28	0100	0000120	0001	1000	4400000	028		
UL0080 - ULINE	14549036	7,702.46	108638183	7,107.25	0000006114	5,269.97	0100	0000120	0001	1000	4400000	028		
UN0800 - UNITED REFRIGERATION INC.	14549037	464.94	68063708-00	159.91	0000005530	159.91	0100	0000660	0000	8100	4300000	057		
UN0800 - UNITED REFRIGERATION INC.	14549037	464.94	67980742-00	305.03	0000005530	305.03	0100	0000660	0000	8100	4300000	057		

Report ID: APX2030

PeopleSoft Accounts Payable
AP TRIAL PAYMENT REGISTERPage No. 38
Run Date 5/22/2019
Run Time 13:34:06 PM

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
VE0200 - Veba	14549038	607.00	Veba Cobra May 2019	607.00		607.00	0100	0000000			9910099			
WE1390 - WESTERN ENVIRONMENTAL & SAFETY	14549039	1,295.00	19-075	1,295.00	00000061 27	1,295.00	0100	8150100	0000	8100	5600150	057		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14549040	11.27	1-413367	11.27	00000040 24	11.27	0100	0000633	0000	7700	4300000	055		

Business Unit Total: \$39,608.58

0100	\$ 29,357.58
1300	\$ 150.57
6200	\$ 10,100.43
TOTAL:	\$ 39,608.58

REVOLVING CASH FUND - BUSINESS I
May 1, 2019 through May 31, 2019

DATE	NUM.	PAYEE	DESCRIPTION	AMOUNT
5/31/19	Bank Fee	Union Bank	Check Image Fee	3.00
TOTAL				\$3.00

REVOLVING CASH FUND - BUSINESS II
May 1, 2019 through May 31, 2019

DATE	NUM.	PAYEE	DESCRIPTION	AMOUNT
5/31/19	Bank Fee	Union Bank	Check Image Fee	3.00
TOTAL				\$3.00

Petty cash funds are maintained in Business Services, Family Resource Center, and Service Center for the purchase of office and maintenance supplies.



**NATIONAL SCHOOL DISTRICT
PURCHASING CARD EXPENSES
APRIL 2019 - BOARD REPORT**

Account Name	Merchant Name	Amount	Expense Description
ARANCIBIA,DELIA	OTC BRANDS, INC.	377.10	Graduation Supplies- Ninty Autograph Stuffed Dogs for all 6th grade students promoting to 7th Grade.
ARANCIBIA,DELIA	AMAZON.COM*MZ9610NT2 A	75.36	Graduation Supplies- Eight Boxes of Bic Black Permanent Markers for the Graduation Autograph Stuffed dog for all 6th grade students promoting to 7th Grade.
ARANCIBIA,DELIA	AMAZON.COM*MZ58D9EH0	114.35	Classroom Literacy Materials and Supplies- 8 Boxes of Permanet Markers, 2 Boxes of Phonics Dominoes, Sentenance Dominoes and 24 Write & Wipe Fact Family Boards
ARANCIBIA,DELIA	OFFICE DEPOT #5125	<u>55.73</u>	Classroom and Office Supplies- Ink Toner Cartridge, Wite-out, and Push-pins
ARANCIBIA,DELIA Total		622.54	
BRADY,LEIGHANGELA	UBER	13.54	Uber ride from Restaurant to Hotel for Dinner during the NSBA Annual Conference on March 30,2019 in Philadelphia, PA.- Christopher Carson, Leticia Hernandez, Brian Clapper and Barbara Avalos
BRADY,LEIGHANGELA	UBER	11.17	Uber ride from Hotel to Restaurant for Dinner during the NSBA Annual Conference on March 30,2019 in Philadelphia, PA.- Christopher Carson, Leticia Hernandez, Brian Clapper and Barbara Avalos
BRADY,LEIGHANGELA	UBER PENDING	3.00	Uber ride from Hotel to Restaurant for Dinner during the NSBA Annual Conference on March 30,2019 in Philadelphia, PA.- Christopher Carson, Leticia Hernandez, Brian Clapper and Barbara Avalos
BRADY,LEIGHANGELA	UBER PENDING	3.00	Uber ride from Hotel to Restaurant for Dinner during the NSBA Annual Conference on March 29,2019 in Philadelphia, PA.- Christopher Carson, Leticia Hernandez, Brian Clapper and Barbara Avalos
BRADY,LEIGHANGELA	UBER PENDING	4.00	Uber ride from Restaurant to Hotel for Dinner during the NSBA Annual Conference on March 30,2019 in Philadelphia, PA.- Christopher Carson, Leticia Hernandez, Brian Clapper and Barbara Avalos
BRADY,LEIGHANGELA	UBER	-5.00	Uber refund for previously charged cancellation fee disputed to Uber by Christopher Carson.
BRADY,LEIGHANGELA	UBER	47.05	Uber ride from hotel to airport during the NSBA Annual Conference on April 1, 2019 in Philadelphia, PA.- Christopher Carson, Leticia Hernandez, Brian Clapper and Barbara Avalos
BRADY,LEIGHANGELA	UBER	5.00	Fee charge for Uber ride cancellation.
BRADY,LEIGHANGELA	UBER PENDING	5.68	Uber ride from hotel to airport during the NSBA Annual Conference on April 1, 2019 in Philadelphia, PA.- Christopher Carson, Leticia Hernandez, Brian Clapper and Barbara Avalos
BRADY,LEIGHANGELA	UBER	6.71	Uber Service Fees for Business Account.
BRADY,LEIGHANGELA	PAYPAL *CABESOUTHCO	20.00	Tickets- CABE Scholarship Awards Breakfast Rancho del Rey Middle School on May 4, 2019- Leighangela Brady and Maria Betancourt-Castañeda
BRADY,LEIGHANGELA	PAYPAL *CABESOUTHCO	10.00	Ticket- CABE Scholarship Awards Breakfast at Rancho del Rey Middle School on May 4, 2019 - Barbara Avalos
BRADY,LEIGHANGELA	ACE PARKING 1241	40.00	Parking Fee- ASU+GSV Summit at the Manchester Grand Hyatt San Diego on April 8, 2019 - Leighangela Brady
BRADY,LEIGHANGELA	MSFT * E02007WKYJ	4.05	Monthly charge for one Office 365/Sharepoint license.
BRADY,LEIGHANGELA	ACE PARKING 1241	40.00	Parking Fee- ASU+GSV Summit at the Manchester Grand Hyatt San Diego on April 9, 2019 - Leighangela Brady
BRADY,LEIGHANGELA	AMAZON.COM*MZ0WE70D0	27.22	Book "The Joy of Leadership: How to Positive Psychology Can Maximize Your Impact in a Challenging World" for Leighangela Brady.
BRADY,LEIGHANGELA	AMAZON.COM*MZ0MF6E70 A	28.23	Office Supplies- Two Thunderbolt to HDMI adapters for Leighangela Brady.

BRADY,LEIGHANGELA	SOUTHWEST AIRLINES	331.97	Airline Reservation- CSBA Delegate Assembly Meeting in Sacramento on May 17-19, 2019- Barbara Avalos
BRADY,LEIGHANGELA	SOUTHWEST AIRLINES	331.97	Airline Reservation- CSBA Delegate Assembly Meeting in Sacramento on May 17-19, 2019- Brian Clapper
BRADY,LEIGHANGELA Total		<u>927.59</u>	
CARSON,CHRISTOPHER B	MID TOWN III RESTAURAN	31.62	Breakfast- NSBA Annual Conference in Philadelphia, PA. on March 30, 2019- Chris Carson, Leticia Hernandez, Barbara Avalos, Brian Clapper and Maria Betancourt-Castañeda
CARSON,CHRISTOPHER B	SONESTA PHILADELPHIA F	50.22	Breakfast- NSBA Annual Conference in Philadelphia, PA. on March 31, 2019- Chris Carson, Leticia Hernandez, Barbara Avalos, Brian Clapper
CARSON,CHRISTOPHER B	SMOKIN BETTY S	95.04	Dinner- NSBA Annual Conference in Philadelphia, PA. on March 30, 2019- Chris Carson, Leticia Hernandez, Barbara Avalos, Brian Clapper and Maria Betancourt-Castañeda
CARSON,CHRISTOPHER B	HARD ROCK PHILADELPHIA	106.11	Dinner- NSBA Annual Conference in Philadelphia, PA. on March 30, 2019- Chris Carson, Leticia Hernandez, Barbara Avalos, Brian Clapper and Maria Betancourt-Castañeda
CARSON,CHRISTOPHER B	GRAN CAFFE I AQUILA	146.03	Dinner- NSBA Annual Conference in Philadelphia, PA. on March 31, 2019- Chris Carson, Leticia Hernandez, Barbara Avalos, Brian Clapper and Maria Betancourt-Castañeda
CARSON,CHRISTOPHER B	SONESTA HOTELS	729.63	Hotel Reservation- NSBA Annual Conference in Philadelphia, PA on March 30 - April 1, 2019- Barbara Avalos
CARSON,CHRISTOPHER B	SONESTA HOTELS	729.63	Hotel Reservation- NSBA Annual Conference in Philadelphia, PA on March 30 - April 1, 2019- Leticia Hernandez
CARSON,CHRISTOPHER B	SONESTA HOTELS	729.63	Hotel Reservation- NSBA Annual Conference in Philadelphia, PA on March 30 - April 1, 2019- Chris Carson
CARSON,CHRISTOPHER B	MID TOWN III RESTAURAN	30.84	Breakfast- NSBA Annual Conference in Philadelphia, PA. on April 1, 2019- Chris Carson, Leticia Hernandez, Barbara Avalos, Brian Clapper and Maria Betancourt-Castañeda
CARSON,CHRISTOPHER B	SONESTA HOTELS	729.63	Hotel Reservation- NSBA Annual Conference in Philadelphia, PA on March 30 - April 1, 2019- Brian Clapper
CARSON,CHRISTOPHER B	SONESTA HOTELS	<u>972.84</u>	Hotel Reservation- NSBA Annual Conference in Philadelphia, PA on March 30 - April 1, 2019- Maria Betancourt-Castañeda
CARSON,CHRISTOPHER B Total		<u>4,351.22</u>	
CASTANEDA,LINNETTE G	AMZN MKTP US*MW7UB8QD2	29.55	Reimbursed
CASTANEDA,LINNETTE G	AMZN MKTP US*MW3B18Q22	63.59	Reimbursed
CASTANEDA,LINNETTE G	AMZN MKTP US*MW3HW8DU0	16.28	Reimbursed
CASTANEDA,LINNETTE G	AMZN MKTP US*MW9166QW2	18.84	Reimbursed
CASTANEDA,LINNETTE G	AMAZON.COM*MW47G19S1 A	21.71	Reimbursed
CASTANEDA,LINNETTE G	AMAZON.COM*MZ8IQ8C21 A	360.30	Books for Parent Traing Class- 30 Copies of "Languages of Love" in Spanish
CASTANEDA,LINNETTE G	AMZN MKTP US*MW1R41IF2	10.58	Instructional Materials- Book "Peace Patrol" for School Psychologist
CASTANEDA,LINNETTE G	AMZN MKTP US*MW5WA6YK0	40.09	Classroom Supplies- Bean Bag Chair
CASTANEDA,LINNETTE G	AMZN MKTP US*MW6FM9UF2	45.13	Classroom Supplies- Bean Bag Chair
CASTANEDA,LINNETTE G	WALMART.COM	109.99	Classroom Supplies- Folding Laptop Desk with 3 Drawers
CASTANEDA,LINNETTE G	AMZN MKTP US*MW6869YK0	19.99	Attendance Incentive- Pink Bike Helmet for Bike Giveaway
CASTANEDA,LINNETTE G	SCHOLASTIC READING CLU	226.97	Reading Books for 6th Grade Classroom Library
CASTANEDA,LINNETTE G	AMAZON.COM*MZ2QY1N90	322.15	Classroom Supplies- Six Portable Student Laptop Desks and Two Ink Toner Cartridges
CASTANEDA,LINNETTE G	NAESP-PEAP	174.50	End of year award Pins Certificates and Medals
CASTANEDA,LINNETTE G	OFFICE DEPOT #5125	173.99	Office Supplies- Replace Printer Drum Unit
CASTANEDA,LINNETTE G	AMZN MKTP US*MZ9JL39S1	<u>88.80</u>	Thirty-Six Small Owl Pots for Parents Volunteers.
CASTANEDA,LINNETTE G Total		<u>1,722.46</u>	
CASTILLO,DAVID	EASYKEYSCOM INC	17.74	Locksmith Supplies- Two Blank Keys
CASTILLO,DAVID	LOSTAKEYNET	17.24	Locksmith Supplies- Two Replacement Keys for HON Office Equipment
CASTILLO,DAVID	CSU SAC CCE	25.00	Registration- IPM Workshop in El Centro April 17-18, 2019- David Castillo

CASTILLO,DAVID	MASTER LOCK	70.00	Locksmith Supplies- Speciality Key Request
CASTILLO,DAVID	CASE PARTS COMPANY	214.01	Two Hinges for Beverage Air Milk Cooler
CASTILLO,DAVID	DECKER EQUIPMENT	328.84	Heavy DutyTape Measure and 16 Cafeteria Table Wheels
CASTILLO,DAVID	B&H PHOTO 800-606-696	56.00	A/V Supplies- Mini PreAmp Microphone
CASTILLO,DAVID	B&H PHOTO 800-606-696	147.95	A/V Supplies- Low Profile Microphone
CASTILLO,DAVID	HOLIDAY INNS	150.47	Hotel Registration- IPM Workshop in El Centro April 17-18, 2019- David Castillo
CASTILLO,DAVID	HOLIDAY INNS	150.47	Hotel Registration- IPM Workshop in El Centro April 17-18, 2019- Rick Miller
CASTILLO,DAVID	CALIFORNIA UNDER LOCK	75.21	Locksmith Supplies- Extra Key for Van #12
CASTILLO,DAVID	WM SUPERCENTER #5023	116.94	Three sets of iPhone/iPad Adapters and Cords and one iPhone Car Charger
CASTILLO,DAVID	MASTER LOCK	<u>53.07</u>	Locksmith Supplies- Replacement Keys
CASTILLO,DAVID Total		1422.94	
CESENA,VANESSA	STARBUCKS STORE 29857	33.90	Refreshments for State of the District presentation with M & O Department at District office- Two Coffee
CESENA,VANESSA	OFFICE DEPOT #0963	-21.73	Travelers
CESENA,VANESSA	OFFICE DEPOT #0963	-59.01	Return- Two Boxes of Invitation Envelopes for Governing Board members.
CESENA,VANESSA	TACO SALSA	39.98	Return- One Box of Invitation Cards and one box of Blank Cards for Governing Board members
CESENA,VANESSA	SUCCESSORIES	<u>111.98</u>	Dinner for Governing Board members on April 10, 2019 Board Meeting
CESENA,VANESSA Total		105.12	Employee of the Month Gift Samples
DENEGRI,ALFONSO	AMZN MKTP US*MW9VZ6R30	189.95	Learning Materials- Two Hundred In-Ear Earphones for SBAC testing
DENEGRI,ALFONSO	JOANN STORES #1886	39.19	Learning Materials- Twenty Bottles of Paint for the School's Art Festival
DENEGRI,ALFONSO	PATCH PLAQUES USA	175.45	Graduation Supplies- Custom Podium Plaque with our school's logo for 6th Grade Promotion
DENEGRI,ALFONSO	AMZN MKTP US*MZ4DI2TE0	143.98	Gradutaion Supplies- Two Stanchions with Velvet Rope for 6th Grade Promotion
DENEGRI,ALFONSO	AMZN MKTP US*MZ1781TJ0	381.70	Gradutaion Supplies- Two Red Runner Rugs for 6th Grade Promotion
DENEGRI,ALFONSO	FLASHBAYCOM	376.81	Fifty Customized Flash Drives for Teacher Appreciation Week
DENEGRI,ALFONSO	ECO PROMOTIONAL PRODUC	406.83	One Hundred Customized Reusable Stainless Steel Kits for Certificated and Classified Staff Appreciation Gift
DENEGRI,ALFONSO	INK TECHNOLOGIES LLC	<u>46.22</u>	Office Supplies- Black Ink Toner Cartridge
DENEGRI,ALFONSO Total		1,760.13	
GOMEZ,JOCELYN	WAL-MART #5023	<u>6.43</u>	Six pencil boxes for Board meeting student presenters participation
GOMEZ,JOCELYN Total		6.43	
HANSEN,JON	SMART AND FINAL 347	<u>59.95</u>	Supplies for Super Salad Bar- Fifteen Bottles of Tajin Fruit Seasoning
HANSEN,JON Total		59.95	
HAYES,BEVERLY A	AMZN MKTP US*MW3754R60	103.11	Arts Supplies- 3 Bristol Pads, 3 Boxes of Black Felt Tip Pens and 24 Drafting Erasers
HAYES,BEVERLY A	AMZN MKTP US*MW0XR0U92	79.60	Art Aupplies- 48 Boxes of Crayola Colored Pencils
HAYES,BEVERLY A	SMART AND FINAL 347	33.78	Learning Materials for UC Irvine Math- 8 Boxes of Toothpicks and 12 Bags of Mini Marshmallows
			Learning Materials for UC Irvine Math- 15 Boxes of Toothpicks, 10 Bags of Mini Marshmallows, 27 Packages of
HAYES,BEVERLY A	SMART AND FINAL 936	91.80	Pasta
HAYES,BEVERLY A	VONS #2130	97.58	Learning Materials for UC Irvine Math- 84 Packages of Pasta
			Learning Materials for UC Irvine Math- Paper Plates, Binder Clips, Apples, File Bands, Crayola Kit with 10
HAYES,BEVERLY A	WAL-MART #3947	118.00	Crayola Items, and 6 Multipack of Playdoh
HAYES,BEVERLY A	EINSTEIN BROS-ONLINE C	75.47	Healthy Snacks for District Meeting- Bagels and Cream Cheese
HAYES,BEVERLY A	OFFICE DEPOT #0963	43.35	Learning Materials for UC Irvine Math- Binder Clips, Pens, Portfolios and File Folders

HAYES,BEVERLY A	ETAHAND2MIND	468.69	Learning Materials for UC Irvine Math- Elven Sets of 100 Protractors
HAYES,BEVERLY A	DOLLARTREE	43.50	Learning Materials for UC Irvine Math- 40 Bags of Cotton Balls
HAYES,BEVERLY A	PB/DIXIELINE #09	395.08	Learning Materials for UC Irvine Math- 135 Rolls of Cotton Twine
HAYES,BEVERLY A	PB/DIXIELINE #09	23.42	Learning Materials for UC Irvine Math- 8 Rolls of Cotton Twine
HAYES,BEVERLY A	WAL-MART #3947	97.55	Learning Materials for UC Irvine Math- 44 Boxes of Straws and 3 Rolls of Cotton Twine
HAYES,BEVERLY A	AMZN MKTP US*MZ7IH8172	269.10	Learning Materials for UC Irvine Math- Thirty Packs of 24 Colored Foam Dice
HAYES,BEVERLY A	AMZN MKTP US*MZ7XW8540	241.60	Learning Materials for UC Irvine Math- Eight Class Sets of Graduated Cylinders
			Learning Materials for UC Irvine Math and Healthy Snacks- 3 Rolls of Cotton Twine, 3 Packages of Muffins
HAYES,BEVERLY A	WM SUPERCENTER #3947	30.19	amd Granola Bars
HAYES,BEVERLY A	SMART AND FINAL 347	14.68	Healthy Snacks for District Meetings- Cheese and Crackers
HAYES,BEVERLY A	AMZN MKTP US*MZ92V2SB0	<u>12.99</u>	Laptop Charger for Beverly Hayes
HAYES,BEVERLY A Total		2,239.49	
			Lunch- National School Boards Association (NSBA) Conference in Philadelphia, PA on March 30, 2019- NSD
HERNANDEZ,LETICIA	PANERA BREAD #204210	51.61	Board members and NSD Assistant Superintendents
			Lunch- National School Boards Association (NSBA) Conference in Philadelphia, PA on April 1, 2019- NSD
HERNANDEZ,LETICIA	GRAN CAFFE I AQUILA	85.29	Board members and NSD Assistant Superintendents
			Awards for end of the year honoring Classified Employees of the year and Years of Service on May 8, 2019
HERNANDEZ,LETICIA	THINGS REMEMBERED 0353	209.87	Board meeting Three Pen Sets and a Trophy
			Awards for end of the year honoring Classified Employees of the year and Years of Service on May 8, 2019
HERNANDEZ,LETICIA	THINGS REMEMBERED 0353	<u>392.59</u>	Board meeting- Two Engraved Clocks
HERNANDEZ,LETICIA Total		739.36	
			Parking Fee- Arizona State University and Global Silicon Valley Summit in San Diego on April 8, 2019-
KRAFT,SHARMILA	ACE PARKING 1241	40.00	Sharmila Kraft
			Parking Fee- Arizona State University and Global Silicon Valley Summit in San Diego on April 9, 2019-
KRAFT,SHARMILA	ACE PARKING 1241	40.00	Sharmila Kraft
			Healthy Snacks and Water for the Local Control Accountability Plan (LCAP) Committee meeting on April 11,
KRAFT,SHARMILA	SMART AND FINAL 347	<u>49.33</u>	2019- Two Cases of Water, Coffee, Cookies, String Cheese, Tangerines and Oranges
KRAFT,SHARMILA Total		129.33	
			Activities and Supplies for Parent Education Meetings- 2- Storage Bags, 9- Storage Containers, 3- Gliders, 4-
LAWSON,CHARMAINE	DOLLAR TREE	43.87	Bracelets, 3- Bats and Ball Sets, 2- Wind Chimes, 3-Emoji Art, 4- Chalk, 5- Foil Eggs, and 6- Playdoh.
			Reusable Grocery Bags purchased to give to Teachers with classroom supplies to celebrate "Week of the
LAWSON,CHARMAINE	ROSS STORES #1361	21.33	Young Child."
			Healthy Snacks and Treats for Professional Learning for Teachers- Tangerines, Lemon Loaf Cake and
LAWSON,CHARMAINE	SMART AND FINAL 347	18.47	Chocolates.
LAWSON,CHARMAINE	SCHOLASTIC READING CLU	392.21	Classroom Supplies- Classroom Library Books
LAWSON,CHARMAINE	RALPHS #0077	7.29	Healthy Snacks for Professional Development- Three Jugs of Water and Clementines.
			Books to be given to all students at the end of the school year to encourage and promote literacy during the
LAWSON,CHARMAINE	SCHOLASTIC READING CLU	457.94	summer.
LAWSON,CHARMAINE	SMART AND FINAL 347	25.02	Health Snacks and Water for Parent Education Meeting- 3 Jugs of Water, Tangerines and Mini Muffins
LAWSON,CHARMAINE	AMZN MKTP US*MZ4SV3H50	12.99	Staff Appreciation Day Supplies- 200 Clear plastic cellophane Treat Bags
LAWSON,CHARMAINE	AMAZON.COM*MZ12A55V0	70.68	Office Supplies- Thirty Bankers Boxes that will be used to store 2018-19 student files.
LAWSON,CHARMAINE	AMZN MKTP US*MZ1DK56C1	6.99	Staff Appreciation Day Supplies- Package of 100 Gift Tags with Twine for Gift Bags
LAWSON,CHARMAINE	RAYMOND GEDDES	152.68	Staff Appreciation Day Supplies- 6 Packages Super Hero Mop Topper Pens

LAWSON,CHARMAINE	IMPRINT.COM	255.60	Staff Appreciation Day Supplies- 100 Custom Lanyards for staff
LAWSON,CHARMAINE	AMZN MKTP US*MZ8486670	85.93	Office Supplies- Wireless Desktop Keyboard and Mouse for the Health IA.
LAWSON,CHARMAINE	AMZN MKTP US*MZ5YN9H52	<u>127.93</u>	Office and Health Team Supplies- 2 Thermal Laminators, 3 Packages of Laminating Pouches and 2 Water Resistant Filing Organizers
LAWSON,CHARMAINE Total		1678.93	
MELANESE,KATHERINE	SCHOLASTIC READING CLU	54.00	Classroom Library Books- "Diary of a Friendly Kid", "The Big Book of Girl Power" and bilingual books "La Vecindad del Chavo", "Viva Frida".
MELANESE,KATHERINE	AMAZON.COM*MZ1UG2611 A	63.07	Classroom Supplies- Two Package of 200 Thermal Laminating Pouches and a Pad of Primary Construction Paper.
MELANESE,KATHERINE	AMZN MKTP US*MZ2TB8Q91	<u>23.98</u>	Classroom Supplies- Five Hundred Pairs of Velcro Dots.
MELANESE,KATHERINE Total		141.05	
O'CONNOR,MEGHANN	SANDAG	72.00	Bus pass for parent of homeless student #3713546.
O'CONNOR,MEGHANN	SANDAG	36.00	Bus pass for homeless student #3713546.
O'CONNOR,MEGHANN	SANDAG	36.00	Bus pass for homeless student #3713516.
O'CONNOR,MEGHANN	SANDAG	72.00	Bus pass for parent of homeless student #3713516.
O'CONNOR,MEGHANN	USPS PO 0552980950	25.80	Postage Fee for documents sent Overnight to Attorney.
O'CONNOR,MEGHANN	ALBERTSONS 0757	188.00	Bus passes for parents and homeless students, #3710828, #3712343 & #3713345.
O'CONNOR,MEGHANN	APL* ITUNES.COM/BILL	<u>4.99</u>	iTranslateTranslator App- Terri Logan, Speech & Language Pathologist
O'CONNOR,MEGHANN Total		434.79	
O'CONNOR,WENDY	DNH*GODADDY.COM	95.95	Nsd.us and nsdstaff.us domain renewals for 3 years.
O'CONNOR,WENDY	SMART AND FINAL 347	108.35	Healthy Snacks and Water for District Parent Advisory Committee Meeting- 5 Cases of Water, Coffee, Coffeemate, Cups, Foam Plates, Tangerines, Almonds, Cheese and Crackers
O'CONNOR,WENDY	SMART AND FINAL 347	86.82	Healthy Snacks and Treats for iReady and Benchmark Meetings- 4 Boxes of Granola Bars, Crackers, Almonds and Cookies.
O'CONNOR,WENDY	SMART AND FINAL 347	28.02	Instructional Supplies- Three Packages of Straws for the Engineering Literacy Impact Teachers
O'CONNOR,WENDY	BLT*DISCOUNT ELECTRON	468.79	Computer Parts- Six replacement Tablet Keyboards for Student Laptops.
O'CONNOR,WENDY	SMART AND FINAL 347	30.23	Healthy Snacks and Water for Benchmark Training- Two Cases of Water, Donut Holes, Muffins, Grapes and Granola.
O'CONNOR,WENDY	SMART AND FINAL 347	22.96	Four Cases of Waters for iReady and Benchmark Training Classes.
O'CONNOR,WENDY	SP * SUCCULENT SOURCE	533.85	Instructional Materials- 230 Plastic Rossette Succulents for Phase 3 Engineering Literacy Impact Teachers.
O'CONNOR,WENDY	GLOBAL ROSE	315.00	Instructional Materials-18 Bunches of Tulips for Engineering Literacy Teachers to use in their lessons.
O'CONNOR,WENDY	WALMART.COM	<u>110.60</u>	Instructional Materials- Large Case of Playdough for Phase 3 Engineering Literacy Impact Teachers
O'CONNOR,WENDY Total		1,800.57	
PEREZ,JUAN ANTONIO	NAPA STORE 4810003	<u>36.40</u>	Supplies for School Bus Inspection- Three Tire Air Gauges
PEREZ,JUAN ANTONIO Total		36.40	
RUAN,SONIA	SMART AND FINAL 347	59.95	Attendance Incentive- Five Boxes of Buttered Popcorn for classrooms with Perfect Attendance.
RUAN,SONIA	NATIONAL CITY TROPHY	538.58	Student Awards and Trophies for End of Years Awards Ceremony
RUAN,SONIA	OFFICE DEPOT #2210	<u>104.33</u>	Classroom Supplies- Ink Toner Cartridge Subscription
RUAN,SONIA Total		702.86	
RUIZ,RAYMOND	FOOD4LESS #0346	87.78	Student Attendance Incentive- 22 Boxes of Popsicles

RUIZ,RAYMOND	PD TO PLATO THESTEMLAB	99.00	Classroom materials and supplies to support "STEAM" Science, Technology, Engineering, Art, and Mathematics- Endless Steam Challenge Bundle
RUIZ,RAYMOND	AMZN MKTP US*MZ49631V0	371.45	Classroom materials and supplies to support "STEAM"- Geoboard Shapes, Geoboard Math Block, Magnetic Building Blocks, Wooden Block Set, Magna Tiles, Geometry Build Set
RUIZ,RAYMOND	AMZN MKTP US*MZ3KK4312	39.96	Classroom materials and supplies to support "STEAM"- Four Digital Inafred Thermometer
RUIZ,RAYMOND	AMZN MKTP US*MZ71P3JR2	99.90	Classroom materials and supplies to support "STEAM"- Ten Digital Inafred Thermometer
RUIZ,RAYMOND	AMAZON.COM*MZ0EK53I2 A	22.19	Classroom materials and supplies to support "STEAM"- Books "The World is not a Rectangle and "Poet of Science, The First Computer Programmer"
RUIZ,RAYMOND	AMAZON.COM*MZ5YN0000 A	16.51	Classroom materials and supplies to support "STEAM"- Book "4M Clean Water Science"
RUIZ,RAYMOND	AMAZON.COM*MZ87L4ET0 A	16.51	Classroom materials and supplies to support "STEAM"- Book "4M Clean Water Science"
RUIZ,RAYMOND	AMAZON.COM*MZ6UH63S2 A	277.30	Classroom materials and supplies to support "STEAM"- 6 Rolls of Contact Privacy Film. 6 Classpacks of 12 Blunt Scissors, 4 Packages of 12 Colored Pencils
RUIZ,RAYMOND	AMZN MKTP US*MZ2WP51R0	13.58	Classroom materials and supplies to support "STEAM"- Two Packages of 20 Rayverstar 1.55 Volt Batteries
RUIZ,RAYMOND	AMAZON.COM*MZ12C11X0	8.69	Classroom materials and supplies to support "STEAM"- Package of 10 Pay-Doh Modeling Compund
RUIZ,RAYMOND	OFFICE DEPOT #5125	179.00	Branding-Logo Design Plus Program for Stakeholder vote
RUIZ,RAYMOND	AMZN MKTP US*MZ83601N0	125.00	Classroom materials and supplies to support "STEAM"- Human Skeleton Model
RUIZ,RAYMOND	AMZN MKTP US*MZ08F4GF1	6.79	Classroom materials and supplies to support "STEAM"- Package of 20 Rayverstar 1.55 Volt Batteries
RUIZ,RAYMOND	AMZN MKTP US*MZ6FI0G00	63.15	Classroom materials and supplies to support "STEAM"- Geoboard Mathematical Manipulative Games
RUIZ,RAYMOND	AMAZON.COM*MZ30L2V91	490.56	Classroom materials and supplies to support "STEAM"- Human Torso Model
RUIZ,RAYMOND	AMAZON.COM*MZ9F960P2 A	206.61	Classroom materials and supplies to support "STEAM"- EcoSphere Closed Aquatic Ecosystem
RUIZ,RAYMOND	AMAZON.COM*MZ0TN65H1 A	87.88	Classroom materials and supplies to support "STEAM"- Two Boxes of 200 Fine Line Crayola Markers
RUIZ,RAYMOND	AMAZON.COM*MZ87H70Y2 A	<u>206.61</u>	Classroom materials and supplies to support "STEAM"- EcoSphere Closed Aquatic Ecosystem
RUIZ,RAYMOND Total		2,418.47	
SANCHEZ,STEVEN	OTC BRANDS, INC.	153.35	PBIS Toy Chest Prizes- 24 Realistic Basetball stress balls, 501 Piece Superhero Toy Chest Assortment, 2- 50 Piece Baseball Toy Assortment
SANCHEZ,STEVEN	WM SUPERCENTER #5023	12.37	Student Incentives- Twelve Hotwheels
SANCHEZ,STEVEN	SMART AND FINAL 347	74.72	Healthy Snacks, Treats and Water for ELAC Meeting- Case of Water, Folgers Coffee, Carmel Latte and Original Creamer, Apples, Cheez-its and Assorted Cookies
SANCHEZ,STEVEN	OFFICE DEPOT #5125	761.97	Office Supplies- 8 Ink Toner Cartridges, 2 Printer Drum Units, 3 Packages of Lysol Wipes and Desktop Tape Dispenser
SANCHEZ,STEVEN	OFFICE DEPOT #5125	112.21	Office Supplies- Three Ink Toner Cartridges
SANCHEZ,STEVEN	SMART AND FINAL 347	50.02	Healthy Snacks for State of the District Parent Presentation with Dr. Brady- Muffins, Bananas, Apples, Fruit Snacks and Goldfish Crackers
SANCHEZ,STEVEN	OFFICE DEPOT #5125	<u>-228.35</u>	Return- Two Brother DR 630 Drum Units
SANCHEZ,STEVEN Total		936.29	
SILVA,ISABEL	AMZN MKTP US*MZ8UJ0OG2	86.25	Filming Supplies for Hawk News Team- 50" Tripod Bag and Wireless Microphone System
SILVA,ISABEL	AMZN MKTP US*MZ3PD1JA1	143.99	Filming Supplies for Hawk News Team- Green Screen
SILVA,ISABEL	AMZN MKTP US*MZ7XH9J41	734.02	Filming supplies for Hawk News- Memory Card, Video Camera, Lapel Microphone and Portable Hard Drive
SILVA,ISABEL	AMZN MKTP US*MZ5Q323U1	11.08	Office Supplies- Box of Pens
SILVA,ISABEL	HERTZBERG NEW METHOD I	83.69	Books for School Library- "Babymouse: Mad Scientist", "Babymouse: Monster Mash", "Brian's Winter", "Mighty Minerals", "Pumpkin Circle", "Topaz" and "Rocks"
SILVA,ISABEL	AMZN MKTP US*MZ7LA5AN1	33.70	Filming supplies for Hawk News- SANDISK 128GB Memory Card for Camcorder
SILVA,ISABEL	AMZN MKTP US*MZ9CZ5N00	57.17	Office Supplies- 3 USB Wall Charger, 500 Wristbands, Box of Rubber Finger Tip and Box of BIC Pens
SILVA,ISABEL	AMZN MKTP US AMZN.COM/	-143.99	Credit- Green Screen was never delivered

SILVA,ISABEL	AMZN MKTP US*MZ2TL30J0	19.99	Reimbursed
SILVA,ISABEL	AMZN MKTP US*MZ9BA9J02	13.04	To be credit this was accidentally ordered on the wrong account
SILVA,ISABEL	AMZN MKTP US*MZ3JF45R1	67.75	Playground Equipment- 4 Tetherball Snap Hooks with Rope and 12 Standard Hula-Hoops
SILVA,ISABEL	AMZN MKTP US*MZ7SQ3530	199.90	Classroom Supplies- Ten pairs of Student Headphones
SILVA,ISABEL	AMZN MKTP US*MZ2NE3631	97.63	Playground Equipment- 4 Replacement Tetherball with Rope and 12 Jump Ropes
SILVA,ISABEL	AMZN MKTP US*MZ7T14BI0	135.50	Filming Supplies for Hawk News Team- Green Screen for Hawk News
SILVA,ISABEL	PAYPAL *CABESOUTHCO	<u>20.00</u>	Tickets- CABE Scholarship Awards Breakfast Rancho del Rey Middle School on May 4, 2019
SILVA,ISABEL Total		1,559.72	
VICARIO,LUZ S	GOPHER SPORT	616.54	Playground Equipment- Five Packages of Rainbow Plastic Cones to be used for structured recess.
VICARIO,LUZ S	NATIONAL CITY TROPHY	349.90	Medals and Ribbons for Students who "Met or Exceeded" Math and English Test Scores
VICARIO,LUZ S	AMZN MKTP US*MZ4J22PO1	36.98	Classroom Supplies- Packaging Tape Dispenser
VICARIO,LUZ S	AMZN MKTP US*MZ5M32372	181.55	Video/Technology Club Supplies- Tripod with Bag and Studio and Video Lighting Set
VICARIO,LUZ S	AMZN MKTP US*MZ77S63H2	15.98	Classroom Supplies- Audio Visual Switch Box for TV and Monitors
VICARIO,LUZ S	OFFICE DEPOT #818	<u>34.52</u>	Office Supplies- Six Rolls of Foam Mounting Tape for PBIS posters.
VICARIO,LUZ S Total		1,235.47	
VINE,BRYAN	VISTAPR*VISTAPRINT.COM	315.71	Ten Vinyl Banners for Student Rules and Expectations.
VINE,BRYAN	TARGET 00014100	34.46	Materials and Supplies for Teacher and Student Board Presentation in Maker Space- Food Scale and Toy Food
VINE,BRYAN	HOBBY-LOBBY #739	43.40	Materials and Supplies for Teacher and Student Board Presentation in Maker Space- Nine Craft and Poster Paper.
VINE,BRYAN	THE HOME DEPOT #6634	10.73	Maker Space Supplies- Padlock and Fence Hasp
VINE,BRYAN	THE HOME DEPOT #6634	21.49	Maker Space Supplies- Two Glue Guns and a package of Glue Sticks
VINE,BRYAN	AMZN MKTP US*MZ8AA4EG0	33.68	Materials and Supplies for Student Activities on Nature Day- Five Packages of Translucent Sketching and Tracing Paper.
VINE,BRYAN	OTC BRANDS, INC.	232.96	Student Attendance Incentives- Eight cases Motivational Pencils and 10 Rolls of Smiley Face Stickers .
VINE,BRYAN			Student Incentive for Treasure Box- 6 Slimes, 4 Yo-Yo's, 2 Sticky Hands, 4 LaserMagic, 8 Puzzles, 8 JumpRopes, 4 Foam Footballs, 4 Swim Goggles, Princess Color & Play Set, 2 Headbands, 4 Paddle Balls
VINE,BRYAN	DOLLAR TREE	<u>80.88</u>	Sets, 8 Kites, 4 Whoopee Cushions, 4 Splash Balls, and 7 Stuffed Animals.
VINE,BRYAN Total		773.31	

Grand Total: 25,804.42

EXHIBIT B

June 12, 2019

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: National Elementary School District

CDS Code: 37682210000000

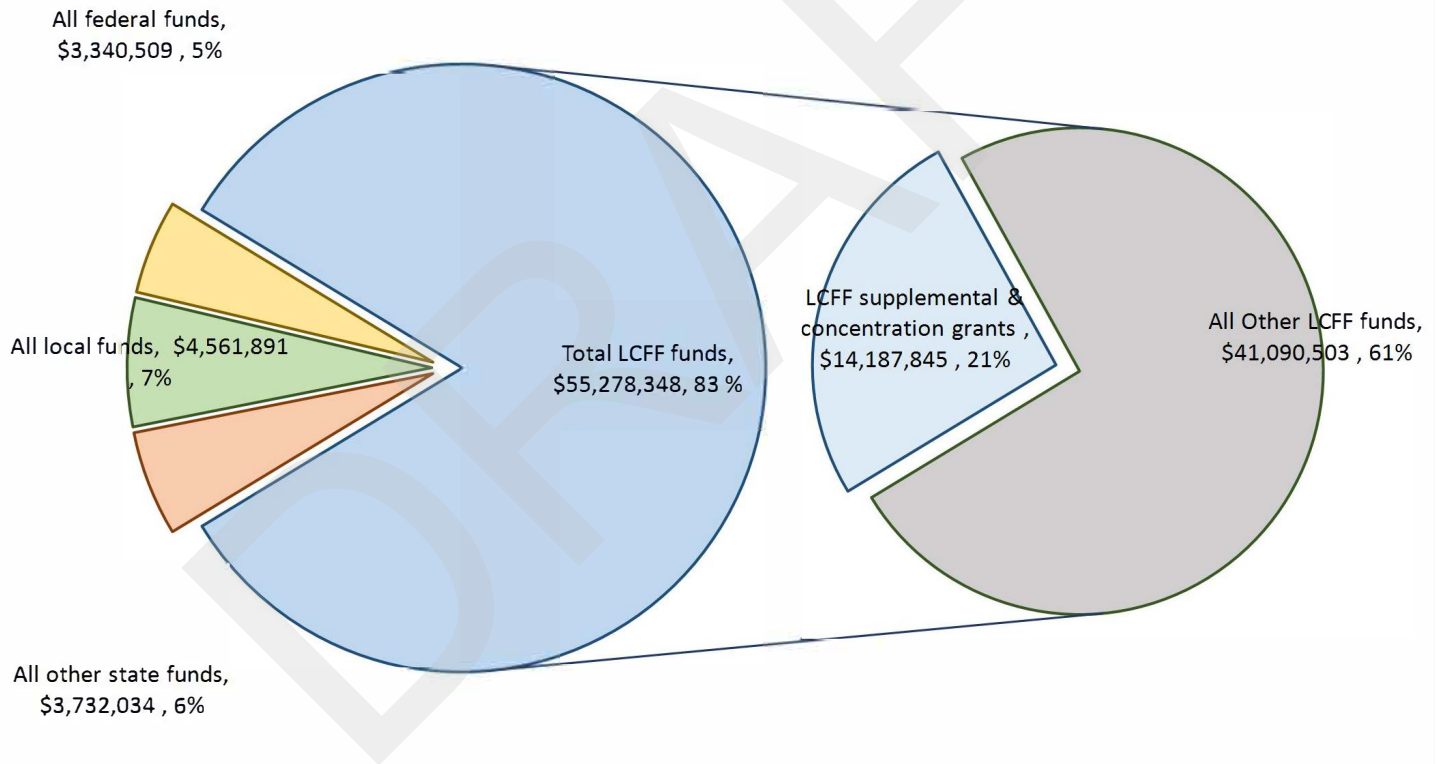
Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Sharmila Kraft, Ed.D., Asst. Supt. Educational Services

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year

Projected Revenue by Fund Source



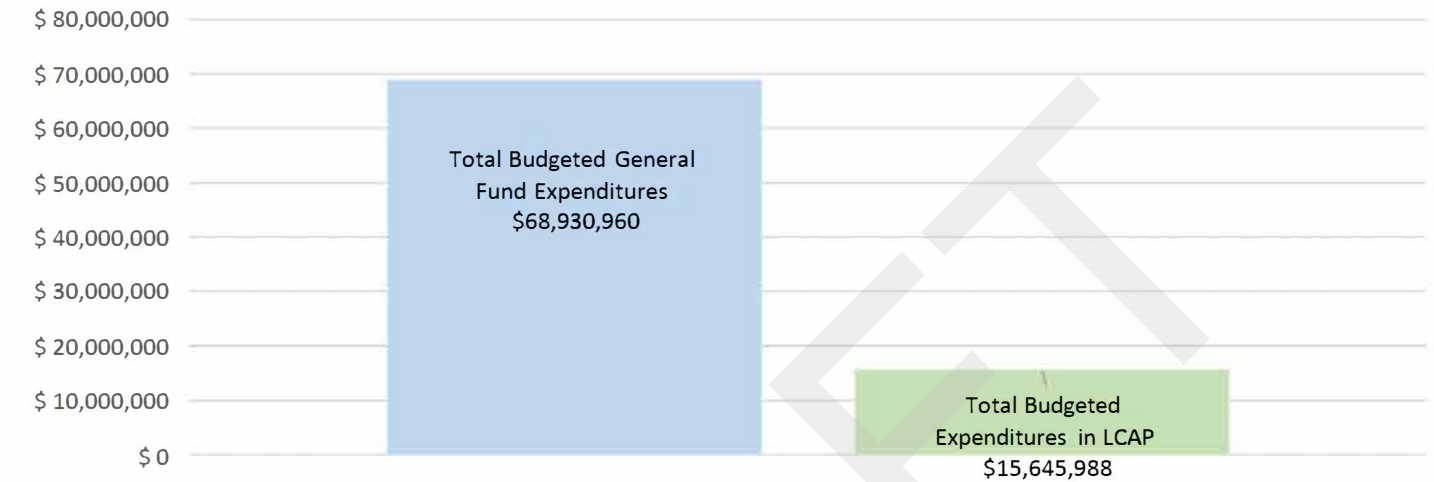
This chart shows the total general purpose revenue National Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for National Elementary School District is \$66,912,782, of which \$55,278,348 is Local Control Funding Formula (LCFF), \$3,732,034 is other state funds, \$4,561,891 is local funds, and \$3,340,509 is federal funds. Of the \$55,278,348 in LCFF Funds, \$14,187,845 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

Budgeted Expenditures



This chart provides a quick summary of how much National Elementary School District plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

National Elementary School District plans to spend \$68,930,960 for the 2019-20 school year. Of that amount, \$15,645,988 is tied to actions/services in the LCAP and \$53,284,972 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Certificated Employees \$29,983,117
Classified Employees \$10,084,985
Benefits . \$18,069
Books and Supplies \$2,412,267
Services and Other Operating Cost \$7,682,032
Capital Outlay \$0
Other Outgoing \$699,461

Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, National Elementary School District is projecting it will receive \$14,187,845 based on the enrollment of foster youth, English learner, and low-income students. National Elementary School District must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, National Elementary School District plans to spend \$15,645,988 on actions to meet this requirement.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2018-19

Current Year Expenditures: Increased or Improved Services for High Needs Students



This chart compares what National Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what National Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, National Elementary School District's LCAP budgeted \$15,247,777 for planned actions to increase or improve services for high needs students. National Elementary School District estimates that it will actually spend \$13,371,485 for actions to increase or improve services for high needs students in 2018-19.

The difference between the budgeted and actual expenditures of \$-1,876,292 had the following impact on National Elementary School District's ability to increase or improve services for high needs students: The following expenses were not actualized in 18-19:

Goal 2 Action 11: Due to an ongoing substitute teacher shortage, we were unable to implement the NSD demonstration teacher project. The intent of the action was met through providing supplemental compensation for teachers who participated in trainings outside of the school day. While the teachers were not able to provide demo lessons to their peers, capacity was built and a new group of teacher leaders has emerged to be able to develop greater capacity among the peers on their teaching staff.

Goal 3 Action 4: Promotoras were not implemented as a result of hiring limitations of candidates for NSD. The intent of the funds were met by partnering with SDCOE to bring parent trainings to school sites. These trainings were well participated in and resulted in greater on site participation of parents. Not all funds were expensed.

Overall the planned actions and services for high needs students were provided with alternative supports that served the intent of the original actions and services.

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Contact Name and Title

Email and Phone

National Elementary School
District

Sharmila Kraft, Ed.D.
Asst. Supt. Educational Services

skraft@nsd.us
619-336-7742

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

National City is a diverse community of 57,000 residents five miles south of San Diego. The median household income of National City is \$41,437. National School District (NSD) ethnic population is 83.9% Hispanic/Latino, 8.3% Filipino, 2% Asian and White, and 1.3% African American. NSD has nearly 56.2% of enrolled students identified as English Language Learners and 82% are identified as socially economically disadvantaged.

National School District Vision: Exceptionally Prepared Learners; Innovative and Compassionate World Citizens

We believe...

that all students will learn,
that student success is everyone's responsibility,
that our community's cultural diversity enriches learning opportunities.

We promise...

A safe, nurturing learning environment,
An active partnership with parents and community,
A solid foundation in reading, writing, problem-solving,
A focus on individual student achievement.

Our core values...

Whatever it takes
Relationships matter
Children first

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

National School District has maintained its focus on Common Core standards, student achievement, success for our English Learners, provision of supplemental services, student safety, and parent engagement.

One of the primary actions listed in NSD's LCAP is the Enrichment Wheel. Using Supplemental and Concentration Grant funds, NSD has hired between 18 to 19 teachers each year to teach art, music, and physical education. While the Enrichment Teachers are with students, classroom teachers are released in grade level collaboration teams to engage in data analysis and professional learning. This program is instrumental in several of our goals. In Goals 1 and 2, the Enrichment Wheels provide time for formative assessment analysis, calibration on instructional delivery, and coherence on academic expectations. Additionally, the release time allows educators to build a greater sense of collective efficacy (effect size $d=1.57$) known to have a high correlation with student achievement.

In addition to the enrichment program, National School District is supporting all students by building the foundational components of our MTSS framework. The Positive Behavior Intervention and Support (PBIS) program, counselors at each site, Tier 1 and Tier 2 social emotional programs, parent empowerment program, core instruction and broad course of study provides an integrated system of support. A focus on Restorative Practices and Trauma Informed Care is folded into all school site PBIS programs to address Tier 3 needs. The 2019-2020 Local Control Accountability Plan increases support to students and families through the hiring of additional counselors and increased funding for teacher and classified training in Restorative Practices and PBIS.

Maintaining low class size, transportation, and technology, are also actions in National's LCAP. These additional services are paramount to the success of our children, as without adequately staffed, safe and healthy classrooms, the students do not have an environment in which to succeed. Due to the strong correlation between student achievement and interactive technology for creating, there is an increase in employing technology into the classroom.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

For the past four years, National School District has focused on instruction for English Learners by developing coherent systems for designated English Language Development and increased opportunities for linguistic experiences with the implementation. Math has also been a major focus, with teachers informing their instructional practices through assessments and emphasis on Common Core math standards.

Most notable is the progress NSD English Learners are making. On the 2015-2016 CAASPP, the number of English Learners meeting standards increased by 7.4 percent in ELA and 9.5 percent in

math. In 2016-2017, English Learners continued to grow in math with 15 percent more English Learners meeting standards in ELA and 10 percent more meeting standards in math. In 2017-2018 English Learners increased proficiency percentage in both ELA and math by nearly 5 percent.

In 2018, all students have also demonstrated increased growth in ELA and math by decreased the distance from "Level 3," the standard for proficiency, nearly three points respectively.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

In 2017-2018, National School District all groups for ELA were designated as yellow or green, except students with disabilities which was orange. In math the following groups were designated orange-All Student, English Learners, Foster Youth, Homeless, Socio-Economically Disadvantaged, Hispanic and students with disabilities (red). As noted in previous years, the overall district performance pings This reflects four years of a "peak and valley" trend in academic performance in both ELA and math moving between orange and yellow respectively. In 2015-2016, National School District did not have overall performance category with a Red or Orange designation. Although the "All Student" group maintained its status between the 15-16 and 16-17 school years, there was no growth, so the 2016-2017 designation went from "Yellow" to "Orange" in English Language Arts. English Learner progress increased to Green, however, English Learner status on the ELA CAASPP did not increase sufficiently, and ELs were given an Orange designation. The Students With Disabilities student group has stayed in the "Red" category for two years.

National School District intends to address the need for consistent growth in English Language Arts through the implementation of the newly adopted materials in English Language Arts and math, professional learning focused on the CA frameworks and an additional focus on collective efficacy during the Data Team process. Also, NSD will address the need through the increased teacher collaboration time and calibrated instructional expectations set forth in the frameworks. John Hattie's research (2018) indicates that "collective teacher efficacy" and "teacher knowledge of student progress" are the top two most effective means to increase student achievement. In Goal 2 Action 9, you will see an increase in collaboration time with the intent to provide teachers the time to collaborate around best instructional practices and receive job embedded professional development.

Suspensions: In regards to suspension in 2017-2018 the African American group remained in the red category and Asian students were in the orange. From 2016-2017 several groups demonstrated a decrease in suspensions as a result of the programs and services implemented through the LCAP. Continuing to take part in the San Diego County Differentiated Assistance program year 2, National School District has determined actions steps for 2019-2020. These include: hiring of additional counseling support, continued training in Restorative Practices, additional support for Special Education "hub" school, and principal training on suspension and expulsion priorities and practices.

These actions steps are in Goal 4: Actions 1 and 4. The actions resulted in all groups being designated green on the 2017-2018 dashboard.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

The only performance gaps that National School District has according to the Dashboard relates to the suspension rate indicator (green- all students), however African American are in the red and Asian are in the orange.

While those are the only indicators that meet the performance gap, National School District is choosing to highlight the additional following needs.

Math: Overall, NSD is designated at the orange level with each target group that reflects the largest population in the district's demographics (EL, FY, Homeless, SED, Hispanic). National School District will address the needs of these students by continuing to provide professional development on the CA math framework expectations, supplemental math resources focused on conceptual application, and teacher collaboration time.

English Language Arts: Overall, NSD improved in English Language Arts with most target groups that reflect the largest student population designated at the yellow level. Again as in math, Students with Disabilities are at the red level.

Students with Disabilities: In both ELA and math, Students with Disabilities are at the lowest color levels (orange and red respectively). Additionally, NSD failed to meet least restrictive environment and academic performance criteria on the California Special Education Performance Indicator Review.

Suspension Rate: There was a performance gap in suspension rates for African American and Asian students.

NSD will address the needs of these students through the continued implementation and professional development around the CA ELA/ELD and math frameworks, collaboration time for teachers, data analysis, and providing a broad course of study (Goals 1 Action 1 and Goal 2 Action 1; Action 5). Additionally, the performance gap for suspension rate will be addressed through the expansion of counselor support and PBIS structures (Goal 4 Action 1).

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

Lincoln Acres Elementary

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

National School District (NSD) conducted an audit to collect data to determine possible causes leading to the academic underperformance of students. The following summarizes how NSD supported the school site in developing an understanding of the needs that will be used in the 2019-2020 school year to develop the Lincoln Acres SPSA:

- Parent input provided during presentation (March 2018) on CSI and data trends of the site
- 3-year trend data on performance of Lincoln Acres analyzed with particular focus on State priority groups
- Analysis of Dashboard trends across priority areas
- Collection of and discussion around the TFI and the FIA
- Staff survey and discussion on current level of quality and implementation of Tier I, II and III systems, evidence based resources and supports for both academic and behavior at the site

Data indicated a paucity of targeted resources, systematic protocols for interventions, calibration on performance criteria for student identification, and monitoring of progress. Additionally, resource inequity around targeted professional development, classroom coaching support, student data monitoring, and maintenance support for classroom teachers was identified. Lastly, issues around the limited ability to determine if current interventions are distributed to match student needs rather than implementation of a program illuminated a need for a data monitoring system.

As a result of the information gathered, the need for a continuum of system-wide resources, strategies, structures, and practices is evident. The Multi Tiered System of Supports (MTSS) framework will be implemented at the site level as the structure to build and address the barriers to student learning. MTSS framework is a research based process/method proven to improved academic and social outcomes for all learners. The particular focus in the framework that will be implemented is building each of the tiers within the inclusive academic, behavior and social emotional components. A site MTSS coordinator will lead the staff on building the system, providing professional learning, establishing and monitoring a database system, creating communication systems, protocols for identification of Tiered supports, and continuously conducting and responding to resource and practice inequities.

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

The process NSD will use to monitor the effectiveness of the CSI plan to support student and school improvement will follow the improvement science process. This will include:

- Meetings with site administration and MTSS site coordinator to review student achievement data, access to matched intervention services and resources
- Meetings with stakeholder groups for updates and input
- Surveys to determine ongoing support needs (professional learning, collaboration, clear protocols for tiered intervention referrals)
- Administration meetings with SSC for feedback

The MTSS site coordinator will establish and maintain the site student achievement database system and collaborate with teachers on establishing growth target goals for students. The database will include teacher administered math and reading inventories, iReady online diagnostic data on math and ELA, universal screener for social emotional and behavior, iReady standards mastery reports based on matched student needs, and additional tiered assessments.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

English Learners will acquire English at a rate that will enable them achieve at grade level expectations after five years in National School District Schools.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities: Board Priority 1: Student Achievement

Annual Measurable Outcomes

Expected

Metric/Indicator

1A. English Learner Reclassification rate will increase 5% points each year.

18-19

English Learner reclassification rate will increase 5% from 453 students in 2017-2018 to 477 in 2018-2019.

Baseline

2015-2016 = 360 students reclassified

Metric/Indicator

1B. English Learner Distance from Level 3 on the Dashboard will decrease by 10 pts. per year

18-19

English Language Arts CAASPP: From -62 below level 3 to -52 below level 3

Math CAASPP: From -63 points below level 3 to -53 points below level 3

Baseline

English Language Arts CAASPP: Status-low (27.3 below level 3) Change-maintained (+6.9)

Actual

Reclassification data to be available June/July 2019

2018-2019

According to the 2017-2018 results on the ELA CAASPP students performed at 52.4 points below distance from Level 3, which is a decrease of 9.8 from the prior year, nearly meeting the goal of decreasing the gap by 10 points.

According to the 2017-2018 results on the math CAASPP, students performed at 60.9 points below distance from Level 3, which was a 2.1 decrease of the gap falling short of the 10 point goal.

Expected

Actual

Math CAASPP: Status- low (45.3 points below level 3) Change-increased (+6.7)

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>1. Systematic English Language Development (SELD) is a research-based curriculum that was fully implemented in 2014-2015 in all 10 schools. Continued implementation and professional development for SELD will allow greater growth for English Learners. In 2018-2019 NSD will:</p> <ul style="list-style-type: none"> Provide continued follow-up training and certification for the 6 certified SELD trainers to assist sites with deepening SELD implementation through assessment and instructional strategies. <p>NSD implemented English Language Arts Rigorous Curriculum Design Units in 2017-2018. In 2018-2019 NSD will:</p> <ul style="list-style-type: none"> Continue development and revisions to Rigorous 	<p>Systematic ELD and RCD training was switched to adopting a new ELA/ELD curriculum. NSD adopted Benchmark and American Reading Company for our new ELA curriculum.</p> <p>Substitutes and training materials were provided to support staff in the adoption and transition to the new ELA/ELD curriculum in alignment with the ELA/ELD framework.</p> <p>Following the review of student performance data and academic performance trends, NSD made the decision to discontinue the implementation of RCD and to redirect resources to the new curriculum adoption.</p>	<p>Ongoing training of SELD Trainers-Consultants 5000-5999: Services And Other Operating Expenditures Title III \$10,000</p> <p>Substitutes 1000-1999: Certificated Personnel Salaries Title III</p> <p>3000-3999: Employee Benefits</p>	<p>Ongoing training of SELD trainers-consultants no cost</p> <p>Substitutes 1000-1999: Certificated Personnel Salaries Title III \$10,000</p>

Curriculum Design Units-
connecting the CA ELD
standards with the
Common Core math and
ELA standards

- Continue teacher training
targeting ELD
differentiation activities to
use during Data Teams
analysis of student
results.
- Additional resource
teacher(s) support will be
added to assist teacher
planning and
preparation, as well as
lesson demonstration.
(See Goal 1, Action 5)
- Analyze effectiveness of
ELD differentiation
strategies by measuring
student progress using
multiple measures; SELD
checklists, ELA and math
pre-post assessments,
Data Team SMART
goals

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>2. In 2018-2019 NSD will:</p> <ul style="list-style-type: none"> • Support the continued use of the Data Teams agendas, focusing on the achievement of English Learners, as the ELA units of study are fully implemented 	<p>The Data team process continued to be implemented, discussions around the expectations of the ELA/ELD framework and its correlation to the standards and effective implementation in the classroom occurred throughout the year. Conversations continued to</p>	<p>Ongoing Funding for Support for English Learners to achieve at high levels through Common Core support is included in Goal 2, Action 1</p>	

- Provide additional time at the District/Site early out Thursday professional development to share successful strategies
- Analyze effectiveness of strategies specifically targeted to English Learners generated during Data Team time

be anchored into evidence of student learning to determine effectiveness of the instructional program.
Additional time was provided for Thursday professional development.
Our district leadership team analyzed the effectiveness of the implementation of the data teams .

NOTE FINDINGS OF ANALYSIS:
The team analyzed the effectiveness and found that the structure was not being maximized. As a result, changes will be implemented in the structure for 2019-2020.

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>3. NSD has designated its English Learner students as Priority 1, 2, or 3. Priority 1 students are English Learners in grade six with six or more years in U.S. schools. Priority 2 students are in grades five or six with four or more years in U.S. schools, and Priority 3 students are in grades three, four, five or six with four or more years in U.S. schools. During the 2018-2019 school year, NSD will:</p> <ul style="list-style-type: none"> • Monitor the use of Imagine Learning licenses at each school 	<p>NSD purchased Imagine Learning Software for all students K-3 to focus on literacy. We additionally purchased Imagine Learning Software in the Spanish language to focus on the development of biliteracy and L1 fluency. By focusing on preserving the primary language, it was our goal to focus on building transferable literacy skills that would support student achievement and frequency of use of the English language.</p> <ul style="list-style-type: none"> • Usage was monitored through login and usage 	<p>Imagine Learning Software 4000-4999: Books And Supplies Title III \$226,000</p>	<p>Imagine Learning Software 4000-4999: Books And Supplies Title III \$226,000</p>

with the goal of 20 hours per year for all English Learners.

- Analyze Imagine Learning data during principal/superintendent and Data Teams time to determine movement of Level 1, 2, and 3 English Learners
- Work with Imagine Learning personnel to provide in-service training for all teachers on how to target specific needs of ELs and specific strategies and increased time and services to the Priority 1 Long Term English Learners

data available through the software.

- Data reports were utilized during principals meetings and site level data team meetings as formative/interim assessments of student progress toward language fluency. Data was utilized to uncover trends to support re-teaching.
- Training was implemented throughout the year to offer as a refresher for staff who need it, and to support teachers struggling to get started to ensure a high quality districtwide implementation.

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4. NSD will provide alternative supports to Long Term English Learners (LTELS) with Title I funding. School sites will work with Educational Services to develop programs at school sites to support California designated LTELS and At Risk for LTEL with the goal of reclassification prior to grade 6. School sites will embed these supports into their Single Plans for Student Achievement. Services can include, but are not limited to additional professional	All TK-6 teachers engaged in a series of trainings on the ELA/ELD framework. The training focused heavily on the assessment chapter, and designated and integrated vignettes of the framework. Teachers were provided additional professional learning and collaboration time to analyzed the framework strategies to plan for classroom implementation. Sites identified and provided embedded supports through the SPSA with additional	1000-1999: Certificated Personnel Salaries Title I \$290,000	1000-1999: Certificated Personnel Salaries Title I \$290,000
		3000-3999: Employee Benefits	

development, before and after school tutoring, double dosing of school time services, additional supportive materials and curriculum.

classroom small group support. Data from student work, lesson study, and software reports was used during data time to ensure effective implementation of alternative supports for LTELs.

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>5. 2018-2019 stakeholder input indicated that additional resources are needed to assist in instructional strategies for English Learners. In 2018-2019 NSD will:</p> <ul style="list-style-type: none"> Hire an English Language Arts/ English Learner Resource Teacher(s) The resource teacher(s) would assist teachers during the Data Teams, model English Learner lessons, and provide principals with assistance to develop English Learner goals and actions at their school site. 	<p>NSD hired 1.5 FTE to provide additional support for English Learner students. Additionally, through additional funding, NSD was able to hire an additional 1.5 FTE for a total FTE of 3.0 to provide more significant supports to site and students.</p> <p>As a result of this implementation, we were able to continue the use of Data teams, model English Learner lessons, and provide additional support for principals.</p>	<p>Salary of Resource Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$170,000</p> <p>3000-3999: Employee Benefits</p>	<p>Salary of Resource Teacher 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$170,000</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Through the investment of LCFF and title funds, NSD has increased our supports in the English language as well as supplemental supports in the Spanish language through the Imagine Learning software to support priority 1, 2, and 3 English Learners in

maintaining appropriate grade level standards to achieve English language and L1 fluency. NSD built teacher and site leadership capacity related to the grade level standards and the expected level of rigor of the ELA/ELD framework. NSD continued to implement data teams to fortify teacher capacity using student evidence to meet the expectations of the ELA/ELD framework. Imagine Learning software continues to be implemented at every school site to increase language acquisition for English learner, dual language development and primary language development. As noted above the analysis of data teams determined the need to reexamine the structure and process for implementing the use of data teams across the District.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As a result of our implementation of these actions and services, teachers reported via a teacher survey that they have a clearer understanding of the expectations of the circles of implementation.

Action 1: Following the review of student performance data and academic performance trends, NSD made the decision to discontinue the implementation of RCD and to redirect resources to the new curriculum adoption for ELA and math. The result was the ability to invest in high quality first teaching utilizing standards based materials with a demonstrated record of increasing student achievement.

Action 5: Due to examining student needs and a district desire to provide additional embedded supports at the school site, we were able to increase the number of additional FTEs for district resources teacher for ELA/ELD and increase staffing from 1.5 to 3.0.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There are no material differences between the budgeted and actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal1 Action 2 and Goal 1 Action 3 were modified in terms of funding and supports to respond to student achievement needs of our District.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

Increase academic proficiency for all students and advance the global competency skills of communication, collaboration, creativity, and problem solving as needed for future success.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities: Governing Board Priority #1 Student Achievement

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 2A. CAASPP results in English Language Arts CAASPP results in math (this will also measure implementation of standards)	English Language Arts CAASPP increased from: 42% in 2017- 2018 to 43.07% in 2018- 2019 Although increased the goal was not met.
18-19 ELA Smarter Balanced Assessment increase from : 42% in 2017-2018 to 55% in 2018-2019	Math CAASPP increased from: 31.05% in 2017- 2018 to 32.95% in 2018- 2019 Although increased the goal was not met.
Math Smarter Balanced Assessment increase from : 30% in 2017-2018 to 45% in 2018-2019	
Currently awaiting final Smarter Balanced Scores for 2017-2018.	

Expected

Baseline

ELA Smarter Balanced Assessment Baseline: 41% meeting standards in 2015-2016

Math Smarter Balanced Assessment Baseline: 30% meeting standards in 2015-2016

Metric/Indicator

2B.Renaissance STAR Quarter 2 results in English Language Arts and math

18-19

English Language Arts Renaissance Star proficiency results Quarter 2 2019;

Students with Disabilities 13.81%

English Learner 24.39%

Hispanic/Latino 32.83%

Low Income 37.07%

Foster Youth 10%

Math Renaissance Star proficiency results Quarter 2 2019:

Students with Disabilities 11.03%

English Learner 27.93%

Hispanic/Latino 33.12. %

Low Income 33.12

Foster Youth 10%

Baseline

English Language Arts Renaissance Star proficiency results Quarter 2 2017;

Students with Disabilities 3.81%

English Learner 14.39%

Hispanic/Latino 22.83%

Low Income 26.07%

Foster Youth 0%

Math Renaissance Star proficiency results Quarter 2 2017:

Students with Disabilities 1.03%

English Learner 17.93%

Hispanic/Latino 23.12. %

Low Income 23.12

Foster Youth 0%

Metric/Indicator

2C. Survey Results

Actual

Due to change from RCD to new curriculum and assessment resources, assessment administered using Renaissance was limited. As a result the data reflected is not reflected of the District and should be interpreted with prudence.

Renaissance STAR Quarter 2 results in English Language Arts

Students with Disability-7.0%

English Learner-10.21%

Hispanic/Latino-20.54%

Low Income-21.79%

Foster Youth-33.3%(only 1 in count)

Goals not met.

Renaissance STAR Quarter 2 results in math

Students with Disability-1.15%

English Learner-4.27%

Hispanic/Latino-9.65%

Low Income-12.32%

Foster Youth-0% (only 1 in count)

Goals not met.

In 2019-2020 this measure will be replaced with iReady Assessment data.

Due to the implementation of the new common core aligned materials in ELA and math, the survey of common core usage was suspended. Since all teachers received and are implementing the new materials and the CCSS

Expected

18-19

Teacher Surveys will indicate Common Core Standards usage:

Math implementation: 80% all of the time

ELA implementation: 70% all of the time

Baseline

76% of teachers respond that they use Common Core math standards all of the time, with 18% responding that they use Common Core math standards most of the time. (94% implementation)

For ELA, the responses are 62% all of the time, and 29% most of the time. (92% implementation) A small percentage of teachers responded that they never use Common Core standards.

Metric/Indicator

2D. Broad course of study

18-19

Enrichment Wheel schedule with 100% of classes participating including Special Day Classes

57% of fifth grade students will be in the "High Fitness Zone" for body composition

Baseline

100% of students are included in a broad course of study through the instructional enrichment wheel

Fifth Grade Fitness Results- 53% of fifth grade students are in the "High Fitness Zone" for body composition

Metric/Indicator

2E. CELDT Results

18-19

2017-2018 CELDT Results

13% Advanced

29% Early Advanced

37% Intermediate

Actual

aligned scope and sequence, the survey was no longer warranted. In lieu of the survey, teacher evaluation and feedback forms from the trainings were used to determine measure the level of implementation of common core in the classroom. The evaluation forms indicated that 85 percent of teachers were implementing with confidence the new UCI math (thus the major cluster of the grade level standards). The evaluation forms indicated that approximately 80 percent of teachers are implementing the ELA with confidence.

Enrichment wheel schedule with 100 percent of classes participating including Special Day Classes. All classes participated in the enrichment wheel schedule. Goal met.

In 2018-2019 CELDT was suspended.

Expected

12% Early Intermediate
8% Beginning

Baseline

2015-2016 CELDT Results:
5% Advanced
29% Early Advanced
37% Intermediate
16% Early Intermediate
12% Beginning

Metric/Indicator

2F. % of ELs who make progress toward proficiency, measured by the ELPAC

18-19

Currently administering ELPAC, awaiting ELPAC Results

Local measures (STAR Assessment) indicate 43% of English Learners are "Meeting or Nearly Meeting" math standards, and 28% of English Learners are "Meeting or Nearly Meeting" English language arts standards.

Baseline

Baseline to be established based on the results of the ELPAC

Actual

ELPAC is the new English learner progress monitoring tool. In 2017-2018 ELPAC data indicated:

Level 4-24.95%
Level 3-35.85%
Level 2-22.29%
Level 1-15.90%

The 2018-2019 results will be provided in June 2019.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1. In 2014-2015 first hired NSD Enrichment Teachers to release classroom teachers for Data Teams time. During this release time, teachers unpacked	Continued to fund Enrichment Teachers to release teachers for Data Teams collaboration time. Continued to refine and the Data Team process with the use of new in English Language Arts and	Enrichment Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,350,000	1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration 1,350,000
		3000-3999: Employee Benefits	

priority standards, created pre and post-assessments, analyzed student achievement, created re-teaching opportunities differentiated for English Learners, Students with Disabilities, and collaboratively planned toward increased student achievement in English Language Arts. In 2018-2019 NSD will:

- Continue to fund Enrichment Teachers to release teachers for Data Teams collaboration time
- Continue to refine and develop the Data Team process with the use of Rigorous Curriculum Design units in English Language Arts and math
- Provide continued Data Teams training for Principals and Instructional Leaders through Data Teams Trainer of Trainers

University of California Irvine Math Project (UCI) math units. Provided continued training for principals and grade level teachers on analyzing standards scope and sequence and alignment to the CA frameworks. Increased inclusion opportunities during collaboration time for Students with Disabilities. Enrichment teachers provided students with broad scope of curriculum focused on the fine arts including: arts, music, and dance. A total of five trainings were held throughout the year. The shift of curriculum resulted in Data Teams support with Leadership Team through coaching in the CA frameworks to ensure calibration on expected student performance.

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>2. Enrichment Teachers implemented visual arts, performing arts, music appreciation, health and nutrition and physical education units. In 2018-2019 NSD will:</p> <ul style="list-style-type: none"> • Incorporate instructional technology into the enrichment units 	<p>Enrichment teachers implemented visual arts, performing arts, music appreciation, health and nutrition, and physical education units. In 2018-2019, NSD incorporated instructional technology into the enrichment units. A personalized program, Thrively, was incorporated during collaboration</p>	<p>Materials for Enrichment Instruction 4000-4999: Books And Supplies Supplemental and Concentration \$30,000</p> <p>Arts for Learning San Diego Coaching and Training 5800: Professional/Consulting Services And Operating Expenditures</p>	<p>4000-4999: Books And Supplies LCFF Supplemental and Concentration \$30,000</p> <p>5800: Professional/Consulting Services And Operating Expenditures LCFF Supplemental and Concentration \$30,000</p>

- Continue to provide training and curriculum development opportunities for Enrichment Teachers
- Purchase and stock needed materials for Enrichment Program
- Provide program supervision to ensure continuous program improvement

time that focused on building student self-interest and personalized learning playlist. Enrichment teachers continued to be provided with training and curriculum development around VAPA content areas. In addition to the previous VAPA materials being purchased, additional engineering materials and unit of study. Continued provided program supervision to ensure coherence of curriculum, implementation of standards, and continuous improvement of program.

Supplemental and Concentration
\$30,000

Administration of Enrichment
Wheel 1000-1999: Certificated
Personnel Salaries Base \$30,000

3000-3999: Employee Benefits

1000-1999: Certificated
Personnel Salaries LCFF Base
\$30,000

3000-3999: Employee Benefits

Action 3

Planned Actions/Services

3. In 2014-2015, NSD reduced class size in Transitional Kindergarten to provide greater opportunity for individualized instruction. In 2018-2019 NSD will

- Continue Class Size Reduction in Transitional Kindergarten

Actual Actions/Services

Continued Class Size Reduction in Transitional Kindergarten. TK teachers met in Data Teams to determine student growth toward SMART goals and discuss best practices for youngest learners. There has been full and successful implementation of the UCI math units and new ELA resources.

Budgeted Expenditures

Class Size Reduction 1000-1999:
Certificated Personnel Salaries
Supplemental and Concentration
\$124,000

3000-3999: Employee Benefits

Estimated Actual Expenditures

1000-1999: Certificated
Personnel Salaries LCFF
Supplemental and Concentration
\$124,000

3000-3999: Employee Benefits

Action 4

Planned Actions/Services

4. Research has shown that students who attend preschool are more likely to achieve at high levels than those who don't. In

Actual Actions/Services

Continued embedded coaching contract provided through SDCOE. Coach assisted preschool teachers with

Budgeted Expenditures

Estimated Actual Expenditures

order to make sure that its youngest learners have the greatest opportunity to succeed, In 2016-2017, National School District contracted with the San Diego County Office of Education (SDCOE) to provide an "embedded coach." This coach provides assistance with modeling and support of all preschool teachers. in 2019-2020 NSD will continue to

- Cost of coaching will be paid for completely with embedded coaching funds.

implementation of instructional framework, social emotional curriculum, systems, and practices.

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>5. In 2014-2015, NSD contracted with Houghton Mifflin Harcourt's Leadership and Learning Center to guide teacher leaders through the process of organizing Common Core standards in ELA and math into units of study following research based methodologies outlined by Larry Ainsworth. In 2018-2019 NSD will:</p> <ul style="list-style-type: none"> • Continue development and revision of units of study in ELA and math using certified RCD trainer of trainers. • Support administrators and teachers in concepts of Rigorous Curriculum Design, implementation 	<p>Based on student performance and a standards audit of the ELA and math RCD units, NSD shifted to UCI math and new ELA resources. Teachers and administrators completed overview training on the ELA/ELD and math frameworks. A focus on understanding the concepts of the frameworks and how they should be implemented in the classroom was implemented. Teachers continued to collaboration time focused on how the new resources supported the standards and the framework. District Resource Teachers were trained as trainers on the new frameworks and assisted the implementation of the</p>	<p>Substitute/temporary teachers for training time, release for RCD trainer of trainers, release for RCD Design Teams to review and revise Units of Study 1000-1999: Certificated Personnel Salaries Base \$300,000</p> <p>Hiring of consultants/additional staff to assist with the above work 5800: Professional/Consulting Services And Operating Expenditures Base \$100,000</p>	<p>1000-1999: Certificated Personnel Salaries LCFF Base \$300,000</p> <p>5800: Professional/Consulting Services And Operating Expenditures LCFF Base \$100,000</p>

- of units using certified RCD trainer of trainers and ICLE consultants
- Collaborative work to determine supplemental materials needed to support Units of Study
- International Center for Leadership in Education (ICLE) consultants or other trainers and coaches may be contracted to assist with the work.

common core standards. Consultants from UCI were contracted to coach leadership and assist in implementation.

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
6. In 2015-2016 NSD added five library media technicians to provide greater opportunity for students to achieve grade level competencies in the Common Core. In 2018-2019 NSD will: <ul style="list-style-type: none"> • Continue full -time level of Library Media Technicians • Provide training on Common Core Standards and technology use in the library setting • Provide funding for additional books 	Continued full-time level of Library Media Specialists (aka: Library Media Technicians). Provided training on Common Core standards and technology use in the library. Provided flexible learning environment resources and training. Contracted with San Diego County Office of Education for partnership with County librarian. Continued funding for additional book purchase and added additional funding for Spanish books.	<div>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$300,000</div> <div>3000-3999: Employee Benefits</div> <div>Additional books and materials for libraries 4000-4999: Books And Supplies Supplemental and Concentration \$50,000</div>	<div>1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$300,000</div> <div>3000-3999: Employee Benefits</div> <div>4000-4999: Books And Supplies LCFF Supplemental and Concentration \$50,000</div>

Action 7

Planned

Actual

Budgeted

Estimated Actual

Actions/Services	Actions/Services	Expenditures	Expenditures
7. Discontinue contract with Hanover Research as of January 1, 2019. Ed Services will work with existing staff to develop surveys.	In 2017-2018, NSD created and provide surveys, research briefs, and metrics to measure implementation of variety of LCAP actions that promote Common Core implementation, from measuring effectiveness of the enrichment wheel, to depth of standards implementation and developed surveys.		

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
8. In 2018-2019 NSD will: <ul style="list-style-type: none"> Continue to employ resource teacher to assist teachers as they deepen their skills and knowledge of the Common Core State Standards. At this time, the focus will be continued support with technology and its implementation into the Units of Study. 	Surveys promulgated by Hanover Research and the Educational Services Department indicate that teachers need support with the implementation of the Units of Study. In 2016-2017, NSD hired a resource teacher to assist with the technology needed to implement Common Core. In 2017-2018, NSD continued to employ resource teachers to assist teachers as they continue to deepen their skills and knowledge of the Common Core State Standards, with a focus on technology. NSD technology resource teachers modeled lessons in 140 classrooms, and made 39 staff presentations.	Resource Teachers' Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$110,000 3000-3999: Employee Benefits	

Action 9

Planned	Actual	Budgeted	Estimated Actual
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Actions/Services	Actions/Services	Expenditures	Expenditures
9. As substitutes are not an effective approach to provide collaboration time, additional funding will be put into on the clock collaboration time. A program to release teachers for collaboration and planning time will be developed during the 2018-2019 school year.	Due to a lack of available substitutes and time to pull teachers out of class, Educational Services was not able to organize release time for Backwards Mapping/Curriculum mapping. NSD did offer teachers time for these activities on early out days.	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$810,000	
		3000-3999: Employee Benefits	

Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
10. National School District has traditionally used Federal Title II funding to support class size reduction in Grades K-3. The Federal Government had decreased NSD's Title II entitlement by \$201,000 for 2017-2018. As maintaining a low class size for all K-3 classrooms, it is necessary to augment NSD's CSR program with LCAP funding. This action was formerly in Goal 6.	Class size was reduced in K-3 classrooms.	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$201,000	

Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
11. In order to provide additional support for NSD teaching staff, classroom teachers will be recruited for extra training and provided compensation to serve as demonstration teachers. These teachers would invite other teachers into their classrooms to	Demonstration teachers were not implemented as a result of a substitute teacher shortage for NSD. Training and support was provided outside of the school day to build capacity in teacher leaders.	Demonstration Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$52,000	Demonstration Teachers 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$0

observe best practices. They might also provide modeling or video taped support to teaching staff.

Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
12. Supplemental Purchases of English Language Arts Instructional materials to support the Units of Study.	Adopted materials for ELA common core programs: Benchmark Advanced and American Reading Company. These materials are common core aligned and support instruction of CCSS ELA.	Additional materials supporting Units of Study 4000-4999: Books And Supplies Supplemental and Concentration \$300,000	4000-4999: Books And Supplies LCFF Supplemental and Concentration \$300,000

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Students in the National School District continue to experienced increased services and rigor year due to the action steps in this goal. The teachers of the Instructional Enrichment Wheel continue to provide a broad course of study in VAPA, technology integration, and an emerging engineering coursework continue to hone their craft and improve their curriculum. Classroom teachers are beginning to connect the CA frameworks to their classroom practices. With the shift to new personalized assessment program of iReady, Data Teams are able to complete establish personalized and group SMART goals. Library media specialists (aka: technicians) went through coaching dialogue with the San Diego County Office of Education and continue their monthly professional learning community meetings. Finally, the Common Core Technology Resource teacher provided training for all teachers in three systematic core areas with Illuminate, google classroom, and iReady.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The Enrichment Teachers data indicates that all student in the District are benefitting from the broad course of study. Dashboard results show a 2.9 percent positive gain on English Learner progress, suggesting the language and literacy software is supporting acquisition. Dashboard results indicate decline academic growth of National School District students in math, from a "yellow" in 2017 to an "orange" designation in 2018. Teacher surveys given at the end of the 2018 school year indicated dissatisfaction with the overall effectiveness of the units of study. The math units showed minimal growth results from 31.05 percent in 2017 to 32.95 percent in 2018. The English Language Arts Units of Study complexity required additional planning and instructional materials. The results in

performance indicated a slight positive gain of 4.4 on the dashboard and a 43 percent proficiency on SBAC, an increase from 41.8 percent in 2017. As this is the first year with the new ELA and UCI math resources, there is still work to be done for maximum positive impact for NSD students.

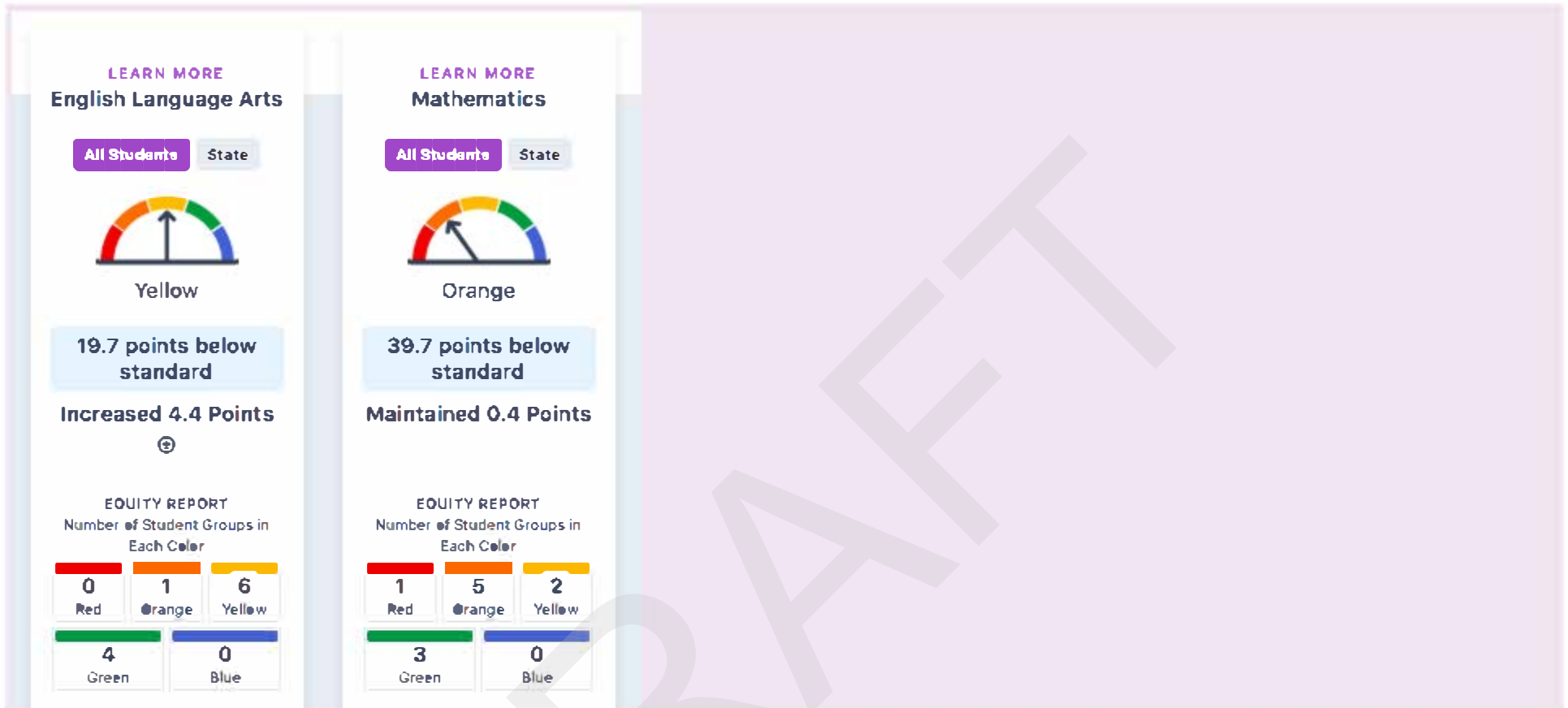
Action 11: Due to an ongoing substitute teacher shortage, we were unable to implement the NSD demonstration teacher project. The intent of the action was met through providing supplemental compensation for teachers who participated in trainings outside of the school day. While the teachers were not able to provide demo lessons to their peers, capacity was built and a new group of teacher leaders has emerged to be able to develop greater capacity among the peers on their teaching staff.

Actions 1: Student performance analysis indicated a need to bring in UCI math and new ELA resources as such data teams has shifted to these new resources. Additionally, the shift changed the lens for training for principals from Data Teams of Trainers to the CA Framework.

Action 5: Based on student performance and a standards audit of the ELA and math RCD units, NSD shifted to UCI math and new ELA resources. A focus on understanding the concepts of the frameworks and how they should be implemented in the classroom was implemented instead of RCD units. Trainer of Trainer models for UCI math and Benchmark were provided to district resource teachers and principals for implementation of the common core standards. Consultants from UCI were contracted to coach leadership and assist in implementation.

Metric/Indicator

2B.Renaissance STAR Quarter 2 results in English Language Arts and math. The Renaissance assessment does not function as a diagnostic. Additionally, the items do not correlate with the common core standards by grade level. Next year this Metric/Indicator will be replaced iReady diagnostic assessment data.



Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 11: \$52,000 was not spent of LCFF S/C funds due to sub teacher shortage. Please see Description of changes below for further explanation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Funding was decreased for Goal 2 Action 2 due to the funds being allocated in Goal 2 Action 12.

Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 3

Expand collaboration and engagement with parents, families, and community partners

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)

Local Priorities: Governing Board Priority # 2: Parent, family, and community collaboration and engagement

Annual Measurable Outcomes

Expected

Metric/Indicator

3A. Principal Surveys- counts of parent participation

Disaggregated groups to include parents of unduplicated students and students with exceptional needs

18-19

- Increase parent participation in parenting/common core classes from 600 to 700

10% increase in students with exceptional needs

Baseline

500 parents engaged in school site learning based on 2015-2016 school site surveys.

Disaggregated groups to include parents of unduplicated students and students with exceptional needs

Actual

During the 2018-2019 school year parent engagement opportunities increased beyond workshops. Classes for parents on common core were integrated into venue opportunities, as well as, other content areas such as technology. The following summarizes parent participation opportunities: parent participants=666
communication outreach and responses=2,666
All outreach efforts were targeted to all student populations. Due to student privacy NSD was unable to capture the data for parents of students with exceptional needs was not possible.

Expected

Metric/Indicator

3B. Parent Engagement Survey

A 5% increase from Spring 2016 parent survey data questions indicating greater connections to school.

18-19

400 Parents respond to Hanover Spring 2018 Survey

80% assist students with homework

42% never attend educational events for adults

58% report having difficulty helping child with math because they do not understand the topic well.

44% have difficulty participating in school activities due to work conflicts

80 % Agree or strongly agree that the school communicates effectively with parents.

72% Agree or strongly agree that the school involves parents in decisions about school programs

86% Agree or strongly agree that the school values parent involvement

Survey responses measures parent input.

Baseline

234 parents responded to Hanover Spring 2016 survey

70% assist students with homework

52% never attend educational events for adults

68% report having difficulty helping child with math because they do not understand the topic well.

54% have difficulty participating in school activities due to work conflicts

Actual

The spring Parent survey yielded 150 responses. The following data emerged from the responses:

60% of respondents children were identified as English learners

92.8% assisted with homework

72.7% preferred conference style meetings with school staff

47.2% had difficulty attending school functions due to work obligations

23.7% never attended school events

24% have difficulty helping child with math due to challenges with the topics

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

In 2018-2019 NSD:

South Bay Community Services
personnel to staff Family

5800: Professional/Consulting
Services And Operating

- Work with the Collaborative to implement the four strategic plan goals
- Coordinate and host a “retreat” in the fall to gather parent and community support for the plan
- Collaborate with South Bay Community Services to maintain the Memorandum of Understanding that defines the responsibilities of all collaborating entities
- Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD

- Continued with the Collaborative to implement the four strategic plan goals.
- Collaborated and hosted a “retreat” in the spring to gather parent and community support for the plan.
- Collaborated with South Bay Community Services to develop a Memorandum of Understanding that defines the responsibilities of all collaborating entities.
- Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD.
- Provided resource events for uniforms, school materials, parent needs, mental health and essential needs.
- Assisted in paperwork processing for 250 contacts regarding immigration support.
- Managed 256 cases, providing services from

Resource Center

5800: Professional/Consulting Services And Operating Expenditures Base \$75,000

Expenditures LCFF Base \$75,000

mental health care to housing for families.

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2. In 2018-2019 NSD will: <ul style="list-style-type: none">Continue with Parent Engagement Programs at school sites as outlined in the Single Plans for Student AchievementContinue to employ a District Resource Teacher to assist sites in the development of their parent engagement programs, support English Learners and their parents	In 2018-2019 NSD: <ul style="list-style-type: none">Continued with Parent Engagement Programs at school sites as outlined in the Single Plans for Student Achievement.Maintained District Resource Teacher to assist sites in the development of their parent engagement programs and provide parenting classes. The District resource teacher provided parent trainings, lead a parent summit, and coordinated parent leadership groups (PTA, DELAC, DPAC) across the sites and district. She coordinated efforts with the National City Collaborative Family Resource Center, providing connections to families through Community Resource Fairs.	District Resource Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$110,000 3000-3999: Employee Benefits	

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3. Maintain increased hours for District Translator to provide extended services for the District and school sites	NSD maintained increased hours for District Translator to provide extended services for the District and school sites. District translator participated in Superintendent led State of the District parent meetings, as well as the Parent Engagement workshops offered at all ten sites.	20% full time equivalent for District Translator 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$20,000 3000-3999: Employee Benefits	2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$20,000

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4. In 2018-2019, NSD will work with South Bay Community Services to recruit and train community members/parents to be part of a "promotora" program. The promotoras will work with school sites to increase parent engagement.	Promotoras were not implemented as a result of hiring limitations of candidates for NSD. Outreach and support was provided through partnership and provided training from SDCOE.	5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$34,568	5800: Professional/Consulting Services And Operating Expenditures LCFF Supplemental and Concentration \$34, 568

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions steps in this goal were successfully implemented. The District Resource Teacher coordination and strategic parent engagement plan mobilized and empowered parent leadership teams throughout the district. The 40 plus parent trainings on technology, human traffic, mental health, and college and career resulted in 666 attendees. The National City Collaborative Family Resource Center provided excellent outreach. Over 600 families in National City were provided coordinated assistance services, emergency food and assistance with legal issues.

The efforts for participation demonstrated they were effective in including student involvement as is evident with an increase of 66 parents in 2018-2019. The goal was for a 100 participants, however as noted, NSD did make growth.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Stakeholder input indicated that National School District increase of parent and community participation was partly a result of the opportunities and coordination of the District Resource Teacher. The FRC outreach and "one stop shop" also fared high from stakeholder input. Parents were very appreciative of all the workshops and indicated a desire for future offerings. Based on feedback from staff during the stakeholder input meetings, the streamlined communication with teaching staff is also having a positive impact of increasing parent engagement.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 4: Promotoras were not implemented as a result of hiring limitations of candidates for NSD. The funds were used to increase parent engagement by partnering with SDCOE to bring parent trainings to school sites. These trainings were well participated in and resulted in greater on site participation of parents.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Action 4: Promotoras were not implemented as a result of hiring limitations of candidates for NSD. The funds were used to increase parent engagement by partnering with SDCOE to bring parent trainings to school sites. These trainings were well participated in and resulted in greater on site participation of parents.

Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 4

Provide safe environments that promote social, emotional, and physical wellness

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities: Governing Board Priority #4: Student emotional health

Annual Measurable Outcomes

Expected

Metric/Indicator

4A. NSD California Healthy Kids Survey (CHKS)

18-19

85% % Students feel safe at school most of the time or all of the time on CHKS

Baseline

83% Students feel safe most of the time or all of the time at school on CHKS

Metric/Indicator

4B. CALPADS Suspension/Expulsion Rates

18-19

4B. Expulsion rate:0
Suspension rate: 1.5%

Baseline

4B. Expulsion rate:0
Suspension rate: 2.0%

Actual

2018-2019 CHKS data will be available in July 2019.

Suspension and Expulsion rate metric - NSD met this goal in 2017-2018.
Expulsion rate: 0%
Suspension rate: 1.5%

2018-2019 Suspension and Expulsion raft data will be available July 2019.

Expected

Actual

Name	Cumulative Enrollment
National Elementary	6,096
San Diego County	533,142
Statewide	6,384,919

Name	Cumulative Enrollment	Su
National Elementary	6,096	
San Diego County	533,142	
Statewide	6,384,919	

Metric/Indicator

4C. Attendance Rates

18-19

4C. Increase student attendance rate from 97% to 98%

Reduce chronic absenteeism from .80% to .75%

Baseline

4C. Increase student attendance rate from 96.4 %

Reduce chronic absenteeism from .91%

Name	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
National Elementary	6,256	5,562	714	12.8%
San Diego	533,142	524,803	57,576	11.0%
Statewide	6,384,919	6,315,131	702,531	11.1%

2017-2018

For metric 4c with student attendance rate in 2018-2019 was 95.7 percent falling shy of the goal of 98%. The metric for chronic absenteeism in 2018 was 5.8 percent and in 2019 was 12.8 percent. NSD did not meet this goal.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned

Actual

Budgeted

Estimated Actual

Actions/Services	Actions/Services	Expenditures	Expenditures
<p>1. In 2017-2018 NSD reinforced Positive Behavior Intervention and Support (PBIS) systems in all its schools Single Plans for Student Achievement. Also, NSD provided training for all principals and teacher leaders in Restorative Practices and Trauma Informed Practices. In 2018-2019 NSD will</p> <ul style="list-style-type: none"> Continue to improve implementation of PBIS in all schools through monitoring of activities in Single Plans of Student achievement during Principal/Supt. meetings To support Homeless and Foster Youth, train additional personnel in Trauma Informed and Restorative Practices Employ a School-based Social Worker to supervise social work interns. This will add additional support to school sites to assist with mental health and behavioral issues, bullying prevention, families in need of additional support Employ five additional counselors to assist with implementation of Positive Behavior Intervention Supports at schools, focusing on Tier II level referrals. 	<p>In 2018-2019 NSD: Deepened PBIS practices in all schools through monitoring of activities in Single Plans of Student Achievement during principal/superintendent meetings. Additionally, all eight new counselors, 60 noon supervisors, and 30 teachers were provided PBIS training.</p> <p>Supported Homeless and Foster Youth through training of 60 additional personnel in Trauma Informed and Restorative Practices.</p> <p>Hired a school-based Social Worker in January of 2018 to supervise social work interns. This added additional support to school sites to assist with mental health and behavioral issues, bullying prevention, families in need of additional support. An additional .4 FTE of a Social Worker was hired in July. Since then NSD has had 18 Social Work interns. A total of approximately 100 students at ten schools have been served.</p>	<p>Substitutes for additional PBIS, Restorative Practices Training 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$58,724</p> <p>5 School Counselors 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$500,000</p> <p>3000-3999: Employee Benefits</p> <p>School-based Social Worker 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$150,000</p> <p>Classified Training in PBIS, Restorative Practices 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$30,000</p>	<p></p> <p></p> <p></p> <p>1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$150,000</p> <p>2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$30,000</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>2. In 2016-2017 NSD worked with the National City Collaborative to develop a strategic plan. The plan is composed of four goals: 1) increase community outreach, 2) provide venues and actions to increase parent engagement with school sites, 3) practice informed decision making, and 4) focus on sustainability of the collaborative. In 2018-2019 NSD will:</p> <ul style="list-style-type: none">• Work with the Collaborative to implement the four strategic plan goals• Coordinate and host a “retreat” in the fall to gather parent and community support for the plan• Collaborate with South Bay Community Services to develop an Memorandum of Understanding that defines the responsibilities of all collaborating entities• Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD	<p>In 2018-2019 NSD:</p> <p>Worked with the Collaborative to implement the four strategic plan goals.</p> <p>Collaborated with South Bay Community Services to develop a Memorandum of Understanding that defines the responsibilities of all collaborating entities.</p> <p>Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD.</p> <p>Assisted in paperwork processing for and resource connections to families.</p> <p>Managed 256 cases, providing services from mental health care to housing for homeless.</p>	<p>Funding in Goal 3, item 1</p>	

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3. Provide all third grade students swim safety program	NSD again provided all third grade students swim safety program.	Costs associated with Swim Program and transportation 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$50,000	5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$50,000

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4. In order to provide additional safety and support to the Special Education Hub schools, NSD will provide additional safety and Positive Behavior Interventions through Assistant Principals, trained in Restorative Practices, de-escalation strategies, and Trauma Informed Care.	NSD provided all SPED hub schools assistant principals. In 2018-2019 the principals provided three additional trainings focused on de-escalation strategies to staff.	Assistant Principal salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$250,000	1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$250,000

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

This Goal provides safe environments that promote social, emotional, and physical wellness. National School District's Student Services provided ten days of training in:
Restorative Practices training for 30 teachers from ten school sites to assist in the promotion of positive social and emotional environments.
PBIS training for 30 teachers, 60 noon supervisors, and additional sites staff to promote consistent and positive site climate.
The school social workers supervised 18 social work interns, providing 100 combined points of contact for National School District students and families.

The National City Collaborative Family Resource Center provided excellent outreach. The FRC provided 447 families in National City coordinated assistance services and assistance with paperwork support.

NSD had 650 third grade students participate in the water safety program.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

This year a major focus on building an MTSS framework was established. NSD hired an additional three counselors allowing for a counselor at each site. The counselors implemented Tier 1 social emotional curriculum, Sanford Harmony, to every NSD student. They partnered with the school psychologist, teachers, and site leadership to build the Tier 1 and Tier 2 system of supports for social emotional and behavioral. NSD had 18 school social worker interns that helped serve approximately 100 students. The National City Collaborative has had an impact on the neediest families, yet there is a belief that not enough families are aware of the services.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 1: An additional .4 FTE for a school social worker \$70,000, was expensed out to provided additional services for NSD students. In 2019-2020 NSD will increase the school social worker to two FTE and a total of \$300,000 will be budgeted for in the LCAP to reflect this increase of services.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Action 1: An analysis of needs was conducted and it was determined that an increase of a .4 FTE of a school social worker was needed to support the needs of NSD students and their families. Due to this finding, NSD hired additional support to ensure resources and outreach was provided for our impacted families.

Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 5

Grow capacity to provide effective instruction through cutting edge technology, personalized employee training, innovative learning programs, and expanded learning opportunities.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities: Governing Board Priorities #1 Student Achievement, #2 Innovative and expanded Learning opportunities

Annual Measurable Outcomes

Expected

Actual

Metric/Indicator

5A. Teacher Survey Data

18-19

Teacher Surveys

- 30% will respond professional learning on student personalized learning is most important
- 10% will respond technical assistance for devices is most important
- 60% will respond modeling of instruction with devices is most important
- 0% will respond additional software systems are most important

Additional Survey metrics to be reported in 18-19

In 2018-2019 teacher surveys reported on a scale of 1-novice, 2-emerging, 3-grounded, 4-mastery the following:
50.2% "emerging" in common core integration in math.
54% "emerging" in common core integration with ELA.
33% "emerging" on practices of personalized learning.

Expected

Baseline

Teacher Survey

- 46% responded professional learning on student personalized learning is most important
- 27% responded technical assistance for devices is most important
- 14% responded modeling of instruction with devices is most important
- 12% responded additional software systems are most important

Additional Survey metrics to be reported in 17-18

Metric/Indicator

5B. Student Achievement Data

18-19

Student Achievement Data

- ELA Smarter Balanced Assessment Baseline: 51% meeting standards in 2018-2019
- Math Smarter Balanced Assessment Baseline: 40% meeting standards in 2018-2019

Baseline

Student Achievement Data

- ELA Smarter Balanced Assessment Baseline: 41% meeting standards in 2015-2016
- Math Smarter Balanced Assessment Baseline: 30% meeting standards in 2015-2016

Metric/Indicator

5C.Walk-through implementation lists

18-19

50% evidence of technology usage

Baseline

Walk-through implementation lists

- Under development

Actual

In 2018-2019 ELA Smarter Balance achievement for NSD was 43.07% and math 32.95%.

During the 2018-2019 school year, the walk-through implementation list was not created. Observational data ranked on a scale of 1-infrequent, 2-some use, 3-consistent use, 4-full integration indicated a "3-consistent use" of technology integration.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>1. In 2015-2016 NSD used LCFF concentration and supplemental grant funds to hire 2 additional computer systems technicians to assist with additional technology needs. In 2018-2019 NSD will:</p> <ul style="list-style-type: none"> Continue to fund the 2 systems technician positions 	<p>In 2017-2018 NSD: Hired 2 systems technician positions</p>	<p>2 tech positions 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$218,000</p> <p>3000-3999: Employee Benefits</p>	<p>2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$218,000</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>2. In 2018-2019 the Director will continue to:</p> <ul style="list-style-type: none"> Direct professional development to school sites on the uses of technology Work with teachers, principals, and school communities to develop and coordinate a coherent, long-term technology acquisition and training plan Assist School Site Councils with research and development of site 	<p>In 2017-2018 NSD: Ed Services Director of Educational Technology, Literacies and Innovation was hired.</p> <p>Directed professional development to school sites on the uses of technology</p> <p>Assisted Principals with research and development of technology integration, purchases and training</p> <p>Worked with parent involvement resource teacher to develop</p>	<p>Coordinator position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$170,000</p> <p>3000-3999: Employee Benefits Supplemental and Concentration</p>	<p>1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$170,000</p> <p>3000-3999: Employee Benefits LCFF Supplemental and Concentration</p>

<p>technology purchases and training</p> <ul style="list-style-type: none"> • Work with parent involvement resource teacher to develop practices/opportunities for parents to learn more about technology • Coordinate all upgrades, purchases of devices for Ed Services personnel • Work with parent involvement resource teacher to develop practices/opportunities for parents to learn more about technology • Supervise Common Core/Technology Resource Teacher 	<p>practices/opportunities for parents to learn more about technology</p> <p>Coordinated all upgrades, purchases of devices for Ed Services personnel</p> <p>Direct and supervise technology resource teacher</p>
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Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>3. In 2016-2017 NSD provided training for teachers to implement Common Core strategies using the new Chromebooks. In 2018-2019 NSD will</p> <ul style="list-style-type: none"> • Deepen implementation of effective strategies through continued training using Independent Technology Growth Plan developed in 2016-2017, and other 	<p>In 2018-2019 NSD:</p> <p>NSD provided training for teachers to implement Common Core strategies and integrated. Deepened implementation of effective strategies through continued training using technology for adaptive software and other needed training and/or purchase of materials</p>	<p>Training materials/contracts, teacher compensation 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$90,000</p> <p>3000-3999: Employee Benefits</p> <p>4000-4999: Books And Supplies</p>	<p>1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$90,000</p> <p>3000-3999: Employee Benefits</p> <p>4000-4999: Books And Supplies</p>

needed training and/or
purchase of materials

Action 4

Planned Actions/Services

4. In 2018-2019, NSD will continue funding the lease for 1:1 devices in grades 3-6, and 2:1 in grades TK-2

Actual Actions/Services

In 2017-2018 NSD: Continued funding on lease for 1:1 devices in grades 3-6, and 2:1 in grades TK-2

Budgeted Expenditures

4000-4999: Books And Supplies Supplemental and Concentration \$610,000

Estimated Actual Expenditures

4000-4999: Books And Supplies LCFF Supplemental and Concentration \$610,000

Action 5

Planned Actions/Services

5. NSD formerly received E-rate funds to cover the costs of technology infrastructure and support. In 2016-2017 the last of that support was suspended, and NSD must now provide funding to purchase warranties for all of its support systems. This will now come out of base funds

Actual Actions/Services

NSD provided funding to purchase warranties for all of its support systems.

Budgeted Expenditures

Warranties for technology support systems 5700-5799: Transfers Of Direct Costs Base \$98,000

Estimated Actual Expenditures

5700-5799: Transfers Of Direct Costs LCFF Base \$98,000

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The National School District technology support team has continued to provide service, supporting over 250 teachers. NSD technology resource teacher has also trained all teachers in Illuminate, iReady and modeling lessons for teachers. The teachers of the Instructional Enrichment Wheel have begun to use technology in their music lessons, and walk-throughs indicate more student interaction with technology in 2018-2019.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

NSD goal is to provide effective instruction through cutting edge technology, personalized employee training, innovative learning programs, and expanded learning opportunities. Based on the points of service from the technology support team and the technology resource teacher, services and training has occurred.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no material difference between budgeted expenditures and estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

National School District students are engaged in becoming global citizens. A focus of this is integrating technology to provide students access to environments beyond the classroom. Due to antiquated devices in TK-2, the intent of this goal was minimized. Additionally, this issue impacted the actualization of the technology observation list. As a result of stakeholder input, in 2019-2020 there will be an increase of funding in Action 4 of \$300,000 to have personalized devices (1:1) and replace the old devices in TK-2.

Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 6

Promote student engagement and achievement through supplemental services of upgraded facilities, low class size, employee excellence, and transportation.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)

Local Priorities: Board Priorities #5 High Quality Instructional Program, #2 High Quality Staff

Annual Measurable Outcomes

Expected

Metric/Indicator

6A. Budget for provision of basic services

18-19

6A. LCAP Contribution to support LCAP goals at school sites remains at same levels as in 2015-2016.

Baseline

6A. LCAP Contribution to support LCAP goals at school sites remains at same levels as in 2015-2016.

Metric/Indicator

6B. Facilities Inspection Tool (FIT)

18-19

6B. Facilities in good repair as measured by the Facilities Inspection Tool (FIT)

Baseline

6B. Facilities in good repair as measured by the Facilities Inspection Tool (FIT)

Actual

LCAP provisions at school sites remained at the same levels as 2015-2016.

2018-2019 FIT rating reported NSD facilities as good.

Expected

Actual

Metric/Indicator

6C. Teacher Assignments

18-19

6C. 100% of NSD teachers are appropriately credentialed

Baseline

6C. 100% of NSD teachers are appropriately credentialed

2018-2019 teacher assignments indicated all teachers are appropriately credentialed.

Metric/Indicator

6D. Staffing levels

18-19

6D. Staffing at 21.63:1 at grades K-2, and 29.69:1 at grades 3-6

Baseline

6D. Staffing at 21.63:1 at grades K-2, and 29.69:1 at grades 3-6

2018-2019 staffing levels in K-3 20.69 and in 4-6 28.46.

Metric/Indicator

6.E Materials Sufficiency as Measured by Williams Visits

18-19

6E. No findings of insufficiency on Williams 2018-2019, including English learner access to CCSS and ELD standards.

Baseline

6E. No findings of insufficiency on Williams 2016

2018-2019 Williams report found no insufficiency for English learner access to CCSS and ELD standards.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

1. NSD will maintain buildings, school grounds, and any additional spaces needed for instruction at a level above the 2016-2017 state requirements.

Actual Actions/Services

In 2018-2019 NSD maintained buildings, school grounds, and additional spaces needed for instruction using the same percentage of funds normally allocated to maintenance per state guidelines

Budgeted Expenditures

Maintenance Costs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$360,769

Estimated Actual Expenditures

5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$360,769

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2. NSD will purchase a new bus to continue providing transportation for NSD students. Unduplicated students (English Learners, Students of Poverty) statistically have lower attendance rates. Attendance is directly linked to student achievement. By providing additional busing service, attendance of unduplicated pupils increases.	In NSD 2018-2019 continued the lease of a new bus for transportation of NSD students.	Bus Purchase 6000-6999: Capital Outlay Supplemental and Concentration \$190,000	6000-6999: Capital Outlay LCFF Supplemental and Concentration \$190,000

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
This action has been moved to Goal 2, action 12.	See Goal 2, Action 12		

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4. NSD will continue to provide actions and services necessary to conduct school-based programs that are principally directed to support unduplicated students. Funds will be used for for supplemental personnel, such as but not limited to: Language Arts Specialists, Impact Teachers, and before and after school tutors. This could include professional	NSD continued to provide actions and services necessary to conduct school-based programs that are principally directed to support unduplicated students. Funds were spent for supplemental personnel, such as but not limited to: Language Arts Specialists, Impact Teachers, and before and after school tutors. Services included professional learning, directly	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,753,277 3000-3999: Employee Benefits 4000-4999: Books And Supplies Supplemental and Concentration \$305,919	1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$2,753,277 3000-3999: Employee Benefits 4000-4999: Books And Supplies LCFF Supplemental and Concentration \$305,919

learning, which is directly related to the LCAP and Strategic Plan goals, and instructional materials supporting those goals. Principals will meet with Asst. Supt. of Ed Services during the development of the site Single Plan for Student Achievement to discuss how LCFF funds will be principally directed to unduplicated student groups. A budget spread sheet that codes the Supplemental and Concentration grant funds will be employed to keep track of the funds and ensure they are used principally to assist the unduplicated student groups.

related to the LCAP and Strategic Plan goals, and instructional materials supporting those goals. Principals met with Asst. Supt. of Ed Services during the development of the site Single Plan for Student Achievement and discussed how LCFF funds will be principally directed to unduplicated student groups. A budget spread sheet that codes the Supplemental and Concentration grant funds was employed to keep track of the funds and ensure they were used principally to assist the unduplicated student groups.

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>5. Maintain current student to staff ratio providing smaller class size to NSD unduplicated students, and retain highly qualified teachers, through the provision of long and short-term financial compensation with increased contribution to STRS and PERS, and step and column salary schedule.</p> <p>Current teaching staff has had professional training specific to NSD's LCAP goals; their retention is paramount to the achievement of NSD LCAP goals. As comparative salaries of other districts continue to rise, this item needs to be enhanced to ensure that NSD is</p>	<p>NSD maintained current levels of staffing providing smaller class size to NSD unduplicated students, and retained highly qualified teachers, through the provision of long and short-term financial compensation with increased contribution to STRS and PERS, and step and column salary schedule.</p>	<p>Teachers at Current Staffing Levels 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 4,490,520</p> <p>3000-3999: Employee Benefits</p>	<p>1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$4,490,520</p> <p>3000-3999: Employee Benefits</p>

able to attract and retain the best teachers.

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
6. In 2013, National City residents passed a bond that provided funding to add air conditioning and heating to all NSD classrooms, promoting student achievement through healthy classroom environments. There are ongoing additional electrical costs that did not exist prior to providing the healthy environment to NSD's 88% unduplicated student population. .	NSD paid for additional electrical costs that did not exist prior the 2013 Bond. This support providing a healthy environment to NSD's 88% unduplicated student population.	Additional Electrical Costs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$200,000	5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$200,000

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
As this action is directly related to student achievement, it is now located in Goal 2, item 10.	National School District continued to support the reduced class size that was previously provided by Federal Title II funds		\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All the above actions have been implemented to their fullest as measured by National School District metrics. Buildings have been rated "Good" as measured by the Facilities Inspection Tool (FIT), school sites have provided supplemental support through the school site planning processes, and low class sizes have been maintained.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

NSD's articulated goal is to promote student engagement and achievement through services of upgraded facilities, low class size, instructional materials, employee excellence, and transportation. In 2018-2019 NSD has achieved this through providing additional services to support student health, safety, attendance, and technology. By contract, NSD's class size is 24:1 in K-3 and 20:1 in TK. Also, students are able to attend school in an environment conducive to learning due to the provision of safely maintained buildings and healthy heating and air systems. The addition of the new bus has enabled the district to maintain attendance in specific areas where students typically do not attend.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There were not changes made to this goal.

Stakeholder Engagement

LCAP Year: **2019-20**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

National School District has engaged in the following activities to involve stakeholders in the process of Local Control Accountability Plan development:

- District Parent Advisory Council Meeting (DPAC) input February 13, March 6, and April 10: Questions were posed to parents regarding parent involvement and student achievement. Parent comments were organized into categories and presented to the LCAP committee.
- District English Learner Advisory Council (DELAC) input March 15 and April 10: Questions were posed to parents regarding parent involvement and student achievement. Parent comments were organized into categories and presented to the LCAP committee.
- Community Town Hall Meeting, May 13: At this meeting, parents and community members were provided a summary of the 2018-2019 LCAP goals and actions, and were asked to generate questions and suggestions for the plan.
- Staff Survey February 15 through May 4: The survey gathered ideas and needs for the Instructional Enrichment Wheel program, counseling and support services, technology training needs, further support for math, ELA common core initiatives.
- Local Control Accountability Committee Meetings March 11 and April 11. This team included parents, Governing Board members, district administration, principals, classified employees, National School District CSEA designee, National City Elementary Teachers Association designee, and teachers. At the two meetings, the committee

examined the eight priorities, reviewed data to inform the development of goals, developed goals, brainstormed potential activities for the plan, and prioritized those activities.

- Association Consultation Sessions: National City Elementary Teachers Association, April 8 and California School Employees Association, March 18. At these meetings, representatives of each group reviewed input from all input meetings as of that date, and provided ideas and input as each goal was discussed.
- School Site Councils: All SSCs reviewed their site plans in December 2018-January 2019, discussed the draft LCAP goals, and proposed realignment of site budgets and actions to meet the LCAP goals.

Public Hearing will be held on June 12, 2019

Board Approval will be June 26, 2019

Annual Update:

NSD began its Annual Update during the SSC meetings in December 2018 and January 2019. Parent leadership meetings (DPAC and DELAC) reviewed all eight goals, looking at data from assessments along with notes outlining program implementation. All parent leadership, NSD associations, along with the Local Control Accountability Plan Committee reviewed the alignment of District Strategic Planning goals to the LCAP Goals. This process was continued at the Local Control Accountability Plan Committee meetings March 11 and April 11. The LCAP committee, made up of teachers, parents, classified staff, CSEA and NCETA representatives, was also informed of the progress on the six goals in the plan. This committee also had an opportunity to reflect on the efficacy of the actions through discussion with staff members on the number of students effected by the programs, and implementation data.

Next, conclusions from this information were provided to the District Parent Advisory Council on May 15, and the District English Learner Advisory Council on May 7. These two entities provided additional insight into the potential changes based on what they thought needed improving and what had been successful.

Finally, at the Town Hall Meeting May 13, those present also engaged in a discussion of the successes of the plan and provided input on proposed actions.

All of this input was taken into consideration and goals and actions were adjusted.

Data/information presented to the groups included:

- Information on the achievement and implementation timelines
- Information on the expensed cost and progress made on the initiative
- Timeline for metrics in progress including ELPAC, CAASPP, and California Healthy Kids survey
- Suspension rates for 2017-2018 and Positive Behavior and Intervention Program planning process
- Smarter Balanced (SBAC) data in ELA and math achievement data and distance from standard

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

National School District's Educational Services Staff has developed the plan, taking into account the priorities and actions as presented by the committees and the meetings that were held to gather input. The following describes how this input impacted the LCAP:

Goal 1: English Learner Achievement

After stakeholders reviewed data, this goal continues to include enrichment wheel, Imagine Learning programs to assist English Learners, and maintaining the training for ELA/ELD framework. Stakeholders noted the data on the satisfaction for services provided by the ELA and technology resource teachers. Also noted was more training for new materials on ELD, so there is now an action step to increase ELD support by two additional district resource teachers funded with Title III.

Goal 2: Increasing Academic Achievement

Noted additions to this goal are additional training on ELA/ELD framework and collaboration time. Throughout the year at Governing Board meetings, consultation committee meetings, and through teacher surveys, there was a clear need for more time for teachers to engage in more training to meet the challenges of the priority Common Core standards.

Goal 3: Parent Engagement

Parent participation opportunities increased in 2018-2019 by providing more venues and paths for participation. Still, stakeholders determined greater outreach was needed. Added to this goal is increased funding to bring in consultants focused on supporting NSD in building parent leadership at the school sites.

Goal 4: Environments that promote social, emotional, and physical wellness.

Surveys of teachers and parents revealed the desire of those stakeholders to have increased counseling services. To address this, additional counseling services will be provided in 2019-2020 by providing a counselor at each site and increasing from one school social worker to two.

Goal 5: Providing effective instruction through technology.

Stakeholders supported the current actions: support personnel, lease of devices, administrative support, and teacher professional learning. However, input requested updated devices in TK-2 and providing a 1 to 1 structure with the devices. Additional funding has been incorporated in the funding for devices to bring updated 1:1 devices in TK-2.

Goal 6: Additional services to support learning.

Stakeholders supported the current actions of additional maintenance, transportation, site funding, and a staffing level that supports learning.

The draft of the plan will be on the NSD website on June 3, 2019 with a link for further input. The superintendent will respond to all comments. A public hearing will be held at the June 12, 2019 board meeting, allowing for more public input into the plan. The plan will be finalized and approved at the June 26, 2019 Governing Board meeting.

Annual Update:

The annual update revealed that the following goal had not been fully implemented and adjustments needed to be made in the 2018-2019 LCAP:

Goal 1:

Action 1: Following the review of student performance data and academic performance trends, NSD made the decision to discontinue the implementation of RCD and to redirect resources to the new curriculum adoption for ELA and Math. The result was the ability invest in high quality first teaching utilizing standards based materials with a demonstrated record of increasing student achievement.

Action 5: Due to examining student needs and a district desire to provide additional embedded supports at the school site, we were able to increase the number of additional FTEs for district resources teacher for ELA/ELD and increase staffing from 1.5 to 3.0.

Goal 1: Action 2 and Goal 1: Action 3 were modified in terms of funding and supports to respond to student achievement needs of our District.

Goal 2: Action 11: Demonstration teachers were not implemented as a result of a substitute teacher shortage for NSD. Training and support were provided outside of the school day to build capacity in teacher leaders. The funding has been redistributed to support the increased cost of District Resource Teachers, which reflects the input of stakeholders to increase classroom coaching.

Actions 1: Student performance analysis indicated a need to bring in UCI math and new ELA resources as such data teams has shifted to these new resources. Additionally, the shift changed the lens for training for Principals from Data Teams of Trainers to the CA Framework.

Action 5: Based on student performance and a standards audit of the ELA and math RCD units, NSD shifted to UCI math and new ELA resources. A focus on understanding the concepts of the frameworks and how they should be implemented in the classroom was implemented instead of RCD units. Trainer of Trainer models for UCI math and Benchmark were provided to District Resource Teachers and Principals for implementation of the common core standards. Consultants from UCI were contracted to coach leadership and assist in implementation.

Goal 3: Action 4: The Promotoras were not implemented as a result of hiring limitations of candidates for NSD. The funds were used to increase parent engagement by partnering with SDCOE to bring parent trainings to school sites. These trainings were well participated in and resulted in greater on site participation of parents.

Goal 4: Action 1: An additional .4 FTE for a School Social Worker, \$70,000, was expensed out to provided additional services for NSD students. In 2019-2020, NSD will increase the School Social Worker to two FTE and a total of \$300,000 will be budgeted for in the LCAP to reflect this increase of services.

Continued training and supports for PBIS and Restorative Practices were implemented. The data from the 2017 California Safe and Healthy Kids survey confirmed that these efforts having a positive effect on students' sense of well being at school. Suspensions continue to decrease, and the expulsion rate has maintained at zero expulsions. NSD is currently awaiting the results of the California Safe and Healthy Kids survey to confirm continued progress.

Goal 5: National School District students are engaged in becoming global citizens. A focus of this is integrating technology to provide students access to environments beyond the classroom. Due to antiquated devices in TK-2, the intent of this goal was minimized.

Additionally, this issue impacted the actualization of the technology observation list. As a result of stakeholder input, in 2019-2020 there will be an increase of funding in Action 4 of \$300,000 to have personalized devices (1 to 1) and replace the old devices in TK-2.

Goal 6: NSD will provide basic services to ensure buildings, instructional materials, teacher quality, and transportation for the benefit of all students in the district.

Provision of basic services at the same rate or greater than the previous year adjusting to need/level of service based on fluctuating student population, salary increases, equipment durability, etc. All schools had sufficient budget to provide increased and improved services to their English Learners, students of poverty, homeless, foster youth, and students with special needs.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 1

English Learners will acquire English at a rate that will enable them achieve at grade level expectations after five years in National School District Schools.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities: Board Priority 1: Student Achievement

Identified Need:

There is a need to concentrate services on Long Term English Learners (LTELs). Only 27.3 percent of EL met proficiency on CAASPP, of which third grade at 42 percent was the highest scoring group. The performance trend pattern shows a significant decline after third grade with only 27 percent of sixth grade EL meeting proficiency. Dashboard data also indicates that NSD EL Only student group is at 73 points below the target Level 3, while the Reclassified English Learners are at 29 points above the target. Stakeholder feedback identified the need to create more cohesive intervention systems that focus on LTELs to improve English Learner achievement.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1A. English Learner Reclassification rate will increase 5% points each year.	2015-2016 = 360 students reclassified	English Learner reclassification rate increased 25 % from 360 students in 2016-2017 to 453 students in 2017-2018.	English Learner reclassification rate will increase 5% from 453 students in 2017-2018 to 477 in 2018-2019.	English Learner reclassification rate will increase 5 percent from 477 in 2018-2019 to 500 in 2019-2020.
1B. English Learner Distance from Level 3	English Language Arts CAASPP: Status-low	ELA + 11.4 points, from -73 to -62	English Language Arts CAASPP: From -62	English Language Arts CAASPP: From -52

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: English Learners

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

1. Systematic English Language Development (SELD) is a research-based curriculum that was fully implemented in 2014-2015 in all 10 schools. Continued implementation and professional development for SELD will allow greater growth for English Learners. In 2017-2018, NSD will:

- Provide continued follow-up training and certification for the 6 certified SELD trainers to assist sites with deepening SELD implementation through assessment and instructional strategies

NSD piloted English Language Arts Rigorous Curriculum Design Units in 2016-2017. In 2017-2018, NSD will:

- Fully implement the units. Continue revisions to Rigorous Curriculum Design Units- connecting the CA ELD standards with the Common Core math and ELA standards
- Continued teacher training targeting ELD differentiation activities to use during Data Teams analysis of student results on Engaging Learning Experiences and pre-post assessments
- Analyze effectiveness of ELD differentiation strategies by measuring student progress using multiple measures; SELD checklists, ELA and math pre-

1. Systematic English Language Development (SELD) is a research-based curriculum that was fully implemented in 2014-2015 in all 10 schools. Continued implementation and professional development for SELD will allow greater growth for English Learners. In 2018-2019, NSD will:

- Provide continued follow-up training and certification for the 6 certified SELD trainers to assist sites with deepening SELD implementation through assessment and instructional strategies.

NSD implemented English Language Arts Rigorous Curriculum Design Units in 2017-2018. In 2018-2019, NSD will:

- Continue development and revisions to Rigorous Curriculum Design Units- connecting the CA ELD standards with the Common Core math and ELA standards
- Continue teacher training targeting ELD differentiation activities to use during Data Teams analysis of student results.
- Additional resource teacher(s) support will be added to assist teacher planning and preparation, as well as lesson demonstration. (See Goal 1, Action 5)
- Analyze effectiveness of ELD differentiation strategies by measuring student progress

1. The ELD standards amplify and align with the ELA/ELD framework. Continued implementation and professional development will allow greater growth for English Learners. In 2018-2019, NSD provided base training on the ELA/ELD framework to assist sites with deepening ELD implementation through instructional strategies.

- Provide continued follow-up training for the District ELA/ELD Resource teachers for implementation through coaching of research based instructional strategies for English learners.

NSD implemented English Language Arts adoptions and in 2019-2020, NSD will:

- Continue teacher development and and implementation of the CA ELD standards with the Common Core math and ELA frameworks.
- Continue teacher training targeting ELD differentiation activities to use during instructional delivery. Analysis of student results will continue during Data Team time. Additional resource teacher support will be added to assist teacher planning and preparation, as well as lesson demonstration. (See Goal 1, Action 5)
- Analyze effectiveness of ELD differentiation strategies by measuring student progress

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$6,000	\$10,000	\$20,000
Source	Title III	Title III	Title III
Budget Reference	5000-5999: Services And Other Operating Expenditures Ongoing training of SELD Trainers-Consultants	5000-5999: Services And Other Operating Expenditures Ongoing training of SELD Trainers-Consultants	5000-5999: Services And Other Operating Expenditures Ongoing training on the ELA/ELD framework to assist sites with deepening ELD implementation through assessment and instructional strategies.
Amount	\$4,000		
Source	Title III	Title III	Title III
Budget Reference	1000-1999: Certificated Personnel Salaries Substitutes	1000-1999: Certificated Personnel Salaries Substitutes	1000-1999: Certificated Personnel Salaries Substitutes
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: English Learners

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

2. In 2016-2017, NSD continued Data Team time for teachers to analyze student achievement data and create differentiated lessons based on student outcomes. The Data Teams agenda used across the district requires teachers to develop specific activities for English Learners. In 2017-2018, NSD will:

- Support the continued use of the Data Teams agendas, focusing on the achievement of English Learners, as the ELA units of study are fully implemented.
- Provide additional time at the District/Site early out Thursday professional development to share successful strategies.
- Analyze effectiveness of strategies specifically targeted to English Learners generated during Data Team time.

2018-19 Actions/Services

2. In 2018-2019, NSD will:

- Support the continued use of the Data Teams agendas, focusing on the achievement of English Learners, as the ELA units of study are fully implemented.
- Provide additional time at the District/Site early out Thursday professional development to share successful strategies.
- Analyze effectiveness of strategies specifically targeted to English Learners generated during Data Team time.

2019-20 Actions/Services

2. Stakeholder feedback identified expanding current ELA/ELD framework professional development to integrate with ELA materials resources. In 2019-2020 NSD will:

- Provide ELA/ELD framework training focused on integrated ELD emphasizing alignment with NSD resources with the addition of two ELD resource teacher.
- Support the continued use of the Data Teams agendas, focusing on the achievement of English Learners in ELA and math.
- Provide additional time at the District/Site early out Thursday professional development to share successful strategies.
- Analyze effectiveness of strategies specifically targeted to English Learners generated during Data Team time.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			
Source			
Budget Reference	Ongoing Funding for Support for English Learners to achieve at high levels through Common Core support is included in Goal 2, Action 1.	Ongoing Funding for Support for English Learners to achieve at high levels through Common Core support is included in Goal 2, Action 1.	Ongoing Funding for Support for English Learners to achieve at high levels through Common Core support is included in Goal 2, Action 1.

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: English Learners

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

3. NSD has designated its English Learner students as Priority 1, 2, or 3. Priority 1 students are English Learners in grade six with six or more years in U.S. schools. Priority 2 students are in grades five or six

2018-19 Actions/Services

3. NSD has designated its English Learner students as Priority 1, 2, or 3. Priority 1 students are English Learners in grade six with six or more years in U.S. schools. Priority 2 students are in grades five or six

2019-20 Actions/Services

3. NSD has designated its English Learner students as Priority 1, 2, or 3. Priority 1 students are English Learners in grade six with six or more years in U.S. schools. Priority 2 students are in grades five or six

with four or more years in U.S. schools, and Priority 3 students are in grades three, four, five or six with four or more years in U.S. schools. During the 2017-2018 school year, NSD will:

- Monitor the use of Imagine Learning licenses at each school with the goal of 20 hours per year for all English Learners.
- Analyze Imagine Learning data during principal/superintendent and Data Teams time to determine movement of Level 1, 2, and 3 English Learners
- Work with Imagine Learning personnel to provide in-service training for all teachers on how to target specific needs of ELs and specific strategies and increased time and services to the Priority 1 Long Term English Learners

with four or more years in U.S. schools, and Priority 3 students are in grades three, four, five or six with four or more years in U.S. schools. During the 2018-2019 school year, NSD will:

- Monitor the use of Imagine Learning licenses at each school with the goal of 20 hours per year for all English Learners.
- Analyze Imagine Learning data during principal/superintendent and Data Teams time to determine movement of Level 1, 2, and 3 English Learners
- Work with Imagine Learning personnel to provide in-service training for all teachers on how to target specific needs of ELs and specific strategies and increased time and services to the Priority 1 Long Term English Learners

with four or more years in U.S. schools, and Priority 3 students are in grades three, four, five or six with four or more years in U.S. schools.

During the 2019-2020 school year, NSD will:

- Monitor the use of Imagine Learning licenses at each school with the goal of 20 hours per year for all English Learners.
- Analyze Imagine Learning data during principal/superintendent and Data Teams time to determine movement of Level 1, 2, and 3 English Learners.
- Work with Imagine Learning personnel to provide in-service training for all teachers on how to target specific needs of ELs and specific strategies and increased time and services to the Priority 1 Long Term English Learners.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$226,000	\$226,000	\$226,000
Source	Title III	Title III	Lottery
Budget Reference	4000-4999: Books And Supplies Imagine Learning Software	4000-4999: Books And Supplies Imagine Learning Software	4000-4999: Books And Supplies Imagine Learning Software

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All
Specific Student Groups: English Learners

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

4. NSD will provide alternative supports to Long Term English Learners (LTELs) with Title I funding. School sites will work with Educational Services to develop programs at school sites to support California designated LTELs and At Risk for LTEL with the goal of reclassification prior to grade 6. School sites will embed these supports into their Single Plans for Student Achievement. Services can include, but are not limited to additional professional development, before and after school tutoring, double dosing of school time services, additional supportive materials and curriculum.

2018-19 Actions/Services

4. NSD will provide alternative supports to Long Term English Learners (LTELs) with Title I funding. School sites will work with Educational Services to develop programs at school sites to support California designated LTELs and At Risk for LTEL with the goal of reclassification prior to grade 6. School sites will embed these supports into their Single Plans for Student Achievement. Services can include, but are not limited to additional professional development, before and after school tutoring, double dosing of school time services, additional supportive materials and curriculum.

2019-20 Actions/Services

4. NSD will provide alternative supports to Long Term English Learners (LTELs) with Title I funding. Stakeholder feedback identified the need to provide district-wide intervention system within and outside of the school day. NSD will implement an additional system-wide intervention program after school program targeting ELs. Services include cost for teacher hourly rate (approx \$14,400 for each school for 20 weeks per intervention teacher for four hours) and larger schools with additional funding to meet greater student numbers.

School sites intervention will support California designated LTELs and At Risk for LTEL with the goal of reclassification prior to grade six. School sites will embed

these supports into their Single Plans for Student Achievement.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$290,000	\$290,000	\$290,000
Source	Title I	Title I	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: English Learners
[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income
[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

2018-19 Actions/Services

5. 2018-2019 stakeholder input indicated that additional resources are needed to assist in instructional strategies for English Learners. In 2018-2019 NSD will:

- Hire an English Language Arts/ English Learner Resource Teacher(s) The resource teacher(s) would assist teachers during the Data Teams, model English Learner lessons, and provide principals with assistance to develop English Learner goals and actions at their school site.

2019-20 Actions/Services

5. 2019-2020 stakeholder input indicated that additional resources are needed to assist in instructional strategies for English Learners. In 2019-2020 NSD will:

- Hire an English Language Arts/ English Learner Resource Teacher(s). The resource teacher(s) would assist teachers during the Data Teams, model English Learner lessons, and provide principals with assistance to develop English Learner goals and actions at their school site.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	<input type="text"/>	\$170,000	\$173,500
Source	<input type="text"/>	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	<input type="text"/>	1000-1999: Certificated Personnel Salaries Salary of Resource Teacher	1000-1999: Certificated Personnel Salaries Salary of Resource Teacher
Amount	<input type="text"/>		
Budget Reference	<input type="text"/>	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

Increase academic proficiency for all students and advance the global competency skills of communication, collaboration, creativity, and problem solving as needed for future success.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities: Governing Board Priority #1 Student Achievement

Identified Need:

SBAC Baseline Results: CAASPP results indicate 43.07 percent of all students are proficient in ELA, and although an increase the data indicates a near 57 percent of students not meeting the expected performance standard. A slight percentage point increase of students meeting proficiency in math (32.95 percent) indicates about 67 percent of students are not meeting proficiency. The target increase for 17-18 in ELA was 50 percent and math 40 percent, performance data indicates that NSD did not meet this goal. NSD is in its sixth year of Common Core implementation, and as the CAASPP data shows there is still a need for more professional development, teacher collaboration, and student practice with the standards. Current State data also indicates a need for greater support for instructional implementation of the expectations established in the CA ELA and math frameworks.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
2A. CAASPP results in English Language Arts CAASPP results in math	ELA Smarter Balanced Assessment Baseline: 41% meeting standards in 2015-2016	ELA Smarter Balanced Assessment increase from : 41% meeting standards in 2015-2016	ELA Smarter Balanced Assessment increase from : 42% in 2017-	ELA Smarter Balanced Assessment increase from 55 percent in

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
(this will also measure implementation of standards)	Math Smarter Balanced Assessment Baseline: 30% meeting standards in 2015-2016	<p>to 45% in 2016-2017 and 50% in 2017-2018</p> <p>Math Smarter Balanced Assessment increase from : 30% meeting standards in 2015-2016 to 35% in 2016-2017 and 40% in 2017-2018</p> <p>2016-2017 Results:</p> <p>ELA 42% met standards Math 30% met standards</p> <p>Awaiting 2017-2018 results</p>	<p>2018 to 55% in 2018-2019</p> <p>Math Smarter Balanced Assessment increase from : 30% in 2017-2018 to 45% in 2018-2019</p> <p>Currently awaiting final Smarter Balanced Scores for 2017-2018.</p>	<p>2018-2019 to 60 percent in 2019-2020.</p> <p>Math Smarter Balanced Assessment increase from 45 percent in 2018-2019 to 50 percent in 2019-2020.</p>
2B.Renaissance STAR Quarter 2 results in English Language Arts and math	<p>English Language Arts Renaissance Star proficiency results Quarter 2 2017; Students with Disabilities 3.81% English Learner 14.39% Hispanic/Latino 22.83% Low Income 26.07% Foster Youth 0%</p> <p>Math Renaissance Star proficiency results Quarter 2 2017: Students with Disabilities 1.03% English Learner 17.93% Hispanic/Latino 23.12.%</p>	<p>English Language Arts Renaissance Star proficiency results Quarter 2 2018; Students with Disabilities 8.81% English Learner 19.39% Hispanic/Latino 27.83% Low Income 32.07% Foster Youth 22%</p> <p>Math Renaissance Star proficiency results Quarter 2 2018: Students with Disabilities 6.03% English Learner 22.93% Hispanic/Latino 28.12.%</p>	<p>English Language Arts Renaissance Star proficiency results Quarter 2 2019; Students with Disabilities 13.81% English Learner 24.39% Hispanic/Latino 32.83% Low Income 37.07% Foster Youth 10%</p> <p>Math Renaissance Star proficiency results Quarter 2 2019: Students with Disabilities 11.03% English Learner 27.93% Hispanic/Latino 33.12.%</p>	<p>English Language Arts Renaissance Star proficiency results Quarter 2 2020: Students with Disabilities:18.81% English Learner: 29.39% Hispanic/Latino: 37.83% Low Income: 42.07% Foster Youth: 15%</p> <p>Math Renaissance Star proficiency results Quarter 2 2020: Students with Disabilities: 16.03% English Learner: 32.93%</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	Low Income 23.12 Foster Youth 0%	Low Income 28.12 Foster Youth 12%	Low Income 33.12 Foster Youth 10%	Hispanic/Latino: 38.12.% Low Income: 38.12% Foster Youth: 15%
2C. Survey Results	<p>76% of teachers respond that they use Common Core math standards all of the time, with 18% responding that they use Common Core math standards most of the time. (94% implementation)</p> <p>For ELA, the responses are 62% all of the time, and 29% most of the time. (92% implementation) A small percentage of teachers responded that they never use Common Core standards.</p>	<p>Teacher Surveys indicate Common Core Standards usage:</p> <p>Math implementation: 73% all of the time ELA implementation: 55% all of the time</p>	<p>Teacher Surveys will indicate Common Core Standards usage:</p> <p>Math implementation: 80% all of the time ELA implementation: 70% all of the time</p>	<p>Teacher Surveys will indicate Common Core standards usage:</p> <p>Math implementation: 100% all of the time ELA implementation: 100% all of the time</p>
2D. Broad course of study	<p>100% of students are included in a broad course of study through the instructional enrichment wheel</p> <p>Fifth Grade Fitness Results- 53% of fifth grade students are in the "High Fitness Zone" for body composition</p>	<p>Enrichment Wheel schedule with 100% of classes participating including Special Day Classes</p> <p>55% of fifth grade students will be in the "High Fitness Zone" for body composition</p>	<p>Enrichment Wheel schedule with 100% of classes participating including Special Day Classes</p> <p>57% of fifth grade students will be in the "High Fitness Zone" for body composition</p>	<p>Enrichment wheel schedule with 100 percent of classes participating including Special Day Classes.</p> <p>59 percent of fifth grade students will be in the "High Fitness Zone" for body composition.</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
2E. CELDT Results	2015-2016 CELDT Results: 5% Advanced 29% Early Advanced 37% Intermediate 16% Early Intermediate 12% Beginning	2016-2017 CELDT Results: 5% Advanced 25% Early Advanced 32% Intermediate 17% Early Intermediate 21% Beginning Awaiting 2017-2018 CELDT Results Awaiting 2017-2018 CELDT Results	2017-2018 CELDT Results 13% Advanced 29% Early Advanced 37% Intermediate 12% Early Intermediate 8% Beginning	Transition to ELPAC results.
2F. % of ELs who make progress toward proficiency, measured by the ELPAC	Baseline to be established based on the results of the ELPAC	Initial ELPAC results	Currently administering ELPAC, awaiting ELPAC Results Local measures (STAR Assessment) indicate 43% of English Learners are "Meeting or Nearly Meeting" math standards, and 28% of English Learners are "Meeting or Nearly Meeting" English language arts standards.	Third year ELPAC results.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

1. In 2014-2015 first hired NSD Enrichment Teachers to release classroom teachers for Data Teams time. During this release time, teachers unpacked priority standards, created pre and post-assessments, analyzed student achievement, created re-teaching opportunities differentiated for English Learners, Students with Disabilities, and collaboratively planned toward increased student achievement in English Language Arts. In 2017-2018 NSD will:

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

1. In 2014-2015 first hired NSD Enrichment Teachers to release classroom teachers for Data Teams time. During this release time, teachers unpacked priority standards, created pre and post-assessments, analyzed student achievement, created re-teaching opportunities differentiated for English Learners, Students with Disabilities, and collaboratively planned toward increased student achievement in English Language Arts. In 2018-2019 NSD will:

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2019-20 Actions/Services

1. In 2014-2015 first hired NSD Enrichment Teachers to release classroom teachers for Data Teams time. During this release time, teachers unpacked priority standards, created pre and post-assessments, analyzed student achievement, created re-teaching opportunities differentiated for English Learners, Students with Disabilities, and collaboratively planned toward increased student achievement in English Language Arts.

Based on stakeholder input and needs in 2019-2020 NSD will:

- Continue to fund Enrichment Teachers to release teachers for Data Teams collaboration time
- Continue to refine and develop the Data Team process with the use of Rigorous Curriculum Design units in English Language Arts and math
- Provide continued Data Teams training for Principals and Instructional Leaders through Data Teams Trainer of Trainers

- Continue to fund Enrichment Teachers to release teachers for Data Teams collaboration time
- Continue to refine and develop the Data Team process with the use of Rigorous Curriculum Design units in English Language Arts and math
- Provide continued Data Teams training for Principals and Instructional Leaders through Data Teams Trainer of Trainers

- Continue to fund Enrichment Teachers to release teachers for Data Teams collaboration time and professional learning.
- Continue to build teacher capacity around instructional strategies that promote critical thinking in English Language Arts and math.
- Provide continued Data Teams and CA frameworks training for principals and instructional leaders.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,435,693	\$1,350,000	\$1,571,711
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Enrichment Teachers	1000-1999: Certificated Personnel Salaries Enrichment Teachers	1000-1999: Certificated Personnel Salaries Enrichment Teachers
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
Foster Youth

LEA-wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified Action

Modified Action

Modified Action

2017-18 Actions/Services

2. Enrichment Teachers implemented visual arts, performing arts, music appreciation, health and nutrition and physical education units. In 2017-2018 NSD will:

- Incorporate instructional technology into the enrichment units
- Continue to provide training and curriculum development opportunities for Enrichment Teachers
- Purchase and stock needed materials for Enrichment Program
- Provide program supervision to ensure coherence of curriculum, implementation of standards, and continuous improvement of program

2018-19 Actions/Services

2. Enrichment Teachers implemented visual arts, performing arts, music appreciation, health and nutrition and physical education units. In 2018-2019 NSD will:

- Incorporate instructional technology into the enrichment units
- Continue to provide training and curriculum development opportunities for Enrichment Teachers
- Purchase and stock needed materials for Enrichment Program
- Provide program supervision to ensure continuous program improvement

2019-20 Actions/Services

2. Enrichment teachers implemented visual arts, performing arts, music appreciation, health and nutrition, and physical education units. Based on stakeholder input and needs in 2019-2020 NSD will:

- Incorporate instructional technology into the enrichment units.
- Incorporate innovative instructional approaches (project based learning, maker spaces, engineering) into enrichment units.
- Continue to provide training and curriculum development opportunities for enrichment teachers.
- Purchase and stock needed materials for the enrichment program.
- Provide program supervision to ensure continuous program improvement.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$50,000	\$30,000	\$0
Source	Supplemental and Concentration	Supplemental and Concentration	
Budget Reference	4000-4999: Books And Supplies Materials for Enrichment Instruction	4000-4999: Books And Supplies Materials for Enrichment Instruction	
Amount	\$50,000	\$30,000	\$0
Source	Supplemental and Concentration	Supplemental and Concentration	
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Arts for Learning San Diego Coaching/Training	5800: Professional/Consulting Services And Operating Expenditures Arts for Learning San Diego Coaching and Training	
Amount	\$240,000	\$30,000	\$0
Source	Supplemental and Concentration	Base	
Budget Reference	1000-1999: Certificated Personnel Salaries Administration of Enrichment Wheel	1000-1999: Certificated Personnel Salaries Administration of Enrichment Wheel	
Amount			\$0
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

3. In 2014-2015, NSD reduced class size in Transitional Kindergarten to provide greater opportunity for individualized instruction. In 2017-2018 NSD will

- Continue Class Size Reduction in Transitional Kindergarten

2018-19 Actions/Services

3. In 2014-2015, NSD reduced class size in Transitional Kindergarten to provide greater opportunity for individualized instruction. In 2018-2019 NSD will

- Continue Class Size Reduction in Transitional Kindergarten

2019-20 Actions/Services

3. In 2014-2015, NSD reduced class size in Transitional Kindergarten to provide greater opportunity for individualized instruction. In 2019-2020, NSD will:

- Continue class size reduction in transitional kindergarten.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$124,000	\$124,000	\$124,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Class Size Reduction	1000-1999: Certificated Personnel Salaries Class Size Reduction	1000-1999: Certificated Personnel Salaries Class Size Reduction
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

4. Research has shown that students who attend preschool are more likely to achieve at high levels than those who don't. In order to make sure that its youngest learners have the greatest opportunity to succeed, in 2016-2017, National School District contracted with the San Diego County Office of Education (SDCOE) to provide an "embedded coach." This coach provides assistance with modeling and support of all preschool teachers. in 2017-2018 NSD will continue to:

- Continue embedded coaching contract, supplementing the cost

2018-19 Actions/Services

4. Research has shown that students who attend preschool are more likely to achieve at high levels than those who don't. In order to make sure that its youngest learners have the greatest opportunity to succeed, In 2016-2017, National School District contracted with the San Diego County Office of Education (SDCOE) to provide an "embedded coach." This coach provides assistance with modeling and support of all preschool teachers. in 2019-2020 NSD will continue to

2019-20 Actions/Services

4. Research has shown that students who attend preschool are more likely to achieve at high levels than those who don't. In order to make sure that its youngest learners have the greatest opportunity to succeed, In 2016-2017, National School District contracted with the San Diego County Office of Education (SDCOE) to provide an "embedded coach." This coach provides assistance with modeling and support of all preschool teachers. In 2019-2020 NSD will continue to:

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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$25,000		\$0
Source	Supplemental and Concentration		
Budget Reference	1000-1999: Certificated Personnel Salaries Preschool personnel- certificated or classified		
Amount			\$0
Budget Reference	3000-3999: Employee Benefits		

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

2017-18 Actions/Services

5. In 2014-2015, NSD contracted with Houghton Mifflin Harcourt's Leadership and Learning Center to guide teacher leaders through the process of organizing Common Core standards in ELA and math into units of study following research based methodologies outlined by Larry Ainsworth. In 2017-2018 NSD will:

- Continue development and revision of units of study in ELA and math using certified RCD trainer of trainers and International Center for Leadership in Education (ICLE) consultants
- Support administrators and teachers in concepts of Rigorous Curriculum Design, implementation of units using certified RCD trainer of trainers and ICLE consultants
- Develop walk-through tool with stakeholder groups to assess quality of implementation of Common Core Standards Units of Study, technology to support

Select from New, Modified, or Unchanged for 2018-19

Modified Action

2018-19 Actions/Services

5. In 2014-2015, NSD contracted with Houghton Mifflin Harcourt's Leadership and Learning Center to guide teacher leaders through the process of organizing Common Core standards in ELA and math into units of study following research based methodologies outlined by Larry Ainsworth. In 2018-2019 NSD will:

- Continue development and revision of units of study in ELA and math using certified RCD trainer of trainers.
- Support administrators and teachers in concepts of Rigorous Curriculum Design, implementation of units using certified RCD trainer of trainers and ICLE consultants
- Collaborative work to determine supplemental materials needed to support Units of Study
- International Center for Leadership in Education (ICLE) consultants or other trainers and coaches may be contracted to assist with the work.

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2019-20 Actions/Services

5. Based on student performance and a standards audit of the ELA and math RCD units, NSD shifted to UCI math and new ELA resources. Teachers and administrators completed overview training on the ELA/ELD and math frameworks. A focus on understanding the concepts of the frameworks and how they should be implemented in the classroom was implemented. Teachers continued to collaboration time focused on how the new resources supported the standards and the framework. District resource teachers were trained as trainers on the new frameworks and assisted the implementation of the Common Core standards. Consultants from UCI were contracted to coach leadership and assist in implementation.

Based on stakeholder input and needs in 2019-2020 NSD will:

- Continue in ELA and math frameworks.
- Support administrators and teachers in aligning ELA/ELD framework to NSD curriculum resources.

the Units, and next steps for implementation

- Consultants or other trainers and coaches may be contracted to assist with the work.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$100,000	\$300,000	\$300,000
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Substitute teachers for training time, release for RCD trainer of trainers, release for RCD Design Teams to review and revise Units of Study	1000-1999: Certificated Personnel Salaries Substitute/temporary teachers for training time, release for RCD trainer of trainers, release for RCD Design Teams to review and revise Units of Study	1000-1999: Certificated Personnel Salaries Substitute/temporary teachers for training time, release time for teachers to review and refine instructional resources and delivery.
Amount		\$100,000	\$100,000
Source		Base	Base
Budget Reference	3000-3999: Employee Benefits	5800: Professional/Consulting Services And Operating Expenditures Hiring of consultants/additional staff to assist with the above work	5800: Professional/Consulting Services And Operating Expenditures Hiring of consultants/additional staff to assist with the above work.

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

6. In 2015-2016 NSD added five library media technicians to provide greater opportunity for students to achieve grade level competencies in the Common Core. In 2017-2018 NSD will:

- Continue full-time level of Library Media Technicians
- Provide training on Common Core Standards and technology use in the library setting

2018-19 Actions/Services

6. In 2015-2016 NSD added five library media technicians to provide greater opportunity for students to achieve grade level competencies in the Common Core. In 2018-2019 NSD will:

- Continue full -time level of Library Media Technicians
- Provide training on Common Core Standards and technology use in the library setting
- Provide funding for additional books

2019-20 Actions/Services

6. In 2015-2016, NSD added five Library Media Specialists (aka: Library Media Technicians) to provide greater opportunity for students to achieve grade level competencies in the Common Core. In 2019-202, NSD will:

- Continue full-time level of Library Media Specialists (aka: Library Media Technicians).
- Provide training on Common Core standards and technology use in the library setting.
- Provide funding for additional books.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$300,000	\$300,000	\$300,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries
Amount			\$0
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount	\$50,000	\$50,000	\$50,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Additional books and materials for libraries	4000-4999: Books And Supplies Additional books and materials for libraries	4000-4999: Books And Supplies Additional books and materials for libraries

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

2017-18 Actions/Services

7. Annual contract with Hanover research to provide surveys, research briefs, and metrics to measure implementation of variety of LCAP actions that promote Common Core implementation, from measuring effectiveness of Enrichment Wheel, to depth of standards implementation and parent engagement.

Select from New, Modified, or Unchanged for 2018-19

Modified Action

2018-19 Actions/Services

7. Discontinue contract with Hanover Research as of January 1, 2019. Ed Services will work with existing staff to develop surveys.

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2019-20 Actions/Services

7. Discontinue contract with Hanover Research as of January 1, 2019. Educational Services will work with existing staff to develop surveys.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$35,000		\$0
Source	Supplemental and Concentration		
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures		

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
Foster Youth
Low Income

LEA-wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

Modified Action

Unchanged Action

Modified Action

2017-18 Actions/Services

8. Surveys promulgated by Hanover Research and the Ed Services Department indicate that teachers need support with the implementation of the Units of Study. In 2016-2017 NSD hired a resource teacher to assist with the technology needed to implement Common Core. In 2017-2018 NSD will:

- Continue to employ resource teacher to assist teachers as they continue to deepen their skills and knowledge of the Common Core State Standards. At this time, the focus will continue to be support with technology and its implementation into the Units of Study

2018-19 Actions/Services

8. In 2018-2019 NSD will:

- Continue to employ resource teacher to assist teachers as they deepen their skills and knowledge of the Common Core State Standards. At this time, the focus will be continued support with technology and its implementation into the Units of Study.

2019-20 Actions/Services

8. In 2019-2020 NSD will:

- Continue to employ resource teachers to assist teachers as they deepen their skills and knowledge of the Common Core State Standards. At this time, the focus will be continued support with technology and the CA ELA/ELD framework.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$110,000	\$110,000	\$140,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource Teachers' salaries	1000-1999: Certificated Personnel Salaries Resource Teachers' Salaries	1000-1999: Certificated Personnel Salaries Resource Teachers' Salaries
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

9. In order to fully implement Common Core Standards and Units of Study, teachers will be trained in and afforded

2018-19 Actions/Services

9. As substitutes are not an effective approach to provide collaboration time, additional funding will be put into on the

2019-20 Actions/Services

9. As substitutes are not an effective approach to provide collaboration time, additional funding will be put into on the

time to Backwards Map/Curriculum Map
ELA and/or math Units of Study.

clock collaboration time. A program to
release teachers for collaboration and
planning time will be developed during the
2018-2019 school year.

clock collaboration time. A program to
release teachers for collaboration and
planning time will be developed during the
2019-2020 school year.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$80,000	\$810,000	\$810,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Salaries for training of teachers, and substitute release of off the clock time to engage in Grade Level Team Curriculum Mapping of Units of Study	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries In 2018-2019 NSD invested a significant amount of professional learning with certificated staff. To meet increased cost of certificated salaries and retain highly qualified staff, it is necessary to augment. Current teaching staff has had professional training specific to NSD's LCAP goals; their retention is paramount to the achievement of NSD LCAP goals. As comparative salaries of other districts continue to rise, this item needs to be enhanced to ensure that NSD is able to attract and retain the best teachers.
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified Action

Modified Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

10. National School District has traditionally used Federal Title II funding to support class size reduction in Grades K-3. The Federal Government had decreased NSD's Title II entitlement by \$201,000 for 2017-2018. As maintaining a low class size for all K-3 classrooms, it is necessary to augment NSD's CSR program with LCAP funding. This action was formerly in Goal 6.

10. National School District has traditionally used Federal Title II funding to support class size reduction in Grades K-3. The Federal Government had decreased NSD's Title II entitlement by \$201,000 for 2017-2018. As maintaining a low class size for all K-3 classrooms, it is necessary to augment NSD's CSR program with LCAP funding.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$201,000	\$201,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

11. In order to provide additional support for NSD teaching staff, classroom teachers will be recruited for extra training and provided compensation to serve as demonstration teachers. These teachers

11. Due to ongoing substitute teacher shortages this action was not able to be implemented. It will be discontinued in the 2019-2020 school year.

would invite other teachers into their classrooms to observe best practices. They might also provide modeling or video taped support to teaching staff.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$52,000	\$0
Source		Supplemental and Concentration	
Budget Reference		1000-1999: Certificated Personnel Salaries Demonstration Teachers	

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

--

2018-19 Actions/Services

12. Supplemental Purchases of English Language Arts Instructional materials to support the Units of Study.

2019-20 Actions/Services

Supplemental Purchases of instructional materials to support the instructional delivery of the ELA/ELD framework.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$300,000	\$300,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		4000-4999: Books And Supplies Additional materials supporting Units of Study	4000-4999: Books And Supplies Additional materials supporting ELA instruction.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 3

Expand collaboration and engagement with parents, families, and community partners

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)

Local Priorities: Governing Board Priority # 2: Parent, family, and community collaboration and engagement

Identified Need:

There is a need for NSD to engage more parents in more ways to partner with schools in their students' education. In 2019 parent engagement survey, results indicated that the most common parent connection with academics was only homework. The survey noted the greatest preference from parents was time with school staff, however, parent work schedules pose the greatest obstacle. In accordance with research, that the more engaged parents are in the academic progress of their children the greater the likelihood students will achieve at high levels, NSD will focus on providing greater school access opportunities and building parent leadership capacity.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
3A. Principal Surveys- counts of parent participation Disaggregated groups to include parents of unduplicated students and students with exceptional needs	500 parents engaged in school site learning based on 2015-2016 school site surveys. Disaggregated groups to include parents of unduplicated students	2017-2018	<ul style="list-style-type: none">• Increase parent participation in parenting/com mon core classes from 600 to 700	<ul style="list-style-type: none">• Increase parent participation in parenting/com mon core classes from 700 to 800.• 10 percent increase in

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	and students with exceptional needs	increased from 500 to 698 Establish baseline for participation of parents of students with exceptional needs and unduplicated students	10% increase in students with exceptional needs	students with exceptional needs.
3B. Parent Engagement Survey A 5% increase from Spring 2016 parent survey data questions indicating greater connections to school.	234 parents responded to Hanover Spring 2016 survey 70% assist students with homework 52% never attend educational events for adults 68% report having difficulty helping child with math because they do not understand the topic well. 54% have difficulty participating in school activities due to work conflicts	300 parents respond to Hanover Spring 2017 75% assist students with homework 47% never attend educational events for adults 63% report having difficulty helping child with math because they do not understand the topic well. 49% have difficulty participating in school activities due to work conflicts 2017-2018 Results: 267 parents responded to Hanover Spring 2018 Survey 87% assist students with homework 39% never attend educational events for adults	400 Parents respond to Hanover Spring 2018 Survey 80% assist students with homework 42% never attend educational events for adults 58% report having difficulty helping child with math because they do not understand the topic well. 44% have difficulty participating in school activities due to work conflicts 80 % Agree or strongly agree that the school communicates effectively with parents. 72% Agree or strongly agree that the school involves parents in decisions about school programs	500 Parents respond to Spring 2019 Survey <ul style="list-style-type: none"> • 85 percent assist students with homework. • 37 percent never attend educational events for adult. • 53 percent report having difficulty helping child with math because they do not understand the topic well. • 39 percent have difficulty participating in school activities due to work conflicts. • 83 percent agree or

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
		<p>18% report having difficulty helping child with math because they do not understand the topic well.</p> <p>56% have difficulty participating in school activities due to work conflicts</p> <p>77% Agree or strongly agree that the school communicates effectively with parents.</p> <p>69% Agree or strongly agree that the school involves parents in decisions about school programs</p> <p>83% Agree or strongly agree that the school values parent involvement</p>	<p>86% Agree or strongly agree that the school values parent involvement</p> <p>Survey responses measures parent input.</p>	<p>strongly agree that the school communicates effectively with parents.</p> <ul style="list-style-type: none"> 75 percent agree or strongly agree that the school involves parents in decisions about school programs. 86 percent agree or strongly agree that the school values parent involvement. <p>Survey responses measures parent input.</p>

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

1. In 2016-2017 NSD worked with the National City Collaborative to develop a strategic plan. The plan is composed of four goals: 1) increase community outreach, 2) provide venues and actions to increase parent engagement with school sites, 3) practice informed decision making, and 4) focus on sustainability of the collaborative. In 2017-2018 NSD will:

- Work with the Collaborative to implement the four strategic plan goals
- Coordinate and host a “retreat” in the fall to gather parent and community support for the plan
- Collaborate with South Bay Community Services to develop an Memorandum of Understanding that defines the responsibilities of all collaborating entities
- Set goals for the Collaborative’s Family Resource Center to

2018-19 Actions/Services

1. In 2018-2019 NSD will:

- Work with the Collaborative to implement the four strategic plan goals
- Coordinate and host a “retreat” in the fall to gather parent and community support for the plan
- Collaborate with South Bay Community Services to maintain the Memorandum of Understanding that defines the responsibilities of all collaborating entities
- Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD

2019-20 Actions/Services

1. In 2019-2020 NSD will:

- Work with the Collaborative to implement the four strategic plan goals.
- Coordinate and host a “retreat” in the fall to gather parent and community support for the plan.
- Collaborate with South Bay Community Services to maintain the Memorandum of Understanding that defines the responsibilities of all collaborating entities.
- Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD.

provide services that support
parents and students of NSD

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$75,000	\$75,000	\$75,000
Source	Base	Base	Base
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures South Bay Community Services personnel to staff Family Resource Center	5800: Professional/Consulting Services And Operating Expenditures South Bay Community Services personnel to staff Family Resource Center	5800: Professional/Consulting Services And Operating Expenditures South Bay Community Services personnel to staff Family Resource Center

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

2017-18 Actions/Services

2. In 2015-2016 NSD contracted with Teacher Created Materials to develop four Common Core Parent modules: 1) Shifting to Common Core 2) Reading with Common Core 3) Math and Common Core, and 4) Common Core Assessment. In 2017-2018 NSD will:

- Continue with Parent Engagement Programs at school sites as outlined in the Single Plans for Student Achievement
- Hire a District Resource Teacher to assist sites in the development of their parent engagement programs, provide parenting classes, update the Teacher Created Materials modules, support English Learners and their parents, and innovate the means to engage more parents in their children's education

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

2. In 2018-2019 NSD will:

- Continue with Parent Engagement Programs at school sites as outlined in the Single Plans for Student Achievement
- Continue to employ a District Resource Teacher to assist sites in the development of their parent engagement programs, support English Learners and their parents

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

2. In 2019-2020 NSD will:

- Continue with parent engagement programs at school sites as outlined in the Single Plans for Student Achievement.
- Continue to employ a district resource teacher to assist sites in the development of their parent engagement programs, support English Learners and their parents.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$110,000	\$110,000	\$140,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries District Resource Teacher	1000-1999: Certificated Personnel Salaries District Resource Teacher	1000-1999: Certificated Personnel Salaries District Resource Teacher

Budget
Reference

3000-3999: Employee Benefits

3000-3999: Employee Benefits

3000-3999: Employee Benefits

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners

Foster Youth

Low Income

LEA-wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

3. Maintain increased hours for District Translator to provide extended services for the District and school sites

2018-19 Actions/Services

3. Maintain increased hours for District Translator to provide extended services for the District and school sites

2019-20 Actions/Services

3. Maintain increased hours for the district translator to provide extended services for the District and school sites.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$20,000	\$20,000	\$20,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries 20% full time equivalent for District Translator	1000-1999: Certificated Personnel Salaries 20% full time equivalent for District Translator	1000-1999: Certificated Personnel Salaries 20% full time equivalent for District Translator
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

Modified Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

4. In 2018-2019, NSD will work with South Bay Community Services to recruit and

4. Promotoras were not implemented as a result of hiring limitations of candidates for

train community members/parents to be part of a "promotora" program. The promotoras will work with school sites to increase parent engagement.

NSD. Outreach and support to meet this action will be provided through partnership and provided training from consulting services.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$34,568	\$34,568
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		5800: Professional/Consulting Services And Operating Expenditures	5800: Professional/Consulting Services And Operating Expenditures

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 4

Provide safe environments that promote social, emotional, and physical wellness

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 5: Pupil Engagement (Engagement)

Priority 6: School Climate (Engagement)

Local Priorities: Governing Board Priority #4: Student emotional health

Identified Need:

John Hattie's research on effective educational practices states that classroom behavior has a .63 effect size (anything over .40 is considered effective). Results from 2017 NSD's administration of the California Healthy Kids Survey show that although 79 percent report they feel safe at school, 21 percent do not. Physical and verbal offenses of students hover around 48 percent. Hattie's research and the CHKS results demonstrate a need to provide behavioral supports for NSD students.

In 2017-2018, the National City Collaborative Family Resource Centers had 937 points of service for families in the community. The three top areas of service focused on counseling, health care, and parent education. This data indicates a continued need to provide services such as family counseling, food, shelter, health insurance for our families.

Sixty-three students with their families have attended Student Attendance Review Board (SARB) this year. School attendance is a major factor in school achievement. There is a need to support families that are struggling to get their children to school.

Based on the 2017 fifth grade physical fitness assessment, 46.2 percent of National School District students are not in the Healthy Fitness Zone.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
4A. NSD California Healthy Kids Survey (CHKS)	83% Students feel safe most of the time or all of the time at school on CHKS	79% Students feel safe at school most of the time or all of the time on CHKS	85% Students feel safe at school most of the time or all of the time on CHKS	90% Students feel safe at school most of the time or all of the time on CHKS.
4B. CALPADS Suspension/Expulsion Rates	4B. Expulsion rate:0 Suspension rate: 2.0%	4B. Expulsion rate:0 Suspension rate: 2.0% Awaiting results from June CALPADs report	4B. Expulsion rate:0 Suspension rate: 1.5%	4B. Expulsion rate:0 Suspension rate: 1%
4C. Attendance Rates	4C. Increase student attendance rate from 96.4 % Reduce chronic absenteeism from .91%	4C. Increase student attendance rate from 96.4 % to 97% Reduce chronic absenteeism from .91% to .80% Awaiting results from June CALPADS report	4C. Increase student attendance rate from 97% to 98% Reduce chronic absenteeism from .80% to .75%	4C. Increase student attendance rate from 98 percent 98.7 percent. Reduce chronic absenteeism from .75 percent to .70 percent.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

1. In 2016-2017 NSD reinforced Positive Behavior Intervention and Support (PBIS) systems in all its schools Single Plans for Student Achievement. Also, NSD Provide training for all principals and teacher leaders in Restorative Practices and Trauma Informed Practices. In 2017-2018 NSD will

- Deepen implementation of PBIS in all schools through monitoring of activities in Single Plans of Student achievement during Principal/Supt. meetings
- To support Homeless and Foster Youth, train additional personnel in Trauma Informed and Restorative Practices
- Hire School-based Social Worker to supervise social work interns. This will add additional support to school sites to assist with mental health and behavioral issues,

2018-19 Actions/Services

1. In 2017-2018 NSD reinforced Positive Behavior Intervention and Support (PBIS) systems in all its schools Single Plans for Student Achievement. Also, NSD provided training for all principals and teacher leaders in Restorative Practices and Trauma Informed Practices. In 2018-2019 NSD will

- Continue to improve implementation of PBIS in all schools through monitoring of activities in Single Plans of Student achievement during Principal/Supt. meetings
- To support Homeless and Foster Youth, train additional personnel in Trauma Informed and Restorative Practices
- Employ a School-based Social Worker to supervise social work interns. This will add additional support to school sites to assist with mental health and behavioral

2019-20 Actions/Services

1. In 2017-2018, NSD reinforced Positive Behavior Intervention and Support (PBIS) systems in all its schools Single Plans for Student Achievement. Also, NSD provided training for all principals and teacher leaders in Restorative Practices and Trauma Informed Practices. In 2019-2020 NSD will:

- Continue to improve implementation of PBIS in all schools through monitoring of activities in Single Plans of Student Achievement during principal/superintendent meetings.
- To support Homeless and Foster Youth, train additional personnel in Trauma Informed and Restorative Practices.
- Employ a school-based social worker. This will add additional support to assist with mental health and behavioral issues,

bullying prevention, families in need of additional support

issues, bullying prevention, families in need of additional support

- Employ five additional counselors to assist with implementation of Positive Behavior Intervention Supports at schools, focusing on Tier II level referrals.

bullying prevention, families in need of additional support.

- Employ five additional counselors to assist with implementation of Positive Behavior Intervention Supports at schools, focusing on Tier I and Tier II level referrals.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$30,000	\$58,724	\$68,724
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Substitutes for additional PBIS, Restorative Practices Training	1000-1999: Certificated Personnel Salaries Substitutes for additional PBIS, Restorative Practices Training	1000-1999: Certificated Personnel Salaries Substitutes for additional training
Amount		\$500,000	\$500,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		1000-1999: Certificated Personnel Salaries 5 School Counselors	1000-1999: Certificated Personnel Salaries 5 School Counselors
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount	\$150,000	\$150,000	\$120,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries School-based Social Worker	1000-1999: Certificated Personnel Salaries School-based Social Worker	1000-1999: Certificated Personnel Salaries School-based Social Worker

Amount			
Source			
Budget Reference			

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All
Specific Student Groups: Homeless, Students With Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

2017-18 Actions/Services

2. In 2016-2017 NSD worked with the National City Collaborative to develop a strategic plan. The plan is composed of four goals: 1) increase community outreach, 2) provide venues and actions to increase parent engagement with school sites, 3) practice informed decision

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

2. In 2016-2017 NSD worked with the National City Collaborative to develop a strategic plan. The plan is composed of four goals: 1) increase community outreach, 2) provide venues and actions to increase parent engagement with school sites, 3) practice informed decision

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

2. In 2016-2017 NSD worked with the National City Collaborative to develop a strategic plan. The plan is composed of four goals: 1) increase community outreach, 2) provide venues and actions to increase parent engagement with school sites, 3) practice informed decision

making, and 4) focus on sustainability of the collaborative. In 2017-2018 NSD will:

- Work with the Collaborative to implement the four strategic plan goals
- Coordinate and host a “retreat” in the fall to gather parent and community support for the plan
- Collaborate with South Bay Community Services to develop an Memorandum of Understanding that defines the responsibilities of all collaborating entities
- Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD

making, and 4) focus on sustainability of the collaborative. In 2018-2019 NSD will:

- Work with the Collaborative to implement the four strategic plan goals
- Coordinate and host a “retreat” in the fall to gather parent and community support for the plan
- Collaborate with South Bay Community Services to develop an Memorandum of Understanding that defines the responsibilities of all collaborating entities
- Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD

making, and 4) focus on sustainability of the collaborative. In 2019-2020 NSD will:

- Work with the Collaborative to implement the four strategic plan goals.
- Coordinate and host a “retreat” in the fall to gather parent and community support for the plan.
- Collaborate with South Bay Community Services to develop a Memorandum of Understanding that defines the responsibilities of all collaborating entities.
- Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Budget			
Reference	Funding in Goal 3, item 1	Funding in Goal 3, item 1	Funding in Goal 3, item 1

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
Foster Youth
Low Income

LEA-wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

3. Provide all third grade students swim
safety program

3. Provide all third grade students swim
safety program

3. Provide all third grade students swim
safety program.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$60,000	\$50,000	\$50,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures Costs associated with Swim Program and transportation	5000-5999: Services And Other Operating Expenditures Costs associated with Swim Program and transportation	5000-5999: Services And Other Operating Expenditures Costs associated with Swim Program and transportation

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,
and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

English Learners
Foster Youth
Low Income

Specific Schools: Lincoln Acres, Central
Specific Grade Spans: Students who are
also identified as SWD

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

New Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

4. In order to provide additional safety and support to the Special Education Hub schools, NSD will provide additional safety and Positive Behavior Interventions through Assistant Principals, trained in Restorative Practices, de-escalation strategies, and Trauma Informed Care.

4. In order to provide additional safety and support to the Special Education hub schools, NSD will provide additional safety and Positive Behavior Interventions through assistant principals, trained in Restorative Practices, de-escalation strategies, and Trauma Informed Care.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$250,000	\$250,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		1000-1999: Certificated Personnel Salaries Assistant Principal salaries	1000-1999: Certificated Personnel Salaries Assistant Principal Salaries

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 5

Grow capacity to provide effective instruction through cutting edge technology, personalized employee training, innovative learning programs, and expanded learning opportunities.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities: Governing Board Priorities #1 Student Achievement, #2 Innovative and expanded Learning opportunities

Identified Need:

In 2016-2017 National School District implemented 1 to 1 devices in grades 3-6, and 2 to 1 in grades K-2. With this increase in computing devices, there will be a continued need for teacher training and administration of a comprehensive technology plan. Technology should not just be used for student personal learning, but incorporated into Common Core lessons, becoming a tool, not a strategy. Also, with the addition of nearly 4,000 new devices, tech support personnel are needed to ensure that the devices and supporting infrastructure is always functioning.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
5A. Teacher Survey Data	<p>Teacher Survey</p> <ul style="list-style-type: none">46% responded professional learning on student personalized learning is most important27% responded technical	personalized	<p>Teacher Surveys</p> <ul style="list-style-type: none">30% will respond professional learning on student personalized learning is most important	<p>Teacher Surveys</p> <ul style="list-style-type: none">35% will respond professional learning on student personalized learning is most important.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	<p>assistance for devices is most important</p> <ul style="list-style-type: none"> • 14% responded modeling of instruction with devices is most important • 12% responded additional software systems are most important <p>Additional Survey metrics to be reported in 17-18</p>	<ul style="list-style-type: none"> • 12.20% responded technical assistance for devices is most important • 50% responded modeling of instruction with devices is most important • 10% responded additional software systems are most important 	<ul style="list-style-type: none"> • 10% will respond technical assistance for devices is most important • 60% will respond modeling of instruction with devices is most important • 0% will respond additional software systems are most important <p>Additional Survey metrics to be reported in 18-19</p>	<ul style="list-style-type: none"> • 10% will respond technical assistance for devices is most important. • 60% will respond modeling of instruction with devices is most important. • 0% respond additional software systems are most important. <p>Additional Survey metrics to be reported in 19-20.</p>
5B. Student Achievement Data	<p>Student Achievement Data</p> <ul style="list-style-type: none"> • ELA Smarter Balanced Assessment Baseline: 41% meeting standards in 2015-2016 • Math Smarter Balanced Assessment Baseline: 30% meeting 	<p>Student Achievement Data 2016-2017</p> <ul style="list-style-type: none"> • ELA Smarter Balanced Assessment 42%: • Math Smarter Balanced Assessment 30% <p>Currently Awaiting 2017-2028 SBAC results</p>	<p>Student Achievement Data</p> <ul style="list-style-type: none"> • ELA Smarter Balanced Assessment Baseline: 51% meeting standards in 2018-2019 • Math Smarter Balanced Assessment Baseline: 40% meeting 	<p>Student Achievement Data</p> <ul style="list-style-type: none"> • ELA Smarter Balanced Assessment Baseline: 56 percent meeting standards in 2019-2020. • Math Smarter Balanced Assessment Baseline: 45 percent

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	standards in 2015-2016		standards in 2018-2019	meeting standards in 2019-2020.
5C.Walk-through implementation lists	Walk-through implementation lists <ul style="list-style-type: none"> Under development 	Development of walk through lists not completed- will be developed in 2018-2019	50% evidence of technology usage	75% evidence of technology usage.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action	Modified Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
<p>1. In 2015-2016 NSD used LCFF concentration and supplemental grant funds to hire 2 additional computer systems technicians to assist with additional technology needs. In 2017-2018 NSD will:</p> <ul style="list-style-type: none"> Continue to fund the 2 systems technician positions, Provide vehicles for technicians 	<p>1. In 2015-2016 NSD used LCFF concentration and supplemental grant funds to hire 2 additional computer systems technicians to assist with additional technology needs. In 2018-2019 NSD will:</p> <ul style="list-style-type: none"> Continue to fund the 2 systems technician positions 	<p>1. In 2015-2016, NSD used LCFF concentration and supplemental grant funds to hire two additional computer systems technicians to assist with additional technology needs. In 2019-2020 NSD will:</p> <ul style="list-style-type: none"> Continue to fund the two computer systems technician positions.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$283,582	\$218,000	\$218,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries 2 tech positions	2000-2999: Classified Personnel Salaries 2 tech positions	2000-2999: Classified Personnel Salaries 2 tech positions
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount	\$25,000		
Source	Supplemental and Concentration		
Budget Reference	6000-6999: Capital Outlay 1 vehicle		

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

2. In 2016-2017 NSD added an additional Ed Services Director. In 2017-2018 the Director will continue to:

- Direct professional development to school sites on the uses of technology
- Work with teachers, principals, and school communities to develop and coordinate a coherent, long-term technology acquisition and training plan
- Assist School Site Councils with research and development of site technology purchases and training
- Work with parent involvement resource teacher to develop practices/opportunities for

2018-19 Actions/Services

2. In 2018-2019 the Director will continue to:

- Direct professional development to school sites on the uses of technology
- Work with teachers, principals, and school communities to develop and coordinate a coherent, long-term technology acquisition and training plan
- Assist School Site Councils with research and development of site technology purchases and training
- Work with parent involvement resource teacher to develop practices/opportunities for

2019-20 Actions/Services

2. In 2019-2020, the Director will continue to:

- Direct professional development to school sites on the uses of technology.
- Work with teachers, principals, and school communities to develop and coordinate a coherent, long-term technology acquisition and training plan.
- Assist School Site Councils with research and development of site technology purchases and training.
- Work with parent involvement resource teacher to develop practices/opportunities for

- parents to learn more about technology
- Coordinate all upgrades, purchases of devices for Ed Services personnel

- parents to learn more about technology
- Coordinate all upgrades, purchases of devices for Ed Services personnel
- Work with parent involvement resource teacher to develop practices/opportunities for parents to learn more about technology
- Supervise Common Core/Technology Resource Teacher

- parents to learn more about technology.
- Coordinate all upgrades, purchases of devices for Educational Services personnel.
- Work with parent involvement resource teacher to develop practices/opportunities for parents to learn more about technology.
- Supervise the common core/technology resource teacher.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$174,518	\$170,000	\$170,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Director position	1000-1999: Certificated Personnel Salaries Coordinator position	1000-1999: Certificated Personnel Salaries Director position
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

3. In 2016-2017 NSD provided training for teachers to implement Common Core strategies using the new Chromebooks. In 2017-2018 NSD will:

- Deepen implementation of effective strategies through continued training using Independent Technology Growth Plan developed in 2016-2017, and other needed training and/or purchase of materials

2018-19 Actions/Services

3. In 2016-2017 NSD provided training for teachers to implement Common Core strategies using the new Chromebooks. In 2018-2019 NSD will

- Deepen implementation of effective strategies through continued training using Independent Technology Growth Plan developed in 2016-2017, and other needed training and/or purchase of materials

2019-20 Actions/Services

3. In 2016-2017, NSD provided training for teachers to implement Common Core strategies using the new Chromebooks. In 2019-2020, NSD will shift the focus on technology training from use of device to instructional pedagogy. This will be addressed through Goal 2 Action 5.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$90,000	\$90,000	\$0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Training materials/contracts, teacher compensation	1000-1999: Certificated Personnel Salaries Training materials/contracts, teacher compensation	
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	
Amount	\$10,000		
Source	Supplemental and Concentration		
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
4. In 2017-2018 NSD will <ul style="list-style-type: none"> Continue funding on lease for 1:1 devices in grades 3-6, and 2:1 in grades TK-2 	4. In 2018-2019, NSD will continue funding the lease for 1:1 devices in grades 3-6, and 2:1 in grades TK-2	4. In 2019-2020, the lease option will allow for review current technology and evaluate lease of new devices. Based on stakeholder input, NSD will move to 1 to 1 personalized devices in TK-6 and plan for a take-home program.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$700,000	\$610,000	\$940,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action	Modified Action	Modified Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
5. NSD formerly received E-rate funds to cover the costs of technology infrastructure and support. In 2016-2017 the last of that support was suspended, and NSD must now provide funding to purchase warranties for all of its support systems.	5. NSD formerly received E-rate funds to cover the costs of technology infrastructure and support. In 2016-2017 the last of that support was suspended, and NSD must now provide funding to purchase warranties for all of its support systems. This will now come out of base funds	5. NSD formerly received e-rate funds to cover the costs of technology infrastructure and support. In 2016-2017, the last of that support was suspended and NSD must now provide funding to purchase warranties for all of its support systems. This will now come out of base funds.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$60,000	\$98,000	\$98,000
Source	Supplemental and Concentration	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures Warranties for technology support systems	5700-5799: Transfers Of Direct Costs Warranties for technology support systems	5700-5799: Transfers Of Direct Costs Warranties for technology support systems

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 6

Promote student engagement and achievement through supplemental services of upgraded facilities, low class size, employee excellence, and transportation.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)

Local Priorities: Board Priorities #5 High Quality Instructional Program, #2 High Quality Staff

Identified Need:

There is a need to maintain services previously addressed through categorical program dollars.

NSD buildings are aging and must be maintained.

NSD buses are aging and must be replaced.

With Common Core Standards, additional materials are needed to provide the rigor for students and choice for teachers.

Professional Development for Common Core standards must continue.

School Site programs for compensatory education currently provide additional services (e.g. Language Arts Specialists) targeted to increase and improve services for unduplicated students.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
6A. Budget for provision of basic services	6A. LCAP Contribution to support LCAP goals at school sites remains at same levels as in 2015-2016.	6A. LCAP Contribution to support LCAP goals at school sites remains at same levels as in 2015-2016.	6A. LCAP Contribution to support LCAP goals at school sites remains at same levels as in 2015-2016.	6A. LCAP contribution to support LCAP goals at school sites remains at same levels as in 2015-2016.
6B. Facilities Inspection Tool (FIT)	6B. Facilities in good repair as measured by the Facilities Inspection Tool (FIT)	6B. Facilities in good repair as measured by the Facilities Inspection Tool (FIT)	6B. Facilities in good repair as measured by the Facilities Inspection Tool (FIT)	6B. Facilities in good repair as measured by the Facilities Inspection Tool (FIT).
6C. Teacher Assignments	6C. 100% of NSD teachers are appropriately credentialed	6C. 100% of NSD teachers are appropriately credentialed	6C. 100% of NSD teachers are appropriately credentialed	6C. 100 percent of NSD teachers are appropriately credentialed.
6D. Staffing levels	6D. Staffing at 21.63:1 at grades K-2, and 29.69:1 at grades 3-6	6D. Staffing at 21.63:1 at grades K-2, and 29.69:1 at grades 3-6	6D. Staffing at 21.63:1 at grades K-2, and 29.69:1 at grades 3-6	6D. Staffing at 21.63:1 at grades K-2, and 29.69:1 at grades 3-6.
6.E Materials Sufficiency as Measured by Williams Visits	6E. No findings of insufficiency on Williams 2016	6E. No findings of insufficiency on Williams 2017-2018	6E. No findings of insufficiency on Williams 2018-2019, including English learner access to CCSS and ELD standards.	6E. No findings of insufficiency on Williams 2019-2020, including English learner access to CCSS and ELD standards.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

1. NSD will maintain buildings, school grounds, and any additional spaces needed for instruction using the same percentage of funds normally allocated to maintenance per state guidelines

2018-19 Actions/Services

1. NSD will maintain buildings, school grounds, and any additional spaces needed for instruction at a level above the 2016-2017 state requirements.

2019-20 Actions/Services

1. NSD will maintain buildings, school grounds, and any additional spaces needed for instruction at a level above the 2016-2017 state requirements (routine restricted maintenance).

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$450,796	\$360,769	\$360,769
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures Maintenance Costs	5000-5999: Services And Other Operating Expenditures Maintenance Costs	5000-5999: Services And Other Operating Expenditures Maintenance Costs

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

2. NSD will purchase a new bus to continue providing transportation for NSD students. Unduplicated students (English Learners, Students of Poverty) statistically have lower attendance rates. Attendance is directly linked to student achievement. By providing additional busing service, attendance of unduplicated pupils increases.

2018-19 Actions/Services

2. NSD will purchase a new bus to continue providing transportation for NSD students. Unduplicated students (English Learners, Students of Poverty) statistically have lower attendance rates. Attendance is directly linked to student achievement. By providing additional busing service, attendance of unduplicated pupils increases.

2019-20 Actions/Services

2. NSD will lease a new bus to continue providing transportation for NSD students. Unduplicated students (English Learners, Students of Poverty) statistically have lower attendance rates. Attendance is directly linked to student achievement. By providing additional busing service, attendance of unduplicated pupils increases.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$180,000	\$190,000	\$190,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	6000-6999: Capital Outlay Bus Purchase	6000-6999: Capital Outlay Bus Purchase	6000-6999: Capital Outlay Bus Lease

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

3. Additional materials acquisition in ELA and math. There is a need to acquire ELA and math materials that expressly support the NSD designed Rigorous Units of Study.

2018-19 Actions/Services

This action has been moved to Goal 2, action 12.

2019-20 Actions/Services

This action has been moved to Goal 2 Action 12.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$524,686		
Source	Supplemental and Concentration		
Budget Reference	4000-4999: Books And Supplies Instructional Materials Purchases		

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

4. NSD will continue to provide actions and services necessary to conduct school-based programs that are principally directed to support unduplicated students. Funds will be used for for supplemental

2018-19 Actions/Services

4. NSD will continue to provide actions and services necessary to conduct school-based programs that are principally directed to support unduplicated students. Funds will be used for for supplemental

2019-20 Actions/Services

4. NSD will continue to provide actions and services necessary to conduct school-based programs that are principally directed to support unduplicated students. Funds will be used for supplemental

personnel, such as but not limited to: Language Arts Specialists, Impact Teachers, and before and after school tutors. This could include professional learning, which is directly related to the LCAP and Strategic Plan goals, and instructional materials supporting those goals. Principals will meet with Asst. Supt. of Ed Services during the development of the site Single Plan for Student Achievement to discuss how LCFF funds will be principally directed to unduplicated student groups. A budget spread sheet that codes the Supplemental and Concentration grant funds will be employed to keep track of the funds and ensure they are used principally to assist the unduplicated student groups.

personnel, such as but not limited to: Language Arts Specialists, Impact Teachers, and before and after school tutors. This could include professional learning, which is directly related to the LCAP and Strategic Plan goals, and instructional materials supporting those goals. Principals will meet with Asst. Supt. of Ed Services during the development of the site Single Plan for Student Achievement to discuss how LCFF funds will be principally directed to unduplicated student groups. A budget spread sheet that codes the Supplemental and Concentration grant funds will be employed to keep track of the funds and ensure they are used principally to assist the unduplicated student groups.

personnel, such as but not limited to: language arts specialists, impact teachers, and before and after school tutors. This could include professional learning, which is directly related to the LCAP and Strategic Plan goals, and instructional materials supporting those goals. Principals will meet with Assistant Superintendent of Educational Services during the development of the site Single Plan for Student Achievement to discuss how LCFF funds will be principally directed to unduplicated student groups. A budget spread sheet that codes the Supplemental and Concentration grant funds will be employed to keep track of the funds and ensure they are used principally to assist the unduplicated student groups.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,753,277	\$2,753,277	\$2,708,277
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount	\$305,919	\$305,919	\$305,919
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

5. Maintain current levels of staffing providing smaller class size to NSD unduplicated students, and retain highly qualified teachers, through the provision of long and short-term financial compensation with increased contribution to STRS and PERS, and step and column salary schedule.

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

5. Maintain current student to staff ratio providing smaller class size to NSD unduplicated students, and retain highly qualified teachers, through the provision of long and short-term financial compensation with increased contribution to STRS and PERS, and step and column salary schedule.

Current teaching staff has had professional training specific to NSD's LCAP goals; their retention is paramount to the achievement of NSD LCAP goals. As comparative salaries of other districts continue to rise, this item needs to be

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

5. Maintain current student to staff ratio providing smaller class size to NSD unduplicated students and retain highly qualified teachers through the provision of long and short-term financial compensation with increased contribution to STRS and PERS, and step and column salary schedule.

Current teaching staff has had professional training specific to NSD's LCAP goals; their retention is paramount to the achievement of NSD LCAP goals. As comparative salaries of other districts continue to rise, this item needs to be

enhanced to ensure that NSD is able to attract and retain the best teachers.

enhanced to ensure that NSD is able to attract and retain the best teachers.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,600,587	4,490,520	4,490,520
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Teachers at Current Staffing Levels	1000-1999: Certificated Personnel Salaries Teachers at Current Staffing Levels	1000-1999: Certificated Personnel Salaries Teachers at Current Staffing Levels
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

6. In 2013, National City residents passed a bond that provided funding to add air conditioning and heating to all NSD classrooms, promoting student achievement through healthy classroom environments. There are ongoing additional electrical costs that did not exist prior to providing the healthy environment to NSD's 88% unduplicated student population.

2018-19 Actions/Services

6. In 2013, National City residents passed a bond that provided funding to add air conditioning and heating to all NSD classrooms, promoting student achievement through healthy classroom environments. There are ongoing additional electrical costs that did not exist prior to providing the healthy environment to NSD's 88% unduplicated student population. .

2019-20 Actions/Services

6. In 2013, National City residents passed a bond that provided funding to add air conditioning and heating to all NSD classrooms, promoting student achievement through healthy classroom environments. There are ongoing additional electrical costs to provide the healthy environment to NSD's 88 percent unduplicated student population will be transferred to base in 2019-2020.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$550,000	\$200,000	\$0
Source	Supplemental and Concentration	Supplemental and Concentration	
Budget Reference	5000-5999: Services And Other Operating Expenditures Additional Electrical Costs	5000-5999: Services And Other Operating Expenditures Additional Electrical Costs	

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

National School District has traditionally used Federal Title II funding to support class size reduction in Grades K-3. The Federal Government had decreased NSD's Title II entitlement by \$201,000 for 2017-2018. As maintaining current staffing is an important part of NSD's basic services goal, it is necessary to augment NSD's CSR program with LCAP funding.

2018-19 Actions/Services

As this action is directly related to student achievement, it is now located in Goal 2, item 10.

2019-20 Actions/Services**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$201,000		
Source	Supplemental and Concentration		
Budget Reference	1000-1999: Certificated Personnel Salaries		
Budget Reference	3000-3999: Employee Benefits		

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds

\$

Percentage to Increase or Improve Services

%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds

\$14,148,777

Percentage to Increase or Improve Services

34.81%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

During school year 2019-2020, District-wide Supplemental and Concentration funds will support English Learner achievement, student achievement in English Language Arts and math, parent and community engagement, student engagement through technology, and additional supporting services. With an unduplicated count of 88 percent, all of the Supplemental and Concentration grant funds are used in a District-wide manner, as all actions are directed to serve unduplicated student groups and benefit other students as well.

Goal 1: English Learner Achievement

English Learners make up 64 percent of the National School District student population. The core instructional program provides for daily designated and integrated English language development instruction. Over the past three years, National School District English Learner CAASPP results have shown an increase from 22 percent to 27 percent meets/exceeds in English Language Arts. Actions to increase and improve services are:

- Action 5. Hire an English Language Arts/ English Learner Resource Teacher(s): Cost- \$140,000 Supplemental and Concentration Grant funds. The resource teacher(s) would assist teachers during Data Teams, model English Learner lessons, and provide principals with assistance to develop English Learner goals and actions at their school site. This added resource will enable classroom teachers to increase the quality of services for the unduplicated student population.

Goal 2: Student Achievement in English Language Arts and Math

To increase student achievement, Common Core State Standards must be fully implemented. NSD will provide time for teachers to deconstruct and backwards map the standards and receive professional learning, coaching and modeling of best instructional practices differentiation strategies. Stakeholder input emphasized the need to provide deep professional development for teachers around the standards and the student performance expectations. The following services/actions are designed to increase student achievement for our unduplicated pupils, specifically English Learners, Students with Disabilities and Foster Youth:

- Action 1. Instructional Enrichment Wheel: \$1,751,000 Supplemental and Concentration Grant funds. Eighteen teachers are needed to maintain and further develop the Instructional Enrichment Wheel program. This program releases teachers twice monthly for approximately two and one half hours to review student data resulting from benchmark and formative assessments. Teachers differentiate instruction based on the results, with specific attention paid to the needs of English Learners, Students with Disabilities and Foster Youth. While teachers are released, Instructional Enrichment teachers provide students with a broad course of study with lessons in Fine Art, Music Appreciation, Dramatic Arts and other subject areas to address other pupil outcomes.

- Action 2. Materials and training for Instructional Enrichment Wheel: \$0,000 Supplemental and Concentration Grant funds in 2019-2020 as materials for program are included in Goal 2 Action 12. Materials are necessary for the program, enabling our students to create works of art, engage in drama, and learn about music. Continued training and development of the program is necessary to its success.
- Action 3. Class size reduction Transitional Kindergarten (TK): \$124,000 Supplemental and Concentration Grant funds. Transitional Kindergarten is unique in the age and nature of students involved. By having lower class size, our youngest and neediest students will have more opportunities for differentiated instruction.
- Action 4. Library Media Specialists (aka: Library Media Technicians): \$300,000 Supplemental and Concentration Grant Funds. Previously, our library media specialists were not full time at each school. The full time library media specialist allow unduplicated student groups access to materials needed for success and teachers now have full time access to a wealth of resources.
- Action 6. Additional Library Materials: \$50,000 Supplemental and Concentration Grant Funds. Each library will have \$5,000 to augment their yearly materials acquisition budget from site funds.
- Action 9. Additional Teacher Collaboration Time: \$810,000 Supplemental and Concentration Grand Funds. Teachers have been provided extensive professional learning and to retain them compensation must be competitive.
- Action 10. Additional class size reduction: \$201,478 Supplemental and Concentration Grant funds. Until 2017-2018, Federal Title II funds were used to provide additional class size reduction in grades K-3. With cuts in Title II, class sizes would increase. This additional funding allows for all K-3 classes to stay below contract maximums.
- Action 12. Instructional Materials: \$300,000 Supplemental and Concentration Grant funds. In National School District, the focus is on teaching to the standards at the rigor established by the CA frameworks. The frameworks necessitate unique materials beyond a core adoption. It is necessary to maintain a supplemental instructional materials fund to ensure our English Learners, economically disadvantaged, and foster youth students have breadth of high quality materials.

Goal 3: Parent and Community Engagement

Stakeholders felt quality parent engagement, and parent learning on Common Core would enable our students to achieve at higher levels. As many of our parents are second language learners and also need assistance with navigating obstacles preventing access to schools and other services, the need for highly qualified staff to assist was also emphasized.

- Action 2. Parent Engagement personnel: \$140,000 Supplemental and Concentration Grant funds. NSD will maintain Parent and Community Resource Teacher to work with the school community. The Resource Teacher will work with principals, PTA leadership, DPAC, ELAC, community partners and the National City Collaborative.
- Action 3. Translation/Interpretation Services: \$20,000 Supplemental and Concentration Grant Funds. Increased Translation services will provide additional outreach and communication for National School District parents and community.

Goal 4: Positive School Climate and Wellness

Stakeholders at LCAP input sessions felt strongly that student mental health, wellness and safety were important to National School District children. With a high level of poverty and homelessness, services beyond classroom teacher support are needed:

- Action 1. Professional Development for services for teachers and administrators to improve school climate and safety: \$58,724 Supplemental and Concentration Grant funds. In order to better serve our Foster Youth, and other students who might have experienced trauma, NSD will work with SDCOE to provide Trauma informed training for our teachers and administrators. We will also continue to improve our school climate and promote student engagement through Positive Behavior Intervention programs and Restorative Justice Practices.
- Action 1. Professional Development for classified staff: \$30,000 Supplemental and Concentration Grant funds. Classified personnel make a major contribution to the supervision and wellbeing of National School District students. In 2018-2019 professional learning in Positive Behavior Intervention and Supports will be provided so that students can have the same level of support from classified as well as certificated personnel. This additional training will create a more cohesive program of support for students.
- Action 1. School-based Social Worker: \$140,000 Supplemental and Concentration Grant funds. There has been an increase in student mental health issues and family crisis over the five years. The School Social Worker will coordinate with site principals to bring a cohesive level of support to students and families in need throughout the District.
- Action 1. Site Based Counselors: \$500,000 Supplemental and Concentration Grant funds. Currently, all school sites have services because of the additional Supplemental and Concentration Grant funds, that enabled full time counselors.
- Action 3. Third grade swim program: \$50,000 Supplemental and Concentration Grant funds. The children of National City live very close to the bay, yet many have never learned how to swim. The third grade swim program, done in conjunction with the City of National City, allows students to not only learn how to swim, but also provides them with opportunities to experience leadership and develop safety skills.
- . Action 4. Vice Principals at high concentration (SED, EL, FY) Schools: \$250,000 Supplemental and Concentration Grant funds. Lincoln Acres and Central Schools are high concentration schools (SED,EL,FY). As such, there are many more incidents needing intervention and assistance. Vice Principals will assist classroom teachers with Positive Behavioral supports, allowing more teaching and learning time to occur.

Goal 5: Instruction Through Technology and Innovative Learning Programs

The following actions/services are principally directed to provide unduplicated student groups the technology needed to access and achieve Common Core Standards while providing teachers the professional learning needed to implement Common Core State Standards. Stakeholder input indicated a need to provide 1:1 devices and to begin to have a device take home program.

- Action 1. Tech Support personnel to service classroom and school site technology: \$218,000 Supplemental and Concentration Grant funds. Tech support personnel will ensure the timely repair and installation of all technology devices.
- Action 2. Administration of Educational Technology Program: \$170,000 Supplemental and Concentration Grant funds. This administrative position allows for a universal educational technology plan to keep up with the fast paced needs of the 21st century. This leader can unite technology with instructional practices, assessment for student achievement, and provide

guidance in technology acquisition. Additionally this position can add increased support in the form of professional learning, in class modeling and coaching, and integration of technology into classroom instruction and our Instructional Enrichment Wheel curriculum.

- Action 4. Technology device replacement and lease: \$930,000 Supplemental and Concentration Grant funds. In the past, sites were responsible for purchase of technology devices. This had caused uneven distribution of resources, with some schools having 1:1 student to device ratios and others having 4:1 ratios. By centralizing the process and purchasing enough technology devices for all students in the district to have access, National School District will provide equity and additional support for our English Learners, Students with Disabilities, and Foster Youth. As a result of the centralization, all sites at each grade level will be 1:1 in the 2019-2020 school year.

Goal 6: Promoting student engagement and achievement through additional services

The majority of the students in National School District are “unduplicated;” 88% of our students are eligible for Free and Reduced lunch, and 64% are English Learners. It is vital that National School District provides augmented services in order to ensure that these children have the world-class education to which they are entitled. The following services/actions will increase the ability for National School District to provide for additional needs.

- Action 1. Additional maintenance: \$360,769 Supplemental and Concentration Grant funds: The buildings in National School District were built from 1923-1968. There are extra maintenance needs for buildings of this vintage. Additional funds will ensure that buildings will be maintained in a manner conducive to the educational needs of preK-6th grade children.
- Action 2. Transportation: \$191,000 Supplemental and Concentration Grant funds. 88% National School District’s students are of low-socioeconomic status. Without transportation, many would not attend school on a regular basis because of parent work schedules or lack of family transportation. The NSD bus fleet is aging, and the replacement of old buses will provide needed safe transportation to and from school. The lease allows for bus services to support all students including English learners, foster youth, and socially economically disadvantaged.
- Action 4. Services for school-based programs: In 2018-2019, funds will be centralized to pay for Language Arts Specialist at each site. In the past, each site paid for their own specialist, however due to variances in school site size and demographics this promoted an inequity of an essential service a total of \$1,370 will be used for this centralized service. Although National School District’s schools have similar demographics, each site has different needs. In order to provide the flexibility needed to support the sites, maintaining site budgets that allow for non centralized expenditures is important. These supplemental funds are used to provide programs and services beyond the core program and must support LCAP goals. Examples of use include: Impact Teachers, Professional Development, English Learner programs, computer assisted programs, site based supports for English Learners, Special Education, Foster Youth, Students of Poverty. The needs of each school are identified through input from the school community. The Assistant Superintendent of Educational Services reviews the use of all school site supplemental funding to ensure that LCAP programs and goals are supported at the school sites.
- Action 5. Maintain current levels of staffing and retain highly qualified teachers through the provision of long and short-term financial compensation with increased contribution to STRS and PERS, and step and column salary schedule: \$4,490,520. Supplemental and Concentration Grant funds. In order to provide additional support to unduplicated students, it is important

to maintain our current class sizes, as well as retain our teachers. With this supplemental funding, we can ensure our students have quality, highly trained staff with minimal turnover, and class sizes remain lower than the contractual maximum.

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds

\$12,737,198

Percentage to Increase or Improve Services

30.50%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

During school year 2019-2020, Districtwide Supplemental and Concentration funds will support Common Core Implementation, Technology Acquisition and Training, Parent Engagement, Student Engagement and Wellbeing, and Supporting Services. With an unduplicated count of 88%, all of the Supplemental and Concentration grant funds are used in a Districtwide manner, as they are primarily directed to serve unduplicated student groups and benefit other students as well.

Increasing Student Achievement:

In order to fully implement the common core standards, NSD will need to provide time and resources for teachers to have continued professional learning, coaching and differentiation strategies. The following services/actions will increase the amount of services for our unduplicated pupils, specifically English Learners, Students with Disabilities and Foster Youth.

- Eighteen teachers to maintain and further develop the Instructional Enrichment Wheel program and Data Teams process \$1,571,711: Teachers are released twice monthly for approximately 2.5 hours to review student data resulting . They will differentiate instruction based on the results, with specific attention paid to the needs of English Learners, Students with Disabilities and Foster Youth. While teachers are released, Instructional Enrichment teachers will be providing students with lessons in Fine Art, Music Appreciation, Dramatic Arts and other subject areas to address other pupil outcomes.
- Class size reduction TK \$124,000: Transitional Kindergarten is unique in the age and nature of students involved. By having lower class size, our youngest and neediest students will have more opportunities for differentiated instruction.
- Library Media Technicians \$300,000: Previously, our library media technicians were not full time at each school. With the onset of Common Core Standards, libraries need to be more than just a place to check out books. The full time library media technicians will allow unduplicated student groups access to materials needed for success and teachers will have full time access to a wealth of resources.
- Increase ELD District resource teachers \$270,000 to provide coaching, professional development and lesson demonstration on effective implementation of CA ELD standards. This will provide greater access to core for our English learners.

Parent Engagement- Common Core Standards

Stakeholders felt that quality parent engagement, and parent learning on Common Core would enable our students to achieve at higher levels. As many of our parents are second language learners and also need assistance with navigating obstacles that might prevent accessing schools and other services, the need for highly qualified staff to assist was also emphasized.

- Translation/Interpretation Services \$20,000: Increased Translation services will provide additional outreach and communication for National School District parents and community.
- Parent Engagement personnel \$140,000: In order to assist parents of our unduplicated count students with strategies to help their children with Common Core.

Technology

The following actions/services are principally directed to provide our unduplicated student groups the technology needed to access and achieve Common Core Standards, and our teachers professional learning needed to implement Common Core State Standards.

- Tech Support personnel to service classroom and school site technology \$218,000: Tech support personnel will ensure the timely repair and installation of all technology devices. The computer technicians will also need vehicles, so for the next two years, an additional \$25,000 will be used for this purpose.
- Technology acquisition, training, support positions: Director \$170,000. The addition of a Director of Technology will allow for a universal educational technology plan to keep up with the fast paced needs of the 21st century. This leader will unite the Technology unit with Educational technology providing guidance in technology acquisition, support in the form of professional learning, in class modeling and coaching, and integration of technology into our Rigorous Curriculum Design Units of Study and our Instructional Enrichment Wheel curriculum.

- Technology device replacement and lease \$930,000: In the past, sites were responsible for purchase of technology devices. The centralized funding has provide equitable access to devices and in 2019-2020 all sites and students will be 1:1 student to device ratios. By centralizing the process and purchasing enough technology devices for all students in the district to have access, we will provide equity and additional support for our English Learners, Students with Disabilities, and Foster Youth.
- Training for technology \$90,000: With an increase in the number of computers and other devices, teachers will need extensive training in order to integrate the technology into their instruction. Budgeting for consultants and substitutes for release time will enable the district to support the upgrades and increased technology.

Student Engagement, School Climate

- Professional Development for services to improve school climate and safety (e.g. Trauma Awareness, Restorative Justice) \$30,000: In order to better serve our Foster Youth, and other students who might have experienced trauma, NSD will work with SDCOE to provide Trauma informed training for our teachers and administrators. We will also continue to improve our school climate and promote student engagement through Positive Behavior Intervention programs and Restorative Justice Practices.
- School-based Social Workers \$300,000: SSW and interns will provide additional preventative intervention to circumvent family crisis.
- Third grade swim program \$50,000: The children of National City live very close to the bay, yet many have never learned how to swim. The third grade swim program, done in conjunction with the City of National City will allow our students to not only learn how to swim, but also provide them with opportunities to experience leadership and develop safety skills.

Services to Support Programs for Students

The majority of the students in National School District are “unduplicated;” 88% of our students are eligible for Free and Reduced lunch, and 64% are English Learners. It is vital that National School District continues to provide basic services in order to ensure that these children have the world-class education to which they are entitled. The following services/actions will maintain or increase the ability for National School District to provide the basic school needs.

- Additional maintenance \$450,796: All buildings will be maintained in a manner conducive to the educational needs of preK-6th grade children.
- Transportation \$190,000: The NSD bus fleet is aging, and the replacement of old buses will provide safe transportation to and from school.
- Services for school-based programs \$2,708,277: Although National School District’s schools have similar demographics, each site has different needs. In order to provide the flexibility needed to support the sites, maintaining site budgets that once had EIA funds is important. Uses of funds may vary. Examples of use include: Impact Teachers, Language Arts Specialists, Professional Development, English Learner programs, computer assisted programs, site based supports for English Learners, Special Education, Foster Youth, Students of Poverty. The identified needs of each school and input from the school community through ELAC, SSC and other stakeholder systems will determine the use of these funds.

- Maintain current levels of staffing and retain highly qualified teachers through the provision of long and short-term financial compensation with increased contribution to STRS and PERS, and step and column salary schedule \$4,490,520. It is important to maintain our current class sizes, as well as retain our teachers. By funding the above services, we can ensure our students have quality, highly trained staff with minimal turnover, and class sizes remain lower than the contractual maximum.

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

[Plan Summary](#)

[Annual Update](#)

[Stakeholder Engagement](#)

[Goals, Actions, and Services](#)

[Planned Actions/Services](#)

[Demonstration of Increased or Improved Services for Unduplicated Students](#)

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the California School Dashboard data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to California School Dashboard means the California School Dashboard adopted by the State Board of Education under EC Section 52064.5.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the actual actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the California School Dashboard, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. EC identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. EC requires

charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, EC Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the “Goal #” box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the California School Dashboard, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

Planned Actions/Services

For each action/service, the LEA must complete either the section “For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement” or the section “For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement.” The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The “Students to be Served” box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering “All”, “Students with Disabilities”, or “Specific Student Group(s)”. If “Specific Student Group(s)” is entered, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", enter "Limited to Unduplicated Student Group(s)".

For charter schools and single-school school districts, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

New/Modified/Unchanged:

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by EC sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to California Code of Regulations, Title 5 (5 CCR) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
 - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
 - b. Mathematics – CCSS for Mathematics
 - c. English Language Development (ELD)
 - d. Career Technical Education
 - e. Health Education Content Standards
 - f. History-Social Science
 - g. Model School Library Standards
 - h. Physical Education Model Content Standards
 - i. Next Generation Science Standards
 - j. Visual and Performing Arts
 - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

- A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of K-8 students who were absent 10 percent or more of the school days excluding students who were:
 - (A) enrolled less than 31 days
 - (B) enrolled at least 31 days but did not attend at least one day
 - (C) flagged as exempt in the district attendance submission. K-8 students are considered to be exempt if they:
 - (i) are enrolled in a Non-Public School
 - (ii) receive instruction through a home or hospital instructional setting
 - (iii) are attending a community college full-time.
- (2) The number of students who meet the enrollment requirements.
- (3) Divide (1) by (2).

(b) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(c) “High school graduation rate” shall be calculated as follows:

- (1) For a 4-Year Cohort Graduation Rate:
 - (A) The number of students in the cohort who earned a regular high school diploma by the end of year 4 in the cohort.
 - (B) The total number of students in the cohort.
 - (C) Divide (1) by (2).
- (2) For a Dashboard Alternative Schools Status (DASS) Graduation Rate:
 - (A) The number of students who either graduated as grade 11 students or who earned any of the following:
 - (i) a regular high school diploma
 - (ii) a High School Equivalency Certificate
 - (iii) an adult education diploma
 - (iv) a Certificate of Completion and was eligible for the California Alternative Assessment if under the age of 20.
 - (B) The number of students in the DASS graduation cohort.
 - (C) Divide (1) by (2).

(d) “Suspension rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(e) “Expulsion rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

DRAFT

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to EC Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, January 2019

LCAP Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Funding Sources	15,247,777.00	13,371,485.00	13,480,058.00	15,247,777.00	15,645,988.00	44,373,823.00
	0.00	0.00	0.00	0.00	0.00	0.00
Base	603,000.00	0.00	175,000.00	603,000.00	573,000.00	1,351,000.00
LCFF Base	0.00	603,000.00	0.00	0.00	0.00	0.00
LCFF Supplemental and Concentration	0.00	12,242,485.00	0.00	0.00	0.00	0.00
Lottery	0.00	0.00	0.00	0.00	226,000.00	226,000.00
Supplemental and Concentration	14,118,777.00	0.00	12,779,058.00	14,118,777.00	14,266,988.00	41,164,823.00
Title I	290,000.00	290,000.00	290,000.00	290,000.00	290,000.00	870,000.00
Title III	236,000.00	236,000.00	236,000.00	236,000.00	290,000.00	762,000.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type						
Object Type	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	15,247,777.00	13,371,485.00	13,480,058.00	15,247,777.00	15,645,988.00	44,373,823.00
	0.00	0.00	0.00	0.00	270,000.00	270,000.00
1000-1999: Certificated Personnel Salaries	12,029,521.00	10,477,797.00	9,538,075.00	12,029,521.00	12,077,732.00	33,645,328.00
2000-2999: Classified Personnel Salaries	548,000.00	268,000.00	583,582.00	548,000.00	548,000.00	1,679,582.00
3000-3999: Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	1,521,919.00	1,521,919.00	1,866,605.00	1,521,919.00	1,821,919.00	5,210,443.00
5000-5999: Services And Other Operating Expenditures	620,769.00	610,769.00	1,126,796.00	620,769.00	430,769.00	2,178,334.00
5700-5799: Transfers Of Direct Costs	98,000.00	98,000.00	0.00	98,000.00	98,000.00	196,000.00
5800: Professional/Consulting Services And Operating Expenditures	239,568.00	205,000.00	160,000.00	239,568.00	209,568.00	609,136.00
6000-6999: Capital Outlay	190,000.00	190,000.00	205,000.00	190,000.00	190,000.00	585,000.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	All Funding Sources	15,247,777.00	13,371,485.00	13,480,058.00	15,247,777.00	15,645,988.00	44,373,823.00
		0.00	0.00	0.00	0.00	0.00	0.00
	Supplemental and Concentration	0.00	0.00	0.00	0.00	0.00	0.00
	Title III	0.00	0.00	0.00	0.00	270,000.00	270,000.00
1000-1999: Certificated Personnel Salaries		0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	330,000.00	0.00	100,000.00	330,000.00	300,000.00	730,000.00
1000-1999: Certificated Personnel Salaries	LCFF Base	0.00	330,000.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental and Concentration	0.00	9,847,797.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	11,409,521.00	0.00	9,144,075.00	11,409,521.00	11,487,732.00	32,041,328.00
1000-1999: Certificated Personnel Salaries	Title I	290,000.00	290,000.00	290,000.00	290,000.00	290,000.00	870,000.00
1000-1999: Certificated Personnel Salaries	Title III	0.00	10,000.00	4,000.00	0.00	0.00	4,000.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental and Concentration	0.00	268,000.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	548,000.00	0.00	583,582.00	548,000.00	548,000.00	1,679,582.00
3000-3999: Employee Benefits		0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	LCFF Supplemental and Concentration	0.00	1,295,919.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Lottery	0.00	0.00	0.00	0.00	226,000.00	226,000.00
4000-4999: Books And Supplies	Supplemental and Concentration	1,295,919.00	0.00	1,640,605.00	1,295,919.00	1,595,919.00	4,532,443.00
4000-4999: Books And Supplies	Title III	226,000.00	226,000.00	226,000.00	226,000.00	0.00	452,000.00
5000-5999: Services And Other Operating Expenditures	LCFF Supplemental and Concentration	0.00	610,769.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	610,769.00	0.00	1,120,796.00	610,769.00	410,769.00	2,142,334.00
5000-5999: Services And Other Operating Expenditures	Title III	10,000.00	0.00	6,000.00	10,000.00	20,000.00	36,000.00
5700-5799: Transfers Of Direct Costs	Base	98,000.00	0.00	0.00	98,000.00	98,000.00	196,000.00
5700-5799: Transfers Of Direct Costs	LCFF Base	0.00	98,000.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Base	175,000.00	0.00	75,000.00	175,000.00	175,000.00	425,000.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF Base	0.00	175,000.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF Supplemental and Concentration	0.00	30,000.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	64,568.00	0.00	85,000.00	64,568.00	34,568.00	184,136.00
6000-6999: Capital Outlay	LCFF Supplemental and Concentration	0.00	190,000.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	Supplemental and Concentration	190,000.00	0.00	205,000.00	190,000.00	190,000.00	585,000.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal						
Goal	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
Goal 1	696,000.00	696,000.00	526,000.00	696,000.00	979,500.00	2,201,500.00
Goal 2	3,787,000.00	2,614,000.00	2,599,693.00	3,787,000.00	3,896,711.00	10,283,404.00
Goal 3	239,568.00	95,000.00	205,000.00	239,568.00	269,568.00	714,136.00
Goal 4	1,038,724.00	480,000.00	240,000.00	1,038,724.00	1,018,724.00	2,297,448.00
Goal 5	1,186,000.00	1,186,000.00	1,343,100.00	1,186,000.00	1,426,000.00	3,955,100.00
Goal 6	8,300,485.00	8,300,485.00	8,566,265.00	8,300,485.00	8,055,485.00	24,922,235.00
Goal 7			0.00	0.00	0.00	0.00
Goal 8			0.00	0.00	0.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

Expenditures Contributing to Increased/Improved Requirement by Funding Source					
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20
All Funding Sources					

Expenditures NOT Contributing to Increased/Improved Requirement by Funding Source					
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20
All Funding Sources					

EXHIBIT C

June 12, 2019

July 1 Budget
FINANCIAL REPORTS
2019-20 Budget
School District Certification

ANNUAL BUDGET REPORT:
July 1, 2019 Budget Adoption

Insert "X" in applicable boxes:

- ☒ This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.
- ☒ If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: 1500 "N" Avenue, National City, CA 91950
Date: June 07, 2019

Place: 1500 "N" Avenue, National City, CA
Date: June 12, 2019
Time: 08:00 PM

Adoption Date: Jun 26, 2019

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Christopher B. Carson

Telephone: 619-336-7710

Title: Assistant Superintendent Business Svcs.

E-mail: ccarson@nsd.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

July 1 Budget
FINANCIAL REPORTS
2019-20 Budget
School District Certification

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.		X
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)

			No	Yes
S6	Longterm Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2018-19) annual payment?	X	X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?	X	X X X
S7b	Other Self-Insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)	X	X X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year? • Approval date for adoption of the LCAP or approval of an update to the LCAP:		X Jun. 26, 2019
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS

			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)

			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

- (☐) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0.00

- (☒) This school district is self-insured for workers' compensation claims through the JPA, and offers the following information:
Keenan & Associates, 4204 Riverwalk Pkwy, Suite #400, Riverside, CA 92505

- (☐) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 26, 2019

For additional information on this certification, please contact:

Name: Christopher B. Carson

Title: Assistant Superintendent Bus. Svcs.

Telephone: 619-336-7710

E-mail: ocarson@nsd.us

**2018 - 19
Budget Update
Governing Board Meeting of June 26, 2019**

General operating programs have been reviewed since budget revision on March 13th.
Adjustments have been made to reflect updated income and expenditures.

GENERAL OPERATING INCOME

UNRESTRICTED

LCFF/Revenue Limit	-
Other Federal	35,600
Other State	-
Misc. Local Income	2,102
Decrease Support Special Education	-
Decrease Support Home-to-School Transportation	-
Decrease Support Routine Restricted Maintenance	-
SUBTOTAL - UNRESTRICTED INCOME CHANGES:	\$ 38,702

RESTRICTED:

Title I	-
IDEA and Other IDEA	(18,390)
Title II	9,880
Title III LEP	23,271
Title IV	3,021
Other Federal Revenues	-
Other State Revenues	8,666
Other Local Revenues	-
**Unearned Revenue - These are unused funds from the prior year and are shown as current year revenues.	
Decrease Support Special Education	-
Decrease Support Home-to-School Transportation	-
Decrease Support Routine Restricted Maintenance	-
SUBTOTAL - RESTRICTED INCOME CHANGES:	\$ 26,480
TOTAL UNRESTRICTED/RESTRICTED INCOME CHANGES:	\$ 65,182

GENERAL OPERATING EXPENDITURES**1000 OBJECT CODES (Certificated Salaries):**

Adjustments Between Objects	21,033	
Unrestricted Change:		21,033
Adjustments Between Objects	(841,124)	
Restricted Change:		<u>(841,124)</u>
1000 OBJECT - TOTAL EXPENDITURE CHANGES:	\$	(820,091)

2000 OBJECT CODES (Classified Salaries):

Adjustments Between Objects	(21,386)	
Unrestricted Change:		(21,386)
Adjustments Between Objects	2,693	
Restricted Change:		<u>2,693</u>
2000 OBJECT - TOTAL EXPENDITURE CHANGES:	\$	(18,692)

3000 OBJECT CODES (Fringe Benefits):

Adjustments Between Objects	(84,248)	
Unrestricted Change:		(84,248)
Adjustments Between Objects	(283,512)	
Restricted Change:		<u>(283,512)</u>
3000 OBJECT - TOTAL EXPENDITURE CHANGES:	\$	(367,760)

4000 OBJECT CODES (Supplies):

Adjustments Between Objects	84,108	
Unrestricted Change:		84,108
Adjustments Between Objects	1,439,783	
Restricted Change:		<u>1,439,783</u>
4000 OBJECT - TOTAL EXPENDITURE CHANGES:	\$	1,523,891

5000 OBJECT CODES (Contracts & Services):

Adjustments Between Objects	674,803	
Unrestricted Change:		674,803
Adjustments Between Objects	2,911,486	
Restricted Change:		<u>2,911,486</u>
5000 OBJECT - TOTAL EXPENDITURE CHANGES:	\$	3,586,008

6000 OBJECT CODES (Capital Outlay):

Adjustments Between Objects	(238,106)	
Unrestricted Change:		(238,106)
Adjustments Between Objects	(1,554,148)	
Restricted Change:		<u>(1,554,148)</u>
6000 OBJECT - TOTAL EXPENDITURE CHANGES:	\$	(1,807,254)

7000 OBJECT CODES (Transfers/Other Outlay):

Adjustments Between Objects	1,089	
Unrestricted Change:		1,089
Adjustments Between Objects	-	
Restricted Change:		<u>-</u>
7000 OBJECT - TOTAL EXPENDITURE CHANGES:	\$	1,089

SUBTOTAL UNRESTRICTED EXPENDITURE CHANGES:	\$	422,003
SUBTOTAL RESTRICTED EXPENDITURE CHANGES:	\$	<u>1,673,007</u>
TOTAL UNRESTRICTED/RESTRICTED EXPENDITURE CHANGES:	\$	<u>2,095,010</u>

GENERAL OPERATING UNRESTRICTED INCOME/EXPENDITURES
2018-19 May Revised Budget and 2019-20 Proposed Budget

	Second Interim January 31, 2019	Estimate Actuals May 31, 2018	January 31, 2019 to May 31, 2019	Proposed 2019-20	2015-19 to Proposed 2019-20
REVENUE:					
LDPF/Revenue Limit Sources	55,437,482	55,437,482	0	55,329,787	(107,695)
Other/Charter In Lieu Prop. Taxes	(340,505)	(340,515)	0	(340,345)	0
Supplemental Hour	0	0	0	0	0
Medi-Cal Administrative Activities (MAA)	130,412	173,012	36,600	0	(137,302)
Other Federal	0	0	0	0	0
Class Size Reduction Grades K-3	0	0	0	0	0
Mandated Cost Reimbursement	694,126	693,128	0	158,289	(475,227)
Lottery w/ minor yr. adjustment	694,000	694,000	0	777,313	83,313
Other State	0	0	0	0	0
Rent/Lease	34,089	34,089	0	34,089	0
Interest	204,195	204,155	0	175,755	(28,440)
Interagency Services	118,827	118,827	0	118,827	0
Parents As Teacher (PAT)	0	0	0	0	0
Gift/Love Income	28,818	88,020	2,162	0	(79,202)
Proceeds from Capital Lessee	0	0	0	0	0
General Fund Support	0	0	0	0	0
Special Education Revenue Limit Transfer	0	0	0	0	0
Special Education Statutory Cont.	(338,521)	(368,571)	0	(398,571)	(60,000)
Special Education Encroachment	(5,531,808)	(5,531,808)	0	(5,734,188)	(202,380)
Transportation/Regular Education	0	0	0	0	0
Transportation/Special Education	0	0	0	0	0
Routine Maintenance	(1,873,288)	(1,873,288)	0	(1,802,584)	(70,704)
Routine Maintenance/LCAP	(380,788)	(380,788)	0	(380,788)	0
LCAP Carryover	0	0	0	0	0
TOTALS:	60,916,067	60,936,290	38,782	47,398,073	(1,258,696)
EXPENDITURES:					
1000 Certificated Salaries	23,048,154	23,025,121	21,033	23,023,134	(808,013)
2000 Classified Salaries	7,117,927	7,132,322	(21,365)	7,120,896	11,829
3000 Benefits/All Salaries	11,718,381	11,809,639	(84,248)	12,513,498	(709,268)
4000 Supplies	4,542,249	4,458,141	84,108	1,867,053	2,691,086
5000 Contracts, etc.	3,524,818	4,848,918	574,800	4,712,674	(337,042)
6000 Capital Outlay	87,196	340,304	(253,108)	0	340,304
7000 Transfers/Other Outgo	158,474	155,474	1,990	(121,004)	276,478
TOTALS:	52,289,922	51,864,917	422,805	50,181,251	1,848,888
Income	49,518,067	49,868,789		47,888,073	
Expenditures	(52,289,922)	(51,864,917)		(50,016,251)	
CHANGE IN FUND BALANCE:	(3,268,855)	(2,996,128)		(2,018,178)	
BEGINNING BALANCE:	18,738,639	18,738,639		7,890,470	
ENDING BALANCE:	7,528,721	7,990,420		5,872,292	
RESERVE:					
Reserve/Contingency (3%)	(2,438,475)	(2,366,582)		(2,467,833)	
NONSPENDABLE					
Stores/Prepaid/Revolving Cash	(341,335)	(341,335)		(341,335)	
ASSIGNED					
Instructional Materials/Commodities	(395,788)	(395,788)		(395,788)	
Fringe Benefit Reserve	0	0		0	
Mandated Costs	(2,283,552)	(2,283,552)		(1,991,368)	
Department/State Carryover	0	(298,653)		(298,653)	
Tier III Programs	0	0		0	
Instructional Materials/One-time Disc. Funds	(485,581)	(485,581)		(485,581)	
Gifts	0	0		0	
Facilities	0	(301,578)		(301,578)	
Instructional Materials	0	0		0	
MAA	0	0		0	
UNAPPROPRIATED BALANCE:	1,484,939	1,418,392		0	

GENERAL OPERATING UNRESTRICTED INCOME/EXPENDITURES
2018-19 May Revised Budget and 2019-20 Proposed Budget

	Revised Budget January 31, 2019	Estimated Actuals May 31, 2019	January 31, 2019 to May 31, 2019	Proposed 2019-20	2018-19 to Proposed 2019-20
EXPENDITURES:					
1100-000 Teachers Salaries	11,243,588	18,248,938	96,054	10,120,887	(873,735)
1200-000 Certif Pupil S.J.D. Salaries	631,834	573,890	57,945	712,690	(133,752)
1300-000 Certif Supr & Admin	2,487,148	2,467,269	0	2,512,089	(44,791)
1800-000 Other Certif Salaries	0	0	0	0	0
----- TOTAL REGULAR:	14,362,570	21,290,127	154,030	22,345,666	(1,057,278)
1100-075 Home Tutors	12,000	12,000	0	12,000	0
1100-100 Teachers Xtra Time	322,644	413,128	(90,484)	495,890	(83,262)
1100-300 Teacher Subs	822,266	811,882	10,384	782,181	28,521
1100-300 Teacher Overmindervise	263,764	263,764	0	44,365	218,408
1100-300 Teacher Other	181,883	235,248	(53,365)	241,843	(18,403)
1200-300 Cert Pupil Supr Xtra, S.J.Ds, CA	1,288	1,288	0	1,288	0
1300-300 Cert Supr & Admin Xtra, Subs, CA	0	0	0	0	0
1800-300 Other Certif Xtra, Subs, CA	0	0	0	0	0
TOTAL 1000s	15,548,154	22,802,181	21,033	23,823,184	(888,013)
2100-000 Instruct Assist Salaries	59,811	59,811	0	95,220	4,591
2200-000 Classified Supr Salaries	2,118,438	2,118,438	0	2,121,221	(2,783)
2300-000 Class Supr & Admin Sal	780,888	780,888	0	837,081	(46,083)
2400-000 Clerical & Office Salaries	2,515,085	2,515,085	0	2,588,818	(78,733)
2900-000 Other Classified Salaries	750,094	780,094	0	778,711	(15,019)
----- TOTAL REGULAR:	6,243,826	6,243,826	0	6,383,853	(140,327)
2100-300 Instr. Assist Xtra OT, Subs, CA	0	9,367	(9,367)	0	9,367
2200-300 Class Supr Xtra, OT, Subs, CA	663,797	643,797	19,999	476,880	187,197
2300-300 Class Supr & Admin Gen OT, Subs	0	0	0	0	0
2400-300 Clerical & Off Xtra, OT, Subs, CA	181,880	188,253	(24,373)	288,428	(18,175)
2900-300 Other Class Xtra, OT, Subs, CA	40,354	47,379	(7,025)	50,815	(3,235)
TOTAL 2000s	7,110,937	7,132,322	(21,385)	7,129,898	11,628
5.000	3,573,175	3,785,010	(221,835)	3,810,385	(15,375)
FERB	1,821,508	1,829,368	(4,860)	1,233,354	(597,026)
Social Security	418,200	417,721	479	367,290	35,431
Medicare	436,880	430,903	59,977	423,898	8,982
Unemployment	18,387	18,634	(247)	14,886	4,188
Workers Compensation	721,701	579,036	151,665	688,845	(118,810)
Health	4,884,823	4,844,021	40,802	5,268,738	(422,736)
Pension Benefits	640,746	640,746	0	682,843	(51,797)
TOTAL 3000s	11,719,391	11,829,839	(84,148)	12,518,888	(799,839)
4100-000 Text Books	2,364,272	2,387,779	(6,507)	633,483	1,862,296
4200-000 Other Than Text Books	233,733	235,688	(1,955)	35,778	189,768
4300-000 Materials & Supplies	1,381,875	1,388,588	(23,306)	740,711	677,898
4300-100 Admissions & Field Trip	10,879	10,000	879	3,042	8,937
4300-300 Computer Software	25,885	31,385	(6,500)	186,285	(75,088)
4300-300 Supplies & Awards	3,388	8,388	(2,901)	10,188	(4,019)
4300-400 Reference Materials	4,263	3,763	440	19,883	(15,920)
4380-000 Vandalism	251	251	0	251	0
4300-300 Other	0	0	0	0	0
4300-300 Other	100,148	100,148	0	117,128	(18,088)
4300-300 Non-Capitalized Equip	180,248	114,448	75,800	186,325	(23,879)
TOTAL 4000s	4,542,339	4,468,141	84,198	1,467,053	3,075,286

GENERAL OPERATING UNRESTRICTED INCOME/EXPENDITURES
2018 - May Revised Budget and 2019-20 Proposed Budget

	Second Interim January 31, 2019	Estimated Actuals May 31, 2018	January 31, 2019 to May 31, 2019	Proposed 0019-20	2018-19 to Proposed 0019-20
8200-100X Travel Card Manage	151,237	175,871	124,634	74,729	100,948
8800-100X dues & interest/INT	13,041	19,041	0	15,094	3,947
5430-100X Insurance	367,211	367,211	0	355,572	(11,639)
5999-100X Utilities	1,567,890	1,236,338	309,578	1,322,811	(266,478)
5999-090 Computer Maintenance	41,090	37,130	3,960	23,830	12,100
6800-100 Annual Insurances	161,180	161,180	0	115,579	44,610
6800-180 A1 Other Admin & Repairs	147,606	142,371	8,238	147,808	(4,235)
6800-200 Capital Annual Maintenance	214,788	207,402	7,383	35,294	111,108
5600-300 Equipment Rentals	42,750	42,750	0	58,780	(16,030)
5600-400 Bldg & Trailer Rentals	2,882	2,882	0	2,882	0
5600-100X Rentals	363,877	363,877	0	363,877	0
6710-100X Other Charges - Interprog	(29,153)	(183,489)	(128,595)	(18,888)	(154,321)
6750-100X Other Charges - Interfund	(3,919)	(3,919)	0	(4,799)	780
5800-000 Professional Services & Oper	1,491,718	1,126,484	885,284	652,960	981,496
5800-100 Consultants/Lecturers	398,868	602,680	(14,007)	323,703	278,287
5800-150 X-rays, Physicals	6,871	6,871	0	6,871	0
6800-400 County Services	28,010	28,010	0	28,010	0
6800-700 Attorney Fees	130,777	130,777	0	130,777	0
5800-710 Other Fees & Notices	298,237	140,847	147,390	246,949	(107,238)
5800-750 Election Costs	3,753	3,753	0	3,753	0
5800-800 Audit Expenses	20,213	20,213	0	21,224	(1,011)
6800-850 Burials Printing	21,480	21,480	0	21,480	0
6800-850 Film Processing	351	351	0	351	0
6800-100X Other	10,778	11,175	(400)	7,458	3,717
6800-100 Communication/Telephone	170,771	170,771	0	182,980	(12,209)
5800-200 Communication/Tele Tech	1,201	1,201	0	4,187	(2,986)
5800-300 Stamps & Postage	16,226	16,188	1,033	16,226	(1,033)
TOTAL 5000s	5,624,518	4,848,916	874,603	4,712,874	237,043
8400-100X Improvement of Site	66,225	0	66,225	0	0
5170-000 Land Improvements	19,598	25,751	(66,225)	0	85,761
8200-000 Buildings & Improvements of Buildings	0	0	0	0	0
8200-200 Improvement of Buildings	0	0	0	0	0
8400-000 New Equipment	1,437	1,437	0	0	0
8400-300 Equipment Computer	0	0	0	0	0
8500-000 Equipment Replacement	0	253,100	(253,100)	0	253,100
8500-300 Replace Equipment Computer	0	0	0	0	0
TOTAL 6000s	87,198	340,394	(253,100)	0	335,692
7130-000 State Special Schools	0	0	0	0	0
7210-100 Indirect Costs - Interprog	(1,079,756)	(1,073,756)	0	(653,137)	(416,619)
7310-100 Indirect Costs - Interfund	0	0	0	0	0
7350-010 Indirect Costs - Collaborative	(447,202)	(447,202)	0	(242,340)	(204,862)
7350-199 Indirect Costs - Collaborative	0	0	0	(86,394)	86,394
7638-000 Debt Service Interest - Sta	23,798	23,798	0	19,214	4,492
7638-100 Debt Service Interest - M11	1,523	1,523	0	0	1,523
7638-211 Debt Service Interest - Tech	28,918	28,918	0	16,000	13,918
7638-700 Debt Service Interest - PM Board	0	0	0	0	0
7638-000 Lease Payments - Bus	167,284	167,284	1,000	170,788	(4,492)
7638-100 Lease Payments - M11	81,073	81,073	0	81,073	0
7638-201 Lease Payments - Tech	581,682	581,682	0	585,000	(13,318)
7638-801 Lease Payments - Portables	0	0	0	0	0
7638-700 Lease Payments - PM Board	0	0	0	0	0
7812-000 Transfer/Spec Reserve	0	0	0	0	0
7819-000 Other Authorized Transfer	798,836	798,836	0	0	798,836
7819-001 Transfer/Capital Facilities	0	0	0	0	0
7819-005 Transfer/Modest/Adm	0	0	0	0	0
TOTAL 7000s	196,474	155,614	1,000	(121,684)	278,478
TOTAL EXPENDITURES:	52,308,922	51,854,917	453,995	50,816,351	1,447,229

GENERAL OPERATING RESTRICTED INCOME/EXPENDITURES
2018-19 May Revised Budget and 2019-20 Proposed Budget

	Second Quarter January 31, 2019	Estimated Actuals May 31, 2019	January 31, 2019 to May 31, 2019	Proposed 2019-20	2018-19 to Proposed 2019-20
REVENUE:					
Revenue Unit Sources:	282,875	282,875	0	284,888	20,013
Federal Revenues:					
3010 - Title I	2,133,410	2,133,410	0	1,530,834	(599,576)
3310 - IDEA and Other IDEA	1,283,357	1,285,207	(18,850)	1,201,043	(83,364)
4035 - Title II-Teacher Quality	206,280	215,980	9,700	201,449	(13,711)
4127 - Title IV-Student Support & Academic Enrichment	111,342	114,363	3,021	108,254	(15,088)
4201 - Title III-Immigrant Education	0	0	0	0	0
4203 - Title III-EP	354,387	577,578	223,191	281,118	(126,429)
6940 - Medicaid	3	0	0	0	0
Other	15,844	15,844	0	0	0
Total Federal Revenues	4,392,948	4,328,762	17,622	3,340,398	(990,253)
State Revenues:					
6230 - California State Lottery Jobs	0	0	0	0	0
6300 - Lottery BM	181,118	181,118	0	272,832	8,713
6612 - County Mental Health	329,751	338,419	8,668	339,148	727
7080/7081 - BIA	0	0	0	0	0
7230 - Local Transportation	0	0	0	0	0
7240 - State Highways Transportation	0	0	0	0	0
7311 - Classified Employee PD Outfit	31,394	31,394	0	0	(31,394)
7310 - Law Enforcement Standards Block Grant	110,857	110,857	0	0	(110,857)
7190 - ETRB On-Cash & Pension Contributions	3,287,288	3,287,288	0	2,183,844	(1,103,444)
Other	0	0	0	0	0
Total State Revenues	3,960,469	3,958,077	8,648	2,795,822	(1,163,755)
Local Revenues:					
6800 - SPED	2,500,255	2,500,255	0	2,314,727	(184,528)
Other Local Revenues	1,854,352	1,854,352	0	1,818,513	(34,839)
Total Local Revenues	4,354,607	4,354,607	0	4,133,240	(221,367)
County Grants	7,834,389	7,834,389	0	6,286,072	(1,548,317)
Total Revenues	20,804,229	20,830,718	26,489	18,914,709	(1,889,519)
EXPENDITURES:					
1000 Contractual Salaries	8,009,573	8,037,797	28,224	6,038,883	(1,998,914)
2000 Classified Salaries	3,294,858	3,292,175	(2,683)	2,964,288	(327,886)
3000 Noncontractual Salaries	7,249,460	7,532,862	283,402	5,395,900	(2,143,962)
4000 Supplies	2,833,006	1,283,223	(1,549,783)	845,214	(1,988,009)
5000 Contract, etc.	5,711,708	2,888,298	(2,823,410)	2,989,158	(1,824,550)
6000 Capital Outlay	138,588	1,083,736	945,148	0	(1,083,736)
7000 Transfer to Other Chicago	1,348,948	1,348,948	0	820,483	(528,465)
TOTAL \$:	28,665,236	28,667,138	1,877,087	16,914,709	(11,750,429)
Income	20,804,229	20,830,718		18,914,709	
EXPENSES	(13,956,239)	(13,956,239)		(13,956,239)	
CHANGE IN FUND BALANCE:	(7,862,007)	(6,956,421)		0	
BEGINNING BALANCE:	7,862,007	7,862,007		7,701,587	
ENDING BALANCE:	0	1,701,587		7,701,587	
RESERVES:					
Restricted Ending Balances:	0	(1,701,587)		(1,701,587)	
2018-19 Restricted Cash	0	0		0	
2019-20 10% Match	0	0		0	
Fringe Benefit Reserve	0	0		0	
UNAPPORTIONED BALANCE:	0	0		0	

GENERAL OPERATING RESTRICTED INCOME/EXPENDITURES
2018-19 May Revised Budget and 2019-20 Proposed Budget

	Second Interim January 31, 2019	Estimated Actuals May 31, 2019	January 31, 2019 to May 31, 2019	Proposed 2019-20	2018-19 to Proposed 2019-20
EXPENDITURES:					
1100-000 Teachers Salaries	5,226,312	6,189,428	(963,116)	4,484,496	1,704,892
1200-000 Certif Pupil Sup. Salaries	342,031	367,751	(25,720)	1,173,406	(706,622)
1300-000 Certif Supv & Admin	357,474	357,474	0	272,326	84,048
1800-000 Other Certif Salaries	0	0	0	0	0
----- TOTAL REGULAR:	4,426,817	7,314,653	(2,887,836)	6,820,428	1,494,358
1100-075 Home Tutors	0	0	0	0	0
1100-100 Teachers Extra Time	932,827	819,338	113,489	109,864	810,074
1100-300 Teacher Subs	227,493	162,387	65,106	0	152,387
1100-500 Teacher Comm/Travel	117,871	117,871	0	0	117,871
1100-XXXX Teacher Other	392,465	393,405	(940)	20,281	373,114
1200-XXXX Cert Pupil Sup Xtra, Subs, CI	0	0	0	0	0
1300-XXXX Cert Supv & Admin Xtra, Subs, CI	0	0	0	0	0
1800-XXXX Other Certif Xtra, Subs, CI	0	0	0	0	0
TOTAL 1800s	3,659,073	8,437,767	(4,778,694)	6,059,885	2,471,814
2100-000 Instruct Assist: Salaries	1,858,249	1,858,246	3	1,738,446	(119,799)
2200-000 Classified Supp Salaries	1,061,757	1,051,757	10,000	848,061	203,696
2300-000 Class Supv & Admin Sal	148,862	148,862	0	127,214	21,648
2400-000 Instruct & Office Salaries	282,173	282,173	0	274,888	7,285
2500-000 Other Classified Salaries	17,362	17,362	0	0	17,362
----- TOTAL REGULAR:	3,368,403	3,358,400	10,003	2,988,609	379,794
2100-XXXX Inst. Assist Xtra, OT, Subs, CI	74,532	72,810	1,722	0	72,518
2200-XXXX Class Supp Xtra, OT, Subs, CI	3,936	3,936	0	30,800	(26,864)
2300-XXXX Class Supv & Admin Sal P/Y	0	0	0	0	0
2400-XXXX Instruct & Off Xtra, OT, Subs, CI	7,180	6,246	934	0	6,246
2500-XXXX Other Class Xtra, OT, Subs, CI	0	155	(155)	0	155
TOTAL 2800s	3,294,009	3,293,175	834	2,984,289	327,884
3100-000 Social Security	4,514,805	4,697,228	(182,423)	3,213,968	1,473,260
3200-000 Medicare	430,388	428,811	1,577	443,173	(12,785)
3300-000 Unemployment	182,161	163,818	18,343	143,785	39,033
3400-000 Workers' Compensation	6,683	5,761	1,122	127,878	(121,195)
3500-000 Health	280,731	284,041	(3,310)	208,089	72,652
3600-000 Pension	1,707,352	1,762,871	(55,519)	1,414,286	348,585
3700-000 Other Benefits	0	0	0	0	0
TOTAL 3800s	7,344,490	7,335,962	8,528	5,395,089	1,977,562
4100-000 Text Books	738,285	25,219	703,066	0	703,066
4200-000 Other Text Books	878,711	638,160	240,551	272,832	605,879
4300-000 Materials & Supplies	1,230,629	496,822	733,807	238,455	995,354
4400-000 Admissions & Field Trips	8,218	14,933	(6,715)	0	14,933
4500-000 Computer Software	1,370	0	1,370	0	1,370
4600-000 Cell Phones & Internet	9,830	3,800	6,030	0	9,830
4700-000 Refreshments/Supplies	6,882	3,300	3,582	0	6,882
4800-000 Vendors	1,759	1,759	0	1,759	0
4900-000 Other	16,030	18,033	(2,003)	16,833	2,803
4400-XXXX Non-Capitalized Equip	140,091	187,595	(47,504)	16,125	124,470
4700-XXXX Food	0	0	0	0	0
TOTAL 4000s	2,823,086	1,285,222	1,537,864	545,214	2,282,652

GENERAL OPERATING RESTRICTED INCOME/EXPENDITURES
2018-19 May Revised Budget and 2019-20 Proposed Budget

	Second Quarter January 31, 2019	Estimated Actuals May 31, 2018	January 31, 2019 to May 31, 2018	Proposed 2019-20	2018-19 to Proposed 2019-20
5100-000 Subscriptions for Services	8,519	8,519	0	0	8,519
5200-000 Travel Costs/ Mileage	185,008	100,334	85,366	15,031	85,305
5300-000 Dues & Memberships	1,288	254	1,835	364	1,999
5400-000 Insurance	0	0	0	0	0
5500-000 Utilities	12,851	12,851	0	2,851	10,000
5600-000 Computer Maintenance	2,600	5,000	(2,400)	0	5,000
5800-100 Annual Maintenance	873	873	0	673	0
5900-150 All Other Maint & Repair	323,315	208,544	318,871	28,400	178,884
5900-200 Computer Annual Maintenance	12,051	0,383	2,768	0	8,333
5900-300 Equipment Rentals	80	80	0	80	0
5900-400 Bldg & Trailer Rentals	12,047	12,047	0	0	12,047
5900-500 Rentals	1,221,180	0	1,221,180	500,661	(500,661)
5710-000 Direct Charges - Interpreting	281,518	163,188	128,330	0,888	154,321
5750-000 Direct Charges - Indefinite	0	0	0	0	0
5900-000 Professional Services & Oper.	2,008,588	1,981,183	28,408	1,281,740	988,453
5900-100 Core Utilities/Supplies	284,481	55,588	228,782	88,688	0
5900-150 Office Supplies	0	0	0	0	0
5900-400 County Services	0	0	0	0	0
5900-700 Attorney Fees	0	0	0	0	0
5900-710 Other Fees & Notices	1,852,613	130,817	921,788	304,488	(173,665)
5900-750 Election Costs	0	0	0	0	0
5900-800 Audit Expenses	0	0	0	0	0
5900-850 Outside Printing	0	0	0	0	0
5900-900 Form Processing	0	0	0	0	0
5900-900 Other	114,238	114,238	0	168,388	(55,690)
5900-100 Communication/Telephone	0	0	0	0	0
5900-200 Communication/Facilities	0	0	0	0	0
5900-300 Stamp & Postage	1,988	1,827	(236)	127	1,900
TOTAL 5000s	5,711,708	2,888,288	2,811,405	2,888,188	(188,880)
6170-000 Land Improvements	18,538	18,538	0	0	18,538
6200-000 Building & Improvement of Buildings	81,625	1,312,815	(1,281,190)	0	1,312,815
6200-100 New Buildings	0	0	0	0	0
6200-200 Improvement of Buildings	0	0	0	0	0
6400-000 New Equipment	22,932	22,932	0	0	22,932
6500-000 Equipment Replacement	5,455	338,453	(332,958)	0	338,453
TOTAL 6000s	128,550	1,690,736	(1,554,148)	0	1,690,736
7141-000 Other Tuition & Refund/Defac PM	147,328	187,328	0	157,328	10,000
7310-100 Indirect Costs - Interpreting	1,075,785	1,075,785	0	683,137	416,816
7310-180 Indirect Costs - Collaborative	0	0	0	0	0
7350-010 Indirect Costs - Indefinite	0	0	0	0	0
7438-300 Debt Service Interest - Computers	0	0	0	0	0
7438-400 Debt Service Interest - NH MP Bldg.	0	0	0	0	0
7438-700 Debt Service Interest - PM Board	0	0	0	0	0
7438-800 Lease Payments - Bus	0	0	0	0	0
7438-201 Lease Payments - Tech	98,685	98,683	0	0	98,685
7438-500 Lease Payments - Software	0	0	0	0	0
7438-600 Lease Payments - NH MP Bldg.	0	0	0	0	0
7438-700 Lease Payments - PM Board	0	0	0	0	0
7612-000 Transfer/Reserve	0	0	0	0	0
7615-000 Transfer/Quarantine Maint	0	0	0	0	0
7618-000 Other Authorized Transfer	0	0	0	0	0
TOTAL 7000s	1,346,948	1,346,948	0	828,465	528,465
TOTAL EXPENDITURES:	28,882,230	28,887,138	1,475,087	18,914,708	8,072,430

OTHER FUNDS

2018-19 May Revised Budget and 2019-20 Proposed Budget (as of May 31, 2019)

CHILD DEVELOPMENT FUND 12-00

	Second Interim January 31, 2019	Estimated Actuals May 31, 2019	January 31, 2019 to May 31, 2019	Proposed 2019-20	2018-19 to Proposed 2019-20
Income:					
Federal Revenue	1,259,430	1,282,196	32,746	1,259,450	(32,746)
State Revenue	1,893,885	1,893,885	0	1,991,258	97,871
Local Revenue	299,167	299,167	0	289,714	(5,453)
Other Sources	0	0	0	0	0
Total Income:	3,448,302	3,481,046	32,746	3,540,520	59,472
Expenditures:					
1000-xxx	1,052,358	1,058,358	0	1,088,304	(35,948)
2000-xxx	741,848	741,848	0	788,181	(33,535)
3000-xxx	827,851	827,851	0	863,258	(35,605)
4000-xxx	37,128	37,128	0	100,864	(63,536)
5000-xxx	512,317	545,063	(32,746)	539,625	5,438
6000-xxx	0	0	0	0	0
7000-xxx	277,202	277,202	0	188,690	108,212
Total Expenditures:	3,448,302	3,481,046	(32,746)	3,540,520	(59,472)
CHANGE IN FUND BALANCE:	0	0		0	
BEGINNING BALANCE:	288,882	288,882		288,882	
ENDING BALANCE:	288,882	288,882		288,882	

Changes are a result of updated information.

CHILD NUTRITIONAL SERVICES FUND 13-00

	Second Interim January 31, 2019	Estimated Actuals May 31, 2019	January 31, 2019 to May 31, 2019	Proposed 2019-20	2018-19 to Proposed 2019-20
Income:					
Federal Revenue	3,885,528	3,885,528	0	3,442,113	(253,415)
State Revenue	273,787	273,787	0	273,787	0
Local Revenue	23,977	23,977	0	16,900	(2,077)
Other Sources	0	0	0	0	0
Total Income:	3,983,293	3,983,293	0	3,732,800	(250,483)
Expenditures:					
1000-xxx	0	0	0	0	0
5000-xxx	1,360,143	1,360,143	0	1,320,470	39,873
3000-xxx	488,129	488,129	0	883,428	(37,297)
4000-xxx	1,888,500	1,888,500	0	1,855,204	211,286
5000-xxx	35,200	35,200	0	38,190	(2,980)
6000-xxx	58,844	58,844	0	25,000	33,844
6000-xxx	178,000	178,000	0	170,499	(650)
Total Expenditures:	3,979,916	3,979,916	0	3,732,780	244,116
CHANGE IN FUND BALANCE:	15,477	15,477		100	
BEGINNING BALANCE:	879,789	879,789		885,288	
ENDING BALANCE:	894,266	894,266		885,288	

Changes are a result of updated information.

OTHER FUNDS

2018-19 May Revised Budget and 2019-20 Proposed Budget (as of May 31, 2018)

DEFERRED MAINTENANCE FUND 14-00

	Second Interim January 31, 2019	Estimated Actuals May 31, 2018	January 31, 2019 to May 31, 2019	Proposed 2019-20	2018-19 to Proposed 2019-20
Income:					
State Revenue	0	0	0	0	0
Local Revenue	3,398	3,398	0	3,698	300
Transfers In	0	0	0	0	0
Total Income:	3,398	3,398	0	3,698	300
Expenditures:					
6000-xxx	0	0	0	0	0
3000-xxx	0	0	0	0	0
4000-xxx	0	0	0	0	0
6000-xxx	0	0	0	0	0
6000-xxx	63,763	63,763	0	199,823	136,060
7000-xxx	0	0	0	0	0
Total Expenditures:	63,763	63,763	0	199,823	(136,060)
CHANGE IN FUND BALANCE:	(60,365)	(60,365)		(598,125)	
BEFORE BALANCE:	236,490	236,490		198,128	
ENDING BALANCE:	184,125	194,125		0	

Changes are a result of updated information.

BUILDING FUND 21-39

	Second Interim January 31, 2019	Estimated Actuals May 31, 2019	January 31, 2019 to May 31, 2019	Proposed 2019-20	2018-19 to Proposed 2019-20
Income:					
Federal Revenue	0	0	0	0	0
State Fr. Fees	0	0	0	0	0
Local Revenue	25,874	25,874	0	1,465	(24,409)
Other Sources	0	0	0	0	0
Total Income:	25,874	25,874	0	1,465	(24,409)
Expenditures:					
1000-xxx	0	0	0	0	0
2000-xxx	0	0	0	0	0
3000-xxx	0	0	0	0	0
4000-xxx	0	0	0	0	0
5000-xxx	27,707	27,707	0	0	27,707
6000-xxx	1,820,000	1,821,000	0	64,348	1,755,651
6000-xxx	0	0	0	0	0
Total Expenditures:	1,847,707	1,847,707	0	64,348	1,783,358
CHANGE IN FUND BALANCE:	(1,821,833)	(1,821,833)		(62,883)	
BEFORE BALANCE:	1,864,717	1,864,717		62,884	
ENDING BALANCE:	62,884	62,884		0	

Changes are a result of updated information.

DEVELOPER FEES FUND 25-19

	Second Interim January 31, 2019	Estimated Actuals May 31, 2019	January 31, 2019 to May 31, 2019	Proposed 2019-20	2018-19 to Proposed 2019-20
Income:					
Local Revenue	160,530	160,530	0	68,860	(90,770)
Transfers In	0	0	0	0	0
Total Income:	160,530	160,530	0	68,860	(90,770)
Expenditures:					
5000-xxx	0	0	0	36,300	(36,300)
6000-xxx	0	0	0	37,000	(37,000)
70-7000	0	0	0	0	0
Total Expenditures:	0	0	0	73,300	(73,300)
CHANGE IN FUND BALANCE:	160,530	160,530		(4,440)	
BEFORE BALANCE:	1,048,303	1,048,303		1,206,933	
ENDING BALANCE:	1,208,833	1,208,833		1,202,493	

Changes are a result of updated information.

OTHER FUNDS

2019-19 May Revised Budget and 2019-20 Proposed Budget (a (as May 31, 2019))

REDEVELOPMENT FUND 25-39

	Second Interim January 31, 2019	Estimated Actuals May 31, 2019	January 31, 2019 to May 31, 2019	Proposed 2019-20	2019-19 to Proposed 2019-20
Income:					
Local Revenue	78,885	78,885	0	8,284	(72,621)
Total Income:	78,885	78,885	0	8,284	(72,621)
Expenditures:					
6000-xxx	0	0	0	0	0
6000-xxx	0	0	0	0	0
7000-xxx	0	0	0	0	0
Total Expenditures:	0	0	0	0	0
CHANGE IN FUND BALANCE:	78,885	78,885		8,284	
BEGINNING BALANCE:	680,489	680,489		729,344	
ENDING BALANCE:	759,344	759,344		737,628	

Changes are a result of updated information.

STATE SCHOOL FACILITIES FUND 35-80

	Second Interim January 31, 2019	Estimated Actuals May 31, 2019	January 31, 2019 to May 31, 2019	Proposed 2019-20	2019-19 to Proposed 2019-20
Income:					
State Revenue	0	0	0	0	0
Local Revenue	188	188	0	208	20
Transfers In	0	0	0	0	0
Total Income:	188	188	0	208	20
Expenditures:					
2000-xxx	0	0	0	0	0
3000-xxx	0	0	0	0	0
6000-xxx	0	0	0	0	0
6000-xxx	0	0	0	0	0
6000-xxx	0	0	0	0	0
7000-xxx	0	0	0	0	0
Total Expenditures:	0	0	0	0	0
CHANGE IN FUND BALANCE:	188	188		208	
BEGINNING BALANCE:	14,037	14,037		14,225	
ENDING BALANCE:	14,225	14,225		14,433	

Changes are a result of updated information.

OTHER FUNDS

2018-19 May Revised Budget and 2019-20 Proposed Budget (as of May 31, 2019)

SPECIAL RESERVE - CAPITAL PROJECTS FUND 40-00

	Second Interim January 31, 2019	Estimated Actuals May 31, 2019	January 31, 2019 to May 31, 2019	Proposed 2019-20	2018-19 to Proposed 2019-20
Income:					
State Revenue	0	0	0	0	0
Local Revenue	10,107	10,107	0	0,608	(1,489)
Transfers In	789,835	789,835	0	0	(789,835)
Total Income:	800,942	800,942	0	0,608	(301,734)
Expenditures:					
2000-xxx	0	0	0	0	0
3000-xxx	0	0	0	0	0
4000-xxx	0	0	0	0	0
5000-xxx	0	0	0	0	0
6000-xxx	405,463	405,463	0	0	405,463
7000-xxx	0	0	0	0	0
Total Expenditures:	405,463	405,463	0	0	405,463
CHANGE IN FUND BALANCE:	404,479	404,479		404,479	
BEGINNING BALANCE:	648,223	648,223		1,048,702	
ENDING BALANCE:	1,049,702	1,049,702		1,050,310	

Changes are a result of updated information.

BOND INTEREST AND REDEMPTION FUND 51-00

	Second Interim January 31, 2019	Estimated Actuals May 31, 2019	January 31, 2019 to May 31, 2019	Proposed 2019-20	2018-19 to Proposed 2019-20
Income:					
Local Revenue	0	0	0	0	0
Other Sources	943,818	943,818	0	0	(943,818)
Total Income:	943,818	943,818	0	0	0
Expenditures:					
2000-xxx	0	0	0	0	0
3000-xxx	0	0	0	0	0
5000-xxx	0	0	0	0	0
6000-xxx	0	0	0	0	0
7000-xxx	1,337,206	1,337,206	0	0	1,337,206
Total Expenditures:	1,337,206	1,337,206	0	0	1,337,206
CHANGE IN FUND BALANCE:	(393,388)	(393,388)		0	
BEGINNING BALANCE:	983,881	983,881		578,280	
ENDING BALANCE:	570,280	570,280		578,280	

Changes are a result of updated information.

INTEGRITY CHARTER SCHOOL FUND 62-00

	Second Interim January 31, 2019	Estimated Actuals May 31, 2019	January 31, 2019 to May 31, 2019	Proposed 2019-20	2018-19 to Proposed 2019-20
Income:					
Revenue Limit Sources	3,677,884	3,677,884	0	3,651,285	(26,608)
Federal Revenue	488,250	488,250	0	484,297	(21,953)
State Revenue	804,181	804,181	0	548,823	(51,352)
Local Revenue	18,234	18,234	0	18,627	293
Other Sources	0	0	0	0	0
Total Income:	4,716,569	4,716,569	0	4,883,819	(182,820)
Expenditures:					
1000-xxx	1,414,250	1,414,250	0	1,750,311	(336,082)
2000-xxx	386,336	386,336	0	418,232	(61,897)
3000-xxx	554,249	554,249	0	722,050	(188,402)
4000-xxx	823,804	823,804	0	538,314	77,490
5000-xxx	1,143,681	1,143,681	0	1,141,857	1,834
6000-xxx	0	0	0	0	0
7000-xxx	0	0	0	0	0
Total Expenditures:	4,108,337	4,108,337	0	4,569,384	(477,057)
CHANGE IN FUND BALANCE:	608,232	608,232		314,435	
BEGINNING BALANCE:	4,854,912	4,854,912		5,533,134	
ENDING BALANCE:	5,533,134	5,533,134		5,831,879	

Changes are a result of updated information.

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	55,096,957.00	262,875.00	55,359,832.00	54,969,282.00	289,065.00	55,278,348.00	-0.1%
2) Federal Revenue		8100-8299	173,012.00	4,320,762.00	4,493,774.00	0.00	3,340,509.00	3,340,509.00	-25.7%
3) Other State Revenue		8300-8599	1,328,126.00	3,959,077.00	5,287,203.00	938,212.00	2,795,832.00	3,732,034.00	-29.4%
4) Other Local Revenue		8600-8799	383,071.00	4,363,607.00	4,746,678.00	328,651.00	4,233,240.00	4,561,891.00	-3.9%
5) TOTAL REVENUES			56,881,166.00	12,906,321.00	69,887,487.00	56,254,145.00	10,658,637.00	66,912,782.00	-4.3%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	23,025,121.00	8,937,797.00	31,962,918.00	23,923,134.00	6,059,983.00	29,983,117.00	-6.2%
2) Classified Salaries		2000-2899	7,132,322.00	3,292,175.00	10,424,497.00	7,120,696.00	2,984,289.00	10,084,985.00	-3.3%
3) Employee Benefits		3000-3899	11,803,639.00	7,532,962.00	19,336,601.00	12,513,498.00	5,555,600.00	18,069,098.00	-6.6%
4) Books and Supplies		4000-4999	4,458,141.00	1,383,223.00	5,841,364.00	1,887,053.00	545,214.00	2,412,267.00	-58.7%
5) Services and Other Operating Expenditures		5000-5999	4,948,916.00	2,800,298.00	7,750,214.00	4,712,874.00	2,969,158.00	7,882,032.00	-0.9%
6) Capital Outlay		6000-6999	340,304.00	1,693,736.00	2,034,040.00	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	882,598.00	267,193.00	1,149,791.00	881,073.00	157,326.00	1,038,401.00	-9.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,526,957.00)	1,079,755.00	(447,202.00)	(1,002,077.00)	663,137.00	(338,940.00)	-24.2%
9) TOTAL EXPENDITURES			51,065,082.00	26,987,139.00	78,052,221.00	50,016,251.00	18,914,709.00	68,930,960.00	-11.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A6 - B9)			5,816,084.00	(14,080,818.00)	(8,164,734.00)	6,237,894.00	(8,256,072.00)	(2,018,178.00)	-75.3%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7800-7829	799,635.00	0.00	799,635.00	0.00	0.00	0.00	-100.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(7,924,397.00)	7,924,397.00	0.00	(8,256,072.00)	8,256,072.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(8,724,232.00)	7,924,397.00	(799,835.00)	(8,256,072.00)	8,256,072.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,808,148.00)	(6,156,421.00)	(8,964,569.00)	(2,018,178.00)	0.00	(2,018,178.00)	-77.5%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	10,788,575.54	7,858,007.86	18,656,583.40	7,990,427.54	1,701,586.86	9,692,014.40	-48.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,788,575.54	7,858,007.86	18,656,583.40	7,990,427.54	1,701,586.86	9,692,014.40	-48.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,788,575.54	7,858,007.86	18,656,583.40	7,990,427.54	1,701,586.86	9,692,014.40	-48.1%
2) Ending Balance, June 30 (E + F1e)			7,990,427.54	1,701,586.86	9,692,014.40	5,872,249.54	1,701,586.86	7,673,836.40	-20.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	15,000.00	0.00	15,000.00	15,000.00	0.00	15,000.00	0.0%
Stores		9712	236,954.86	0.00	236,954.86	236,954.86	0.00	236,954.86	0.0%
Prepaid Items		9713	89,379.67	0.00	89,379.67	89,379.67	0.00	89,379.67	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,701,587.83	1,701,587.83	0.00	1,701,587.83	1,701,587.83	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	3,865,169.00	0.00	3,865,169.00	3,582,885.44	0.00	3,582,885.44	-7.8%
Mandated Costs	0000	9780				1,901,368.44		1,901,368.44	
Instructional Materials	0000	9780				595,789.00		595,789.00	
Instructional Materials (One-time Disc. F	0000	9780				465,591.00		465,591.00	
Department/Site Carryovers	0000	9780				298,659.00		298,659.00	
Facilities	0000	9780				301,578.00		301,578.00	
Mandated Costs	0000	9780	2,203,552.00		2,203,552.00				
Instructional Materials	0000	9780	595,789.00		595,789.00				
Instructional Materials (One-time Disc. F	0000	9780	465,591.00		465,591.00				
Department/Site Carryovers	0000	9780	298,659.00		298,659.00				
Facilities	0000	9780	301,578.00		301,578.00				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,365,561.68	0.00	2,365,561.68	2,067,929.57	0.00	2,067,929.57	-12.6%
Unassigned/Unappropriated Amount		9790	1,418,382.33	(0.77)	1,418,361.56	0.00	(0.77)	(0.77)	-100.0%

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
a) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
(G9 + H2) - (I5 + J2)			0.00	0.00	0.00				

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	40,262,882.00	0.00	40,282,882.00	40,175,207.00	0.00	40,175,207.00	-0.3%
Education Protection Account State Aid - Current Year		8012	6,803,818.00	0.00	6,803,818.00	6,803,818.00	0.00	6,803,818.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	35,848.00	0.00	35,848.00	35,848.00	0.00	35,848.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	5,393,756.00	0.00	5,393,756.00	5,393,756.00	0.00	5,393,756.00	0.0%
Unsecured Roll Taxes		8042	169,267.00	0.00	169,267.00	169,267.00	0.00	169,267.00	0.0%
Prior Years Taxes		8043	(703.00)	0.00	(703.00)	(703.00)	0.00	(703.00)	0.0%
Supplemental Taxes		8044	697,704.00	0.00	697,704.00	697,704.00	0.00	697,704.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(29,368.00)	0.00	(29,368.00)	(29,368.00)	0.00	(29,368.00)	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	2,084,258.00	0.00	2,084,258.00	2,084,258.00	0.00	2,084,258.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41804)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			55,437,462.00	0.00	55,437,462.00	55,329,787.00	0.00	55,329,787.00	-0.2%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(340,505.00)	0.00	(340,505.00)	(340,505.00)	0.00	(340,505.00)	0.0%
Property Taxes Transfers		8097	0.00	289,066.00	289,066.00	0.00	289,066.00	289,066.00	10.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8098	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL LCFF SOURCES			55,096,957.00	262,675.00	55,359,632.00	54,989,282.00	289,066.00	55,278,348.00	-0.1%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	1,108,597.00	1,108,597.00	0.00	1,088,888.00	1,088,888.00	-1.8%
Special Education Discretionary Grants		8182	0.00	156,610.00	156,610.00	0.00	112,955.00	112,955.00	-27.9%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		2,133,410.00	2,133,410.00		1,536,834.00	1,536,834.00	-28.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		215,160.00	215,160.00		201,449.00	201,449.00	-6.4%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner									
Program	4203	8290		577,578.00	577,578.00		291,119.00	291,119.00	-49.6%
Public Charter Schools Grant Program (PCSGP)	4 810	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3183 3185, 4050, 4123, 4 124, 4126, 4 127, 4 128, 5510, 5530	8290		120,882.00	120,882.00		10 9,264.00	10 9,264.00	-9.5%
Other NCLB / Every Student Succeeds Act									
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	173,012.00	8525.00	181,537.00	0.00	0.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			173,012.00	4,320,782.00	4,493,774.00	0.00	3,340,509.00	3,340,509.00	-25.7%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6380	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	634,126.00	0.00	634,126.00	158,899.00	0.00	158,899.00	-74.9%
Lottery - Unrestricted and Instructional Materials		8560	694,000.00	191,119.00	885,119.00	777,313.00	272,832.00	1,050,145.00	18.6%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	8387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	3,767,958.00	3,767,958.00	0.00	2,522,990.00	2,522,990.00	-33.0%
TOTAL, OTHER STATE REVENUE			1,328,126.00	3,959,077.00	5,287,203.00	936,212.00	2,795,822.00	3,732,034.00	-29.4%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	34,069.00	0.00	34,069.00	34,069.00	0.00	34,069.00	0.0%
Interest		8660	201,155.00	0.00	201,155.00	175,755.00	0.00	175,755.00	-12.6%
Net Increase (Decrease) in the Fair Value									
of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	118,827.00	1,854,352.00	1,973,179.00	118,827.00	1,918,513.00	2,037,340.00	3.3%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc. Funds Non-LCFF									

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	29,020.00	0.00	29,020.00	0.00	0.00	0.00	-100.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		2,509,255.00	2,509,255.00		2,314,727.00	2,314,727.00	-7.6%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			383,071.00	4,363,607.00	4,746,678.00	328,651.00	4,233,240.00	4,561,891.00	-3.9%
TOTAL REVENUES			56,981,166.00	12,908,321.00	69,889,487.00	56,254,145.00	10,658,637.00	66,912,782.00	-4.3%

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES									
Certificated Teachers Salaries		1100	19,982,746.00	7,772,539.00	27,755,285.00	20,697,216.00	4,614,051.00	25,311,267.00	-8.8%
Certificated Pupil Support Salaries		1200	575,127.00	607,784.00	1,182,911.00	713,879.00	1,173,406.00	1,887,285.00	36.5%
Certificated Supervisors' and Administrators' Salaries		1300	2,467,246.00	357,474.00	2,824,722.00	2,512,039.00	272,526.00	2,784,565.00	-1.4%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL CERTIFICATED SALARIES			23,025,121.00	8,937,797.00	31,982,918.00	23,923,134.00	6,059,983.00	29,983,117.00	-8.2%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	69,278.00	1,730,684.00	1,799,942.00	55,220.00	1,736,446.00	1,791,668.00	-0.5%
Classified Support Salaries		2200	2,762,235.00	1,095,713.00	3,857,948.00	2,599,821.00	876,061.00	3,475,882.00	-9.9%
Classified Supervisors' and Administrators' Salaries		2300	790,998.00	149,862.00	940,860.00	837,081.00	127,214.00	964,295.00	2.5%
Clerical, Technical and Office Salaries		2400	2,702,338.00	298,418.00	3,000,756.00	2,798,246.00	224,568.00	3,022,814.00	0.7%
Other Classified Salaries		2900	807,473.00	17,518.00	824,991.00	830,328.00	0.00	830,328.00	0.8%
TOTAL CLASSIFIED SALARIES			7,132,322.00	3,292,175.00	10,424,497.00	7,120,696.00	2,964,289.00	10,084,985.00	-3.3%
EMPLOYEE BENEFITS									
STRS		3101-3102	3,795,010.00	4,687,226.00	8,482,236.00	3,810,385.00	3,213,966.00	7,024,351.00	-17.2%
PERS		3201-3202	1,026,369.00	429,911.00	1,456,280.00	1,233,394.00	443,173.00	1,676,567.00	15.1%
OASDI/Medicare/Alternative		3301-3302	908,624.00	343,152.00	1,251,776.00	806,109.00	271,673.00	1,077,782.00	-13.9%
Health and Welfare Benefits		3401-3402	4,844,021.00	1,782,871.00	6,626,892.00	5,266,756.00	1,414,285.00	6,681,041.00	0.8%
Unemployment Insurance		3501-3502	18,834.00	5,761.00	24,595.00	14,886.00	4,417.00	19,083.00	-22.4%
Workers' Compensation		3601-3602	570,035.00	284,041.00	854,076.00	689,845.00	208,086.00	897,931.00	5.1%
OPEB, Allocated		3701-3702	640,746.00	0.00	640,746.00	450,137.00	0.00	450,137.00	-29.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	242,406.00	0.00	242,406.00	New
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EMPLOYEE BENEFITS			11,803,639.00	7,532,982.00	19,336,601.00	12,513,498.00	5,555,600.00	18,089,098.00	-6.6%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	2,587,779.00	232,19.00	2,610,988.00	835,493.00	0.00	635,493.00	-75.7%
Books and Other Reference Materials		4200	235,559.00	638,160.00	873,719.00	35,770.00	272,832.00	308,602.00	-64.7%
Materials and Supplies		4300	1,520,357.00	534,248.00	2,054,605.00	997,465.00	256,257.00	1,253,722.00	-39.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	114,446.00	187,596.00	302,042.00	198,325.00	16,125.00	214,450.00	-29.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			4,458,141.00	1,363,223.00	5,841,364.00	1,867,053.00	545,214.00	2,412,267.00	-58.7%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	6,519.00	6,519.00	0.00	0.00	0.00	-100.0%
Travel and Conferences		5200	175,677.00	100,334.00	276,011.00	74,729.00	15,031.00	89,760.00	-67.5%
Dues and Memberships		5300	19,041.00	254.00	19,295.00	15,094.00	354.00	15,448.00	-19.9%
Insurance		5400 - 5450	367,211.00	0.00	367,211.00	385,572.00	0.00	385,572.00	5.0%
Operations and Housekeeping Services		5500	1,256,338.00	12,551.00	1,269,289.00	1,522,916.00	2951.00	1,525,867.00	20.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	957,611.00	233,467.00	1,191,098.00	811,028.00	530,674.00	1,341,702.00	12.6%
Transfers of Direct Costs		5710	(163,189.00)	163,189.00	0.00	(8,868.00)	8,868.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(3,919.00)	0.00	(3,919.00)	(4,700.00)	0.00	(4,700.00)	19.9%
Professional/Consulting Services and Operating Expenditures		5800	2,153,981.00	2,281,937.00	4,435,918.00	1,715,820.00	2,411,153.00	4,126,973.00	-7.1%
Communications		5900	187,165.00	1,627.00	188,792.00	201,283.00	127.00	201,410.00	6.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,949,916.00	2,800,298.00	7,750,214.00	4,712,874.00	2,969,158.00	7,682,032.00	-0.9%

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	65,761.00	19,536.00	105,297.00	0.00	0.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	1,312,815.00	1,312,815.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	1,437.00	22,932.00	24,369.00	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	253,106.00	338,453.00	591,559.00	0.00	0.00	0.00	-100.0%
TOTAL CAPITAL OUTLAY			340,304.00	1,693,736.00	2,034,040.00	0.00	0.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments to Districts or Charter Schools		7141	0.00	167,328.00	167,328.00	0.00	157,328.00	157,328.00	-6.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues to Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments to Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments to Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7209	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	54,147.00	0.00	54,147.00	34,214.00	0.00	34,214.00	-36.8%
Other Debt Service - Principal		7439	828,449.00	99,865.00	928,314.00	848,859.00	0.00	848,859.00	-8.8%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			882,596.00	267,193.00	1,149,789.00	881,073.00	157,328.00	1,038,401.00	-9.7%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(1,079,755.00)	1,079,755.00	0.00	(663,137.00)	663,137.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(447,202.00)	0.00	(447,202.00)	(338,940.00)	0.00	(338,940.00)	-24.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,526,957.00)	1,079,755.00	(447,202.00)	(1,002,077.00)	663,137.00	(338,940.00)	-24.2%
TOTAL EXPENDITURES			51,055,082.00	26,987,138.00	78,052,221.00	50,016,251.00	18,914,709.00	68,930,960.00	-11.7%

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	799,835.00	0.00	799,835.00	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			799,835.00	0.00	799,835.00	0.00	0.00	0.00	-100.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		6931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(7,924,397.00)	7,924,397.00	0.00	(8,256,072.00)	8,256,072.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(7,924,397.00)	7,924,397.00	0.00	(8,256,072.00)	8,256,072.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			(6,724,232.00)	7,924,397.00	(799,835.00)	(8,256,072.00)	8,256,072.00	0.00	-100.0%

			2018-19 Estimated Actuals			2019-20 Budget			
Description	Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-3099	55,096,957.00	262,875.00	55,359,832.00	54,989,282.00	289,068.00	55,278,348.00	-0.1%
2) Federal Revenue		8100-8299	173,012.00	4,320,762.00	4,493,774.00	0.00	3,340,509.00	3,340,509.00	-25.7%
3) Other State Revenue		8300-8599	1,328,126.00	3,959,077.00	5,287,203.00	936,212.00	2,795,822.00	3,732,034.00	-29.4%
4) Other Local Revenue		8600-8799	383,071.00	4,363,607.00	4,746,678.00	328,651.00	4,233,240.00	4,561,891.00	-3.9%
5) TOTAL REVENUES			56,961,166.00	12,906,321.00	69,867,487.00	56,254,145.00	10,658,637.00	66,912,782.00	-4.3%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		33,638,821.00	19,214,083.00	52,852,904.00	31,109,085.00	13,277,656.00	44,386,741.00	-16.0%
2) Instruction - Related Services	2000-2999		5,699,630.00	1,283,052.00	6,982,682.00	5,688,304.00	806,197.00	6,494,501.00	-7.0%
3) Pupil Services	3000-3999		2,737,920.00	13,34,325.00	4,071,845.00	3,458,030.00	1,777,239.00	5,235,269.00	28.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		399,68.00	47,838.00	87,900.00	0.00	0.00	0.00	-100.0%
8) Enterprise	6000-8999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		3,472,580.00	1,283,753.00	4,756,313.00	4,130,813.00	690,756.00	4,821,369.00	1.4%
8) Plant Services	8000-8999		4,593,987.00	35,56,795.00	8,150,782.00	4,749,146.00	2,205,533.00	6,954,679.00	-14.7%
9) Other Outgo	9000-9999	Except 7600-7699	882,596.00	267,193.00	1,149,789.00	881,073.00	157,328.00	1,038,401.00	-9.7%
10) TOTAL EXPENDITURES			51,025,082.00	26,987,139.00	78,052,221.00	56,016,251.00	18,914,709.00	68,930,960.00	-11.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			5,916,084.00	(14,080,818.00)	(8,164,734.00)	6,237,894.00	(8,256,072.00)	(2,018,178.00)	-75.3%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	799,835.00	0.00	799,835.00	0.00	0.00	0.00	-100.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8989	(7,924,397.00)	7,924,397.00	0.00	(8,256,072.00)	8,256,072.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(8,724,232.00)	7,924,397.00	(799,835.00)	(8,256,072.00)	8,256,072.00	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,808,148.00)	(6,156,421.00)	(8,964,569.00)	(2,018,178.00)	0.00	(2,018,178.00)	-77.5%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	10,798,575.54	7,858,007.86	18,656,583.40	7,990,427.54	1,701,586.86	9,692,014.40	-48.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,798,575.54	7,858,007.86	18,656,583.40	7,990,427.54	1,701,586.86	9,692,014.40	-48.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,798,575.54	7,858,007.86	18,656,583.40	7,990,427.54	1,701,586.86	9,692,014.40	-48.1%
2) Ending Balance, June 30 (E + F1e)			7,990,427.54	1,701,586.86	9,692,014.40	5,972,249.54	1,701,686.86	7,673,936.40	-20.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	15,000.00	0.00	15,000.00	15,000.00	0.00	15,000.00	0.0%
Stores		9712	236,954.86	0.00	236,954.86	236,954.86	0.00	236,954.86	0.0%
Prepaid items		9713	89,379.67	0.00	89,379.67	89,379.67	0.00	89,379.67	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,701,587.83	1,701,587.83	0.00	1,701,587.83	1,701,587.83	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	3,885,169.00	0.00	3,885,169.00	3,582,985.44	0.00	3,582,985.44	-7.8%
Mandated Costs	0000	9780				1,901,368.44		1,901,368.44	
Instructional Materials	0000	9780				595,789.00		595,789.00	
Instructional Materials (One-time Disc. F	0000	9780				465,591.00		465,591.00	
Department/Site Carryovers	0000	9780				298,659.00		298,659.00	
Facilities	0000	9780				301,578.00		301,578.00	
Mandated Costs	0000	9780	2,203,552.00		2,203,552.00				
Instructional Materials	0000	9780	595,789.00		595,789.00				
Instructional Materials (One-time Disc. F	0000	9780	465,591.00		465,591.00				
Department/Site Carryovers	0000	9780	298,659.00		298,659.00				
Facilities	0000	9780	301,578.00		301,578.00				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,365,561.68	0.00	2,365,561.68	2,067,929.57	0.00	2,067,929.57	-12.6%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Unassigned Unappropriated Amount		9790	1,418,362.33	(0.77)	1,418,361.56	0.00	(0.77)	(0.77)	-100.0%

<u>Resource</u>	<u>Description</u>	<u>2018-19 Estimated Actuals</u>	<u>2019-20 Budget</u>
7085	Learning Communities for School Success Program	0.38	0.38
8150	Ongoing & Major Maintenance Account (RMA: Education Code Sectio	0.10	0.10
9010	Other Restricted Local	1,701,587.15	1,701,587.15
Total, Restricted Balance		1,701,587.63	1,701,587.63

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,292,186.00	1,259,450.00	-2.5%
3) Other State Revenue		8300-8599	1,893,685.00	1,991,356.00	5.2%
4) Other Local Revenue		8600-8799	295,167.00	289,714.00	-1.8%
5) TOTAL REVENUES			3,481,048.00	3,540,520.00	1.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	1,052,358.00	1,088,304.00	3.4%
2) Classified Salaries		2000-2999	741,646.00	780,181.00	5.2%
3) Employee Benefits		3000-3999	827,651.00	863,266.00	4.3%
4) Books and Supplies		4000-4999	37,128.00	100,684.00	171.1%
5) Services and Other Operating Expenditures		5000-5999	545,063.00	639,625.00	-1.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	277,202.00	168,490.00	-39.2%
9) TOTAL EXPENDITURES			3,481,048.00	3,540,520.00	1.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	258,081.99	258,081.99	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			258,081.99	258,081.99	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			258,081.99	258,081.99	0.0%
2) Ending Balance, June 30 (E + F1e)			258,081.99	258,081.99	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	257,040.00	257,040.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9790	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,041.99	1,041.99	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2018-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unassigned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,292,196.00	1,259,450.00	-2.5%
TOTAL, FEDERAL REVENUE			1,292,196.00	1,259,450.00	-2.5%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	8105	8590	1,794,061.00	1,893,685.00	5.6%
All Other State Revenue	All Other	8590	99,624.00	97,671.00	-2.0%
TOTAL, OTHER STATE REVENUE			1,893,685.00	1,991,356.00	5.2%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	5,463.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	289,714.00	289,714.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8798	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			295,167.00	289,714.00	-1.8%
TOTAL REVENUES			3,481,048.00	3,540,520.00	1.7%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	908,512.00	941,018.00	3.6%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	143,846.00	147,286.00	2.4%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,052,358.00	1,088,304.00	3.4%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	448,763.00	489,418.00	5.1%
Classified Support Salaries		2200	79,833.00	90,447.00	13.6%
Classified Supervisors and Administrators Salaries		2300	79,338.00	67,186.00	-15.4%
Clerical, Technical and Office Salaries		2400	138,912.00	153,182.00	12.7%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			741,846.00	790,131.00	5.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	278,193.00	304,410.00	9.4%
PERS		3201-3202	88,869.00	92,265.00	3.8%
OASDI/Medicare/Alternative		3301-3302	60,279.00	60,003.00	-0.5%
Health and Welfare Benefits		3401-3402	353,889.00	365,165.00	3.2%
Unemployment Insurance		3501-3502	1,168.00	880.00	-28.4%
Workaid Compensation		3601-3602	45,253.00	40,553.00	-10.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPES, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			827,651.00	863,256.00	4.3%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	1,234.00	0.00	-100.0%
Materials and Supplies		4300	35,894.00	100,664.00	180.4%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			37,128.00	100,664.00	171.1%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2018-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	9,500.00	18,800.00	76.8%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	27,413.00	27,413.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	9,200.00	31,500.00	242.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	3,919.00	4,700.00	19.9%
Professional/Consulting Services and Operating Expenditures		5800	495,031.00	459,212.00	-7.2%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			545,063.00	539,625.00	-1.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	277,202.00	166,490.00	-39.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			277,202.00	166,490.00	-39.2%
TOTAL EXPENDITURES			3,481,048.00	5,540,520.00	1.7%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,292,196.00	1,259,450.00	-2.5%
3) Other State Revenue		8300-8599	1,893,685.00	1,991,356.00	5.2%
4) Other Local Revenue		8600-8799	295,167.00	289,714.00	-1.8%
5) TOTAL REVENUES			3,481,048.00	3,540,520.00	1.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		2,398,969.00	2,384,104.00	-0.6%
2) Instruction - Related Services	2000-2999		510,929.00	542,361.00	6.2%
3) Pupil Services	3000-3999		128,924.00	230,180.00	81.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		277,202.00	168,490.00	-39.2%
8) Plant Services	8000-8999		167,004.00	215,385.00	29.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			3,461,048.00	3,540,520.00	1.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	258,081.99	258,081.99	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			258,081.99	258,081.99	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			258,081.99	258,081.99	0.0%
2) Ending Balance, June 30 (E + F1e)			258,081.99	258,081.99	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	257,040.00	257,040.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,041.99	1,041.99	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2018-19 Estimated Actuals</u>	<u>2019-20 Budget</u>
8130	Child Development: Center-Based Reserve Account	257,040.00	257,040.00
Total, Restricted Balance		257,040.00	257,040.00

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2018-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,695,529.00	3,442,119.00	-6.9%
3) Other State Revenue		8300-8599	273,787.00	273,787.00	0.0%
4) Other Local Revenue		8600-8799	23,977.00	16,900.00	-29.5%
5) TOTAL REVENUES			3,993,293.00	3,732,800.00	-6.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,360,143.00	1,320,470.00	-2.9%
3) Employee Benefits		3000-3999	486,129.00	523,426.00	7.7%
4) Books and Supplies		4000-4999	1,866,500.00	1,655,204.00	-11.3%
5) Services and Other Operating Expenditures		5000-5999	35,200.00	36,150.00	8.4%
6) Capital Outlay		6000-6999	\$6,844.00	26,000.00	-57.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	170,000.00	170,450.00	0.3%
9) TOTAL EXPENDITURES			3,978,616.00	3,732,700.00	-6.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			16,477.00	100.00	-98.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			16,477.00	100.00	-99.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	679,789.19	696,266.19	2.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			679,789.19	696,266.19	2.4%
d) Other Restatements		9796	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			679,789.19	696,266.19	2.4%
2) Ending Balance, June 30 (E + F1e)			696,266.19	696,366.19	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	688,208.86	688,308.86	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9783	8,057.33	8,057.33	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Government		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	3,689,794.00	3,442,113.00	-6.7%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	6,735.00	0.00	-100.0%
TOTAL FEDERAL REVENUE			3,695,529.00	3,442,113.00	-6.8%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	273,787.00	273,787.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL OTHER STATE REVENUE			273,787.00	273,787.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	10,936.00	11,000.00	-35.0%
Leases and Rentals		8660	0.00	0.00	0.0%
Interest		8660	5,420.00	4,600.00	-15.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,621.00	1,300.00	-19.8%
TOTAL OTHER LOCAL REVENUE			23,977.00	16,800.00	-29.5%
TOTAL REVENUES			3,993,293.00	3,732,800.00	-6.5%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	1,024,486.00	946,339.00	-7.6%
Classified Supervisors' and Administrators' Salaries		2300	282,997.00	295,519.00	12.4%
Clerical, Technical and Office Salaries		2400	72,860.00	78,612.00	8.2%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL CLASSIFIED SALARIES			1,380,343.00	1,320,470.00	-2.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	158,058.00	208,352.00	30.6%
OASDI/Medicare/Alternative		3301-3302	77,663.00	84,500.00	8.8%
Health and Welfare Benefits		3401-3402	223,422.00	201,333.00	-9.9%
Unemployment Insurance		3501-3502	598.00	649.00	8.5%
Workers' Compensation		3601-3602	26,320.00	30,592.00	15.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL EMPLOYEE BENEFITS			486,129.00	523,426.00	7.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	160,690.00	149,988.00	-6.5%
Noncapitalized Equipment		4400	60.00	10,000.00	66.7%
Food		4700	1,700,000.00	1,495,216.00	-12.0%
TOTAL BOOKS AND SUPPLIES			1,660,750.00	1,655,204.00	-11.3%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	3,000.00	3,000.00	0.0%
Dues and Memberships		5300	1,000.00	12,100.00	1110.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	5,100.00	5,100.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		6600	21,000.00	13,450.00	-36.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,800.00	4,500.00	-8.3%
Communications		5900	300.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			35,200.00	38,150.00	8.4%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	15,735.00	0.00	-100.0%
Equipment Replacement		6500	43,109.00	25,000.00	-42.0%
TOTAL, CAPITAL OUTLAY			68,844.00	25,000.00	-57.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	170,000.00	170,450.00	0.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			170,000.00	170,450.00	0.3%
TOTAL, EXPENDITURES			3,076,816.00	3,732,700.00	-6.1%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Code	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,695,529.00	3,442,113.00	-6.9%
3) Other State Revenue		8300-8599	273,787.00	273,787.00	0.0%
4) Other Local Revenue		8600-8799	23,977.00	16900.00	-29.5%
5) TOTAL REVENUES			3,993,293.00	3,732,800.00	-6.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		3,801,716.00	3,558,950.00	-6.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		170000.00	170,450.00	0.3%
8) Plant Services	8000-8999		5,100.00	5,300.00	3.9%
9) Other Outgo	9000-9999	Except 7600-7899	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			3,976,816.00	3,732,700.00	-6.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			16,477.00	100.00	99.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			16,477.00	100.00	-99.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	679,769.19	696,266.19	2.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			679,769.19	696,266.19	2.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			679,769.19	696,266.19	2.4%
2) Ending Balance, June 30 (E + F1e)			696,266.19	696,366.19	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	688,288.86	686,308.86	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	8,057.33	8,057.33	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9769	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

National Elementary
San Diego County

July 1 Budget
Cafeteria Special Revenue Fund
Exhibit: Restricted Balance Detail

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Form 13

Resource	Description	2018-19 Estimated Actuals	2019-20 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	688,208.86	688,308.86
Total, Restricted Balance		688,208.86	688,308.86

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,398.00	3,698.00	8.8%
5) TOTAL, REVENUES			3,398.00	3,698.00	8.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3899	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	63,763.00	199,823.00	213.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			63,763.00	199,823.00	213.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(60,365.00)	(196,125.00)	224.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(60,365.00)	(196,125.00)	224.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	256,490.25	196,125.25	-23.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			256,490.25	196,125.25	-23.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			256,490.25	196,125.25	-23.5%
2) Ending Balance, June 30 (E + F1e)			196,125.25	0.25	-100.0%
Component of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9780	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	196,125.25	0.25	-100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9788	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G8 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	3,398.00	3,698.00	8.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL OTHER LOCAL REVENUE			3,398.00	3,698.00	8.8%
TOTAL REVENUES			3,398.00	3,698.00	8.8%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers Compensation		3601-3602	0.00	0.00	0.0%
OPES, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5800	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	63,763.00	199,623.00	213.4%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			63,763.00	199,623.00	213.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7436	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL EXPENDITURES			63,763.00	199,623.00	213.4%

July 1 Budget
Deferred Maintenance Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,398.00	3,698.00	8.8%
5) TOTAL, REVENUES			3,398.00	3,698.00	8.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		63,763.00	199,823.00	213.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			63,763.00	199,823.00	213.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(60,365.00)	(196,125.00)	224.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(60,365.00)	(198,125.00)	224.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	256,490.25	196,125.25	-23.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			256,490.25	196,125.25	-23.5%
d) Other Res. statements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			256,490.25	196,125.25	-23.5%
2) Ending Balance June 30 (E + F1e)			196,125.25	0.25	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	196,125.25	0.25	-100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

National Elementary
San Diego County

July 1 Budget
Deferred Maintenance Fund
Exhibit: Restricted Balance Detail

37 68221 0000000
Form 14

Resource	Description	2018-19 Estimated Actuals	2019-20 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Source		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	25,874.00	1,465.00	-94.3%
5) TOTAL REVENUES			25,874.00	1,465.00	-94.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	27,707.00	0.00	-100.0%
6) Capital Outlay		6000-6999	1,820,000.00	64,349.00	-96.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			1,847,707.00	64,349.00	-96.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,821,833.00)	(62,884.00)	-96.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7800-7829	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7830-7899	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			(1,821,883.00)	(62,884.00)	-96.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,884,717.25	62,884.25	-96.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,884,717.25	62,884.25	-96.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,884,717.25	62,884.25	-96.7%
2) Ending Balance, June 30 (E + F1e)			82,884.25	0.25	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	62,884.25	0.25	-100.0%
Construction Projects	0000	9780		0.25	
Construction Projects	0000	9780	62,884.25		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9580	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance June 30					
(G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		6281	0.00	0.00	0.0%
All Other Federal Revenue		6290	0.00	0.00	0.0%
TOTAL FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowner Exemptions		6575	0.00	0.00	0.0%
Other Subventions In-Lieu Taxes		6576	0.00	0.00	0.0%
All Other State Revenue		6690	0.00	0.00	0.0%
TOTAL OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		6615	0.00	0.00	0.0%
Unsecured Roll					
		6616	0.00	0.00	0.0%
Prior Years Taxes					
		6617	0.00	0.00	0.0%
Supplemental Taxes					
		6618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		6621	0.00	0.00	0.0%
Other					
		6622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		6625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		6629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		6631	0.00	0.00	0.0%
Leases and Rentals					
		6650	0.00	0.00	0.0%
Interest					
		6680	25,874.00	1,465.00	-94.3%
Net Increase (Decrease) in the Fair Value of Investments					
		6682	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		6699	0.00	0.00	0.0%
All Other Transfers In from All Others		6799	0.00	0.00	0.0%
TOTAL OTHER LOCAL REVENUE			25,874.00	1,465.00	-94.3%
TOTAL REVENUES			25,874.00	1,465.00	-94.3%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB Allocated		3701-3702	0.00	0.00	0.0%
OPEB Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	27,707.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES			27,707.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,820,000.00	64,349.00	-96.5%
Books and Media for New School Libraries or Major Expansion of School Libraries		8300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			1,820,000.00	64,349.00	-96.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7298	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL EXPENDITURES			1,847,707.00	64,349.00	-96.5%

National Elementary
San Diego County

July 1 Budget
Building Fund
Expenditures by Object

37 68221 0000000
Form 21

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2018-20 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7661	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	25,874.00	1,465.00	-94.3%
5) TOTAL REVENUES			25,874.00	1,465.00	-94.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,847,707.00	64,349.00	-96.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			1,847,707.00	64,349.00	-96.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (Ag - B10)			(1,821,833.00)	(62,884.00)	-96.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Code	Object Code	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			(1,821,833.00)	(62,884.00)	-96.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9781	1,884,717.25	62,884.25	-96.7%
b) Audit Adjustments		9783	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,884,717.25	62,884.25	-96.7%
d) Other Restatements		9785	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,884,717.25	62,884.25	-96.7%
2) Ending Balance, June 30 (E + F1e)			62,884.25	0.25	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	62,884.25	0.25	-100.0%
Construction Projects	0000	9780		0.25	
Construction Projects	0000	9780	62,884.25		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9769	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	2018-19	2019-20
		<u>Estimated Actuals</u>	<u>Budget</u>
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	239,515.00	76,124.00	-86.2%
5) TOTAL REVENUES			239,515.00	76,124.00	-86.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	36,300.00	New
6) Capital Outlay		6000-6999	0.00	37,000.00	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	73,300.00	New
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			239,515.00	2,824.00	-86.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			239,515.00	2,824.43	-98.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,698,761.69	1,938,276.69	14.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,698,761.69	1,938,276.69	14.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,698,761.69	1,938,276.69	14.1%
2) Ending Balance June 30 (E + F1e)			1,938,276.69	1,941,100.69	0.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	516,401.82	567,401.82	9.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9780	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,421,674.87	1,373,698.87	-3.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	73,686.00	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	23,321.00	26,124.00	7.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees		8681	142,509.00	51,000.00	-64.2%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8769	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			239,515.00	76,124.00	-68.2%
TOTAL, REVENUES			239,515.00	76,124.00	-68.2%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5460	0.00	0.00	0.0%
Operations and Housekeeping Services		6500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professionals/Consulting Services and Operating Expenditures		5800	0.00	36,300.00	New
Communications		5900	0.00	0.00	0.0%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES			0.00	36,300.00	New
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	37,000.00	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			0.00	37,000.00	New
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL EXPENDITURES			0.00	73,300.00	New

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Lessee		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8880	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	239,515.00	76,124.00	-68.2%
5) TOTAL REVENUES			239,515.00	76,124.00	-68.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	73,300.00	New
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			0.00	73,300.00	New
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			239,515.00	2,824.00	-98.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		6980-6999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			239,515.00	2,824.00	-98.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,696,761.69	1,938,278.69	14.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,696,761.69	1,938,278.69	14.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,696,761.69	1,938,278.69	14.1%
2) Ending Balance, June 30 (E + F1e)			1,938,276.69	1,941,100.69	0.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	516,401.82	587,401.82	9.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,421,874.87	1,373,698.87	-3.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19 Estimated Actuals	2019-20 Budget
9010	Other Restricted Local	516,401.82	567,401.82
Total, Restricted Balance		516,401.82	567,401.82

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	188.00	208.00	10.0%
5) TOTAL REVENUES			188.00	208.00	10.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			188.00	208.00	10.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transactions					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			188.00	208.00	10.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,037.25	14,225.25	1.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,037.25	14,225.25	1.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,037.25	14,225.25	1.3%
2) Ending Balance, June 30 (E + F1e)			14,225.25	14,433.25	1.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	14,225.25	14,225.25	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	208.00	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) In County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals					
		8650	0.00	0.00	0.0%
Interest					
		8660	188.00	208.00	10.6%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL OTHER LOCAL REVENUE			188.00	208.00	10.6%
TOTAL REVENUES			188.00	208.00	10.6%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2500	0.00	0.00	0.0%
TOTAL CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3801-3802	0.00	0.00	0.0%
TOTAL EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			0.00	0.00	0.0%

Resource	Description	2018-19 Estimated Actuals	2019-20 Budget
7710	State School Facilities Projects	14,225.25	14,225.25
Total, Restricted Balance		14,225.25	14,225.25

Description	Function Codes	Object Codes	2016-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			188.00	200.00	10.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,037.25	14,225.25	1.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,037.25	14,225.25	1.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,037.25	14,225.25	1.3%
2) Ending Balance, June 30 (E + F1e)			14,225.25	14,433.25	1.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	14,225.25	14,225.25	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	208.00	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	188.00	208.00	10.6%
5) TOTAL REVENUES			188.00	208.00	10.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Exempt 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			188.00	208.00	10.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

37 68221 0000000
Form 40

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8089	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,107.00	8,608.00	-14.8%
5) TOTAL REVENUES			10,107.00	8,608.00	-14.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2899	0.00	0.00	0.0%
3) Employee Benefits		3000-3899	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-8999	405,463.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			405,463.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(395,356.00)	8,608.00	-102.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	799,835.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			799,835.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			404,479.00	8,608.00	-97.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	645,222.95	1,049,701.95	62.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			645,222.95	1,049,701.95	62.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			645,222.95	1,049,701.95	62.7%
2) Ending Balance, June 30 (E + F1e)			1,049,701.95	1,058,309.95	0.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9780	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,049,701.95	1,058,309.95	0.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) In County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Government		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9890	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	8230	8580	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	10,107.00	8,608.00	-14.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL OTHER LOCAL REVENUE			10,107.00	8,608.00	-14.8%
TOTAL REVENUES			10,107.00	8,608.00	-14.8%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPES, Allocated		3701-3702	0.00	0.00	0.0%
OPES, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		6710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	405,463.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			405,463.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			405,463.00	0.00	-100.0%

National Elementary
San Diego County

July 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

37 68221 0000000
Form 40

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	799,835.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			799,835.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8853	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL OTHER FINANCING SOURCES/USES (a - b + c - d + e)			789,835.00	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		6010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,107.00	8,608.00	-14.8%
5) TOTAL REVENUES			10,107.00	8,608.00	-14.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		405,463.00	0.00	-100.0%
9) Other Outgo	9000-9999	Exempt 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			405,463.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1395,355.00	8,608.00	-102.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	799,835.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			799,835.00	0.00	-100.0%

July 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Function

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			404,479.00	8,608.00	-97.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	645,222.95	1,049,701.95	62.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			645,222.95	1,049,701.95	62.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			645,222.95	1,049,701.95	62.7%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance			1,049,701.95	1,058,309.95	0.8%
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,049,701.95	1,058,309.95	0.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9799	0.00	0.00	0.0%

Resource	Description	2018-19 Estimated Actuals	2019-20 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	943,615.00	0.00	-100.0%
5) TOTAL REVENUES			943,615.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,337,206.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			1,337,206.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(393,591.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
			963,881.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	963,881.00	570,290.00	-40.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			963,881.00	570,290.00	-40.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			963,881.00	570,290.00	-40.8%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance			570,290.00	570,290.00	0.0%
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	570,290.00	570,290.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9120	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9890	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowner's Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	666,760.00	0.00	-100.0%
Unsecured Roll		8612	67,855.00	0.00	-100.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8682	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8899	0.00	0.00	0.0%
All Other Transfers in from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			943,615.00	0.00	-100.0%
TOTAL, REVENUES			943,615.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	345,000.00	0.00	-100.0%
Bond Interest and Other Service Charges		7434	992,206.00	0.00	-100.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			1,337,206.00	0.00	-100.0%
TOTAL EXPENDITURES			1,337,206.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8918	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		6300-6599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	943,615.00	0.00	-100.0%
5) TOTAL REVENUES			943,615.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	1,337,206.00	0.00	-100.0%
10) TOTAL EXPENDITURES			1,337,206.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(393,591.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget
Bond Interest and Redemption Fund
Expenditures by Function

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(393,591.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	963,881.00	570,290.00	-40.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			963,881.00	570,290.00	-40.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			963,881.00	570,290.00	-40.8%
2) Ending Balance, June 30 (E + F1e)			570,290.00	570,200.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	570,290.00	570,290.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

National Elementary
San Diego County

July 1 Budget
Bond Interest and Redemption Fund
Exhibit: Restricted Balance Detail

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Resource	Description	2018-19 Estimated Actuals	2019-20 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,677,894.00	3,651,386.00	-0.7%
2) Federal Revenue		8100-8299	488,260.00	464,297.00	-4.5%
3) Other State Revenue		8300-8599	604,181.00	549,829.00	-9.0%
4) Other Local Revenue		8600-8799	18,234.00	18,527.00	1.6%
5) TOTAL REVENUES			4,788,559.00	4,684,039.00	-2.1%
B. EXPENSES					
1) Certificated Salaries		1000-1999	1,414,259.00	1,750,341.00	23.8%
2) Classified Salaries		2000-2999	366,334.96	418,232.00	14.2%
3) Employee Benefits		3000-3999	554,248.00	722,650.00	30.4%
4) Books and Supplies		4000-4999	629,804.00	552,314.00	-12.3%
5) Services and Other Operating Expenses		5000-5999	1,143,691.00	1,141,867.00	-0.2%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENSES			4,108,336.96	4,586,394.00	11.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			678,222.04	98,645.00	-85.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			678,223.04	98,645.00	-85.5%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	4,854,912.44	5,533,134.48	14.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,854,912.44	5,533,134.48	14.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			4,854,912.44	5,533,134.48	14.0%
2) Ending Net Position, June 30 (E + F1e)			5,533,134.48	5,631,778.70	1.8%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.78	0.78	0.0%
c) Unrestricted Net Position		9790	5,633,133.70	5,631,778.70	1.8%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2016-19 Estimated Actuals	2019-20 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30					
(G10 + H2) - (I7 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	2,868,428.00	2,868,857.00	0.0%
Education Protection Account State Aid - Current Year		8012	468,980.00	435,100.00	-7.2%
State Aid - Prior Years		8019	0.00	0.00	0.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	340,505.00	347,429.00	2.0%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limt. Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL LCFF SOURCES			3,677,894.00	3,651,386.00	-0.7%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	267,660.00	284,772.00	6.4%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	150,000.00	135,000.00	-10.0%
Title I, Part D, Local Delinquent Programs	3026	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	15,000.00	15,000.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	53,590.00	19,525.00	-63.6%
Public Charter Schools Grant Program (PCSGP)	4810	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3080, 3081, 3150, 3155, 3180, 3181, 3182, 3185, 4124, 4126, 4127, 4128, 5510, 5630	8290	0.00	10,000.00	New
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL FEDERAL REVENUE			486,260.00	464,297.00	-4.5%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	23,774.00	25,134.00	5.7%
Mandated Costs Reimbursements		8550	69,960.00	5,555.00	-92.1%
Lottery - Unrestricted and Instructional Materials		8580	47,880.00	70,737.00	47.7%
After School Education and Safety (ASES)	6010	8590	182,341.00	183,800.00	-10.2%
Charter School Facility Grant	6030	8590	290,228.00	284,603.00	1.6%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL OTHER STATE REVENUE			604,181.00	549,529.00	-9.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	9,234.00	9,527.00	3.2%
All Other Sales		8639	0.00	0.00	0.0%
Lesses and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	9,000.00	9,000.00	0.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL OTHER LOCAL REVENUE			18,234.00	18,527.00	1.6%
TOTAL REVENUES			4,786,559.00	4,664,039.00	-2.1%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,225,809.00	1,505,341.00	22.8%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	188,450.00	245,000.00	30.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL CERTIFICATED SALARIES			1,414,259.00	1,750,341.00	23.8%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	136,074.98	150,749.00	10.8%
Classified Supervisors' and Administrators' Salaries		2300	5,000.00	5,000.00	0.0%
Clerical, Technical and Office Salaries		2400	187,514.00	222,118.00	18.5%
Other Classified Salaries		2900	37,748.00	40,365.00	6.9%
TOTAL CLASSIFIED SALARIES			368,334.98	418,232.00	14.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	215,725.00	284,517.00	31.9%
PERS		3201-3202	41,827.00	60,541.00	44.4%
OASDI/Medicare/Alternative		3301-3302	38,605.00	48,873.00	23.4%
Health and Welfare Benefits		3401-3402	223,800.00	279,500.00	25.0%
Unemployment Insurance		3501-3502	828.00	1,021.00	23.6%
Workers' Compensation		3601-3602	32,555.00	48,198.00	48.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL EMPLOYEE BENEFITS			554,249.00	722,650.00	30.4%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	32,000.00	30,000.00	-6.3%
Books and Other Reference Materials		4200	62,340.00	30,000.00	-51.9%
Materials and Supplies		4300	166,808.00	143,034.00	-13.7%
Noncapitalized Equipment		4400	69,590.00	51,000.00	-43.1%
Food		4700	280,086.00	298,280.00	6.5%
TOTAL BOOKS AND SUPPLIES			629,804.00	552,314.00	-12.3%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	8,000.00	2,000.00	-75.0%
Dues and Memberships		5300	6,400.00	9,399.00	74.1%
Insurance		5400-5450	12,000.00	12,500.00	4.2%
Operations and Housekeeping Services		6500	6,000.00	6,000.00	-25.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5900	423,744.00	429,742.00	1.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	683,347.00	678,016.00	-0.6%
Communications		5900	3,200.00	3,200.00	0.0%
TOTAL SERVICES AND OTHER OPERATING EXPENSES			1,143,691.00	1,141,857.00	-0.2%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL DEPRECIATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL EXPENSES			4,108,336.96	4,585,394.00	11.8%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,677,894.00	3,651,386.00	-0.7%
2) Federal Revenue		8100-8299	486,250.00	464,297.00	-4.5%
3) Other State Revenue		8300-8599	604,181.00	549,829.00	-9.0%
4) Other Local Revenue		8600-8799	18,234.00	18,527.00	1.6%
5) TOTAL REVENUES			4,786,559.00	4,684,039.00	-2.1%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		2,224,941.00	2,626,672.00	18.1%
2) Instruction - Related Services	2000-2999		598,845.00	712,547.00	19.0%
3) Pupil Services	3000-3999		383,564.00	335,477.00	-12.5%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		301,646.00	356,716.00	18.3%
8) Pupil Services	8000-8999		599,340.96	553,982.00	-7.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENSES			4,108,336.96	4,505,394.00	11.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			678,222.04	98,645.00	-85.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)					
			678,222.04	98,645.00	-85.5%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	4,854,912.44	5,533,134.48	14.0%
b) Audit Adjustments		9790	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,854,912.44	5,533,134.48	14.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			4,854,912.44	5,533,134.48	14.0%
2) Ending Net Position, June 30 (E + F1e)					
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.78	0.78	0.0%
c) Unrestricted Net Position		9799	5,533,133.70	5,631,778.70	1.8%

National Elementary
San Diego County

July 1 Budget
Charter Schools Enterprise Fund
Exhibit: Restricted Net Position Detail

37 68221 0000000
Form 52

Resource	Description	2018-19 Estimated Actuals	2019-20 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	0.47	0.47
6300	Lottery: Instructional Materials	0.31	0.31
Total, Restricted Net Position		0.78	0.78

Description	2018-19 Estimated Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (Includes Necessary Small School ADA)	4,977.19	4,977.19	5,146.19	4,913.83	4,913.83	4,977.19
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
4. Total, District Regular ADA (Sum of Lines A1 through A3)	4,977.19	4,977.19	5,146.19	4,913.83	4,913.83	4,977.19
5. District Funded County Program ADA						
a. County Community Schools	2.46	2.46	2.46	2.46	2.46	2.46
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.56	0.56	0.56	0.56	0.56	0.56
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.00
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	3.02	3.02	3.02	3.02	3.02	3.02
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	4,980.21	4,980.21	5,149.21	4,916.85	4,916.85	4,980.21
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C, Charter School ADA)						

Description	2018-19 Estimated Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0.00
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.00
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
6. Total Charter School Regular ADA	330.34	330.34	330.34	346.75	346.75	346.75
8. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.00
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C6, C6d, and C7f)	330.34	330.34	330.34	346.75	346.75	346.75
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	330.34	330.34	330.34	346.75	346.75	346.75

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	31,982,918.00	301	0.00	303	31,982,918.00	305	285,645.00		307	31,677,273.00	31
2000 - Classified Salaries	10,424,497.00	311	0.00	313	10,424,497.00	315	802,291.00		317	9,622,206.00	3
3000 - Employee Benefits	19,336,601.00	321	640,746.00	323	18,695,855.00	325	361,782.00		327	18,334,073.00	3
4000 - Books, Supplies Equip Replace, (6500)	6,432,923.00	331	0.00	333	6,432,923.00	335	1,403,851.00		337	5,029,072.00	3
5000 - Services, , &											
7300 - Indirect Costs	7,303,012.00	341	87,506.00	343	7,215,506.00	345	447,032.00		347	6,768,074.00	3
TOTAL					74,731,299.00	365			TOTAL	71,630,698.00	31

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000, 1999)				Object		EDP No.
1. Teacher Salaries as Per EC 41011				1100	27,755,285.00	3
2. Salaries of Instructional Aides Per EC 41011				2100	1,799,942.00	3
3. STRS				3101 & 3102	7,465,803.00	3
4. PERS				3201 & 3202	285,290.00	3
5. OASDI - Regular, Medicare and Alternative				3301 & 3302	696,317.00	3
6. Health & Welfare Benefits (EC 41372) (Include Health Dental Vision, Pharmaceutical, and Annuity Plans)				3401 & 3402	4,444,645.00	3
7. Unemployment Insurance				3501 & 3502	18956.00	3
8. Workers' Compensation Insurance				3601 & 3602	626,250.00	3
9. OPEB Active Employees (EC 41372)				3751 & 3752	0.00	
10. Other Benefits (EC 22310)				3901 & 3902	0.00	3
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)					42,991,188.00	3
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2					0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)					4,883.00	3
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*						3
14. TOTAL SALARIES AND BENEFITS					42,966,305.00	3
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372					60.01%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')						

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage specified by this district (Part II, Line 15)	60.01%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	71,630,698.00
5. Deficiency Amount (Part III, Line 3 (in use) Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EOP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EOP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EI N
1000 - Certificated Salaries	29,983,117.00	301	0.00	303	29,983,117.00	305	302,734.00		307	29,680,383.00	31
2000 - Classified Salaries	10,084,985.00	311	0.00	313	10,084,985.00	315	679,894.00		317	9,405,091.00	3
3000 - Employee Benefits	18,069,088.00	321	450,137.00	323	17,618,951.00	325	371,913.00		327	17,247,048.00	31
4000 - Books, Supplies Equip Replace (6500)	2,412,267.00	331	0.00	333	2,412,267.00	335	855,878.00		337	1,556,389.00	3
5000 - Services... & 7300 - Indirect Costs	7,343,092.00	341	0.00	343	7,343,092.00	345	513,850.00		347	6,829,202.00	3
TOTAL					67,442,422.00	365			TOTAL	64,718,113.00	31

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)			Object		EI N
1.	Teacher Salaries as Per EC 41011		1100	25,311,267.00	3
2.	Salaries of Instructional Aides Per EC 41011		2100	1,791,666.00	3
3.	STRS		3101 & 3102	6,064,130.00	3
4.	PERS		3201 & 3202	258,792.00	3
5.	OASDI - Regular, Medicare and Alternative		3301 & 3302	483,063.00	3
6.	Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)		3401 & 3402	4,358,496.00	3
7.	Unemployment Insurance		3501 & 3602	13,351.00	3
8.	Workers' Compensation Insurance		3601 & 3602	629,100.00	3
9.	OPEB, Active Employees (EC 41372)		3751 & 3752	242,408.00	
10.	Other Benefits (EC 22310)		3901 & 3902	0.00	3
11.	SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)			39,152,271.00	3
12.	Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2			0.00	
13a.	Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)			0.00	3
b.	Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*				9
14.	TOTAL SALARIES AND BENEFITS			39,152,271.00	9
15.	Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.			60.50%	
16.	District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')				

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1.	Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2.	Percentage spent by this district (Part II, Line 15)	60.50%
3.	Percentage below the minimum (Part II, Line 1 minus Line 2)	0.00%
4.	District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	64,718,113.00
5.	Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column: lines A4 and C4)

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2016-17)				
District Regular	6,336	5,334		
Charter School				
Total ADA	6,336	5,334	0.0%	Met
Second Prior Year (2017-18)				
District Regular	5,114	5,168		
Charter School				
Total ADA	5,114	5,168	N/A	Met
First Prior Year (2018-19)				
District Regular	5,144	5,148		
Charter School		0		
Total ADA	5,144	5,148	N/A	Met
Budget Year (2019-20)				
District Regular	4,977			
Charter School	0			
Total ADA	4,977			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and over	

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): District's Enrollment Standard Percentage Level: **2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. District will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund only, for all fiscal years.

Fiscal Year	Budget	Enrollment	CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2016-17)					
District Regular		5,531	5,412		
Charter School					
Total Enrollment		5,531	5,412	2.2%	Not Met
Second Prior Year (2017-18)					
District Regular		5,309	5,372		
Charter School					
Total Enrollment		5,309	5,372	N/A	Met
First Prior Year (2018-19)					
District Regular		6,205	5,190		
Charter School					
Total Enrollment		6,205	5,190	0.3%	Met
Budget Year (2019-20)					
District Regular		5,124			
Charter School					
Total Enrollment		5,124			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-17)			
District Regular	5,188	5,412	
Charter School		0	
Total ADA/Enrollment	5,188	5,412	95.5%
Second Prior Year (2017-18)			
District Regular	5,148	5,372	
Charter School			
Total ADA/Enrollment	5,148	5,372	95.8%
First Prior Year (2016-19)			
District Regular	4,977	5,190	
Charter School	0		
Total ADA/Enrollment	4,977	5,190	95.9%
		Historical Average Ratio:	95.7%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	96.2%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2019-20)				
District Regular	4,914	5,124		
Charter School	0			
Total ADA/Enrollment	4,914	5,124	95.9%	Met
1st Subsequent Year (2020-21)				
District Regular	4,914	5,124		
Charter School				
Total ADA/Enrollment	4,914	5,124	95.9%	Met
2nd Subsequent Year (2021-22)				
District Regular	4,914	5,124		
Charter School				
Total ADA/Enrollment	4,914	5,124	95.9%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET: Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA) and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA and its economic recovery target payment, plus or minus one percent.

4A District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data for Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2c. All other data is calculated.

Note: Enter data for the Economic Recovery Target Funding (current year increment), Step 2c, for the current year only (not applicable in the two subsequent fiscal years).

Projected LCFF Revenue

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Step 1 - Change in Population				
a. AOA (Funded) (Form A, lines A6 and C4)	5,149.21	4,880.21	4,816.85	4,916.85
b. Prior Year AOA (Funded)		5,149.21	4,880.21	4,816.85
c. Difference (Step 1a minus Step 1b)		(169.00)	(63.36)	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		-3.26%	-1.27%	0.00%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		55,359,832.00	55,278,348.00	56,035,179.00
b1. COLA Percentage		3.26%	3.00%	2.80%
b2. COLA amount (proxy for purposes of this emission)		1,804,730.52	1,658,350.44	1,568,985.01
c. Economic Recovery Target Funding (current year increment)			N/A	N/A
d. Total (Lines 2b2 plus Line 2c)		1,804,730.52	1,658,350.44	1,568,985.01
e. Percent Change Due to Funding Level (Step 2d divided by Step 2a)		3.26%	3.00%	2.80%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2e)		-0.02%	1.73%	2.80%
LCFF Revenue Standard (Step 3, plus/minus 1%):		-1.02% to .98%	.73% to 2.73%	1.80% to 3.80%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Projected Local Property Taxes (Form 01, Objects 6021 - 8089)	8,350,782.00	8,350,782.00	8,350,782.00	8,350,782.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Necessary Small School Standard (COLA plus Economic Recovery Target Payment, Step 2a, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	55,437,462.00	55,328,787.00	56,077,948.00	57,624,836.00
Districts Projected Change in LCFF Revenue:		-0.19%	1.35%	2.76%
LCFF Revenue Standard:		-1.02% to .99%	.73% to 2.73%	1.80% to 3.80%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2016-17)	37,381,259.58	45,729,698.06	81.7%
Second Prior Year (2017-18)	38,392,817.89	45,814,936.56	83.8%
First Prior Year (2018-19)	41,961,082.00	51,065,082.00	82.2%
	Historical Average Ratio:		82.6%
	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	79.6% to 85.6%	79.8% to 86.8%	79.5% to 85.6%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2019-20)	43,557,328.00	50,016,251.00	87.1%	Not Met
1st Subsequent Year (2020-21)	44,677,097.00	51,100,640.00	87.4%	Not Met
2nd Subsequent Year (2021-22)	45,731,715.00	52,307,835.00	87.5%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation: This is due to an increase in CalSTRS and CalPERS employer contribution rate, step & column and a 2% cost of living adjustment.
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	0.02%	1.73%	2.80%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-10.02% to 10.98%	-8.27% to 11.73%	-7.20% to 12.80%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-5.02% to 4.98%	-3.27% to 6.73%	-2.20% to 7.80%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Fonn MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Fonn MYP, Line A2)			
First Prior Year (2018-19)	4,493,774.00		
Budget Year (2019-20)	3,340,309.00	-25.66%	Yes
1st Subsequent Year (2020-21)	3,407,319.00	2.00%	No
2nd Subsequent Year (2021-22)	3,475,466.00	2.00%	No

Explanation:
(required if Yes)

This is due to carryover and unearned revenues from the 2017-18 fiscal year.

Other State Revenue (Fund 01, Objects 8300-8999) (Fonn MYP, Line A3)			
First Prior Year (2018-19)	5,297,203.00		
Budget Year (2019-20)	3,732,034.00	-29.41%	Yes
1st Subsequent Year (2020-21)	3,815,908.00	2.25%	No
2nd Subsequent Year (2021-22)	3,896,840.00	2.11%	No

Explanation:
(required if Yes)

This is due to carryover and unearned revenues from the 2017-18 fiscal year.

Other Local Revenue (Fund 01, Objects 8600-8799) (Fonn MYP, Line A4)			
First Prior Year (2018-19)	4,746,676.00		
Budget Year (2019-20)	4,561,891.00	-3.88%	No
1st Subsequent Year (2020-21)	4,631,333.00	1.52%	No
2nd Subsequent Year (2021-22)	4,698,090.00	1.44%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Fonn MYP, Line B4)			
First Prior Year (2018-19)	5,841,384.00		
Budget Year (2019-20)	2,412,267.00	-58.70%	Yes
1st Subsequent Year (2020-21)	2,345,144.00	-2.78%	No
2nd Subsequent Year (2021-22)	2,309,120.00	-1.54%	No

Explanation:
(required if Yes)

This is due to carryover and unearned revenues from the 2017-18 fiscal year.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line 85)

First Prior Year (2018-19)	7,750,214.00		
Budget Year (2019-20)	7,682,032.00	-0.88%	No
1st Subsequent Year (2020-21)	7,877,774.00	2.55%	No
2nd Subsequent Year (2021-22)	7,813,879.00	-0.81%	No

Explanation:
(required if Yes)

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2018-19)	14,527,655.00		
Budget Year (2019-20)	11,834,434.00	-19.92%	Not Met
1st Subsequent Year (2020-21)	11,854,561.00	1.89%	Met
2nd Subsequent Year (2021-22)	12,070,096.00	1.82%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2018-19)	13,591,678.00		
Budget Year (2019-20)	10,094,299.00	-25.73%	Not Met
1st Subsequent Year (2020-21)	10,222,918.00	1.27%	Met
2nd Subsequent Year (2021-22)	10,122,691.00	-0.98%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

This is due to carryover and unearned revenues from the 2017-18 fiscal year.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

This is due to carryover and unearned revenues from the 2017-18 fiscal year.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

This is due to carryover and unearned revenues from the 2017-18 fiscal year.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMARMA)

NOTE: EC Section 17070.75 requires the district to deposit in to the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMARMA required minimum contribution calculation? ☐ Yes ☐ No
- b. Pass-through revenues and apportionments that may be excluded from the OMMARMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) ☐ Yes ☐ No 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	68,930,960.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)		3% Required Minimum Contribution (Line 2c lines 3%)	Budgeted Contribution* to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	68,930,960.00	2,067,926.80	2,163,353.00	Met

* Fund 01, Resource 8150, Objects 8900-8989

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1986)
<input type="checkbox"/>	Exempt (due to district's small size (EC Section 17070.75 (b)(2)(E)))
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2016-17)	Second Prior Year (2017-18)	First Prior Year (2018-19)
1. District's Available Reserve Amounts (resources 0000,1889)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9788)	1873,016.29	1,838,402.18	2,355,561.88
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	\$75,588.14	775,076.07	1,418,362.33
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 9792, if negative, for each of resources 2000-8888)	0.00	0.00	(0.77)
e. Available Reserves (Lines 1a through 1d)	2,848,602.43	2,714,478.25	3,783,823.24
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7988)	62,433,878.20	84,646,738.42	78,852,058.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300,3499 and 6600-8540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	62,433,878.20	84,646,738.42	78,852,058.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	4.6%	4.2%	4.8%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	1.5%	1.4%	1.6%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7988)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2016-17)	1,765,492.34	45,728,685.06	N/A	Met
Second Prior Year (2017-18)	(2,115,941.87)	46,814,936.56	4.6%	Not Met
First Prior Year (2018-19)	(2,808,148.00)	51,854,917.00	5.4%	Not Met
Budget Year (2019-20) (information only)	(2,018,178.00)	50,018,251.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage levels for two or more of the previous three fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budgets, and what change, if any, will be made to ensure that the subsequent budgets are balanced within the standard.

Explanation:
(required if NOT met)

This is due to spending down carryover monies from the 2017-18 fiscal year and an increase in encroachment.

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equal to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated FY-20 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1a, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated ³ /Audited Actuals		
Third Prior Year (2016-17)	8,201,334.26	10,693,285.07	N/A	Met
Second Prior Year (2017-18)	10,139,515.07	12,914,517.41	N/A	Met
First Prior Year (2018-19)	8,888,934.41	10,798,575.54	N/A	Met
Budget Year (2019-20) (Information only)	7,990,427.54			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a **STANDARD MET:** Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$69,000 (greater of)	0	to	300
4% or \$69,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements Reserve for Economic Uncertainties, and the assigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District Estimated R-2 ADA (Budget Year Form A, Lines A4 and C4; Subsequent Years, Form MYP, Line F2, if available)	4914	3914	4814
District's Reserve Standard Percentage Level:	2%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for Item 1 and, if Yes, enter data for Item 2 and for the two subsequent years in Item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? ☐ No
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s):

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form A/NP, Line B1)	68,835,880.00	70,462,078.00	70,415,880.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	68,835,880.00	70,462,078.00	70,415,880.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	2,067,828.80	2,113,862.37	2,112,475.80
6. Reserve Standard - by Amount (\$69,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	2,067,828.80	2,113,862.37	2,112,475.80

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-9999 except Line 4):	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	2,067,929.57	2,113,862.37	2,112,475.80
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 9792, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(0.77)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	2,067,928.80	2,113,862.37	2,112,475.80
9. District's Budgeted Reserve Percentage (Informal/in only) (Line 8 divided by Section 10B, Line 3)	3.00%	3.00%	3.00%
District's Reserve Standard (Section 10B, Line 7):	2,067,928.80	2,113,862.37	2,112,475.80
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%
or - \$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year if Form MYP exists; the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2018-19)	(7,924,397.00)			
Budget Year (2019-20)	(8,256,072.00)	331,676.00	4.2%	Met
1st Subsequent Year (2020-21)	(8,474,003.00)	217,931.00	2.6%	Met
2nd Subsequent Year (2021-22)	(6,998,818.00)	(1,477,385.00)	-17.4%	Not Met
1b. Transfers In, General Fund*				
First Prior Year (2018-19)	0.00			
Budget Year (2019-20)	0.00	0.00	0.0%	Met
1st Subsequent Year (2020-21)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2021-22)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund*				
First Prior Year (2018-19)	799,835.00			
Budget Year (2019-20)	0.00	(799,835.00)	-100.0%	Not Met
1st Subsequent Year (2020-21)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2021-22)	0.00	0.00	0.0%	Met
1d. Impact of Capital Projects				
Do you have any capital projects that may impact the general fund operational budget?			No	

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

This is due to LCAP carryover funds used for reducing our special education encroachment.

- 1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

This fund transfer in the 2018-19 was one-time in nature.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the Budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in Item 1 and enter data in all columns of Item 2 for applicable long-term commitments; there are no exceptions in this section.

- Does Your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C) Yes
- If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2019
Capital Leases	4			1,287,130
Certificates of Participation	27			
General Obligation Bonds				25,410,000
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

MULTI ERP Implementation	0			0
TOTAL:				26,707,130

Type of Commitment (continued)	Prior Year (2018-19) Annual Payment (P & I)	Budget Year (2019-20) Annual Payment (P & I)	1st Subsequent Year (2020-21) Annual Payment (P & I)	2nd Subsequent Year (2021-22) Annual Payment (P & I)
Capital Leases	790,212	790,212	190,677	190,677
Certificates of Participation				
General Obligation Bonds	1,342,631	1,060,581	1,093,661	1,128,681
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
MULTI ERP Implementation	82,597	0	0	0
Total Annual Payments:	2,215,440	1,850,793	1,284,338	1,319,358
Has total annual payment increased over prior year (2018-19)?	No	No	No	No

36B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

36C Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

- 2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

37. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarial determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

37A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:

a. Are they lifetime benefits?

Yes

b. Do benefits continue past age 65?

Yes

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any; that retirees are required to contribute toward their own benefits:

Lifetime Benefit is only limited to a small number of Governing Board Members (5). These benefits are no longer available to anyone in the District.

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Actuarial

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

0

0

4. OPEB Liabilities

a. Total OPEB liability

b. OPEB plan(s) liability net position (if applicable)

c. Total Net OPEB liability (Line 4a minus Line 4b)

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

e. If based on an actuarial valuation, indicate the date of the OPEB valuation

15,413,028.00

0.00

15,413,028.00

Actuarial

Dec. 31, 2018

Data must be entered

5. OPEB Contributions

a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70; objects 3701-3752)

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

d. Number of retirees receiving OPEB benefits

Budget Year
(2018-20)

1st Subsequent Year
(2020-21)

2nd Subsequent Year
(2021-22)

692,543.00

674,873.00

557,203.00

341,312.00

358,377.00

376,206.00

44

44

44

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data for all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section 57A) (If No, skip items 2-4)

No
2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation.

3. Self-Insurance Liabilities
 - a. Accrued liability for self-insurance programs
 - b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions
 - a. Required contribution (funding) for self-insurance programs
 - b. Amount contributed (funded) for self-insurance programs

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

8.8 Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

8.8.A Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of certificated (non-management) full-time-equivalent (FTE) positions	324.0	321.0	321.0	321.0

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

Y Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Oct. 10, 2018

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business officer?

Yes

If Yes, date of Superintendent and CBO certification:

Sep. 21, 2018

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

Yes

If Yes, date of budget revision board adoption:

Dec. 12, 2018

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2019-20)

1st Subsequent Year
(2020-21)

2nd Subsequent Year
(2021-22)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Recopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

7. Amount included for any tentative salary schedule increases

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	No	No
4,383,581	4,383,681	4,383,581
100.0%	100.0%	100.0%
5.0%	5.0%	5.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
525,809	536,306	587,114
20%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.)

SBB Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no exceptions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of classified (non-management) FTE positions	184.2	184.3	184.3	184.3

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Salaries were settled, but benefits are not settled yet.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b) was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c) was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2019-20)

1st Subsequent Year
(2020-21)

2nd Subsequent Year
(2021-22)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopened")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases

Budget Year
(2019-20)

1st Subsequent Year
(2020-21)

2nd Subsequent Year
(2021-22)

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	No	No
1,794,812	1,794,812	1,794,812
100.0%	100.0%	100.0%
5.0%	5.0%	5.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
181,526	185,156	188,660
2.0%	2.0%	2.0%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of management, supervisor, and confidential FTE positions	41.7	41.7	41.7	41.7

**Management/Supervisor/Confidential
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

Salaries were settled, but benefits are not settled yet.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?

2. Total cost of H&W benefits

3. Percent of H&W cost paid by employer

4. Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	No	No
656,182	656,182	656,182
100.0%	100.0%	100.0%
5.0%	5.0%	5.0%

**Management/Supervisor/Confidential
Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?

2. Cost of step and column adjustments

3. Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Y: Yes	Yes	Yes
79,984	81,584	83,216
2.0%	2.0%	2.0%

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

1. Are costs of other benefits included in the budget and MYPs?

2. Total cost of other benefits

3. Percent change in cost of other benefits over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

Yes

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

Jun 26, 2019

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template Section 3: Actions, Services and Expenditures?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2. Is the system of personnel position control independent from the payroll system?	Yes
A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4. Are new charter schools operating in district boundaries that impact the district's enrollment either in the prior fiscal year or budget year?	No
A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7. Is the district's financial system independent of the county office system?	No
A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Col. C-A/A) (B)	2020-21 Projection (C)	% Change (Col. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	54,989,282.00	1.36%	55,737,441.00	2.77%	57,284,131.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	936,212.00	0.00%	936,212.00	0.00%	936,212.00
4. Other Local Revenues	8600-8799	328,651.00	0.00%	328,651.00	0.00%	328,651.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(8,256,072.00)	2.64%	(8,474,003.00)	-17.43%	(6,996,618.00)
6. Total (Sum lines A1 thru A5c)		47,223,073.00	1.10%	48,528,301.00	6.23%	51,552,376.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				23,923,134.00		24,370,040.00
b. Step & Column Adjustment				478,462.68		487,400.80
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(31,556.68)		(31,555.80)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	23,923,134.00	1.87%	24,370,040.00	1.87%	24,825,885.00
2. Classified Salaries						
a. Base Salaries				7,120,696.00		7,248,341.00
b. Step & Column Adjustment				142,413.92		144,966.82
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(14,768.92)		(14,768.82)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	7,120,696.00	1.79%	7,248,341.00	1.80%	7,378,539.00
3. Employee Benefits	3000-3999	12,513,498.00	4.16%	13,058,716.00	3.74%	13,547,291.00
4. Books and Supplies	4000-4999	1,867,053.00	-4.28%	1,787,053.00	0.00%	1,787,053.00
5. Services and Other Operating Expenditures	5000-5999	4,712,874.00	2.67%	4,838,490.00	2.74%	4,971,167.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	881,073.00	-9.19%	800,077.00	0.00%	800,077.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,002,077.00)	0.00%	(1,002,077.00)	0.00%	(1,002,077.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		50,016,251.00	2.17%	51,100,640.00	2.36%	52,307,935.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(2,058,178.00)		(2,572,339.00)		(755,559.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance: (Form 01, line F1c)		7,990,427.54		5,972,249.54		3,399,910.54
2. Ending Fund Balance: (Sum lines C and D1)		5,972,249.54		3,399,910.54		2,644,351.54
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	341,334.53		341,334.53		341,334.53
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	3,562,985.44		944,713.61		190,541.21
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	2,067,929.57		2,113,852.37		2,112,475.80
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		5,972,249.54		3,399,910.54		2,644,351.54
(Line D3f must agree with line D2)						

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9730	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,067,929.57		2,113,862.37		2,112,475.80
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		2,067,929.57		2,113,862.37		2,112,475.80

F. ASSUMPTIONS

Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Adjustments to Budget

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E, current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8999	289,066.00	3.00%	29,273.00	2.80%	306,075.00
2. Federal Revenues	1100-8299	3,340,509.00	2.00%	3,407,319.00	2.00%	3,475,466.00
3. Other State Revenues	8300-8599	2,795,822.00	3.00%	2,879,697.00	2.80%	2,960,328.00
4. Other Local Revenues	8600-8799	4,233,240.00	1.64%	4,302,682.00	1.55%	4,369,439.00
5. Other Financing Sources						
a. Transfers In	1900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Odise Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	8,256,072.00	2.64%	8,474,403.00	-17.43%	6,996,618.00
6. Total (Sum lines A1 thru A5c)		18,914,709.00	2.36%	19,361,439.00	-6.47%	18,107,926.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				6,039,983.00		6,203,103.00
b. Step & Column Adjustment				121,199.66		124,062.16
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				21,925.31		(525,669.16)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	6,041,983.00	2.36%	6,203,108.00	-6.47%	5,801,301.00
2. Classified Salaries						
a. Base Salaries				2,961,289.00		3,034,300.00
b. Step & Column Adjustment				59,285.78		60,686.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				10,725.22		(257,135.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,961,289.00	2.36%	3,034,300.00	-6.47%	2,837,851.00
3. Employee Benefits	3000-3999	5,555,600.00	2.36%	5,686,813.00	-6.47%	5,318,633.00
4. Books and Supplies	4000-4999	515,214.00	2.36%	558,091.00	-6.47%	521,959.00
5. Services and Other Operating Expenditures	5000-5999	2,969,158.00	2.36%	3,039,284.00	-6.47%	2,842,512.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	157,328.00	0.00%	157,328.00	0.00%	157,328.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	663,137.00	2.92%	682,515.00	-7.97%	628,141.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		18,914,709.00	2.36%	19,361,439.00	-6.47%	18,107,925.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		0.00		0.00		1.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1c)		1,701,586.86		1,701,586.86		1,701,586.86
2. Ending Fund Balance (Sum lines C and D1)		1,701,586.86		1,701,586.86		1,701,587.86
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	1,701,587.63		1,701,586.86		1,701,587.86
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(0.77)		0.00		0.00
f. Total Components of Ending Fund Balance		1,701,586.86		1,701,586.86		1,701,587.86
(Line D3f must agree with line D2)						

Description	Object Codes	2019-20 Budget (Form D1) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a (any E2c))						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Adjustments to budget						

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	55,278,348.00	1.37%	56,035,179.00	2.78%	57,590,206.00
2. Federal Revenues	8100-8299	3,340,509.00	2.00%	3,407,319.00	2.00%	3,475,466.00
3. Other State Revenues	8300-8599	3,732,834.00	2.25%	3,815,909.00	2.11%	3,896,540.00
4. Other Local Revenues	8600-8799	4,561,891.00	1.52%	4,631,333.00	1.44%	4,698,090.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		66,912,782.00	1.46%	67,889,740.00	2.61%	69,664,302.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				299,831,170.00		30,573,148.00
b. Step & Column Adjustment				599,662.34		611,462.96
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(9,631.34)		(557,224.96)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	299,831,170.00	1.97%	30,573,148.00	0.18%	30,627,386.00
2. Classified Salaries						
a. Base Salaries				10,084,985.00		10,282,641.00
b. Step & Column Adjustment				201,699.70		205,652.82
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(4,013.70)		(271,903.82)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	10,084,985.00	1.96%	10,282,641.00	-0.64%	10,216,390.00
3. Employee Benefits	3000-3999	18,869,098.00	3.74%	18,745,529.00	0.64%	18,865,924.00
4. Books and Supplies	4000-4999	2,412,267.00	-2.78%	2,345,144.00	-1.54%	2,309,012.00
5. Services and Other Operating Expenditures	5000-5999	7,682,032.00	2.55%	7,877,774.00	-0.81%	7,813,679.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,038,401.00	-7.80%	957,405.00	0.00%	957,405.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(338,940.00)	-3.72%	(319,562.00)	17.02%	(373,936.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		68,930,960.00	2.22%	70,462,079.00	-0.07%	70,415,860.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(2018,178.00)		(2,572,339.00)		(755,558.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		9,692,014.40		7,673,836.40		5,101,497.40
2. Ending Fund Balance (Sum lines C and D1)		7,673,836.40		5,101,497.40		4,345,939.40
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	341,334.53		341,334.53		341,334.53
b. Restricted	9740	1,701,587.63		1,701,587.86		1,701,587.86
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	3,562,985.44		914,213.61		190,541.21
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	206,792.57		2,113,852.37		2,112,475.80
2. Unassigned/Unappropriated	9790	(0.77)		0.00		0.00
f. Total Components of Ending Fund Balance		7,673,836.40		5,101,497.40		4,345,939.40
(Line D3f must agree with line D2)						

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,067,929.37		2,113,862.37		2,112,475.80
c. Unassigned/Unapportioned	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	9792	(0.77)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unapportioned	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		2,067,928.80		2,113,862.37		2,112,475.80
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		3.00%		3.00%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7233 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, lines A4 and C4; enter projections)		4,913.83		4,913.83		4,913.83
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		68,930,960.00		70,462,079.00		70,415,860.00
b. Plus: Special Education Pass-through Funds (Line F112, if line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		68,930,960.00		70,462,079.00		70,415,860.00
d. Reserve Standard Percentage Level (Refer to Form DICS Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		2,067,928.80		2,113,862.37		2,112,475.80
f. Reserve Standard - By Amount (Refer to Form DICS Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		2,067,928.80		2,113,862.37		2,112,475.80
1. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES