EXHIBIT A

June 13, 2018

I.	Purchase Orders	$	140,329.93
II.	Consultant Contracts (not to exceed $500 each)	$	0.00
III.	Miscellaneous Contracts	$	0.00
IV.	Commercial Warrants	$	1,464,527.80
V.	Revolving Cash Fund Business I (Month ending May 31, 2018)	$	3.00
VI.	Revolving Cash Fund Business II (Month ending May 31, 2018)	$	3.00
VII.	Purchasing Card Expenses April 2018	$	24,778.88

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04/23/2018	0000003779		0	0	Jennifer Sandoval	PE0071	PEARSON ASSESSMENT	Dispatched	N	R	USD	473.00
04/23/2018	0000003780		0	1	Jennifer Sandoval	TH0060	THERAPRO INC	Dispatched	N	R	USD	167.43
04/23/2018	0000003782		0	1	Jennifer Sandoval	HA0080	HANDWRITING WITHOUT TEARS	Dispatched	N	R	USD	14.95
04/23/2018	0000003785		0	0	Jennifer Sandoval	AM0100	AMAZON.COM	Dispatched	N	R	USD	106.96
04/23/2018	0000003786		0	0	Jennifer Sandoval	LE0750	LEARNING HEADQUARTERS	Dispatched	N	N	USD	750.00
04/23/2018	0000003788		0	0	Jennifer Sandoval	AM0100	AMAZON.COM	Dispatched	N	R	USD	524.25
04/24/2018	0000003791		0	0	Adriana Orendain	SO1330	SOUTHLAND TECHNOLOGY	Dispatched	N	R	USD	37.00
04/24/2018	0000003793		0	0	Jennifer Sandoval	AM0100	AMAZON.COM	Dispatched	N	R	USD	19.12
04/24/2018	0000003794		0	0	Jennifer Sandoval	AM0100	AMAZON.COM	Dispatched	N	R	USD	44.97
04/24/2018	0000003796		0	0	Jennifer Sandoval	AB0200	ABDO PUBLISHING	Dispatched	N	R	USD	2,013.15
04/24/2018	0000003798		0	0	Jennifer Sandoval	ZU0200	ZULUDESK, INC.	Dispatched	N	N	USD	17.50
04/24/2018	0000003799		0	0	Jennifer Sandoval	AM0100	AMAZON.COM	Dispatched	N	R	USD	14.99
04/24/2018	0000003800		0	0	Jennifer Sandoval	AM0100	AMAZON.COM	Dispatched	N	R	USD	63.96
04/24/2018	0000003801		0	0	Jennifer Sandoval	AM0100	AMAZON.COM	Dispatched	N	R	USD	42.15
04/24/2018	0000003802		0	0	Jennifer Sandoval	SC0326	SCHOLASTIC EDUCATION	Dispatched	N	N	USD	91.88
04/24/2018	0000003803		0	0	Jennifer Sandoval	OR0220	ORIENTAL TRADING COMPANY	Dispatched	N	R	USD	102.99
04/24/2018	0000003805		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	R	USD	104.28

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04/24/2018	0000003806		0	0	Jennifer Sandoval	MO1420	MORE DIRECT INC	Dispatched	N	R	USD	224.41
04/25/2018	0000003808		0	1	Jennifer Sandoval	SO1330	SOUTHLAND TECHNOLOGY	Dispatched	N	R	USD	1,962.95
04/26/2018	0000003809		0	0	Adriana Orendain	AB0150	ABC SCHOOL EQUIPMENT, INC.	Dispatched	N	N	USD	8,215.01
04/27/2018	0000003811		0	0	Lino Garcia	SC0875	SCHOOL SPECIALTY	Dispatched	N	R	USD	151.20
04/27/2018	0000003812		0	0	Jennifer Sandoval	OF0075	OFFICE DEPOT	Dispatched	N	R	USD	820.70
04/27/2018	0000003815		0	0	Jennifer Sandoval	MO1420	MORE DIRECT INC	Dispatched	N	N	USD	235.53
04/27/2018	0000003817		0	0	Jennifer Sandoval	OF0075	OFFICE DEPOT	Dispatched	N	R	USD	88.95
04/27/2018	0000003818		0	0	Jennifer Sandoval	GO0550	GOPHER SPORT	Dispatched	N	R	USD	705.35
04/27/2018	0000003819		0	0	Jennifer Sandoval	DI0270	DISCOUNT SCHOOL SUPPLY	Dispatched	N	N	USD	802.72
04/27/2018	0000003820		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	R	USD	101.96
04/27/2018	0000003821		0	0	Jennifer Sandoval	AP0053	APPLE COMPUTER	Dispatched	N	R	USD	138.00
04/27/2018	0000003822		0	0	Jennifer Sandoval	HO0602	HOUGHTON MIFFLIN HARCOURT	Dispatched	N	R	USD	1,282.10
04/27/2018	0000003823		0	0	Jennifer Sandoval	PR0900	PRO-ED, INC.	Dispatched	N	R	USD	146.00
04/27/2018	0000003824		0	0	Jennifer Sandoval	WE1675	WESTERN PSYCHOLOGICAL SERVICES	Dispatched	N	R	USD	417.00
04/27/2018	0000003825		0	0	Lino Garcia	KE0100	KELLY PAPER	Dispatched	N	R	USD	1,401.60
04/27/2018	0000003826		0	0	Jennifer Sandoval	AD0710	ADVANCED CLASSROOM TECHNOLOGIE	Dispatched	N	R	USD	159.98
04/30/2018	0000003827		0	0	Jennifer Sandoval	FR0200	FRUTH GROUP	Dispatched	N	R	USD	324.00

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04/30/2018	0000003828		0	0	Jennifer Sandoval	AM0100	AMAZON.COM	Dispatched	N	R	USD	55.35
04/30/2018	0000003829		0	0	Jennifer Sandoval	PE0071	PEARSON ASSESSMENT	Dispatched	N	R	USD	234.50
04/30/2018	0000003830		0	0	Jennifer Sandoval	RE0325	REALLY GOOD STUFF	Dispatched	N	P	USD	124.65
04/30/2018	0000003831		0	0	Jennifer Sandoval	OF0075	OFFICE DEPOT	Dispatched	N	R	USD	1,375.94
04/30/2018	0000003832		0	0	Jennifer Sandoval	SC0326	SCHOLASTIC EDUCATION	Dispatched	N	N	USD	249.88
04/30/2018	0000003833		0	0	Jennifer Sandoval	SC0326	SCHOLASTIC EDUCATION	Dispatched	N	N	USD	250.00
04/30/2018	0000003834		0	0	Jennifer Sandoval	PA0125	PAR INC	Dispatched	N	R	USD	124.00
04/30/2018	0000003835		0	0	Jennifer Sandoval	SC0326	SCHOLASTIC EDUCATION	Dispatched	N	N	USD	216.00
04/30/2018	0000003837		0	1	Jennifer Sandoval	MO1420	MORE DIRECT INC	Dispatched	N	P	USD	687.67
04/30/2018	0000003838		0	0	Jennifer Sandoval	SO2075	SOUTHWEST SCHOOL&OFFICE SUPPLY	Dispatched	N	R	USD	256.48
04/30/2018	0000003839		0	0	Jennifer Sandoval	OF0075	OFFICE DEPOT	Dispatched	N	R	USD	309.96
04/30/2018	0000003840		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	R	USD	58.97
04/30/2018	0000003841		0	0	Jennifer Sandoval	AM0100	AMAZON.COM	Dispatched	N	R	USD	35.30
04/30/2018	0000003842		0	0	Jennifer Sandoval	EX0150	EXCELLENT PARTY RENTAL	Dispatched	N	N	USD	231.25
04/30/2018	0000003843		0	0	Jennifer Sandoval	AP0053	APPLE COMPUTER	Dispatched	N	R	USD	3,654.00
04/30/2018	0000003844		0	0	Jennifer Sandoval	ZU0200	ZULUDESK, INC.	Dispatched	N	N	USD	122.50
04/30/2018	0000003846		0	0	Jennifer Sandoval	ST0585	STAPLES BUSINESS ADVANTAGE	Dispatched	N	R	USD	230.98

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04/30/2018	0000003847		0	0	Jennifer Sandoval	SC0326	SCHOLASTIC EDUCATION	Dispatched	N	N	USD	23.00
04/30/2018	0000003848		0	0	Jennifer Sandoval	OF0075	OFFICE DEPOT	Dispatched	N	R	USD	972.69
04/30/2018	0000003849		0	0	Jennifer Sandoval	CL0835	CLASSROOM DIRECT.COM	Dispatched	N	R	USD	106.43
04/30/2018	0000003850		0	0	Jennifer Sandoval	PA0125	PAR INC	Dispatched	N	N	USD	92.00
04/30/2018	0000003851		0	0	Jennifer Sandoval	BR0300	BROWN INDUSTRIES, INC.	Dispatched	N	N	USD	1,204.39
04/30/2018	0000003852		0	0	Jennifer Sandoval	OF0075	OFFICE DEPOT	Dispatched	N	R	USD	46.48
04/30/2018	0000003853		0	0	Jennifer Sandoval	FR0200	FRUTH GROUP	Dispatched	N	R	USD	720.00
04/30/2018	0000003854		0	0	Jennifer Sandoval	SC0875	SCHOOL SPECIALTY	Dispatched	N	P	USD	978.02
04/30/2018	0000003855		0	0	Jennifer Sandoval	PO0150	POSITIVE PROMOTIONS	Dispatched	N	R	USD	148.50
05/01/2018	0000003856		0	0	Jennifer Sandoval	GR0250	GREAT LAKES SPORTS	Dispatched	N	R	USD	41.98
05/01/2018	0000003857		0	0	Jennifer Sandoval	OF0075	OFFICE DEPOT	Dispatched	N	P	USD	556.39
05/01/2018	0000003858		0	0	Jennifer Sandoval	KE0100	KELLY PAPER	Dispatched	N	N	USD	1,641.74
05/01/2018	0000003859		0	0	Jennifer Sandoval	XE0100	XEROX CORPORATION	Dispatched	N	R	USD	576.00
05/01/2018	0000003860		0	0	Jennifer Sandoval	SY0170	MYBINDING	Dispatched	N	R	USD	446.80
05/01/2018	0000003861		0	0	Jennifer Sandoval	PR1050	FRED PRYOR SEMINARS	Dispatched	N	N	USD	398.00
05/01/2018	0000003862		0	0	Jennifer Sandoval	ED3018	EDUCATIONAL TESTING SERVICE	Dispatched	N	N	USD	9,000.00
05/01/2018	0000003864		0	0	Michelle Mendoza Flores	LE0110	Leforts Small Engine Repairs	Dispatched	N	N	USD	750.00

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05/01/2018	0000003867		0	0	Jennifer Sandoval	OF0075	OFFICE DEPOT	Dispatched	N	R	USD	43.58
05/01/2018	0000003868		0	0	Jennifer Sandoval	OF0075	OFFICE DEPOT	Dispatched	N	R	USD	21.33
05/01/2018	0000003869		0	0	Jennifer Sandoval	AM0100	AMAZON.COM	Dispatched	N	R	USD	163.49
05/01/2018	0000003871		0	0	Jennifer Sandoval	SO1330	SOUTHLAND TECHNOLOGY	Dispatched	N	N	USD	332.00
05/02/2018	0000003872		0	0	Lino Garcia	SC0875	SCHOOL SPECIALTY	Dispatched	N	R	USD	1,980.00
05/02/2018	0000003873		0	0	Adriana Orendain	CU0100	CULVER-NEWLIN	Dispatched	N	R	USD	1,443.75
05/03/2018	0000003874		0	0	Michelle Mendoza Flores	WA1175	WAXIE SANITARY SUPPLY	Dispatched	N	N	USD	30,000.00
05/03/2018	0000003875		0	0	Michelle Mendoza Flores	BA0760	Baker Distribution Company	Dispatched	N	N	USD	1,216.50
05/03/2018	0000003878		0	1	Adriana Orendain	OF0075	OFFICE DEPOT	Dispatched	N	N	USD	4,419.53
05/07/2018	0000003879		0	0	Jennifer Sandoval	AM0100	AMAZON.COM	Dispatched	N	R	USD	63.99
05/08/2018	0000003880		0	0	Adriana Orendain	GO0550	GOPHER SPORT	Dispatched	N	N	USD	2,190.85
05/08/2018	0000003881		0	0	Jennifer Sandoval	OF0075	OFFICE DEPOT	Dispatched	N	N	USD	790.96
05/08/2018	0000003882		0	0	Jennifer Sandoval	ST0585	STAPLES BUSINESS ADVANTAGE	Dispatched	N	R	USD	312.45
05/08/2018	0000003883		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	R	USD	153.99
05/08/2018	0000003884		0	0	Jennifer Sandoval	OR0220	ORIENTAL TRADING COMPANY	Dispatched	N	P	USD	100.91
05/08/2018	0000003885		0	1	Jennifer Sandoval	OF0075	OFFICE DEPOT	Dispatched	N	R	USD	378.01
05/09/2018	0000003886		0	0	Jennifer Sandoval	AM0100	AMAZON.COM	Dispatched	N	R	USD	17.67

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05/10/2018	0000003887		0	0	Michelle Mendoza Flores	AS0560	ASBURY ENVIRONMENTAL SERVICES	Dispatched	N	N	USD	155.00
05/10/2018	0000003888		0	0	Michelle Mendoza Flores	SO1115	SOUTH BAY WINDOW & GLASS CO.	Dispatched	N	N	USD	1,000.00
05/11/2018	0000003889		0	0	Michelle Mendoza Flores	ME1000	HANDY METAL MART	Dispatched	N	N	USD	1,000.00
05/11/2018	0000003890		0	0	Michelle Mendoza Flores	ST0100	STANDARD ELECTRONICS	Dispatched	N	N	USD	190.00
05/11/2018	0000003891		0	0	Jennifer Sandoval	GI0050	GIGAKOM	Dispatched	N	N	USD	7,878.00
05/11/2018	0000003892		0	0	Michelle Mendoza Flores	SO0100	THE SOCO GROUP, INC.	Dispatched	N	N	USD	3,500.00
05/11/2018	0000003893		0	0	Michelle Mendoza Flores	EW0100	EWING	Dispatched	N	N	USD	1,341.25
05/14/2018	0000003894		0	0	Jennifer Sandoval	CH0600	CHILDCRAFT EDUCATION CORP	Dispatched	N	N	USD	31.99
05/14/2018	0000003895		0	0	Michelle Mendoza Flores	DI0600	DIXIELINE LUMBER & HOME CENTER	Dispatched	N	N	USD	2,000.00
05/14/2018	0000003896		0	0	Michelle Mendoza Flores	NA0076	NAPA AUTO PARTS	Dispatched	N	N	USD	2,000.00
05/14/2018	0000003897		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	N	USD	479.00
05/14/2018	0000003898		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	N	USD	56.96
05/14/2018	0000003899		0	0	Michelle Mendoza Flores	VA0050	VALLEY INDUSTRIAL SPECIALTIES	Dispatched	N	N	USD	3,000.00
05/14/2018	0000003900		0	0	Michelle Mendoza Flores	RE0475	RSD - NATIONAL CITY	Dispatched	N	N	USD	1,220.00
05/14/2018	0000003901		0	0	Michelle Mendoza Flores	CL0700	CLARK SECURITY PRODUCTS	Dispatched	N	N	USD	3,000.00
05/14/2018	0000003902		0	0	Michelle Mendoza Flores	RO0030	ROAD ONE	Dispatched	N	N	USD	79.20
05/14/2018	0000003903		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	N	USD	294.37

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05/14/2018	0000003904		0	0	Michelle Mendoza Flores	KB0100	KB13 VENTURES INC.	Dispatched	N	N	USD	2,000.00
05/14/2018	0000003905		0	0	Michelle Mendoza Flores	SA0725	COUNTY OF SAN DIEGO	Dispatched	N	N	USD	669.00
05/14/2018	0000003906		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	N	USD	518.43
05/14/2018	0000003907		0	0	Jennifer Sandoval	DI0270	DISCOUNT SCHOOL SUPPLY	Dispatched	N	P	USD	192.13
05/14/2018	0000003908		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	N	USD	284.88
05/14/2018	0000003909		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	N	USD	211.94
05/14/2018	0000003910		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	N	USD	752.97
05/14/2018	0000003911		0	1	Michelle Mendoza Flores	IN0250	INNOVATIVE INDUSTRIES INC	Dispatched	N	N	USD	2,301.00
05/14/2018	0000003912		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	N	USD	326.83
05/15/2018	0000003913		0	0	Michelle Mendoza Flores	VA0050	VALLEY INDUSTRIAL SPECIALTIES	Dispatched	N	N	USD	416.98
05/15/2018	0000003914		0	0	Jennifer Sandoval	DI0270	DISCOUNT SCHOOL SUPPLY	Dispatched	N	N	USD	164.13
05/15/2018	0000003915		0	0	Jennifer Sandoval	FA0300	FAVELA PRINTING & SILK SCREEN	Dispatched	N	N	USD	2,072.50
05/15/2018	0000003916		0	0	Jennifer Sandoval	JO0261	JONES SCHOOL SUPPLY CO., INC.	Dispatched	N	N	USD	292.74
05/15/2018	0000003917		0	0	Jennifer Sandoval	TR0310	TREND ENTERPRISES INC.	Dispatched	N	N	USD	41.93
05/15/2018	0000003918		0	0	Jennifer Sandoval	XE0100	XEROX CORPORATION	Dispatched	N	N	USD	2,955.84
05/15/2018	0000003919		0	0	Michelle Mendoza Flores	FA0100	FASTSIGNS	Dispatched	N	N	USD	100.00
05/15/2018	0000003920		0	0	Adriana Orendain	SC0100	SchoolSeating, LLC	Dispatched	N	N	USD	1,288.00

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05/16/2018	0000003922		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	N	USD	249.90
05/16/2018	0000003923		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	N	USD	103.97
05/16/2018	0000003924		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	N	USD	432.68
05/16/2018	0000003925		0	0	Jennifer Sandoval	DI0270	DISCOUNT SCHOOL SUPPLY	Dispatched	N	N	USD	115.28
05/16/2018	0000003926		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	P	USD	190.91
05/16/2018	0000003927		0	0	Jennifer Sandoval	LA0500	LAKESHORE LEARNING MATERIALS	Dispatched	N	N	USD	649.25
05/16/2018	0000003929		0	0	Jennifer Sandoval	OR0220	ORIENTAL TRADING COMPANY	Dispatched	N	N	USD	67.92
05/16/2018	0000003930		0	0	Jennifer Sandoval	OR0220	ORIENTAL TRADING COMPANY	Dispatched	N	N	USD	19.98
05/17/2018	0000003931		0	0	Jennifer Sandoval	AP0053	APPLE COMPUTER	Dispatched	N	N	USD	1,506.00
05/17/2018	0000003932		0	0	Jennifer Sandoval	ES0210	ESGI	Dispatched	N	N	USD	552.00
05/17/2018	0000003933		0	0	Jennifer Sandoval	MO1420	MORE DIRECT INC	Dispatched	N	R	USD	850.50
05/18/2018	0000003934		0	0	Jennifer Sandoval	AM0100	AMAZON.COM	Dispatched	N	N	USD	77.96
05/18/2018	0000003935		0	0	Jennifer Sandoval	OF0075	OFFICE DEPOT	Dispatched	N	R	USD	563.98
05/18/2018	0000003936		0	0	Michelle Mendoza Flores	BR0230	BRIAN'S LIVE BEE REMOVAL	Dispatched	N	N	USD	500.00
05/18/2018	0000003937		0	0	Michelle Mendoza Flores	AM3100	AMERI-MEX PLUMBING INC	Dispatched	N	N	USD	402.19
05/18/2018	0000003938		0	0	Adriana Orendain	OF0075	OFFICE DEPOT	Dispatched	N	N	USD	802.00
05/18/2018	0000003939		0	0	Adriana Orendain	AM0100	AMAZON.COM	Dispatched	N	N	USD	115.44

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05/18/2018	0000003940		0	0	Michelle Mendoza Flores	SA1825	OLDCASTLE PRECAST INC	Dispatched	N	N	USD	2,000.00
05/18/2018	0000003941		0	0	Michelle Mendoza Flores	PA0110	Pacific Rim Mechanical	Dispatched	N	N	USD	856.00
05/18/2018	0000003942		0	0	Michelle Mendoza Flores	SA0702	SDCOE-Superintendent of Schools	Dispatched	N	N	USD	55.00
05/18/2018	0000003943		0	0	Michelle Mendoza Flores	RC0400	RCP BLOCK & BRICK, INC.	Dispatched	N	N	USD	395.11
05/18/2018	0000003944		0	0	Michelle Mendoza Flores	GR0200	GRAINGER	Dispatched	N	N	USD	2,000.00
05/21/2018	0000003945		0	0	Jennifer Sandoval	SO1125	SOUTH BAY UNION SCHOOL DIST.	Dispatched	N	N	USD	247.00
05/21/2018	0000003946		0	0	Jennifer Sandoval	MO1420	MORE DIRECT INC	Dispatched	N	N	USD	358.08
05/22/2018	0000003948		0	0	Jennifer Sandoval	NA0925	NATIONAL CITY TROPHY	Dispatched	N	N	USD	152.90

CONSULTANT CONTRACTS
Under $500

None

MISCELLANEOUS CONTRACTS

None

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02300: National School District 2018-04-23

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000347 - Jean Howard	14394848	65.40	JH032518	65.40		65.40	0100	6264000	1110	1000	5200000	020		
CA0602 - CASBO	14394849	890.00	Payroll Concepts	890.00	00000037 68	890.00	0100	0000623	0000	7200	5200000	000		
HA1525 - HAWTHORNE POWER SYSTEMS	14394850	333.00	SS100110 709	166.50	00000024 41	166.50	0100	0982000	0000	3600	4400000	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14394850	333.00	SS100110 710	166.50	00000024 42	166.50	0100	0983000	5001	3600	4400000	038		
IN0390 - INTERPRETERS UNLIMITED	14394851	230.00	CT3030 131086	230.00		230.00	0100	6500000	5770	1110	5800000	022		
PR0050 - PRACTI-CAL, INC.	14394852	109.18	CT1294 340482	109.18		109.18	0100	5640568	0000	3140	5800490	022		
ST0585 - STAPLES BUSINESS ADVANTAGE	14394853	598.91	33731850 25	88.29	00000036 61	88.29	0100	0000779	0000	7200	4300000	022		
ST0585 - STAPLES BUSINESS ADVANTAGE	14394853	598.91	33731850 23	85.58		85.58	0100	0000779	0000	7200	4300000	022		
ST0585 - STAPLES BUSINESS ADVANTAGE	14394853	598.91	ADJ 33749180 55	-85.58		-85.58	0100	0000779	0000	7200	4300000	022		
ST0585 - STAPLES BUSINESS ADVANTAGE	14394853	598.91	33749180 58	141.36	00000037 28	141.36	0100	3010100	1110	1000	4300000	100		
ST0585 - STAPLES BUSINESS ADVANTAGE	14394853	598.91	33749180 59	251.19	00000037 35	251.19	0100	6500000	5001	2100	4300000	022		
ST0585 - STAPLES BUSINESS ADVANTAGE	14394853	598.91	33749180 60	118.07	00000037 36	7.92	0100	0000460	0000	2700	4300000	500		
ST0585 - STAPLES BUSINESS ADVANTAGE	14394853	598.91	33749180 60	118.07	00000037 36	10.20	0100	0000460	0000	2700	4300000	500		
ST0585 - STAPLES BUSINESS ADVANTAGE	14394853	598.91	33749180 60	118.07	00000037 36	43.67	0100	0000460	0000	2700	4300000	500		
ST0585 - STAPLES BUSINESS ADVANTAGE	14394853	598.91	33749180 60	118.07	00000037 36	56.28	0100	0000460	0000	2700	4300000	500		
UN0500 - UNION-TRIBUNE PUBLISHING	14394854	5,298.62	00355252 4	5,298.62	00000036 85	1,725.14	0100	0000623	0000	7200	5800845	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
UN0500 - UNION-TRIBUNE PUBLISHING	14394854	5,298.62	003552524	5,298.62	0000003685	1,777.94	0100	0000623	0000	7200	5800845	000		
UN0500 - UNION-TRIBUNE PUBLISHING	14394854	5,298.62	003552524	5,298.62	0000003685	1,795.54	0100	0000623	0000	7200	5800845	000		

Business Unit Total: $7,525.11

0100	$7,525.11
TOTAL:	$7,525.11

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02300: National School District 2018-04-24

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000297 - Isabel Silva	14395267	32.99	IS041718	16.95		16.95	0100	0000460	0000	2700	4300000	300		
0000000297 - Isabel Silva	14395267	32.99	IS041918	16.04		16.04	0100	0000560	1110	1000	4300000	300		
ME1000 - HANDY METAL MART	14395268	47.58	447506	47.58	0000003634	47.58	0100	0000660	0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14395269	189.14	3930-188024	18.35	0000003165	18.35	0100	0000660	0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14395269	189.14	3930-188172	170.79	0000003165	170.79	0100	0000660	0000	8100	4300000	057		
OF0075 - OFFICE DEPOT	14395270	303.27	125145145001	107.53	0000003722	43.49	0100	0000620	0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14395270	303.27	125145145001	107.53	0000003722	64.04	0100	0000620	0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14395270	303.27	125145146001	195.74	0000003722	195.74	0100	0000620	0000	7200	4300000	030		
OP0130 - OPTIMUM FLOORCARE	14395271	1,531.13	437792	861.38	0000003672	861.38	0100	0000644	0000	8100	4300000	056		
OP0130 - OPTIMUM FLOORCARE	14395271	1,531.13	437793	99.67	0000003672	99.67	0100	0000644	0000	8100	4300000	056		
OP0130 - OPTIMUM FLOORCARE	14395271	1,531.13	437794	74.12	0000003672	74.12	0100	0000644	0000	8100	4300000	056		
OP0130 - OPTIMUM FLOORCARE	14395271	1,531.13	437795	120.33	0000003672	120.33	0100	0000644	0000	8100	4300000	056		
OP0130 - OPTIMUM FLOORCARE	14395271	1,531.13	437796	194.37	0000003672	74.37	0100	0000644	0000	8100	4300000	056		
OP0130 - OPTIMUM FLOORCARE	14395271	1,531.13	437796	194.37		120.00	0100	0000644	0000	8100	4300000	056		
OP0130 - OPTIMUM FLOORCARE	14395271	1,531.13	437797	101.66	0000003672	101.66	0100	0000644	0000	8100	4300000	056		
OP0130 - OPTIMUM FLOORCARE	14395271	1,531.13	437798	79.60	0000003672	79.60	0100	0000644	0000	8100	4300000	056		
PA0200 - PACIFIC LAWN MOWER WORKS	14395272	79.71	220000035458	79.71	0000003448	79.71	0100	0000660	0000	8100	4300000	057		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14395273	2,047.11	PINV0410754	273.40	0000003702	273.40	0100	0000626	0000	7200	4300990	000		
SO2075 - SOUTHWEST SCHOOL&OFFICE	14395273	2,047.11	PINV0412157	1,773.71	0000003739	1,773.71	0100	0000626	0000	7200	4300990	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SUPPLY														
SO2900 - SOUTHWEST MOBILE STORAGE,INC	14395274	212.06	RI544268	212.06	0000003654	64.26	0100	0000127	1110	1000	4400000	000		
SO2900 - SOUTHWEST MOBILE STORAGE,INC	14395274	212.06	RI544268	212.06	0000003654	64.26	0100	0000127	1110	1000	4400000	000		
SO2900 - SOUTHWEST MOBILE STORAGE,INC	14395274	212.06	RI544268	212.06	0000003654	83.54	0100	0000127	1110	1000	4400000	000		
ST0585 - STAPLES BUSINESS ADVANTAGE	14395275	1,498.66	8049437975	1,498.66	0000002470	1,498.66	6200	0000100	1110	1000	4300000	062		
TO0115 - TOSHIBA FINANCIAL SERVICES	14395276	226.54	355377706	226.54	0000002230	226.54	0100	0000737	8100	5000	5600200	021		
WA1175 - WAXIE SANITARY SUPPLY	14395277	1,036.79	77382908	241.98	0000002477	241.98	6200	0000000	0000	8100	4300000	062		
WA1175 - WAXIE SANITARY SUPPLY	14395277	1,036.79	77390857	794.81	0000002477	794.81	6200	0000000	0000	8100	4300000	062		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14395278	624.67	1-380184	17.60	0000003707	17.60	0100	0000660	0000	8100	4300000	057		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14395278	624.67	1-380189	33.23	0000003707	33.23	0100	0000660	0000	8100	4300000	057		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14395278	624.67	1-380589	537.58	0000003707	537.58	0100	0000660	0000	8100	4300000	057		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14395278	624.67	1-380591	17.66	0000003707	17.66	0100	0000660	0000	8100	4300000	057		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14395278	624.67	1-380297	18.60	0000002523	18.60	0100	0000633	0000	7700	4300000	055		

Business Unit Total: $7,829.65

0100	$5,294.20
6200	$2,535.45
TOTAL:	$7,829.65

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AP TRIAL PAYMENT REGISTER

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02300: National School District 2018-04-25

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
BO0800 - BOYS & GIRLS CLUB	14395977	22,667.40	2017-18-040A	6,000.00	0000002480	6,000.00	6200	6030000	0000	8700	5600400	062		
BO0800 - BOYS & GIRLS CLUB	14395977	22,667.40	2018-02-A	16,667.40	0000002506	16,667.40	6200	6010000	1110	1000	5800100	062		
CO1317 - CDW	14395978	1,161.32	MLL4078	1,064.42	0000003748	1,064.42	0100	0000127	1110	1000	4400000	000		
CO1317 - CDW	14395978	1,161.32	MKP3870	96.90	0000003737	96.90	0100	0000623	0000	7200	4300000	000		
CR0600 - Crafted Curriculum, LLC.	14395979	1,125.00	CT34451119	1,125.00		1,125.00	0100	6264000	1110	1000	5800000	020		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14395980	202.32	09-0152481	60.48	0000003719	60.48	0100	0000660	0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14395980	202.32	09-0152712	57.21	0000003719	57.21	0100	0000660	0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14395980	202.32	09-0153209	31.93	0000003719	31.93	0100	0000660	0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14395980	202.32	09-0153256	52.70	0000003719	52.70	0100	0000660	0000	8100	4300000	057		
FR0200 - FRUTH GROUP	14395981	153.84	267497	153.84	0000003628	65.79	0100	1100699	1110	1000	5600200	444		
FR0200 - FRUTH GROUP	14395981	153.84	267497	153.84	0000003628	88.05	0100	1100699	1110	1000	5600200	444		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445833	719.26	0000003733	54.32	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445833	719.26	0000003733	56.33	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445833	719.26	0000003733	58.62	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445833	719.26	0000003733	59.76	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445833	719.26	0000003733	59.76	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445833	719.26	0000003733	103.26	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445833	719.26	0000003733	104.51	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445833	719.26	0000003733	108.70	0100	0980100	1110	1000	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
GO0550 - GOPHER SPORT	14395982	1,438.52	9445833	719.26	0000003733	114.00	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445947	719.26	0000003734	54.32	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445947	719.26	0000003734	56.33	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445947	719.26	0000003734	58.62	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445947	719.26	0000003734	59.76	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445947	719.26	0000003734	59.76	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445947	719.26	0000003734	103.26	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445947	719.26	0000003734	104.51	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445947	719.26	0000003734	108.70	0100	0980100	1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14395982	1,438.52	9445947	719.26	0000003734	114.00	0100	0980100	1110	1000	4300000	000		
HA0080 - HANDWRITING WITHOUT TEARS	14395983	414.52	1195128-1	414.52	0000003687	177.65	0100	0980110	1110	1000	4300000	000		
HA0080 - HANDWRITING WITHOUT TEARS	14395983	414.52	1195128-1	414.52	0000003687	236.87	0100	0980110	1110	1000	4300000	000		
HU0100 - Hub Constructions Specialties, Inc.	14395984	63.48	D02008369	63.48	0000002399	63.48	0100	0000660	0000	8100	4300000	057		
MR0200 - MRC / MR. COPY	14395985	810.11	CT3050 IN852977	810.11		810.11	0100	0000424	0000	2420	5800100	024		
OF0075 - OFFICE DEPOT	14395986	4.34	125145143002	4.34	0000003722	4.34	0100	0000620	0000	7200	4300000	030		
PE0071 - PEARSON ASSESSMENT	14395987	524.18	11597285	524.18	0000003572	524.18	0100	6500000	5001	3120	4300000	022		
PI0625 - PIPS C/O KEENAN - SETECH	14395988	74,474.12	MT500 199787	74,474.12		74,474.12	0100	0000000			9910360			
PO0290 - POWAY UNIFIED SCHOOL DISTRICT	14395989	2,120.76	21200	1,116.04	0000003789	1,116.04	0100	0982000	0000	3600	5800650	038		
PO0290 - POWAY UNIFIED SCHOOL DISTRICT	14395989	2,120.76	21319	1,004.72	0000003789	497.36	0100	0982000	0000	3600	5800650	038		
PO0290 - POWAY UNIFIED SCHOOL	14395989	2,120.76	21319	1,004.72	0000003789	507.36	0100	0982000	0000	3600	5800650	038		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
DISTRICT														
RE0475 - RSD - NATIONAL CITY	14395990	1,556.53	61138329-00	229.78	0000003435	229.78	0100	0000660	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14395990	1,556.53	61137560-00	1,326.75		442.25	0100	0000660	0000	8100	4300000	057		
RE0475 - RSD - NATIONAL CITY	14395990	1,556.53	61137560-00	1,326.75	0000003435	884.50	0100	0000660	0000	8100	4300000	057		
SA0702 - SDCOE-Superintendent of Schools	14395991	715.00	val-z81pko thru bar-jn8r6z	715.00	0000003773	715.00	0100	0000460	0000	2700	5200000	600		
SE0250 - 701 NATIONAL CITY BLVD FUND	14395992	25,750.00	051418	25,750.00		25,750.00	6200	0000000	0000	8700	5600400	062		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14395993	115.83	A252170	115.83	0000003633	115.83	0100	0000660	0000	8100	4300000	057		

Business Unit Total: $133,297.27

0100	$ 84,879.87
6200	$ 48,417.40
TOTAL:	$ 133,297.27

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02300: National School District 2018-04-26

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000098 - Silvia Gallardo	14396394	334.23	SG Mileage 07/17 thru 01/18	334.23		334.23	1200	5210000	0001	2700	5200500	000		
0000000261 - Linda Tapia	14396395	36.83	LT Mileage 7/17 thru 8/17	36.83		36.83	1200	5210000	0001	2700	5200500	000		
AD0710 - ADVANCED CLASSROOM TECHNOLOGIE	14396396	366.79	INV17506	366.79	0000003637	9.00	0100	3010100	1110	1000	4400380	900		
AD0710 - ADVANCED CLASSROOM TECHNOLOGIE	14396396	366.79	INV17506	366.79	0000003637	357.79	0100	3010100	1110	1000	4400380	900		
AM0100 - AMAZON.COM	14396397	5.20	686854673478	5.20	0000003690	5.20	0100	0000623	0000	7200	4300000	000		
EX0310 - EXPRESS PIPE & SUPPLY CO, INC	14396398	361.81	S104003973.001	361.81	0000003585	361.81	0100	0000660	0000	8100	4300000	057		
HU0200 - Huard and Associates	14396399	3,000.00	CT3423 NSD-022018	1,500.00		1,500.00	0100	0000623	0000	7200	5800000	000		
HU0200 - Huard and Associates	14396399	3,000.00	CT3423 NSD-032018	1,500.00		1,500.00	0100	0000623	0000	7200	5800000	000		
KB0100 - KB13 VENTURES INC.	14396400	12,030.00	20801	12,030.00	0000003741	12,030.00	0100	0000644	0000	8100	5600150	056		
MA2360 - TOBII DYNAVOX	14396401	2,149.20	INV00085579	2,149.20	0000003767	2,149.20	0100	6500000	5770	1190	5800710	022		
MY0100 - MYSTERY SCIENCE INC.	14396402	999.00	24336	999.00	0000003770	999.00	0100	0980000	1110	1000	5300000	300		

Business Unit Total: $19,283.06

0100	$ 18,912.00
1200	$ 371.06
TOTAL:	$ 19,283.06

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02300: National School District 2018-04-27

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000038 - David Mahlow	14397110	97.09	DM041118	97.09		97.09	0100	0000100	1110	1000	4300000	600		
0000000126 - Denise Zarrinnam	14397111	418.72	DZ040518	32.83		32.83	0100	0000100	1110	1000	4300000	900		
0000000126 - Denise Zarrinnam	14397111	418.72	DZ041318	43.79		43.79	0100	0000100	1110	1000	4300000	900		
0000000126 - Denise Zarrinnam	14397111	418.72	DZ042418	342.10		342.10	0100	0000460	0000	2700	4300000	900		
0000000136 - San Diego County Dental FBC	14397112	210.64	SDCDFBC Classified April 2017	210.64		210.64	0100	0000000			9910099			
0000000136 - San Diego County Dental FBC	14397113	1,500.83	SDCDFBC Certificated April 18	1,500.83		1,500.83	0100	0000000			9910099			
0000000137 - San Diego County VSP FBC	14397114	13.33	SDCVSPFBC Classified April 18	13.33		13.33	0100	0000000			9910099			
0000000137 - San Diego County VSP FBC	14397115	106.64	SDCVSPFBC Certificated 0418	106.64		106.64	0100	0000000			9910099			
0000000138 - Elizabeth Austin	14397116	192.22	EA041718	192.22		192.22	0100	6500000	5750	1110	4300000	022		
0000000198 - Joseph Ferris III	14397117	80.00	JF042418	80.00		80.00	0100	0000615	0000	7100	5200000	010		
0000000263 - Kathrina Mendez	14397118	15.00	KM041818	15.00		15.00	0100	3010100	1110	1000	4300000	300		
0000000348 - Rosario Jaime	14397119	84.99	RJ042018	84.99		84.99	0100	6500000	5770	1190	4300000	022		
AD0710 - ADVANCED CLASSROOM TECHNOLOGIE	14397120	62,979.38	INV17481	56,929.38	0000003639	1,195.00	0100	0000127	1110	1000	4400000	000		
AD0710 - ADVANCED CLASSROOM TECHNOLOGIE	14397120	62,979.38	INV17481	56,929.38	0000003639	1,957.50	0100	0000127	1110	1000	4400000	000		
AD0710 - ADVANCED CLASSROOM TECHNOLOGIE	14397120	62,979.38	INV17481	56,929.38	0000003639	2,544.75	0100	0000127	1110	1000	4400000	000		
AD0710 - ADVANCED CLASSROOM TECHNOLOGIE	14397120	62,979.38	INV17481	56,929.38	0000003639	2,936.25	0100	0000127	1110	1000	4400000	000		
AD0710 - ADVANCED CLASSROOM	14397120	62,979.38	INV17481	56,929.38	0000003639	10,929.38	0100	0000127	1110	1000	4400000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
TECHNOLOGIE														
AD0710 - ADVANCED CLASSROOM TECHNOLOGIE	14397120	62,979.38	INV17481	56,929.38	0000003639	18,476.63	0100	0000127	1110	1000	4400000	000		
AD0710 - ADVANCED CLASSROOM TECHNOLOGIE	14397120	62,979.38	INV17481	56,929.38	0000003639	18,889.87	0100	0000127	1110	1000	4400000	000		
AD0710 - ADVANCED CLASSROOM TECHNOLOGIE	14397120	62,979.38	INV17536	6,050.00	0000003639	1,550.00	0100	0000127	1110	1000	4400000	000		
AD0710 - ADVANCED CLASSROOM TECHNOLOGIE	14397120	62,979.38	INV17536	6,050.00	0000003639	4,500.00	0100	0000127	1110	1000	4400000	000		
CL0700 - CLARK SECURITY PRODUCTS	14397121	1,568.59	18K320129	1,568.59	0000003208	491.09	0100	0000660	0000	8100	4300000	057		
CL0700 - CLARK SECURITY PRODUCTS	14397121	1,568.59	18K320129	1,568.59		1,077.50	0100	0000660	0000	8100	4300000	057		
ES0206 - ESCUELA DE MUSICA	14397122	6,624.00	CT3193793	6,624.00		6,624.00	0100	0922003	1110	1000	5800100	020		
FR0200 - FRUTH GROUP	14397123	1,829.40	266749	1,829.40	0000003790	1,829.40	0100	1100699	1110	1000	5600200	444		
GO0550 - GOPHER SPORT	14397124	858.98	9444888	858.98	0000003784	858.98	0100	3010100	1110	1000	4300000	100		
IL0200 - Illuminate Education, Inc.	14397125	2,250.00	CT3328 2010-9576	750.00		750.00	0100	0980000	1110	1000	5800000	000		
IL0200 - Illuminate Education, Inc.	14397125	2,250.00	CT3328 2010-9577	1,500.00		1,500.00	0100	0980000	1110	1000	5800000	000		
IN0240 - INFINITE INK SILK SCREENING	14397126	155.88	1204	155.88	0000003795	155.88	0100	0980000	1110	1000	4300000	200		
OF0075 - OFFICE DEPOT	14397127	10,334.38	118675796001	10,334.38	0000003533	10,334.38	0100	9010999	1110	1000	4300000	000		
RA0350 - Ranch Events	14397128	2,262.75	Event #E37425	2,262.75		2,262.75	0100	0000623	0000	7200	5800000	000		
RO0030 - ROAD ONE	14397129	360.00	A696457	360.00	0000003807	360.00	0100	0982000	0000	3600	5600100	038		
SC0875 - SCHOOL SPECIALTY	14397130	2,809.40	208120265843	2,809.40	0000003692	2,809.40	0100	0000626	0000	7200	4300990	000		
SU0900 - Superior Vision Services	14397131	18.12	Superior Cobra April 2018	18.12		18.12	0100	0000000			9910099			
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14397132	291.60	14477327	287.82	0000003052	29.32	1300	5310000	0000	3700	5600200	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14397132	291.60	14477327	287.82	0000003052	258.50	1300	5310000	0000	3700	5600200	000		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14397132	291.60	14477321	259.77	0000003053	5.17	0100	0000660	0000	8100	5600200	057		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14397132	291.60	14477321	259.77	0000003053	37.10	0100	0000660	0000	8100	5600200	057		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14397132	291.60	14477321	259.77		217.50	0100	0000660	0000	8100	5600200	057		
TO0111 - TOSHIBA BUSINESS SOLUTIONS	14397132	291.60	ADJ CM14049136	-255.99		-255.99	0100	0000660	0000	8100	5600200	057		
VO0300 - VOYAGER SOPRIS LEARNING	14397133	1,555.15	1942720	1,555.15	0000003752	747.67	0100	0980110	1110	1000	4300000	022		
VO0300 - VOYAGER SOPRIS LEARNING	14397133	1,555.15	1942720	1,555.15	0000003752	807.48	0100	0980110	1110	1000	4300000	022		

Business Unit Total: $96,617.09

0100	$96,329.27
1300	$ 287.82
TOTAL:	$96,617.09

Report ID: APX2030

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02300: National School District 2018-04-30

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
EX0310 - EXPRESS PIPE & SUPPLY CO, INC	14397645	26.68	S1040239 69.001	26.68	0000003585	26.68	0100	0000660	0000	8100	4300000	057		
OR0090 - Orange County Department of Education	14397646	281.88	CT3449 94LI4110	281.88		281.88	0100	5640568	0000	2100	5800000	022		
PR0050 - PRACTI-CAL, INC.	14397647	149.01	CT1294 340532	149.01		149.01	0100	5640568	0000	3140	5800490	022		
SA1200 - SAN DIEGO GAS & ELECTRIC	14397648	31,814.09	MT102 5919 266 448 2 042318	31,814.09		31,814.09	0100	0000665	0000	8100	5500100	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14397649	9,300.81	MT102 1045 573 681 4 042318	9,300.81		8,216.86	0100	0000665	0000	8100	5500100	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14397649	9,300.81	MT102 1045 573 681 4 042318	9,300.81		1,083.95	0100	9010377	0001	8100	5500100	000		
SO0100 - THE SOCO GROUP, INC.	14397650	808.41	0522513-IN	808.41	0000003696	808.41	0100	0000660	0000	8100	4300560	057		
VI0400 - VIRCO MANUFACTURING COMPANY	14397651	4,290.72	91806587	4,290.72	0000003504	1,351.81	0100	0000903	1110	1000	4300000	000		
VI0400 - VIRCO MANUFACTURING COMPANY	14397651	4,290.72	91806587	4,290.72	0000003504	2,938.91	0100	0000903	1110	1000	4300000	000		

Business Unit Total: $46,671.60

0100	$ 46,671.60
TOTAL:	$ 46,671.60

Date	Unit	Reference	Remit Supp	Name1	Warrant Amount	Fund	Resource	Goal	Funct	Object	Site	Inv Amount	Oracle Num
5/8/2018	02300	14401304	00000002	Kathy Melanese	79.98	0100	0000623	0000	7200	4300000	000	79.98	56013
5/8/2018	02300	14401305	BI0700	BI-RITE CARTON COMPANY INC	929.81	0100	0000626	0000	7200	4300000	000	929.81	56013
5/8/2018	02300	14401306	CH1200	CHULA VISTA ALARM INC	390.00	0100	0000665	0000	8100	5600100	000	390.00	56013
5/8/2018	02300	14401307	CR1615	CRLP	1500.00	0100	3010100	1110	1000	5200000	700	1500.00	56013
5/8/2018	02300	14401308	ED0300	EDCO DISPOSAL CORPORATION	3534.70	0100	0000665	0000	8100	5500400	000	3302.00	56013
5/8/2018	02300	14401308	ED0300	EDCO DISPOSAL CORPORATION	3534.70	0100	0000665	0000	8100	5500400	000	232.70	56013
5/8/2018	02300	14401309	FI0550	TEAMTALK NETWORKS	349.86	0100	0982000	0000	3600	4400000	038	349.86	56013
5/8/2018	02300	14401310	HU0101	HUBERT COMPANY	268.74	1300	5310000	0000	3700	4300000	000	241.75	56019
5/8/2018	02300	14401310	HU0101	HUBERT COMPANY	268.74	1300	5310000	0000	3700	4300000	000	26.99	56019
5/8/2018	02300	14401311	KO0160	KONICA MINOLTA BUSINESS SOLUTI	1292.68	0100	1100699	1110	1000	5600200	555	42.65	56013
5/8/2018	02300	14401311	KO0160	KONICA MINOLTA BUSINESS SOLUTI	1292.68	0100	1100699	1110	1000	5600200	555	466.63	56013
5/8/2018	02300	14401311	KO0160	KONICA MINOLTA BUSINESS SOLUTI	1292.68	0100	1100699	1110	1000	5600200	888	300.49	56013
5/8/2018	02300	14401311	KO0160	KONICA MINOLTA BUSINESS SOLUTI	1292.68	0100	1100699	1110	1000	5600200	555	482.91	56013
5/8/2018	02300	14401312	OR0500	ORKIN EXTERMINATING INC	1885.05	0100	0000660	0000	8100	5500600	057	1467.05	56013
5/8/2018	02300	14401312	OR0500	ORKIN EXTERMINATING INC	1885.05	1300	5310000	0000	8100	5500600	000	418.00	56019
5/8/2018	02300	14401313	PR0050	PRACTI-CAL, INC.	122.22	0100	5640568	0000	3140	5800490	022	122.22	56013
5/8/2018	02300	14401314	PR0180	PEAP	287.00	0100	0000460	0000	2700	4300000	100	0.00	56013
5/8/2018	02300	14401314	PR0180	PEAP	287.00	0100	0000460	0000	2700	4300000	100	0.00	56013
5/8/2018	02300	14401314	PR0180	PEAP	287.00	0100	0000460	0000	2700	4300000	100	143.50	56013
5/8/2018	02300	14401314	PR0180	PEAP	287.00	0100	0000460	0000	2700	4300000	100	143.50	56013
5/8/2018	02300	14401315	SA0280	SAMBASAFETY	50.80	0100	0982000	0000	3600	4400000	038	50.80	56013
5/8/2018	02300	14401316	SA0730	COUNTY OF SAN DIEGO	1221.00	0100	0000660	0000	8100	5800710	057	1221.00	56013
5/8/2018	02300	14401317	SA1200	SAN DIEGO GAS & ELECTRIC	55.82	0100	0000665	0000	8100	5500100	000	55.82	56013

0100	$11,280.92
1300	$ 686.74
TOTAL:	$ 11,967.66

Hello,

Due to technical difficulties, the AP Trial Payment Register will not be available for the 05/08/2018 warrants. A spreadsheet has been provided in lieu of the register.

Thank You,

Commercial Warrants ☺

Date	Unit	Reference	Remit Supp	Name 1	W Amoun	Fund	Resource	Goal	Funct	Object	Site	Inv Amount	Oracle Num
5/9/2018	02300	14402035	0000000037	AMERICAN FIDELITY ADMINISTRATIVE	924.00	0100	0000623	0000	7200	5800000	000	924.00	56013
5/9/2018	02300	14402036	0000000059	Amanda Bakker	85.51	1300	5310000	0000	3700	5200500	000	85.51	56019
5/9/2018	02300	14402037	0000000100	Latisha Cervantes	244.16	0100	6500000	5001	3120	5200500	022	244.16	56013
5/9/2018	02300	14402038	0000000213	Amy Wert	42.51	0100	6264000	1110	1000	5200000	020	42.51	56013
5/9/2018	02300	14402039	AL0250	ALL AMERICAN PLASTIC & PACKAGING	12212.01	1300	5310000	0000	3700	4300000	000	3656.96	56019
5/9/2018	02300	14402039	AL0250	ALL AMERICAN PLASTIC & PACKAGING	12212.01	1300	5310000	0000	3700	4300000	000	72.10	56019
5/9/2018	02300	14402039	AL0250	ALL AMERICAN PLASTIC & PACKAGING	12212.01	1300	5310000	0000	3700	4300000	000	4101.64	56019
5/9/2018	02300	14402039	AL0250	ALL AMERICAN PLASTIC & PACKAGING	12212.01	1300	5310000	0000	3700	4300000	000	482.55	56019
5/9/2018	02300	14402039	AL0250	ALL AMERICAN PLASTIC & PACKAGING	12212.01	1300	5310000	0000	3700	4300000	000	271.55	56019
5/9/2018	02300	14402039	AL0250	ALL AMERICAN PLASTIC & PACKAGING	12212.01	1300	5310000	0000	3700	4300000	000	3627.21	56019
5/9/2018	02300	14402040	AP0053	APPLE COMPUTER	4919.32	0100	6500000	5770	1190	4300000	022	79.00	56013
5/9/2018	02300	14402040	AP0053	APPLE COMPUTER	4919.32	0100	6500000	5770	1190	4300000	022	412.16	56013
5/9/2018	02300	14402040	AP0053	APPLE COMPUTER	4919.32	0100	3010100	1110	1000	4400380	800	259.00	56013
5/9/2018	02300	14402040	AP0053	APPLE COMPUTER	4919.32	0100	3010100	1110	1000	4400380	800	2445.79	56013
5/9/2018	02300	14402040	AP0053	APPLE COMPUTER	4919.32	0100	3010100	1110	1000	4400380	800	11.00	56013
5/9/2018	02300	14402040	AP0053	APPLE COMPUTER	4919.32	0100	3010100	1110	1000	4400380	800	199.00	56013
5/9/2018	02300	14402040	AP0053	APPLE COMPUTER	4919.32	0100	3010100	1110	1000	4400380	800	150.08	56013
5/9/2018	02300	14402040	AP0053	APPLE COMPUTER	4919.32	0100	3010100	1110	1000	4400380	800	1358.29	56013
5/9/2018	02300	14402040	AP0053	APPLE COMPUTER	4919.32	0100	6500000	5770	1190	4300000	022	5.00	56013
5/9/2018	02300	14402041	BO0800	BOYS & GIRLS CLUB	3000.00	6200	6030000	0000	8700	5600400	062	3000.00	56044
5/9/2018	02300	14402042	BR0300	BROWN INDUSTRIES, INC.	759.99	0100	0000615	0000	7100	4300350	010	24.99	56013
5/9/2018	02300	14402042	BR0300	BROWN INDUSTRIES, INC.	759.99	0100	0000615	0000	7100	4300350	010	735.00	56013
5/9/2018	02300	14402043	CH1450	CHULA VISTA PHOTO STUDIO	173.21	0100	0000615	0000	7100	4300000	010	140.73	56013
5/9/2018	02300	14402043	CH1450	CHULA VISTA PHOTO STUDIO	173.21	0100	0000615	0000	7100	4300000	010	32.48	56013
5/9/2018	02300	14402044	DA0110	D'Amico Printing & Graphics, Inc.	67.43	0100	0000460	0000	2700	4300000	100	7.61	56013
5/9/2018	02300	14402044	DA0110	D'Amico Printing & Graphics, Inc.	67.43	0100	0000460	0000	2700	4300000	100	59.82	56013
5/9/2018	02300	14402045	DI0020	DIAMOND JACK ENTERPRISES INC	44518.44	1300	5310000	0000	3700	4700000	000	44518.44	56019
5/9/2018	02300	14402046	DI0600	DIXIELINE LUMBER & HOME CENTER	648.64	0100	0000660	0000	8100	4300000	057	152.11	56013
5/9/2018	02300	14402046	DI0600	DIXIELINE LUMBER & HOME CENTER	648.64	0100	0000660	0000	8100	4300000	057	73.83	56013
5/9/2018	02300	14402046	DI0600	DIXIELINE LUMBER & HOME CENTER	648.64	0100	0000660	0000	8100	4300000	057	353.30	56013
5/9/2018	02300	14402046	DI0600	DIXIELINE LUMBER & HOME CENTER	648.64	0100	0000660	0000	8100	4300000	057	69.40	56013
5/9/2018	02300	14402047	ED0300	EDCO DISPOSAL CORPORATION	242.58	6200	0000000	0000	8100	5500400	062	242.58	56044

5/9/2018	02300	14402048	FA0110	FAGEN FRIEDMAN & FULFROST, LLP	9283.00	0100	0000623	0000	7200	5800700	000	9283.00	56013
5/9/2018	02300	14402049	FR0200	FRUTH GROUP	259.62	0100	0980000	1110	1000	4400000	900	9.89	56013
5/9/2018	02300	14402049	FR0200	FRUTH GROUP	259.62	0100	3010100	1110	1000	4400000	900	9.90	56013
5/9/2018	02300	14402049	FR0200	FRUTH GROUP	259.62	0100	0980000	1110	1000	4400000	900	42.99	56013
5/9/2018	02300	14402049	FR0200	FRUTH GROUP	259.62	0100	0980000	1110	1000	5600200	600	88.05	56013
5/9/2018	02300	14402049	FR0200	FRUTH GROUP	259.62	0100	0980000	1110	1000	5600200	600	65.79	56013
5/9/2018	02300	14402049	FR0200	FRUTH GROUP	259.62	0100	3010100	1110	1000	4400000	900	43.00	56013
5/9/2018	02300	14402050	FR0602	Neopost USA, Inc	1500.00	0100	0000623	0000	7200	4300000	000	1500.00	56013
5/9/2018	02300	14402051	GA0020	GALASSO'S BAKERY	9063.73	1300	5310000	0000	3700	4700000	000	563.76	56019
5/9/2018	02300	14402051	GA0020	GALASSO'S BAKERY	9063.73	1300	5310000	0000	3700	4700000	000	8499.97	56019
5/9/2018	02300	14402052	GO0301	GOLD STAR FOODS	68969.53	1300	5310000	0000	3700	4700000	000	68969.53	56019
5/9/2018	02300	14402053	HA1525	HAWTHORNE POWER SYSTEMS	1133.65	0100	0982000	0000	3600	4400000	038	496.80	56013
5/9/2018	02300	14402053	HA1525	HAWTHORNE POWER SYSTEMS	1133.65	0100	0982000	0000	3600	4400000	038	636.85	56013
5/9/2018	02300	14402054	HU0200	Christine Huard	1500.00	0100	0000623	0000	7200	5800000	000	1500.00	56013
5/9/2018	02300	14402055	HU0500	HUNTER'S NURSERY, INC.	483.74	0100	0000660	0000	8100	4300000	057	389.46	56013
5/9/2018	02300	14402055	HU0500	HUNTER'S NURSERY, INC.	483.74	0100	0000660	0000	8100	4300000	057	94.28	56013
5/9/2018	02300	14402056	HU0650	BECKY HURT	1800.00	0100	0980000	1110	1000	5800100	900	1800.00	56013
5/9/2018	02300	14402057	IN0240	INFINITE INK SILK SCREENING	951.53	0100	0000624	0000	7200	4300000	020	75.78	56013
5/9/2018	02300	14402057	IN0240	INFINITE INK SILK SCREENING	951.53	0100	0980000	1110	1000	4300000	800	599.71	56013
5/9/2018	02300	14402057	IN0240	INFINITE INK SILK SCREENING	951.53	0100	0000570	1110	1000	4300000	215	276.04	56013
5/9/2018	02300	14402058	JI0400	JIVE COMMUNICATIONS, INC.	5995.77	0100	0000665	0000	8100	5900100	000	5548.08	56013
5/9/2018	02300	14402058	JI0400	JIVE COMMUNICATIONS, INC.	5995.77	0100	0000665	0000	8100	5900100	000	447.69	56013
5/9/2018	02300	14402059	KE0100	KELLY PAPER	210.43	0100	0000625	0000	7200	4300000	020	210.43	56013
5/9/2018	02300	14402060	KO161	Konica Minolta Premier Finance	237.08	0100	1100699	1110	1000	5600200	666	237.08	56013
5/9/2018	02300	14402061	KO161	Konica Minolta Premier Finance	180.05	0100	1100699	1110	1000	5600200	777	180.05	56013
5/9/2018	02300	14402062	LA0500	LAKESHORE LEARNING MATERIALS	123.14	0100	3010100	1110	1000	4300000	100	123.14	56013
5/9/2018	02300	14402063	NA0925	NATIONAL CITY TROPHY	246.32	0100	0000615	0000	7100	4300350	010	56.01	56013
5/9/2018	02300	14402063	NA0925	NATIONAL CITY TROPHY	246.32	0100	0000570	1110	1000	4300000	100	190.31	56013
5/9/2018	02300	14402063	NA0925	NATIONAL CITY TROPHY	246.32	0100	0000570	1110	1000	4300000	100	0.00	56013
5/9/2018	02300	14402064	NO0600	NORTHSTAR AV LLC	1775.89	0100	0000626	0000	7200	4300990	000	1244.10	56013
5/9/2018	02300	14402064	NO0600	NORTHSTAR AV LLC	1775.89	0100	0000626	0000	7200	4300990	000	531.79	56013
5/9/2018	02300	14402065	OF0075	OFFICE DEPOT	25578.00	0100	0000626	0000	7200	4300990	000	25578.00	56013
5/9/2018	02300	14402066	OP0130	OPTIMUM FLOORCARE	561.59	0100	0000644	0000	8100	4300000	056	439.33	56013
5/9/2018	02300	14402066	OP0130	OPTIMUM FLOORCARE	561.59	0100	0000644	0000	8100	4300000	056	122.26	56013

5/9/2018	02300	14402067	PR0100	P&R PAPER SUPPLY COMPANY INC	3928.71	1300	5310000	0000	3700	4300000	000	104.80	56019
5/9/2018	02300	14402067	PR0100	P&R PAPER SUPPLY COMPANY INC	3928.71	1300	5310000	0000	3700	4300000	000	217.44	56019
5/9/2018	02300	14402067	PR0100	P&R PAPER SUPPLY COMPANY INC	3928.71	1300	5310000	0000	3700	4300000	000	505.20	56019
5/9/2018	02300	14402067	PR0100	P&R PAPER SUPPLY COMPANY INC	3928.71	1300	5310000	0000	3700	4300000	000	1184.05	56019
5/9/2018	02300	14402067	PR0100	P&R PAPER SUPPLY COMPANY INC	3928.71	1300	5310000	0000	3700	4300000	000	499.17	56019
5/9/2018	02300	14402067	PR0100	P&R PAPER SUPPLY COMPANY INC	3928.71	1300	5310000	0000	3700	4300000	000	505.20	56019
5/9/2018	02300	14402067	PR0100	P&R PAPER SUPPLY COMPANY INC	3928.71	1300	5310000	0000	3700	4300000	000	589.40	56019
5/9/2018	02300	14402067	PR0100	P&R PAPER SUPPLY COMPANY INC	3928.71	1300	5310000	0000	3700	4300000	000	323.45	56019
5/9/2018	02300	14402068	SC1050	SCANNING SERVICE CORP	4522.59	0100	0000623	0000	7200	5800000	000	4522.59	56013
5/9/2018	02300	14402069	SO0100	THE SOCO GROUP, INC.	1900.92	0100	0000660	0000	8100	4300560	057	400.00	56013
5/9/2018	02300	14402069	SO0100	THE SOCO GROUP, INC.	1900.92	0100	0000660	0000	8100	4300560	057	1500.92	56013
5/9/2018	02300	14402070	SO1227	SO-CAL TRUCK STOP	45.91	1300	5310000	0000	3700	4300560	000	45.91	56019
5/9/2018	02300	14402071	SO2075	SOUTHWEST SCHOOL&OFFICE SUPPLY	62.48	0100	0000660	0000	8100	4300000	057	62.48	56013
5/9/2018	02300	14402072	SP0250	SPECIALIZED THERAPY SERVICES	1885.00	0100	6500000	5770	3150	5800000	022	1885.00	56013
5/9/2018	02300	14402073	ST0585	STAPLES BUSINESS ADVANTAGE	104.16	0100	0000779	0000	7200	4300000	022	104.16	56013
5/9/2018	02300	14402073	ST0585	STAPLES BUSINESS ADVANTAGE	104.16	0100	0000779	0000	7200	4300000	022	85.58	56013
5/9/2018	02300	14402073	ST0585	STAPLES BUSINESS ADVANTAGE	104.16	0100	0000779	0000	7200	4300000	022	-85.58	56013
5/9/2018	02300	14402074	TE0175	TECHNOLOGY INTEGRATION GROUP	95.00	0100	0000633	0000	7700	4300000	055	95.00	56013
5/9/2018	02300	14402075	TO0112	TOSHIBA FINANCIAL SERVICES	511.13	0100	1100699	1110	1000	5600200	999	511.13	56013
5/9/2018	02300	14402076	TO0115	TOSHIBA FINANCIAL SERVICES	378.59	0100	1100699	1110	1000	5600200	444	378.59	56013
5/9/2018	02300	14402077	WI0475	WILLY'S ELECTRONIC SUPPLY CO	271.77	0100	0000660	0000	8100	4300000	057	271.77	56013

0100	$ 69,330.71
1300	$ 138,823.84
6200	$ 3,242.58
TOTAL:	$ 211,397.13

Hello,

Due to technical difficulties, the AP Trial Payment Register will not be available for the 05/09/2018 warrants. A spreadsheet has been provided in lieu of the register.

Thank You,

Commercial Warrants ☺

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PeopleSoft Accounts Payable
AP TRIAL PAYMENT REGISTER

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02300: National School District 2018-05-10

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
DI0300 - Direction Service	14402785	325.00	2018-2393	325.00	0000003597	325.00	0100		5750	1110	5200000	022		
DO0400 - DOOR-MAN	14402786	217.50	4149005	217.50	0000003086	217.50	0100		0000	8100	4300000	057		
KO0160 - KONICA MINOLTA BUSINESS SOLUTI	14402787	145.68	251519654	145.68	0000002108	145.68	0100		1110	1000	5600200	555		
OF0075 - OFFICE DEPOT	14402788	1,251.76	132189283001	313.10	0000002429	313.10	1300		0000	3700	4300000	000		
OF0075 - OFFICE DEPOT	14402788	1,251.76	132189621001	16.28	0000002429	16.28	1300		0000	3700	4300000	000		
OF0075 - OFFICE DEPOT	14402788	1,251.76	ADJ 131098452001	-176.15		-176.15	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14402788	1,251.76	ADJ 131275398001	-64.04		-64.04	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14402788	1,251.76	131649546001	297.20	0000003766	6.63	0100		0000	7100	4300000	010		
OF0075 - OFFICE DEPOT	14402788	1,251.76	131649546001	297.20	0000003766	11.39	0100		0000	7100	4300000	010		
OF0075 - OFFICE DEPOT	14402788	1,251.76	131649546001	297.20	0000003766	26.08	0100		0000	7100	4300000	010		
OF0075 - OFFICE DEPOT	14402788	1,251.76	131649546001	297.20	0000003766	253.10	0100		0000	7100	4300000	010		
OF0075 - OFFICE DEPOT	14402788	1,251.76	131649770001	31.53	0000003766	31.53	0100		0000	7100	4300000	010		
OF0075 - OFFICE DEPOT	14402788	1,251.76	131649771001	4.48	0000003766	4.48	0100		0000	7100	4300000	010		
OF0075 - OFFICE DEPOT	14402788	1,251.76	131748554001	38.91	0000003781	38.91	0100		1110	1000	4300000	100		
OF0075 - OFFICE DEPOT	14402788	1,251.76	131748794001	486.01	0000003781	93.50	0100		1110	1000	4300000	100		
OF0075 - OFFICE DEPOT	14402788	1,251.76	131748794001	486.01	0000003781	123.95	0100		1110	1000	4300000	100		
OF0075 - OFFICE DEPOT	14402788	1,251.76	131748794001	486.01	0000003781	127.20	0100		1110	1000	4300000	100		
OF0075 - OFFICE DEPOT	14402788	1,251.76	131748794001	486.01	0000003781	141.36	0100		1110	1000	4300000	100		
OF0075 - OFFICE DEPOT	14402788	1,251.76	132233219001	56.53	0000003792	56.53	0100		0000	7200	4300000	030		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
OF0075 - OFFICE DEPOT	14402788	1,251.76	132172552001	247.91	0000003804	247.91	0100		5001	2100	4300000	022		
RA0400 - RAYNE WATER SYSTEMS	14402789	235.00	MT310 09671 050218	167.00		167.00	0100		0000	8100	5600100	000		
RA0400 - RAYNE WATER SYSTEMS	14402789	235.00	MT312 208477 050218	68.00		68.00	0100		0000	2700	5600100	400		
RI0020 - RCOM RADIO LLC	14402790	25,429.02	14131	12,141.94	0000003720	271.88	0100		0000	8100	4300000	057		
RI0020 - RCOM RADIO LLC	14402790	25,429.02	14131	12,141.94	0000003720	940.69	0100		0000	8100	4300000	057		
RI0020 - RCOM RADIO LLC	14402790	25,429.02	14131	12,141.94	0000003720	1,413.75	0100		0000	8100	4300000	057		
RI0020 - RCOM RADIO LLC	14402790	25,429.02	14131	12,141.94	0000003720	3,099.38	0100		0000	8100	4300000	057		
RI0020 - RCOM RADIO LLC	14402790	25,429.02	14131	12,141.94	0000003720	6,416.24	0100		0000	8100	4300000	057		
RI0020 - RCOM RADIO LLC	14402790	25,429.02	14488	13,287.08	0000003753	13,287.08	0100		0000	8100	4300000	057		
SA0150 - SAFETY-KLEEN	14402791	6,677.71	76730968	6,677.71	0000003845	6,677.71	0100		0000	8100	5600150	057		
SA1200 - SAN DIEGO GAS & ELECTRIC	14402792	5,433.32	MT101 7398 594 232 8 050318	5,433.32		5,433.32	0100		0000	8100	5500100	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14402793	85.27	MT102 4440 142 383 9 050418	85.27		85.27	0100		0000	8100	5500100	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14402794	9,516.40	MT101 1065 749 430 3 050318	9,516.40		9,516.40	0100		0000	8100	5500100	000		
SA1825 - OLDCASTLE PRECAST INC	14402795	958.71	070224768	958.71	0000003590	958.71	0100		0000	8100	4300000	057		
TE1300 - TERMINIX INTERNATIONAL	14402796	37.00	974900167	37.00	0000002614	37.00	0100		0000	8100	5500600	057		
US0230 - US BANK EQUIPMENT FINANCE	14402797	376.84	3557696262	376.84	0000002476	376.84	6200		0000	2700	5600200	062		
WA1175 - WAXIE SANITARY SUPPLY	14402798	161.33	77423776	161.33	0000002477	161.33	6200		0000	8100	4300000	062		
WI0475 - WILLY'S ELECTRONIC	14402799	45.09	1-381119	45.09	0000003759	45.09	0100		0000	8100	4300000	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SUPPLY CO														
XE0100 - XEROX CORPORATION	14402800	450.04	093110872	450.04	0000003440	113.56	0100		1110	1000	5600200	700		
XE0100 - XEROX CORPORATION	14402800	450.04	093110872	450.04	0000003440	336.48	0100		1110	1000	5600200	700		
XE0120 - XEROX FINANCIAL SERVICES	14402801	835.03	1147742	835.03	0000002234	835.03	0100		0000	7200	5600200	020		
YO0200 - ARTS FOR LEARNING SAN DIEGO	14402802	10,192.50	CT3322000626	7,660.00		7,660.00	0100		1110	1000	5800100	020		
YO0200 - ARTS FOR LEARNING SAN DIEGO	14402802	10,192.50	CT3323000936	2,532.50		2,532.50	0100		1110	1000	5800100	000		

Business Unit Total: $62,373.20

0100	$ 61,505.65
1300	$ 329.38
6200	$ 538.17
TOTAL:	$ 62,373.20

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02300: National School District 2018-05-11

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000005 - Deborah Obregon	14403590	46.88	DO041918	46.88		46.88	0100		1110	1000	4300000	200		
0000000009 - Jon Hansen	14403591	260.86	JH050818	260.86		260.86	0100		0000	7200	4300000	000		
0000000013 - Lorena Dambois	14403592	27.05	LD050418	27.05		27.05	1200		0001	1000	4300000	000		
0000000014 - Elizabeth Lopez	14403593	15.91	EL050418	15.91		15.91	1200		0001	1000	4300000	000		
0000000015 - Norma Luna	14403594	21.44	NL050418	21.44		21.44	1200		0001	1000	4300000	000		
0000000016 - Yadira Martinez	14403595	35.78	YM050418	35.78		35.78	1200		0001	1000	4300000	000		
0000000017 - Hada Morales-Lopez	14403596	21.22	HML050418	21.22		21.22	1200		0001	1000	4300000	000		
0000000019 - Liliana Nansen	14403597	31.49	LN050418	31.49		31.49	1200		0001	1000	4300000	000		
0000000024 - Jorge Clayton	14403598	34.56	JC041318	34.56		34.56	0100		0000	3600	4300000	038		
0000000025 - Irma Gutierrez	14403599	34.18	IG041318	34.18		34.18	0100		0000	3600	4300000	038		
0000000026 - Laura Perez	14403600	25.16	LP012918	15.17		15.17	0100		0000	3600	4300000	038		
0000000026 - Laura Perez	14403600	25.16	LP041318	9.99		9.99	0100		0000	3600	4300000	038		
0000000046 - Marc Jonathan Isaacs	14403601	344.80	JI050218	344.80		344.80	0100		1110	1000	4300000	900		
0000000064 - Steve Cokkinis	14403602	90.74	SC042318	90.74		90.74	0100		1110	1000	4300000	200		
0000000069 - Lisa Baeza	14403603	28.48	LB041218	28.48		28.48	0100		1110	1000	4300000	600		
0000000087 - Tricia Hernandez	14403604	69.78	TH050418	69.78		69.78	1200		0001	1000	4300000	000		
0000000098 - Silvia Gallardo	14403605	705.13	SG050718	705.13		705.13	1200		0001	1000	4300000	000		
0000000107 - Diana Gamboa	14403606	13.62	DG050418	13.62		13.62	1200		0001	1000	4300000	000		
0000000141 - Tamlyn McKean	14403607	16.87	TM050418	16.87		16.87	0100		1110	1000	4300000	900		
0000000152 - Maria Vazquez	14403608	116.01	MV012518	77.64		77.64	0100		1110	1000	4300000	200		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000152 - Maria Vazquez	14403608	116.01	MV012518 -1	38.37		38.37	0100		1110	1000	4300000	200		
0000000160 - Teresa Cardenas	14403609	26.56	TC041918	26.56		26.56	0100		1110	1000	4300000	200		
0000000206 - Lirio Vanessa Ruffo	14403610	5.49	LP050418	5.49		5.49	1200		0001	1000	4300000	000		
0000000213 - Amy Wert	14403611	9.81	AW031018	9.81		9.81	0100		1110	1000	5200500	020		
0000000261 - Linda Tapia	14403612	123.55	LT050718	123.55		123.55	1200		0001	1000	4300000	000		
0000000301 - Brenna Baringer	14403613	75.64	BB042318	75.64		75.64	0100		1110	1000	4300000	100		
AM3100 - AMERI-MEX PLUMBING INC	14403614	1,435.08	6450	483.92		233.92	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14403614	1,435.08	6450	483.92	00000037 60	250.00	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14403614	1,435.08	6462	125.00	00000037 60	125.00	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14403614	1,435.08	6467	250.00	00000037 60	250.00	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14403614	1,435.08	6469	298.97		48.97	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14403614	1,435.08	6469	298.97	00000037 60	250.00	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14403614	1,435.08	6472	277.19		27.19	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14403614	1,435.08	6472	277.19	00000037 60	250.00	0100		0000	8100	5600150	057		
CY0100 - CYBERSOFT TECHNOLOGIES, INC.	14403615	11,158.00	85338	11,158.00	00000036 58	11,158.00	1300		0000	3700	5800710	000		
MR0200 - MRC / MR. COPY	14403616	4,778.31	IN856050	4,778.31	00000025 67	252.01	0100		1110	1000	5600200	777		
MR0200 - MRC / MR. COPY	14403616	4,778.31	IN856050	4,778.31		2,175.00	0100		1110	1000	5600200	777		
MR0200 - MRC / MR. COPY	14403616	4,778.31	IN856050	4,778.31	00000025 67	2,351.30	0100		1110	1000	5600200	777		
SA0702 - SDCOE-Superintendent of Schools	14403617	50.00	099-019968	50.00	00000035 51	50.00	0100		0000	2100	5200000	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14403618	23.58	MT102 4440 144 556 8	23.58		23.58	0100		0000	8100	5500100	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
			050318											
UN0900 - UNIFIRST CORPORATION	14403619	4,243.39	MT502 437642 April 2018	4,243.39		4,243.39	0100		0000	8100	5500500	000		

Business Unit Total: $23,869.37

0100	$ 11,640.91
1200	$ 1,070.46
1300	$ 11,158.00
TOTAL:	$ 23,869.37

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02300: National School District 2018-05-14

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000048 - Miriam Couret De Reyes	14404178	302.82	MCDR032218	302.82		302.82	1200		0001	2700	5200500	000		
0000000084 - Ashley Workizer	14404179	64.19	AW043018	64.19		64.19	0100		1110	1000	5200000	020		
0000000162 - Cristina Quiroga	14404180	53.18	CQ040318	53.18		53.18	0100		1110	1000	5200000	020		
0000000168 - Katie Crosbie	14404181	93.50	KC043018	93.50		93.50	0100		1110	1000	5200000	020		
0000000256 - Jasmin Zures	14404182	147.00	JZ050818	147.00		147.00	0100		1110	1000	4300000	300		
0000000261 - Linda Tapia	14404183	195.40	LT013118	195.40		195.40	1200		0001	2700	5200500	000		
AM3100 - AMERI-MEX PLUMBING INC	14404184	2,460.73	6483	277.19		27.19	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14404184	2,460.73	6483	277.19	0000003760	250.00	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14404184	2,460.73	6502	469.29		94.29	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14404184	2,460.73	6502	469.29	0000003760	375.00	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14404184	2,460.73	6510	659.87		159.87	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14404184	2,460.73	6510	659.87	0000003760	500.00	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14404184	2,460.73	6516	250.00	0000003760	250.00	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14404184	2,460.73	6519	250.00	0000003760	250.00	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14404184	2,460.73	6520	277.19		27.19	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14404184	2,460.73	6520	277.19	0000003760	250.00	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14404184	2,460.73	6521	277.19		27.19	0100		0000	8100	5600150	057		
AM3100 - AMERI-MEX PLUMBING INC	14404184	2,460.73	6521	277.19	0000003760	250.00	0100		0000	8100	5600150	057		
AS0140 - ASELTINE SCHOOL	14404185	8,633.94	CT3401 April 2018	8,633.94		8,633.94	0100		5770	1110	5800500	022		
BA0760 - Baker Distribution Company	14404186	99.55	V380116	99.55	0000003085	45.18	0100		0000	8100	4300000	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
BA0760 - Baker Distribution Company	14404186	99.55	V380116	99.55		54.37	0100		0000	8100	4300000	057		
CA1801 - CSBA	14404187	3,462.89	CT3483 INV-38911-W1D7F2	3,462.89		3,462.89	0100		0000	7100	5800490	010		
CO0500 - COPY LINK	14404188	433.22	AR230807	433.22	0000002474	433.22	6200		1110	1000	5600200	062		
EX0200 - EXCELSIOR ACADEMY	14404189	2,528.80	CT34097098	2,528.80		2,528.80	0100		5770	1110	5800500	022		
FA0050 - FASTENAL COMPANY	14404190	327.42	CACHU53378	327.42	0000002287	327.42	0100		0000	8100	4300000	056		
KO161 - Konica Minolta Premier Finance	14404191	854.86	68347432	534.05	2793-1	162.60	0100		1110	1000	5600200	888		
KO161 - Konica Minolta Premier Finance	14404191	854.86	68347432	534.05		371.45	0100		1110	1000	5600200	888		
KO161 - Konica Minolta Premier Finance	14404191	854.86	683412328	320.81	0000003009	320.81	0100		1110	1000	5600200	111		
MA0100 - Maintex	14404192	480.44	651511-00	480.44	0000003700	480.44	0100		0000	8100	4300000	057		
ME1000 - HANDY METAL MART	14404193	533.85	448121	111.72	0000003634	111.72	0100		0000	8100	4300000	057		
ME1000 - HANDY METAL MART	14404193	533.85	448420	422.13	0000003634	204.62	0100		0000	8100	4300000	057		
ME1000 - HANDY METAL MART	14404193	533.85	448420	422.13		217.51	0100		0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14404194	29.34	3930-189655	29.34	0000003165	29.34	0100		0000	8100	4300000	057		
NA0602 - CITY OF NATIONAL CITY	14404195	37,914.40	MT305004027	1,644.38		1,644.38	0100		0000	8100	5500300	000		
NA0602 - CITY OF NATIONAL CITY	14404195	37,914.40	MT305004018	3,054.24		3,054.24	0100		0000	8100	5500300	000		
NA0602 - CITY OF NATIONAL CITY	14404195	37,914.40	MT305004019	523.58		523.58	0100		0000	8100	5500300	000		
NA0602 - CITY OF NATIONAL CITY	14404195	37,914.40	MT305004020	5,017.68		5,017.68	0100		0000	8100	5500300	000		
NA0602 - CITY OF NATIONAL CITY	14404195	37,914.40	MT305004022	2,766.09		2,766.09	0100		0000	8100	5500300	000		
NA0602 - CITY OF NATIONAL CITY	14404195	37,914.40	MT305004023	3,621.46		3,621.46	0100		0000	8100	5500300	000		
NA0602 - CITY OF NATIONAL CITY	14404195	37,914.40	MT305004024	3,880.52		3,880.52	0100		0000	8100	5500300	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
NA0602 - CITY OF NATIONAL CITY	14404195	37,914.40	MT305 004025	4,884.06		4,884.06	0100		0000	8100	5500300	000		
NA0602 - CITY OF NATIONAL CITY	14404195	37,914.40	MT305 004021	2,547.02		2,547.02	0100		0000	8100	5500300	000		
NA0602 - CITY OF NATIONAL CITY	14404195	37,914.40	MT305 004026	5,053.13		5,053.13	0100		0000	8100	5500300	000		
NA0602 - CITY OF NATIONAL CITY	14404195	37,914.40	MT305 004028	2,017.98		2,017.98	0100		0000	8100	5500300	000		
NA0602 - CITY OF NATIONAL CITY	14404195	37,914.40	MT305 004029	2,904.26		1,945.85	0100		0001	8100	5500300	000		
NA0602 - CITY OF NATIONAL CITY	14404195	37,914.40	MT305 004029	2,904.26		958.41	0100		5001	8100	5500300	022		
PA0200 - PACIFIC LAWN MOWER WORKS	14404196	38.75	220000036073	38.75	0000003448	38.75	0100		0000	8100	4300000	057		
PR0050 - PRACTI-CAL, INC.	14404197	274.11	CT1294340643	274.11		274.11	0100		0000	3140	5800490	022		
RG0200 - RGC General Engineering, Inc.	14404198	10,500.00	2462	10,500.00	0000003641	10,500.00	0100		0000	8100	5600150	057		
ST0585 - STAPLES BUSINESS ADVANTAGE	14404199	1,333.48	8049702794	1,333.48	0000002470	1,333.48	6200		1110	1000	4300000	062		
TO0115 - TOSHIBA FINANCIAL SERVICES	14404200	939.67	356821157	160.12	0000002232	160.12	0100		0000	8100	5600200	057		
TO0115 - TOSHIBA FINANCIAL SERVICES	14404200	939.67	356821157.	160.12	0000002228	160.12	1300		0000	3700	4400380	000		
TO0115 - TOSHIBA FINANCIAL SERVICES	14404200	939.67	356821157..	376.43	0000002231	376.43	0100		1110	1000	5600200	333		
TO0115 - TOSHIBA FINANCIAL SERVICES	14404200	939.67	356821355	243.00	0000002227	243.00	0100		0000	2100	5600200	020		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14404201	511.37	A252687	511.37		78.37	0100		0000	8100	4300000	057		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14404201	511.37	A252687	511.37	0000003633	433.00	0100		0000	8100	4300000	057		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14404202	142.19	1-381819	142.19	0000003759	142.19				8100	4300000	057		

Business Unit Total: $72,355.10

0100	$ 69,930.06
1200	$ 498.22
1300	$ 160.12
6200	$ 1,766.70
TOTAL:	$ 72,355.10

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02300: National School District 2018-05-15

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000031 - Kasinee Quezada	14404767	50.00	KQ032218	50.00		50.00	1200		0001	1000	4300000	000		
0000000091 - Julia Romero	14404768	259.88	JR042518	179.88		179.88	0100		5770	1190	4300000	022		
0000000091 - Julia Romero	14404768	259.88	JR050318	80.00		80.00	0100		1110	1000	4300000	900		
0000000092 - Liliana Ruiz	14404769	34.11	LR050818	34.11		34.11	1200		0001	1000	4300000	000		
0000000106 - Alfonso Denegri	14404770	64.53	AD050118	64.53		64.53	0100		1110	1000	4300000	900		
0000000142 - Maria L. Duarte	14404771	25.84	MD043018	25.84		25.84	0100		8100	5000	4300000	100		
0000000257 - Somer Bizzle	14404772	56.27	SB050418	56.27		56.27	0100		1110	1000	4200000	400		
0000000301 - Brenna Baringer	14404773	23.90	BB043018	17.37		17.37	0100		8100	5000	4300000	100		
0000000301 - Brenna Baringer	14404773	23.90	BB050418	6.53		6.53	0100		8100	5000	4300000	100		
0000000350 - Wendy Schulien	14404774	8.87	WS050718	8.87		8.87	0100		8100	5000	4300000	100		
AL0800 - Alpha Decor & Painting	14404775	30,800.00	CT3390 Settlement	30,800.00		30,800.00	0100		0000	8100	5600000	057		
AM3100 - AMERI-MEX PLUMBING INC	14404776	27.19	6467.	27.19	0000003760	27.19	0100		0000	8100	5600150	057		
HO0350 - THE HOME DEPOT	14404777	2,298.57	2900738	43.07	0000003669	43.07	0100		0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14404777	2,298.57	9064546	257.01	0000003669	257.01	0100		0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14404777	2,298.57	9861351	36.64	0000003669	36.64	0100		0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14404777	2,298.57	8595449	88.65	0000003669	88.65	0100		0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14404777	2,298.57	8901091	10.20	0000003738	10.20	0100		0000	2700	4300000	500		
HO0350 - THE HOME DEPOT	14404777	2,298.57	7313774	350.98	0000003738	350.98	0100		0000	2700	4300000	500		
HO0350 - THE HOME DEPOT	14404777	2,298.57	ADJ 7483374	-108.75		-108.75	0100		0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14404777	2,298.57	6240823	408.23	0000003669	408.23	0100		0000	8100	4300000	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
HO0350 - THE HOME DEPOT	14404777	2,298.57	4066503	83.34	0000003669	83.34	0100		0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14404777	2,298.57	7242566	332.84	0000003669	332.84	0100		0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14404777	2,298.57	9989843	214.14	0000003669	214.14	0100		0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14404777	2,298.57	6614514 PO #3738	393.48		393.48	0100		0000	2700	4300000	500		
HO0350 - THE HOME DEPOT	14404777	2,298.57	5030785	158.11	0000003669	158.11	0100		0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14404777	2,298.57	ADJ 5212087	-17.73		-17.73	0100		0000	8100	4300000	057		
HO0350 - THE HOME DEPOT	14404777	2,298.57	ADJ 5740011 PO# 3738	-350.98		-350.98	0100		0000	2700	4300000	500		
HO0350 - THE HOME DEPOT	14404777	2,298.57	5860004	399.34	0000003669	399.34	0100		0000	8100	4300000	057		
MH0010 - MHS INC	14404779	956.25	I979032	956.25	0000003778	318.75	0100		5001	3120	4300000	022		
MH0010 - MHS INC	14404779	956.25	I979032	956.25	0000003778	318.75	0100		5001	3120	4300000	022		
MH0010 - MHS INC	14404779	956.25	I979032	956.25	0000003778	318.75	0100		5001	3120	4300000	022		

Business Unit Total: $34,605.41

0100	$ 34,521.30
1200	$ 84.11
TOTAL:	$ 34,605.41

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02300: National School District 2018-05-16

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000159 - Angel Li	14405464	230.95	AL050218	230.95		230.95	0100		5770	1190	4300000	022		
0000000351 - Diane Alvarado	14405465	79.98	DA051418	79.98		79.98	0100		0000	7200	4300000	000		
AM3100 - AMERI-MEX PLUMBING INC	14405466	32.63	6519.	32.63	0000003760	32.63	0100		0000	8100	5600150	057		
AS0560 - ASBURY ENVIRONMENTAL SERVICES	14405467	35.00	I500-00317537	35.00	0000003866	35.00	0100		0000	8100	5600150	057		
BJ0100 - BJ'S RENTALS	14405468	154.55	857981-8	154.55	0000003405	154.55	0100		0000	8100	5600150	057		
CH0800 - RADY CHILDREN'S HOSPITAL	14405469	6,122.30	CT0417A 1045	6,122.30		6,122.30	1200		0001	3140	5800000	000		
DI0273 - DISCOUNT TIRE (CAS-06)	14405470	220.85	2373419	220.85	0000002942	220.85	0100		0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14405471	670.85	09-0154700	629.76	0000003719	629.76	0100		0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14405471	670.85	09-0154858	41.09	0000003719	41.09	0100		0000	8100	4300000	057		
FA0100 - FASTSIGNS	14405472	227.99	237-33737	57.00	0000002503	57.00	0100		0000	8100	4300000	057		
FA0100 - FASTSIGNS	14405472	227.99	237-33806	170.99	0000003877	170.99	0100		1110	1000	4300000	300		
HO0500 - Wayne Houchin	14405473	550.00	CT3485 INV-1230	550.00		550.00	0100		0000	2700	5800000	900		
LE0110 - Leforts Small Engine Repairs	14405474	192.13	10490	78.88	0000003864	78.88	0100		0000	8100	4300000	057		
LE0110 - Leforts Small Engine Repairs	14405474	192.13	10568	113.25	0000003864	113.25	0100		0000	8100	4300000	057		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		99.80	0100		1110	1000	4200000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		83.00	0100		1110	1000	4200000	400		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		759.68	0100		1110	1000	4200000	800		
MI1151 - MISSION FEDERAL CREDIT	14405475	24,778.88	MFCU P-Card April	24,778.88		288.00	0100		0000	2100	4300000	020		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
UNION			2018											
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		139.78	0100		0000	2700	4300000	200		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		906.97	0100		0000	2700	4300000	215		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		76.95	0100		0000	2700	4300000	400		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		10.22	0100		0000	2700	4300000	600		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		380.00	0100		0000	2700	4300000	900		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		211.59	0100		0000	3140	4300000	022		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		362.35	0100		0000	3160	4300000	024		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		349.09	0100		0000	3600	4300000	038		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		53.52	0100		0000	7100	4300000	010		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		58.72	0100		0000	7200	4300000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		544.76	0100		0000	7200	4300000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		121.29	0100		0000	7200	4300000	020		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		2,730.41	0100		0000	8100	4300000	057		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		725.52	0100		1110	1000	4300000	020		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		19.99	0100		1110	1000	4300000	200		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	FY
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		115.98	0100		1110	1000	4300000	200		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		135.92	0100		1110	1000	4300000	200		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		313.20	0100		1110	1000	4300000	200		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		490.39	0100		1110	1000	4300000	215		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		1,220.63	0100		1110	1000	4300000	215		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		20.00	0100		1110	1000	4300000	300		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		21.98	0100		1110	1000	4300000	400		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		225.11	0100		1110	1000	4300000	400		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		68.87	0100		1110	1000	4300000	500		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		79.57	0100		1110	1000	4300000	500		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		219.90	0100		1110	1000	4300000	600		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		404.70	0100		1110	1000	4300000	600		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		1,834.90	0100		1110	1000	4300000	600		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		353.75	0100		1110	1000	4300000	700		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		734.76	0100		1110	1000	4300000	700		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		1,374.60	0100		1110	1000	4300000	800		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		36.42	0100		1110	1000	4300000	900		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		152.00	0100		1110	1000	4300000	900		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		177.45	0100		1110	1000	4300000	900		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		418.00	0100		1110	1000	4300000	900		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		64.80	0100		5001	2100	4300000	022		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		657.79	1200		0001	1000	4300000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		174.88	1200		0001	2700	4300000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		170.00	1200		0001	1000	4300100	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		113.10	0100		0000	7100	4300350	010		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		1,297.01	0100		0000	7200	4300350	030		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		153.10	0100		1110	1000	4300350	700		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		47.70	0100		0000	2100	4300400	022		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		127.80	0100		0000	7100	4300400	010		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		163.31	0100		0000	7200	4300400	020		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		26.06	0100		0000	7200	4300400	030		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		62.97	0100		1110	1000	4300400	020		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		42.79	0100		8100	5000	4300400	020		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		750.90	1200		0001	1000	4300400	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		28.66	0100		1110	1000	4400000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		143.52	0100		1110	1000	4400000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		45.01	1300		0000	3700	4700000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		220.00	0100		0000	2700	5200000	300		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		110.00	0100		0000	2700	5200000	700		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		15.00	0100		0000	7100	5200000	002		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		68.04	0100		0000	7100	5200000	003		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		123.04	0100		0000	7100	5200000	005		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		15.00	0100		0000	7100	5200000	007		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		15.00	0100		0000	7100	5200000	008		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		1,173.33	0100		0000	7100	5200000	010		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		110.94	0100		0000	7200	5200000	000		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		246.92	0100		0000	7200	5200000	020		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		1,140.72	0100		1110	1000	5200000	000		

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MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		100.00	0100		1110	1000	5200000	020		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		55.00	0100		1110	1000	5200000	215		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		330.00	0100		4760	2100	5200000	020		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		412.77	0100		5001	2100	5200000	022		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		25.00	0100		1110	1000	5200500	500		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		13.95	0100		1110	1000	5300000	300		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		180.00	0100		1110	3600	5800000	022		
MI1151 - MISSION FEDERAL CREDIT UNION	14405475	24,778.88	MFCU P-Card April 2018	24,778.88		35.00	0100		0000	7200	5800845	030		
NA0076 - NAPA AUTO PARTS	14405476	1,155.78	3930-190312	134.28	0000003165	134.28	0100		0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14405476	1,155.78	3930-190326	152.24	0000003165	152.24	0100		0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14405476	1,155.78	3930-190328	45.27	0000003165	45.27	0100		0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14405476	1,155.78	3930-190749	45.08	0000003165	45.08	0100		0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14405476	1,155.78	3930-191134	205.92	0000003165	96.38	0100		0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14405476	1,155.78	3930-191134	205.92		109.54	0100		0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14405476	1,155.78	3930-191425	18.48	0000003165	18.48	0100		0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14405476	1,155.78	3930-190596	370.78	0000003165	370.78	0100		0000	8100	4300000	057		
NA0076 - NAPA AUTO PARTS	14405476	1,155.78	3930-191013	183.73	0000003165	183.73	0100		0000	8100	4300000	057		
PA0200 - PACIFIC LAWN MOWER WORKS	14405477	592.60	220000034193	592.60	0000003448	592.60	0100		0000	8100	4300000	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
PE1290 - PERRY FORD OF NATIONAL CITY	14405478	55.41	5114527	29.43	00000032 74	29.43	0100		0000	8100	4300000	057		
PE1290 - PERRY FORD OF NATIONAL CITY	14405478	55.41	5114589	25.98	00000032 74	25.98	0100		0000	8100	4300000	057		
RI0020 - RCOM RADIO LLC	14405479	6,080.16	14495	6,080.16	00000038 70	135.94	0100		0000	8100	4300000	057		
RI0020 - RCOM RADIO LLC	14405479	6,080.16	14495	6,080.16	00000038 70	5,944.22	0100		0000	8100	4300000	057		
SA1200 - SAN DIEGO GAS & ELECTRIC	14405480	5,826.58	MT102 8019 205 888 9 051018	5,826.58		5,826.58	0100		0000	8100	5500100	000		
SA1200 - SAN DIEGO GAS & ELECTRIC	14405481	121.82	MT102 8019 213 602 4 051118	121.82		121.82	0100		0000	8100	5500100	000		
SO1000 - SOUTH BAY COMMUNITY SERVICES	14405482	70,309.32	SBCS 16/17 P4ALL 050818	70,309.32		26,919.85	1200		0001	1000	5800100	000		
SO1000 - SOUTH BAY COMMUNITY SERVICES	14405482	70,309.32	SBCS 16/17 P4ALL 050818	70,309.32		39,970.91	1200		0001	1000	5800100	000		
SO1000 - SOUTH BAY COMMUNITY SERVICES	14405482	70,309.32	SBCS 16/17 P4ALL 050818	70,309.32		3,418.56	1200		7110	1000	5800100	028		
TE0200 - TECH4LEARNING	14405483	500.00	CT3490 T4LQ5641 5	500.00		500.00	0100		1110	1000	5800000	000		
UN1700 - UNIVERSAL WASTE DISPOSAL	14405484	2,604.56	22341	2,604.56	00000038 76	2,604.56	0100		0000	8100	5600150	057		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14405485	174.43	1-382616	18.99	00000025 23	18.99	0100		0000	7700	4300000	055		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14405485	174.43	1-382391	54.27	00000037 59	54.27	0100		0000	8100	4300000	057		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14405485	174.43	1-382472	101.17	00000037 59	101.17	0100		0000	8100	4300000	057		

Business Unit Total: $120,716.77

0100	$ 42,486.57
1200	$ 78,185.19
1300	$ 45.01
TOTAL:	$ 120,716.77

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000035 - Eleanor Cruz	14406146	252.24	EC051418	252.24		252.24	0100		1110	1000	5200000	020		
0000000309 - Sandy Hindi	14406147	106.71	SH051118	106.71		106.71	1300		0000	3700	5200500	000		
0000000352 - Lorraine Atoui	14406148	55.00	LT051118	55.00		55.00	0100		5770	1190	4300000	022		
0000000353 - Laura Gomez	14406149	93.74	LG051418	93.74		93.74	0100		1110	1000	5200000	020		
0000000354 - Lynn Guzman	14406150	136.35	LG051418	136.35		136.35	0100		1110	1000	5200000	020		
0000000355 - Adriana Medigovich	14406151	149.21	AM051418	149.21		149.21	0100		1110	1000	5200000	020		
AP0053 - APPLE COMPUTER	14406152	10,514.14	6732982545	1,557.88	0000003755	590.00	0100		1110	1000	4400380	800		
AP0053 - APPLE COMPUTER	14406152	10,514.14	6732982545	1,557.88	0000003755	967.88	0100		1110	1000	4400380	800		
AP0053 - APPLE COMPUTER	14406152	10,514.14	6733137948	3,247.25	0000003755	50.00	0100		1110	1000	4400380	800		
AP0053 - APPLE COMPUTER	14406152	10,514.14	6733137948	3,247.25	0000003755	3,197.25	0100		1110	1000	4400380	800		
AP0053 - APPLE COMPUTER	14406152	10,514.14	6733158185	1,636.65	0000003756	20.00	0100		1110	1000	4400380	600		
AP0053 - APPLE COMPUTER	14406152	10,514.14	6733158185	1,636.65	0000003756	316.00	0100		1110	1000	4400380	600		
AP0053 - APPLE COMPUTER	14406152	10,514.14	6733158185	1,636.65	0000003756	1,300.65	0100		1110	1000	4400380	600		
AP0053 - APPLE COMPUTER	14406152	10,514.14	6734083100	150.08	0000003821	150.08	0100		5001	2100	4300000	022		
AP0053 - APPLE COMPUTER	14406152	10,514.14	6734346860	3,625.39	0000003843	35.00	0100		0000	2100	4300000	024		
AP0053 - APPLE COMPUTER	14406152	10,514.14	6734346860	3,625.39	0000003843	553.00	0100		0000	2100	4300000	024		
AP0053 - APPLE COMPUTER	14406152	10,514.14	6734346860	3,625.39	0000003843	3,037.39	0100		0000	2100	4300000	024		
AP0053 - APPLE COMPUTER	14406152	10,514.14	6733937088	296.89	0000003843	296.89	0100		0000	2100	4300000	024		
BE1545 - BEST WAY PRINTING	14406153	1,569.04	18547	1,464.86	0000003704	1,464.86	0100		0000	7200	4300990	000		
BE1545 - BEST WAY PRINTING	14406153	1,569.04	18654	104.18	0000003774	104.18	0100		0000	2700	4300000	900		

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CA1414 - CALIFORNIA ELECTRIC SUPPLY	14406154	482.70	1069-747929	482.70	0000003167	482.70	0100		0000	8100	4300000	057		
CH0800 - RADY CHILDREN'S HOSPITAL	14406155	47,966.62	CT0417 1044	47,966.62		26,723.82	0100		0000	3140	5800000	022		
CH0800 - RADY CHILDREN'S HOSPITAL	14406155	47,966.62	CT0417 1044	47,966.62		21,242.80	0100		1110	3140	5800000	022		
CL0835 - CLASSROOM DIRECT.COM	14406156	65.67	208120369593	65.67	0000003765	13.21	0100		1110	1000	4300000	900		
CL0835 - CLASSROOM DIRECT.COM	14406156	65.67	208120369593	65.67	0000003765	14.97	0100		1110	1000	4300000	900		
CL0835 - CLASSROOM DIRECT.COM	14406156	65.67	208120369593	65.67	0000003765	37.49	0100		1110	1000	4300000	900		
CU0412 - CURRIER & HUDSON	14406157	14,267.04	CT3377 050218	14,267.04		14,267.04	0100		0000	7200	5800700	010		
DE0700 - DEMCO, INC.	14406158	81.39	6360608	81.39	0000003754	81.39	0100		0000	2420	4300000	020		
FR0200 - FRUTH GROUP	14406159	1,135.35	271298	352.35	0000003827	352.35	0100		0000	2700	4300000	100		
FR0200 - FRUTH GROUP	14406159	1,135.35	270850	783.00	0000003853	282.75	0100		1110	1000	4300000	700		
FR0200 - FRUTH GROUP	14406159	1,135.35	270850	783.00	0000003853	500.25	0100		1110	1000	4300000	700		
GO0550 - GOPHER SPORT	14406160	897.47	9455087	897.47	0000003818	38.11	0100		1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14406160	897.47	9455087	897.47	0000003818	355.75	0100		1110	1000	4300000	000		
GO0550 - GOPHER SPORT	14406160	897.47	9455087	897.47	0000003818	503.61	0100		1110	1000	4300000	000		
GR0250 - GREAT LAKES SPORTS	14406161	51.88	251362-00	51.88	0000003856	19.76	0100		1110	1000	4300000	100		
GR0250 - GREAT LAKES SPORTS	14406161	51.88	251362-00	51.88	0000003856	32.12	0100		1110	1000	4300000	100		
HA1525 - HAWTHORNE POWER SYSTEMS	14406162	666.00	SS100110994	166.50	0000002441	166.50	0100		0000	3600	4400000	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14406162	666.00	SS100110996	166.50	0000002441	166.50	0100		0000	3600	4400000	038		
HA1525 - HAWTHORNE	14406162	666.00	SS100110993	166.50	0000002442	166.50	0100		5001	3600	4400000	038		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
POWER SYSTEMS														
HA1525 - HAWTHORNE POWER SYSTEMS	14406162	666.00	SS100110995	166.50	0000002442	166.50	0100		5001	3600	4400000	038		
HE0060 - HEINEMANN EDUCATIONAL BOOKS	14406163	3,556.13	6900788	3,556.13	0000003764	3,556.13	0100		1110	1000	4200000	700		
KE0100 - KELLY PAPER	14406164	1,524.24	9153817	1,524.24	0000003825	1,524.24	0100		0000	7200	4300990	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14406165	328.19	5004360518	129.04	0000003805	12.12	0100		1110	1000	4200000	400		
LA0500 - LAKESHORE LEARNING MATERIALS	14406165	328.19	5004360518	129.04	0000003805	43.30	0100		1110	1000	4200000	400		
LA0500 - LAKESHORE LEARNING MATERIALS	14406165	328.19	5004360518	129.04	0000003805	73.62	0100		1110	1000	4200000	400		
LA0500 - LAKESHORE LEARNING MATERIALS	14406165	328.19	5123510518	126.17	0000003820	18.55	0100		5730	1110	4300000	022		
LA0500 - LAKESHORE LEARNING MATERIALS	14406165	328.19	5123510518	126.17	0000003820	21.03	0100		5730	1110	4300000	022		
LA0500 - LAKESHORE LEARNING MATERIALS	14406165	328.19	5123510518	126.17	0000003820	37.11	0100		5730	1110	4300000	022		
LA0500 - LAKESHORE LEARNING MATERIALS	14406165	328.19	5123510518	126.17	0000003820	49.48	0100		5730	1110	4300000	022		
LA0500 - LAKESHORE LEARNING MATERIALS	14406165	328.19	5120290518	72.98	0000003840	4.94	0100		1110	1000	4300000	700		
LA0500 - LAKESHORE LEARNING MATERIALS	14406165	328.19	5120290518	72.98	0000003840	18.55	0100		1110	1000	4300000	700		

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LA0500 - LAKESHORE LEARNING MATERIALS	14406165	328.19	5120290518	72.98	0000003840	49.49	0100		1110	1000	4300000	700		
MA1800 - THE MASTER TEACHER	14406166	108.67	116761200	108.67	0000003772	28.32	0100		0000	7100	4300350	010		
MA1800 - THE MASTER TEACHER	14406166	108.67	116761200	108.67	0000003772	80.35	0100		0000	7100	4300350	010		
MO1420 - MORE DIRECT INC	14406167	244.05	5409801	244.05	0000003806	58.19	0100		0000	2420	4300000	020		
MO1420 - MORE DIRECT INC	14406167	244.05	5409801	244.05	0000003806	58.19	0100		0000	2420	4300000	020		
MO1420 - MORE DIRECT INC	14406167	244.05	5409801	244.05	0000003806	58.19	0100		0000	2420	4300000	020		
MO1420 - MORE DIRECT INC	14406167	244.05	5409801	244.05	0000003806	69.48	0100		0000	2420	4300000	020		
OF0075 - OFFICE DEPOT	14406168	2,792.22	1339777134001	48.73	0000003812	26.57	0100		0000	2700	4300000	400		
OF0075 - OFFICE DEPOT	14406168	2,792.22	1339777134001	48.73	0000003812	22.16	0100		1110	1000	4300000	400		
OF0075 - OFFICE DEPOT	14406168	2,792.22	133978256001	843.88	0000003812	843.88	0100		0000	2700	4300000	400		
OF0075 - OFFICE DEPOT	14406168	2,792.22	133983952001	29.93	0000003817	29.93	0100		5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14406168	2,792.22	133984091001	36.26	0000003817	36.26	0100		5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14406168	2,792.22	134019787001	164.20	0000003831	164.20	0100		5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14406168	2,792.22	134019889001	1,009.16	0000003831	148.98	0100		5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14406168	2,792.22	134019889001	1,009.16	0000003831	214.23	0100		5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14406168	2,792.22	134019889001	1,009.16	0000003831	322.97	0100		5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14406168	2,792.22	134019889001	1,009.16	0000003831	322.98	0100		5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14406168	2,792.22	134019890001	322.98	0000003831	322.98	0100		5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14406168	2,792.22	134025983001	337.08	0000003839	79.92	0100		0000	2420	4300000	700		
OF0075 - OFFICE DEPOT	14406168	2,792.22	134025983001	337.08	0000003839	79.92	0100		0000	2420	4300000	700		
OF0075 - OFFICE DEPOT	14406168	2,792.22	134025983001	337.08	0000003839	79.92	0100		0000	2420	4300000	700		

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OF0075 - OFFICE DEPOT	14406168	2,792.22	134025983001	337.08	0000003839	97.32	0100		0000	2420	4300000	700		
PA0125 - PAR INC	14406169	136.40	903822-1	136.40	0000003834	136.40	0100		5001	3120	4300000	022		
PE0071 - PEARSON ASSESSMENT	14406170	542.77	11626880	542.77	0000003779	542.77	0100		5770	1190	4300000	022		
SO1330 - SOUTHLAND TECHNOLOGY	14406171	1,051.60	SI-76201	1,011.36	0000003762	0.00	0100		1110	1000	4400380	000		
SO1330 - SOUTHLAND TECHNOLOGY	14406171	1,051.60	SI-76201	1,011.36	0000003762	6.00	0100		1110	1000	4400380	000		
SO1330 - SOUTHLAND TECHNOLOGY	14406171	1,051.60	SI-76201	1,011.36	0000003762	32.63	0100		1110	1000	4400380	000		
SO1330 - SOUTHLAND TECHNOLOGY	14406171	1,051.60	SI-76201	1,011.36	0000003762	86.42	0100		1110	1000	4400380	000		
SO1330 - SOUTHLAND TECHNOLOGY	14406171	1,051.60	SI-76201	1,011.36	0000003762	147.90	0100		1110	1000	4400380	000		
SO1330 - SOUTHLAND TECHNOLOGY	14406171	1,051.60	SI-76201	1,011.36	0000003762	738.41	0100		1110	1000	4400380	000		
SO1330 - SOUTHLAND TECHNOLOGY	14406171	1,051.60	SI-76155	40.24	0000003791	40.24	0100		1110	1000	4400000	000		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14406172	278.92	PINV0421600	278.92	0000003838	39.00	0100		0000	2700	4300000	400		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14406172	278.92	PINV0421600	278.92	0000003838	49.93	0100		0000	2700	4300000	400		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14406172	278.92	PINV0421600	278.92	0000003838	51.74	0100		0000	2700	4300000	400		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14406172	278.92	PINV0421600	278.92	0000003838	58.64	0100		0000	2700	4300000	400		
SO2075 - SOUTHWEST SCHOOL&OFFICE SUPPLY	14406172	278.92	PINV0421600	278.92	0000003838	79.61	0100		0000	2700	4300000	400		

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ST0585 - STAPLES BUSINESS ADVANTAGE	14406173	251.19	3377009689	251.19	0000003846	251.19	0100		5001	2100	4300000	022		
SY0170 - MYBINDING	14406174	485.90	128645	485.90	0000003860	13.00	0100		0000	7200	4300000	020		
SY0170 - MYBINDING	14406174	485.90	128645	485.90	0000003860	24.96	0100		0000	7200	4300000	020		
SY0170 - MYBINDING	14406174	485.90	128645	485.90	0000003860	34.75	0100		0000	7200	4300000	020		
SY0170 - MYBINDING	14406174	485.90	128645	485.90	0000003860	60.85	0100		0000	7200	4300000	020		
SY0170 - MYBINDING	14406174	485.90	128645	485.90	0000003860	352.34	0100		0000	7200	4300000	020		
WE1675 - WESTERN PSYCHOLOGICAL SERVICES	14406175	498.84	WPS-212239	498.84	0000003824	47.53	0100		5001	3120	4300000	022		
WE1675 - WESTERN PSYCHOLOGICAL SERVICES	14406175	498.84	WPS-212239	498.84	0000003824	47.89	0100		5001	3120	4300000	022		
WE1675 - WESTERN PSYCHOLOGICAL SERVICES	14406175	498.84	WPS-212239	498.84	0000003824	59.85	0100		5001	3120	4300000	022		
WE1675 - WESTERN PSYCHOLOGICAL SERVICES	14406175	498.84	WPS-212239	498.84	0000003824	59.85	0100		5001	3120	4300000	022		
WE1675 - WESTERN PSYCHOLOGICAL SERVICES	14406175	498.84	WPS-212239	498.84	0000003824	75.42	0100		5001	3120	4300000	022		
WE1675 - WESTERN PSYCHOLOGICAL SERVICES	14406175	498.84	WPS-212239	498.84	0000003824	94.57	0100		5001	3120	4300000	022		
WE1675 - WESTERN PSYCHOLOGICAL SERVICES	14406175	498.84	WPS-212239	498.84	0000003824	113.73	0100		5001	3120	4300000	022		

Business Unit Total: $90,289.67

0100	$ 90,182.96
1300	$ 106.71
TOTAL:	$ 90,289.67

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000356 - Linda Vazquez	14406764	281.33	LV051418	281.33		281.33	0100		1110	1000	5200000	020		
AM0100 - AMAZON.COM	14406765	3,050.18	435697736439	30.00	0000003729	30.00	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	436749787557	11.72	0000003727	11.72	0100		1110	1000	4300000	024		
AM0100 - AMAZON.COM	14406765	3,050.18	449596345983	426.72	0000003727	24.59	0100		1110	1000	4300000	024		
AM0100 - AMAZON.COM	14406765	3,050.18	449596345983	426.72	0000003727	42.29	0100		1110	1000	4300000	024		
AM0100 - AMAZON.COM	14406765	3,050.18	449596345983	426.72	0000003727	359.84	0100		1110	1000	4300000	024		
AM0100 - AMAZON.COM	14406765	3,050.18	453859699993	30.00	0000003730	30.00	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	463969836358	113.35	0000003729	113.35	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	533683598597	113.35	0000003730	113.35	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	534788676964	205.95	0000003727	205.95	0100		1110	1000	4300000	024		
AM0100 - AMAZON.COM	14406765	3,050.18	649866956677	52.72	0000003729	52.72	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	678847595346	19.94	0000003729	19.94	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	838569678755	19.94	0000003730	19.94	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	868877455833	41.60	0000003727	41.60	0100		1110	1000	4300000	024		
AM0100 - AMAZON.COM	14406765	3,050.18	874599479934 PO #3730	52.72		52.72	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	ADJ 689655538576 PO# 3730	-52.72		-52.72	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	575363433963	8.69	0000003690	8.69	0100		0000	7200	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	445435645849	560.20	0000003729	9.27	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	445435645849	560.20	0000003729	23.98	0100		1110	1000	4300000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
AM0100 - AMAZON.COM	14406765	3,050.18	445435645849	560.20	0000003729	27.23	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	445435645849	560.20	0000003729	58.70	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	445435645849	560.20	0000003729	86.61	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	445435645849	560.20	0000003729	105.15	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	445435645849	560.20	0000003729	110.01	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	445435645849	560.20	0000003729	139.25	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	448357453864	320.15	0000003730	10.70	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	448357453864	320.15	0000003730	24.21	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	448357453864	320.15	0000003730	27.67	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	448357453864	320.15	0000003730	64.08	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	448357453864	320.15	0000003730	66.61	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	448357453864	320.15	0000003730	126.88	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	455767943846 PO# 3546	22.42		22.42	0100		5001	3120	4300000	022		
AM0100 - AMAZON.COM	14406765	3,050.18	ADJ 898886495965 PO# 3546	-22.42		-22.42	0100		5001	3120	4300000	022		
AM0100 - AMAZON.COM	14406765	3,050.18	436859368933	42.03	0000003727	20.30	0100		1110	1000	4300000	024		
AM0100 - AMAZON.COM	14406765	3,050.18	436859368933	42.03	0000003727	21.73	0100		1110	1000	4300000	024		
AM0100 - AMAZON.COM	14406765	3,050.18	434346467753	25.99	0000003785	25.99	0100		1110	1000	4300000	800		
AM0100 - AMAZON.COM	14406765	3,050.18	435799459746	41.83	0000003801	41.83	0100		1110	1000	4300000	000		
AM0100 - AMAZON.COM	14406765	3,050.18	438336583367	84.78	0000003785	84.78	0100		1110	1000	4300000	800		
AM0100 - AMAZON.COM	14406765	3,050.18	469734977559	44.97	0000003794	44.97	0100		5750	1110	4300000	022		

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AM0100 - AMAZON.COM	14406765	3,050.18	559757386568	513.00	0000003788	513.00	0100		1110	1000	4300000	100		
AM0100 - AMAZON.COM	14406765	3,050.18	567789673546	23.27	0000003799	23.27	0100		5770	1190	4300000	022		
AM0100 - AMAZON.COM	14406765	3,050.18	935574754349	69.56	0000003800	69.56	0100		1110	1000	4400380	600		
AM0100 - AMAZON.COM	14406765	3,050.18	436797839899	47.39	0000003828	8.18	0100		1110	1000	4300000	800		
AM0100 - AMAZON.COM	14406765	3,050.18	436797839899	47.39	0000003828	9.28	0100		1110	1000	4300000	800		
AM0100 - AMAZON.COM	14406765	3,050.18	436797839899	47.39	0000003828	29.93	0100		1110	1000	4300000	800		
AM0100 - AMAZON.COM	14406765	3,050.18	484994355887	21.77	0000003841	21.77	0100		5750	1190	4300000	022		
AM0100 - AMAZON.COM	14406765	3,050.18	489548774439	23.77	0000003841	23.77	0100		5750	1190	4300000	022		
AM0100 - AMAZON.COM	14406765	3,050.18	797393394673	157.49	0000003869	157.49	0100		1110	1000	4300000	800		
BA0600 - Baker Electric, Inc	14406767	158,510.73	CT3413 APP 2	158,510.73		158,510.73	0100		0000	8500	6200000	000		
BO0400 - Bocón: A Community Arts Organization	14406768	500.00	CT3465 104	500.00		500.00	0100		1110	1000	5800000	900		
BR0225 - BRAIN LEARNING	14406769	3,500.00	CT3471 1461	3,500.00		3,500.00	0100		5770	3120	5800000	022		
FE0500 - FERGUSON ENTERPRISES, INC.	14406770	322.07	6063209	322.07	0000002288	137.32	0100		0000	8100	4300000	057		
FE0500 - FERGUSON ENTERPRISES, INC.	14406770	322.07	6063209	322.07		184.75	0100		0000	8100	4300000	057		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14406771	19,178.70	00029576 3-001 June 2018	19,178.70		413.26	6200		0000	2100	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14406771	19,178.70	00029576 3-001 June 2018	19,178.70		1,949.05	6200		0000	2100	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14406771	19,178.70	00029576 3-001 June 2018	19,178.70		584.85	6200		1110	1000	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14406771	19,178.70	00029576 3-001 June 2018	19,178.70		614.23	6200		1110	1000	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14406771	19,178.70	00029576 3-001 June 2018	19,178.70		1,215.69	6200		1110	1000	3401000	062		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
KA0100 - KAISER FOUNDATION HEALTH PLAN	14406771	19,178.70	00029576 3-001 June 2018	19,178.70		3,474.99	6200		1110	1000	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14406771	19,178.70	00029576 3-001 June 2018	19,178.70		7,215.03	6200		1110	1000	3401000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14406771	19,178.70	00029576 3-001 June 2018	19,178.70		2,166.64	6200		0000	2700	3402000	062		
KA0100 - KAISER FOUNDATION HEALTH PLAN	14406771	19,178.70	00029576 3-001 June 2018	19,178.70		1,544.96	6200		0000	8100	3402000	062		
KO0160 - KONICA MINOLTA BUSINESS SOLUTI	14406772	840.77	90045313 76	840.77		840.77	0100		1110	1000	5600200	888		
MI1030 - MIRACLE PLAYGROUND SALES	14406773	2,355.59	799322	2,355.59	00000036 86	2,355.59	0100		0000	8100	4300000	057		
OF0075 - OFFICE DEPOT	14406774	1,861.09	12349183 7001	123.98	00000037 03	123.98	0100		0000	7200	4300990	000		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13398395 3002	33.64	00000038 17	33.64	0100		5001	2100	4300000	022		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	10.74	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	10.76	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	12.07	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	17.21	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	18.91	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	21.53	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	30.12	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	30.12	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	37.65	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	38.74	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	42.98	0100		0000	7200	4300000	030		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	45.14	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	80.72	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	86.10	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	129.04	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13481900 6001	753.77	00000038 48	141.94	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13482068 5001	243.73	00000038 48	9.56	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13482068 5001	243.73	00000038 48	18.47	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13482068 5001	243.73	00000038 48	20.21	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13482068 5001	243.73	00000038 48	40.46	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13482068 5001	243.73	00000038 48	55.45	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13482068 5001	243.73	00000038 48	99.58	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13482068 6001	19.55	00000038 48	19.55	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13482068 7001	27.18	00000038 48	27.18	0100		0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13483797 5001	7.06	00000038 52	7.06	0100		0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13488589 2001	559.85	00000038 57	14.82	0100		0000	2700	4300000	100		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13488589 2001	559.85	00000038 57	15.79	0100		0000	2700	4300000	100		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13488589 2001	559.85	00000038 57	15.90	0100		0000	2700	4300000	100		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13488589 2001	559.85	00000038 57	17.13	0100		0000	2700	4300000	100		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13488589 2001	559.85	00000038 57	34.99	0100		0000	2700	4300000	100		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13488589 2001	559.85	00000038 57	136.80	0100		0000	2700	4300000	100		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13488589 2001	559.85	00000038 57	240.70	0100		0000	2700	4300000	100		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
OF0075 - OFFICE DEPOT	14406774	1,861.09	13488589 2001	559.85	00000038 57	14.42	0100		1110	1000	4300000	100		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13488589 2001	559.85	00000038 57	17.77	0100		1110	1000	4300000	100		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13488589 2001	559.85	00000038 57	51.53	0100		1110	1000	4300000	100		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13488605 7001	21.74	00000038 57	21.74	0100		0000	2700	4300000	100		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13533867 6001	47.39	00000038 67	47.39	0100		1110	1000	4300000	400		
OF0075 - OFFICE DEPOT	14406774	1,861.09	13533806 6001	23.20	00000038 68	23.20	0100		1110	1000	4300000	800		
OP0130 - OPTIMUM FLOORCARE	14406775	734.11	438519	591.85	00000037 61	591.85	0100		0000	8100	4300000	056		
OP0130 - OPTIMUM FLOORCARE	14406775	734.11	438820	142.26	00000037 61	142.26	0100		0000	8100	4300000	056		
SA0730 - COUNTY OF SAN DIEGO	14406776	100.00	DEH2002-HUPFP-103710-2	100.00		100.00	0100		0000	8100	5800710	057		
SC0326 - SCHOLASTIC EDUCATION	14406777	108.91	17021666	108.91	00000038 02	108.91	0100		1110	1000	4200000	400		
SD0300 - SD Remodeling	14406778	4,189.70	CT3468 App 3-Change Order	4,189.70		4,189.70	0100		0000	8100	5600150	057		
TO0115 - TOSHIBA FINANCIAL SERVICES	14406779	200.08	35706101 9	200.08	00000022 33	200.08	0100		1110	1000	5600200	225		
UN0800 - UNITED REFRIGERATION INC.	14406780	270.55	62152800-00	270.55	00000028 57	270.55	0100		0000	8100	4300000	057		
US0230 - US BANK EQUIPMENT FINANCE	14406781	885.75	35719752 4	885.75	00000024 75	885.75	6200		0000	2700	5600200	062		
VO0150 - VOLUNTEERS OF AMERICA SW CALIF	14406782	28,861.00	CINV-115	28,861.00	00000024 79	28,861.00	6200		0000	3700	4700000	062		
WA1175 - WAXIE SANITARY SUPPLY	14406783	28,011.60	3721 April 2018	28,011.60	00000037 21	3,404.87	0100		0000	8100	4300000	056		
WA1175 - WAXIE SANITARY SUPPLY	14406783	28,011.60	3721 April 2018	28,011.60	00000037 21	340.30	0100		0000	8100	4300000	057		
WA1175 - WAXIE SANITARY SUPPLY	14406783	28,011.60	3721 April 2018	28,011.60	00000037 21	564.30	0100		0000	8100	4300000	057		
WA1175 - WAXIE SANITARY SUPPLY	14406783	28,011.60	3721 April 2018	28,011.60	00000037 21	1,717.85	0100		0000	8100	4300000	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
WA1175 - WAXIE SANITARY SUPPLY	14406783	28,011.60	3721 April 2018	28,011.60	0000003721	2,438.24	0100		0000	8100	4300000	057		
WA1175 - WAXIE SANITARY SUPPLY	14406783	28,011.60	3721 April 2018	28,011.60	0000003721	2,441.44	0100		0000	8100	4300000	057		
WA1175 - WAXIE SANITARY SUPPLY	14406783	28,011.60	3721 April 2018	28,011.60	0000003721	3,051.43	0100		0000	8100	4300000	057		
WA1175 - WAXIE SANITARY SUPPLY	14406783	28,011.60	3721 April 2018	28,011.60	0000003721	3,448.82	0100		0000	8100	4300000	057		
WA1175 - WAXIE SANITARY SUPPLY	14406783	28,011.60	3721 April 2018	28,011.60	0000003721	3,484.46	0100		0000	8100	4300000	057		
WA1175 - WAXIE SANITARY SUPPLY	14406783	28,011.60	3721 April 2018	28,011.60	0000003721	3,532.10	0100		0000	8100	4300000	057		
WA1175 - WAXIE SANITARY SUPPLY	14406783	28,011.60	3721 April 2018	28,011.60	0000003721	3,587.79	0100		0000	8100	4300000	057		
WI0475 - WILLY'S ELECTRONIC SUPPLY CO	14406784	77.28	1-382791	77.28	0000003759	77.28	0100		0000	8100	4300000	057		

Business Unit Total: $253,839.44

0100	$ 204,913.99
6200	$ 48,925.45
TOTAL:	$ 253,839.44

	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
JO0261 - JONES SCHOOL SUPPLY CO., INC.	14407295	292.74	1570636	292.74	0000003916	292.74	0100		1110	1000	4300000	500		
KB0100 - KB13 VENTURES INC.	14407296	2,000.00	20805	2,000.00	0000003904	2,000.00	0100		0000	8100	5600150	056		
MA0110 - MAILFINANCE	14407297	494.53	N7140372	494.53	0000002086	494.53	0100		0000	7200	5600000	000		
ME1000 - HANDY METAL MART	14407298	422.13	448886	422.13	0000003889	422.13	0100		0000	8100	4300000	057		
PR0050 - PRACTI-CAL, INC.	14407299	539.88	CT1294 340696	539.88		539.88	0100		0000	3140	5800490	022		
RC0400 - RCP BLOCK & BRICK, INC.	14407300	395.11	31431079	395.11	0000002904	395.11	0100		0000	8100	4300000	057		
RO0030 - ROAD ONE	14407301	63.36	A697969	63.36	0000003902	63.36	0100		0000	8100	5600150	057		
SA0702 - SDCOE-Superintendent of Schools	14407302	275.00	099-020043	275.00	0000003547	275.00	0100		5770	1190	5200000	022		
SA0725 - COUNTY OF SAN DIEGO	14407303	669.00	01132-1978-RI-2018	669.00	0000003905	669.00	0100		0000	8100	5600150	057		
SC0326 - SCHOLASTIC EDUCATION	14407304	145.00	24053908	122.00	0000003833	30.00	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14407304	145.00	24053908	122.00	0000003833	32.00	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14407304	145.00	24053908	122.00	0000003833	60.00	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14407304	145.00	24053933	23.00	0000003847	23.00	0100		1110	1000	4200000	800		
SH0300 - SHERWIN-WILLIAMS - STORE 8171	14407305	157.11	0713-1	157.11	0000003717	157.11	0100		0000	8100	4300000	057		
SO0100 - THE SOCO GROUP, INC.	14407306	1,415.84	0527942-IN	513.19	0000003892	513.19	0100		0000	8100	4300560	057		
SO0100 - THE SOCO GROUP, INC.	14407306	1,415.84	0530761-IN	902.65	0000003892	902.65	0100		0000	8100	4300560	057		
SO1115 - SOUTH BAY WINDOW & GLASS CO.	14407307	344.92	086789	254.48	0000003888	254.48	0100		0000	8100	4300000	057		
SO1115 - SOUTH BAY WINDOW & GLASS CO.	14407307	344.92	086822	90.44	0000003888	90.44	0100		0000	8100	4300000	057		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
ST0100 - STANDARD ELECTRONICS	14407308	190.00	S41227	190.00	0000003890	190.00	0100		0000	8100	5600150	057		
TR0200 - TRANSWEST	14407309	5,750.00	RA500002900:01	5,750.00	0000003777	5,750.00	0100		0000	3600	4300000	038		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14407310	556.27	A252694	472.25	0000003899	472.25	0100		0000	8100	4300000	057		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14407310	556.27	A252769	84.02	0000003899	84.02	0100		0000	8100	4300000	057		
WI0155 - WILKINSON HADLEY KING & CO LLP	14407311	4,000.00	CT288923984	4,000.00		4,000.00	0100		0000	7190	5800800	000		

Business Unit Total: $26,758.83

0100	$ 26,758.83
TOTAL:	$ 26,758.83

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02300: National School District 2018-05-22

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000098 - Silvia Gallardo	14408138	167.35	SG042618	167.35		167.35	1200		0001	2700	5200500	000		
0000000136 - San Diego County Dental FBC	14408139	216.64	SDCDFBC Classified May 18	216.64		216.64	0100				9910099			
0000000136 - San Diego County Dental FBC	14408140	1,500.83	SCDFBC Certificated May 18	1,500.83		1,500.83	0100				9910099			
0000000137 - San Diego County VSP FBC	14408141	13.33	SDCVSPFBC Classified May18	13.33		13.33	0100				9910099			
0000000137 - San Diego County VSP FBC	14408142	106.64	SDCVSPFBC Certificated May18	106.64		106.64	0100				9910099			
0000000261 - Linda Tapia	14408143	143.50	LT043018	143.50		143.50	1200		0001	2700	5200500	000		
AT0500 - AT&T INFORMATION SYSTEMS	14408144	345.06	MT201 00001135 3219	345.06		345.06	0100		0000	8100	5900100	000		
HA1525 - HAWTHORNE POWER SYSTEMS	14408145	333.00	SS100111 034	166.50	0000002441	166.50	0100		0000	3600	4400000	038		
HA1525 - HAWTHORNE POWER SYSTEMS	14408145	333.00	SS100111 035	166.50	0000002442	166.50	0100		5001	3600	4400000	038		
OF0075 - OFFICE DEPOT	14408146	16.34	137916882001	297.83	0000003885	8.60	0100		0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14408146	16.34	137916882001	297.83	0000003885	9.83	0100		0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14408146	16.34	137916882001	297.83	0000003885	11.03	0100		0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14408146	16.34	137916882001	297.83	0000003885	14.44	0100		0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14408146	16.34	137916882001	297.83	0000003885	31.87	0100		0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14408146	16.34	137916882001	297.83	0000003885	63.75	0100		0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14408146	16.34	137916882001	297.83	0000003885	75.00	0100		0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14408146	16.34	137916882001	297.83	0000003885	83.31	0100		0000	7200	4300000	000		

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OF0075 - OFFICE DEPOT	14408146	16.34	137917359001	10.86	0000003885	10.86	0100		0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14408146	16.34	137917360001	13.04	0000003885	13.04	0100		0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14408146	16.34	137917361001	10.86	0000003885	10.86	0100		0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14408146	16.34	137917362001	6.73	0000003885	6.73	0100		0000	7200	4300000	000		
OF0075 - OFFICE DEPOT	14408146	16.34	ADJ 135699733001 PO #3831	-322.98		-322.98	0100		5001	2100	4300000	022		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	3.22	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.03	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.03	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.03	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.03	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.03	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.03	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.49	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.49	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.49	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.49	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.49	0100		1110	1000	4200000	800		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.49	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.49	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.49	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.88	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.88	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.88	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	4.88	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	5.31	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	5.67	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	5.67	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	5.67	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	5.70	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	5.70	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	6.48	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	7.30	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	18.49	0100		1110	1000	4200000	800		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	59.81	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408147	271.72	17082557	271.72	0000003832	63.08	0100		1110	1000	4200000	800		
SO1227 - SO-CAL TRUCK STOP	14408148	7,815.23	MT835 APRIL 2018	7,815.23		4,082.67	0100		0000	3600	4300560	038		
SO1227 - SO-CAL TRUCK STOP	14408148	7,815.23	MT835 APRIL 2018	7,815.23		3,732.56	0100		5001	3600	4300560	038		
SU0900 - Superior Vision Services	14408149	18.12	Superior Cobra May 2018	18.12		18.12	0100				9910099			
VE0055 - VERIZON WIRELESS	14408150	5,784.34	MT236 9807299821	5,784.34		5,784.34	0100		0000	8100	5900100	000		

Business Unit Total: $16,732.10

0100	$ 16,421.25
1200	$ 310.85
TOTAL:	$ 16,732.10

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02300: National School District 2018-05-23

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	FY
0000000009 - Jon Hansen	14408798	225.88	JH052218	225.88		225.88	0100		0000	7200	4300000	000		
0000000086 - Patricia Felix	14408799	126.35	PF051818	126.35		126.35	0100		0000	2700	4300000	215		
0000000125 - Amanda Browder	14408800	10.00	AB051718	10.00		10.00	0100		1110	1000	4300000	020		
0000000207 - Luz Vicario	14408801	123.25	LV043018	123.25		123.25	0100		1110	1000	4300350	600		
0000000225 - Cheri Trevino	14408802	161.63	CT051518	161.63		161.63	0100		0000	2700	4300000	900		
0000000258 - Lupita Castillo	14408803	16.21	LC051718	16.21		16.21	0100		0000	2700	4300000	400		
0000000318 - Erica Parris	14408804	110.38	EP050718	110.38		110.38	0100		8100	5000	4300000	100		
CL0500 - Classics 4 Kids	14408805	1,030.00	264	1,030.00		1,030.00	0100		1110	1000	4300100	600		
DB2000 - DAVE BANG ASSOC, INC.	14408806	5,114.86	45051	5,114.86	0000003636	-832.92	0100		1110	1000	4400000	800		
DB2000 - DAVE BANG ASSOC, INC.	14408806	5,114.86	45051	5,114.86	0000003636	395.00	0100		1110	1000	4400000	800		
DB2000 - DAVE BANG ASSOC, INC.	14408806	5,114.86	45051	5,114.86	0000003636	5,552.78	0100		1110	1000	4400000	800		
EW0100 - EWING	14408807	578.24	5389465	578.24	0000003718	578.24	0100		0000	8100	4300000	057		
FR0200 - FRUTH GROUP	14408808	153.84	273149	153.84	0000003628	65.79	0100		1110	1000	5600200	444		
FR0200 - FRUTH GROUP	14408808	153.84	273149	153.84	0000003628	88.05	0100		1110	1000	5600200	444		
HA0100 - HARBOR FREIGHT TOOLS	14408809	83.00	843200	83.00	0000003276	83.00	0100		0000	8100	4300000	057		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		163.12	6200		1110	1000	4200000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		89.83	6200		0000	8100	4300000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		127.91	6200		1110	1000	4300000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		183.58	6200		1110	1000	4300000	062		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		199.00	6200		1110	1000	4300000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		391.33	6200		1110	1000	4300000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		738.37	6200		1110	1000	4300000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		804.37	6200		1110	1000	4300000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		32.49	6200		4760	1000	4300000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		282.00	6200		1110	1000	4300100	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		3,230.00	6200		1110	1000	4300100	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		704.00	6200		1110	1000	4300300	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		132.00	6200		0000	2700	4300350	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		65.18	6200		0000	2700	4300400	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		103.50	6200		0000	2700	4300400	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		1,461.00	6200		0000	2700	5300000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		127.50	6200		0000	8100	5600150	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		525.00	6200		1110	1000	5800000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		532.34	6200		1110	1000	5800000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		930.00	6200		1110	1000	5800000	062		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		1,575.00	6200		1110	1000	5800000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		50.00	6200		4760	1000	5800000	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		665.00	6200		1110	1000	5800650	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		13.40	6200		0000	2700	5800700	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		502.55	6200		0000	2700	5800700	062		
IN0500 - INTEGRITY CHARTER SCHOOL	14408810	14,128.47	ICS CR3118-52118	14,128.47		500.00	6200		0000	2700	5900300	062		
PO0150 - POSITIVE PROMOTIONS	14408811	164.45	06036720	164.45	0000003855	164.45	0100		0000	7100	4300350	010		
PR0900 - PRO-ED, INC.	14408812	160.60	2711195	160.60	0000003823	160.60	0100		5001	3120	4300000	022		
SC0326 - SCHOLASTIC EDUCATION	14408813	114.00	24089303	15.00	0000003835	15.00	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408813	114.00	24089306	54.00	0000003835	27.00	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408813	114.00	24089306	54.00	0000003835	27.00	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408813	114.00	24089307	10.00	0000003835	10.00	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408813	114.00	24089308	20.00	0000003835	20.00	0100		1110	1000	4200000	800		
SC0326 - SCHOLASTIC EDUCATION	14408813	114.00	24089309	15.00	0000003835	15.00	0100		1110	1000	4200000	800		
SC0875 - SCHOOL SPECIALTY	14408814	2,317.68	208120348110	164.43	0000003811	4.11	0100		0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14408814	2,317.68	208120348110	164.43	0000003811	160.32	0100		0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14408814	2,317.68	308102994640	2,153.25	0000003872	48.94	0100		0000	7200	4300990	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SC0875 - SCHOOL SPECIALTY	14408814	2,317.68	30810299 4640	2,153.25	00000038 72	146.81	0100		0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14408814	2,317.68	30810299 4640	2,153.25	00000038 72	195.75	0100		0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14408814	2,317.68	30810299 4640	2,153.25	00000038 72	195.75	0100		0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14408814	2,317.68	30810299 4640	2,153.25	00000038 72	195.75	0100		0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14408814	2,317.68	30810299 4640	2,153.25	00000038 72	195.75	0100		0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14408814	2,317.68	30810299 4640	2,153.25	00000038 72	195.75	0100		0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14408814	2,317.68	30810299 4640	2,153.25	00000038 72	195.75	0100		0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14408814	2,317.68	30810299 4640	2,153.25	00000038 72	195.75	0100		0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14408814	2,317.68	30810299 4640	2,153.25	00000038 72	195.75	0100		0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14408814	2,317.68	30810299 4640	2,153.25	00000038 72	195.75	0100		0000	7200	4300990	000		
SC0875 - SCHOOL SPECIALTY	14408814	2,317.68	30810299 4640	2,153.25	00000038 72	195.75	0100		0000	7200	4300990	000		
SH0300 - SHERWIN-WILLIAMS - STORE 8171	14408815	142.50	1379-0	142.50	00000037 17	142.50	0100		0000	8100	4300000	057		
TH0060 - THERAPRO INC	14408816	184.22	IN470985	184.22	00000037 80	3.85	0100		5750	1130	4300000	022		
TH0060 - THERAPRO INC	14408816	184.22	IN470985	184.22	00000037 80	5.49	0100		5750	1130	4300000	022		
TH0060 - THERAPRO INC	14408816	184.22	IN470985	184.22	00000037 80	7.25	0100		5750	1130	4300000	022		
TH0060 - THERAPRO INC	14408816	184.22	IN470985	184.22	00000037 80	7.65	0100		5750	1130	4300000	022		
TH0060 - THERAPRO INC	14408816	184.22	IN470985	184.22	00000037 80	7.69	0100		5750	1130	4300000	022		
TH0060 - THERAPRO INC	14408816	184.22	IN470985	184.22	00000037 80	7.69	0100		5750	1130	4300000	022		
TH0060 - THERAPRO INC	14408816	184.22	IN470985	184.22	00000037 80	16.45	0100		5750	1130	4300000	022		
TH0060 - THERAPRO INC	14408816	184.22	IN470985	184.22	00000037 80	16.49	0100		5750	1130	4300000	022		
TH0060 - THERAPRO INC	14408816	184.22	IN470985	184.22	00000037 80	17.59	0100		5750	1130	4300000	022		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
TH0060 - THERAPRO INC	14408816	184.22	IN470985	184.22	0000003780	28.16	0100		5750	1130	4300000	022		
TH0060 - THERAPRO INC	14408816	184.22	IN470985	184.22	0000003780	32.95	0100		5750	1130	4300000	022		
TH0060 - THERAPRO INC	14408816	184.22	IN470985	184.22	0000003780	32.96	0100		5750	1130	4300000	022		
TO0115 - TOSHIBA FINANCIAL SERVICES	14408817	487.52	357484203	260.98	0000002229	260.98	0100		1110	1000	5600200	222		
TO0115 - TOSHIBA FINANCIAL SERVICES	14408817	487.52	357518497	226.54	0000002230	226.54	0100		8100	5000	5600200	021		
VA0050 - VALLEY INDUSTRIAL SPECIALTIES	14408818	1,158.85	A253055	1,158.85	0000003899	1,158.85	0100		0000	8100	4300000	057		

Business Unit Total: $26,591.93

0100	$ 12,463.46
6200	$ 14,128.47
TOTAL:	$ 26,591.93

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02300: National School District 2018-05-24

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
AD0710 - ADVANCED CLASSROOM TECHNOLOGIE	14409356	5,033.77	INV17561	366.79	0000003743	9.00	0100		1110	1000	4400380	900		
AD0710 - ADVANCED CLASSROOM TECHNOLOGIE	14409356	5,033.77	INV17561	366.79	0000003743	357.79	0100		1110	1000	4400380	900		
AD0710 - ADVANCED CLASSROOM TECHNOLOGIE	14409356	5,033.77	INV17605	4,493.00	0000003749	4,493.00	0100		1110	1000	4400000	000		
AD0710 - ADVANCED CLASSROOM TECHNOLOGIE	14409356	5,033.77	INV17591	173.98	0000003826	173.98	0100		1110	1000	4400000	000		
AM0100 - AMAZON.COM	14409357	25.14	448688648737	25.14	0000003793	25.14	0100		5001	3120	4300000	022		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14409358	362.18	09-0155411	195.91	0000003895	195.91	0100		0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14409358	362.18	09-0155691	89.91	0000003895	89.91	0100		0000	8100	4300000	057		
DI0600 - DIXIELINE LUMBER & HOME CENTER	14409358	362.18	09-155949	76.36	0000003895	76.36	0100		0000	8100	4300000	057		
FO0301 - FOLLETT LIBRARY RESOURCES	14409359	1,453.09	793761F	1,453.09	0000003723	1,453.09	0100		1110	1000	4200000	300		
MR0200 - MRC / MR. COPY	14409360	810.11	CT3050 IN870798	810.11		810.11	0100		0000	2420	5800100	024		
NA0925 - NATIONAL CITY TROPHY	14409361	152.90	70428	152.90	0000003948	152.90	0100		0000	7100	4300350	010		
SO1125 - SOUTH BAY UNION SCHOOL DIST.	14409362	247.00	18101	247.00	0000003945	247.00	0100		0000	3600	5800650	038		
SO1330 - SOUTHLAND TECHNOLOGY	14409363	2,102.16	SI-76330	2,102.16	0000003808	5.00	0100		1110	1000	4400380	000		
SO1330 - SOUTHLAND TECHNOLOGY	14409363	2,102.16	SI-76330	2,102.16	0000003808	35.83	0100		1110	1000	4400380	000		
SO1330 - SOUTHLAND TECHNOLOGY	14409363	2,102.16	SI-76330	2,102.16	0000003808	96.79	0100		1110	1000	4400380	000		
SO1330 - SOUTHLAND TECHNOLOGY	14409363	2,102.16	SI-76330	2,102.16	0000003808	367.00	0100		1110	1000	4400380	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
SO1330 - SOUTHLAND TECHNOLOGY	14409363	2,102.16	SI-76330	2,102.16	0000003808	1,597.54	0100		1110	1000	4400380	000		
SW0100 - SWEETWATER AUTHORITY	14409364	10,397.32	MT303 175-4420-0 051818	10,397.32		10,397.32	0100		0000	8100	5500300	000		

Business Unit Total: $20,583.67

0100	$ 20,583.67
TOTAL:	$ 20,583.67

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02300: National School District 2018-05-25

Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
0000000312 - Angelica Benitez	14410029	126.31	AB Mileage 12/17 thru 4/18	126.31		126.31	0100	0980180	1110	1000	5200500	000		
0000000324 - Amalia B. Hernandez	14410030	107.72	ABH051718	30.41		30.41	0100	0980300	0000	3130	4300000	000		
0000000324 - Amalia B. Hernandez	14410030	107.72	ABH051718-2	77.31		77.31	0100	0980300	0000	3130	4300000	000		
0000000357 - Evy Baca	14410031	34.00	EB051818	34.00		34.00	0100	0980000	1110	1000	4300100	215		
AB0200 - ABDO PUBLISHING	14410032	2,162.11	220134	2,162.11	0000003796	142.01	0100	0000440	0000	2420	4200000	400		
AB0200 - ABDO PUBLISHING	14410032	2,162.11	220134	2,162.11	0000003796	161.90	0100	0000440	0000	2420	4200000	400		
AB0200 - ABDO PUBLISHING	14410032	2,162.11	220134	2,162.11	0000003796	213.02	0100	0000440	0000	2420	4200000	400		
AB0200 - ABDO PUBLISHING	14410032	2,162.11	220134	2,162.11	0000003796	242.84	0100	0000440	0000	2420	4200000	400		
AB0200 - ABDO PUBLISHING	14410032	2,162.11	220134	2,162.11	0000003796	242.84	0100	0000440	0000	2420	4200000	400		
AB0200 - ABDO PUBLISHING	14410032	2,162.11	220134	2,162.11	0000003796	242.84	0100	0000440	0000	2420	4200000	400		
AB0200 - ABDO PUBLISHING	14410032	2,162.11	220134	2,162.11	0000003796	242.84	0100	0000440	0000	2420	4200000	400		
AB0200 - ABDO PUBLISHING	14410032	2,162.11	220134	2,162.11	0000003796	283.31	0100	0000440	0000	2420	4200000	400		
AB0200 - ABDO PUBLISHING	14410032	2,162.11	220134	2,162.11	0000003796	390.51	0100	0000440	0000	2420	4200000	400		
CL0835 - CLASSROOM DIRECT.COM	14410033	97.24	208120413802	97.24	0000003849	7.26	0100	0000100	1110	1000	4300000	700		
CL0835 - CLASSROOM DIRECT.COM	14410033	97.24	208120413802	97.24	0000003849	8.07	0100	0000100	1110	1000	4300000	700		
CL0835 - CLASSROOM DIRECT.COM	14410033	97.24	208120413802	97.24	0000003849	8.07	0100	0000100	1110	1000	4300000	700		
CL0835 - CLASSROOM DIRECT.COM	14410033	97.24	208120413802	97.24	0000003849	8.66	0100	0000100	1110	1000	4300000	700		
CL0835 - CLASSROOM DIRECT.COM	14410033	97.24	208120413802	97.24	0000003849	11.35	0100	0000100	1110	1000	4300000	700		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	P.Y.
CL0835 - CLASSROOM DIRECT.COM	14410033	97.24	208120413802	97.24	0000003849	14.54	0100	0000100	1110	1000	4300000	700		
CL0835 - CLASSROOM DIRECT.COM	14410033	97.24	208120413802	97.24	0000003849	18.00	0100	0000100	1110	1000	4300000	700		
CL0835 - CLASSROOM DIRECT.COM	14410033	97.24	208120413802	97.24	0000003849	21.29	0100	0000100	1110	1000	4300000	700		
DA0575 - DATTA CONSULTING GROUP	14410034	1,333.00	DCG4NSD2018.3	1,333.00		1,333.00	0100	0000737	8100	5000	5800100	021		
ES0206 - ESCUELA DE MUSICA	14410035	6,624.00	CT3193794	6,624.00		6,624.00	0100	0922003	1110	1000	5800100	020		
HO0230 - HOLLANDIA DAIRY	14410036	40,560.46	2449 APRIL 2018	40,560.46	0000002449	40,560.46	1300	5310000	0000	3700	4700000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14410037	190.56	5322760518	190.56	0000003883	30.93	1200	5210000	0001	1000	4300000	000		
LA0500 - LAKESHORE LEARNING MATERIALS	14410037	190.56	5322760518	190.56	0000003883	159.63	1200	5210000	0001	1000	4300000	000		
MC0200 - MCF CONSULTING, INC.	14410038	1,383.75	CT340832069	1,383.75		1,383.75	0100	0000900	0000	3140	5800100	022		
OF0075 - OFFICE DEPOT	14410039	47.83	134819006002	4.34	0000003848	4.34	0100	0000620	0000	7200	4300000	030		
OF0075 - OFFICE DEPOT	14410039	47.83	134838156001	43.49	0000003852	43.49	0100	0000623	0000	7200	4300000	000		
OR0220 - ORIENTAL TRADING COMPANY	14410040	168.06	6898031403-01	97.84	0000003803	97.84	0100	0000195	1110	1000	4200000	400		
OR0220 - ORIENTAL TRADING COMPANY	14410040	168.06	6900293906-01	70.22	0000003884	4.94	1200	6105100	0001	1000	4300000	000		
OR0220 - ORIENTAL TRADING COMPANY	14410040	168.06	6900293906-01	70.22	0000003884	16.83	1200	6105100	0001	1000	4300000	000		
OR0220 - ORIENTAL TRADING COMPANY	14410040	168.06	6900293906-01	70.22	0000003884	20.78	1200	6105100	0001	1000	4300000	000		
OR0220 - ORIENTAL TRADING COMPANY	14410040	168.06	6900293906-01	70.22	0000003884	27.67	1200	6105100	0001	1000	4300000	000		
PA0110 - Pacific Rim Mechanical	14410041	856.00	SRV088063	856.00	0000003941	856.00	0100	0000660	0000	8100	5600150	057		
PA0900 - PAPA JOHN'S PIZZA	14410042	6,229.52	2453 APRIL 2018	6,229.52	0000002453	6,229.52	1300	5310000	0000	3700	4700000	000		

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Vendor	Warrant	Warrant Amount	Invoice Id	Invoice Amount	PO Id	Distribution Amount	Fund	Resource	Goal	Funct	Object	Site	Op Unit	PY
RE0050 - CCH INCORPORATED	14410043	344.00	2517528-HS-ES	344.00	0000003646	125.00	0100	3010800	8100	5000	4300000	500		
RE0050 - CCH INCORPORATED	14410043	344.00	2517528-HS-ES	344.00	0000003646	219.00	0100	3010800	8100	5000	4300000	500		
RE0325 - REALLY GOOD STUFF	14410044	104.61	6407229	104.61	0000003830	6.64	0100	0980000	1110	1000	4300000	800		
RE0325 - REALLY GOOD STUFF	14410044	104.61	6407229	104.61	0000003830	16.32	0100	0980000	1110	1000	4300000	800		
RE0325 - REALLY GOOD STUFF	14410044	104.61	6407229	104.61	0000003830	34.99	0100	0980000	1110	1000	4300000	800		
RE0325 - REALLY GOOD STUFF	14410044	104.61	6407229	104.61	0000003830	46.66	0100	0980000	1110	1000	4300000	800		
YM0021 - YMCA OF SAN DIEGO COUNTY	14410045	113,194.60	CT3045 NSD-0418	113,194.60		113,194.60	0100	9065100	1110	1000	5800000	026		
YO0200 - ARTS FOR LEARNING SAN DIEGO	14410046	7,660.00	CT3322 000627	7,660.00		7,660.00	0100	0922003	1110	1000	5800100	020		

Business Unit Total: $181,223.77

0100	$ 134,173.01
1200	$ 260.78
1300	$ 46,789.98
TOTAL:	$ 181,223.77

REVOLVING CASH FUND - BUSINESS I
May 1, 2018 through May 31, 2018

DATE	NUM.	PAYEE	DESCRIPTION	AMT
5/31/18	Bank Fee	Union Bank	Check Image Fee	3.00
			TOTAL	**$3.00**

REVOLVING CASH FUND - BUSINESS II
May 1, 2018 through May 31, 2018

DATE	NUM.	PAYEE	DESCRIPTION	AMOUNT
5/31/18	Bank Fee	Union Bank	Check Image Fee	3.00
			TOTAL	**$3.00**

Petty cash funds are maintained in Business Services, Family Resource Center and Service Center for the purchase of office and maintenance supplies.

NATIONAL SCHOOL DISTRICT
PURCHASING CARD EXPENSES
APRIL 2018 - BOARD REPORT

Account Name	Merchant Name	Amount	Expense Description
BRADY,LEIGHANGELA	NATIONAL CITY CHAM	15.00	Registration- Centurion Awards Breakfast on April 26, 2018 in National City (20%)- Leighangela Brady
BRADY,LEIGHANGELA	NATIONAL CITY CHAM	15.00	Registration- Centurion Awards Breakfast on April 26, 2018 in National City (20%)- Barbara Avalos
BRADY,LEIGHANGELA	NATIONAL CITY CHAM	15.00	Registration- Centurion Awards Breakfast on April 26, 2018 in National City (20%)- Brian Clapper
BRADY,LEIGHANGELA	NATIONAL CITY CHAM	15.00	Registration- Centurion Awards Breakfast on April 26, 2018 in National City (20%)- Maria Dalla
BRADY,LEIGHANGELA	NATIONAL CITY CHAM	15.00	Registration- Centurion Awards Breakfast on April 26, 2018 in National City (20%)- Alma Sarmiento
BRADY,LEIGHANGELA	NATIONAL CITY CHAM	15.00	Registration- Centurion Awards Breakfast on April 26, 2018 in National City (20%)- Maria Betancourt-Castañeda
BRADY,LEIGHANGELA	CALIFORNIA SCHOOL BOAR	120.00	Registration- CSBA Delegate Assembly Luncheon on May 19, 2018 in Sacramento- Barbara Avalos & Brian Clapper
BRADY,LEIGHANGELA	SAN DIEGO COUNTY SUPER	100.00	Registration- Leadership in Biliteracy Symposium on May 8, 2018 in San Diego- Paula Jameson-Whitney & Deborah Hernandez
BRADY,LEIGHANGELA	SOUTHWEST AIRLINES	271.96	Airfare- CSBA Delegate Assembly on May 19-20, 2018 in Sacramento- Brian Clapper
BRADY,LEIGHANGELA	SOUTHWEST AIRLINES	271.96	Airfare- CSBA Delegate Assembly on May 19-20, 2018 in Sacramento-Barbara Avalos
BRADY,LEIGHANGELA	MSFT * E02005L83E	4.05	Monthly charge for one Office 365/SharePoint license.
BRADY,LEIGHANGELA	SAN DIEGO COUNTY SUPER	55.00	Registration- Leadership in Biliteracy Symposium on May 8, 2018 in San Diego- Maria Betancourt-Castañeda
BRADY,LEIGHANGELA	ACE PARKING 1241	40.00	Parking- ASU&GSV Summit for Educators on April 16-18, 2018 in San Diego- Leighangela Brady
BRADY,LEIGHANGELA	ACE PARKING 1241	40.00	Parking- ASU&GSV Summit for Educators on April 16-18, 2018 in San Diego- Leighangela Brady
BRADY,LEIGHANGELA	ACE PARKING 1241	40.00	Parking- ASU&GSV Summit for Educators on April 16-18, 2018 in San Diego- Leighangela Brady
BRADY,LEIGHANGELA	ACE PARKING 1241	40.00	Parking- ASU&GSV Summit for Educators on April 16-18, 2018 in San Diego- Leighangela Brady
BRADY,LEIGHANGELA	FAIRFIELD INN	119.34	Hotel- CSBA Masters in Governance Workshop on April 21, 2018 in El Centro- Barbara Avalos

BRADY,LEIGHANGELA	FAIRFIELD INN	119.34	Hotel- CSBA Masters in Governance Workshop on April 21, 2018 in El Centro- Leighangela Brady
BRADY,LEIGHANGELA	FAMOUS DAVE - EL CENTR	42.69	Dinner- CSBA Masters in Governance Workshop on April 21, 2018 in El Centro- Leighangela Brady and Barbara Avalos
BRADY,LEIGHANGELA Total		1,354.34	
CARSON,CHRISTOPHER B	SHERATON	412.77	Hotel - 2018 National MTSS Professional Learning Institute on July 24-26, 2018 in Sacramento- Meghann O'Connor
CARSON,CHRISTOPHER B	SMART CAR CARE PRODUCT	349.09	Bus wash supplies for the transportation department.
CARSON,CHRISTOPHER B	INTUIT *CHECKS / FORMS	185.81	Printable checks for the sixth grade camp account.
CARSON,CHRISTOPHER B	ENTERPRISE RENT-A-CAR	110.94	Rental Van - Facilities Walk Board Meeting on April 26, 2018
CARSON,CHRISTOPHER B	INTUIT *CHECKS / FORMS	40.83	Printable deposit slips for the clearing bank account for the district.
CARSON,CHRISTOPHER B	INTUIT *CHECKS / FORMS	67.12	Printable deposit slips for the clearing bank account for the district.
CARSON,CHRISTOPHER B	OFFICE DEPOT #2210	1,733.08	Printing services for M&O - Facilities Inventory Project booklets.
CARSON,CHRISTOPHER B	INTUIT *CHECKS / FORMS	251.00	Printable checks for the clearing bank account for the district.
CARSON,CHRISTOPHER B Total		3,150.64	
DE LE PENA, FELIPE	SCHOLASTIC READING CLU	209.00	Student Incentive- Reading Books given to students who improved their Accelerated Reader Goals.
DE LE PENA, FELIPE	OTC BRANDS, INC.	180.85	Student Incentive- Trophies, small toys, cards and bracelets given to students for PBIS.
DE LE PENA, FELIPE	STAPLES 00103051	120.02	Office Supplies- Pushpins, Markers, Tape, Post-its for preparations on Talent Show Auditions.
DE LE PENA, FELIPE	AMAZON MKTPLACE PMTS	111.33	Wrist bands, Markers and, Dry Erase Markers for teachers as gifts for Teachers Appreciation Week.
DE LE PENA, FELIPE	CUSTMLANYARDLANYARDS	214.62	Custom Lanyards as gifts for Teacher's Appreciation Week.
DE LE PENA, FELIPE	AMAZON.COM	759.68	Books for Teachers as gifts for Teachers Appreciate Week.
DE LE PENA, FELIPE	AMAZON MKTPLACE PMTS	333.94	Pencils, Dry Erase Markers, Post it notes, Dry Erasers and, Staple Removers as gifts for Teachers Appreciation Week.
DE LE PENA, FELIPE	AMAZON MKTPLACE PMTS	8.99	Staple Removers as gifts for Teachers Appreciation Week.
DE LE PENA, FELIPE	OTC BRANDS, INC.	195.85	Journals, Stress Balls and, Apple Containers as gifts for Teachers Appreciation Week.
DE LE PENA, FELIPE Total		2,134.28	
DENEGRI,ALFONSO	AMAZON MKTPLACE PMTS	19.99	Replacement headphones for RSP teacher.
DENEGRI,ALFONSO	AMAZON.COM AMZN.COM/BI	380.00	Computer Mice for SBAC Testing.
DENEGRI,ALFONSO	ACCO BRANDS DIRECT	36.42	Weekly/Monthly teacher planner for the 2018-2019 school year.
DENEGRI,ALFONSO	JONES SCHOOL SUPPLY CO	177.45	Awards- Ribbons for Students who have been reclassified as Proficient in the English language.
DENEGRI,ALFONSO	SAN DIEGO PREMIER GRAP	418.00	Banners for PBIS and School Expectations to hang around the school.
DENEGRI,ALFONSO	AMAZON.COM AMZN.COM/BI	152.00	USB wired Computer Mice for SBAC testing.
DENEGRI,ALFONSO Total		1,183.86	

HANSEN,JON	SMARTNFINAL34710803476	45.01	Supplies for Super Salad Bar- Tajin Seasonal Fruit
HANSEN,JON	WILLY'S ELECTRONICS	43.49	Supplies for HoverCam Installations- HDMI Distribution Amp Splitter
HANSEN,JON	WILLY'S ELECTRONICS	71.76	Supplies for HoverCam Installations- HDMI Cable
HANSEN,JON	WILLY'S ELECTRONICS	115.25	Supplies for HoverCam Installations- HDMI Distribution Amp Splitter and, Cable
HANSEN,JON	WILLY'S ELECTRONICS	-43.49	Return- Defective HDMI Distribution Amp Splitter
HANSEN,JON	WILLY'S ELECTRONICS	-43.49	Return- Defective HDMI Distribution Amp Splitter
HANSEN,JON Total		188.53	
HAYES,BEVERLY A	WM SUPERCENTER #3947	96.83	Student Incentives- Bubbles, sunglasses, yoyos, etc. for students for Wise Owl Ways program.
HAYES,BEVERLY A	OFFICE DEPOT #0963	153.10	Certificate paper and seals for Accelerated Reader certificates.
HAYES,BEVERLY A	OTC BRANDS, INC.	396.99	Student Incentives- balls, hand clappers, wiggle snacks, etc. for students for Wise Owl Ways program.
HAYES,BEVERLY A	S&S WORLDWIDE-ONLINE	275.51	Bubble machines for school's owl-lympics event and, Student Incentives- Balls, paddle balls, pencils, pencil sharpeners, etc. for Wise Owl Ways program.
HAYES,BEVERLY A	OTC BRANDS, INC.	179.80	Personalized pencils (Olivewood School) for students at end-of-year assemblies.
HAYES,BEVERLY A	S&S WORLDWIDE-ONLINE	61.14	Student Incentive- Owl pencils and erasers for students for Wise Owl Ways program.
HAYES,BEVERLY A	S&S WORLDWIDE-ONLINE	61.14	Student Incentive- Owl pencils and erasers for students for Wise Owl Ways program.
HAYES,BEVERLY A	S&S WORLDWIDE-ONLINE	-61.14	Refund- Student Incentive-Owl pencils and erasers for students for Wise Owl Ways program
HAYES,BEVERLY A	SAN DIEGO COUNTY SUPER	55.00	Registration- Leadership in Biliteracy Symposium on May 8, 2018 at the SDCOE- Beverly Hayes
HAYES,BEVERLY A	SAN DIEGO COUNTY SUPER	55.00	Registration- Leadership in Biliteracy Symposium on May 8, 2018 at the SDCOE- Eulalia Nava
HAYES,BEVERLY A	S&S WORLDWIDE-ONLINE	78.24	Student Incentive- Wristbands for No Uniform Days
HAYES,BEVERLY A Total		1,351.61	
HERNANDEZ,DEBORAH	AMAZON MKTPLACE PMTS	84.60	PE Supplies- Sportime Abdominal Crunch Strips for Grade 5 at all schools.
HERNANDEZ,DEBORAH	AMAZON MKTPLACE PMTS	87.90	PE Supplies- Singer 96" Tape Measure for PE Testing at all schools.
HERNANDEZ,DEBORAH	AMAZON MKTPLACE PMTS	128.62	PE Supplies- Bathroom Scale for PE Testing at all schools.
HERNANDEZ,DEBORAH	AMAZON MKTPLACE PMTS	288.00	Reimbursement from Deborah Hernandez.
HERNANDEZ,DEBORAH	TACO SALSA	133.60	Healthy Lunch- Gate Teacher Training
HERNANDEZ,DEBORAH	WAL-MART #5023	61.23	PE Supplies- Latch Boxes for PE Testing Supplies for all schools.
HERNANDEZ,DEBORAH	SAN DIEGO COUNTY SUPER	330.00	Registration- Leadership in Biliteracy Symposium on May 8, 2018 at the SDCOE- Honorees Family Members
HERNANDEZ,DEBORAH	SMARTNFINAL34710803476	12.80	Supplies for District Office Meetings- Utensils and, Napkins
HERNANDEZ,DEBORAH	SMARTNFINAL34710803476	148.34	Healthy Snacks- District Office Meetings
HERNANDEZ,DEBORAH	INT*IN *CRAFTED CURRIC	430.78	PBL Workbooks for all schools.
HERNANDEZ,DEBORAH Total		1,705.87	
HERNANDEZ,LETICIA	CRAIGSLIST.ORG	35.00	Job posting for Instructional Assistant Special Ed. under education/teaching.
HERNANDEZ,LETICIA	BROWN INDUSTRIES INC	1204.39	Years of Service employee pins to give at the May 9, 2018 Board Meeting.
HERNANDEZ,LETICIA	THE MASTER TEACHER	92.62	Teacher of the Year Award to honor Jennifer Jaquish at the May 9, 2018 Board Meeting.

HERNANDEZ,LETICIA	OFFICE DEPOT #0963	26.06	Office Supplies-Pocket Folders for new employee orientation that was held on April 16, 2018
HERNANDEZ,LETICIA Total		1358.07	
JAMESON,PAULA	SMARTNFINAL34710803476	17.25	Water- Staff Development
JAMESON,PAULA	SMARTNFINAL34710803476	31.71	Refreshments- District Parent Advisory Committee Meeting (DPAC)
JAMESON,PAULA	SMARTNFINAL34710803476	11.08	Refreshments- District Parent Advisory Committee Meeting (DPAC)
JAMESON,PAULA	SMARTNFINAL34710803476	123.12	Healthy Snacks- Staff Development and, 2nd LCAP Committee Meeting on April 12, 2018
JAMESON,PAULA	TME*SPORTS ILLS KIDS	99.80	Magazine Subsription- Sports Illustrated Kids for all ten school libraries.
JAMESON,PAULA	SMARTNFINAL34710803476	22.94	Refreshments- 2nd LCAP Committee Meeting on April 12, 2018
JAMESON,PAULA	PESI INC	246.92	Registration- "Autism Meltdowns in Children and Adolescents: Practical Strategies for Prevention, Intervention, and Postvention" in San Diego on April 27, 2018- Lorraine Atoui
JAMESON,PAULA	OFFICE DEPOT #5125	121.29	Office Supplies- Legal Pads, Post-It Notes and, Tape for Labeling Gun
JAMESON,PAULA	7703 DOMINOS PIZZA	62.97	Dinner-Mariachi Performance at Honoring Our Own (HOO) April 27, 2018-Pizza for students
JAMESON,PAULA Total		737.08	
LAWSON,CHARMAINE	SCHOLASTIC READING CLU	500.00	Books to be given during Parent Education classes.
LAWSON,CHARMAINE	TJMAXX #0608	3.22	Tissue paper be used for wrapping "Day of the Young Child," gifts given to all teachers to use for activities.
LAWSON,CHARMAINE	DOLLAR TREE	32.43	Parent Education Supplies- Crayons, Stickers, Coloring Books, Chalk Carry Case, Color Pencils, Composition Books, Puzzles and, Kitchen Gadgets
LAWSON,CHARMAINE	RESOUCES FOR EDUCATORS	178.00	English and Spanish Subscription to a Parent Newsletter.
LAWSON,CHARMAINE	DOLLAR TREE	125.36	Tissue, Bubbles, Play Dough, Fastner Dots, Google eyes, Dry erase markers, Dry ease boards and Water colors, materials used by the children enrolled in the Home Base program and as Parent giveaways.
LAWSON,CHARMAINE	SCHOLASTIC READING CLU	420.00	Books to given to all children at the end of the school year to encourage literature.
LAWSON,CHARMAINE	OFFICE DEPOT #0963	96.75	Office Supllies- Dry erase calendar and binders for supplemental assessment kits.
LAWSON,CHARMAINE	AMAZON MKTPLACE PMTS	128.63	Office Supplies- Folders and labels to be used on files for the Home Base Program.
LAWSON,CHARMAINE	AMAZON MKTPLACE PMTS	33.71	Learning Materials- Book on Understanding Cognitive Development.
LAWSON,CHARMAINE	AMAZON MKTPLACE PMTS	19.22	Classroom Supplies- Blue Duct Tape to repair furniture in Dramatic Play Area.
LAWSON,CHARMAINE	WAL-MART #5338	46.25	Planners to be used by staff, for the new school year 2018-19.
LAWSON,CHARMAINE	SD ZOO ADMISSIONS	170.00	Field Trip- Zoo Admission for an educational field trip for the Las Palmas A.M. Class.
LAWSON,CHARMAINE Total		1,753.57	
MARTINEZ,RAUL	OFFICE DEPOT #2210	56.35	Office Supplies- USB Thumb Drive
MARTINEZ,RAUL	PAYPAL *RYBBFIREALA	210.00	Fire Alarm- Las Palmas School
MARTINEZ,RAUL	A CLICK AWAY REMOTE	131.30	Promethean Board Remotes
MARTINEZ,RAUL	BEST BUY 00001883	43.29	Office Supplies- Wireless Presentation Pen
MARTINEZ,RAUL	OFFICE DEPOT #2210	556.39	Facilities Inventory Project- Binders and, printed documents.
MARTINEZ,RAUL Total		997.33	

MELANESE,KATHERINE	SKYZONE	235.00	Field Trip- SkyZone admission fee for Peace Patrol
MELANESE,KATHERINE	AMAZON.COM	328.97	Office Supplies- Ink Toner Cartridges and, mailing labels.
MELANESE,KATHERINE	PEACEPARTNERS INC	985.63	Awards- Peacebuilder Tshirts
MELANESE,KATHERINE	AMAZON.COM	54.92	Office Supplies- Report folders
MELANESE,KATHERINE	UNIFORMSINSTOCK UNIFOR	189.30	Aprons for campus supervisors
MELANESE,KATHERINE	AMAZON.COM	106.50	Classroom Supplies- Electric pencil sharpeners
MELANESE,KATHERINE Total		1900.32	
MELLMAN,WILLIAM	AMAZON.COM	84.78	Classroom Supplies- Ink Toner Cartriges
MELLMAN,WILLIAM	OTC BRANDS, INC.	135.92	TK & KG Graduation hats.
MELLMAN,WILLIAM	NATIONAL CITY TROPHY	313.20	Awards- SBAC Testing
MELLMAN,WILLIAM	SAN DIEGO COUNTY SUPER	55.00	Registration- Leadership in Biliteracy Symposium on May 8, 2018 at the SDCOE- Bryan Vyne
MELLMAN,WILLIAM	AMAZON.COM AMZN.COM/BI	115.98	Classroom Supplies- Ink Toner Cartridge and, labels
MELLMAN,WILLIAM Total		704.88	
O'CONNOR,MEGHANN	SANDAG	72.00	Bus pass for parent of homeless student #3701257.
O'CONNOR,MEGHANN	USPS PO 0552980950	64.80	Overnight fee for documents sent to attorneys.
O'CONNOR,MEGHANN	SMARTNFINAL34710803476	18.74	Water- SARB Meeting
O'CONNOR,MEGHANN	SUBWAY 03020419	28.96	Healthy Lunch- SARB Meeting
O'CONNOR,MEGHANN	WALMART.COM	157.65	Mini refrigerator for nurse's office at Olivewood.
O'CONNOR,MEGHANN	WAL-MART #5023	53.94	Bins for nurse's office at all sites.
O'CONNOR,MEGHANN	SANDAG	36.00	Bus pass for homeless student #3701257.
O'CONNOR,MEGHANN	SANDAG	72.00	Bus pass for parent of homeless student #3701257.
O'CONNOR,MEGHANN Total		504.09	
OLEA,YVETTE	TACO SALSA	44.09	Dinner for Governing Board on April 9, 2018.
OLEA,YVETTE	NAPOLEONES PIZZA HOUSE	52.00	Dinner for Governing Board on April 11, 2018.
OLEA,YVETTE	EB GREATER SAN DIEGO	43.04	Registration- Greater San Diego Reading Association Literacy Awards on May 5, 2018 in San Diego (33.33%)- Leighangela Brady
OLEA,YVETTE	EB GREATER SAN DIEGO	43.04	Registration- Greater San Diego Reading Association Literacy Awards on May 5, 2018 in San Diego (33.33%)- Barbara Avalos
OLEA,YVETTE	EB GREATER SAN DIEGO	43.04	Registration- Greater San Diego Reading Association Literacy Awards on May 5, 2018 in San Diego (33.33%)- Maria Betancourt-Castañeda
OLEA,YVETTE	SAN DIEGO COUNTY SUPER	55.00	Registration- Leadership in Biliteracy Symposium on May 8, 2018 in San Diego- Kathy Melanese
OLEA,YVETTE	THINGS REMEMBERED 0353	113.10	Staff Incentive- Clock
OLEA,YVETTE	PAYPAL *CABESOUTHCO	10.00	Registration- CABE Breakfast on May 5, 2018 in San Diego (33.33%)- Leighangela Brady
OLEA,YVETTE	PAYPAL *CABESOUTHCO	10.00	Registration- CABE Breakfast on May 5, 2018 in San Diego (33.33%) -Barbara Avalos
OLEA,YVETTE	PAYPAL *CABESOUTHCO	10.00	Registration- CABE Breakfast on May 5, 2018 in San Diego (33.34%)-Maria Betancourt-Castañeda

OLEA,YVETTE	OFFICE DEPOT #0963	49.47	Binders for Governing Board.
OLEA,YVETTE	TACO SALSA	31.71	Dinner for Governing Board on April 25, 2018.
OLEA,YVETTE Total		504.49	
ORENDAIN,ADRIANA	LOUIS AND COMPANY	28.66	Shelf Support Steel for Palmer Way Room D8 for Classroom Challenge.
ORENDAIN,ADRIANA	AMAZON.COM	58.72	HEPA Air Cleaner Replacement Filters for HoMedics Air Cleaner in Purchasing Dept.
ORENDAIN,ADRIANA	COSTCO *DELIVERY 578	210.95	Tables for Rancho De La Nacion School.
ORENDAIN,ADRIANA	WWW COSTCO COM	295.76	Tables for Rancho De La Nacion School.
ORENDAIN,ADRIANA	COSTCO *DELIVERY 578	-210.95	Credit- Tables for Rancho De La Nacion School.
ORENDAIN,ADRIANA	COSTCO *DELIVERY 578	421.91	Tables for Rancho De La Nacion School.
ORENDAIN,ADRIANA Total		805.05	
RUAN,SONIA	TEACHERSPAYTEACHERS.C	83.00	Learning Materials- One-time common core expense for Math Vocabulary Init, Posters and, Notebooks.
RUAN,SONIA	NATIONAL CITY TROPHY	225.11	SBAC Medals given to students who scored 3 and above on Math and Language Arts
RUAN,SONIA	DAYCAREFURNITUREDIRE	76.95	Classroom Chair for teacher
RUAN,SONIA	SMARTNFINAL34710803476	21.98	Healthy Snacks- Student's of the Month Party
RUAN,SONIA Total		407.04	
SANCHEZ,STEVEN	WALMART.COM	-14.08	Refund- School Uniform Pants
SANCHEZ,STEVEN	SMARTNFINAL34710803476	9.99	Student Incentive- Fruit snacks and capri sun for students with perfect attendance.
SANCHEZ,STEVEN	WALMART.COM	26.08	School uniform pants for student and, remote control for office monitor.
SANCHEZ,STEVEN	BAUDVILLE INC.	82.95	Certificates for parent volunteers.
SANCHEZ,STEVEN	EB ENGAGING TODAYS ST	25.00	Registration- "Engaging Today's Students: Sharing What Works" on April 20. 2018 at UCSD- Ana Jara
SANCHEZ,STEVEN	LITTLE CAESARS 1250-00	43.50	Attendance Incentive- Pizzas for classrooms with perfect attendance.
SANCHEZ,STEVEN Total		173.44	
SILVA,ISABEL	PAYPAL *DEANNACJUMP	380.24	Registration- "Get your Teach On" Conference on June 24-26 in San Diego- Belinda Gonzalez
SILVA,ISABEL	PAYPAL *DEANNACJUMP	380.24	Registration- "Get your Teach On" Conference on June 24-26 in San Diego- Mary Wolfer
SILVA,ISABEL	PAYPAL *DEANNACJUMP	380.24	Registration- "Get your Teach On" Conference on June 24-26 in San Diego- Marie Cooke
SILVA,ISABEL	PAYPAL *CABESOUTHCO	20.00	Registration- California Association for Bilingual Education Awards Breakfast on May 5, 2018 in Chula Vista- Isabel Silva & Ashley Workizer
SILVA,ISABEL	OFFICE DEPOT #5125	13.95	Office Supplies- Velcro and, Post-It Flags
SILVA,ISABEL	SAN DIEGO COUNTY SUPER	220.00	Registration- Leadership in Biliteracy Symposium on May 8, 2018 at the SDCOE- Isabel Silva, Elizabeth Vidrios, Marie Cooke and, Kathrina Mendez
SILVA,ISABEL Total		1394.67	

VICARIO,LUZ S	WAL-MART #2291	378.13	T-Wolf Day Supplies- Jumbo straws, canning jars, duck masking tape, whip cream, salt, wood sticks, foam plates, sand-which bags, sugar and marshmallows
VICARIO,LUZ S	AMAZON.COM AMZN.COM/BI	69.56	Playround Supplies- Tetherballs
VICARIO,LUZ S	AMAZON MKTPLACE PMTS	212.76	Science Supplies- Slant tweezers, Learning Resources Eye Droppers, Natural Polished mixed color stones, Wooden dowel Rods, Good Company Natural Sand.
VICARIO,LUZ S	AMAZON MKTPLACE PMTS	21.16	Learning Materials- Neodymium Block Permanent Rare Magnet Super Strong
VICARIO,LUZ S	AMAZON MKTPLACE PMTS	244.02	Learning Materials- Headsets
VICARIO,LUZ S	AMAZON MKTPLACE PMTS	245.03	Learning Materials- Champion Sports white plastic baseball, Sponge golf ball, Garnet Sandpaper, Black Decker counter top blender, Steam Iron
VICARIO,LUZ S	AMAZON.COM AMZN.COM/BI	32.30	Playround Supplies- Tetherballs
VICARIO,LUZ S	AMAZON MKTPLACE PMTS	236.90	Ten Anker 60W 6-Port USB Wall charger.
VICARIO,LUZ S	AMAZON MKTPLACE PMTS	7.99	Maintenance Supplies- Swivel vanity mirror.
VICARIO,LUZ S	AMAZON MKTPLACE PMTS	14.28	Learning Materials- Coghian's Pocket Compass
VICARIO,LUZ S	AMAZON MKTPLACE PMTS	219.90	Learning Materials- TFD Supplies Wholesale Bulk Earbuds Headphones 200
VICARIO,LUZ S	INTUIT *IN *THINKWRITE	404.70	SBAC Testing Supplies- Earbuds
VICARIO,LUZ S	WM SUPERCENTER #5023	9.70	T-Wolf Supplies- Foam Cups, popcorn and, sandwich bags
VICARIO,LUZ S	OTC BRANDS, INC.	363.07	Graduation Supplies- Promotion plush autograph dogs.
VICARIO,LUZ S	WAL-MART #2291	10.22	Maintenance Supplies- Florescent light bulb
VICARIO,LUZ S Total		2,469.72	

Grand Total 24,778.88

EXHIBIT B

June 13, 2018

CSBA Sample
Board Policy

Philosophy, Goals, Objectives, and Comprehensive Plans BP 0410(a)

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES

The Governing Board is committed to providing equal opportunity for all individuals in ~~education~~ **district programs and activities**. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, **immigration status,** ethnic group identification, **ethnicity**, age, religion, marital **status**, pregnancy, ~~or~~ parental status, physical or mental disability, sex, sexual orientation, gender, gender identity**, gender** ~~or~~ expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

(cf. 1240 - Volunteer Assistance)
(cf. 4030 - Nondiscrimination in Employment)
(cf. 4032 - Reasonable Accommodation)
(cf. 4033 - Lactation Accommodation)
(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)
(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)
(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)
(cf. 6178 - Career Technical Education)
(cf. 6200 - Adult Education)

All individuals shall be treated equitably in the receipt of district and school services. Personally identifiable information collected in the implementation of any district program, including, but not limited to, student and family information for the free and reduced-price lunch program, transportation, or any other educational program, shall be used only for the purposes of the program, except when the Superintendent or designee authorizes its use for another purpose in accordance with law. Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on race, gender, sexual orientation, religion, ethnicity, national origin, or immigration status or any other category identified above.

(cf. 3540 - Transportation)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 5145.13 - Response to Immigration Enforcement)

BP 0410(b)

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)

District programs and activities shall ~~also~~ be free of any racially derogatory or discriminatory school or athletic team names, mascots, or nicknames.

~~Annually, t~~**T**he Superintendent or designee shall **annually** review district programs and activities to ensure the removal of any derogatory or discriminatory name, image, practice, or other barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing district programs and activities. He/she shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report his/her findings and recommendations to the Board after each review.

(cf. 1330 - Use of Facilities)

All allegations of unlawful discrimination in district programs and activities shall be investigated and resolved in accordance with the procedures specified in AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Pursuant to 34 CFR 104.8 and 34 CFR 106.9, the Superintendent or designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the district's policy on nondiscrimination and related complaint procedures. Such notification shall be included in ~~each~~ **the annual parental notification distributed pursuant to Education Code 48980 and, as applicable, in** announcement**s**, bulletin**s**, catalog**s**, handbook**s**, application form**s**, or other materials distributed **by the district.** ~~to these groups and, as applicable, to the public. As appropriate, such~~ **The** notification shall **also** be posted on the district's web site and~~, when available, district-supported~~ social media **and** ~~shall be posted~~ in district schools and offices, including staff lounges, student government meeting rooms, and other prominent locations **as appropriate**~~and shall be posted on the district's web site and, when available, district-supported social media~~.

(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)
(cf. 4112.9/4212.9/4312.9 - Employee Notifications)
(cf. 5145.6 - Parental Notifications)

In addition, the annual parental notification shall inform parents/guardians of their children's right to a free public education regardless of immigration status or religious beliefs, including information on educational rights issued by the California Attorney General. Alternatively, such information may be provided through any other cost-effective means determined by the Superintendent or designee. (Education Code 234.7)

The district's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. In addition, when 15 percent or more of a

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)

school's students speak a single primary language other than English, those materials shall be translated into that other language.

Access for Individuals with Disabilities

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act (ADA) and any implementing standards and/or regulations.

When structural changes to existing district facilities are needed to provide individuals with disabilities access to programs, services, activities, or facilities, the Superintendent or designee shall develop a transition plan that sets forth the steps for completing the changes.

(cf. 6163.2 - Animals at School)
(cf. 7110 - Facilities Master Plan)
(cf. 7111 - Evaluating Existing Buildings)

The Superintendent or designee shall ensure that the district provides appropriate auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, assistive technologies or other modifications to increase accessibility to district and school web sites, notetakers, written materials, taped text, and Braille or large-print materials. Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to a school-sponsored function, program, or meeting.

(cf. 6020 - Parent Involvement)
(cf. 9320 - Meetings and Notices)
(cf. 9322 - Agenda/Meeting Materials)

The individual identified in AR 1312.3 - Uniform Complaint Procedures as the employee responsible for coordinating the district's response to complaints and for complying with state federal civil rights laws is hereby designated as the district's ADA coordinator. He/she shall receive and address requests for accommodation submitted by individuals with disabilities, and shall investigate and resolve complaints regarding their access to district programs, services, activities, or facilities.

Assistant Superintendent of Educational Services
(title or position)
1500 N Ave., National City, CA 91950
(address)
(619) 336-7742
(telephone number)
skraft@nsd.us
(email)

BP 0410(d)

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination
48980 Parental notifications
48985 Notices to parents in language other than English
51007 Legislative intent: state policy
GOVERNMENT CODE
8310.3 California Religious Freedom Act
11000 Definitions
11135 Nondiscrimination in programs or activities funded by state
~~*11138 Rules and regulations*~~
12900-12996 Fair Employment and Housing Act
54953.2 Brown Act compliance with Americans with Disabilities Act
PENAL CODE
422.55 Definition of hate crime
422.6 Interference with constitutional right or privilege
CODE OF REGULATIONS, TITLE 5
*4600-~~4687~~ **4670** Uniform complaint procedures*
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
1400-1482 Individuals with Disabilities in Education Act
1681-1688 Discrimination based on sex or blindness, Title IX
2301-2415 Carl D. Perkins Vocational and Applied Technology Act
6311 State plans
6312 Local education agency plans
UNITED STATES CODE, TITLE 29
794 Section 504 of the Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 42
2000d-2000d-7 Title VI, Civil Rights Act of 1964
2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended
2000h-2000h-6 Title IX
12101-12213 Americans with Disabilities Act
CODE OF FEDERAL REGULATIONS, TITLE 28
35.101-35.190 Americans with Disabilities Act
36.303 Auxiliary aids and services
CODE OF FEDERAL REGULATIONS, TITLE 34
100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI
104.1-104.39 Section 504 of the Rehabilitation Act of 1973
106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:
106.9 Dissemination of policy

Management Resources:

CSBA PUBLICATIONS
Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, July 2016
~~*Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender Nonconforming Students, Policy Brief, February 2014*~~
~~*Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011*~~

Management Resources continued: (see next page)

BP 0410(e)

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)

Management Resources: (continued)

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS
Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018
CALIFORNIA DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING PUBLICATIONS
California Law Prohibits Workplace Discrimination and Harassment
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016
Dear Colleague Letter: Title IX Coordinators, April 2015
Dear Colleague Letter, May 26, 2011
Dear Colleague Letter: Harassment and Bullying, October 2010
Notice of Non-Discrimination, ***Fact Sheet, August 2010***
Dear Colleague Letter: Electronic Book Readers, June 29, 2010
~~*Notice of Non-Discrimination, January 1999*~~
~~*Protecting Students from Harassment and Hate Crime, January 1999*~~
Nondiscrimination in Employment Practices in Education, August 1991
U.S. DEPARTMENT OF JUSTICE PUBLICATIONS
2010 ADA Standards for Accessible Design, September 2010
Accessibility of State and Local Government Websites to People with Disabilities, June 2003
WORLD WIDE WEB CONSORTIUM PUBLICATIONS
Web Content Accessibility Guidelines, December 2008
WEB SITES
CSBA: http://www.csba.org
California Office of the Attorney General: http://oag.ca.gov
California Department of Education: http://www.cde.ca.gov
California Department of Fair Employment and Housing: http://www.dfeh.ca.gov
Safe Schools Coalition: http://www.casafeschools.org
Pacific ADA Center: http://www.adapacific.org
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr
U.S. Department of Justice, Civil Rights Division, Americans with Disabilities Act: http://www.ada.gov
U.S. Equal Employment Opportunity Commission: http://www.eeoc.gov
World Wide Web Consortium, Web Accessibility Initiative: http://www.w3.org/wai

(2/14 10/16) 5/18

National SD
Administrative Regulation
Uniform Complaint Procedures

AR 1312.3 (a)

Community Relations

Except as the Governing Board may otherwise specifically provide in other Board policies, these uniform complaint procedures (UCP) shall be used only to investigate and resolve complaints as specified in Board Policy 1312.3.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 4030 - Nondiscrimination in Employment)

Compliance Officers

The district designates the individual(s) identified below as the employee(s) responsible for coordinating the district's response to complaints and for complying with state and federal civil rights laws. The individual(s) also serve as the compliance officer(s) specified in AR 5145.3 - Nondiscrimination/Harassment as the responsible employee to handle complaints regarding unlawful discrimination (such as discriminatory harassment, intimidation, or bullying). The individual(s) shall receive and coordinate the investigation of complaints and shall ensure district compliance with law.

(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

Assistant Superintendent of Educational Services
1500 N Avenue
National City, CA 91950
(619) 336-7742
skraft@nsd.us

The compliance officer who receives a complaint may assign another compliance officer to investigate and resolve the complaint. The compliance officer shall promptly notify the complainant and respondent, if applicable, if another compliance officer is assigned to the complaint.

In no instance shall a compliance officer be assigned to a complaint in which he/she has a bias or conflict of interest that would prohibit him/her from fairly investigating or resolving the complaint. Any complaint against a compliance officer or that raises a concern about the compliance officer's ability to investigate the complaint fairly and without bias shall be filed with the Superintendent or designee who shall determine how the complaint will be investigated.

COMMUNITY RELATIONS (continued)

The Superintendent or designee shall ensure that employees assigned to investigate and resolve complaints receive training and are knowledgeable about the laws and programs at issue in the complaints to which they are assigned. Training provided to such employees shall include current state and federal laws and regulations governing the program, applicable processes for investigating and resolving complaints, including those alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), applicable standards for reaching decisions on complaints, and appropriate corrective measures. Assigned employees may have access to legal counsel as determined by the Superintendent or designee.

(cf. 4331 - Staff Development)
(cf. 9124 - Attorney)

The compliance officer or, if necessary, any appropriate administrator shall determine whether interim measures are necessary during and pending the result of an investigation. If interim measures are determined to be necessary, the compliance officer or the administrator shall consult with the Superintendent, the Superintendent's designee, or, if appropriate, the site principal to implement, one or more interim measures. The interim measures shall remain in place until the compliance officer determines that they are no longer necessary or until the district issues its final written decision, whichever occurs first.

Notifications

The district's UCP policy and administrative regulation shall be posted in all district schools and offices, including staff lounges and student government meeting rooms. (Education Code 234.1)

The Superintendent or designee shall annually provide written notification of the district's UCP, including information regarding unlawful student fees, local control and accountability plan (LCAP) requirements, and requirements related to the educational rights of foster youth and homeless students, to students, employees, parents/guardians, the district advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties. (Education Code 262.3, 48853, 48853.5, 49013, 49069.5, 51225.1, 51225.2, 52075; 5 CCR 4622)

(cf. 0420 - School Plans/Site Councils)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 1220 - Citizen Advisory Committees)
(cf. 3260 - Fees and Charges)
(cf. 4112.9/4212.9/4312.9 - Employee Notifications)
(cf. 5145.6 - Parental Notifications)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)

COMMUNITY RELATIONS (continued)

The annual notification and complete contact information of the compliance officer(s) may be posted on the district web site and, if available, provided through district supported social media.

(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)

The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, have access to the relevant information provided in the district's policy, regulation, forms, and notices concerning the UCP.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning the UCP shall be translated into that language, in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant UCP information for parents/guardians with limited English proficiency.

The notice shall:

1. Identify the person(s), position(s), or unit(s) responsible for receiving complaints

2. Advise the complainant of any civil law remedies that may be available to him/her under state or federal discrimination laws, if applicable

3. Advise the complainant of the appeal process, including, if applicable, the complainant's right to take a complaint directly to the California Department of Education (CDE) or to pursue remedies before civil courts or other public agencies, such as the U.S. Department of Education's Office for Civil Rights (OCR) in cases involving unlawful discrimination (such as discriminatory harassment, intimidation, or bullying).

4. Include statements that:

a. The district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs.

b. The complaint review shall be completed within 60 calendar days from the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline.

c. A complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), must be filed not later than six months from the date it occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the

COMMUNITY RELATIONS (continued)

Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension.

d. Complaints should be filed in writing and signed by the complainant. If a complainant is unable to put his/her complaint in writing, for example, due to conditions such as a disability or illiteracy, district staff shall assist him/her in the filing of the complaint.

e. If a complaint is not filed in writing but the district receives notice of any allegation that is subject to the UCP, the district shall take affirmative steps to investigate and address the allegations, in a manner appropriate to the particular circumstances.

If the allegation involves retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) and the investigation reveals that discrimination has occurred, the district will take steps to prevent recurrence of discrimination and correct its discriminatory effects on the complainant, and on others, if appropriate.

f. A student enrolled in a public school shall not be required to pay a fee for his/her participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities.

g. The Board is required to adopt and annually update the LCAP in a manner that includes meaningful engagement of parents/guardians, students, and other stakeholders in the development and/or review of the LCAP.

h. A foster youth shall receive information about educational rights related to his/her educational placement, enrollment in and checkout from school, as well as the responsibilities of the district liaison for foster youth to ensure and facilitate these requirements and to assist the student in ensuring proper transfer of his/her credits, records, and grades when he/she transfers between schools or between the district and another district.

i. A foster youth or homeless student who transfers into a district high school or between district high schools shall be notified of the district's responsibility to:

(1) Accept any coursework or part of the coursework that the student has satisfactorily completed in another public school, juvenile court school, or a nonpublic, nonsectarian school or agency, and to issue full or partial credit for the coursework completed

(2) Not require the student to retake any course or a portion of a course which he/she has satisfactorily completed in another public school, juvenile court school, or a nonpublic, nonsectarian school or agency

COMMUNITY RELATIONS (continued)

(3) If the student has completed his/her second year of high school before the transfer, provide the student information about district adopted coursework and Board-imposed graduation requirements from which he/she may be exempted pursuant to Education Code 51225.1

j. The complainant has a right to appeal the district's decision to the CDE by filing a written appeal within 15 calendar days of receiving the district's decision.

In any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the respondent also shall have the right to file an appeal with the CDE in the same manner as the complainant, if he/she is dissatisfied with the district's decision.

k. The appeal to the CDE must include a copy of the complaint filed with the district and a copy of the district's decision.

l. Copies of the district's UCP are available free of charge.

For complaints alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the district shall inform the respondent when the complainant agrees to an extension of the timeline for investigating and resolving the complaint.

Compliance officers shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with 5 CCR 4631 and 4633.

All parties involved in allegations shall be notified when a complaint is filed, and when a decision or ruling is made. However, the compliance officer shall keep all complaints or allegations of retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) confidential except when disclosure is necessary to carry out the investigation, take subsequent corrective action, conduct ongoing monitoring, or maintain the integrity of the process. (5 CCR 4630, 4964)

Filing of Complaints

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

All complaints shall be filed in writing and signed by the complainant. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist him/her in the filing of the complaint. (5 CCR 4600)

Complaints shall also be filed in accordance with the following rules, as applicable:

COMMUNITY RELATIONS (continued)

1. A complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, and special education programs may be filed by any individual, public agency, or organization. (5 CCR 4630)

2. Any complaint alleging noncompliance with law regarding the prohibition against requiring students to pay student fees, deposits, and charges or any requirement related to the LCAP may be filed anonymously if the complaint provides evidence, or information leading to evidence, to support an allegation of noncompliance. A complaint about a violation of the prohibition against the charging of unlawful student fees may be filed with the principal of the school or with the Superintendent or designee. However, any such complaint shall be filed no later than one year from the date the alleged violation occurred. (Education Code 49013, 52075; 5 CCR 4630)

3. A complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) may be filed only by a person who alleges that he/she personally suffered the unlawful discrimination or by a person who believes that an individual or any specific class of individuals has been subjected to it. The complaint shall be initiated no later than six months from the date when the alleged unlawful discrimination occurred, or six months from the date when the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension. (5 CCR 4630)

4. When a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) is filed anonymously, the compliance officer shall pursue an investigation or other response as appropriate, depending on the specificity and reliability of the information provided and the seriousness of the allegation.

5. When the complainant of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) or the alleged victim, when he/she is not the complainant, requests confidentiality, the compliance officer shall inform him/her that the request may limit the district's ability to investigate the conduct or take other necessary action. When honoring a request for confidentiality, the district shall nevertheless take all reasonable steps to investigate and resolve/respond to the complaint consistent with the request.

Investigation of Complaint

Within 10 business days of receiving the complaint, the compliance officer shall begin an investigation into the complaint.

AR 1312.3 (g)

COMMUNITY RELATIONS (continued)

Within one business day of initiating the investigation, the compliance officer shall provide the complainant and/or his/her representative an opportunity to present the complaint and any evidence, or information leading to evidence, to support the allegations in the complaint. Such evidence or information may be presented at any time during the investigation.

In conducting the investigation, the compliance officer shall collect all available documents and review all available records, notes, or statements related to the complaint, including any additional evidence or information received from the parties during the course of the investigation. He/she shall individually interview all available witnesses with information pertinent to the complaint, and may visit any reasonably accessible location where the relevant actions are alleged to have taken place. At appropriate intervals, the compliance officer shall inform both parties of the status of the investigation.

To investigate a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall interview the alleged victim(s), any alleged offenders, and other relevant witnesses privately, separately, and in a confidential manner. As necessary, additional staff or legal counsel may conduct or support the investigation.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation. Similarly, a respondent's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in a finding, based on evidence collected, that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

In accordance with law, the district shall provide the investigator with access to records and other information related to the allegation in the complaint and shall not in any way obstruct the investigation. Failure or refusal of the district to cooperate in the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

The compliance officer shall apply a "preponderance of the evidence" standard in determining the veracity of the factual allegations in a complaint. This standard is met if the allegation is more likely to be true than not.

COMMUNITY RELATIONS (continued)

Report of Findings

Unless extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant, and respondent if there is one, a written report, as described in the section "Final Written Decision" below, within 60 calendar days of the district's receipt of the complaint. (5 CCR 4631)

The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. The Board may decide not to hear the complaint, in which case the compliance officer's decision shall be final.

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 calendar days of the district's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

Final Written Decision

The district's decision shall be in writing and sent to the complainant and respondent. (5 CCR 4631)

In consultation with district legal counsel, information about the relevant part of a decision may be communicated to a victim who is not the complainant and to other parties who may be involved in implementing the decision or are affected by the complaint, as long as the privacy of the parties is protected. In a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), notice of the district's decision to the alleged victim shall include information about any sanction to be imposed upon the respondent that relates directly to the alleged victim.

If the complaint involves a limited-English-proficient student or parent/guardian and the student involved attends a school at which 15 percent or more of the students speak a single primary language other than English, then the decision shall also be translated into that language. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

For all complaints, the decision shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered. In reaching a factual determination, the following factors may be taken into account:

a. Statements made by any witnesses

COMMUNITY RELATIONS (continued)

b. The relative credibility of the individuals involved

c. How the complaining individual reacted to the incident

d. Any documentary or other evidence relating to the alleged conduct

e. Past instances of similar conduct by any alleged offenders

f. Past false allegations made by the complainant

2. The conclusion(s) of law

3. Disposition of the complaint

4. Rationale for such disposition

For complaints of retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the disposition of the complaint shall include a determination for each allegation as to whether retaliation or unlawful discrimination has occurred.

The determination of whether a hostile environment exists may involve consideration of the following:

a. How the misconduct affected one or more students' education

b. The type, frequency, and duration of the misconduct

c. The relationship between the alleged victim(s) and offender(s)

d. The number of persons engaged in the conduct and at whom the conduct was directed

e. The size of the school, location of the incidents, and context in which they occurred

f. Other incidents at the school involving different individuals

5. Corrective actions, including any actions that have been taken or will be taken to address the allegations in the complaint and including, with respect to a student fees complaint, a remedy that comports with Education Code 49013 and 5 CCR 4600.

For complaints of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the decision may, as required by law, include:

COMMUNITY RELATIONS (continued)

a. The corrective actions imposed on respondent

b. Individual remedies offered or provided to the complainant or another person who was the subject of the complaint, but this information should not be shared with the respondent.

c. Systemic measures the school has taken to eliminate a hostile environment and prevent recurrence

6. Notice of the complainant's and respondent's right to appeal the district's decision within 15 calendar days to the CDE and procedures to be followed for initiating such an appeal.

The decision may also include follow-up procedures to prevent recurrence or retaliation and for reporting any subsequent problems.

For complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, and bullying, based on state law, the decision shall also include a notice to the complainant that:

1. He/she may pursue available civil law remedies outside of the district's complaint procedures, including seeking assistance from mediation centers or public/private interest attorneys, 60 calendar days after the filing of an appeal with the CDE. (Education Code 262.3)

2. The 60 days moratorium does not apply to complaints seeking injunctive relief in state courts or to discrimination complaints based on federal law. (Education Code 262.3)

Complaints alleging discrimination based on race, color, national origin, sex, gender, disability, or age may also be filed with the U.S. Department of Education, Office for Civil Rights at www.ed.gov/ocr within 180 days of the alleged discrimination.

Corrective Actions

When a complaint is found to have merit, the compliance officer shall adopt any appropriate corrective action permitted by law. Appropriate corrective actions that focus on the larger school or district environment may include, but are not limited to, actions to reinforce district policies; training for faculty, staff, and students; updates to school policies; or school climate surveys.

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate remedies that may be offered to the victim but not communicated to the respondent may include, but are not limited to, the following:

1. Counseling

COMMUNITY RELATIONS (continued)

2. Academic support

3. Health services

4. Assignment of an escort to allow the victim to move safely about campus

5. Information regarding available resources and how to report similar incidents or retaliation

6. Separation of the victim from any other individuals involved, provided the separation does not penalize the victim

7. Restorative justice

8. Follow-up inquiries to ensure that the conduct has stopped and there has been no retaliation

9. Determination of whether any past actions of the victim that resulted in discipline were related to the treatment the victim received and described in the complaint

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate corrective actions that focus on a student offender may include, but are not limited to, the following:

1. Transfer from a class or school as permitted by law

2. Parent/guardian conference

3. Education regarding the impact of the conduct on others

4. Positive behavior support

5. Referral to a student success team

6. Denial of participation in extracurricular or co-curricular activities or other privileges as permitted by law

7. Disciplinary action, such as suspension or expulsion, as permitted by law

When an employee is found to have committed retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

COMMUNITY RELATIONS (continued)

The district may also consider training and other interventions for the larger school community to ensure that students, staff, and parents/guardians understand the types of behavior that constitute unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), that the district does not tolerate it, and how to report and respond to it.

If a complaint alleging noncompliance with the laws regarding student fees, deposits, and other charges, physical education instructional minutes for students in elementary schools, or any requirement related to the LCAP is found to have merit, the district shall provide a remedy to all affected students and parents/guardians subject to procedures established by regulation of the State Board of Education. (Education Code 49013, 51223, 52075)

For complaints alleging noncompliance with the laws regarding student fees, the district shall attempt in good faith, by engaging in reasonable efforts, to identify and fully reimburse all affected students and parents/guardians who paid the unlawful student fees within one year prior to the filing of the complaint. (Education Code 49013; 5 CCR 4600)

Appeals to the California Department of Education

Any complainant who is dissatisfied with the district's final written decision may file an appeal in writing with the CDE within 15 calendar days of receiving the district's decision. (Education Code 222, 48853, 48853.5, 49013, 49069.5, 51223, 51225.1, 51225.2, 51228.3, 52075; 5 CCR 4632)

When a respondent in any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying) is dissatisfied with the district's final written decision, he/she, in the same manner as the complainant, may file an appeal with the CDE.

The complainant or respondent shall file his/her appeal within 15 calendar days of receiving the district's decision and the appeal shall specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and a copy of the district's decision. (5 CCR 4632)

Upon notification by the CDE that the complainant or respondent has appealed the district's decision, the Superintendent or designee shall forward the following documents to the CDE: (5 CCR 4633)

1. A copy of the original complaint

2. A copy of the decision

AR 1312.3 (m)

COMMUNITY RELATIONS (continued)

3. A summary of the nature and extent of the investigation conducted by the district, if not covered by the decision

4. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator

5. A report of any action taken to resolve the complaint

6. A copy of the district's uniform complaint procedures

7. Other relevant information requested by the CDE

Regulation NATIONAL SCHOOL DISTRICT
approved: February 25, 2015 National City, California
revised: February 22, 2017

CSBA Sample
Board Policy

Students BP 5111.1(a)

DISTRICT RESIDENCY

The Governing Board desires to admit all students who reside within district boundaries or who fulfill the district residency requirements through other means as allowed by law. The Superintendent or designee shall develop procedures to facilitate the receipt and verification of students' proof of residency.

(cf. 5116 - School Attendance Boundaries)

The Superintendent or designee shall annually notify parents/guardians of all existing attendance options available in the district, including, but not limited to, all options for meeting residency requirements for school attendance. (Education Code 48980)

(cf. 5116.1 - Intradistrict Open Enrollment)
(cf. 5117 - Interdistrict Attendance)
(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall require parents/guardians to provide documentation of the student's residency upon admission to a district school. A copy of the document or written statement offered as verification of residency shall be maintained in the student's mandatory permanent record. (5 CCR 432)

(cf. 5111 - Admission)
(cf. 5125 - Student Records)

When establishing ~~a student's~~ **students'** residency for enrollment purposes, the Superintendent or designee shall not inquire into ~~a student's~~ **the** citizenship or immigration status **of students or their family members**.

(cf. 5145.13 - Response to Immigration Enforcement)

A student's enrollment may be denied when the submitted documentation is insufficient to establish district residency. In any such case, the Superintendent or designee shall notify the parent/guardian in writing, including specific reasons for the denial.

Investigation of Residency

When the Superintendent or designee reasonably believes that a student's parent/guardian has provided false or unreliable evidence of residency, he/she may make reasonable efforts to determine that the student meets district residency requirements. An investigation may be initiated when the Superintendent or designee is able to identify specific, articulable facts supporting the belief that the parent/guardian has provided false or unreliable evidence of residency. (Education Code 48204.1, 48204.2)

DISTRICT RESIDENCY (continued)

The Superintendent or designee may assign a trained district employee to conduct the investigation. The investigation may include the examination of records, including public records, and/or interviews of persons who may have knowledge of the student's residency.

If necessary, the Superintendent or designee may employ the services of a private investigator to conduct the investigation. Before hiring a private investigator, the Superintendent or designee shall make other reasonable efforts to determine whether the student resides in the district. (Education Code 48204.2)

The investigation shall not include the surreptitious collection of photographic or videographic images of persons or places subject to the investigation. However, the use of technology is not prohibited if done in open and public view. (Education Code 48204.2)

Any employee or contractor engaged in the investigation shall truthfully identify himself/herself as an investigator to individuals contacted or interviewed during the course of the investigation. (Education Code 48204.2)

Appeal of Enrollment Denial

If the Superintendent or designee, upon investigation, determines that a student does not meet district residency requirements and denies the student's enrollment in the district, he/she shall provide the student's parent/guardian an opportunity to appeal that determination. (Education Code 48204.2)

The Superintendent or designee shall send the student's parent/guardian written notice specifying the basis for the district's determination. This notice shall also inform the parent/guardian that he/she may, within 10 school days, appeal the decision and provide new evidence of residency.

The burden shall be on the parent/guardian to show why the district's determination to deny enrollment should be overruled. (Education Code 48204.2)

A student who is currently enrolled in the district shall be allowed to remain in attendance at his/her school pending the results of the appeal. A student who is not currently enrolled in the district shall not be permitted to attend any district school unless his/her appeal is successful.

In an appeal to the Superintendent of a determination that district residency requirements were not met, the Superintendent shall review any evidence provided by the parent/guardian or obtained during the district's investigation and shall make a decision within 10 school days of receipt of the parent/guardian's request for the appeal. The Superintendent's decision shall be final.

DISTRICT RESIDENCY (continued)

Enrollment Not Requiring District Residency

The district may enroll a nonresident student living in an adjoining state or foreign country in accordance with Education Code 48050-48052.

District residency is not required for enrollment in a regional occupational center or program if there are openings in the program or class. (Education Code 52317)

(cf. 6178.2 - Regional Occupational Center/Program)

Legal Reference:

EDUCATION CODE
220 Prohibition of discrimination
234.7 Student protections relating to immigration and citizenship status
35160.5 Intradistrict open enrollment
35351 Assignment of students to particular schools
46600-46611 Interdistrict attendance permits
48050-48054 Nonresidents
48200-48208 Compulsory education law, especially:
48204 Residency requirements
*48204.1-~~48204.2~~ **48204.4** Evidence of residency*
*48300-~~48316~~ **48317** Student attendance alternatives, school district of choice program*
48350-48361 Open Enrollment Act transfers
48645.5 Former juvenile court school students, enrollment
48852.7 Education of homeless students; immediate enrollment
48853.5 Education of foster youth; immediate enrollment
48980 Notifications at beginning of term
52317 Regional occupational program, admission of persons including nonresidents
FAMILY CODE
6550-6552 Caregivers
GOVERNMENT CODE
6205-6210 Confidentiality of residence for victims of domestic violence
CODE OF REGULATIONS, TITLE 5
432 Retention of student records
UNITED STATES CODE, TITLE 8
1229c Immigration and Nationality Act
UNITED STATES CODE, TITLE 42
11431-11435 McKinney-Vento Homeless Assistance Act
COURT DECISIONS
Katz v. Los Gatos-Saratoga Joint Union High School District, (2004) 117 Cal.App.4th 47
Plyler v. Doe, 457 U.S. 202 (1982)

BP 5111.1(d)

DISTRICT RESIDENCY (continued)

Management Resources:

CSBA PUBLICATIONS
Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017
Legal Guidance Regarding International Student Exchange Placement Organizations, April 2014
CALIFORNIA ATTORNEY GENERAL'S OFFICE PUBLICATIONS
Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018
U.S. DEPARTMENT OF JUSTICE CIVIL RIGHTS DIVISION AND U.S. DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS JOINT PUBLICATIONS
Dear Colleague Letter: School Enrollment Procedures, May 8, 2014
Fact Sheet: Information on the Rights of All Children to Enroll in School, May 8, 2014
Information on the Rights of All Children to Enroll in School: Questions and Answers for States, School Districts and Parents, May 8, 2014
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
California Office of the Attorney General: http://oag.ca.gov
California Secretary of State, Safe at Home Program: http://www.sos.ca.gov/safeathome
U.S. Department of Education, Office for Civil Rights: http://www2.ed.gov/ocr
U.S. Department of Justice: https://www.justice.gov

(12/15 3/17) 5/18

CSBA Sample
Administrative Regulation

Students AR 5111.1(a)

DISTRICT RESIDENCY

Criteria for Residency

A student shall be deemed to have complied with district residency requirements for enrollment in a district school if he/she meets any of the following criteria:

1. The student's parent/guardian resides within district boundaries. (Education Code 48200)

2. The student is placed within district boundaries in a regularly established licensed children's institution, a licensed foster home, or a family home pursuant to a court-ordered commitment or placement. (Education Code 48204)

3. The student is admitted through an interdistrict attendance option~~, such as an interdistrict attendance agreement, "school district of choice" transfer, or Open Enrollment Act transfer~~. (Education Code 46600, 48204, 48301, 48356)

(cf. 5117 - Interdistrict Attendance)
(cf. 5118 - Open Enrollment Act Transfers)

4. The student is an emancipated minor residing within district boundaries. (Education Code 48204)

5. The student lives with a caregiving adult within district boundaries and the caregiving adult submits an affidavit to that effect. (Education Code 48204)

6. The student resides in a state hospital located within district boundaries. (Education Code 48204)

7. The student is confined to a hospital or other residential health facility within district boundaries for treatment of a temporary disability. (Education Code 48204, 48207)

(cf. 6183 - Home and Hospital Instruction)

8. The student's parent/guardian resides outside district boundaries but is employed within district boundaries and lives with the student at the place of employment for a minimum of three days during the school week. (Education Code 48204)

9. The student's parent/guardian, while on active military duty pursuant to an official military order, is transferred or is pending transfer to a military installation within ~~district boundaries~~ **the state**. (Education Code 48204.3)

DISTRICT RESIDENCY (continued)

(cf. 6173.2 - Education of Children of Military Families)

10. The student's parent/guardian was a resident of California who departed the state against his/her will due to a transfer by a government agency that had custody of the parent/guardian, a lawful order from a court or government agency authorizing his/her removal, or removal or departure pursuant to the federal Immigration and Nationality Act, and the student lived in California immediately before moving out of state as a result of his/her parent/guardian's departure. (Education Code 48204.4)

(cf. 5145.13 - Response to Immigration Enforcement)

Residency Based on Parent/Guardian Employment (Allen Bill Transfers)

District residency status may be granted to a student if at least one of his/her parents/guardians is physically employed within district boundaries for a minimum of 10 hours during the school week. No student seeking residency on this basis shall be denied enrollment based on race, ethnicity, sex, parental income, scholastic achievement, or any of the individual characteristics set forth in Education Code 220. However, the Superintendent or designee may deny enrollment into the district if any of the following circumstances is present: (Education Code 48204)

1. The additional cost of educating the student would exceed the amount of additional state aid received as a result of the transfer.

2. Enrollment of the student would adversely affect the district's court-ordered or voluntary desegregation plan as determined by the Governing Board.

3. Other circumstances exist that are not arbitrary.

   Such circumstances may include, but are not limited to, overcrowding of school facilities at the relevant grade level.

Once a student establishes residency on this basis, he/she shall not be required to reapply for enrollment in subsequent years. The student may continue to attend school in the district through the highest grade level offered by the district if the parent/guardian so chooses and if at least one parent/guardian of the student continues to be physically employed by an employer situated within district boundaries, subject to the exceptions in items #1-3 above. (Education Code 48204).

The Superintendent or designee may deny a transfer out of the district by a student whose parent/guardian is employed within the boundaries of another district if the difference between the number of students entering and exiting the district on the basis of parent/guardian employment exceeds the limits prescribed in Education Code 48204. (Education Code 48204)

DISTRICT RESIDENCY (continued)

Proof of Residency

The district shall not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members for the purpose of determining residency within the district. (Education Code 234.7)

Evidence of residency may be established by documentation showing the name and address of the parent/guardian within the district, including, but not limited to, any of the following: (Education Code 48204.1)

1. Property tax payment receipt
2. Rental property contract, lease, or payment receipt
3. Utility service contract, statement, or payment receipt
4. Pay stub
5. Voter registration
6. Correspondence from a government agency
7. Declaration of residency executed by the student's parent/guardian
8. If the student is an unaccompanied youth as defined in 42 USC 11434a, a declaration of residency executed by the student.
9. If the student is residing in the home of a caregiving adult within district boundaries, an affidavit executed by the caregiving adult in accordance with Family Code 6552

(cf. 5141 - Health Care and Emergencies)

A parent/guardian seeking residency status on the basis of his/her employment within district boundaries shall submit proof of the employment which may include, but not be limited to, a paycheck stub or letter from his/her employer listing a physical address within district boundaries. Such evidence shall also indicate the number of hours or days per school week that the parent/guardian is employed at that location.

A parent/guardian who is transferred or pending transfer into a military installation within ~~district boundaries~~ **the state** shall provide proof of residence **in the district** within 10 days after the published arrival date provided on official documentation. For this purpose, he/she may use as his/her address a temporary on-base billeting facility, a purchased or leased home or apartment, or federal government or public-private venture off-base military housing. (Education Code 48204.3)

DISTRICT RESIDENCY (continued)

A student whose parent/guardian's departure from the state occurred against his/her will pursuant to item #10 in the section "Criteria for Residency" above shall be in compliance with district residency requirements if he/she provides official documentation of the parent/guardian's departure and evidence demonstrating that the student was enrolled in a public school in California immediately before moving outside the state. (Education Code 48204.4)

Any homeless or foster youth or student who has had contact with the juvenile justice system shall be immediately enrolled in school even if he/she is unable to provide proof of residency. (Education Code 48645.5, 48852.7, 48853.5; 42 USC 11432)

(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.3 - Education for Juvenile Court School Students)

Safe at Home/Confidential Address Program

When a student or parent/guardian participating in the Safe at Home program requests that the district use the substitute address designated by the Secretary of State, the Superintendent or designee may request the actual residence address for the purpose of establishing residency within district boundaries but shall use the substitute address for all future communications and correspondence and shall not include the actual address in the student's file or any other public record. (Government Code 6206, 6207)

(cf. 3580 - District Records)

CSBA Sample
Board Policy

Students BP 5125(a)

STUDENT RECORDS

The Governing Board recognizes the importance of keeping accurate, comprehensive student records as required by law. ~~The Superintendent or designee shall ensure that the district's administrative regulation and school site procedures for maintaining the confidentiality of student records are consistent with state and federal law.~~ The Superintendent or designee shall establish administrative regulations governing the identification, **collection,** retention, and security of student records. These regulations shall ensure the rights of authorized persons to have timely access to student records ~~and shall protect students and their families from invasion of privacy~~ **while maintaining the confidentiality of student records consistent with state and federal law**.

(cf. 3580 - District Records)
(cf. 4040 - Employee Use of Technology)
(cf. 5125.1 - Release of Directory Information)
(cf. 5125.3 - Challenging Student Records)

The Superintendent or designee shall designate a certificated employee to serve as custodian of records with responsibility for student records at the district level. At each school, the principal or a certificated employee shall be designated as custodian of records for students enrolled at that school. The custodian of records shall be responsible for implementing Board policy and administrative regulation regarding student records. (5 CCR 431)

All appropriate personnel shall receive training regarding district policies and procedures for gathering and handling sensitive student information.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

The district shall not collect or solicit social security numbers or the last four digits of social security numbers of students or their parents/guardians, unless otherwise required to do so by state or federal law. (Education Code 49076.7)

No information or documents regarding the citizenship or immigration status of students or their family members shall be collected, except as required by state or federal law or as required to administer a state or federally supported educational program. The Superintendent or designee shall not disclose student records to a person, agency, or organization for immigration enforcement purposes without parental consent, a court order, or judicial subpoena. If a district employee receives such a request, he/she shall immediately report the request to the Superintendent. The Superintendent shall report the request to the Board in a timely manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

BP 5125(b)

STUDENT RECORDS

(cf. 5145.13 - Response to Immigration Enforcement)

The Superintendent or designee shall not compile a list, registry, or database based on students' national origin, ethnicity, or religious belief, practice, or affliation, nor shall he/she disclose student information to federal government authorities for the purpose of compiling such a list, registry, or database for purposes of immigration enforcement. Such information may only be compiled or exchanged with other local, state, or federal agencies if the information is aggregated and is not personally identifiable. (Government Code 8310.3)

Student Records from Social Media

The Superintendent or designee may gather and maintain information from the social media of any district student, provided that the district first notifies students and parents/guardians about the proposed program, offers an opportunity for public comment at a regularly scheduled Board meeting, and gathers only information that directly pertains to school safety or student safety. (Education Code 49073.6)

(cf. 0450 - Comprehensive Safety Plan)
(cf. 5131.2 - Bullying)
(cf. 5145.6 - Parental Notifications)
(cf. 9322 - Agenda/Meeting Materials)
(cf. 9323 - Meeting Conduct)

Contract for Digital Storage, Management, and Retrieval of Student Records

The Superintendent or designee may enter into a contract with a third party for the digital storage, management, and retrieval of student records and/or to authorize a third party provider of digital software to access, store, and use student records, provided that the contract meets the requirements of Education Code 49073.1 and other applicable state and federal laws.

(cf. 3312 - Contracts)

Legal Reference:

EDUCATION CODE
234.7 Student protections relating to immigration and citizenship status
17604 Contracts
48201 Student records for transfer students who have been suspended/expelled
48853.5 Foster youth; placement, immunizations
48902 Notification of law enforcement of specified violations
48904-48904.3 Withholding grades, diplomas, or transcripts
48918 Rules governing expulsion procedures
48980 Parental notifications
48985 Notices in parent/guardian's primary language
49060-49079 Student records
49091.14 Parental review of curriculum
51747 Independent study
56041.5 Rights of students with disabilities
56050 Surrogate parents

BP 5125(c)

STUDENT RECORDS

Legal Reference: (continued)

56055 Foster parents
69432.9 Cal Grant program; notification of grade point average
BUSINESS AND PROFESSIONS CODE
22580-22582 Digital privacy
22584-22585 Student Online Personal Information Protection Act
22586-22587 Early Learning Personal Information Protection Act
CODE OF CIVIL PROCEDURE
1985.3 Subpoena duces tecum
FAMILY CODE
3025 Access to records by noncustodial parents
6552 Caregiver's authorization affidavit)
GOVERNMENT CODE
6252-6260 Inspection of public records
HEALTH AND SAFETY CODE
120440 Immunizations; disclosure of information
PENAL CODE
245 Assault with deadly weapon
WELFARE AND INSTITUTIONS CODE
681 Truancy petitions
701 Juvenile court law
16010 Health and education records of a minor
CODE OF REGULATIONS, TITLE 5
430-438 Individual student records
16020-16027 Destruction of records of school districts
UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act
1232h Protection of Pupil Rights Amendment
UNITED STATES CODE, TITLE 26
152 Definition of dependent child
UNITED STATES CODE, TITLE 42
11434a McKinney-Vento Homeless Assistance Act; definitions
CODE OF FEDERAL REGULATIONS, TITLE 16
Part 312 Children's Online Privacy Protection Rule
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy
300.501 Opportunity to examine records for parents of student with disability

Management Resources:

CSBA PUBLICATIONS
Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017
CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS
Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018
FEDERAL REGISTER
Final Rule and Analysis of Comments and Changes, Family Educational Rights and Privacy, December 9, 2008, Vol. 73, No. 237, pages 74806-74855
NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS
Data in the Cloud: A Legal and Policy Guide for School Boards on Student Data Privacy in the Cloud Computing Era, April 2014
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
IDEA and FERPA Confidentiality Provisions, 2014

BP 5125(d)

STUDENT RECORDS

Joint Guidance on the Application of the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act of 1996 (HIPAA) to Student Health Records, 2008
Balancing Student Privacy and School Safety: A Guide to the Family Educational Rights and Privacy Act for Elementary and Secondary Schools, October 2007
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
National School Boards Association: http://www.nsba.org
U.S. Department of Education, Family Policy Compliance, http://www.ed.gov/policy/gen/guid/fpco

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CSBA Sample
Administrative Regulation

Students AR 5125(a)

STUDENT RECORDS

Definitions

Student means any individual who is or has been in attendance at the district and regarding whom the district maintains student records. (34 CFR 99.3)

Attendance includes, but is not limited to, attendance in person or by paper correspondence, videoconference, satellite, Internet, or other electronic information and telecommunication technologies for students who are not physically present in the classroom, and the period during which a person is working under a work-study program. (34 CFR 99.3)

Student records are any items of information (in handwriting, print, tape, film, computer, or other medium) gathered within or outside the district that are directly related to an identifiable student and maintained by the district, required to be maintained by an employee in the performance of his/her duties, or maintained by a party acting for the district. Any information maintained for the purpose of second-party review is considered a student record. Student records include the student's health record. (Education Code 49061, 49062; 5 CCR 430; 34 CFR 99.3)

Student records do not include: (Education Code 49061, 49062; 5 CCR 430; 34 CFR 99.3)

1. Directory information

(cf. 5125.1 - Release of Directory Information)

2. Informal notes compiled by a school officer or employee which remain in the sole possession of the maker, are used only as a personal memory aid, and are not accessible or revealed to any other person except a substitute employee

3. Records of the law enforcement unit of the district, subject to 34 CFR 99.8

(cf. 3515 - Campus Security)
(cf. 3515.3 - District Police/Security Department)

4. Records created or received by the district after an individual is no longer a student and that are not directly related to the individual's attendance as a student

5. Grades on peer-graded papers before they are collected and recorded by a teacher

Mandatory permanent student records are those records which are maintained in perpetuity and which schools have been directed to compile by state law, regulation, or administrative directive. (5 CCR 430)

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STUDENT RECORDS

Mandatory interim student records are those records which the schools are directed to compile and maintain for specified periods of time and are then destroyed in accordance with state law, regulation, or administrative directive. (5 CCR 430)

Permitted student records are those records having clear importance only to the current educational process of the student. (5 CCR 430)

Disclosure means to permit access to, or the release, transfer, or other communication of, personally identifiable information contained in student records to any party, except the party that provided or created the record, by any means including oral, written, or electronic. (34 CFR 99.3)

Access means a personal inspection and review of a record or an accurate copy of a record, or receipt of an accurate copy of a record or an oral description or communication of a record, and a request to release a copy of any record. (Education Code 49061)

Personally identifiable information includes, but is not limited to: (34 CFR 99.3)

1. The student's name

2. The name of the student's parent/guardian or other family members

3. The address of the student or student's family

4. A personal identifier, such as the student's social security number, student number, or biometric record (e.g., fingerprints, retina and iris patterns, voiceprints, DNA)

5. Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name

6. Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty

7. Information requested by a person who the district reasonably believes knows the identity of the student to whom the student record relates

Adult student is a person who is or was enrolled in school and who is at least 18 years of age. (5 CCR 430)

Parent/guardian means a natural parent, an adopted parent, legal guardian, surrogate parent, or foster parent. (Education Code 49061, 56050, 56055)

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STUDENT RECORDS

Legitimate educational interest is an interest held by any school official, employee, contractor, or consultant whose duties, responsibilities, or contractual obligations to the district, whether routine or as a result of special circumstances, require him/her to have access to student records.
School officials and employees are officials or employees whose duties and responsibilities to the district, whether routine or as a result of special circumstances, require that they have access to student records.

Contractor or consultant is anyone with a formal written agreement or contract with the district regarding the provision of services or functions outsourced to him/her by the district. Contractor or consultant shall not include a volunteer or other party. (Education Code 49076)

Custodian of records is the employee responsible for the security of student records maintained by the district and for devising procedures for assuring that access to such records is limited to authorized persons. (5 CCR 433)

County placing agency means the county social service department or county probation department. (Education Code 49061)

Persons Granted Absolute Access

In accordance with law, absolute access to any student records shall be granted to:

1. Parents/guardians of students younger than age 18 years, including the parent who is not the student's custodial parent (Education Code 49069; Family Code 3025)

2. An adult student, or a student under the age of 18 years who attends a postsecondary institution, in which case the student alone shall exercise rights related to his/her student records and grant consent for the release of records (34 CFR 99.3, 99.5)

3. Parents/guardians of an adult student with disabilities who is age 18 years or older and has been declared incompetent under state law (Education Code 56041.5)

(cf. 6159 - Individualized Education Program)

Access for Limited Purpose/Legitimate Educational Interest

The following persons or agencies shall have access to those particular records that are relevant to their legitimate educational interest or other legally authorized purpose:

1. Parents/guardians of a student age 18 or older who is a dependent child as defined under 26 USC 152 (Education Code 49076; 34 CFR 99.31)

2. Students who are age 16 or older or who have completed the 10th grade (Education Code 49076; 34 CFR 99.31)

STUDENT RECORDS

3. School officials and employees, consistent with the definition provided in the section "Definitions" above (Education Code 49076; 34 CFR 99.31)

4. Members of a school attendance review board (SARB) who are authorized representatives of the district and any volunteer aide age 18 or older who has been investigated, selected, and trained by the SARB to provide follow-up services to a referred student (Education Code 49076)

(cf. 5113.1 - Chronic Absence and Truancy)
(cf. 5113.12 - District School Attendance Review Board)

5. Officials and employees of other public schools, school systems, or postsecondary institutions where the student intends or is directed to enroll, including local, county, or state correctional facilities where educational programs leading to high school graduation are provided, or where the student is already enrolled, as long as the disclosure is for purposes related to the student's enrollment or transfer (Education Code 49076; 34 CFR 99.31)

   Unless the annual parent/guardian notification issued pursuant to Education Code 48980 includes a statement that the district may disclose students' personally identifiable information to officials of another school, school system, or postsecondary institution where the student seeks or intends to enroll, the Superintendent or designee shall, when such a disclosure is made, make a reasonable attempt to notify the parent/guardian or adult student at his/her last known address, provide a copy of the record that is disclosed, and give the parent/guardian or adult student an opportunity for a hearing to challenge the record. (34 CFR 99.34)

6. The Student Aid Commission, to provide the grade point average (GPA) of all district students in grade 12 and, when requested, verification of high school graduation or its of all students who graduated in the prior academic year, for use in the Cal Grant postsecondary financial aid program. However, such information shall not be submitted when students opt out or are permitted by the rules of the Student Aid Commission to provide test scores in lieu of the GPA. (Education Code 69432.9, 69432.92)

   No later than October 15 each year, the Superintendent or designee shall notify each student in grade 12, and his/her parents/guardians if the student is under age 18 years, that the student's GPA will be forwarded to the Student Aid Commission unless he/she opts out within a period of time specified in the notice, which shall not be less than 30 days. (Education Code 69432.9)

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STUDENT RECORDS

Students' social security numbers shall not be included in the submitted information unless the Student Aid Commission deems it necessary to complete the financial aid application and the Superintendent or designee obtains permission from the student's parent/guardian, or from the adult student, to submit the social security number. (Education Code 69432.9)

7. Federal, state, and local officials, as needed for an audit, evaluation, or compliance activity related to a state or federally funded education program and in accordance with a written agreement developed pursuant to 34 CFR 99.35 (Education Code 49076; 34 CFR 99.3, 99.31, 99.35).

8. Any county placing agency acting as an authorized representative of a state or local educational agency which is required to audit or evaluate a state or federally supported education program pursuant to item #7 above (Education Code 49076)

9. Any person, agency, or organization authorized in compliance with a court order or lawfully issued subpoena (Education Code 49077; 5 CCR 435; 34 CFR 99.31)

   Unless otherwise instructed by the court, the Superintendent or designee shall, prior to disclosing a record pursuant to a court order or subpoena, give the parent/guardian or adult student at least three days' notice of the name of the requesting agency and the specific record requested, if lawfully possible within the requirements of the judicial order. (Education Code 49077; 5 CCR 435; 34 CFR 99.31)

10. Any district attorney who is participating in or conducting a truancy mediation program or participating in the presentation of evidence in a truancy petition (Education Code 49076)

11. A district attorney's office for consideration against a parent/guardian for failure to comply with compulsory education laws (Education Code 49076)

12. Any probation officer, district attorney, or counsel of record for a minor student for the purposes of conducting a criminal investigation or an investigation in regards to declaring the minor student a ward of the court or involving a violation of a condition of probation, subject to evidentiary rules specified in Welfare and Institutions Code 701 (Education Code 49076)

    When disclosing records for these purposes, the Superintendent or designee shall obtain written certification from the recipient of the records that the information will not be disclosed to another party without prior written consent of the student's parent/guardian or the holder of the student's educational rights, unless specifically authorized by state or federal law. (Education Code 49076)

STUDENT RECORDS

13. Any judge or probation officer for the purpose of conducting a truancy mediation program for a student or for the purpose of presenting evidence in a truancy petition pursuant to Welfare and Institutions Code 681 (Education Code 49076)

    In such cases, the judge or probation officer shall certify in writing to the Superintendent or designee that the information will be used only for truancy purposes. Upon releasing student information to a judge or probation officer, the Superintendent or designee shall inform, or provide written notification to, the student's parent/guardian within 24 hours. (Education Code 49076)

14. A~~ny~~ foster family agency with jurisdiction over **a** currently enrolled or former student~~s~~**; short-term residential treatment program staff responsible for the education or case management of a student; or a caregiver who has direct responsibility for the care of a student, including a certified or licensed foster parent, an approved relative or nonrelated extended family member, or a resource family, as defined (Education Code 49076)**

    Such individuals shall have access to the student's ~~for purposes of accessing those students'~~ **current or most recent** records of grades**,** ~~and~~ transcripts**, attendance, discipline, online communication on platforms established by schools for students and parents/guardians,** and any individualized education program **or Section 504 plan** developed and maintained by the district (Education Code 49069.3)

(cf. 6164.6 - Identification and Education Under Section 504)

(cf. 6173.1 - Education for Foster Youth)

15. A student age 14 years or older who is both a homeless student and an unaccompanied minor as defined in 42 USC 11434a (Education Code 49076)

(cf. 6173 - Education for Homeless Children)

16. An individual who completes items #1-4 of the caregiver's authorization affidavit pursuant to Family Code 6552 and signs the affidavit for the purpose of enrolling a minor in school (Education Code 49076)

17. A caseworker or other representative of a state or local child welfare agency or tribal organization that has legal responsibility for the care and protection of a student, provided that the information is directly related to providing assistance to address the student's educational needs (Education Code 49076; 20 USC 1232(g))

STUDENT RECORDS

18. Appropriate law enforcement authorities, in circumstances where Education Code 48902 requires that the district provide special education and disciplinary records of a student with disabilities who is suspended or expelled for committing an act violating Penal Code 245 (Education Code 48902, 49076)

    When disclosing such records, the Superintendent or designee shall obtain written certification by the recipient of the records as described in item #12 above. (Education Code 49076)

19. Designated peace officers or law enforcement agencies in cases where the district is authorized by law to assist law enforcement in investigations of suspected criminal conduct or kidnapping and a written parental consent, lawfully issued subpoena, or court order is submitted to the district, or information is provided to it indicating that an emergency exists in which the student's information is necessary to protect the health or safety of the student or other individuals (Education Code 49076.5; 34 CFR 99.1-99.67)

    In such cases, the Superintendent or designee shall provide information about the identity and location of the student as it relates to the transfer of that student's records to another public school district or California private school. (Education Code 49076.5)

When disclosing records for the above purposes, the Superintendent or designee shall obtain the necessary documentation to verify that the person, agency, or organization is a person, agency, or organization that is permitted to receive such records.

Any person, agency, or organization granted access is prohibited from releasing information to another person, agency, or organization without written permission from the parent/guardian or adult student unless specifically allowed by state law or the federal Family Educational Rights and Privacy Act. (Education Code 49076)

In addition, the parent/guardian or adult student may provide written consent for access to be granted to persons, agencies, or organizations not afforded access rights by law. The written consent shall specify the records to be released and the party or parties to whom they may be released. (Education Code 49075)

Only a parent/guardian having legal custody of the student may consent to the release of records to others. Either parent/guardian may grant consent if both parents/guardians notify the district, in writing, that such an agreement has been made. (Education Code 49061)

(cf. 5021 - Noncustodial Parents)

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STUDENT RECORDS

Discretionary Access

At his/her discretion, the Superintendent or designee may release information from a student's records to the following:

1. Appropriate persons, including parents/guardians of a student, in an emergency if the health and safety of the student or other persons are at stake (Education Code 49076; 34 CFR 99.31, 99.32, 99.36)

   When releasing information to any such appropriate person, the Superintendent or designee shall record information about the threat to the health or safety of the student or any other person that formed the basis for the disclosure and the person(s) to whom the disclosure was made. (Education Code 49076; 34 CFR 99.32)

   Unless it would further endanger the health or safety of the student or other persons, the Superintendent or designee shall inform the parent/guardian or adult student within one week of the disclosure that the disclosure was made, of the articulable and significant threat to the health or safety of the student or other individuals that formed the basis for the disclosure, and of the parties to whom the disclosure was made.

2. Accrediting associations (Education Code 49076; 34 CFR 99.31)

3. Under the conditions specified in Education Code 49076 and 34 CFR 99.31, organizations conducting studies on behalf of educational institutions or agencies for the purpose of developing, validating, or administering predictive tests, administering student aid programs, or improving instruction, provided that: (Education Code 49076; 34 CFR 99.31)

   a. The study is conducted in a manner that does not permit personal identification of parents/guardians and students by individuals other than representatives of the organization who have legitimate interests in the information.

   b. The information is destroyed when no longer needed for the purposes for which the study is conducted.

   c. The district enters into a written agreement with the organization that complies with 34 CFR 99.31.

4. Officials and employees of private schools or school systems where the student is enrolled or intends to enroll, subject to the rights of parents/guardians as provided in Education Code 49068 and in compliance with 34 CFR 99.34 (Education Code 49076; 34 CFR 99.31, 99.34)

STUDENT RECORDS

5. Local health departments operating countywide or regional immunization information and reminder systems and the California Department of Public Health, unless the parent/guardian has requested that no disclosures of this type be made (Health and Safety Code 120440)

6. Contractors and consultants having a legitimate educational interest based on services or functions which have been outsourced to them through a formal written agreement or contract by the district, excluding volunteers or other parties (Education Code 49076)

(cf. 3600 - Consultants)

7. Agencies or organizations in connection with the student's application for or receipt of financial aid, provided that information permitting the personal identification of a student or his/her parents/guardians for these purposes is disclosed only as may be necessary to determine the eligibility of the student for financial aid, determine the amount of financial aid, determine the conditions which will be imposed regarding the financial aid, or enforce the terms or conditions of the financial aid (Education Code 49076; 34 CFR 99.31, 99.36)

8. County elections officials for the purpose of identifying students eligible to register to vote or offering such students an opportunity to register, subject to the provisions of 34 CFR 99.37 and under the condition that any information provided on this basis shall not be used for any other purpose or transferred to any other person or agency (Education Code 49076; 34 CFR 99.31, 99.37)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

When disclosing records for the above purposes, the Superintendent or designee shall obtain the necessary documentation to verify that the person, agency, or organization is a person, agency, or organization that is permitted to receive such records.

De-identification of Records

When authorized by law for any program audit, educational research, or other purposes, the Superintendent or designee may release information from a student record without prior consent of the parent/guardian or adult student after the removal of all personally identifiable information. Prior to releasing such information, the Superintendent or designee shall make a reasonable determination that the student's identity is not personally identifiable, whether through single or multiple releases and taking into account other reasonably available information. (Education Code 49074, 49076; 34 CFR 99.31)

AR 5125(j)

STUDENT RECORDS

Process for Providing Access to Records

Student records shall be maintained in a central file at the school attended by the student or, when records are maintained ~~in~~ **at** different locations, a notation shall be placed in the central file indicating where other records may be found. Parents/guardians shall be notified of the location of student records if not centrally located. (Education Code 49069; 5 CCR 433)

The custodian of records shall be responsible for the security of student records and shall ensure that access is limited to authorized persons. (5 CCR 433)

The custodian of records shall develop reasonable methods, including physical, technological, and administrative controls, to ensure that school officials and employees obtain access to only those student records in which they have legitimate educational interests. (34 CFR 99.31)

To inspect, review, or obtain copies of student records, authorized persons shall submit a request to the custodian of records. Prior to granting the request, the custodian of records shall authenticate the individual's identity. For any individual granted access based on a legitimate educational interest, the request shall specify the interest involved.

When ~~prior written consent from a parent/guardian is~~ required by law, the parent/guardian shall provide ~~a~~ written, signed, and dated consent before the district discloses the student record. Such consent may be given through electronic means in those cases where it can be authenticated. The district's consent form shall specify the records that may be disclosed, state the purpose of the disclosure, and identify the party or class of parties to whom the disclosure may be made. Upon request by the parent/guardian, the district shall provide him/her a copy of the records disclosed. (34 CFR 99.30)

If the parent/guardian refuses to provide written consent for the release of student information, the Superintendent or designee shall not release the information, unless it is otherwise subject to release based on a court order or a lawful subpoena.

Within five business days following the date of request, a parent/guardian or other authorized person shall be granted access to inspect, review, and obtain copies of student records during regular school hours. (Education Code 49069)

Qualified certificated personnel shall be available to interpret records when requested. (Education Code 49069)

The custodian of records or the Superintendent or designee shall prevent the alteration, damage, or loss of records during inspection. (5 CCR 435)

AR 5125(k)

STUDENT RECORDS

Access Log

A log shall be maintained for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the records and the legitimate educational interest of the requester. (Education Code 49064)

In every instance of inspection by persons who do not have assigned educational responsibility, the custodian of records shall make an entry in the log indicating the record inspected, the name of the person granted access, the reason access was granted, and the time and circumstances of inspection. (5 CCR 435)

The custodian of records shall also make an entry in the log regarding any request for records that was denied and the reason for the denial.

The log ~~may~~ **shall** include **requests for access to** record**s** ~~of access~~ by: ~~(Education Code 49064)~~

1. Parents/guardians or adult students

2. Students who are 16 years of age or older or who have completed the 10th grade

3. Parties obtaining district-approved directory information

4. Parties who provide written parental consent, in which case the consent notice shall be filed with the record pursuant to Education Code 49075

5. School officials and employees who have a legitimate educational interest

6. Law enforcement personnel seeking to enforce immigration laws

The log shall be accessible only to the parent/guardian, adult student, dependent adult student, student who is age 16 years or older or who has completed the 10th grade, custodian of records, and certain state or federal officials. (Education Code 49064; 5 CCR 432)

Duplication of Student Records

To provide copies of any student record, the district shall charge a reasonable fee not to exceed the actual cost of providing the copies. No charge shall be made for providing up to two transcripts or up to two verifications of various records for any former student. No charge shall be made to locate or retrieve any student record. (Education Code 49065)

(cf. 3260 - Fees and Charges)

STUDENT RECORDS

Changes to Student Records

Only a parent/guardian having legal custody of a student or an adult student may challenge the content of a record or offer a written response to a record. (Education Code 49061)

(cf. 5125.3 - Challenging Student Records)

No additions except routine updating shall be made to a student's record after high school graduation or permanent departure without prior consent of the parent/guardian or adult student. (5 CCR 437)

A student's legal name or gender as entered on the mandatory student record required pursuant to 5 CCR 432 shall only be changed ~~pursuant to a court order~~ **with proper documentation**. However, at the written request of a student or, if appropriate, his/her parents/guardians, the district shall use the student's preferred name and pronouns consistent with his/her gender identity on all other district-related documents.

(cf. 5145.3 - Nondiscrimination/Harassment)

Retention and Destruction of Student Records

All anecdotal information and assessment reports maintained as student records shall be dated and signed by the individual who originated the data. (5 CCR 431)

The following mandatory permanent student records shall be kept indefinitely: (5 CCR 432, 437)

1. Legal name of student

2. Date and place of birth and method of verifying birth date

(cf. 5111 - Admission)

3. Sex of student

4. Name and address of parent/guardian of minor student

    a. Address of minor student if different from the above

    b. Annual verification of parent/guardian's name and address and student's residence

(cf. 5111.1 - District Residency)

STUDENT RECORDS

5. Entrance and departure dates of each school year and for any summer session or other extra session

6. Subjects taken during each year, half-year, summer session, or quarter, and marks or credits given

(cf. 5121 - Grades/Evaluation of Student Achievement)

7. Verification of or exemption from required immunizations

(cf. 5141.31 - Immunizations)

8. Date of high school graduation or equivalent

Mandatory interim student records, unless forwarded to another district, shall be maintained subject to destruction during the third school year after the school year in which they originated, following a determination that their usefulness has ceased or the student has left the district. These records include: (Education Code 48918, 51747; 5 CCR 432, 437, 16027)

1. Expulsion orders and the causes therefor

(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

2. A log identifying persons or agencies who request or receive information from the student record

3. Health information, including verification or waiver of the health screening for school entry

(cf. 5141.32 - Health Screening for School Entry)

4. Information on participation in special education programs, including required tests, case studies, authorizations, and evidence of eligibility for admission or discharge

(cf. 6159 - Individualized Education Program)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

5. Language training records

(cf. 6174 - Education for English Learners)

6. Progress slips/notices required by Education Code 49066 and 49067

7. Parental restrictions/stipulations regarding access to directory information

STUDENT RECORDS

8. Parent/guardian or adult student rejoinders to challenged records and to disciplinary action

9. Parent/guardian authorization or denial of student participation in specific programs

10. Results of standardized tests administered within the past three years

(cf. 6162.51 - State Academic Achievement Tests)
~~(cf. 6162.52 - High School Exit Examination)~~

11. Written findings resulting from an evaluation conducted after a specified number of missed assignments to determine whether it is in a student's best interest to remain in independent study

(cf. 6158 - Independent Study)

Permitted student records may be destroyed six months after the student completes or withdraws from the educational program, including: (5 CCR 432, 437)

1. Objective counselor and/or teacher ratings

2. Standardized test results older than three years

3. Routine disciplinary data
(cf. 5144 - Discipline)

4. Verified reports of relevant behavioral patterns

5. All disciplinary notices

6. Supplementary attendance records

Records shall be destroyed in a way that assures they will not be available to possible public inspection in the process of destruction. (5 CCR 437)

Transfer of Student Records

When a student transfers into this district from any other school district or a private school, the Superintendent or designee shall inform the student's parent/guardian of his/her rights regarding student records, including the right to review, challenge, and receive a copy of student records. (Education Code 49068; 5 CCR 438)

STUDENT RECORDS

When a student transfers into this district from another district, the Superintendent or designee shall request that the student's previous district provide any records, either maintained by that district in the ordinary course of business or received from a law enforcement agency, regarding acts committed by the transferring student that resulted in his/her suspension or expulsion. (Education Code 48201)

(cf. 4158/4258/4358 - Employee Security)
(cf. 5119 - Students Expelled From Other Districts).

When a student transfers from this district to another school district or to a private school, the Superintendent or designee shall forward a copy of the student's mandatory permanent record within 10 school days of the district's receipt of the request for the student's records. The original record or a copy shall be retained permanently by this district. If the transfer is to another California public school, the student's entire mandatory interim record shall also be forwarded. If the transfer is out of state or to a private school, the mandatory interim record may be forwarded. Permitted student records may be forwarded to any other district or private school. (Education Code 48918, 49068; 5 CCR 438)

Upon receiving a request from a county placing agency to transfer a student in foster care out of a district school, the Superintendent or designee shall transfer the student's records to the next educational placement within two business days. (Education Code 49069.5)

All student records shall be updated before they are transferred. (5 CCR 438)

Student records shall not be withheld from the requesting district because of any charges or fees owed by the student or parent/guardian. (5 CCR 438)

If the district is withholding grades, diploma, or transcripts from the student because of his/her damage or loss of school property, this information shall be sent to the requesting district along with the student's records.

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

Notification of Parents/Guardians

Upon any student's initial enrollment, and at the beginning of each school year thereafter, the Superintendent or designee shall notify parents/guardians and eligible students, in writing, of their rights related to student records. If 15 percent or more of the students enrolled in the district speak a single primary language other than English, then the district shall provide these notices ~~to~~ **in** that language. Otherwise, the district shall provide these notices in the student's home language insofar as practicable. The district shall effectively notify parents/guardians or eligible students with disabilities. (Education Code 49063, 48985; 34 CFR 99.7)

(cf. 5145.6 - Parental Notifications)

AR 5125(p)

STUDENT RECORDS

The notice shall include: (Education Code 49063; 34 CFR 99.7, 99.34)

1. The types of student records kept by the district and the information contained therein

2. The title(s) of the official(s) responsible for maintaining each type of record

3. The location of the log identifying those who request information from the records

4. District criteria for defining school officials and employees and for determining legitimate educational interest

5. District policies for reviewing and expunging student records

6. The right to inspect and review student records and the procedures for doing so

7. The right to challenge and the procedures for challenging the content of a student record that the parent/guardian or student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights

8. The cost, if any, charged for duplicating copies of records

9. The categories of information defined as directory information pursuant to Education Code 49073

10. The right to consent to disclosures of personally identifiable information contained in the student's records except when disclosure without consent is authorized by law

11. Availability of the curriculum prospectus developed pursuant to Education Code 49091.14 containing the titles, descriptions, and instructional aims of every course offered by the school

(cf. 5020 - Parent Rights and Responsibilities)

12. Any other rights and requirements set forth in Education Code 49060-49078, and the right of parents/guardians to file a complaint with the U.S. Department of Education concerning an alleged failure by the district to comply with 20 USC 1232g

13. A statement that the district forwards education records to other agencies or institutions that request the records and in which the student seeks or intends to enroll or is already enrolled as long as the disclosure is for purposes related to the student's enrollment

In addition, the annual parental notification shall include a statement that a student's citizenship status, immigration status, place of birth, or any other information indicating national origin will not be released without parental consent or a court order.

AR 5125(q)

STUDENT RECORDS

Student Records from Social Media

For the purpose of gathering and maintaining records of students' social media activity, the Superintendent or designee shall: (Education Code 49073.6)

1. Gather or maintain only information that pertains directly to school safety or student safety

2. Provide a student with access to any information that the district obtained from his/her social media activity and an opportunity to correct or delete such information

3. Destroy information gathered from social media and maintained in student records within one year after a student turns 18 years of age or within one year after the student is no longer enrolled in the district, whichever occurs first

4. Notify each parent/guardian that the student's information is being gathered from social media and that any information maintained in the student's records shall be destroyed as provided in item #3 above. The notification shall also include, but is not limited to, an explanation of the process by which a student or his/her parent/guardian may access the student's records for examination of the information gathered or maintained and the process by which removal of the information may be requested or corrections to the information may be made. The notification may be provided as part of the annual parental notification required pursuant to Education Code 48980.

5. If the district contracts with a third party to gather information on a student from social media, ensure that the contract:

    a. Prohibits the third party from using the information for purposes other than those specified in the contract or from selling or sharing the information with any person or entity other than the district, the student, or his/her parent/guardian

    b. Requires the third party to destroy the information immediately upon satisfying the terms of the contract, or when the district notifies the third party that the student has turned 18 years of age or is no longer enrolled in the district, whichever occurs first

(12/14 12/15) 5/18

CSBA Sample
Administrative Regulation

Students AR 5125.1(a)

RELEASE OF DIRECTORY INFORMATION

Definition

Directory information means information contained in a student record that would not generally be considered harmful or an invasion of privacy if disclosed. Such student information includes: (Education Code 49061; 20 USC 1232g; 34 CFR 99.3)

1. Name
2. Address
3. Telephone number
4. Email address
5. Date of birth
6. Major field of study
7. Participation record in officially recognized activities and sports
8. Weight and height of athletic team members
9. Dates of attendance
10. Degrees and awards received
11. Most recent previous school attended

(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)

Directory information does not include a student's social security number or student identification number. However, **for purposes of accessing or communicating in electronic systems,** directory information may include a student identification number, user identification, or other personal identifier used by the student ~~for purposes of accessing or communicating in electronic systems~~ provided that the identifier cannot be used to gain access to education records except when used in conjunction with a personal identification number, password, or other factor known or possessed only by the authorized user. (34 CFR 99.3)

RELEASE OF DIRECTORY INFORMATION

Directory information **also does not include a student's citizenship status, immigration status, place of birth, or any other information indicating national origin.**

Notification to Parents/Guardians

At the beginning of each school year, all parents/guardians shall be notified as to the categories of directory information the district plans to release and the recipients of the information. The notification shall also inform parents/guardians of their right to refuse to let the district designate any or all types of information as directory information**, how to refuse release,** and the period of time within which a parent/guardian must notify the district in writing that he/she does not want a certain category of information designated as directory information. (Education Code 49063, 49073; 20 USC 1232g; 34 CFR 99.37)

(cf. 5125 - Student Records)
(cf. 5145.6 - Parental Notifications)

In addition, the annual parental notification shall include a statement that directory information does not include citizenship status, immigration status, place of birth, or any other information indicating national origin and that the district will not release such information without parental consent or a court order.

(cf. 5145.13 - Response to Immigration Enforcement)

The Superintendent or designee shall notify parents/guardians that they may request that the district not release the name, address, and telephone number of their child to military recruiters, employers, or institutions of higher education without prior written consent. (20 USC 7908)

Parent/Guardian Consent

No directory information of a student identified as a homeless child or youth as defined in 42 USC 11434a shall be released, unless the parent/guardian, or the student if he/she is 18 years ~~old~~ **or older**, has provided written consent that directory information may be released. For any other student, directory information shall not be released if his/her parent/guardian notifies the district in writing that such information not be disclosed without the parent/guardian's prior consent. (Education Code 49073; 20 USC 1232g, 7908)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 9011 - Disclosure of Confidential/Privileged Information)

For a former student, the district shall continue to honor any valid request to opt out of the disclosure of directory information made while the student was in attendance at the district, unless the opt-out request has been rescinded. (34 CFR 99.37)

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CSBA Sample
Exhibit

Students E 5125.1(a)

RELEASE OF DIRECTORY INFORMATION

PARENT/GUARDIAN NOTICE
RELEASE OF DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that National School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the district may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the district to include this type of information from your child's education records in certain school and/or district publications. Examples include:

- a playbill, showing your child's role in a drama production
- the annual yearbook
- honor roll or other recognition lists
- graduation programs
- sports activity sheets, such as for wrestling, showing weight and height of team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent/guardian's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA)**, as amended,** to provide military recruiters, upon request, with students' names, addresses, and telephone listings, unless parents/guardians have advised the district that they do not want their child's information disclosed without their prior written consent.

If you do not want the district to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing by the end of the first four weeks of the school year. The district has designated the following information as directory information:

1. Name

2. Address

3. Telephone number

4. Email address

Students E 5125.1(b)

RELEASE OF DIRECTORY INFORMATION

5. Date of birth

6. Major field of study

7. Participation in officially recognized activities and sports

8. Weight and height of athletic team members

9. Dates of attendance

10. Degrees and awards received

11. Most recent previous school attended

The district also may disclose your child's student identification number, user identification, or other unique personal identifier used to communicate in electronic systems, provided it cannot be used to access education records without a personal identification number (PIN), password, or other factor that only the authorized user knows. Your child's social security number will not be used for this purpose.

Directory information does not include your child's citizenship status, immigration status, place of birth, or any other information indicating national origin. The district will not disclose such information without your consent or a court order.

(7/05 11/11) 5/18

CSBA Sample
Board Policy

Students BP 5131.2(a)

BULLYING

The Governing Board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide **a** safe school environment**s** that protect**s** students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No individual or group shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel.

(cf. 5131 - Conduct)
(cf. 5136 - Gangs)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)

Cyberbullying includes the **electronic** creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images **as defined in Education Code 48900.** ~~on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device.~~ Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Strategies for addressing bullying in district schools shall be developed with involvement of key stakeholders, including students, parents/guardians, and staff, and may be incorporated into the comprehensive safety plan, the local control and accountability plan, and other applicable district and school plans.

(cf. 0420 - School Plans/Site Councils)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 1220 - Citizen Advisory Committees)
~~*(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)*~~
(cf. 6020 - Parent Involvement)

As appropriate, the Superintendent or designee may collaborate with law enforcement, courts, social services, mental health services, other agencies, and community organizations in the development and implementation of joint strategies to promote safety in schools and the community and to provide services for alleged victims and perpetrators of bullying.

(cf. 1020 - Youth Services)

BP 5131.2(b)

BULLYING

Bullying Prevention

To the extent possible, district schools shall focus on the prevention of bullying by establishing clear rules for student conduct and implementing strategies to promote a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying.

(cf. 5137 - Positive School Climate)

As appropriate, the district shall provide students with instruction, in the classroom or other educational settings, that promotes **social-emotional learning,** effective communication and conflict resolution skills, ~~social skills,~~ character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

(cf. 6142.8 - Comprehensive Health Education)
(cf. 6142.94 - History-Social Science Instruction)

Such instruction shall also educate students about the negative impact of bullying, discrimination, intimidation, and harassment based on actual or perceived immigration status, religious beliefs and customs, or any other individual bias or prejudice.

~~*(cf. 6163.4 - Student Use of Technology)*~~

~~Staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective response.~~

The Superintendent or designee shall provide training to teachers and other school staff to raise their awareness about the legal obligation of the district and its employees to prevent discrimination, harassment, intimidation, and bullying of district students. Such training shall be designed to provide staff with the skills to:

1. Discuss the diversity of the student body and school community, including their varying immigration experiences

2. Discuss bullying prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims

3. Identify the signs of bullying or harassing behavior

4. Take immediate corrective action when bullying is observed

5. Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior

BULLYING

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias.

Intervention

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness an act of bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)

(cf. 6164.2 - Guidance/Counseling Services)

Reporting and Filing of Complaints

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher, the principal, a compliance officer, or any other available school employee. Within one business day of receiving such a report, a staff member shall notify the principal of the report, whether or not a uniform complaint is filed. In addition, any school employee who observes an incident of bullying involving a student shall, within one business day, report his/her observation to the principal or a district compliance officer, whether or not the alleged victim files a complaint.

Within two business days of receiving a report of bullying, the principal shall notify the district compliance officer identified in AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

BULLYING

When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated. When a student uses a social networking site or service to bully or harass another student, the Superintendent or designee may file a request with the networking site or service to suspend the privileges of the student and to have the material removed.

When a report of bullying is submitted, the principal or a district compliance officer shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with AR 1312.3. The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.

Investigation and Resolution of Complaints

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3.

If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

Discipline

Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion in accordance with district policies and regulations.

(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6159.4 - Behavioral Interventions for Special Education Students)

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

BP 5131.2(e)

BULLYING

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination
32282 Comprehensive safety plan
32283.5 Bullying; online training
35181 Governing board policy on responsibilities of students
35291-35291.5 Rules
48900-48925 Suspension or expulsion
48985 Translation of notices
52060-52077 Local control and accountability plan
PENAL CODE
422.55 Definition of hate crime
647 Use of camera or other instrument to invade person's privacy; misdemeanor
647.7 Use of camera or other instrument to invade person's privacy; punishment
653.2 Electronic communication devices, threats to safety
CODE OF REGULATIONS, TITLE 5
4600-4687 Uniform complaint procedures
UNITED STATES CODE, TITLE 47
254 Universal service discounts (e-rate)
CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints
CODE OF FEDERAL REGULATIONS, TITLE 34
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
110.25 Notification of nondiscrimination on the basis of age
COURT DECISIONS
Wynar v. Douglas County School District, (2013) 728 F.3d 1062
J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094
Lavine v. Blaine School District, (2002) 279 F.3d 719

Management Resources:

CSBA PUBLICATIONS
Final Guidance: AB 1266, Transgender and Gender Nonconforming Students, Privacy, Programs, Activities & Facilities, Legal Guidance, March 2014
Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
Addressing the Conditions of Children: Focus on Bullying, Governance Brief, December 2012
Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
Building Healthy Communities: A School Leaders Guide to Collaboration and Community Engagement, 2009
Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
California's Social and Emotional Learning: Guiding Principles, 2018
Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008
Bullying at School, 2003
CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS
Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California K-12 Schools in Responding to Immigration Issues, April 2018
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Guidance to Schools: Bullying of Students with Disabilities, October 2014
Dear Colleague Letter: Bullying of Students with Disabilities, August 2013

BP 5131.2(f)

BULLYING

Dear Colleague Letter: Guidance on Schools' Obligations to Protect Students from Student-on-Student Harassment on the Basis of Sex; Race, Color and National Origin; and Disability, October 26, 2010
Dear Colleague Letter: Harassment and Bullying, October 2010
WEB SITES
CSBA: http://www.csba.org
California Department of Education, Safe Schools Office: http://www.cde.ca.gov/ls/ss
California Office of the Attorney General: http://oag.ca.gov
Center on Great Teachers and Leaders: https://gtlcenter.org/
Collaborative for Academic Social and Emotional Learning: https://casel.org
Common Sense Media: http://www.commonsensemedia.org
National School Safety Center: http://www.schoolsafety.us
~~*ON[the]LINE, digital citizenship resources: http://www.onthelineca.org*~~
Partnership for Children and Youth: https://www.partnerforchildren.org
U.S. Department of Education: http://www.ed.gov

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CSBA Sample
Board Policy

Students BP 5145.3(a)

NONDISCRIMINATION/HARASSMENT

The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, **nationality,** national origin, ~~nationality,~~ **immigration status,** ~~ethnicity,~~ ethnic group identification, **ethnicity,** age, religion, marital **status, pregnancy,** ~~or~~ parental status, physical or mental disability, sex, sexual orientation, gender, gender identity**,** ~~or~~ gender expression**, or genetic information,** or association with a person or group with one or more of these actual or perceived characteristics.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6164.6 - Identification and Education Under Section 504)

This policy shall apply to all acts related to school activity or to school attendance occurring within a district school, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also includes the creation of a hostile environment through prohibited conduct that is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

NONDISCRIMINATION/HARASSMENT

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. He/she shall report his/her findings and recommendations to the Board after each review.

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 1330 - Use of Facilities)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6164.2 - Guidance/Counseling Services)

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

*(cf. 4118 - **Dismissal/**Suspension/Disciplinary Action)*
(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 5145.2 - Freedom of Speech/Expression)

BP 5145.3(c)

NONDISCRIMINATION/HARASSMENT

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools.
(cf. 3580 - District Records)

Legal Reference:
EDUCATION CODE
200-262.4 Prohibition of discrimination
48900.3 Suspension or expulsion for act of hate violence
48900.4 Suspension or expulsion for threats or harassment
48904 Liability of parent/guardian for willful student misconduct
48907 Student exercise of free expression
48950 Freedom of speech
48985 Translation of notices
49020-49023 Athletic programs
51500 Prohibited instruction or activity
51501 Prohibited means of instruction
60044 Prohibited instructional materials
CIVIL CODE
1714.1 Liability of parents/guardians for willful misconduct of minor
GOVERNMENT CODE
11135 Nondiscrimination in programs or activities funded by state
PENAL CODE
422.55 Definition of hate crime
422.6 Crimes, harassment
CODE OF REGULATIONS, TITLE 5
432 Student record
*4600-~~4687~~ **4670** Uniform complaint procedures*
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
1681-1688 Title IX of the Education Amendments of 1972
12101-12213 Title II equal opportunity for individuals with disabilities
UNITED STATES CODE, TITLE 29
794 Section 504 of Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 42
2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age Discrimination Act of 1975
CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints
CODE OF FEDERAL REGULATIONS, TITLE 34
99.31 Disclosure of personally identifiable information
100.3 Prohibition of discrimination on basis of race, color or national origin
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
106.9 Notification of nondiscrimination on basis of sex
110.25 Prohibition of discrimination based on age
COURT DECISIONS
Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567
Flores v. Morgan Hill Unified School District, (2003) 324 F.3d 1130

BP 5145.3(d)

NONDISCRIMINATION/HARASSMENT

Management Resources:

CSBA PUBLICATIONS

Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, July 2016

~~*Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014*~~

~~*Final Guidance Regarding Transgender Students, Privacy, and Facilities, March 2014*~~

~~*Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011*~~

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018

FIRST AMENDMENT CENTER PUBLICATIONS

Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground, 2006

~~*NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS*~~

~~*Dealing with Legal Matters Surrounding Students' Sexual Orientation and Gender Identity, 2004*~~

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Dear Colleague Letter: Harassment and Bullying, October 2010

Notice of Non-Discrimination, ~~*January 1999*~~ ***Fact Sheet, August 2010***

WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

California Safe Schools Coalition: http://www.casafeschools.org

California Office of the Attorney General: http://oag.ca.gov

First Amendment Center: http://www.firstamendmentcenter.org

National School Boards Association: http://www.nsba.org

U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

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CSBA Sample
Administrative Regulation

Students AR 5145.3(a)

NONDISCRIMINATION/HARASSMENT

The district designates the individual(s) identified below as the employee(s) responsible for coordinating the district's efforts to comply with applicable state and federal civil rights laws, including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and the Age Discrimination Act of 1975, and to answer inquiries regarding the district's nondiscrimination policies. The individual(s) shall also serve as the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures as the responsible employee to handle complaints alleging unlawful discrimination targeting a student, including discriminatory harassment, intimidation, or bullying, based on the student's actual or perceived race, color, ancestry, nationality, national origin, ~~nationality,~~ **immigration status,** ~~ethnicity,~~ ethnic group identification, **ethnicity,** age, religion, marital **status,** pregnancy, ~~or~~ parental status, ~~pregnancy,~~ physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, **genetic information,** or any other legally protected status or association with a person or group with one or more of these actual or perceived characteristics. The coordinator/compliance officer(s) may be contacted at: (Education Code 234.1; 5 CCR 4621)

Assistant Superintendent Educational Services
(title or position)
1500 N Avenue, National City 91950
(address)
619-336-7742
(telephone number)
skraft@nsd.us
(email)

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.3 - Uniform Complaint Procedures)

Measures to Prevent Discrimination

To prevent unlawful discrimination, including discriminatory harassment, intimidation, retaliation, and bullying, of students at district schools or in school activities and to ensure equal access of all students to the educational program, the Superintendent or designee shall implement the following measures:

1. Publicize the district's nondiscrimination policy and related complaint procedures, including the coordinator/compliance officer's contact information, to students, parents/guardians, employees, volunteers, and the general public by posting them on the district's web site and other prominent locations and providing easy access to them through district-supported social media, when available.

NONDISCRIMINATION/HARASSMENT

2. Post in a prominent and conspicuous location on the district and school web sites information regarding Title IX prohibitions against discrimination based on a student's sex, gender, gender identity, pregnancy, and parental status, including the following: (Education Code 221.61)

   a. The name and contact information of the district's Title IX coordinator, including the phone number and email address

   b. The rights of students and the public and the responsibilities of the district under Title IX, including a list of rights as specified in Education Code 221.8 and web links to information about those rights and responsibilities located on the web sites of the Office for Equal Opportunity and the U.S. Department of Education's Office for Civil Rights (OCR)

   c. A description of how to file a complaint of noncompliance with Title IX in accordance with AR 1312.3 - Uniform Complaint Procedures, which shall include:

      (1) An explanation of the statute of limitations within which a complaint must be filed after an alleged incident of discrimination has occurred and how a complaint may be filed beyond the statute of limitations

      (2) An explanation of how the complaint will be investigated and how the complainant may further pursue the complaint, including web links to this information on the OCR's web site

      (3) A web link to the OCR complaints form and the contact information for the office, including the phone number and email address for the office

(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)

3. Provide to students a handbook that contains age-appropriate information that clearly describes the district's nondiscrimination policy, procedures for filing a complaint, and resources available to students who feel that they have been the victim of any such behavior. (Education Code 234.1)

4. Annually notify all students and parents/guardians of the district's nondiscrimination policy, including its responsibility to provide a safe, nondiscriminatory school environment for all students, including transgender and gender-nonconforming students. The notice shall inform students and parents/guardians that they may request to meet with the compliance officer to determine how best to accommodate or resolve concerns that may arise from the district's implementation of its nondiscrimination policies. The notice shall also inform all students and parents/guardians that, to the

extent possible, the district will address any individual student's interests and concerns in private.

(cf. 5145.6 - Parental Notifications)

5. The Superintendent or designee shall ensure that students and parents/guardians, including those with limited English proficiency, are notified of how to access the relevant information provided in the district's nondiscrimination policy and related complaint procedures, notices, and forms in a language they can understand.

   If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning nondiscrimination shall be translated into that language in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

6. Provide to students, employees, volunteers, and parents/guardians age-appropriate training and information regarding the district's nondiscrimination policy; what constitutes prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying; how and to whom a report of an incident should be made; and how to guard against segregating or stereotyping students when providing instruction, guidance, supervision, or other services to them. Such training and information shall include details of guidelines the district may use to provide a discrimination-free environment for all district students, including transgender and gender-nonconforming students.

(cf. 1240 - Volunteer Assistance)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

7. At the beginning of each school year, inform school employees that any employee who witnesses any act of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, against a student is required to intervene if it is safe to do so. (Education Code 234.1)

8. At the beginning of each school year, inform each principal or designee of the district's responsibility to provide appropriate assistance or resources to ~~protect students' privacy rights and ensure their safety~~ **protect students** from threatened or potentially discriminatory behavior **and ensure their privacy rights**.

AR 5145.3(d)

NONDISCRIMINATION/HARASSMENT

Enforcement of District Policy

The Superintendent or designee shall take appropriate actions to reinforce BP 5145.3 - Nondiscrimination/Harassment. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti

(cf. 5131.5 - Vandalism and Graffiti)

2. Providing training to students, staff, and parents/guardians about how to recognize unlawful discrimination, how to report it or file a complaint, and how to respond

3. Disseminating and/or summarizing the district's policy and regulation regarding unlawful discrimination

4. Consistent with ~~the~~ laws regarding the confidentiality of student and personnel records, communicating ~~the school's response~~ to students, parents/guardians, and the community **the school's response plan to unlawful discrimination or harassment**

(cf. 4112.6/4212.6/4312.6 - Personnel Files)
(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)

5. Taking appropriate disciplinary action against students, employees, and anyone determined to have engaged in wrongdoing in violation of district policy, including any student who is found to have filed a complaint of discrimination that he/she knew was not true

*(cf. 4118 - **Dismissal**/Suspension/Disciplinary Action)*
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6159.4 - Behavioral Interventions for Special Education Students)

Process for Initiating and Responding to Complaints

Any student who feels that he/she has been subjected to unlawful discrimination described above or in district policy is strongly encouraged to immediately contact the compliance officer, principal, or any other staff member. In addition, any student who observes any such incident is strongly encouraged to report the incident to the compliance officer or principal, whether or not the alleged victim files a complaint.

Any school employee who observes an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, or to whom such an incident is reported shall report the incident to the compliance officer or principal within a school day, whether or not the alleged victim files a complaint.

NONDISCRIMINATION/HARASSMENT

Any school employee who witnesses an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When a verbal report of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, is made to or received by the principal or compliance officer, he/she shall make a note of the report and encourage the student or parent/guardian to file the complaint in writing, pursuant to the provisions in AR 1312.3 - Uniform Complaint Procedures. Once notified verbally or in writing, the principal or compliance officer shall begin the investigation and shall implement immediate measures necessary to stop the discrimination and ensure that all students have access to the educational program and a safe school environment. Any interim measures adopted to address unlawful discrimination shall, to the extent possible, not disadvantage the complainant or a student who is the victim of the alleged unlawful discrimination.
Any report or complaint alleging unlawful discrimination by the principal, compliance officer, or any other person to whom a report would ordinarily be made or complaint filed shall instead be made to or filed with the Superintendent or designee who shall determine how the complaint will be investigated.

(cf. 5141.4 - Child Abuse Prevention and Reporting)

Transgender and Gender-Nonconforming Students

Gender identity of a student means the student's gender-related identity, appearance, or behavior as determined from the student's internal sense of his/her gender, whether or not that gender-related identity, appearance, or behavior is different from that traditionally associated with the student's physiology or assigned sex at birth.

Gender expression means a student's gender-related appearance and behavior, whether stereotypically associated with the student's assigned sex at birth. (Education Code 210.7)

Gender transition refers to the process in which a student changes from living and identifying as the sex assigned to the student at birth to living and identifying as the sex that corresponds to the student's gender identity.

Gender-nonconforming student means a student whose gender expression differs from stereotypical expectations.

Transgender student means a student whose gender identity is different from the gender he/she was assigned at birth.

AR 5145.3(f)

NONDISCRIMINATION/HARASSMENT

Regardless of whether they are sexual in nature, acts of verbal, nonverbal, or physical aggression, intimidation, or hostility that are based on sex, gender identity, or gender expression, or that have the purpose or effect of producing a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment are prohibited. Examples of the types of conduct which are prohibited in the district and which may constitute gender-based harassment include, but are not limited to:

1. Refusing to address a student by a name and the pronouns consistent with his/her gender identity

2. Disciplining or disparaging a student or excluding him/her from participating in activities for behavior or appearance that is consistent with his/her gender identity or that does not conform to stereotypical notions of masculinity or femininity, as applicable

3. Blocking a student's entry to the ~~bath~~**rest**room that corresponds to his/her gender identity

4. Taunting a student because he/she participates in an athletic activity more typically favored by a student of the other sex

5. Revealing a student's transgender status to individuals who do not have a legitimate need for the information, without the student's consent
6. Use of gender-specific slurs

7. Physical assault of a student motivated by hostility toward him/her because of his/her gender, gender identity, or gender expression

The district's uniform complaint procedures (AR 1312.3) shall be used to report and resolve complaints alleging discrimination against transgender and gender-nonconforming students.

Examples of bases for complaints include, but are not limited to, the above list, as well as improper rejection by the district of a student's asserted gender identity, denial of access to facilities that correspond with a student's gender identity, improper disclosure of a student's transgender status, discriminatory enforcement of a dress code, and other instances of gender-based harassment.

To ensure that transgender and gender-nonconforming students are afforded the same rights, benefits, and protections provided to all students by law and Board policy, the district shall address each situation on a case-by-case basis, in accordance with the following guidelines:

NONDISCRIMINATION/HARASSMENT

1. Right to privacy: A student's transgender or gender-nonconforming status is his/her private information and the district shall only disclose the information to others with the student's prior written consent, except when the disclosure is otherwise required by law or when the district has compelling evidence that disclosure is necessary to preserve the student's physical or mental well-being. In any case, the district shall only allow disclosure of a student's personally identifiable information to employees with a legitimate educational interest as determined by the district pursuant to 34 CFR 99.31. Any district employee to whom a student's transgender or gender-nonconforming status is disclosed shall keep the student's information confidential. When disclosure of a student's gender identity is made to a district employee by a student, the employee shall seek the student's permission to notify the compliance officer. If the student refuses to give permission, the employee shall keep the student's information confidential, unless he/she is required to disclose or report the student's information pursuant to this administrative regulation, and shall inform the student that honoring the student's request may limit the district's ability to meet the student's needs related to his/her status as a transgender or gender-nonconforming student. If the student permits the employee to notify the compliance officer, the employee shall do so within three school days.

   As appropriate given the student's need for support, the compliance officer may discuss with the student any need to disclose the student's transgender or gender-nonconformity status or gender identity or gender expression to his/her parents/guardians and/or others, including other students, teacher(s), or other adults on campus. The district shall offer support services, such as counseling, to students who wish to inform their parents/guardians of their status and desire assistance in doing so.

(cf. 1340 - Access to District Records)
(cf. 3580 - District Records)

2. Determining a Student's Gender Identity: The compliance officer shall accept the student's assertion of his/her gender identity and begin to treat the student consistent with his/her gender identity unless district personnel present a credible and supportable basis for believing that the student's assertion is for an improper purpose.

3. Addressing a Student's Transition Needs: The compliance officer shall arrange a meeting with the student and, if appropriate, his/her parents/guardians to identify and develop strategies for ensuring that the student's access to education programs and activities is maintained. The meeting shall discuss the transgender or gender-nonconforming student's rights and how those rights may affect and be affected by the rights of other students and shall address specific subjects related to the student's access to facilities and to academic or educational support programs, services, or activities, including, but not limited to, sports and other competitive endeavors. In addition, the compliance officer shall identify specific school site employee(s) to whom the student may report any problem related to his/her status as a transgender or gender-nonconforming individual, so that prompt action ~~could~~ **can** be taken to address it. Alternatively, if appropriate and desired by the student, the school may form a support

team for the student that will meet periodically to assess whether the arrangements for the student are meeting his/her educational needs and providing equal access to programs and activities, educate appropriate staff about the student's transition, and serve as a resource to the student to better protect the student from gender-based discrimination.

4. Accessibility to Sex-Segregated Facilities, Programs, and Activities: When the district maintains sex-segregated facilities, such as restrooms and locker rooms, or offers sex-segregated programs and activities, such as physical education classes, intermural sports, and interscholastic athletic programs, students shall be permitted to access facilities and participate in programs and activities consistent with their gender identity. To address any student's privacy concerns in using sex-segregated facilities, the district shall offer available options such as a gender-neutral or single-use restroom or changing area, a bathroom stall with a door, an area in the locker room separated by a curtain or screen, access to a staff member's office, or use of the locker room before or after the other students. However, the district shall not require a student to utilize these options because he/she is transgender or gender-nonconforming. In addition, a student shall be permitted to participate in accordance with his/her gender identity in other circumstances where students are separated by gender, such as for class discussions, yearbook pictures, and field trips. A student's right to participate in a sex-segregated activity in accordance with his/her gender identity shall not render invalid or inapplicable any other eligibility rule established for participation in the activity.

(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6153 - School-Sponsored Trips)
(cf. 7110 - Facilities Master Plan)

5. Student Records: A student's legal name or gender as entered on the mandatory student record required pursuant to 5 CCR 432 shall only be changed ~~pursuant to a court order.~~**with proper documentation.** However, at the written request of a student or, if appropriate, his/her parents/guardians, the district shall use the student's preferred name and pronouns consistent with his/her gender identity on all other district-related documents. Such preferred name may be added to the student's record and official documents as permitted by law.

(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)

6. Names and Pronouns: If a student so chooses, district personnel shall be required to address the student by a name and the pronouns consistent with his/her gender identity, without the necessity of a court order or a change to his/her official district record. However, inadvertent slips or honest mistakes by district personnel in the use of the student's name and/or consistent pronouns will, in general, not constitute a violation of this administrative regulation or the accompanying district policy.

AR 5145.3(i)

NONDISCRIMINATION/HARASSMENT

7. Uniforms/Dress Code: A student has the right to dress in a manner consistent with his/her gender identity, subject to any dress code adopted on a school site.

(cf. 5132 - Dress Code)

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CSBA Sample
Board Policy

Students BP 5145.6(a)

PARENTAL NOTIFICATIONS

The Governing Board ~~recognizes that notifications are essential to~~ **desires to promote** effective communication between the school and the home **and to keep parents/guardians informed regarding educational programs, school operations, and the legal rights of students and their parents/guardians.** The Superintendent or designee shall send ~~students and~~ parents/guardians **and students** all notifications required by law~~, including notifications about their legal rights,~~ and any other notifications he/she believes will promote parental understanding and involvement.

(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5022 - Student and Family Privacy Rights)
(cf. 6020 - Parent Involvement)

~~The notice required pursuant to~~ **Notice of the rights and responsibilities of parents/guardians as specified in** Education Code 48980 shall be sent at the beginning of each academic year and may be provided ~~either~~ by regular mail, in electronic form when so requested by the parent/guardian, or by any other method normally used ~~to communicate with parents/guardians in writing~~ **by the district for written communication with parents/guardians**. (Education Code 48981~~, 48982~~)

~~If any activity specified in Education Code 48980 will be undertaken by any school during the forthcoming school term, the notice shall state that fact and the approximate date on which any such activity will occur.~~ No ~~such~~ activity **specified in Education Code 48980** shall be undertaken with respect to any particular student unless his/her parent/guardian has been informed of such action through the annual notification or other separate special notification. **Such notice shall state the activity that will be undertaken and the approximate date on which the activity will occur. (**Education Code 48983-48984)

The annual notification shall include a request that the parent/guardian sign the notice and return it to the school or, if the notice is provided in electronic format, that the parent/guardian submit a signed acknowledgment of receipt of the notice to the school. The parent/guardian's signature is an acknowledgment of receipt of the information but does not indicate that consent to participate in any particular program has been given or withheld. (Education Code 48982)

Whenever a student enrolls in a district school during the school year, his/her parents/guardians shall be given all required parental notifications at that time.

Notifications shall be presented in an understandable and uniform format and, to the extent practicable, in a language that parents/guardians can understand.

BP 5145.6(b)

PARENTAL NOTIFICATIONS

~~Notifications to parents/guardians shall be written both in English and in the family's primary language when so required by law.~~ **Whenever 15 percent or more of the students enrolled in a district school speak a single primary language other than English, as determined from the California Department of Education census data collected pursuant to Education Code 52164, all notices sent to the parent/guardian of any such student shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language. (**Education Code 48981, 48985~~; 20 USC 6311, 6312~~)

Whenever an employee learns that a student's parent/guardian is~~, for any reason,~~ unable to understand the district's printed notifications **for any reason**, **he/she shall inform** the principal or designee**, who** shall work with the parent/guardian to establish other appropriate means of communication.

Legal Reference:

EDUCATION CODE
221.5 Prohibited sex discrimination
231.5 Sexual harassment policy
234.7 Student protections relating to immigration and citizenship status
262.3 Appeals for discrimination complaints; information regarding availability of civil remedies
310 Language acquisition programs
313 Reclassification of English learners, parental consultation
313.2 Long-term English learner, notification
440 English language proficiency assessment; instruction in English language development
8483 Before/after school program; enrollment priorities
17288 Building standards for university campuses
17611.5-17612 Notification of pesticide use
32221.5 Insurance for athletic team members
32255-32255.6 Right to refuse harmful or destructive use of animals
32390 Fingerprint program; contracts; funding; consent of parent/guardian
33479.3 The Eric Paredes Sudden Cardiac Arrest Prevention Act
35160.5 Extracurricular and cocurricular activities
35178.4 Notice of accreditation status
35182.5 Advertising in the classroom
35183 School dress codes; uniforms
35186 Complaints concerning deficiencies in instructional materials and facilities
35211 Driver training; district insurance, parent/guardian liability
35256 School Accountability Report Card
35258 School Accountability Report Card
35291 Rules for student discipline
37616 Consultation regarding year-round schedule
39831.5 School bus rider rules and information
~~*48412 Certificate of proficiency*~~
44050 Employee codes of conduct, employee interactions with students
44808.5 Permission to leave school grounds
46010.1 Notice regarding excuse to obtain confidential medical services
46014 Regulations regarding absences for religious purposes
46600-46611 Interdistrict attendance agreements

Legal Reference continued: (see next page)

BP 5145.6(d)

PARENTAL NOTIFICATIONS

48000 Minimum age of admission
48070.5 Promotion or retention of students
48204 Residency requirements
48205 Absence for personal reasons
48206.3 Students with temporary disabilities; individual instruction; definitions
48207-48208 Students with temporary disabilities in hospitals
48213 Prior notice of exclusion from attendance
48216 Immunization
48260.5 Notice regarding truancy
48262 Need for parent conference regarding truancy
48263 Referral to school attendance review board or probation department
48301 Interdistrict transfers
48350-48361 Open Enrollment Act
EDUCATION CODE (continued)
48354 Option to transfer from school identified under Open Enrollment Act
48357 Status of application for transfer from school identified under Open Enrollment Act
48412 Certificate of proficiency
48432.3 Voluntary enrollment in continuation education
48432.5 Involuntary transfers of students
48850-48859 Education of foster youth and homeless students
~~*48853.5 Placement of foster youth*~~
48900.1 Parental attendance required after suspension
48904 Liability of parent/guardian for willful student misconduct
48904.3 Withholding grades, diplomas, or transcripts
48906 Notification of release of student to peace officer
48911 Notification in case of suspension
48911.1 Assignment to supervised suspension classroom
48912 Closed sessions; consideration of suspension
48915.1 Expelled students; enrollment in another district
48916 Readmission procedures
48918 Rules governing expulsion procedures
48929 Transfer of student convicted of violent felony or misdemeanor
48980 Required notification at beginning of term
48980.3 Notification of pesticide use
48981 Time and means of notification
48982 Parent signature acknowledging receipt of notice
48983 Contents of notice
48984 Activities prohibited unless notice given
48985 Notices to parents in language other than English
48987 Child abuse information
49013 Use of uniform complaint procedures for complaints regarding student fees
49063 Notification of parental rights
49067 Student evaluation; student in danger of failing course
49068 Transfer of permanent enrollment and scholarship record
49069 Absolute right to access
49070 Challenging content of student record
49073 Release of directory information
49073.6 Student records, social media
49076 Access to student records
49077 Access to information concerning a student in compliance with court order

Legal Reference continued: (see next page)

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PARENTAL NOTIFICATIONS

49403 Cooperation in control of communicable disease and immunization
49423 Administration of prescribed medication for student
49451 Physical examinations: parent's refusal to consent
49452.5 Screening for scoliosis
49452.7 Information on type 2 diabetes
49452.8 Oral health assessment
49456 Results of vision or hearing test
49471-49472 Insurance
EDUCATION CODE (continued)
49475 Student athletes; concussions and head injuries
49480 Continuing medication regimen for nonepisodic conditions
49510-49520 Duffy-Moscone Family Nutrition Education and Services Act of 1970
49557.5 Child Hunger Prevention and Fair Treatment Act of 2017; notice of negative balance in meal account
51225.1 Exemption from district graduation requirements
51225.2 Course credits; foster youth, homeless youth, ~~and~~ former juvenile court school students ***and military-connected students***
51225.3 Graduation requirements; courses that satisfy college entrance criteria
51229 Course of study for grades 7-12
51513 Personal beliefs; privacy
51938 HIV/AIDS and sexual health instruction
52164 Language census
52164.1 Census-taking methods; determination of primary language; assessment of language skills
52164.3 Reassessment of English learners; notification of results
54444.2 Migrant education programs; parent involvement
56301 Child-find system; policies regarding written notification rights
56321 Special education: proposed assessment plan
56321.5-56321.6 Notice of parent rights pertaining to special education
56329 Written notice of right to findings; independent assessment
56341.1 Development of individualized education program; right to audio record meeting
56341.5 Individualized education program team meetings
56343.5 Individualized education program meetings
56521.1 Behavioral intervention
58501 Alternative schools; notice required prior to establishment
60615 Exemption from state assessment
60641 California Assessment of Student Performance and Progress
~~60850-60859 High school exit examination~~
69432.9 Submission of grade point average to Cal Grant program
CIVIL CODE
1798.29 District records, breach of security
HEALTH AND SAFETY CODE
1596.857 Right to enter child care facility
104420 Tobacco use prevention
104855 Availability of topical fluoride treatment
116277 Lead testing of school drinking water
120365-120375 Immunizations
120440 Sharing immunization information
124100-124105 Health screening and immunizations
PENAL CODE
626.81 Notice of permission granted to sex offender to volunteer on campus

Legal Reference continued: (see next page)

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PARENTAL NOTIFICATIONS

627.5 Hearing request following denial or revocation of registration
CODE OF REGULATIONS, TITLE 5
852 Exemptions from state assessments
863 Reports of state assessment results
CODE OF REGULATIONS, TITLE 5 (continued)
3052 Behavioral intervention
~~*4917 Notification of sexual harassment policy*~~
4622 Notification of uniform complaint procedures
4631 Uniform complaint procedures; notification of decision and right to appeal
4702 Student transfer from school identified under Open Enrollment Act
4917 Notification of sexual harassment policy
11303 Reclassification of English learners
11511.5 English language proficiency assessment; test results
11523 Notice of proficiency examinations
18066 Child care policies regarding excused and unexcused absences
18094-18095 Notice of Action; child care services
18114 Notice of delinquent fees; child care services
18118-18119 Notice of Action; child care services
CODE OF REGULATIONS, TITLE 17
2951 Hearing tests
6040 Time period to obtain needed immunizations
UNITED STATES CODE, TITLE 20
1232g Family Educational and Privacy Rights Act
1232h Privacy rights
1415 Procedural safeguards
6311 State plan
*6312 Local education**al** agency plans*
~~*6316*~~ ***6318*** *Parent and family engagement*
7908 Armed forces recruiter access to students
UNITED STATES CODE, TITLE 42
1758 Child nutrition programs
11431-11435 McKinney-Vento Homeless Assistance Act
CODE OF FEDERAL REGULATIONS, TITLE 7
245.5 Eligibility criteria for free and reduced-price meals
245.6a Verification of eligibility for free and reduced-price meals
CODE OF FEDERAL REGULATIONS, TITLE 34
99.7 Student records, annual notification
99.30 Disclosure of personally identifiable information
99.34 Student records, disclosure to other educational agencies
99.37 Disclosure of directory information
104.32 District responsibility to provide free appropriate public education
104.36 Procedural safeguards
104.8 Nondiscrimination
106.9 Dissemination of policy, nondiscrimination on basis of sex
*200.~~6148~~ **6148** Teacher qualifications*
300.300 Parent consent for special education evaluation
300.322 Parent participation in IEP team meetings
300.502 Independent educational evaluation of student with disability
300.503 Prior written notice regarding identification, evaluation, or placement of student with disability
CODE OF FEDERAL REGULATIONS, TITLE 34 (continued)

Legal Reference continued: (see next page)

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PARENTAL NOTIFICATIONS

300.504 Procedural safeguards notice for students with disabilities
300.508 Due process complaint
300.530 Discipline procedures
CODE OF FEDERAL REGULATIONS, TITLE 40
763.84 Asbestos inspections, response actions and post-response actions
763.93 Asbestos management plans

Management Resources:
U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS
Unpaid Meal Charges: Guidance and Q&A, SP 23-2017, March 2017
Civil Rights Compliance and Enforcement -- Nutrition Programs and Services, FNS Instruction 113-1, 2005
WEB SITES
U.S. Department of Agriculture, Food and Nutrition Service: http://www.fns.usda.gov

CSBA Sample
Exhibit

Students E 5145.6(a)

PARENTAL NOTIFICATIONS

Cautionary Notice: Government Code 17581.5 ~~relieves~~ **releases** districts from the obligation to perform specified mandated activities when the Budget Act does not provide reimbursement during that fiscal year. The Budget Act of ~~2016 (SB 826, Ch. 23, Statutes of 2016)~~ **2017 (AB 97, Ch. 14, Statutes of 2017)** extends the suspension of these requirements through the ~~2016-17~~ **2017-18** fiscal year. As a result, certain provisions of the following Exhibit related to scoliosis screening and bus safety instruction may be suspended.

When to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
I. Annually			
Beginning of each school year	**Education Code 234.7**	**BP 0410**	**Right to a free public education regardless of immigration status or religious beliefs**
Beginning of each school year	Education Code 310	BP ~~6174~~ **6142.2** AR ~~6142.2~~ **6174**	Information on the district's language acquisition programs
Beginning of each school year	Education Code 17611.5, 17612, 48980.3	AR 3514.2	Use of pesticide product, active ingredients, Internet address to access information, and, if district has no web site and uses certain pesticides, integrated pest management plan
By February 1	Education Code 35256, 35258	BP 0510	School Accountability Report Card provided
I. Annually (continued)			
Beginning of each school year	Education Code 35291, 48980	AR 5144 AR 5144.1	District and site discipline rules
Beginning of each school year	**Education Code 44050**	**BP 4119.21** **4219.21** **4319.21**	**Code of conduct addressing employee interactions with students**
Beginning of each school year	Education Code 46010.1	AR 5113	Absence for confidential medical services

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PARENTAL NOTIFICATIONS

When to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
Beginning of each school year, if district has adopted policy on involuntary transfer of students convicted of certain crimes when victim is enrolled at same school	Education Code 48929, 48980	BP 5116.2	District policy authorizing transfer
Beginning of each school year	Education Code 48980	BP 6111	Schedule of minimum days and student-free staff development days
Beginning of each school year	Education Code 48980, 231.5; 5 CCR 4917	AR 5145.7	Copy of sexual harassment policy as related to students
Beginning of each school year	Education Code 48980, 32255-32255.6	AR 5145.8	Right to refrain from harmful or destructive use of animals
Beginning of each school year	Education Code 48980, 35160.5, 46600-46611, 48204, 48301, 48350-48361	BP 5111.1 AR 5116.1 AR 5117	All statutory attendance options, available local attendance options, options for meeting residency, form for changing attendance, appeals process
Beginning of each school year, if Board allows such absence	Education Code 48980, 46014	AR 5113	Absence for religious exercises or purposes
Beginning of each school year	Education Code 48980, 48205	AR 5113 BP 6154	Excused absences; grade/credit cannot be reduced due to excused absence if work or test has been completed; full text of Education Code 48205
I. Annually (continued)			
Beginning of each school year	Education Code 48980, 48206.3, 48207, 48208	AR 6183	Availability of home/hospital instruction for students with temporary disabilities
Beginning of each school year	Education Code 48980, 49403	BP 5141.31	School immunization program

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PARENTAL NOTIFICATIONS

When to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
Beginning of each school year	Education Code 48980, 49423, 49480	AR 5141.21	Administration of prescribed medication
Beginning of each school year	Education Code 48980, 49451; 20 USC 1232h	AR 5141.3	Right to refuse consent to physical examination
Beginning of each school year	Education Code 48980, 49471, 49472	BP 5143	Availability of insurance
Beginning of each school year	Education Code 49013; 5 CCR 4622	AR 1312.3	Uniform complaint procedures, available appeals, civil law remedies
Beginning of each school year	Education Code 49063	AR 5125 AR 5125.3	Challenge, review, and expunging of records
Beginning of each school year	Education Code 49063, 49069; 20 USC 1232g; 34 CFR 99.7	AR 5125	Student records: inspect and review, access, types, location, persons responsible, location of log, access criteria, cost of copies, amendment requests, criteria to determine legitimate educational interest, course prospectus availability
Beginning of each school year	Education Code 49063, 49073; 20 USC 1232g; 34 CFR 99.37	AR 5125.1	Release of directory information
Beginning of each school year	Education Code 49520, 48980; 42 USC 1758;	AR 3553	**Eligibility and application process for f**~~F~~ree and reduced-price meals

E 5145.6(d)

PARENTAL NOTIFICATIONS

When to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
I. Annually (continued)			
Beginning of each school year	Education Code 51513; 20 USC 1232h	AR 5022 BP 6162.8	Notice of privacy policy and dates of activities re: survey, health examination, or collection of personal information for marketing; process to opt out of such activities; inspection rights and procedures
Beginning of each school year	Education Code 56301	BP 6164.4	Parental rights re: special education identification, referral, assessment, instructional planning, implementation and review, and procedures for initiating a referral for assessment
Beginning of each school year	Education Code 58501, 48980	AR 6181	Alternative schools
Beginning of each school year	Health and Safety Code 104855	AR 5141.6	Availability of dental fluoride treatment; opportunity to accept or deny treatment
Annually	5 CCR 852; Education Code 60615	AR 6162.51	Student's participation in state assessments; option to request exemption from testing
Beginning of each school year, if district receives Title I funds	20 USC 6312; 34 CFR ~~200.61~~ **200.48**	BP 4112.2 AR 4222	Right to request information re: professional qualifications of child's teacher and paraprofessional
Beginning of each school year	34 CFR 104.8, 106.9	BP 0410 BP 6178	Nondiscrimination
Beginning of each school year to parent, teacher, and employee organizations or, in their absence, individuals	40 CFR 763.84, 763.93	AR 3514	Availability of asbestos management plan; any inspections, response actions or post-response actions planned or in progress
Beginning of each school year	**USDA SP-23-2017**	**AR 3551**	**District policy on meal payments**

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PARENTAL NOTIFICATIONS

When to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
II. At Specific Times During the Student's Academic Career			
Beginning in grade 7, at least once prior to course selection and career counseling	Education Code 221.5, 48980	BP 6164.2	Course selection and career counseling
Upon a student's enrollment	Education Code 310	BP ~~6174~~ **6142.2** AR ~~6142.2~~ **6174**	Information on the district's language acquisition programs
When child first enrolls in a public school, if school offers a fingerprinting program	Education Code 32390, 48980	AR 5142.1	Fingerprinting program
When participating in driver training courses under the jurisdiction of the district	Education Code 35211	None	Civil liability, insurance coverage
Upon registration in K-6, if students have not previously been transported	Education Code 39831.5	AR 3543	School bus safety rules and information, list of stops, rules of conduct, red light crossing instructions, bus danger zones, walking to and from stops
Beginning of each school year for high school students, if high school is open campus	Education Code 44808.5, 48980	AR 5112.5	Open campus
Beginning of each school year in grades 9-12, if district allows career technical education (CTE) course to satisfy graduation requirement	Education Code 48980, 51225.3	AR 6146.1	How each graduation requirement does or does not satisfy college entrance a-g course criteria; district CTE courses that satisfy a-g criteria
Upon a student's enrollment	Education Code 49063	AR 5125 AR 5125.3	Specified rights related to student records
When students enter grade 7	Education Code 49452.7	AR 5141.3	Specified information on type 2 diabetes
When in kindergarten, or first grade if not previously enrolled in public school	Education Code 49452.8	AR 5141.32	Requirement for oral health assessment, explanation of law, importance of oral health, agency contact, privacy rights

PARENTAL NOTIFICATIONS

When to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
II. At Specific Times During the Student's Academic Career (continued)			
Beginning of each school year for students in grades 9-12	Education Code 51229, 48980	AR 6143	College admission requirements, UC and CSU web sites that list certified courses, description of CTE, CDE Internet address, how students may meet with counselors
Beginning of each school year for students in grades 7-12, or at time of enrollment if after beginning of year	Education Code 51938, 48980	AR 6142.1	Sexual health and HIV prevention education, right to view A/V materials, whether taught by district staff or outside consultants, right to request specific Education Code sections, right to excuse
Within 20 working days of receiving results of standardized achievement tests or, if results not available in school year, within 20 working days of start of next school year	Education Code 60641; 5 CCR 863	AR 6162.51	Results of tests; test purpose, individual score and intended use
By October 15 for students in grade 12	Education Code 69432.9	AR 5121 AR 5125	Forwarding of student's grade point average to Cal Grant program; timeline to opt out
When child is enrolled in kindergarten	Health and Safety Code 124100, 124105	AR 5141.32	Health screening examination
To students in grades 11-12, early enough to enable registration for fall test	5 CCR 11523	AR 6146.2	Notice of proficiency examination provided under Education Code 48412
To secondary students, if district receives Title I funds	20 USC 7908	AR 5125.1	Request that district not release name, address, phone number of child to military recruiters without prior written consent
III. When Special Circumstances Occur			
In the event of a breach of security of district records, to affected persons	Civil Code 1798.29	BP 3580	Types of records affected, date of breach, description of incident, contact information for credit reporting agencies

PARENTAL NOTIFICATIONS

When to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
III. When Special Circumstances Occur (continued)			
Upon receipt of a complaint alleging discrimination	Education Code 262.3	AR 1312.3	Civil law remedies available to complainants
When determining whether an English learner should be reclassified as fluent English proficient	Education Code 313; 5 CCR 11303	AR 6174	Description of reclassification process, opportunity for parent/guardian to participate
When student is identified as English learner and district receives Title I or Title III funds for English learner programs, not later than 30 days after beginning of school year or within two weeks of placement if identified during school year	Education Code **313.2,** 440; 20 USC 6312	AR 6174	Reason for classification, level of English proficiency, **identification as long-term English learner,** description of program(s), option to decline program or choose alternate, option to remove student from program at any time, exit requirements of program
When homeless or foster youth applies for enrollment in before/after school program	Education Code 8483	AR 5148.2	Right to priority enrollment; how to request priority enrollment
Before high school student attends specialized secondary program on a university campus	Education Code 17288	None	University campus buildings may not meet Education Code requirements for structural safety
At least 72 hours before use of pesticide product not included in annual list	Education Code 17612	AR 3514.2	Intended use of pesticide product
To members of athletic teams	Education Code 32221.5	AR 5143	Offer of insurance; no-cost and low-cost program options
Annually to parents/guardians of student athletes before participation in competition	**Education Code 33479.3**	**AR 6145.2**	**Information on sudden cardiac arrest**
If school has lost its WASC accreditation status	Education Code 35178.4	BP 6190	Loss of status, potential consequences
When district has contracted for electronic products or services that disseminate advertising	Education Code 35182.5	BP 3312	Advertising will be used in the classroom or learning center

PARENTAL NOTIFICATIONS

When to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
III. When Special Circumstances Occur (continued)			
At least six months before implementing uniform policy	Education Code 35183	AR 5132	Dress code policy requiring schoolwide uniform
Before implementing a year-round schedule	Education Code 37616	BP 6117	Public hearing on year-round schedule
When interdistrict transfer is requested and not approved or denied within 30 days	Education Code 46601	AR 5117	Appeal process
Before early entry to kindergarten, if offered	Education Code 48000	AR 5111	Effects, advantages and disadvantages of early entry
When student identified as being at risk of retention	Education Code 48070.5	AR 5123	Student at risk of retention
When student excluded due to quarantine, contagious or infectious disease, danger to safety or health	Education Code 48213	AR 5112.2 BP 5141.33	Student has been excluded from school
Before already admitted student is excluded for lack of immunization	Education Code 48216; 17 CCR 6040	AR 5141.31	Need to submit evidence of immunization or exemption within 10 school days; referral to medical care
When a student is classified as truant	Education Code 48260.5, 48262	AR 5113.1	Truancy, parental obligation, availability of alternative programs, student consequences, need for conference
When a truant is referred to a SARB or probation department	Education Code 48263	AR 5113.1	Name and address of SARB or probation department and reason for referral
When a school is identified on the state's Open Enrollment List	Education Code 48354; 5 CCR 4702	AR 5118	Student's option to transfer to another school
Within 60 days of receiving application for transfer out of open enrollment school	Education Code 48357; 5 CCR 4702	AR 5118	Whether student's transfer application is accepted or rejected; reasons for rejection

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PARENTAL NOTIFICATIONS

When to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
When student requests to voluntarily transfer to continuation school	Education Code 48432.3	AR 6184	Copy of district policy and regulation on continuation education
III. When Special Circumstances Occur (continued)			
Prior to involuntary transfer to continuation school	Education Code 48432.5	AR 6184	Right to request meeting prior to involuntary transfer to continuation school
To person holding educational rights, prior to recommending placement of foster youth outside school of origin	Education Code 48853.5	AR 6173.1	Basis for the placement recommendation
When student is removed from class and teacher requires parental attendance at school	Education Code 48900.1	AR 5144.4	Parental attendance required; timeline for attendance
Prior to withholding grades, diplomas, or transcripts	Education Code 48904	AR 5125.2	Damaged school property
When withholding grades, diplomas or transcripts from transferring student	Education Code 48904.3	AR 5125.2	Next school will continue withholding grades, diplomas, or transcripts
When student is released to peace officer	Education Code 48906	BP 5145.11	Release of student to peace officer for the purpose of removing minor from school, unless taken into custody as victim of suspected child abuse
At time of suspension	Education Code 48911	BP 5144.1 AR 5144.1	Notice of suspension
When original period of suspension is extended	Education Code 48911	AR 5144.1	Extension of suspension
At the time a student is assigned to a supervised suspension classroom	Education Code 48911.1	AR 5144.1	The student's assignment to a supervised suspension classroom
Before holding a closed session re: suspension	Education Code 48912	AR 5144.1	Intent to hold a closed session re: suspension

PARENTAL NOTIFICATIONS

When to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
When student expelled from another district for certain acts seeks admission	Education Code 48915.1, 48918	BP 5119	Hearing re: possible danger presented by expelled student
When readmission is denied	Education Code 48916	AR 5144.1	Reasons for denial; determination of assigned program
III. When Special Circumstances Occur (continued)			
When expulsion occurs	Education Code 48916	AR 5144.1	Readmission procedures
At least 10 calendar days before expulsion hearing	Education Code 48918	AR 5144.1	Notice of expulsion hearing
When expulsion or suspension of expulsion occurs	Education Code 48918	AR 5144.1	Decision to expel; right to appeal to county board; obligation to inform new district of status
Before involuntary transfer of student convicted of certain crime when victim is enrolled at same school	Education Code 48929, 48980	BP 5116.2	Right to request a meeting with principal or designee
One month before the scheduled minimum day	Education Code 48980	BP 6111	When minimum days are scheduled after beginning of the school year
When parents/guardians request guidelines for filing complaint of child abuse at a school site	Education Code 48987	AR 5141.4	Guidelines for filing complaint of child abuse at a school site with local child protective agencies
When student in danger of failing a course	Education Code 49067	AR 5121	Student in danger of failing a course
When student transfers from another district or private school	Education Code 49068	AR 5125	Right to receive copy of student's record and to challenge its content
When parent/guardian's challenge of student record is denied and parent/guardian appeals	Education Code 49070	AR 5125.3	If board sustains allegations, the correction or destruction of record; if denied, right to submit written objection

PARENTAL NOTIFICATIONS

When to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
When district is considering program to gather safety-related information from students' social media activity	Education Code 49073.6	BP 5125	Opportunity for input on proposed program
When district adopts program to gather information from students' social media activity, and annually thereafter	Education Code 49073.6	AR 5125	Information is being gathered, access to records, process for removal or corrections, destruction of records
III. When Special Circumstances Occur (continued)			
Within 24 hours of release of information to a judge or probation officer	Education Code 49076	AR 5125	Release of student record to a judge or probation officer for conducting truancy mediation program or for presenting evidence at a truancy petition
Before release of information pursuant to court order or subpoena	Education Code 49077	AR 5125	Release of information pursuant to court order or subpoena
When screening results in suspicion that student has scoliosis	Education Code 49452.5	AR 5141.3	Scoliosis screening
When test results in discovery of visual or hearing defects	Education Code 49456; 17 CCR 2951	AR 5141.3	Vision or hearing test results
Within 10 days of negative balance in meal account	**Education Code 49557.5**	**AR 3551**	**Negative balance in meal account; encouragement to apply for free or reduced-price meals**
Annually to parents/guardians of student athletes before their first practice or competition	Education Code 49475	AR 6145.2	Information on concussions and head injuries
~~To person holding educational rights, w~~**W**ithin 30 days of foster youth, homeless youth, ~~or~~ former juvenile court school student**, or child of military family** being transferred between high schools	Education Code 51225.1	BP 6146.1 AR 6173 AR 6173.1 AR 6173.3	Exemption from local graduation requirements, effect on college admission, option for fifth year of high school

PARENTAL NOTIFICATIONS

When to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
Before any test/survey questioning personal beliefs	Education Code 51513	AR 5022	Permission for test, survey questioning personal beliefs
At least 14 days before HIV prevention or sexual health instruction, if arrangement made for guest speaker after beginning of school year	Education Code 51938	AR 6142.1	Instruction in HIV prevention or sexual health by guest speaker or outside consultant
III. When Special Circumstances Occur (continued)			
Prior to administering survey regarding health risks and behaviors to students in 7-12	Education Code 51938	AR 5022	Notice that the survey will be administered
Within 30 calendar days of receipt of results of assessment or reassessment of English proficiency	Education Code 52164.1, 52164.3; 5 CCR 11511.5	AR 6174	Results of state test of English proficiency
When migrant education program is established	Education Code 54444.2	BP 6175 AR 6175	Parent advisory council membership composition
When child participates in licensed child care and development program	Health and Safety Code 1596.857	AR 5148	Parent/guardian right to enter facility
When district receives Tobacco-Use Prevention Education Funds	Health and Safety Code 104420	AR 3513.3	The district's tobacco-free schools policy and enforcement procedures
When testing by community water system finds presence of lead exceeding specified level	**Health and Safety Code 116277**	**AR 3514**	**Elevated lead level at school**
When sharing student immunization information with an immunization system	Health and Safety Code 120440	AR 5125	Types of information to be shared, name and address of agency, acceptable use of the information, right to examine, right to refuse to share
At least 14 days prior to sex offender coming on campus as volunteer	Penal Code 626.81	AR 1240 BP 1250	Dates and times permission granted; obtaining information from law enforcement

PARENTAL NOTIFICATIONS

When to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
When hearing is requested by person asked to leave school premises	Penal Code 627.5	AR 3515.2	Notice of hearing
When responding to complaint re: discrimination, special education, or noncompliance with law	5 CCR 4631	AR 1312.3	Findings, disposition of complaint, any corrective actions, appeal rights and procedures
When child participates in licensed child care and development program	5 CCR 18066	AR 5148	Policies re: excused and unexcused absences
III. When Special Circumstances Occur (continued)			
Within 30 days of application for subsidized child care or preschool services	5 CCR 18094, 18118	AR 5148 AR 5148.3	Approval or denial of services
Upon recertification or update of application for child care or preschool services	5 CCR 18095, 18119	AR 5148 AR 5148.3	Any change in service, such as in fees, amount of service, termination of service
Upon child's enrollment in child care program	5 CCR 18114	AR 5148	Policy on fee collection
When payment of child care fees is seven days late	5 CCR 18114	AR 5148	Notice of delinquent fees
When district substantively changes policy on student privacy rights	20 USC 1232h	AR 5022	Notice of any substantive change in policy or regulation
For districts receiving Title I funds, when child has been assigned or taught for four or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level/subject taught	20 USC 6312	AR 4112.2	Timely notice to parent/ guardian of child's assignment
For districts receiving Title I funds, not later than 30 days after beginning of school year, to parents/guardians of English learners	20 USC 6312	AR 6174	Reasons for placement, level of proficiency, instructional methods, how program meets child's strengths and teaches English, exit requirements, right to choose other program

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PARENTAL NOTIFICATIONS

When to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
For schools receiving Title I funds, upon development of parent involvement policy	20 USC ~~6316~~ **6318**	AR 6020	Notice of policy
When household is selected for verification of eligibility for free or reduced-price meals	42 USC 1758; 7 CFR 245.6a	AR 3553	Need to submit verification information; any subsequent change in benefits; appeals
When student is homeless or unaccompanied minor	42 USC 11432; Education Code 48852.5	AR 6173	Educational and related opportunities; transportation services; placement decision and right to appeal
III. When Special Circumstances Occur (continued)			
When student transfers out of state and records are disclosed without consent pursuant to 34 CFR 99.30	34 CFR 99.34	AR 5125	Right to review records
When district receives federal funding assistance for nutrition program	USDA FNS Instruction 113-1	BP 3555	Rights and responsibilities, nondiscrimination policy, complaint procedures
IV. Special Education Notices			
Prior to conducting initial evaluation	Education Code 56301, 56321, 56321.5, 56321.6, 56329; 20 USC 1415(d); 34 CFR 300.502, 300.503	BP 6159.1 AR 6159.1 AR 6164.4	Proposed evaluation plan, related parental rights, prior written notice, procedural safeguards
Before functional behavioral assessment begins	Education Code 56321	AR 6159.4	Notification and consent
24 hours before IEP when district intending to record	Education Code 56341.1	AR 6159	Intention to audio-record IEP meeting
Early enough to ensure opportunity for parent/ guardian to attend IEP meeting	Education Code 56341.5; 34 CFR 300.322	AR 6159	Time, purpose, location, who will attend, participation of others with special knowledge, transition statements if appropriate

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PARENTAL NOTIFICATIONS

When to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
When parent/guardian orally requests review of IEP	Education Code 56343.5	AR 6159	Need for written request
Within one school day of emergency intervention or serious property damage	Education Code 56521.1	AR 6159.4	Emergency intervention
Whenever there is a proposal or refusal to initiate or change the identification, evaluation, placement, or FAPE, including when parent/guardian revokes consent for services	20 USC 1415(c); 34 CFR 300.300, 300.503	AR 6159 AR 6159.1	Prior written notice
IV. Special Education Notices (continued)			
Upon filing of state complaint	20 USC 1415(d); 34 CFR 300.504	AR 6159.1	Procedural safeguards notice
When disciplinary measures are taken or change in placement	20 USC 1415(k); 34 CFR 300.530	AR 5144.2	Decision and procedural safeguards notice
Upon requesting a due process hearing	20 USC 1415(k); 34 CFR 300.508	AR 6159.1	Student's name, address, school, description of problem, proposed resolution
Eligibility for services under Section 504	34 CFR 104.32, 104.36	AR 6164.6	District responsibilities, district actions, procedural safeguards
V. Classroom Notices			
In each classroom in each school	Education Code 35186	AR 1312.4 E 1312.4	Complaints re: sufficiency of instructional materials, teacher vacancy or misassignment, maintenance of facilities

(5/16 3/17) 3/18

CSBA Sample
Board Policy

Students BP 5145.9(a)

HATE-MOTIVATED BEHAVIOR

~~In order to create a safe learning environment for all students, the Governing Board desires to protect the right of every student to be free from hate-motivated behavior and will promote harmonious relationships among students so as to enable them to gain a true understanding of the civil rights and social responsibilities of people in society. The district prohibits discriminatory behavior or statements that degrade an individual on the basis of his/her actual or perceived race, ethnicity, culture, heritage, gender, sex, sexual orientation, physical/mental attributes, or religious beliefs or practices.~~ **The Governing Board is committed to providing a safe learning environment that protects students from discrimination, harassment, intimidation, bullying, and other behavior motivated by a person's hostility towards another person's real or perceived ethnicity, national origin, immigrant status, sex, gender, sexual orientation, religious belief, age, disability, or any other physical or cultural characteristic. The Superintendent or designee shall design strategies to promote harmonious relationships among students, prevent incidents of hate-motivated behavior to the extent possible, and address such incidents if they occur.**

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 3515.4 - Recovery for Property Loss or Damage)
(cf. 5131- Conduct)
(cf. 5131.2 - Bullying)
(cf. 5131.5 - Vandalism and Graffiti)
(cf. 5136 - Gangs)
(cf. 5137 - Positive School Climate)
(cf. 5141.52 - Suicide Prevention)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
~~*(cf. 5147 - Dropout Prevention)*~~

The Superintendent or designee shall collaborate with regional programs and community organizations to promote safe environments for youth. ~~These~~ **Such collaborative** efforts shall ~~be focused~~ **focus** on ~~providing~~ **ensuring** an efficient use of district and community resources**, developing effective prevention strategies and response plans, providing assistance to students affected by hate-motivated behavior, and/or educating students who have perpetrated hate-motivated acts.**

(cf. 1020 - Youth Services)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 1700 - Relations Between Private Industry and the Schools)
(cf. 5148.2 - Before/After School Programs)
~~*(cf. 5148.3 - Preschool/Early Childhood Education)*~~
~~*(cf. 6020 - Parent Involvement)*~~

BP 5145.9(b)

HATE-MOTIVATED BEHAVIOR

The district shall provide **students with** age-appropriate instruction **that includes the development of social-emotional learning, promotes their** ~~to help promote an~~ understanding of and respect for human rights, diversity, and ~~tolerance~~ **acceptance** in a multicultural society, and ~~to~~ provide**s** strategies to manage conflicts constructively.

(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 6142.3 - Civic Education)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6142.94 - History-Social Science Instruction)

~~The Superintendent or designee shall ensure that staff receive training on recognizing hate-motivated behavior and on strategies to help respond appropriately to such behavior.~~

~~*(cf. 4131 - Staff Development)*~~
~~*(cf. 4231 - Staff Development)*~~
~~*(cf. 4331 - Staff Development)*~~

As necessary, the district shall ~~also~~ provide counseling, guidance, and support to students who are victims of hate-motivated behavior and to students who exhibit such behavior.

(cf. 6164.2 - Guidance/Counseling Services)

The Superintendent or designee shall ensure that the rules prohibiting hate-motivated behavior and procedures for reporting a hate-motivated incident are provided to students and parents/guardians.

The Superintendent or designee shall ~~ensure that staff receive training on recognizing hate-motivated behavior and on strategies to help respond appropriately to such behavior~~ **provide staff with training on recognizing and preventing hate-motivated behavior and on effectively enforcing rules for appropriate student conduct**.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

~~**Grievance Procedures**~~ **Complaint Process**.

~~Any student who believes he/she is a victim of hate-motivated behavior shall immediately contact the Coordinator for Nondiscrimination/Principal.~~ **A student or parent/guardian who believes the student is a victim of hate-motivated behavior is strongly encouraged to report the incident to a teacher, the principal, or other staff member.**

Any staff member who is notified that hate-motivated behavior has occurred, observes such behavior, or otherwise becomes aware of an incident shall immediately contact the principal or the compliance officer responsible for coordinating the district's response to complaints and complying with state and federal civil rights laws. As appropriate, he/she shall also contact law enforcement.

BP 5145.9(c)

HATE-MOTIVATED BEHAVIOR

(cf. 3515.3 - District Police/Security Department)
(cf. 5145.11 - Questioning and Apprehension by Law Enforcement)

~~Upon receiving such a complaint, the Coordinator/Principal shall immediately investigate the complaint in accordance with school-level complaint process/grievance procedures as described in AR 5145.7 - Sexual Harassment.~~ **Any complaint of hate-motivated behavior shall be investigated and, if determined to be discriminatory, shall be resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3 - Uniform Complaint Procedures. If, during the investigation, it is determined that a complaint is about nondiscriminatory behavior, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.**

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

~~Staff who receive notice of hate-motivated behavior or personally observe such behavior shall notify the Coordinator/Principal, Superintendent or designee, and/or law enforcement, as appropriate.~~

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination
32282 School safety plans
48900.3 Suspension for hate violence
48900.4 Suspension or expulsion for threats or harassment
PENAL CODE
422.55 Definition of hate crime
422.6 Crimes, harassment
CODE OF REGULATIONS, TITLE 5
4600-~~4687~~4670 Uniform ~~C~~complaint ~~P~~procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints
CODE OF FEDERAL REGULATIONS, TITLE 34
100.3 Prohibition of discrimination on basis of race, color or national origin
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
110.25 Prohibition of discrimination based on age

Management Resources:

*CALIFORNIA DEPARTMENT OF EDUCATION ~~LEGAL ADVISORIES~~ **PUBLICATIONS***
Bullying at School, 2003
~~California Student Safety and Violence Prevention - Laws and Regulations, April 2004~~
CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS
Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California K-12 Schools in Responding to Immigration Issues, April 2018

BP 5145.9(d)

HATE-MOTIVATED BEHAVIOR

~~*U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS & NATIONAL ASSOCIATION OF ATTORNEYS GENERAL PUBLICATIONS*~~
~~*Protecting Students from Harassment and Hate Crime: A Guide for Schools, 1999*~~
~~*U.S. DEPARTMENT OF JUSTICE PUBLICATIONS*~~
~~*Preventing Youth Hate Crimes: A Guide for Schools and Communities, 1997*~~
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Dear Colleague Letter: Harassment and Bullying, October 2010
Dear Colleague Letter: Prohibited Disability Harassment, July 2000
WEB SITES
CSBA: http://www.csba.org
California Association of Human Relations Organizations: http://www.cahro.org
California Department of Education: http://www.cde.ca.gov
California Office of the Attorney General: http://oag.ca.gov
~~*National Youth Violence Prevention Resource Center: http://www.safeyouth.org*~~
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr
U.S. Department of Justice, ~~Community Relations Service: http://www.usdoj.gov/crs~~
https://www.justice.gov

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CSBA Sample
Board Policy

Students BP 5145.13(a)

RESPONSE TO IMMIGRATION ENFORCEMENT

The Governing Board is committed to the success of all students and believes that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.

District staff shall not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members or provide assistance with immigration enforcement at district schools, except as may be required by state and federal law. (Education Code 234.7)

(cf. 5111 - Admission)
(cf. 5111.1 - District Residency)

No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of his/her immigration status. (Education Code 200, 220, 234.1)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)

The Superintendent or designee shall notify parents/guardians regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement. (Education Code 234.7)

(cf. 5145.6 - Parental Notifications)

Consistent with requirements of the California Office of the Attorney General, the Superintendent or designee shall develop procedures for addressing any requests by a law enforcement officer for access to district records, school sites, or students for the purpose of immigration enforcement.

(cf. 1340 - Access to District Records)
(cf. 3580 - District Records)
(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)

Teachers, school administrators, and other school staff shall receive training regarding immigration issues, including information on responding to a request from an immigration officer to visit a school site or to have access to a student.

BP 5145.13(b)

RESPONSE TO IMMIGRATION ENFORCEMENT

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

The Superintendent or designee shall report to the Board in a timely manner any requests for information or access to a school site by an officer or employee of a law enforcement agency for the purpose of enforcing the immigration laws. Such notification shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

Legal Reference:

EDUCATION CODE
200 Educational equity
220 Prohibition of discrimination
234.1 Safe Place to Learn Act
234.7 Student protections relating to immigration and citizenship status
48204.4 Evidence of residency for school enrollment
48980 Parental notifications
48985 Notices to parents in language other than English
GOVERNMENT CODE
8310.3 California Religious Freedom Act
PENAL CODE
422.55 Definition of hate crime
627.1-627.6 Access to school premises, outsiders
UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act
COURT DECISIONS
Plyler v. Doe, 457 U.S. 202 (1982)

Management Resources:

CSBA PUBLICATIONS
Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017
CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS
Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018
WEB SITES
CSBA: http://www.csba.org
California Office of the Attorney General: http://oag.ca.gov
California Department of Education: http://www.cde.ca.gov
California Department of Fair Employment and Housing: http://www.dfeh.ca.gov
California Department of Justice: http://www.justice.gov
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr
U.S. Immigration and Customs Enforcement: https://www.ice.gov
U.S. Immigration and Customs Enforcement, Online Detainee Locator System: https://locator.ice.gov/odls

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CSBA Sample
Administrative Regulation

Students AR 5145.13(a)

RESPONSE TO IMMIGRATION ENFORCEMENT

Responding to Requests for Information

Unless authorized by the Family Educational Rights and Privacy Act pursuant to 20 USC 1232g, student information shall not be disclosed to immigration law enforcement authorities without parental consent, a court order, or judicial subpoena. The Superintendent or designee shall annually notify parents/guardians that the district will not release student information to third parties for immigration enforcement purposes, unless the parent/guardian consents or as required to do so by a court order or judicial subpoena.

(cf. 1340 - Access to District Records)
(cf. 3580 - District Records)
(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)

Upon receiving any verbal or written request for information related to a student's or family's immigration or citizenship status, district staff shall:

1. Notify the Superintendent or designee about the information request

2. Provide students and families with appropriate notice and a description of the immigration officer's request

3. Document any request for information by immigration authorities

4. Provide students and parents/guardians with any documents provided by the immigration enforcement officer, unless such disclosure is prohibited by a subpoena served on the district or in cases involving investigations of child abuse, neglect, or dependency

(cf. 5141.4 - Child Abuse Prevention and Reporting)

Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination. (Government Code 8310.3)

Responding to Requests for Access to Students or School Grounds

District staff shall receive parent/guardian consent before a student is interviewed or searched by any officer seeking to enforce civil immigration laws at the school, unless the officer presents a valid, effective warrant signed by a judge or a valid, effective court order. A student's parent/guardian shall be immediately notified if a law enforcement officer requests or gains

RESPONSE TO IMMIGRATION ENFORCEMENT

access to the student for immigration enforcement purposes, unless the judicial warrant or subpoena restricts disclosure to the parent/guardian.

(cf. 5145.12 - Search and Seizure)

All visitors and outsiders, including immigration enforcement officers, shall register with the principal or designee upon entering school grounds during school hours. Each visitor or outsider shall provide the principal or designee with his/her name, address, occupation, age if less than 21, purpose in entering school grounds, proof of identity, and any other information required by law. (Penal Code 627.2, 627.3)

(cf. 1250 - Visitors/Outsiders)

District staff shall report the presence of any immigration enforcement officers ~~to on-site district police and other~~ appropriate administrators.

(cf. 3515.3 - District Police/Security Department)

As early as possible, district staff shall notify the Superintendent or designee of any request by an immigration enforcement officer for access to the school or a student or for review of school documents, including service of lawful subpoenas, petitions, complaints, warrants, or other such documents.

In addition, district staff shall take the following actions in response to an officer present on the school campus specifically for immigration enforcement purposes:

1. Advise the officer that before school personnel can respond to the officer's request, they must first receive notification and direction from the Superintendent or designee, except under exigent circumstances that necessitate immediate action

2. Request to see the officer's credentials, including his/her name and badge number, and the phone number of the officer's supervisor, and note or make a copy of all such information

3. Ask the officer for his/her reason for being on school grounds and document the response

4. Request that the officer produce any documentation that authorizes his/her school access

5. Make a copy of all documents produced by the officer and retain one copy for school records

6. If the officer declares that exigent circumstances exist and demands immediate access to the campus, comply with the officer's orders and immediately contact the Superintendent or designee

AR 5145.13(c)

RESPONSE TO IMMIGRATION ENFORCEMENT

7. If the officer does not declare that exigent circumstances exist, respond according to the requirements of the officer's documentation, as follows:

    a. If the officer has an Immigrations and Customs Enforcement (ICE) administrative warrant, district staff shall inform the agent that they cannot consent to any request without first consulting with the district's legal counsel or other designated district official.

    b. If the officer has a federal judicial warrant, such as a search and seizure warrant or an arrest warrant signed by a federal judge or magistrate, district staff shall promptly comply with the warrant. If feasible, district staff shall consult with the district's legal counsel or designated administrator before providing the officer with access to the person or materials specified in the warrant.

    c. If the officer has a subpoena for production of documents or other evidence, district staff shall inform the district's legal counsel or other designated official of the subpoena and await further instructions as to how to proceed.

8. Do not attempt to physically impede the officer, even if the officer appears to be exceeding the authorization given under a warrant or other document. If an officer enters the premises without consent, district staff shall document the officer's actions while on campus.

9. After the encounter with the officer, promptly make written notes of all interactions with the officer, including:

    a. A list or copy of the officer's credentials and contact information

    b. The identity of all school personnel who communicated with the officer

    c. Details of the officer's request

    d. Whether the officer presented a warrant or subpoena to accompany his/her request, what was requested in the warrant or subpoena, and whether the warrant or subpoena was signed by a judge

    e. District staff's response to the officer's request

    f. Any further action taken by the officer

    g. A photo or copy of any documents presented by the officer

10. Provide a copy of these notes and associated documents collected from the officer to the district's legal counsel or other designated district official

AR 5145.13(d)

RESPONSE TO IMMIGRATION ENFORCEMENT

The district's legal counsel or other designated official shall submit a timely report to the Governing Board regarding the officer's requests and actions and the district's responses. (Education Code 234.7)

The Superintendent or designee shall also email the Bureau of Children's Justice in the California Department of Justice (BCJ@doj.ca.gov) regarding any attempt by a law enforcement officer to access a school site or a student for immigration enforcement purposes.

Responding to the Detention or Deportation of Student's Family Member

The Superintendent or designee shall encourage students and their families to update their emergency contact information as needed throughout the school year and to provide alternative contacts, including an identified trusted adult guardian, in case a student's parent/guardian is detained or is otherwise unavailable. The Superintendent or designee shall notify students' families that information provided on the emergency cards will only be used in response to specific emergency situations and not for any other purpose.

(cf. 5141 - Health Care and Emergencies)

The Superintendent or designee shall also encourage all students and families to learn their emergency phone numbers and be aware of the location of important documentation, including birth certificates, passports, social security cards, physicians' contact information, medication lists, lists of allergies, and other such information that would allow the students and families to be prepared in the event that a family member is detained or deported.

In the event that a student's parent/guardian is detained or deported by federal immigration authorities, the Superintendent or designee shall release the student to the person(s) designated in the student's emergency contact information or to any individual who presents a caregiver's authorization affidavit on behalf of the student. The Superintendent or designee shall only contact child protective services if district personnel are unable to arrange for the timely care of the student by the person(s) designated in the emergency contact information maintained by the school or identified on a caregiver's authorization affidavit.

The Superintendent or designee shall notify a student whose parent/guardian was detained or deported that the student continues to meet the residency requirements for attendance in a district school, provided that the parent/guardian was a resident of California and the student lived in California immediately before he/she moved out of state as a result of the parent/guardian's departure. (Education Code 48204.4)

(cf. 5111.1 - District Residency)

The Superintendent or designee may refer a student or his/her family members to other resources for assistance, including, but not limited to, an ICE detainee locator, legal assistance, or the consulate or embassy of the parent/guardian's country of origin.

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EXHIBIT C

June 13, 2018

LCAP Year (select from 2017-18, 2018-19, 2019-20)

2018-19

Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
National Elementary School District	Paula Jameson-Whitney Asst. Supt. Educational Services	pjwhitney@nsd.us 619-336-7742

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

National City is a diverse community of 57,000 residents less than ten miles from the border with Mexico, and five miles south of the of San Diego. The 24% of National City residents live below the poverty level, with the median household income at $41,437. More than 40% of the adult population lacks a high school diploma. The demographics of the National School District (NSD) reflect a 95% minority population. 83% percent of district population is Hispanic, which contributes to an extremely high percentage of English Language Learners (67% district-wide). All students in the district qualify for free or reduced breakfast and lunch at school each day. More than 80% of our students speak a language other than English at home.

National School District Vision: Exceptionally Prepared Learners; Innovative and Compassionate World Citizens

We believe...
that all students will learn
that student success is everyone's responsibility
that our community's cultural diversity enriches learning opportunities
We promise...
A safe, nurturing learning environment
An active partnership with parents and community
A solid foundation in reading, writing, problem-solving A focus on individual student achievement
Our core values...
Whatever it takes
Relationships matter
Children first

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Over the last three years of Local Control Accountability Plan implementation, National School District has maintained its focus on Common Core standards, student achievement, success for our English Learners, provision of supplemental services, student safety, and parent engagement.

One of the primary actions listed in NSD's LCAP is the Enrichment Wheel. Using Supplemental and Concentration Grant funds, NSD has hired between 18 to 19 teachers each year to teach art, music and physical education. While the Enrichment Teachers are with students, classroom teachers are released in grade level or job alike teams to work collaboratively to increase student achievement. This release time is known as "Data Teams." This program is instrumental in several of our goals. In Goal 1, Action 3, the Enrichment Wheel and Data Teams time is used to analyze the progress of our English Learners and inform instructional practices. In Goal 2, Action 1, Data Teams are again highlighted as teachers use the release time to review results of pre and post assessments. In Goal 3, Common Core Standards are analyzed and planning time is provided for teachers, again using the release time furnished by the Enrichment Teachers.

In addition to the enrichment program, National School District has also supported all students, including students with disabilities and foster youth, through the Positive Behavior Intervention and Support (PBIS) programs. Through this three-tiered process, a system of increasing support for students in need has been implemented. A focus on Restorative Practices and Trauma Informed care is folded into all school site PBIS programs. The 2018-2019 Local Control Accountability Plan increases support to students and families through the hiring of additional counselors and increased funding for teacher and classified training in Restorative Practices and PBIS.

Maintaining low class size, transportation, and technology, are also actions in National's LCAP. These additional services are paramount to the success of our children, as without adequately staffed, safe and healthy classrooms, the students do not have an environment in which to succeed.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

For the past four years, National School District has focused on instruction for English Learners by developing coherent systems for designated English Language Development and increased opportunities for linguistic experiences with the implementation of Common Core Units of Study. Math has also been a major focus, with teachers informing their instructional practices through pre

assessments, SMART goals, and the Data Teams process which emphasizes on mastery of Priority Common Core Standards.

Most notable is the progress NSD English Learners are making. On the 2015-2016 CAASPP, the number of English Learners meeting standards increased by 7.4% in ELA and 9.5% in math. In 2016-2017, English Learners continued to grow in math with 15% more English Learners meeting standards in ELA and 10% more meeting standards in math. With the implementation of Systematic ELD, (Goal 1) along with the Rigorous Units of Study in math English Language Arts, (Goals 2 and 3) English Learners are being provided more opportunities for verbal interaction and higher level thinking, thereby increasing their language skills.

All students have also demonstrated increased growth in math over the last three years. (Goal 2) Over the last three years, all students have decreased the distance from "Level 3," the standard for proficiency by 9 points. The "all students" group as well as English Learners, Socioeconomically Disadvantaged, Homeless, Two or More Races, and White student groups are in the "Yellow" designation. Students with Disabilities moved from a "Red" designation to "Orange" in 2016-2017.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

In 2015-2016 National School District did not have overall performance category with a Red or Orange designation. Although the "All Student" group maintained its status between the two years, there was no growth, so the 2016-2017 designation went from "Yellow" to "Orange." The Students With Disabilities student group has stayed in the "Red" category for two years.

National School District intends to address the need for growth in English Language Arts through the acquisition of supplemental materials in English Language Arts, and a shift in the Data Team process to concentrate on English Language Arts in addition to math. Also, in the 2018-2018 LCAP, there is increased teacher collaboration time. John Hattie's research (2018) indicates that "collective teacher efficacy" and "teacher knowledge of student progress" are the top two most effective means to increase student achievement. In Goal 2, Action 9 you will see in increase in collaboration time, with the intent to provide teachers the time to collaborate around best instructional practices and receive job embedded professional development.

Additionally, there was an increase in student suspensions, with the "All Student" group falling from a "Green" designation to an "Orange" designation. Based on research and stakeholder input, National School District will be adding five counselors, as well as providing additional funding for Restorative Practices for both certificated and classified staff.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Gaps that will be addressed in this plan include:

Suspensions: As the "All Students" group is at the "Orange" level, there are no student groups two or more performance levels below. However, there was an overall increase in suspensions in 2016-2017, with African American Students, Students with Disabilities, and White students at the "Red" level. Having taken part in the San Diego County Differentiated Assistance program, National School District has determined actions steps for 2018-2019. These include: hiring of additional counseling support, continued training in Restorative Practices, additional support for Special Education "hub" school, and principal training on suspension and expulsion priorities and practices. These actions steps are in Goal 4, Actions 1 and 4.

English Language Arts: Again, the "All Students" group in English Language Arts is at the "Orange" level, so there are no student groups two performance levels below. Again, there are several groups that are at "Orange" level. These are Students with Disabilities (Red) and Socioeconomically Disadvantaged, English Learners, and Hispanic (Orange). National School District will address the needs of these students through the acquisition of supplemental English Language Arts materials, additional collaboration time for teachers, and an emphasis on English Language Arts during Data Teams time. (Goal 2, Action 9)

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

Based on the California Dashboard results, teacher surveys and student focus groups, NSD will be focusing on the following:
1) Continued support for the Enrichment Wheel, with training, communication and improvement plans for the Data Teams process and Rigorous Units of Study in ELA and math. This will be done with funding to hire, train, supply and supervise the Enrichment Teachers. There will also be funds allocated to deepen understanding of the Data Team process and continued refinement of the Rigorous Units of Study.
2) Strengthen understanding of Systematic ELD, and the use of the Data Teams process to improve instruction for and the achievement of English Learners.
3) Continue PBIS with site-based training on Restorative Practices and Trauma Informed Care, adding additional personnel (counseling) to provide support for Tier II students.
4) Through professional learning practices, NSD will increase the expertise of teaching staff to deliver instruction using technology and instructional practices specifically targeted to provide students skills and concepts needed to master Common Core State Standards.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures For LCAP Year	$69,023,211
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	$14,698,777.00

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

1) Title I- Site based funds for Impact Teachers, professional development, site based training and materials
2) LCFF Base Funding- professional development in Rigorous Curriculum Design, purchase of ELA and math materials to support common core
3) Family Resource Center personnel funding
4) Certificated Salaries $23,215,566- Principals, Assistant Principals, classroom teachers, support teachers. School Site plans set goals cascading from LCAP goals, with all certificated staff working toward increasing student achievement for NSD's unduplicated pupils, homeless, and foster youth.
5) Classified Salaries $6,329,387- instructional aides contribute to the instructional program for Special Needs students. All certificated employees support the instructional program through services needed to keep operations running.
6) Employee Benefits $12,360,328
7) Services and other operating costs $4,888,712- This includes consultants and technology devices, among other items needed to provide for the instruction of NSD children.
8) Capital Outlay $0
9) Books and Supplies $3,331,479
10)) Other Outgo $42,938 Indirect Costs

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	$53,941,434

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

English Learners will acquire English at a rate that will enable them achieve at grade level expectations after five years in National School District Schools.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 4: Pupil Achievement (Pupil Outcomes)
Local Priorities:	Board Priority 1: Student Achievement

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 1A. English Learner Reclassification rate will increase 5% points each year. **17-18** English Learner reclassification rate will increase 5% from 360 students to 378 **Baseline** 2015-2016 = 360 students reclassified	1.A 2015-2016 360 English Learners were reclassified 2017-2018 453 students reclassified, a 25% increase from 2015-2016.
Metric/Indicator 1B. English Learner Distance from Level 3 on the Dashboard will decrease by 10 pts. per year	1.B English Language Arts CAASPP 2015-2016 English Learners -73 from level 3 2016-2017 English Learners -62 from level 3, +11.4 points

Expected	Actual
17-18 English Language Arts CAASPP: From 27.3 below level 3 to 17.3 below level 3 Math CAASPP: From 45.3 points below level 3 to 35.3 points below level 3 **Baseline** English Language Arts CAASPP: Status-low (27.3 below level 3) Change-maintained (+6.9) Math CAASPP: Status- low (45.3 points below level 3) Change-increased (+6.7)	Math CAASPP 2015-2016 English Learners -75.6 from level 3 2016-2017 English Learners -63 from level 3, +12.6 points

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1. Systematic English Language Development (SELD) is a research-based curriculum that was fully implemented in 2014-2015 in all 10 schools. Continued implementation and professional development for SELD will allow greater growth for English Learners. In 2017-2018 NSD will: • Provide continued follow-up training and certification for the 6 certified SELD trainers to assist sites with deepening SELD implementation through assessment and instructional strategies	1. 1. Systematic English Language Development (SELD) is a research-based curriculum that was fully implemented in 2014-2015 in all 10 schools. Continued implementation and professional development for SELD will allow greater growth for English Learners. In 2017-2018 NSD: • Provided continued follow-up training and certification to SELD trainers. However, with a change in personnel, only three of the trainers were re-certified.	Ongoing training of SELD Trainers-Consultants 5000-5999: Services And Other Operating Expenditures Title III $6,000 Substitutes 1000-1999: Certificated Personnel Salaries Title III $4,000 3000-3999: Employee Benefits	Ongoing training of SELD Trainers-Consultants 5000-5999: Services And Other Operating Expenditures Title III $1,653 Substitutes 1000-1999: Certificated Personnel Salaries Title III $147

NSD piloted English Language Arts Rigorous Curriculum Design Units in 2016-2017. In 2017-2018 NSD will: • Fully implement the units. Continue revisions to Rigorous Curriculum Design Units- connecting the CA ELD standards with the Common Core math and ELA standards • Continued teacher training targeting ELD differentiation activities to use during Data Teams analysis of student results on Engaging Learning Experiences and pre-post assessments • Analyze effectiveness of ELD differentiation strategies by using multiple measures: SELD checklists, ELA and math pre-post assessments, Dat Team SMART goals.	NSD piloted English Language Arts Rigorous Curriculum Design Units in 2016-2017. In 2017-2018 NSD: • Fully implemented the first three out of the four Units of Study. The fourth unit will be put in place in 2018-2019. • Continued teacher training targeting ELD differentiation activities for use during the Data Teams analysis of student results on Engaging Learning Experiences and pre-post assessments. Emphasis on principal leadership with Data Teams occurred at Leadership Meetings. • Analyzed effectiveness of ELD differentiation strategies by using multiple measures: SELD checklists, ELA and math pre-post assessments, Data Team SMART goals.		

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2. In 2016-2017, NSD continued Data Team time for teachers to analyze student achievement data and create differentiated lessons based on student outcomes. The Data Teams agenda used across the district requires teachers to	2. In 2017-2018 NSD: • Supported the continued use of the Data Teams agendas, focusing on the achievement of English Learners. However,	Ongoing Funding for Support for English Learners to achieve at high levels through Common Core support is included in Goal 2, Action 1	Ongoing Funding for Support for English Learners to achieve at high levels through Common Core support is included in Goal 2, Action 1

develop specific activities for English Learners. In 2017-2018 NSD will: • Support the continued use of the Data Teams agendas, focusing on the achievement of English Learners, as the ELA units of study are fully implemented • Provide additional time at the District/Site early out Thursday professional development to share successful strategies • Analyze effectiveness of strategies specifically targeted to English Learners generated during Data Team time	only three of the four ELA units were fully implemented • Provided additional time at the District/Site early out Thursday professional development to share successful strategies. Teachers requested maximum time needed to be spent to implement the English Language Arts Units. • Analyzed effectiveness of strategies specifically targeted to English Learners generated during Data Team time. Principals shared results and best practices during leadership meetings.		

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3. NSD has designated its English Learner students as Priority 1, 2, or 3. Priority 1 students are English Learners in grade six with six or more years in U.S. schools. Priority 2 students are in grades five or six with four or more years in U.S. schools, and Priority 3 students are in grades three, four, five or six with four or more years in U.S. schools. During the 2017-2018 school year, NSD will: • Monitor the use of Imagine Learning licenses at each school with the goal of 20 hours per year for all English Learners.	3. NSD has designated its English Learner students as Priority 1, 2, or 3. Priority 1 students are English Learners in grade six with six or more years in U.S. schools. Priority 2 students are in grades five or six with four or more years in U.S. schools, and Priority 3 students are in grades three, four, five or six with four or more years in U.S. schools. During the 2017-2018 school year, NSD • Monitored the use of Imagine Learning licenses at each school with the goal of 20 hours per year for all English	Imagine Learning Software 4000-4999: Books And Supplies Title III $226,000	Imagine Learning Software 4000-4999: Books And Supplies Title III $226,000

• Analyze Imagine Learning data during principal/superintendent and Data Teams time to determine movement of Level 1, 2, and 3 English Learners • Work with Imagine Learning personnel to provide in-service training for all teachers on how to target specific needs of ELs and specific strategies and increased time and services to the Priority 1 Long Term English Learners	Learners. Monitoring team found that usage was not consistent across schools. Higher usage in the lower grades, not all Long Term English Learners had the targeted 20 hours. • Analyzed Imagine Learning data during principal/superintendent and Data Teams time to determine movement of Level 1, 2, and 3 English Learners • Worked with Imagine Learning personnel to provide in-service training for all teachers on how to target specific needs of ELs and specific strategies and increased time and services to the Priority 1 Long Term English Learners. Data was used to inform the LCAP planning process.		

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4. NSD will provide alternative supports to Long Term English Learners (LTELS) with Title I funding. School sites will work with Educational Services to develop programs at school sites to support California designated LTELS and At Risk for LTEL with the goal of reclassification prior to grade 6. School sites will embed these supports into their Single Plans for	4. In 2017-2018 NSD will provided: • Alternative supports to Long Term English Learners (LTELS) with Title I funding. School sites worked with Educational Services to develop programs at school sites to support California designated LTELS and At Risk	1000-1999: Certificated Personnel Salaries Title I $290,000 3000-3999: Employee Benefits	1000-1999: Certificated Personnel Salaries Title I $200,000

Student Achievement. Services can include, but are not limited to additional professional development, before and after school tutoring, double dosing of school time services, additional supportive materials and curriculum.	for LTEL with the goal of reclassification prior to grade 6. • School sites embedded these supports into their Single Plans for Student Achievement. Services included: additional professional development, before and after school tutoring, double dosing of school time services, additional supportive materials and curriculum. Also, one school ran an intersession camp to develop language through theater and music.

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Action 1: Systematic ELD implementation
During 2017-2018, National School District Trainer of Trainers presented professional learning to principals during Leadership Meetings, and to teachers during Data Teams time. They were recertified in March, 2018. The ELA Units of Study were printed and provided to teachers, who implemented the units with support from the trainers and leadership. Data Teams agendas continued to focus on strategies for English Learners in mathematics. While there was no formal Data Teams processes for English Language Arts, teachers spent many hours of Data Team time planning for instruction, discussing the results of their initial implementation of the Units, and focusing on the rigor expected of their English Learners.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Based on the 2016-2017 CAASPP results, our services for English Learners is having a positive effect. National School District English Learners decreased their distance from level 3 by 12.6 points in math, and 11.4 points in English language arts. Additionally, the District reclassified 453 English Learners, increasing from the 2015-2016 baseline of 360. National School District attributes these positive outcomes to the Data Team processes, whereby teachers are making informed decisions based on students actual levels. The math and ELA Units of Study also emphasize student collaboration, increasing the opportunities for students in actively learn and

use language. Imagine Learning results indicate that although only 40% of schools are on target to meet the usage requirement, students using show increased growth, particularly at the kindergarten and first grade levels. STAR quarter three results show 35.6% of English Learners have met or nearly met math proficiency, and 24% of English Learners have met or nearly met reading proficiency.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The estimated expenditures for the cost for Systematic ELD recertification can be explained by the changes in personnel the last several years. Two of the trainers have taken other employment, and one of the trainers retired. Also, many school sites that had budgeted for increased support for English Learners through Impact Teacher supports had a difficult time hiring impact teachers. $290,000 was budgeted in Title I for Alternative Supports for English Learners. Estimates indicate that approximately $200,000 has been expended at this time. The reason for this is that many schools were unable to contract with impact teachers until midyear, due to a shortage of part time teaching candidates.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on the LCFF rubrics, National School District is doing very well with this goal. English Learners in NSD were given a "green" designation based upon the California Language Development Test and the CAASPP results. NSD will build upon this success by continuing to provide site based and District supports. Based on District monitoring of Imagine Learning data, additional training for teachers on how to best incorporate Imagine Learning as a part of the daily lesson program is needed. Additional supports for the English Language Arts units of study can be found in Goal 2, Action 9 with increased collaboration time for teachers to work on Units and share best practices. Also, input during the 2018-2019 LCAP development process indicated that support from an additional ELA/ELD resource teacher is needed, which can be found in Goal 1 Action 5.

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

Increase academic proficiency for all students and advance the global competency skills of communication, collaboration, creativity, and problem solving as needed for future success.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 2: State Standards (Conditions of Learning) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes)
Local Priorities:	Governing Board Priority #1 Student Achievement

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 2A. CAASPP results in English Language Arts CAASPP results in math **17-18** ELA Smarter Balanced Assessment increase from : 41% meeting standards in 2015-2016 to 45% in 2016-2017 and 50% in 2017-2018 Math Smarter Balanced Assessment increase from : 30% meeting standards in 2015-2016 to 35% in 2016-2017 and 40% in 2017-2018	2.A CAASPP ELA increase from : 41% meeting standards in 2015-2016 to 42% in 2016-2017 CAASPP math increase from : 30% meeting standards in 2015-2016 to 31% in 2016-2017 Currently testing for 2017-2018, awaiting results

Expected	Actual
Baseline ELA Smarter Balanced Assessment Baseline: 41% meeting standards in 2015-2016 Math Smarter Balanced Assessment Baseline: 30% meeting standards in 2015-2016	
Metric/Indicator 2B.Renaissance STAR Quarter 2 results in English Language Arts and math **17-18** English Language Arts Renaissance Star proficiency results Quarter 2 2018; Students with Disabilities 8.81% English Learner 19.39% Hispanic/Latino 27.83% Low Income 32.07% Foster Youth 5% Math Renaissance Star proficiency results Quarter 2 2018: Students with Disabilities 6.03% English Learner 22.93% Hispanic/Latino 28.12.% Low Income 28.12 Foster Youth 5% **Baseline** English Language Arts Renaissance Star proficiency results Quarter 2 2017; Students with Disabilities 3.81% English Learner 14.39% Hispanic/Latino 22.83% Low Income 26.07% Foster Youth 0% Math Renaissance Star proficiency results Quarter 2 2017: Students with Disabilities 1.03% English Learner 17.93% Hispanic/Latino 23.12.% Low Income 23.12 Foster Youth 0%	2B. English Language Arts Renaissance Star proficiency results Quarter 3 2018; Students with Disabilities 22.1% English Learner 24.0% Hispanic/Latino 58.4% Low Income 58.4% Foster Youth ---- Math Renaissance Star proficiency results Quarter 3 2018: Students with Disabilities 25.6% English Learner 35.6% Hispanic/Latino 49.1% Low Income 62.0% Foster Youth -----

Expected	Actual
Metric/Indicator 2C. Survey Results **17-18** Teacher Surveys will indicate Common Core Standards usage: Math implementation: 90% all of the time ELA implementation: 80% all of the time **Baseline** 76% of teachers respond that they use Common Core math standards all of the time, with 18% responding that they use Common Core math standards most of the time. (94% implementation) For ELA, the responses are 62% all of the time, and 29% most of the time. (92% implementation) A small percentage of teachers responded that they never use Common Core standards.	2C. Teacher Surveys will indicate Common Core Standards usage: Math implementation: 91% all of the time ELA implementation: 69% all of the time
Metric/Indicator 2D. Broad course of study **17-18** Enrichment Wheel schedule with 100% of classes participating including Special Day Classes 55% of fifth grade students will be in the "High Fitness Zone" for body composition **Baseline** 100% of students are included in a broad course of study through the instructional enrichment wheel Fifth Grade Fitness Results- 53% of fifth grade students are in the "High Fitness Zone" for body composition	Enrichment Wheel schedule with 100% of classes participating including Special Day Classes _____% of fifth grade students will be in the "High Fitness Zone" for body composition. (We are currently awaiting the fitness results, May 21, 2018)
Metric/Indicator 2E. CELDT Results	2E. 2016-2017 CELDT Results 5% Advanced 25% Early Advanced

Expected	Actual
17-18 2016-2017 CELDT Results 9% Advanced 29% Early Advanced 37% Intermediate 14% Early Intermediate 10% Beginning **Baseline** 2015-2016 CELDT Results: 5% Advanced 29% Early Advanced 37% Intermediate 16% Early Intermediate 12% Beginning	32% Intermediate 17% Early Intermediate 21% Beginning
Metric/Indicator 2F. % of ELs who make progress toward proficiency, measured by the ELPAC **17-18** Initial English Learner Progress an Competency (ELPAC) results **Baseline** Baseline to be established based on the results of the ELPAC	Currently administering ELPAC, awaiting ELPAC Results

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1. In 2014-2015 first hired NSD Enrichment Teachers to release classroom teachers for Data Teams time. During this release	1. In 2017-2018 NSD: • Continued to fund Enrichment Teachers to release teachers for Data Teams collaboration time	Enrichment Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $1,435,693	Enrichment Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $1,350,000

time, teachers unpacked priority standards, created pre and post-assessments, analyzed student achievement, created re-teaching opportunities differentiated for English Learners, Students with Disabilities, and collaboratively planned toward increased student achievement in English Language Arts. In 2017-2018 NSD will: • Continue to fund Enrichment Teachers to release teachers for Data Teams collaboration time • Continue to refine and develop the Data Team process with the use of Rigorous Curriculum Design units in English Language Arts and math • Provide continued Data Teams training for Principals and Instructional Leaders through Data Teams Trainer of Trainers	• Continued to refine and develop the Data Team process with the use of Rigorous Curriculum Design units in English Language Arts and math • Provided continued Data Teams training for Principals and Instructional Leaders through Data Teams Trainer of Trainers- training included fine arts, music and dance. A total of 10 trainings were held throughout the year. • Addressed Data Teams support with Leadership Team through coaching in Rigor and Relevance, as well as Leadership Data Teams agendas and Triad meetings.	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2. Enrichment Teachers implemented visual arts, performing arts, music appreciation, health and nutrition and physical education units. In 2017-2018 NSD will: • Incorporate instructional technology into the enrichment units • Continue to provide training and curriculum development	2. Enrichment Teachers implemented visual arts, performing arts, music appreciation, health and nutrition and physical education units. In 2017-2018 NSD: • Began incorporating instructional technology into the enrichment units • Continued to provide training and curriculum development	Materials for Enrichment Instruction 4000-4999: Books And Supplies Supplemental and Concentration $50,000 Arts for Learning San Diego Coaching/Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration $50,000	Materials for Enrichment Instruction 4000-4999: Books And Supplies Supplemental and Concentration $20,113 Arts for Learning San Diego Coaching/Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration $30,000

opportunities for Enrichment Teachers • Purchase and stock needed materials for Enrichment Program • Provide program supervision to ensure coherence of curriculum, implementation of standards, and continuous improvement of program	opportunities for Enrichment Teachers • Purchased and stocked needed materials for Enrichment Program • Provided program supervision to ensure coherence of curriculum, implementation of standards, and continuous improvement of program	Administration of Enrichment Wheel 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $240,000 3000-3999: Employee Benefits	Administration of Enrichment Wheel 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $240,000 3000-3999: Employee Benefits

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3. In 2014-2015, NSD reduced class size in Transitional Kindergarten to provide greater opportunity for individualized instruction. In 2017-2018 NSD will • Continue Class Size Reduction in Transitional Kindergarten	3. In 2017-2018 NSD: • Continued Class Size Reduction in Transitional Kindergarten. TK teachers met in Data Teams to determine student growth toward SMART goals, discuss best practices for youngest learners. There has been full and successful implementation of the RCD math Units of Study.	Class Size Reduction 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $124,000 3000-3999: Employee Benefits	Class Size Reduction 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $124,000 3000-3999: Employee Benefits

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4. Research has shown that students who attend preschool are more likely to achieve at high levels than those who don't. In	4. In 2017-2018 NSD: • Continued embedded coaching contract, supplementing the cost of the coach for the	Preschool personnel- certificated or classified	Preschool personnel- certificated or classified 2000-2999: Classified Personnel Salaries

order to make sure that its youngest learners have the greatest opportunity to succeed, in 2016-2017, National School District contracted with the San Diego County Office of Education (SDCOE) to provide an "embedded coach." This coach provides assistance with modeling and support of all preschool teachers. in 2017-2018 NSD will continue to: • Continue embedded coaching contract, supplementing the cost of the coach for the amount not covered by SDCOE	amount not covered by SDCOE. Coach assisted preschool teachers with implementation of new Desired Results Developmental Profiles systems and practices.	1000-1999: Certificated Personnel Salaries Supplemental and Concentration $25,000 3000-3999: Employee Benefits	Supplemental and Concentration $8,000

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
5. In 2014-2015, NSD contracted with Houghton Mifflin Harcourt's Leadership and Learning Center to guide teacher leaders through the process of organizing Common Core standards in ELA and math into units of study following research based methodologies outlined by Larry Ainsworth. In 2017-2018 NSD will: • Continue development and revision of units of study in ELA and math using certified RCD trainer of trainers and International Center for Leadership in Education (ICLE) consultants • Support administrators and teachers in concepts of Rigorous Curriculum Design,	In 2017-2018 NSD: • Completed development and revision of units of study in ELA and math using certified RCD trainer of trainers and International Center for Leadership in Education (ICLE) consultants • Support administrators and teachers in concepts of Rigorous Curriculum Design, implementation of units using certified RCD trainer of trainers and ICLE consultants • Did not develop walk-through tool with stakeholder groups to assess quality of implementation of Common Core Standards Units of Study, technology to support the	Substitute teachers for training time, release for RCD trainer of trainers, release for RCD Design Teams to review and revise Units of Study 1000-1999: Certificated Personnel Salaries Base $100,000 3000-3999: Employee Benefits	Substitute teachers for training time, release for RCD trainer of trainers, release for RCD Design Teams to review and revise Units of Study 1000-1999: Certificated Personnel Salaries Base $80,000 3000-3999: Employee Benefits

implementation of units using certified RCD trainer of trainers and ICLE consultants • Develop walk-through tool with stakeholder groups to assess quality of implementation of Common Core Standards Units of Study, technology to support the Units, and next steps for implementation			

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
6. In 2015-2016 NSD added five library media technicians to provide greater opportunity for students to achieve grade level competencies in the Common Core. In 2017-2018 NSD will: • Continue full-time level of Library Media Technicians • Provide training on Common Core Standards and technology use in the library setting	6. In 2017-2018 NSD: • Continued full-time level of Library Media Technicians • Provided training on Common Core Standards and technology use in the library setting through phase two of San Diego County Office of Education Instructional Media Resources Associates Course.		

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
		5800: Professional/Consulting Services And Operating	Hanover Contract 5000-5999: Services And Other Operating

measure implementation of variety of LCAP actions that promote Common Core implementation, from measuring effectiveness of Enrichment Wheel, to depth of standards implementation and parent engagement.	research briefs, and metrics to measure implementation of variety of LCAP actions that promote Common Core implementation, from measuring effectiveness of Enrichment Wheel, to depth of standards implementation and parent engagement.	Expenditures Supplemental and Concentration $35,000	Expenditures Supplemental and Concentration $41,000

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
8. Surveys promulgated by Hanover Research and the Ed Services Department indicate that teachers need support with the implementation of the Units of Study. In 2016-2017 NSD hired a resource teacher to assist with the technology needed to implement Common Core. In 2017-2018 NSD will: • Continue to employ resource teacher to assist teachers as they continue to deepen their skills and knowledge of the Common Core State Standards. At this time, the focus will continue to be support with technology and its implementation into the Units of Study	8. Surveys promulgated by Hanover Research and the Ed Services Department indicate that teachers need support with the implementation of the Units of Study. In 2016-2017 NSD hired a resource teacher to assist with the technology needed to implement Common Core. In 2017-2018 NSD: • Continued to employ resource teacher to assist teachers as they continue to deepen their skills and knowledge of the Common Core State Standards, with a focus on technology. NSD technology resource teachers modeled lessons in 140 classrooms, and made 39 staff presentations.	Resource Teacher salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $110,000 3000-3999: Employee Benefits	Resource Teacher salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $114,605.93 3000-3999: Employee Benefits

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
9. In order to fully implement Common Core Standards and	9. Due to a lack of available substitutes and time to pull	Salaries for training of teachers, and substitute release of off the	Salaries for training of teachers, and substitute release of off the

Units of Study, teachers will be trained in and afforded time to Backwards Map/Curriculum Map ELA and/or math Units of Study.	teachers out of class, Educational Services was not able to organize release time for Backwards Mapping/Curriculum mapping. NSD did offer teachers time for these activities on early out Thursdays and during Professional Learning Days on October 2 and January 9.	clock time to engage in Grade Level Team Curriculum Mapping of Units of Study 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $80,000 3000-3999: Employee Benefits	clock time to engage in Grade Level Team Curriculum Mapping of Units of Study 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $0 3000-3999: Employee Benefits

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Students in the National School District experienced increased services and rigor this year due to the action steps in this goal. Now in its fourth year of implementation, the teachers of the Instructional Enrichment Wheel continue to hone their craft and improve their curriculum. With additional training in theater, dance, and music, teachers incorporated a variety of new activities for students. They also began using technology in music and art lessons. Classroom teachers are now adept at using the Data Teams agendas, and are able to complete SMART goals and determine needed practices with enough time left over to plan instruction of the ELA Units of Study. Math Units of Study in grades 3, 4 and 6 have been revised this year. English Language Arts Units have been completed, and the first three units taught. Library media technicians went through the second level of certification with the San Diego County Office of education, and continued their monthly Professional Learning Community meetings. Finally, the Common Core Technology Resource teacher provided training for 179 teachers in 2017-2018.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Dashboard results indicate increased academic growth of National School District students in math, with a "Yellow" designation. Given surveys of students and teachers, the Instructional Enrichment Wheel has a very high level of satisfaction and overall effectiveness. Math results for Units of Study are uneven throughout the district, with some schools or grade levels showing high levels of achievement on the post assessments, while others show less growth between pre and post assessments. The English Language Arts Units of Study have been completed and copied for teachers. Principals have observed the ELA Units being taught, and anecdotal data shows students more engaged in the ELA Common Core Standards. However, the complexity of the units requires additional planning and instructional materials. As this is the first year of full implementation of the ELA Units, there is still work to be done for maximum positive impact for NSD students.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Goal 2 Action 9: The original budget for release time for teachers to collaborate on mapping of the ELA units of study was not accessed due to the lack of substitute availability. With training in Restorative Practices and Next Generation Science Standards, there were no subs or days for the ELA collaboration to take place as planned. In 2018-2019, the LCAP will provide additional collaboration time for teachers through an augmented Data Teams schedule, or increased contractual day.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Data indicates that NSD English Learners are making desired achievement gains, (an increase from "Yellow" to "Green") but the goals for all student groups are not progressing at the expected rate. Based on input from stakeholder groups, NSD will be adding additional planning time for teachers collaboration and use the impact of "collective efficacy" to increase student achievement. (Goal 2, Action 9) NSD will also be increasing the amount of teacher support through teacher leadership such as demonstration teachers or additional resource teachers. (Goal 2, Action 11)

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 3

Expand collaboration and engagement with parents, families, and community partners

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 3: Parental Involvement (Engagement)
Local Priorities:	Governing Board Priority # 2: Parent, family, and community collaboration and engagement

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 3A. Principal Surveys- counts of parent participation Disaggregated groups to include parents of unduplicated students and students with exceptional needs **17-18** • Increase parent participation in parenting/common core classes from 500 to 600 Establish baseline for participation of parents of students with exceptional needs and unduplicated students	3A. Results Parent participation in Common Core classes increased from 500 to 683

Expected	Actual
Baseline 500 parents engaged in school site learning based on 2015-2016 school site surveys. Disaggregated groups to include parents of unduplicated students and students with exceptional needs	
Metric/Indicator 3B. Parent Engagement Survey A 5% increase from Spring 2016 parent survey data questions indicating greater connections to school. **17-18** 300 parents respond to Hanover Spring 2017 Survey 75% assist students with homework 47% never attend educational events for adults 63% report having difficulty helping child with math because they do not understand the topic well. 49% have difficulty participating in school activities due to work conflicts **Baseline** 234 parents responded to Hanover Spring 2016 survey 70% assist students with homework 52% never attend educational events for adults 68% report having difficulty helping child with math because they do not understand the topic well. 54% have difficulty participating in school activities due to work conflicts	3B. Results Awaiting Hanover Results _____parents respond to Hanover Spring 2017 Survey _____assist students with homework _____ never attend educational events for adults _____ report having difficulty helping child with math because they do not understand the topic well. _____ have difficulty participating in school activities due to work conflicts

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

1. In 2016-2017 NSD worked with the National City Collaborative to develop a strategic plan. The plan is composed of four goals: 1) increase community outreach, 2) provide venues and actions to increase parent engagement with school sites, 3) practice informed decision making, and 4) focus on sustainability of the collaborative. In 2017-2018 NSD will: • Work with the Collaborative to implement the four strategic plan goals • Coordinate and host a “retreat” in the fall to gather parent and community support for the plan • Collaborate with South Bay Community Services to develop an Memorandum of Understanding that defines the responsibilities of all collaborating entities • Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD	1. In 2017-2018 NSD: • Worked with the Collaborative to implement the four strategic plan goals • Coordinated and hosted a “retreat” in the fall to gather parent and community support for the plan • Collaborated with South Bay Community Services to develop an Memorandum of Understanding that defines the responsibilities of all collaborating entities • Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD • Provided 3 "Resource Fairs" in Spring 2018 • . Served over 12,000 meals through San Diego Food Bank • . Assisted in paperwork processing for 101 new American citizens • . Managed 256 cases, providing services from mental health care to housing for homeless.	South Bay Community Services personnel to staff Family Resource Center 5800: Professional/Consulting Services And Operating Expenditures Base $75,000	South Bay Community Services personnel to staff Family Resource Center 5800: Professional/Consulting Services And Operating Expenditures Base $75,000

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2. In 2015-2016 NSD contracted with Teacher Created Materials to develop four Common Core Parent modules: 1) Shifting to Common Core 2) Reading with Common Core 3) Math and Common Core,	2. In 2017-2018 NSD: • Continued with Parent Engagement Programs at school sites as outlined in the Single Plans for Student Achievement	District Resource Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $110,000	District Resource Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $101,718.76

and 4) Common Core Assessment. In 2017-2018 NSD will: • Continue with Parent Engagement Programs at school sites as outlined in the Single Plans for Student Achievement • Hire a District Resource Teacher to assist sites in the development of their parent engagement programs, provide parenting classes, update the Teacher Created Materials modules, support English Learners and their parents, and innovate the means to engage more parents in their children's education	• Hired District Resource Teacher to assist sites in the development of their parent engagement programs and provide parenting classes. The District resource teacher did not update the Teacher Created Materials Modules, rather she developed a schedule at all ten schools for Common Core workshops in math, English, science, and technology, attended by 689 parents. She coordinated efforts with the National City Collaborative Family Resource Center, providing connections to families through Community Resource Fairs.	3000-3999: Employee Benefits	1000-1999: Certificated Personnel Salaries

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3. Maintain increased hours for District Translator to provide extended services for the District and school sites	3. NSD maintained increased hours for District Translator to provide extended services for the District and school sites. District translator participated in Superintendent led State of the District parent meetings, as well as the Parent Engagement workshops offered at all ten sites.	20% full time equivalent for District Translator 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $20,000 3000-3999: Employee Benefits	20% full time equivalent for District Translator 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $20,000 2000-2999: Classified Personnel Salaries

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions steps in this goal were successfully implemented. The addition of the District Resource Teacher provided the needed coordination to develop a coherent parent engagement plan throughout the district. 40 Common Core workshops were offered to parents at school sites, with a total of 689 attending. After its initial reorganization and kick-off retreat, the National City Collaborative Family Resource Center provided excellent outreach. 447 families in National City were provided coordinated assistance services, assistance with citizenship applications resulted in 101 new U.S. citizens, and 12,648 servings of food were supplied through collaboration with the San Diego Food Bank.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

At the stakeholder input meetings and through exit slips and surveys, National School District has been able to dramatically increase the amount of parent and community outreach in 2017-2018. Parents were very appreciative of all the Common Core workshops available, and would like to have more support in math. Based on feedback from staff during the stakeholder input meetings, there needs to be more communication with teaching staff.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material differences

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

As teaching staff indicate that not enough of them are aware of the resources at the Family Resource Center, National School District intends to add more outreach support for the FRC in the form of "promotoras" or other forms of outreach personnel. (Goal 3, Action 4) With input from Family Resource Center Staff and NSD Family and Community Engagement Resource Teacher, additional metrics will be established for 2018-2019.

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 4

Provide safe environments that promote social, emotional, and physical wellness

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement)
Local Priorities:	Governing Board Priority #4: Student emotional health

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 4A. NSD California Healthy Kids Survey (CHKS) **17-18** 88% Students feel safe at school most of the time or all of the time on CHKS **Baseline** 83% Students feel safe most of the time or all of the time at school on CHKS	4a. 79% of students surveyed felt safe most of the time or all of the time, a decrease from 2016-2017 baseline data.
Metric/Indicator 4B. CALPADS Suspension/Expulstion Rates **17-18** 4B. Expulsion rate:0 Suspension rate: 2.0%	

Expected	Actual
Baseline 4B. Expulsion rate:0 Suspension rate: 2.0%	
Metric/Indicator 4C. Attendance Rates **17-18** 4C. Increase student attendance rate from 96.4 % to 97% Reduce chronic absenteeism from .91% to .80% **Baseline** 4C. Increase student attendance rate from 96.4 % Reduce chronic absenteeism from .91%	

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1. In 2016-2017 NSD reinforced Positive Behavior Intervention and Support (PBIS) systems in all its schools Single Plans for Student Achievement. Also, NSD Provide training for all principals and teacher leaders in Restorative Practices and Trauma Informed Practices. In 2017-2018 NSD will • Deepen implementation of PBIS in all schools through monitoring of activities in Single	1. In 2017-2018 NSD: Deepened implementation of PBIS in all schools through monitoring of activities in Single Plans of Student achievement during Principal/Supt. meetings • Supported Homeless and Foster Youth through training of 97 additional personnel in Trauma Informed and Restorative Practices • Hired a School-based Social Worker to supervise social	Substitutes for additional PBIS, Restorative Practices Training 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $30,000 3000-3999: Employee Benefits School-based Social Worker 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $150,000	Substitutes for additional PBIS, Restorative Practices Training 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $30,000 3000-3999: Employee Benefits School-based Social Worker 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $72,149

Plans of Student achievement during Principal/Supt. meetings • To support Homeless and Foster Youth, train additional personnel in Trauma Informed and Restorative Practices • Hire School-based Social Worker to supervise social work interns. This will add additional support to school sites to assist with mental health and behavioral issues, bullying prevention, families in need of additional support	work interns. This added additional support to school sites to assist with mental health and behavioral issues, bullying prevention, families in need of additional support. Social Worker was not hired until January, and since then has overseen 2 Social Work Interns and 6 university Social Work undergraduate volunteers. A total of 298 students at six schools have been served. An additional 71 families have been contacted and supported through on site counseling and School Attendance Review Board meetings.		

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2. In 2016-2017 NSD worked with the National City Collaborative to develop a strategic plan. The plan is composed of four goals: 1) increase community outreach, 2) provide venues and actions to increase parent engagement with school sites, 3) practice informed decision making, and 4) focus on sustainability of the collaborative. In 2017-2018 NSD will: • Work with the Collaborative to implement the four strategic plan goals	2. In 2017-2018 NSD: • Worked with the Collaborative to implement the four strategic plan goals • Coordinated and hosted a “retreat” in the fall to gather parent and community support for the plan • Collaborated with South Bay Community Services to develop an Memorandum of Understanding that defines the responsibilities of all collaborating entities • Set goals for the Collaborative’s Family	Funding in Goal 3, item 1	Funding in Goal 3, item 1

• Coordinate and host a “retreat” in the fall to gather parent and community support for the plan • Collaborate with South Bay Community Services to develop an Memorandum of Understanding that defines the responsibilities of all collaborating entities • Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD	Resource Center to provide services that support parents and students of NSD • Provided 3 "Resource Fairs" in Spring 2018 • . Served over 12,000 meals through San Diego Food Bank • . Assisted in paperwork processing for 101 new American citizens • . Managed 256 cases, providing services from mental health care to housing for homeless.

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3. Provide all third grade students swim safety program	3. NSD again provided all third grade students swim safety program.	Costs associated with Swim Program and transportation 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration $60,000	Costs associated with Swim Program and transportation 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration $59,690

Analysis

Complete a copy of the following table for each of the LEA’s goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Goal 4: Provide safe environments that promote social, emotional, and physical wellness. National School District's Student Services provided two days of Restorative Practices training for 98 teachers from 10 school sites to assist in the promotion of positive social and emotional environments. The training focused on Restorative Practices and how they fit into the overall Positive Behavior Interventions and Support plans at each site. The school social worker supervised 2 social work interns, providing 368 combined points of contact for National School District students and families. After the initial reorganization and kick-off retreat, the National City Collaborative Family Resource Center provided excellent outreach. 447 families in National City were provided coordinated

assistance services, assistance with citizenship applications resulted in 101 new U.S. citizens, and 12,648 servings of food were supplied through collaboration with the San Diego Food Bank. 700 third grade students participated in the water safety program.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Teachers who have attended the Restorative Practices training report they are practicing the strategies on a daily basis. 98 of the 107 evaluation exit slips from the training has all responses in the "Strongly Agree" column, and all exits slips stated that one or more aspects of the training would be implemented immediately. The social work program is only in its fourth month of development, and quantitative metrics show successful outreach. (368 points of contact since January.) Qualitative metrics for the School Social Work program will be developed this spring. The National City Collaborative has had an impact on the neediest families, yet there is a belief that not enough families are aware of the services.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The budget for the School Social Worker was $150,000. As this employee was brought on midyear, that actual cost was $72,000. This will not be a factor in the 2018-2019 LCAP.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

As there is a shortage of substitute teachers, National School District gave priority to the Restorative Practices trainings this year. Even so, there were many teachers who did not receive the training. In 2018-2019 NSD will again give this program priority with increased budget for training. (Goal 4, Action 1) Also, working with South Bay Community Services, NSD will develop an outreach program to assist families through additional personnel such as promotoras. (Goal 3, Action 2)

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 5

Grow capacity to provide effective instruction through cutting edge technology, personalized employee training, innovative learning programs, and expanded learning opportunities.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities: Governing Board Priorities #1 Student Achievement, #2 Innovative and expanded learning opportunities, #3

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 5A. Teacher Survey Data **17-18** Teacher Surveys • 36% will respond professional learning on student personalized learning is most important • 17% will respond technical assistance for devices is most important • 34% will respond modeling of instruction with devices is most important • 12% responded additional software systems are most important Additional Survey metrics to be reported in 17-18	5A. Teacher Survey Data • 28% responded professional learning on student personalized learning is most important • 7.6% responded technical assistance for devices is most important • 58% responded modeling of instruction with devices is most important • 9.62% responded additional software systems are most important

Expected	Actual
Baseline Teacher Survey • 46% responded professional learning on student personalized learning is most important • 27% responded technical assistance for devices is most important • 14% responded modeling of instruction with devices is most important • 12% responded additional software systems are most important Additional Survey metrics to be reported in 17-18	
Metric/Indicator 5B. Student Achievement Data **17-18** Student Achievement Data • ELA Smarter Balanced Assessment Baseline: 46% meeting standards in 2017-2018 • Math Smarter Balanced Assessment Baseline: 35% meeting standards in 2017-2018 **Baseline** Student Achievement Data • ELA Smarter Balanced Assessment Baseline: 41% meeting standards in 2015-2016 • Math Smarter Balanced Assessment Baseline: 30% meeting standards in 2015-2016	5B. Student Achievement Data • ELA Smarter Balanced Assessment: 41% met standards in 2016-2017 • Math Smarter Balanced Assessment 31% met standards in 2016-2017 Currently awaiting 2017-2018 ELA and Math Smarter Balanced results
Metric/Indicator 5C.Walk-through implementation lists **17-18** Walk-through implementation lists • Completed list will have 50% evidence of implementation of desired practices are observed	5C. Walk through implementation charts were not developed

Expected	Actual
Baseline Walk-through implementation lists • Under development	

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1. In 2015-2016 NSD used LCFF concentration and supplemental grant funds to hire 2 additional computer systems technicians to assist with additional technology needs. In 2017-2018 NSD will: • Continue to fund the 2 systems technician positions, • Provide vehicles for technicians	1. In 2015-2016 NSD used LCFF concentration and supplemental grant funds to hire 2 additional computer systems technicians to assist with additional technology needs. In 2017-2018 NSD: • Continue to fund the 2 systems technician positions, • Provided 1 vehicle for technicians	2 tech positions 2000-2999: Classified Personnel Salaries Supplemental and Concentration $283,582 3000-3999: Employee Benefits 1 vehicle 6000-6999: Capital Outlay Supplemental and Concentration $25,000	2 tech positions 2000-2999: Classified Personnel Salaries Supplemental and Concentration $218,000 3000-3999: Employee Benefits 1 vehicle 6000-6999: Capital Outlay Supplemental and Concentration $22,000

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2. In 2016-2017 NSD added an additional Ed Services Director. In 2017-2018 the Director will continue to: • Direct professional development to school sites on the uses of technology • Work with teachers, principals, and school communities to develop and coordinate a	2. In 2016-2017 NSD added an additional Ed Services Director. In 2017-2018 the Director: • Directed professional development to school sites on the uses of technology • Assisted School Site Councils with research and development of site technology purchases and training	Director position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $174,518 3000-3999: Employee Benefits Supplemental and Concentration	Director position 1000-1999: Certificated Personnel Salaries $101,543 3000-3999: Employee Benefits Supplemental and Concentration

coherent, long-term technology acquisition and training plan • Assist School Site Councils with research and development of site technology purchases and training • Work with parent involvement resource teacher to develop practices/opportunities for parents to learn more about technology • Coordinate all upgrades, purchases of devices for Ed Services personnel	• Worked with parent involvement resource teacher to develop practices/opportunities for parents to learn more about technology • Coordinated all upgrades, purchases of devices for Ed Services personnel		

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3. In 2016-2017 NSD provided training for teachers to implement Common Core strategies using the new Chromebooks. In 2017-2018 NSD will: • Deepen implementation of effective strategies through continued training using Independent Technology Growth Plan developed in 2016-2017, and other needed training and/or purchase of materials	3. In 2016-2017 NSD provided training for teachers to implement Common Core strategies using the new Chromebooks. In 2017-2018 NSD: • Deepened implementation of effective strategies through continued training using Independent Technology Growth Plan developed in 2016-2017, and other needed training and/or purchase of materials	Training materials/contracts, teacher compensation 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $90,000 3000-3999: Employee Benefits 4000-4999: Books And Supplies Supplemental and Concentration $10,000	Training materials/contracts, teacher compensation 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $36,000 3000-3999: Employee Benefits 4000-4999: Books And Supplies Supplemental and Concentration $4,000

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

4. In 2017-2018 NSD will • Continue funding on lease for 1:1 devices in grades 3-6, and 2:1 in grades TK-2	4. In 2017-2018 NSD • Continued funding on lease for 1:1 devices in grades 3-6, and 2:1 in grades TK-2	4000-4999: Books And Supplies Supplemental and Concentration $700,000	4000-4999: Books And Supplies Supplemental and Concentration

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
5. NSD formerly received E-rate funds to cover the costs of technology infrastructure and support. In 2016-2017 the last of that support was suspended, and NSD must now provide funding to purchase warranties for all of its support systems.	5.NSD provided funding to purchase warranties for all of its support systems.	Warranties for technology support systems 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration $60,000	Warranties for technology support systems 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration $60,000

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

In its second year of 1:1 devices, the National School District technology support team has continued to provide excellent service, supporting over 250 teachers. NSD technology resource teacher has also been in 140 classrooms, modeling lessons for teachers. The teachers of the Instructional Enrichment Wheel have begun to use technology in their music lessons, and cabinet walk-throughs indicate more student interaction with technology in 2017-2018.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

NSD goal is to provide effective instruction through cutting edge technology, personalized employee training, innovative learning programs, and expanded learning opportunities. Based on the points of service from the technology support team and the technology resource teacher, services and training has occurred.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The Director of Technology (Action 2) retired January 31, and a mid-year replacement was not found. Only $101,543 of the budgeted $176,000 was used.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The Independent Technology Growth Plan was slow to catch on. As self selected learning is important to the successful implementation of innovative practices in the classroom, NSD intends to continue this program, but assist teachers through more explicit curation of activities. Also, NSD has included the administration of the educational technology program in the 2018-2019 school year. (Goal 5, Action 2)

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 6

Promote student engagement and achievement through services of upgraded facilities, low class size, instructional materials, employee excellence, and transportation.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 1: Basic (Conditions of Learning)
Local Priorities:	NSD Strategic Plan Goal #5 Managing Fiscal Resources, #1 High Quality Instructional Program, #2 High Quality

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 6A. Budget for provision of basic services **17-18** 6A. LCAP Contribution to support LCAP goals at school sites remains at same levels as in 2015-2016. **Baseline** 6A. LCAP Contribution to support LCAP goals at school sites remains at same levels as in 2015-2016.	6A. Funds allocated to school sites for LCAP programs remained the same in 2017-2018: $3,059,196.
Metric/Indicator 6B. Facilities Inspection Tool (FIT) **17-18** 6B. Facilities in good repair as measured by the Facilities Inspection Tool (FIT) **Baseline** 6B. Facilities in good repair as measured by the Facilities Inspection Tool (FIT)	6B. Facilities Inspection Tools at all sites were in the "good" range. Central 96.30 El Toyon 98.30 Ira Harbison 98.0 John Otis 95.0 Kimball 96.70 Las Palmas 97.50 Lincoln Acres 97.0 Olivewood 96.50

Expected	Actual
	Palmer Way 97.0 Rancho 97.0
Metric/Indicator 6C. Teacher Assignments **17-18** 6C. 100% of NSD teachers are appropriately credentialed **Baseline** 6C. 100% of NSD teachers are appropriately credentialed	6C. 100% of NSD teachers are appropriately credentialed
Metric/Indicator 6D. Staffing levels **17-18** 6D. Staffing at 21.63:1 at grades K-2, and 29.69:1 at grades 3-6 **Baseline** 6D. Staffing at 21.63:1 at grades K-2, and 29.69:1 at grades 3-6	6D. Staffing at 21.63:1 at grades K-2, and 29.69:1 at grades 3-6.
Metric/Indicator 6.E Materials Sufficiency as Measured by Williams Visits **17-18** 6E. No findings of insufficiency on Williams 2016 **Baseline** 6E. No findings of insufficiency on Williams 2016	6E. Materials Sufficiency as Measure by Williams Visits There we no findings on the 2017-2018 Williams Visits to Lincoln Acres, El Toyon, and Central Schools.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

1. NSD will maintain buildings, school grounds, and any additional spaces needed for instruction using the same percentage of funds normally allocated to maintenance per state guidelines	1. NSD maintained buildings, school grounds, and additional spaces needed for instruction using the same percentage of funds normally allocated to maintenance per state guidelines	Maintenance Costs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration $450,796	Maintenance Costs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration $360,769

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2. NSD will purchase a new bus to continue providing transportation for NSD students. Unduplicated students (English Learners, Students of Poverty) statistically have lower attendance rates. Attendance is directly linked to student achievement. By providing additional busing service, attendance of unduplicated pupils increases.	2. NSD purchased new buses to continue providing transportation for NSD students. Unduplicated students (English Learners, Students of Poverty) statistically have lower attendance rates. Attendance is directly linked to student achievement.	Bus Purchase 6000-6999: Capital Outlay Supplemental and Concentration $180,000	Bus Purchase 6000-6999: Capital Outlay Supplemental and Concentration $191,000

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3. Additional materials acquisition in ELA and math. There is a need to acquire ELA and math materials that expressly support the NSD designed Rigorous Units of Study.	3. NSD purchased additional electronic materials in ELA and math. This was needed to augment core instructional materials during the initial implementation of Rigorous Units of Study.	Instructional Materials Purchases 4000-4999: Books And Supplies Supplemental and Concentration $524,686	Instructional Materials Purchases 4000-4999: Books And Supplies Supplemental and Concentration $272,000

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

4. NSD will continue to provide actions and services necessary to conduct school-based programs that are principally directed to support unduplicated students. Funds will be used for for supplemental personnel, such as but not limited to: Language Arts Specialists, Impact Teachers, and before and after school tutors. This could include professional learning, which is directly related to the LCAP and Strategic Plan goals, and instructional materials supporting those goals. Principals will meet with Asst. Supt. of Ed Services during the development of the site Single Plan for Student Achievement to discuss how LCFF funds will be principally directed to unduplicated student groups. A budget spread sheet that codes the Supplemental and Concentration grant funds will be employed to keep track of the funds and ensure they are used principally to assist the unduplicated student groups.	5. NSD continued to provide actions and services necessary to conduct school-based programs that are principally directed to support unduplicated students. Funds were spent for supplemental personnel, such as but not limited to: Language Arts Specialists, Impact Teachers, and before and after school tutors. Services included professional learning, directly related to the LCAP and Strategic Plan goals, and instructional materials supporting those goals. Principals met with Asst. Supt. of Ed Services during the development of the site Single Plan for Student Achievement and discussed how LCFF funds will be principally directed to unduplicated student groups. A budget spread sheet that codes the Supplemental and Concentration grant funds was employed to keep track of the funds and ensure they were used principally to assist the unduplicated student groups.	Site Budgets 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $2,753,277 3000-3999: Employee Benefits 4000-4999: Books And Supplies Supplemental and Concentration $305,919	Site Budgets 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $2,753,277 3000-3999: Employee Benefits 4000-4999: Books And Supplies Supplemental and Concentration $305,919

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
5. Maintain current levels of staffing providing smaller class size to NSD unduplicated students, and retain highly qualified teachers, through the provision of long and short-term financial compensation with increased contribution to STRS and PERS,	5. NSD maintained current levels of staffing providing smaller class size to NSD unduplicated students, and retained highly qualified teachers, through the provision of long and short-term financial compensation with increased contribution to STRS and PERS,	Teachers at Current Staffing Levels 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $3,600,587 3000-3999: Employee Benefits	Teachers at Current Staffing Levels 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $3,600,587 3000-3999: Employee Benefits

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Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
6. In 2013, National City residents passed a bond that provided funding to add air conditioning and heating to all NSD classrooms, promoting student achievement through healthy classroom environments. There are ongoing additional electrical costs that did not exist prior to providing the healthy environment to NSD's 88% unduplicated student population.	6.NSD paid for additional electrical costs that did not exist prior the 2013 Bond. This support providing a healthy environment to NSD's 88% unduplicated student population.	Additional Electrical Costs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration $550,000	Additional Electrical Costs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration $200,000

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
National School District has traditionally used Federal Title II funding to support class size reduction in Grades K-3. The Federal Government had decreased NSD's Title II entitlement by $201,000 for 2017-2018. As maintaining current staffing is an important part of NSD's basic services goal, it is necessary to augment NSD's CSR program with LCAP funding.	National School District continued to support the reduced class size that was previously provided by Federal Title II funds.	Teacher Salaries in K-3 classes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $201,000 3000-3999: Employee Benefits	Teacher Salaries in K-3 classes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration $201,000 3000-3999: Employee Benefits

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All the above actions have been implemented to their fullest as measured by Nationals metrics. Supplemental online instructional materials have been purchased, buildings have been rated "Good" as measured by the Facilities Inspection Tool (FIT), school sites have provided supplemental support through the school site planning processes, and low class sizes have been maintained.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

NSD's articulated goal is to promote student engagement and achievement through services of upgraded facilities, low class size, instructional materials, employee excellence, and transportation. In 2017-2018 NSD has achieved this through providing additional services to support student health, safety, attendance, and technology. By contract, NSD's class size is higher than the 24:1 that has been maintained since 2013-2014. Also, students are able to attend school in an environment conducive to learning due to the provision of safely maintained buildings and healthy heating and air systems. The addition of the new bus has enabled the district to maintain attendance in specific areas where students typically do not attend.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Due to delayed implementation of Units of Study, not all of the $524,686 in instructional materials was spent. Teachers did not have enough experience with the units to advise on the purchase of materials with which to support them. Supplemental online resources and other materials were purchased for trial ($272,000).

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Both Educational Services and NSD teachers will be working together to provide supplemental instructional materials for the Units of Study. You will find this detailed in Goal 2 Action 12.

Stakeholder Engagement

LCAP Year: **2018-19**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

National School District has engaged in the following activities to involve stakeholders in the process of Local Control Accountability Plan development:

- District Parent Advisory Council Meeting (DPAC) input, January 10, February 7, March 7, April 4 and May 9: questions were posed to parents regarding parent involvement and student achievement. Parent comments were organized into categories and presented to LCAP committee.
- District English Learner Advisory Council (DELAC) input, February 10, April 14: questions were posed to parents regarding parent involvement and student achievement. Parent comments were organized into categories and presented to LCAP committee.
- Community Town Hall Meeting, May 17: At this meeting, parents and community members were provided a summary of the 2018-2019 LCAP goals and actions, and were asked to generate questions and suggestions for the plan.
- Staff Survey April 17-April 24 : The survey gathered ideas and needs for the Instructional Enrichment Wheel program, counseling and support services, technology training needs, further support for math, ELA common core initiatives.
- Staff Input: All staff were provided draft of LCAP via email and responses solicited prior to finalizing a draft for the NSD website.
- Student Input: Student focus groups were held at all ten schools. Positive Behavior Intervention and Supports (PBIS), library books, and field trips were a topic of great interest to the students.
- Local Control Accountability Committee Meetings: March 1 and, April 12. This team included parents, Governing Board members, district administration, principals, classified employees, National School District CSEA designee, National City Elementary Teachers Association designee, and teachers. At the two meetings, the committee examined the eight priorities, reviewed data to inform the development of goals, developed goals, brainstormed potential activities for the plan, and prioritized those activities.
- Association Consultation Sessions: National City Elementary Teachers Association April 5, California School Employees Association April 10. At these meetings, representatives of each group reviewed input from all input meetings as of that date, and provided ideas and input as each goal was discussed.
- School Site Councils: All SSCs reviewed their site plans in May, 2018, discussed the draft LCAP goals, and proposed realignment of site budgets and actions to meet the LCAP goals.
- . Principals, and National City Elementary Teachers Association Consultation Committees reviewed the goals and priorities, and made recommendations to district staff on priorities and potential implementation needs of some of the priorities.
- NSD staff attended San Diego County Office of Education's Foster Youth presentation and solicited input from Foster Youth stakeholders from throughout the county.

Public Hearing will be held on June 13, 2018
Board Approval will be June 27, 2018

Annual Update:

NSD began its Annual Update during the District Parent Advisory Council (DPAC) meeting on January 10 . The DPAC reviewed all eight goals, looking at data from assessments along with notes outlining program implementation. The DPAC, along with the Local Control Accountability Planning Committee reviewed the alignment of District Strategic Planning goals to the LCAP Goals. This process was continued at the Local Control Accountability Plan Committee meeting March 1. The LCAP committee, made up teachers, parents, classified staff, CSEA and NCETA representatives, was also informed of the progress on the six goals in the plan. This committee also had an opportunity to reflect on the efficacy of the actions through discussion with staff members on the number of students effected by the programs, and implementation data.

Next, conclusions from this information were provided to the District Parent Advisory Council on May 10, and the District English Learner Advisory Council on May 12. These two entities provided additional insight into the potential changes based on what they thought needed improving and what had been successful.

Finally, at the Town Hall Meeting May 17, those present also engaged in a discussion of the successes of the plan and and provided input on proposed actions.

All of this input was taken into consideration and goals and actions were adjusted.

Data/information presented to the groups included:

- Numbers of teachers hired for instructional wheel and samples of work completed by students
- Information on the Data Team processes and implementation timelines
- Information on the RCD framework and progress made on the initiative
- Timeline for administration of California Healthy Kids survey
- Information on the development of Parent Engagement survey, and the results of the survey
- Suspension rates for 2016-2017 and Positive Behavior and Intervention Program planning process
- Research on parent involvement, Restorative Practices effective instructional strategies, technology acquisition, and English language acquisition
- Renaissance STAR assessment data in ELA and math
- Smarter Balanced (SBAC) data in ELA and math

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

National School District's Educational Services Staff has developed the plan, taking into account the priorities and actions as presented by the committees and the meetings that were held to gather input. The following describes how this input impacted the LCAP:

Goal 1: English Learner Achievement
After stakeholders reviewed data and noted steady growth, this goal continues to include Data Teams, Imagine Learning programs to assist English Learners, and maintaining the training cadre for Systematic ELD. After the stakeholder noted the data on the amount of teacher contacts and satisfaction for services provided by the ELA and Technology resource teachers, additional ELD/ELA resource teacher support was added to this goal.

Goal 2: Increasing Academic Achievement
Noted additions to this goal are demonstration teachers, additional collaboration time, and additional collaboration time. Throughout the year at Governing Board meetings, consultation committee meetings, and through teacher surveys, there was a clear need for more time for teachers to collaboratively plan to meet the challenges of the priority Common Core standards. Also, teachers noted that modeling of instructional strategies by the resource teacher was helpful, so there is now an action step to train teacher leaders to be able to model lessons.

Goal 3: Parent Engagement
Parent participation in Common Core classes increased by 20% in 2017-2018. Still, stakeholders determined greater outreach was needed. Added to this goal is the "promotora" program, which will build parent leadership at the school sites. These parents will be trained on how to engage other parents in their children's well being and academic achievement.

Goal 4: Environments that Promote social, emotional and physical wellness
Surveys of teachers and parents revealed the desire of those stakeholders to have increased counseling services. To address this, additional counseling services will be provided in 2018-2019. Also, consultation with the Classified School Employees Association revealed a need to train classified employees on the Districtwide PBIS and Trauma Informed Care practices in order to coordinate services to students at the sites.

Goal 5: Providing effective instruction through technology
Stakeholders supported the current actions: support personnel, lease of devices, administrative support, and teacher professional learning.

Goal 6: Additional Services to support learning

Stakeholders supported the current actions of additional maintenance, transportation, site funding, and a staffing level that supports learning.

The draft of the plan will be on the NSD internet on May 29, 2018 with a link for further input. The superintendent will respond to all comments. A public hearing will be held at the June 13 board meeting, allowing for more public input into the plan. The plan will be finalized and approved at the June 27, 2018 Governing Board meeting.

Annual Update:

The annual update revealed that the following goal had not been fully implemented and adjustments needed to be made in the 2017-2018 LCAP:

Goal 3: Through full implementation of Common Core Standards, NSD students will become global citizens that communicate, collaborate, create, and problem solve.
A large amount of funding was dedicated to Common Core implementation, but due to an overload of other initiatives, some of this funding was not spent. In the 2017-2018 LCAP, these funds have been redistributed to support the input of the stakeholders. Common Core implementation will continue to be embedded in Goal 2, through additional supports for Units of Study, Common Core Resource Teacher (focused on technology), the generation of a walk- through instrument, additional Data Teams and RCD training, and individualized Common Core curriculum mapping and an Individualized Technology Growth Plan (Goal 5 IGTP).

Goal 4: Parents are engaged in their children's learning.
The actions listed in the 2016-2017 plan included a revisioning of the National City Collaborative Family Resource Center. (FRC) Although the revisioning process was completed, the FRC still is suffering from sustainability issues. There is no funding in the 2017-2018 LCAP for the FRC, and plans to downsize the facility are in place. However, as parent engagement is a priority, the addition of a resource teacher who can coordinate with the FRC, school sites, DPAC, and DELAC will provide the assistance needed to bring coherence to the site-based programs.

Also revealed were the successes of the following goals. This information provided the committee the insight to make additions and adjustments to the actions in the 2016-2017 LCAP:

Goal 1: NSD will decrease the number of Long Term English Learners and increase the number of students reclassified from Limited English Proficient to Reclassified Fluent English Proficient.
As indicated in the Dashboard, NSD reclassified students are 28 points above the target Level 3 on the CAASPP. Reclassified students are among the highest scoring student groups.

Goal 2: National School District students will be proficient in Common Core English Language Arts and Math Standards
NSD made significant progress in this goal last year, with the "all" student group receiving a "yellow" status in both English Language Arts and math on the CAASPP.

Goal 5: National School District students are engaged in an environment that is safe and focused on wellness
All teachers were trained and all school developed PBIS plans. The impact was such that students mentioned feeling more supported and connected at school through the PBIS program. Suspensions continue to decrease, and the expulsion rate had maintained at zero expulsions. NSD is currently awaiting the results of the California Safe and Healthy Kids survey to confirm continued progress.

Goal 6: Equitable access and use of cutting edge technology will increase National School District's capacity to provide effective instruction
The goal of 1:1 devices in Grades 3-6, and 2:1 in Grades K-2 has been achieved. With the addition of Common Core Resource Teacher, and Google Classroom trainings, NSD teachers are now using technology to support student learning.

Goal Number 7: NSD will provide basic services to ensure buildings, instructional materials, teacher quality, and transportation for the benefit of all students in the district.
Provision of basic services at the same rate or greater than the previous year adjusting to need/level of service based on fluctuating student population, salary increases, equipment durability, etc. All schools had sufficient budget to provide increased and improved services to their English Learners, students of poverty, homeless, foster youth, and students with special needs.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 1

English Learners will acquire English at a rate that will enable them achieve at grade level expectations after five years in National School District Schools.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities: Board Priority 1: Student Achievement

Identified Need:

There is a need to concentrate services on Long Term English Learners (LTELS). California English Language Development Test (CELDT) data indicates 35% of students in National School District are at intermediate level in the intermediate grades. Dashboard data also indicates that NSD EL Only student group is at 73 points below the target Level 3, while the Reclassified English Learners are at 29 points above the target. Although NSD met all of its Annual Measurable Objectives, there is a need to implement strategies to improve English Learner achievement.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1A. English Learner Reclassification rate will increase 5% points each year.	2015-2016 = 360 students reclassified	English Learner reclassification rate increased 25% from 360 students in 2016-2017 to 453 students in 2017-2018.	English Learner reclassification rate will increase 5% from 453 students in 2017-2018 to 477 in 2018-2019.	English Learner reclassification rate will increase 5% from 477 in 2018-2019 to 500 in 2019-2020.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1B. English Learner Distance from Level 3 on the Dashboard will decrease by 10 pts. per year	English Language Arts CAASPP: Status-low (27.3 below level 3) Change-maintained (+6.9) Math CAASPP: Status-low (45.3 points below level 3) Change-increased (+6.7)	ELA + 11.4 points, from -73 to -62 Math +12.6 points from -75 to -63 Met goal of +10 point increase	English Language Arts CAASPP: From -62 below level 3 to -52 below level 3 Math CAASPP: From -63 points below level 3 to -53 points below level 3	English Language Arts CAASPP: From -52 below level 3 to -42 below level 3 Math CAASPP: From -53 points below level 3 to -43 points below level 3

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: English Learners

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Unchanged Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
1. Systematic English Language Development (SELD) is a research-based curriculum that was fully implemented in 2014-2015 in all 10 schools. Continued implementation and professional development for SELD will allow greater growth for English Learners. In 2017-2018 NSD will: • Provide continued follow-up training and certification for the 6 certified SELD trainers to assist sites with deepening SELD implementation through assessment and instructional strategies NSD piloted English Language Arts Rigorous Curriculum Design Units in 2016-2017. In 2017-2018 NSD will: • Fully implement the units. Continue revisions to Rigorous Curriculum Design Units- connecting the CA ELD standards with the Common Core math and ELA standards • Continued teacher training targeting ELD differentiation activities to use during Data Teams analysis of student results on Engaging Learning Experiences and pre-post assessments • Analyze effectiveness of ELD differentiation strategies by measuring student progress using multiple measures; SELD checklists, ELA and math pre-post assessments, Data Team SMART goals.	1. Systematic English Language Development (SELD) is a research-based curriculum that was fully implemented in 2014-2015 in all 10 schools. Continued implementation and professional development for SELD will allow greater growth for English Learners. In 2018-2019 NSD will: • Provide continued follow-up training and certification for the 6 certified SELD trainers to assist sites with deepening SELD implementation through assessment and instructional strategies. NSD implemented English Language Arts Rigorous Curriculum Design Units in 2017-2018. In 2018-2019 NSD will: • Continue development and revisions to Rigorous Curriculum Design Units- connecting the CA ELD standards with the Common Core math and ELA standards • Continue teacher training targeting ELD differentiation activities to use during Data Teams analysis of student results. • Additional resource teacher(s) support will be added to assist teacher planning and preparation, as well as lesson demonstration. (See Goal 1, Action 5) • Analyze effectiveness of ELD differentiation strategies by measuring student progress using multiple measures; SELD checklists, ELA and	1. Systematic English Language Development (SELD) is a research-based curriculum that was fully implemented in 2014-2015 in all 10 schools. Continued implementation and professional development for SELD will allow greater growth for English Learners. In 2018-2019 NSD will: • Provide continued follow-up training and certification for the 6 certified SELD trainers to assist sites with deepening SELD implementation through assessment and instructional strategies NSD implemented English Language Arts Rigorous Curriculum Design Units in 2017-2018. In 2019-2020 NSD will: • Continue development and revisions to Rigorous Curriculum Design Units- connecting the CA ELD standards with the Common Core math and ELA standards • Continue teacher training targeting ELD differentiation activities to use during Data Teams analysis of student results. Additional resource teacher support will be added to assist teacher planning and preparation, as well as lesson demonstration. (See Goal 1, Action 5) • Analyze effectiveness of ELD differentiation strategies by measuring student progress using multiple measures; SELD checklists, ELA and

	math pre-post assessments, Data Team SMART goals	math pre-post assessments, Data Team SMART goals

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$6,000	$6,000	$6,000
Source	Title III	Title III	Title III
Budget Reference	5000-5999: Services And Other Operating Expenditures Ongoing training of SELD Trainers-Consultants	5000-5999: Services And Other Operating Expenditures Ongoing training of SELD Trainers-Consultants	5000-5999: Services And Other Operating Expenditures Ongoing training of SELD Trainers, consultants
Amount	$4,000	$4,000	$4,000
Source	Title III	Title III	Title III
Budget Reference	1000-1999: Certificated Personnel Salaries Substitutes	1000-1999: Certificated Personnel Salaries Substitutes	1000-1999: Certificated Personnel Salaries Substitutes
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	
Budget Reference			

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Specific Student Groups: English Learners	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
2. In 2016-2017, NSD continued Data Team time for teachers to analyze student achievement data and create differentiated lessons based on student outcomes. The Data Teams agenda used across the district requires teachers to develop specific activities for English Learners. In 2017-2018 NSD will: • Support the continued use of the Data Teams agendas, focusing on the achievement of English Learners, as the ELA units of study are fully implemented • Provide additional time at the District/Site early out Thursday professional development to share successful strategies • Analyze effectiveness of strategies specifically targeted to English	2. In 2018-2019 NSD will: • Support the continued use of the Data Teams agendas, focusing on the achievement of English Learners, as the ELA units of study are fully implemented • Provide additional time at the District/Site early out Thursday professional development to share successful strategies • Analyze effectiveness of strategies specifically targeted to English Learners generated during Data Team time	2. In 2019- 2020 NSD will: • Support the continued use of the Data Teams agendas, focusing on the achievement of English Learners, as the ELA units of study are fully implemented • Provide additional time at the District/Site early out Thursday professional development to share successful strategies • Analyze effectiveness of strategies specifically targeted to English Learners generated during Data Team time

Learners generated during Data Team time		

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Budget Reference	Ongoing Funding for Support for English Learners to achieve at high levels through Common Core support is included in Goal 2, Action 1	Ongoing Funding for Support for English Learners to achieve at high levels through Common Core support is included in Goal 2, Action 1	Ongoing Funding for Support for English Learners to achieve at high levels through Common Core support is included in Goal 2, Action 1

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Specific Student Groups: English Learners	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
3. NSD has designated its English Learner students as Priority 1, 2, or 3. Priority 1	3. NSD has designated its English Learner students as Priority 1, 2, or 3. Priority 1	3. NSD has designated its English Learner students as Priority 1, 2, or 3. Priority 1

students are English Learners in grade six with six or more years in U.S. schools. Priority 2 students are in grades five or six with four or more years in U.S. schools, and Priority 3 students are in grades three, four, five or six with four or more years in U.S. schools. During the 2017-2018 school year, NSD will: • Monitor the use of Imagine Learning licenses at each school with the goal of 20 hours per year for all English Learners. • Analyze Imagine Learning data during principal/superintendent and Data Teams time to determine movement of Level 1, 2, and 3 English Learners • Work with Imagine Learning personnel to provide in-service training for all teachers on how to target specific needs of ELs and specific strategies and increased time and services to the Priority 1 Long Term English Learners	students are English Learners in grade six with six or more years in U.S. schools. Priority 2 students are in grades five or six with four or more years in U.S. schools, and Priority 3 students are in grades three, four, five or six with four or more years in U.S. schools. During the 2018-2019 school year, NSD will: • Monitor the use of Imagine Learning licenses at each school with the goal of 20 hours per year for all English Learners. • Analyze Imagine Learning data during principal/superintendent and Data Teams time to determine movement of Level 1, 2, and 3 English Learners • Work with Imagine Learning personnel to provide in-service training for all teachers on how to target specific needs of ELs and specific strategies and increased time and services to the Priority 1 Long Term English Learners	students are English Learners in grade six with six or more years in U.S. schools. Priority 2 students are in grades five or six with four or more years in U.S. schools, and Priority 3 students are in grades three, four, five or six with four or more years in U.S. schools. During the 2019-2020 school year, NSD will: • Monitor the use of Imagine Learning licenses at each school with the goal of 20 hours per year for all English Learners. • Analyze Imagine Learning data during principal/superintendent and Data Teams time to determine movement of Level 1, 2, and 3 English Learners • Work with Imagine Learning personnel to provide in-service training for all teachers on how to target specific needs of ELs and specific strategies and increased time and services to the Priority 1 Long Term English Learners

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$226,000	$226,000	$226,000
Source	Title III	Title III	Title III
Budget Reference	4000-4999: Books And Supplies Imagine Learning Software	4000-4999: Books And Supplies Imagine Learning Software	4000-4999: Books And Supplies

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: English Learners	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
4. NSD will provide alternative supports to Long Term English Learners (LTELS) with Title I funding. School sites will work with Educational Services to develop programs at school sites to support California designated LTELS and At Risk for LTEL with the goal of reclassification prior to grade 6. School sites will embed these supports into their Single Plans for Student Achievement. Services can include, but are not limited to additional professional development, before and after school tutoring, double dosing of school time services, additional supportive materials and curriculum.	4. NSD will provide alternative supports to Long Term English Learners (LTELS) with Title I funding. School sites will work with Educational Services to develop programs at school sites to support California designated LTELS and At Risk for LTEL with the goal of reclassification prior to grade 6. School sites will embed these supports into their Single Plans for Student Achievement. Services can include, but are not limited to additional professional development, before and after school tutoring, double dosing of school time services, additional supportive materials and curriculum.	4. NSD will provide alternative supports to Long Term English Learners (LTELS) with Title I funding. School sites will work with Educational Services to develop programs at school sites to support California designated LTELS and At Risk for LTEL with the goal of reclassification prior to grade 6. School sites will embed these supports into their Single Plans for Student Achievement. Services can include, but are not limited to additional professional development, before and after school tutoring, double dosing of school time services, additional supportive materials and curriculum.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$290,000	$290,000	$290,000
Source	Title I	Title I	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 5

OR

Actions/Services

	New Action	Unchanged Action
	5. 2018-2019 stakeholder input indicated that additional resources are needed to assist in instructional strategies for English Learners. In 2018-2019 NSD will: • Hire an English Language Arts/ English Learner Resource Teacher(s) The resource teacher(s) would assist teachers during the Data Teams, model English Learner lessons, and provide principals with assistance to develop English Learner goals and actions at their school site.	5. 2018-2019 stakeholder input indicated that additional resources are needed to assist in instructional strategies for English Learners. In 2018-2019 NSD will: • Hire an English Language Arts/ English Learner Resource Teacher(s) The resource teacher(s) would assist teachers during the Data Teams, model English Learner lessons, and provide principals with assistance to develop English Learner goals and actions at their school site.

Budgeted Expenditures

Amount		$170,000	$170,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		1000-1999: Certificated Personnel Salaries Salary of Resource Teacher	1000-1999: Certificated Personnel Salaries Salary of Resource Teacher
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

Increase academic proficiency for all students and advance the global competency skills of communication, collaboration, creativity, and problem solving as needed for future success.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 2: State Standards (Conditions of Learning) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes)
Local Priorities:	Governing Board Priority #1 Student Achievement

Identified Need:

SBAC Baseline Results: CAASPP results indicate 41% of all students are proficient in ELA, and 30% are proficient in math. Although this is an increase from 2014-2015, it still leaves 59% of students in ELA, and 70% of students in math, below the Level 3 proficiency target.

NSD is in its fifth year of Common Core implementation, and the need still exists for more professional development, teacher collaboration and student practice with the new standards. Full implementation will be measured by staff survey and walk through data. Based on Spring 2017 staff survey results, 76% of teachers respond that they use Common Core math standards all of the time, with 18% responding that they use Common Core math standards most of the time. (94% implementation) For ELA, the responses are 62% all of the time, and 29% most of the time. (92% implementation) A small percentage of teachers responded that they never use Common Core standards. Spring 2018 survey data indicates a slightly lower percentage of teachers stating the use ELA and math Common Core standards all of the time. This indicates a need for greater support for and monitoring of usage of the Units of Study in ELA and math.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
2A. CAASPP results in English Language Arts CAASPP results in math	ELA Smarter Balanced Assessment Baseline: 41% meeting standards in 2015-2016 Math Smarter Balanced Assessment Baseline: 30% meeting standards in 2015-2016	ELA Smarter Balanced Assessment increase from : 41% meeting standards in 2015-2016 to 45% in 2016-2017 and 50% in 2017-2018 Math Smarter Balanced Assessment increase from : 30% meeting standards in 2015-2016 to 35% in 2016-2017 and 40% in 2017-2018 2016-2017 Results: ELA 42% met standards Math 30% met standards Awaiting 2017-2018 results	ELA Smarter Balanced Assessment increase from : ____ in 2017-2018 to 55% in 2018-2019 Math Smarter Balanced Assessment increase from : ____ in 2017-2018 to 45% in 2018-2019	ELA Smarter Balanced Assessment increase from 55% in 2018-2019 to 60% in 2019-2020 Math Smarter Balanced Assessment increase from : 45% in 2018-2019 to 50% in 2019-2020
2B.Renaissance STAR Quarter 2 results in English Language Arts and math	English Language Arts Renaissance Star proficiency results Quarter 2 2017; Students with Disabilities 3.81% English Learner 14.39% Hispanic/Latino 22.83% Low Income 26.07% Foster Youth 0%	English Language Arts Renaissance Star proficiency results Quarter 2 2018; Students with Disabilities 8.81% English Learner 19.39% Hispanic/Latino 27.83% Low Income 32.07% Foster Youth ___	English Language Arts Renaissance Star proficiency results Quarter 2 2019; Students with Disabilities 13.81% English Learner 24.39% Hispanic/Latino 32.83% Low Income 37.07% Foster Youth 10%	English Language Arts Renaissance Star proficiency results Quarter 2 2020; Students with Disabilities 18.81% English Learner 29.39% Hispanic/Latino 37.83% Low Income 42.07% Foster Youth 15%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	Math Renaissance Star proficiency results Quarter 2 2017: Students with Disabilities 1.03% English Learner 17.93% Hispanic/Latino 23.12.% Low Income 23.12 Foster Youth 0%	Math Renaissance Star proficiency results Quarter 2 2018: Students with Disabilities 6.03% English Learner 22.93% Hispanic/Latino 28.12.% Low Income 28.12 Foster Youth ___	Math Renaissance Star proficiency results Quarter 2 2019: Students with Disabilities 11.03% English Learner 27.93% Hispanic/Latino 33.12.% Low Income 33.12 Foster Youth 10%	Math Renaissance Star proficiency results Quarter 2 2020: Students with Disabilities 16.03% English Learner 32.93% Hispanic/Latino 38.12.% Low Income 38.12 Foster Youth 15%
2C. Survey Results	76% of teachers respond that they use Common Core math standards all of the time, with 18% responding that they use Common Core math standards most of the time. (94% implementation) For ELA, the responses are 62% all of the time, and 29% most of the time. (92% implementation) A small percentage of teachers responded that they never use Common Core standards.	Teacher Surveys indicate Common Core Standards usage: Math implementation: 73% all of the time ELA implementation: 55% all of the time	Teacher Surveys will indicate Common Core Standards usage: Math implementation: 80% all of the time ELA implementation: 70% all of the time	Teacher Surveys will indicate Common Core Standards usage: Math implementation: 100% all of the time ELA implementation: 100% all of the time
2D. Broad course of study	100% of students are included in a broad course of study through	Enrichment Wheel schedule with 100% of classes participating	Enrichment Wheel schedule with 100% of classes participating	Enrichment Wheel schedule with 100% of classes participating

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	the instructional enrichment wheel Fifth Grade Fitness Results- 53% of fifth grade students are in the "High Fitness Zone" for body composition	including Special Day Classes 55% of fifth grade students will be in the "High Fitness Zone" for body composition	including Special Day Classes 57% of fifth grade students will be in the "High Fitness Zone" for body composition	including Special Day Classes 59% of fifth grade students will be in the "High Fitness Zone" for body composition
2E. CELDT Results	2015-2016 CELDT Results: 5% Advanced 29% Early Advanced 37% Intermediate 16% Early Intermediate 12% Beginning	2016-2017 CELDT Results: 5% Advanced 25% Early Advanced 32% Intermediate 17% Early Intermediate 21% Beginning Awaiting 2017-2018 CELDT Results Awaiting 2017-2018 CELDT Results	2017-2018 CELDT Results 13% Advanced 29% Early Advanced 37% Intermediate 12% Early Intermediate 8% Beginning	Transition to ELPAC results
2F. % of ELs who make progress toward proficiency, measured by the ELPAC	Baseline to be established based on the results of the ELPAC	Initial ELPAC results	Second year ELPAC results	Third year ELPAC results

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Specific Student Groups: Homeless, Students With Disabilities [Add Students to be Served selection here]	[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners Foster Youth Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Modified Action Unchanged Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
1. In 2014-2015 first hired NSD Enrichment Teachers to release classroom teachers for Data Teams time. During this release time, teachers unpacked priority standards, created pre and post-assessments, analyzed student achievement, created re-teaching opportunities differentiated for English Learners, Students with Disabilities, and collaboratively planned toward increased student achievement in English Language Arts. In 2017-2018 NSD will:	1. In 2014-2015 first hired NSD Enrichment Teachers to release classroom teachers for Data Teams time. During this release time, teachers unpacked priority standards, created pre and post-assessments, analyzed student achievement, created re-teaching opportunities differentiated for English Learners, Students with Disabilities, and collaboratively planned toward increased student achievement in English Language Arts. In 2018-2019 NSD will:	1. In 2014-2015 first hired NSD Enrichment Teachers to release classroom teachers for Data Teams time. During this release time, teachers unpacked priority standards, created pre and post-assessments, analyzed student achievement, created re-teaching opportunities differentiated for English Learners, Students with Disabilities, and collaboratively planned toward increased student achievement in English Language Arts. In 2019-2020 NSD will:

• Continue to fund Enrichment Teachers to release teachers for Data Teams collaboration time • Continue to refine and develop the Data Team process with the use of Rigorous Curriculum Design units in English Language Arts and math • Provide continued Data Teams training for Principals and Instructional Leaders through Data Teams Trainer of Trainers	• Continue to fund Enrichment Teachers to release teachers for Data Teams collaboration time • Continue to refine and develop the Data Team process with the use of Rigorous Curriculum Design units in English Language Arts and math • Provide continued Data Teams training for Principals and Instructional Leaders through Data Teams Trainer of Trainers	• Continue to fund Enrichment Teachers to release teachers for Data Teams collaboration time • Continue to refine and develop the Data Team process with the use of Rigorous Curriculum Design units in English Language Arts and math • Provide continued Data Teams training for Principals and Instructional Leaders through Data Teams Trainer of Trainers

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$1,435,693	$1,350,000	$1,350,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Enrichment Teachers	1000-1999: Certificated Personnel Salaries Enrichment Teachers	1000-1999: Certificated Personnel Salaries Enrichment Teachers
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: Homeless, Students With Disabilities
[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners Foster Youth	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Modified Action	Modified Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
2. Enrichment Teachers implemented visual arts, performing arts, music appreciation, health and nutrition and physical education units. In 2017-2018 NSD will: • Incorporate instructional technology into the enrichment units • Continue to provide training and curriculum development opportunities for Enrichment Teachers • Purchase and stock needed materials for Enrichment Program • Provide program supervision to ensure coherence of curriculum, implementation of standards, and continuous improvement of program	2. Enrichment Teachers implemented visual arts, performing arts, music appreciation, health and nutrition and physical education units. In 2018-2019 NSD will: • Incorporate instructional technology into the enrichment units • Continue to provide training and curriculum development opportunities for Enrichment Teachers • Purchase and stock needed materials for Enrichment Program • Provide program supervision to ensure continuous program improvement	2. Enrichment Teachers implemented visual arts, performing arts, music appreciation, health and nutrition and physical education units. In 2019-2020 NSD will: • Incorporate instructional technology into the enrichment units • Continue to provide training and curriculum development opportunities for Enrichment Teachers • Purchase and stock needed materials for Enrichment Program • Provide program supervision to ensure continuous program improvement

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$50,000	$30,000	$30,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Materials for Enrichment Instruction	4000-4999: Books And Supplies Materials for Enrichment Instruction	4000-4999: Books And Supplies Materials for Enrichment Instruction
Amount	$50,000	$30,000	$30,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Arts for Learning San Diego Coaching/Training	5800: Professional/Consulting Services And Operating Expenditures Arts for Learning San Diego Coaching and Training	5800: Professional/Consulting Services And Operating Expenditures Arts for Learning San Diego Coaching and Training
Amount	$240,000	$30,000	$30,000
Source	Supplemental and Concentration	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Administration of Enrichment Wheel	1000-1999: Certificated Personnel Salaries Administration of Enrichment Wheel	1000-1999: Certificated Personnel Salaries Administration of Enrichment Wheel
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: Homeless, Students With Disabilities
[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners Foster Youth Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
3. In 2014-2015, NSD reduced class size in Transitional Kindergarten to provide greater opportunity for individualized instruction. In 2017-2018 NSD will • Continue Class Size Reduction in Transitional Kindergarten	3. In 2014-2015, NSD reduced class size in Transitional Kindergarten to provide greater opportunity for individualized instruction. In 2018-2019 NSD will • Continue Class Size Reduction in Transitional Kindergarten	3. In 2014-2015, NSD reduced class size in Transitional Kindergarten to provide greater opportunity for individualized instruction. In 2019-2020 NSD will • Continue Class Size Reduction in Transitional Kindergarten

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$124,000	$124,000	$124,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Class Size Reduction	1000-1999: Certificated Personnel Salaries Class Size Reduction	1000-1999: Certificated Personnel Salaries Class Size Reduction
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: Homeless, Students With Disabilities [Add Students to be Served selection here]	[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners Foster Youth Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Modified Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
4. Research has shown that students who attend preschool are more likely to achieve at high levels than those who don't. In order to make sure that its youngest learners have the greatest opportunity to succeed, in 2016-2017, National School District contracted with the San Diego County Office of Education (SDCOE) to provide an "embedded coach." This coach provides assistance with modeling and support of all preschool teachers. in 2017-2018 NSD will continue to: • Continue embedded coaching contract, supplementing the cost of the coach for the amount not covered by SDCOE	4. Research has shown that students who attend preschool are more likely to achieve at high levels than those who don't. In order to make sure that its youngest learners have the greatest opportunity to succeed, In 2016-2017, National School District contracted with the San Diego County Office of Education (SDCOE) to provide an "embedded coach." This coach provides assistance with modeling and support of all preschool teachers. in 2019-2020 NSD will continue to • Cost of coaching will be paid for completely with embedded coaching funds.	4. Research has shown that students who attend preschool are more likely to achieve at high levels than those who don't. In order to make sure that its youngest learners have the greatest opportunity to succeed, In 2016-2017, National School District contracted with the San Diego County Office of Education (SDCOE) to provide an "embedded coach." This coach provides assistance with modeling and support of all preschool teachers. in 2019-2020 NSD will continue to: • Cost of coaching will be paid for completely with embedded coaching funds.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			
Source			
Budget Reference			
Budget Reference			

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20

Modified Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
5. In 2014-2015, NSD contracted with Houghton Mifflin Harcourt's Leadership and Learning Center to guide teacher leaders through the process of organizing Common Core standards in ELA and math into units of study following research based methodologies outlined by Larry Ainsworth. In 2017-2018 NSD will: • Continue development and revision of units of study in ELA and math using certified RCD trainer of trainers and International Center for Leadership in Education (ICLE) consultants • Support administrators and teachers in concepts of Rigorous Curriculum Design, implementation of units using certified RCD trainer of trainers and ICLE consultants • Develop walk-through tool with stakeholder groups to assess quality of implementation of Common Core Standards Units of Study, technology to support the Units, and next steps for implementation	5. In 2014-2015, NSD contracted with Houghton Mifflin Harcourt's Leadership and Learning Center to guide teacher leaders through the process of organizing Common Core standards in ELA and math into units of study following research based methodologies outlined by Larry Ainsworth. In 2018-2019 NSD will: • Continue development and revision of units of study in ELA and math using certified RCD trainer of trainers. • Support administrators and teachers in concepts of Rigorous Curriculum Design, implementation of units using certified RCD trainer of trainers and ICLE consultants • Collaborative work to determine supplemental materials needed to support Units of Study • International Center for Leadership in Education (ICLE) consultants or other trainers and coaches may be contracted to assist with the work.	5. In 2014-2015, NSD contracted with Houghton Mifflin Harcourt's Leadership and Learning Center to guide teacher leaders through the process of organizing Common Core standards in ELA and math into units of study following research based methodologies outlined by Larry Ainsworth. In 2019-2020 NSD will: • Continue development and revision of units of study in ELA and math using certified RCD trainer of trainers. • Support administrators and teachers in concepts of Rigorous Curriculum Design, implementation of units using certified RCD trainer of trainers and ICLE consultants • Collaborative work to determine supplemental materials needed to support Units of Study • International Center for Leadership in Education (ICLE) consultants or other trainers and coaches may be contracted to assist with the work.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$100,000	$300,000	$300,000
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Substitute teachers for training time, release for RCD trainer of trainers, release for RCD Design Teams to review and revise Units of Study	1000-1999: Certificated Personnel Salaries Substitute/temporaty teachers for training time, release for RCD trainer of trainers, release for RCD Design Teams to review and revise Units of Study	1000-1999: Certificated Personnel Salaries Substitute/temporary teachers for training time, release for RCD trainer of trainers, release for RCD Design Teams to review and revise Units of Study
Amount		$100,000	$100,000
Source		Base	Base
Budget Reference	3000-3999: Employee Benefits	5800: Professional/Consulting Services And Operating Expenditures Hiring of consultants/additional staff to assist with the above work	5800: Professional/Consulting Services And Operating Expenditures Hiring of consultants/additional staff to assist with the above work

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
6. In 2015-2016 NSD added five library media technicians to provide greater opportunity for students to achieve grade level competencies in the Common Core. In 2017-2018 NSD will: • Continue full-time level of Library Media Technicians • Provide training on Common Core Standards and technology use in the library setting	6. In 2015-2016 NSD added five library media technicians to provide greater opportunity for students to achieve grade level competencies in the Common Core. In 2018-2019 NSD will: • Continue full -time level of Library Media Technicians • Provide training on Common Core Standards and technology use in the library setting • Provide funding for additional books	6. In 2015-2016 NSD added five library media technicians to provide greater opportunity for students to achieve grade level competencies in the Common Core. In 2019-2020 NSD will: • Continue full-time level of Library Media Technicians • Provide training on Common Core Standards and technology use in the library setting • Provide funding for additional books

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$300,000	$300,000	$300,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Amount	$50,000	$50,000	$50,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Additional books and materials for libraries	4000-4999: Books And Supplies Additional books and materials for libraries	4000-4999: Books And Supplies Additional books and materials for libraries

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Modified Action	Modified Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
7. Annual contract with Hanover research to provide surveys, research briefs, and metrics to measure implementation of variety of LCAP actions that promote Common Core implementation, from measuring effectiveness of Enrichment Wheel, to	7. Discontinue contract with Hanover Research as of January 1, 2019. Ed Services will work with existing staff to develop surveys.	7. Discontinue contract with Hanover Research as of January 1, 2019. Ed Services will work with existing staff to develop surveys.

depth of standards implementation and parent engagement.		

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$35,000		
Source	Supplemental and Concentration		
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures		

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners Foster Youth Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

8. Surveys promulgated by Hanover Research and the Ed Services Department indicate that teachers need support with the implementation of the Units of Study. In 2016-2017 NSD hired a resource teacher to assist with the technology needed to implement Common Core. In 2017-2018 NSD will: • Continue to employ resource teacher to assist teachers as they continue to deepen their skills and knowledge of the Common Core State Standards. At this time, the focus will continue to be support with technology and its implementation into the Units of Study	8. In 2018-2019 NSD will: • Continue to employ resource teacher to assist teachers as they deepen their skills and knowledge of the Common Core State Standards. At this time, the focus will be continued support with technology and its implementation into the Units of Study.	8.. In 2019-2020 NSD will: • Continue to employ resource teacher to assist teachers as they deepen their skills and knowledge of the Common Core State Standards. At this time, the focus will be continued support with technology and its implementation into the Units of Study.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$110,000	$110,000	$110,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Resource Teachers' salaries	1000-1999: Certificated Personnel Salaries Resource Teachers' Salaries	1000-1999: Certificated Personnel Salaries Resource Teachers' Salaries
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners Foster Youth Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New Action	Modified Action	Modified Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
9. In order to fully implement Common Core Standards and Units of Study, teachers will be trained in and afforded time to Backwards Map/Curriculum Map ELA and/or math Units of Study.	9. As substitutes are not an effective approach to provide collaboration time, additional funding will be put into on the clock collaboration time. A program to release teachers for collaboration and planning time will be developed during the 2018-2019 school year.	9. As substitutes are not an effective approach to provide collaboration time, additional funding will be put into on the clock collaboration time. A program to release teachers for collaboration and planning time will be developed during the 2018-2019 school year.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$80,000	$810,000	$810,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Salaries for training of teachers, and substitute release of off the clock time to engage in Grade Level Team Curriculum Mapping of Units of Study	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 10

[Add Students to be Served selection here]	[Add Location(s) selection here]

OR

English Learners Foster Youth Low Income	LEA-wide	All Schools

Actions/Services

	Modified Action	Modified Action
	10. National School District has traditionally used Federal Title II funding to support class size reduction in Grades K-3. The Federal Government had decreased NSD's Title II entitlement by $201,000 for 2017-2018. As maintaining a low class size for all K-3 classrooms, it is necessary to augment NSD's CSR program with LCAP funding. This action was formerly in Goal 6.	10. National School District has traditionally used Federal Title II funding to support class size reduction in Grades K-3. The Federal Government had decreased NSD's Title II entitlement by $201,000 for 2017-2018. As maintaining a low class size for all K-3 classrooms, it is necessary to augment NSD's CSR program with LCAP funding.

Budgeted Expenditures

Amount		$201,000	$201,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries

Action 11

OR

Actions/Services

	11. In order to provide additional support for NSD teaching staff, classroom teachers will be recruited for extra training and provided compensation to serve as demonstration teachers. These teachers would invite other teachers into their classrooms to observe best practices. They might also provide modeling or video taped support to teaching staff.	11. In order to provide additional support for NSD teaching staff, classroom teachers will be recruited for extra training and provided compensation to serve as demonstration teachers. These teachers would invite other teachers into their classrooms to observe best practices. They might also provide modeling or video taped support to teaching staff.

Budgeted Expenditures

Amount		$52,000	$52,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		1000-1999: Certificated Personnel Salaries Demonstration Teachers	1000-1999: Certificated Personnel Salaries Demonstration Teachers

Action 12

[Add Students to be Served selection here]	[Add Location(s) selection here]

OR

English Learners Foster Youth Low Income	LEA-wide	All Schools

Actions/Services

	Modified Action	
	12. Supplemental Purchases of English Language Arts Instructional materials to support the Units of Study.	Supplemental Purchases of English Language Arts Instructional materials to support the Units of Study.

Budgeted Expenditures

Amount		$300,000	$300,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		4000-4999: Books And Supplies Additional materials supporting Units of Study	4000-4999: Books And Supplies Additional materials supporting Units of Study

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal
Unchanged Goal

Goal 3

Expand collaboration and engagement with parents, families, and community partners

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)

Local Priorities: Governing Board Priority # 2: Parent, family, and community collaboration and engagement

Identified Need:

There is a need for NSD to engage more parents in assisting in their students' education. In principal survey results, approximately 500 parents from the pool of 5700 students engage regularly in school activities. The 2015-2016 Parent Survey had only 234 responses. Many NSD parents are working parents, single parents, and/or English Learners. Research shows that the more engaged parents are in the academic progress of their children, the greater the likelihood students will achieve at high levels. Math is currently the subject that NSD students are struggling, and also the subject with which parents report they have the most difficulty assisting their children.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
3A. Principal Surveys- counts of parent participation Disaggregated groups to include parents of unduplicated students	500 parents engaged in school site learning based on 2015-2016 school site surveys. Disaggregated groups to include parents of	• Increase parent participation in parenting/common core classes from 500 to 600 • 2017-2018 parent participation	• Increase parent participation in parenting/common core classes from 600 to 700	• Increase parent participation in parenting/common core classes from 700 to 800

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
and students with exceptional needs	unduplicated students and students with exceptional needs	increased from 500 to 698 Establish baseline for participation of parents of students with exceptional needs and unduplicated students	10% increase in students with exceptional needs	10% increase in students with exceptional needs
3B. Parent Engagement Survey A 5% increase from Spring 2016 parent survey data questions indicating greater connections to school.	234 parents responded to Hanover Spring 2016 survey 70% assist students with homework 52% never attend educational events for adults 68% report having difficulty helping child with math because they do not understand the topic well. 54% have difficulty participating in school activities due to work conflicts	300 parents respond to Hanover Spring 2017 75% assist students with homework 47% never attend educational events for adults 63% report having difficulty helping child with math because they do not understand the topic well. 49% have difficulty participating in school activities due to work conflicts Survey- Currently Awaiting Hanover results for 2018.	400 Parents respond to Hanover Spring 2018 Survey 80% assist students with homework 42% never attend educational events for adults 58% report having difficulty helping child with math because they do not understand the topic well. 44% have difficulty participating in school activities due to work conflicts	500 Parents respond to Spring 2019 Survey 85% assist students with homework 37% never attend educational events for adults 53% report having difficulty helping child with math because they do not understand the topic well. 39% have difficulty participating in school activities due to work conflicts

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All Specific Student Groups: Homeless, Students With Disabilities	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Unchanged Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
1. In 2016-2017 NSD worked with the National City Collaborative to develop a strategic plan. The plan is composed of four goals: 1) increase community outreach, 2) provide venues and actions to increase parent engagement with school sites, 3) practice informed decision making, and 4) focus on sustainability of the collaborative. In 2017-2018 NSD will: • Work with the Collaborative to implement the four strategic plan goals	1. In 2018-2019 NSD will: • Work with the Collaborative to implement the four strategic plan goals • Coordinate and host a "retreat" in the fall to gather parent and community support for the plan • Collaborate with South Bay Community Services to maintain the Memorandum of Understanding that defines the responsibilities of all collaborating entities	1. In 2019-2020 NSD will: • Work with the Collaborative to implement the four strategic plan goals • Coordinate and host a "retreat" in the fall to gather parent and community support for the plan • Collaborate with South Bay Community Services to maintain the Memorandum of Understanding that defines the responsibilities of all collaborating entities

• Coordinate and host a “retreat” in the fall to gather parent and community support for the plan • Collaborate with South Bay Community Services to develop an Memorandum of Understanding that defines the responsibilities of all collaborating entities • Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD	• Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD	• Set goals for the Collaborative’s Family Resource Center to provide services that support parents and students of NSD

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$75,000	$75,000	$75,000
Source	Base	Base	Base
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures South Bay Community Services personnel to staff Family Resource Center	5800: Professional/Consulting Services And Operating Expenditures South Bay Community Services personnel to staff Family Resource Center	5800: Professional/Consulting Services And Operating Expenditures South Bay Community Services personnel to staff Family Resource Center
Budget Reference			

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: Homeless, Students With Disabilities [Add Students to be Served selection here]	[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners Foster Youth Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Unchanged Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
2. In 2015-2016 NSD contracted with Teacher Created Materials to develop four Common Core Parent modules: 1) Shifting to Common Core 2) Reading with Common Core 3) Math and Common Core, and 4) Common Core Assessment. In 2017-2018 NSD will: • Continue with Parent Engagement Programs at school sites as outlined in the Single Plans for Student Achievement • Hire a District Resource Teacher to assist sites in the development of their parent engagement programs, provide parenting classes, update the Teacher Created Materials modules, support English Learners and their parents,	2. In 2018-2019 NSD will: • Continue with Parent Engagement Programs at school sites as outlined in the Single Plans for Student Achievement • Continue to employ a District Resource Teacher to assist sites in the development of their parent engagement programs,support English Learners and their parents	2. In 2019-2020 NSD will: • Continue with Parent Engagement Programs at school sites as outlined in the Single Plans for Student Achievement • Continue to employ a District Resource Teacher to assist sites in the development of their parent engagement programs,support English Learners and their parents

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			
Source			
Budget Reference			
Budget Reference			

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

All
Specific Student Groups: Homeless, Students With Disabilities
[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
3. Maintain increased hours for District Translator to provide extended services for the District and school sites	3. Maintain increased hours for District Translator to provide extended services for the District and school sites	3. Maintain increased hours for District Translator to provide extended services for the District and school sites

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			
Source			
Budget Reference			
Budget Reference			

Action 4

All Specific Student Groups: Homeless, Students With Disabilities [Add Students to be Served selection here]	[Add Location(s) selection here]

OR

Actions/Services

	4. In 2018-2019, NSD will work with South Bay Community Services to recruit and train community members/parents to be part of a "promotora" program. The promotoras will work with school sites to increase parent engagement.	4. In 2018-2019, NSD will work with South Bay Community Services to recruit and train community members/parents to be part of a "promotora" program. The promotoras will work with school sites to increase parent engagement.

Budgeted Expenditures

Amount			
Source			
Budget Reference			

Action 5

All Specific Student Groups: Homeless, Students With Disabilities [Add Students to be Served selection here]	[Add Location(s) selection here]	

OR

English Learners Foster Youth [Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]

Actions/Services

Budgeted Expenditures

Action 6

All Specific Student Groups: Homeless, Students With Disabilities [Add Students to be Served selection here]		[Add Location(s) selection here]

OR

English Learners Foster Youth [Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]

Actions/Services

Budgeted Expenditures

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 4

Provide safe environments that promote social, emotional, and physical wellness

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement)
Local Priorities:	Governing Board Priority #4: Student emotional health

Identified Need:

John Hattie's research on effective educational practices states that classroom behavior has a .63 effect size. (Anything over .40 is considered effective) Results from NSD's administration of the California Healthy Kids Survey show that although 79% report they feel safe at school, 34% of students have been hit or pushed at school, and 34% have been called names or had mean rumors spread about them. Hattie's research and the CHKS results demonstrate a need to provide behavioral supports for NSD students.

In 2016-2017, the National City Collaborative Family Resource Centers had 22,879 points of service for families in the community. This data indicates a need to provide services such as family counseling, food, shelter, health insurance for our families.

63 students with their families have attended Student Attendance Review Board (SARB) this year. School attendance is a major factor in school achievement. There is a need to support families that are struggling to get their children to school.

Based on the 2016 fifth grade physical fitness assessment, 46.3% of National School District students are not in the Healthy Fitness Zone.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
4A. NSD California Healthy Kids Survey (CHKS)	83% Students feel safe most of the time or all of the time at school on CHKS	79% Students feel safe at school most of the time or all of the time on CHKS	85% % Students feel safe at school most of the time or all of the time on CHKS	90 % Students feel safe at school most of the time or all of the time on CHKS
4B. CALPADS Suspension/Expulstion Rates	4B. Expulsion rate:0 Suspension rate: 2.0%	4B. Expulsion rate:0 Suspension rate: 2.0% Awaiting results from June CALPADs report	4B. Expulsion rate:0 Suspension rate: 1.5%	4B. Expulsion rate:0 Suspension rate: 1%
4C. Attendance Rates	4C. Increase student attendance rate from 96.4 % Reduce chronic absenteeism from .91%	4C. Increase student attendance rate from 96.4 % to 97% Reduce chronic absenteeism from .91% to .80% Awaiting results from June CALPADS report	4C. Increase student attendance rate from 97% to 98% Reduce chronic absenteeism from .80% to .75%	4C. Increase student attendance rate from 98% 98.7% Reduce chronic absenteeism from .75% to .70

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: Homeless, Students With Disabilities
[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners Foster Youth Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Modified Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
1. In 2016-2017 NSD reinforced Positive Behavior Intervention and Support (PBIS) systems in all its schools Single Plans for Student Achievement. Also, NSD Provide training for all principals and teacher leaders in Restorative Practices and Trauma Informed Practices. In 2017-2018 NSD will • Deepen implementation of PBIS in all schools through monitoring of activities in Single Plans of Student achievement during Principal/Supt. meetings • To support Homeless and Foster Youth, train additional personnel in Trauma Informed and Restorative Practices • Hire School-based Social Worker to supervise social work interns. This will add additional support to school sites to assist with mental health and behavioral issues, bullying prevention, families in need of additional support	1. In 2017-2018 NSD reinforced Positive Behavior Intervention and Support (PBIS) systems in all its schools Single Plans for Student Achievement. Also, NSD provided training for all principals and teacher leaders in Restorative Practices and Trauma Informed Practices. In 2018-2019 NSD will • Continue to improve implementation of PBIS in all schools through monitoring of activities in Single Plans of Student achievement during Principal/Supt. meetings • To support Homeless and Foster Youth, train additional personnel in Trauma Informed and Restorative Practices • Employ a School-based Social Worker to supervise social work interns. This will add additional support to school sites to assist with mental health and	1. In 2017-2018 NSD reinforced Positive Behavior Intervention and Support (PBIS) systems in all its schools Single Plans for Student Achievement. Also, NSD provided training for all principals and teacher leaders in Restorative Practices and Trauma Informed Practices. In 2019-20120 NSD will • Continue to improve implementation of PBIS in all schools through monitoring of activities in Single Plans of Student achievement during Principal/Supt. meetings • To support Homeless and Foster Youth, train additional personnel in Trauma Informed and Restorative Practices • Employ a School-based Social Worker to supervise social work interns. This will add additional support to school sites to assist with mental health and

	behavioral issues, bullying prevention, families in need of additional support • Employ five additional counselors to assist with implementation of Positive Behavior Intervention Supports at schools, focusing on Tier II level referrals.	behavioral issues, bullying prevention, families in need of additional support • Employ five additional counselors to assist with implementation of Positive Behavior Intervention Supports at schools, focusing on Tier II level referrals.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$30,000	$58,724	$58,724
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Substitutes for addtional PBIS, Restorative Practices Training	1000-1999: Certificated Personnel Salaries Substitutes for addtional PBIS, Restorative Practices Training	1000-1999: Certificated Personnel Salaries Substitutes for addtional PBIS, Restorative Practices Training
Amount		$500,000	$50,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		1000-1999: Certificated Personnel Salaries 5 School Counselors	1000-1999: Certificated Personnel Salaries 5 School Counselors
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount	$150,000	$150,000	$150,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries School-based Social Worker	1000-1999: Certificated Personnel Salaries School-based Social Worker	1000-1999: Certificated Personnel Salaries School-based Social Worker

Amount			
Source			
Budget Reference			

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

All
Specific Student Groups: Homeless, Students With Disabilities
[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income
[Add Students to be Served selection here]

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
[Add Scope of Services selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
2. In 2016-2017 NSD worked with the National City Collaborative to develop a	2. In 2016-2017 NSD worked with the National City Collaborative to develop a	2. In 2016-2017 NSD worked with the National City Collaborative to develop a

strategic plan. The plan is composed of four goals: 1) increase community outreach, 2) provide venues and actions to increase parent engagement with school sites, 3) practice informed decision making, and 4) focus on sustainability of the collaborative. In 2017-2018 NSD will: • Work with the Collaborative to implement the four strategic plan goals • Coordinate and host a "retreat" in the fall to gather parent and community support for the plan • Collaborate with South Bay Community Services to develop an Memorandum of Understanding that defines the responsibilities of all collaborating entities • Set goals for the Collaborative's Family Resource Center to provide services that support parents and students of NSD	strategic plan. The plan is composed of four goals: 1) increase community outreach, 2) provide venues and actions to increase parent engagement with school sites, 3) practice informed decision making, and 4) focus on sustainability of the collaborative. In 2018-2019 NSD will: • Work with the Collaborative to implement the four strategic plan goals • Coordinate and host a "retreat" in the fall to gather parent and community support for the plan • Collaborate with South Bay Community Services to develop an Memorandum of Understanding that defines the responsibilities of all collaborating entities • Set goals for the Collaborative's Family Resource Center to provide services that support parents and students of NSD	strategic plan. The plan is composed of four goals: 1) increase community outreach, 2) provide venues and actions to increase parent engagement with school sites, 3) practice informed decision making, and 4) focus on sustainability of the collaborative. In 2019-2020 NSD will: • Work with the Collaborative to implement the four strategic plan goals • Coordinate and host a "retreat" in the fall to gather parent and community support for the plan • Collaborate with South Bay Community Services to develop an Memorandum of Understanding that defines the responsibilities of all collaborating entities • Set goals for the Collaborative's Family Resource Center to provide services that support parents and students of NSD

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Budget Reference	Funding in Goal 3, item 1	Funding in Goal 3, item 1	Funding in Goal 3, item 1

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
3. Provide all third grade students swim safety program	3. Provide all third grade students swim safety program	3. Provide all third grade students swim safety program

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			
Source			
Budget Reference			

Action 4

Students with Disabilities	Specific Schools: Lincoln Acres, Central

OR

Actions/Services

	New Action	Unchanged Action

		4. In order to provide additional safety and support to the Special Education Hub schools, NSD will provide additional safety and Positive Behavior Interventions through Assistant Principals, trained in Restorative Practices, de-escalation strategies, and Trauma Informed Care.	4. In order to provide additional safety and support to the Special Education Hub schools, NSD will provide additional safety and Positive Behavior Interventions through Assistant Principals, trained in Restorative Practices, de-escalation strategies, and Trauma Informed Care.

Budgeted Expenditures

Amount		$250,000	$250,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		1000-1999: Certificated Personnel Salaries Assistant Principal salaries	1000-1999: Certificated Personnel Salaries Assistant Principal Salaries

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 5

Grow capacity to provide effective instruction through cutting edge technology, personalized employee training, innovative learning programs, and expanded learning opportunities.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities: Governing Board Priorities #1 Student Achievement, #2 Innovative and expanded learning opportunities, #3

Identified Need:

In 2016-2017 National School District implemented 1:1 devices in grades 3-6, and 2:1 in grades K-2. With this increase in computing devices, there will be a continued need for teacher training and administration of a comprehensive technology plan. Technology should not just be used for student personal learning, but incorporated into Common Core lessons, becoming a tool, not a strategy. Also, with the addition of nearly 4,000 new devices, tech support personnel are needed to ensure that the devices and supporting infrastructure is always functioning.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
5A. Teacher Survey Data	Teacher Survey • 46% responded professional learning on student personalized learning is most important • 27% responded technical assistance	Teacher Surveys- 2017-2018 Results • 22.83 will responded professional learning on student personalized learning is most important	Teacher Surveys • 30% will respond professional learning on student personalized learning is most important • 10% will respond technical assistance	Teacher Surveys • 35% will respond professional learning on student personalized learning is most important • 10% will respond technical assistance

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	for devices is most important • 14% responded modeling of instruction with devices is most important • 12% responded additional software systems are most important Additional Survey metrics to be reported in 17-18	• 12.20% responded technical assistance for devices is most important • 50% responded modeling of instruction with devices is most important • 10% responded additional software systems are most important	for devices is most important • 60% will respond modeling of instruction with devices is most important • 0% will respond additional software systems are most important Additional Survey metrics to be reported in 18-19	for devices is most important • 65% will respond modeling of instruction with devices is most important • 0% respond additional software systems are most important Additional Survey metrics to be reported in 19-20
5B. Student Achievement Data	Student Achievement Data • ELA Smarter Balanced Assessment Baseline: 41% meeting standards in 2015-2016 • Math Smarter Balanced Assessment Baseline: 30% meeting standards in 2015-2016	Student Achievement Data 2016-2017 • ELA Smarter Balanced Assessment 42%: • Math Smarter Balanced Assessment 30% Currently Awaiting 2017-2028 SBAC results	Student Achievement Data • ELA Smarter Balanced Assessment Baseline: 51% meeting standards in 2018-2019 • Math Smarter Balanced Assessment Baseline: 40% meeting standards in 2018-2019	Student Achievement Data • ELA Smarter Balanced Assessment Baseline: 56% meeting standards in 2019-2020 • Math Smarter Balanced Assessment Baseline: 45% meeting standards in 2019-2020
5C.Walk-through implementation lists	Walk-through implementation lists • Under development	Development of walk through lists not completed- will be developed in 2018-2019	50% evidence of technology usage	75% evidence of technology usage

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: Homeless, Students With Disabilities
[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
1. In 2015-2016 NSD used LCFF concentration and supplemental grant funds to hire 2 additional computer systems technicians to assist with	1. In 2015-2016 NSD used LCFF concentration and supplemental grant funds to hire 2 additional computer systems technicians to assist with	1. In 2015-2016 NSD used LCFF concentration and supplemental grant funds to hire 2 additional computer systems technicians to assist with

additional technology needs. In 2017-2018 NSD will: • Continue to fund the 2 systems technician positions, • Provide vehicles for technicians	additional technology needs. In 2018-2019 NSD will: • Continue to fund the 2 systems technician positions	additional technology needs. In 2019-2020 NSD will: • Continue to fund the 2 systems technician positions

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$283,582	$218,000	$218,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries 2 tech positions	2000-2999: Classified Personnel Salaries 2 tech positions	2000-2999: Classified Personnel Salaries 2 tech positions
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount	$25,000		
Source	Supplemental and Concentration		
Budget Reference	6000-6999: Capital Outlay 1 vehicle		

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Specific Student Groups: Homeless, Students With Disabilities [Add Students to be Served selection here]	[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners Foster Youth Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Modified Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
2. In 2016-2017 NSD added an additional Ed Services Director. In 2017-2018 the Director will continue to: • Direct professional development to school sites on the uses of technology • Work with teachers, principals, and school communities to develop and coordinate a coherent, long-term technology acquisition and training plan • Assist School Site Councils with research and development of site technology purchases and training • Work with parent involvement resource teacher to develop practices/opportunities for parents to learn more about technology • Coordinate all upgrades, purchases of devices for Ed Services personnel	2. In 2018-2019 the Director will continue to: • Direct professional development to school sites on the uses of technology • Work with teachers, principals, and school communities to develop and coordinate a coherent, long-term technology acquisition and training plan • Assist School Site Councils with research and development of site technology purchases and training • Work with parent involvement resource teacher to develop practices/opportunities for parents to learn more about technology • Coordinate all upgrades, purchases of devices for Ed Services personnel • Work with parent involvement resource teacher to develop practices/opportunities for parents to learn more about technology • Supervise Common Core/Technology Resource Teacher	2. In 2019-2020 the Director will continue to: • Direct professional development to school sites on the uses of technology • Work with teachers, principals, and school communities to develop and coordinate a coherent, long-term technology acquisition and training plan • Assist School Site Councils with research and development of site technology purchases and training • Work with parent involvement resource teacher to develop practices/opportunities for parents to learn more about technology • Coordinate all upgrades, purchases of devices for Ed Services personnel • Work with parent involvement resource teacher to develop practices/opportunities for parents to learn more about technology • Supervise Common Core/Technology Resource Teacher

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$174,518	$170,000	$170,00
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Director position	1000-1999: Certificated Personnel Salaries Coordinator position	1000-1999: Certificated Personnel Salaries Coordinator position
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners Foster Youth Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Unchanged Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
3. In 2016-2017 NSD provided training for teachers to implement Common Core strategies using the new Chromebooks. In 2017-2018 NSD will: • Deepen implementation of effective strategies through continued training using Independent Technology Growth Plan developed in 2016-2017, and other needed training and/or purchase of materials	3. In 2016-2017 NSD provided training for teachers to implement Common Core strategies using the new Chromebooks. In 2018-2019 NSD will • Deepen implementation of effective strategies through continued training using Independent Technology Growth Plan developed in 2016-2017, and other needed training and/or purchase of materials	3. In 2016-2017 NSD provided training for teachers to implement Common Core strategies using the new Chromebooks. In 2019-2020 NSD will • Deepen implementation of effective strategies through continued training using Independent Technology Growth Plan developed in 2016-2017, and other needed training and/or purchase of materials

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$90,000	$80,000	$80,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Training materials/contracts, teacher compensation	1000-1999: Certificated Personnel Salaries Training materials/contracts, teacher compensation	1000-1999: Certificated Personnel Salaries Training materials/contracts, teacher compensation
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount	$10,000	$10,000	$10,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]	[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners Foster Youth Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
4. In 2017-2018 NSD will • Continue funding on lease for 1:1 devices in grades 3-6, and 2:1 in grades TK-2	4. In 2018-2019, NSD will continue funding the lease for 1:1 devices in grades 3-6, and 2:1 in grades TK-2	4. In 2019-2020, the lease option will allow for review current technology and evaluate lease of new devices

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$700,000	$610,00	$610,00
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here]	[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners Foster Youth Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New Action	Modified Action	Modified Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
5. NSD formerly received E-rate funds to cover the costs of technology infrastructure and support. In 2016-2017 the last of that support was suspended, and NSD must now provide funding to purchase warranties for all of its support systems.	5. NSD formerly received E-rate funds to cover the costs of technology infrastructure and support. In 2016-2017 the last of that support was suspended, and NSD must now provide funding to purchase warranties for all of its support systems. This will now come out of base funds	5. NSD formerly received E-rate funds to cover the costs of technology infrastructure and support. In 2016-2017 the last of that support was suspended, and NSD must now provide funding to purchase warranties for all of its support systems. This will now come out of base funds.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$60,000	$98,000	$98,000
Source	Supplemental and Concentration	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures Warranties for technology support systems	5700-5799: Transfers Of Direct Costs Warranties for technology support systems	5700-5799: Transfers Of Direct Costs Warranties for technology support systems

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 6

Promote student engagement and achievement through supplemental services of upgraded facilities, low class size, employee excellence, and transportation.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 1: Basic (Conditions of Learning)
Local Priorities:	NSD Strategic Plan Goal #5 Managing Fiscal Resources, #1 High Quality Instructional Program, #2 High Quality

Identified Need:

There is a need to maintain services previously addressed through categorical program dollars.

NSD buildings are aging and must be maintained.

NSD's buses are aging, and must replaced.

With Common Core Standards, additional materials are needed to provide the rigor for students and choice for teachers.

Professional Development for Common Core standards must continue.

School Site programs for compensatory education currently provide additional services (e.g. Language Arts Specialists) targeted to increase and improve services for unduplicated students.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
6A. Budget for provision of basic services	6A. LCAP Contribution to support LCAP goals at school sites remains at same levels as in 2015-2016.	6A. LCAP Contribution to support LCAP goals at school sites remains at same levels as in 2015-2016.	6A. LCAP Contribution to support LCAP goals at school sites remains at same levels as in 2015-2016.	6A.LCAP Contribution to support LCAP goals at school sites remains at same levels as in 2015-2016.
6B. Facilities Inspection Tool (FIT)	6B. Facilities in good repair as measured by the Facilities Inspection Tool (FIT)	6B. Facilities in good repair as measured by the Facilities Inspection Tool (FIT)	6B. Facilities in good repair as measured by the Facilities Inspection Tool (FIT)	6B. Facilities in good repair as measured by the Facilities Inspection Tool (FIT)
6C. Teacher Assignments	6C. 100% of NSD teachers are appropriately credentialed	6C. 100% of NSD teachers are appropriately credentialed	6C. 100% of NSD teachers are appropriately credentialed	6C. 100% of NSD teachers are appropriately credentialed
6D. Staffing levels	6D. Staffing at 21.63:1 at grades K-2, and 29.69:1 at grades 3-6	6D. Staffing at 21.63:1 at grades K-2, and 29.69:1 at grades 3-6	6D. Staffing at 21.63:1 at grades K-2, and 29.69:1 at grades 3-6	6D. Staffing at 21.63:1 at grades K-2, and 29.69:1 at grades 3-6
6.E Materials Sufficiency as Measured by Williams Visits	6E. No findings of insufficiency on Williams 2016	6E. No findings of insufficiency on Williams 2017-2018	6E. No findings of insufficiency on Williams 2018-2019	6E. No findings of insufficiency on Williams 2019-2020

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: Homeless, Students With Disabilities [Add Students to be Served selection here]	[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners Foster Youth Low Income	LEA-wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Modified Action	Modified Action
2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
1. NSD will maintain buildings, school grounds, and any additional spaces needed for instruction using the same percentage of funds normally allocated to maintenance per state guidelines	1. NSD will maintain buildings, school grounds, and any additional spaces needed for instruction at a level above the 2016-2017 state requirements.	1. NSD will maintain buildings, school grounds, and any additional spaces needed for instruction at a level above the 2016-2017 state requirements.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$450,796	$360,769	$360,769
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures Maintenance Costs	5000-5999: Services And Other Operating Expenditures Maintenance Costs	5000-5999: Services And Other Operating Expenditures Maintenance Costs

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: Homeless, Students With Disabilities
[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Modified Action	Modified Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
2. NSD will purchase a new bus to continue providing transportation for NSD students. Unduplicated students (English Learners, Students of Poverty) statistically have lower attendance rates. Attendance is directly linked to student achievement. By providing additional busing service, attendance of unduplicated pupils increases.	2. NSD will purchase a new bus to continue providing transportation for NSD students. Unduplicated students (English Learners, Students of Poverty) statistically have lower attendance rates. Attendance is directly linked to student achievement. By providing additional busing service, attendance of unduplicated pupils increases.	2. NSD will purchase a new bus to continue providing transportation for NSD students. Unduplicated students (English Learners, Students of Poverty) statistically have lower attendance rates. Attendance is directly linked to student achievement. By providing additional busing service, attendance of unduplicated pupils increases.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$180,000	$190,000	$190,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	6000-6999: Capital Outlay Bus Purchase	6000-6999: Capital Outlay Bus Purchase	6000-6999: Capital Outlay Bus Purchase

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: Homeless, Students With Disabilities
[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
3. Additional materials acquisition in ELA and math. There is a need to acquire ELA and math materials that expressly	This action has been moved to Goal 2, action 12.	This action has been moved to Goal 2, Action 12.

support the NSD designed Rigorous Units of Study.		

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$524,686		
Source	Supplemental and Concentration		
Budget Reference	4000-4999: Books And Supplies Instructional Materials Purchases		

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: Homeless, Students With Disabilities
[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

4. NSD will continue to provide actions and services necessary to conduct school-based programs that are principally directed to support unduplicated students. Funds will be used for for supplemental personnel, such as but not limited to: Language Arts Specialists, Impact Teachers, and before and after school tutors. This could include professional learning, which is directly related to the LCAP and Strategic Plan goals, and instructional materials supporting those goals. Principals will meet with Asst. Supt. of Ed Services during the development of the site Single Plan for Student Achievement to discuss how LCFF funds will be principally directed to unduplicated student groups. A budget spread sheet that codes the Supplemental and Concentration grant funds will be employed to keep track of the funds and ensure they are used principally to assist the unduplicated student groups.	4. NSD will continue to provide actions and services necessary to conduct school-based programs that are principally directed to support unduplicated students. Funds will be used for for supplemental personnel, such as but not limited to: Language Arts Specialists, Impact Teachers, and before and after school tutors. This could include professional learning, which is directly related to the LCAP and Strategic Plan goals, and instructional materials supporting those goals. Principals will meet with Asst. Supt. of Ed Services during the development of the site Single Plan for Student Achievement to discuss how LCFF funds will be principally directed to unduplicated student groups. A budget spread sheet that codes the Supplemental and Concentration grant funds will be employed to keep track of the funds and ensure they are used principally to assist the unduplicated student groups.	4. NSD will continue to provide actions and services necessary to conduct school-based programs that are principally directed to support unduplicated students. Funds will be used for for supplemental personnel, such as but not limited to: Language Arts Specialists, Impact Teachers, and before and after school tutors. This could include professional learning, which is directly related to the LCAP and Strategic Plan goals, and instructional materials supporting those goals. Principals will meet with Asst. Supt. of Ed Services during the development of the site Single Plan for Student Achievement to discuss how LCFF funds will be principally directed to unduplicated student groups. A budget spread sheet that codes the Supplemental and Concentration grant funds will be employed to keep track of the funds and ensure they are used principally to assist the unduplicated student groups..

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$2,753,277	$2,753,277	$2,753,277
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Amount	$305,919	$305,919	$305,919
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
5. Maintain current levels of staffing providing smaller class size to NSD unduplicated students, and retain highly qualified teachers, through the provision of long and short-term financial compensation with increased contribution to STRS and PERS, and step and column salary schedule.	5. Maintain current student to staff ratio providing smaller class size to NSD unduplicated students, and retain highly qualified teachers, through the provision of long and short-term financial compensation with increased contribution to STRS and PERS, and step and column salary schedule.	5. Maintain current student to staff ratio providing smaller class size to NSD unduplicated students, and retain highly qualified teachers, through the provision of long and short-term financial compensation with increased contribution to STRS and PERS, and step and column salary schedule.

	Current teaching staff has had professional training specific to NSD's LCAP goals; their retention is paramount to the achievement of NSD LCAP goals. As comparative salaries of other districts continue to rise, this item needs to be enhanced to ensure that NSD is able to attract and retain the best teachers.	Current teaching staff has had professional training specific to NSD's LCAP goals; their retention is paramount to the achievement of NSD LCAP goals. As comparative salaries of other districts continue to rise, this item needs to be enhanced to ensure that NSD is able to attract and retain the best teachers.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount			
Source			
Budget Reference			
Budget Reference			

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

All
[Add Students to be Served selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners Foster Youth Low Income [Add Students to be Served selection here]	LEA-wide [Add Scope of Services selection here]	All Schools [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified Action	Unchanged Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
6. In 2013, National City residents passed a bond that provided funding to add air conditioning and heating to all NSD classrooms, promoting student achievement through healthy classroom environments. There are ongoing additional electrical costs that did not exist prior to providing the healthy environment to NSD's 88% unduplicated student population.	6. In 2013, National City residents passed a bond that provided funding to add air conditioning and heating to all NSD classrooms, promoting student achievement through healthy classroom environments. There are ongoing additional electrical costs that did not exist prior to providing the healthy environment to NSD's 88% unduplicated student population. .	6. In 2013, National City residents passed a bond that provided funding to add air conditioning and heating to all NSD classrooms, promoting student achievement through healthy classroom environments. There are ongoing additional electrical costs that did not exist prior to providing the healthy environment to NSD's 88% unduplicated student population. e.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$550,000	$200,000	$200,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures Additional Electrical Costs	5000-5999: Services And Other Operating Expenditures Additional Electrical Costs	5000-5999: Services And Other Operating Expenditures Additional Electrical Costs

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]	[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners Foster Youth Low Income	LEA-wide	All Schools Specific Schools: Need personnel to determine this ..... Specific Grade Spans: Grade___

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New Action	Modified Action	

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
National School District has traditionally used Federal Title II funding to support class size reduction in Grades K-3. The Federal Government had decreased NSD's Title II entitlement by $201,000 for 2017-2018. As maintaining current staffing is an important part of NSD's basic services goal, it is necessary to augment NSD's CSR program with LCAP funding.	As this action is directly related to student achievement, it is now located in Goal 2, item 10.	

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$201,000		
Source	Supplemental and Concentration		
Budget Reference	1000-1999: Certificated Personnel Salaries		
Budget Reference	3000-3999: Employee Benefits		

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
$14,148,777	?%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

During school year 2018-2019, Districtwide Supplemental and Concentration funds will support English Learner achievement, student achievement in English language arts and math, parent and community engagement, student engagement through technology, and additional supporting services. With an unduplicated count of 88%, all of the Supplemental and Concentration grant funds are used in a Districtwide manner, as all actions are directed to serve unduplicated student groups and benefit other students as well.

Goal 1: English Learner Achievement

English Learners make up 65% of the National School District student population. The core instructional program provides for daily designated and integrated English language development instruction. Over the past three years, National School District English Learner CAASPP results have shown an increase of 22.1 points close to Level 3 in math and 18.8 in English Language Arts. Actions to increase and improve services are:

- Systematic ELD Trainer of Trainers recertification: Cost- $10,000 Title III. The District has maintained an English Language Development Leadership team. The training certifies the NSD team to provide training and support to the teachers of the District. This improves instructional delivery and results in greater achievement for the District's English Learners.
- Imagine Learning: Cost-$233,000, Title III. Imagine Learning Enterprise (ILE) system provides extended access to vocabulary and language development. Newcomer students, students in lower grades who are at the beginning levels of language acquisition, and long term English Learners are targeted for high levels of use.

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

- Data Teams Process: Costs associated with this action are indicated in Goal 2.Classroom teachers are released by a team of Instructional Enrichment Teachers on a bi-weekly basis to review pre and post assessment data to inform instructional plans. The agendas for the process require teachers to provide specific actions to accommodate the needs of English Learners.
- Rigorous Curriculum Frameworks: Costs associated with this action are indicated in Goal 2. During the past three years, the District has developed Rigorous Curriculum Frameworks in English language arts and math. The frameworks are composed of pre and post assessments, designated priority standards, Engaging Learning Activities, and associated resources and materials. These instructional frameworks provide equity and rigor for English Learner students throughout the District.
- Hire an English Language Arts/ English Learner Resource Teacher(s): Cost- $170,000 Supplemental and Concentration Grant funds. The resource teacher(s) would assist teachers during Data Teams, model English Learner lessons, and provide principals with assistance to develop English Learner goals and actions at their school site. This added resource will enable classroom teachers to increase the quality of services for the unduplicated student population.

Goal 2: Student Achievement in English Language Arts and Math

To increase student achievement, Common Core State Standards must be fully implemented. NSD will provide time for teachers to deconstruct and backwards map the standards, and receive professional learning, coaching and modeling of best instructional practices differentiation strategies. The following services/actions are designed to increase student achievement for our unduplicated pupils, specifically English Learners, Students with Disabilities and Foster Youth:

- Instructional Enrichment Wheel: $1,350,000 Supplemental and Concentration Grant funds. Eighteen teachers are needed to maintain and further develop the Instructional Enrichment Wheel program. This program releases teachers twice monthly for approximately two and one half hours to review student data resulting from the Rigorous Curriculum Frameworks pre and post tests. Teachers differentiate instruction based on the results, with specific attention paid to the needs of English Learners, Students with Disabilities and Foster Youth. While teachers are released, Instructional Enrichment teachers provide students with lessons in Fine Art, Music Appreciation, Dramatic Arts and other subject areas to address other pupil outcomes.
- Materials and training for Instructional Enrichment Wheel: $60,000 Supplemental and Concentration Grant funds. Materials are necessary for the program, enabling our students to create works of art, engage in drama, and learn about music. Continued training and development of the program is necessary to its success..
- Administration of Instructional Enrichment Wheel and other LCAP Actions and Programs: $30,000 Supplemental and Concentration Grant funds.

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

NSD will provide support through “Twelve Month” principals. The Instructional Enrichment Program is a large program, and coordination/supervision of the program is necessary to ensure quality implementation. Hiring and training of personnel, ordering and managing materials and other resources, evaluation of personnel, scheduling, and training are just a few of the tasks that need to be done for the program. Coordination and administration of the other LCAP programs will also be overseen by these principals.

- Class size reduction Transitional Kindergarten (TK): $124,000 Supplemental and Concentration Grant funds. Transitional Kindergarten is unique in the age and nature of students involved. By having lower class size, our youngest and neediest students will have more opportunities for differentiated instruction.
- Additional class size reduction: $201,478 Supplemental and Concentration Grant funds. Until 2017-2018, Federal Title II funds were used to provide additional class size reduction in grades K-3. With cuts in Title II, class sizes would increase. This additional funding allows for all K-3 classes to stay below contract maximums.
- Library Media Technicians: $300,000 Supplemental and Concentration Grant Funds. Previously, our library media technicians were not full time at each school. The full time library media technicians allow unduplicated student groups access to materials needed for success and teachers now have full time access to a wealth of resources.
- Additional Library Materials: $50,000 Supplemental and Concentration Grant Funds. Each library will have $5,000 to augment their yearly materials acquisition budget from site funds.
- Demonstration Teachers: $52,000 Supplemental and Concentration Grand funds. Teacher Leaders will be trained to provide modeling of instructional best practices.
- Additional Teacher Collaboration Time: $810,000 Supplemental and Concentration Grand Funds. Either through an extended work day or through release time, teachers will have additional opportunity to backwards map the Rigorous Instructional Frameworks, lesson plan for mastery of priority standards, and collaborate on the refinement of frameworks to suit individual student needs.
- . Supplemental Materials: $300,000 Supplemental and Concentration Grant funds. In National School District, Common Core has been implemented through the Rigorous Curriculum Frameworks. The Frameworks necessitate unique materials beyond a core adoption. It is necessary to maintain a supplemental instructional materials fund to ensure our English Learners, economically disadvantaged, and foster youth students have quality materials.

Goal 3: Parent and Community Engagement

Stakeholders felt quality parent engagement, and parent learning on Common Core would enable our students to achieve at higher levels. As many of our parents are second language learners and also need assistance with navigating obstacles preventing access to schools and other services, the need for highly qualified staff to assist was also emphasized.

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

- Translation/Interpretation Services: $20,000 Supplemental and Concentration Grant Funds. Increased Translation services will provide additional outreach and communication for National School District parents and community.
- Parent Engagement personnel: $128, 522 Supplemental and Concentration Grant funds. NSD will maintain Parent and Community Resource Teacher to work with the school community. The Resource Teacher will work with principals, PTA leadership, and the National City Collaborative.
- Promotora Support: $34,568 Supplemental and Concentration Grant funds. Working with the National City Collaborative and the Parent Engagement Resource Teacher, National School District will begin a promotora program to develop parent leadership at the school sites and district level. This program will emphasize student health and wellness, navigation of school programs, and engagement in student learning.

Goal 4: Positive School Climate and Wellness

Stakeholders at LCAP input sessions felt strongly that student mental health, wellness and safety were important to National School District children. With a high level of poverty and homelessness, services beyond classroom teacher support are needed:

- Professional Development for services for teachers and administrators to improve school climate and safety: $58,724 Supplemental and Concentration Grant funds. In order to better serve our Foster Youth, and other students who might have experienced trauma, NSD will work with SDCOE to provide Trauma informed training for our teachers and administrators. We will also continue to improve our school climate and promote student engagement through Positive Behavior Intervention programs and Restorative Justice Practices.
- Professional Development for classified staff: $30,000 Supplemental and Concentration Grant funds. Classified personnel make a major contribution to the supervision and wellbeing of National School District students. In 2018-2019 professional learning in Positive Behavior Intervention and Supports will be provided so that students can have the same level of support from classified as well as certificated personnel. This additional training will create a more cohesive program of support for students.
- School-based Social Worker: $150,000 Supplemental and Concentration Grant funds. There has been an increase in student mental health issues and family crisis over the five years. The School Social Worker has the credentials to supervise social work interns and provide additional preventative intervention to circumvent family crisis. The School Social Worker will coordinate with site principals to bring a cohesive level of support to students and families in need throughout the District.
- Site Based School Social Workers/Counselors: $500,000 Supplemental and Concentration Grant funds. Currently, school sites use site-based funds to provide support to children. Nine of ten school sites use have between two to three days of counseling services. Through additional Supplemental and Concentration Grant funds, schools will be able to have full time counselors or social workers.
- . Vice Principals at Hub Schools: $250,000 Supplemental and Concentration Grant funds. Lincoln Acres and Central Schools are Special Education Hub schools. As such, there are many more incidents needing intervention and assistance. Vice Principals will assist classroom teachers with Positive Behavioral supports, allowing more teaching and learning time to occur.

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

- Third grade swim program: $50,000 Supplemental and Concentration Grant funds. The children of National City live very close to the bay, yet many have never learned how to swim. The third grade swim program, done in conjunction with the City of National City, allows students to not only learn how to swim, but also provides them with opportunities to experience leadership and develop safety skills.

Goal 5: Instruction Through Technology and Innovative Learning Programs

The following actions/services are principally directed to provide unduplicated student groups the technology needed to access and achieve Common Core Standards while providing teachers the professional learning needed to implement Common Core State Standards.

- Tech Support personnel to service classroom and school site technology: $218,000 Supplemental and Concentration Grant funds. Tech support personnel will ensure the timely repair and installation of all technology devices.
- Administration of Educational Technology Program: $170,000 Supplemental and Concentration Grant funds. This administrative position will allow for a universal educational technology plan to keep up with the fast paced needs of the 21st century. This leader can unite technology with instructional practices, assessment for student achievement, and provide guidance in technology acquisition. Additionally this position can add increased support in the form of professional learning, in class modeling and coaching, and integration of technology into our Rigorous Curriculum Design Units of Study and our Instructional Enrichment Wheel curriculum.
- Technology device replacement and lease: $610,000 Supplemental and Concentration Grant funds. In the past, sites were responsible for purchase of technology devices. This had caused uneven distribution of resources, with some schools having 1:1 student to device ratios and others having 4:1 ratios. By centralizing the process and purchasing enough technology devices for all students in the district to have access, National School District will provide equity and additional support for our English Learners, Students with Disabilities, and Foster Youth.
- . Training for use of devices: $90,000 Supplemental and Concentration Grant funds. With an increase in the number of computers and other devices, teachers will need extensive training in order to integrate the technology into their instruction. These funds will be used to provide individualized professional development for all teachers.

Goal 6: Promoting student engagement and achievement through additional services

The majority of the students in National School District are “unduplicated;” 88% of our students are eligible for Free and Reduced lunch, and 64% are English Learners. It is vital that National School District provides augmented services in order to ensure that these children have the world-class education to which they are entitled. The following services/actions will increase the ability for National School District to provide for additional needs.

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

- Additional maintenance: $360,769 Supplemental and Concentration Grant funds: The buildings in National School District were built from 1923-1968. There are extra maintenance needs for buildings of this vintage. Additional funds will ensure that buildings will be maintained in a manner conducive to the educational needs of preK-6th grade children.
- Transportation: $191,000 Supplemental and Concentration Grant funds. 88% National School District's students are of low-socioeconomic status. Without transportation, many would not attend school on a regular basis because of parent work schedules or lack of family transportation. The NSD bus fleet is aging, and the replacement of old buses will provide needed safe transportation to and from school.
- Services for school-based programs: $3,059,196 Supplemental and Concentration Grant funds. Although National School District's schools have similar demographics, each site has different needs. In order to provide the flexibility needed to support the sites, maintaining site budgets that once had categorical funding is important. These supplemental funds are used to provide programs and services beyond the core program and must support LCAP goals. Examples of use include: Impact Teachers, Language Arts Specialists, Professional Development, English Learner programs, computer assisted programs, site based supports for English Learners, Special Education, Foster Youth, Students of Poverty. The needs of each school are identified through input from the school community. The Assistant Superintendent of Educational Services reviews the use of all school site supplemental funding to ensure that LCAP programs and goals are supported at the school sites.
- Maintain current levels of staffing and retain highly qualified teachers through the provision of long and short-term financial compensation with increased contribution to STRS and PERS, and step and column salary schedule: $4,490,520. Supplemental and Concentration Grant funds. In order to provide additional support to unduplicated students, it is important to maintain our current class sizes, as well as retain our teachers. With this supplemental funding, we can ensure our students have quality, highly trained staff with minimal turnover, and class sizes remain lower than the contractual maximum.
- Additional Utilities Costs for healthy student environments: $200,000 Supplemental and Concentration Grant funds. National School District passed a General Obligation bond to place air-conditioning in all of our classrooms. By providing for the electrical costs associated with the air conditioning, we will have a healthy environment for our children. By maintaining appropriate classroom temperatures, NSD will not have to let students out early during heat days, or lose any instructional time due to weather conditions.

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
$12,000,000	30.50%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

During school year 2018-2019, Districtwide Supplemental and Concentration funds will support Common Core Implementation, Technology Acquisition and Training, Parent Engagement, Student Engagement and Wellbeing, and Supporting Services. With an unduplicated count of 88%, all of the Supplemental and Concentration grant funds are used in a Districtwide manner, as they are primarily directed to serve unduplicated student groups and benefit other students as well.

Increasing Student Achievement:

In order to fully implement the common core standards, NSD will need to provide time and resources for teachers to have continued professional learning, coaching and differentiation strategies. The following services/actions will increase the amount of services for our unduplicated pupils, specifically English Learners, Students with Disabilities and Foster Youth.

- Nineteen teachers to maintain and further develop the Instructional Enrichment Wheel program and Data Teams process $1,252,000: Teachers are released twice monthly for approximately 2.5 hours to review student data resulting from the Rigorous Curriculum Design pre and posttests. They will differentiate instruction based on the results, with specific attention paid to the needs of English Learners, Students with Disabilities and Foster Youth. While teachers are released, Instructional Enrichment teachers will be providing students with lessons in Fine Art, Music Appreciation, Dramatic Arts and other subject areas to address other pupil outcomes.
- Materials and training for Instructional Enrichment Wheel $100,000: Materials are necessary for the program, enabling our students to create works of art, engage in drama, and learn about music. Continued training and development of the program is necessary to its success.
- Coordination of Instructional Enrichment Wheel $240,000: The Instructional Enrichment Program is a large program, and coordination/supervision of the program is necessary to ensure quality implementation. Hiring and training of personnel, ordering and managing materials and other resources, evaluation of personnel, scheduling, and training are just a few of the tasks that need to be done for the program.
- Class size reduction TK $124,000: Transitional Kindergarten is unique in the age and nature of students involved. By having lower class size, our youngest and neediest students will have more opportunities for differentiated instruction.
- Library Media Technicians $300,000: Previously, our library media technicians were not full time at each school. With the onset of Common Core Standards, libraries need to be more than just a place to check out books. The full time library media technicians will allow unduplicated student groups access to materials needed for success and teachers will have full time access to a wealth of resources.

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

- Preschool Support $25,000: Research shows that preschool is a vital link to student achievement and success in adulthood. Currently, there is not enough money in the preschool fund to allow for coaching and mentoring for preschool teachers. These additional dollars will allow the National School District preschool teachers the support needed to improve their instruction and services for our youngest learners.
- Personnel to assist with implementation of Common Core $110,000: National School District's Units of Study were finalized in 2016-2017. Certificated personnel are needed to coordinate programs and assist the classroom teachers as they fully implement the Units of Study in 2017-2018.
- Curriculum Mapping for Common Core Units of study $80,000: In order to provide the highest level of instruction for NSD unduplicated students, teachers need training and time to analyze the priority standards, backwards mapping daily lessons, based on the data gleaned from Data Teams analysis.
- Measurement and analysis of LCAP programs for Common Core $35,000: Hanover Research will continue working with National School District to ensure effectiveness of programs through professional surveys, research briefs, and consultation with metrics and analysis of actions.

Parent Engagement- Common Core Standards

Stakeholders felt that quality parent engagement, and parent learning on Common Core would enable our students to achieve at higher levels. As many of our parents are second language learners and also need assistance with navigating obstacles that might prevent accessing schools and other services, the need for highly qualified staff to assist was also emphasized.

- Translation/Interpretation Services $20,000: Increased Translation services will provide additional outreach and communication for National School District parents and community.
- Parent Engagement personnel $110,000: In order to assist parents of our unduplicated count students with strategies to help their children with Common Core.

Technology

The following actions/services are principally directed to provide our unduplicated student groups the technology needed to access and achieve Common Core Standards, and our teachers professional learning needed to implement Common Core State Standards.

- Tech Support personnel to service classroom and school site technology $150,000: Tech support personnel will ensure the timely repair and installation of all technology devices. The computer technicians will also need vehicles, so for the next two years, an additional $25,000 will be used for this purpose.
- Technology acquisition, training, support positions: Director $160,000. The addition of a Director of Technology will allow for a universal educational technology plan to keep up with the fast paced needs of the 21st century. This leader will unite the Technology unit with

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Educational technology providing guidance in technology acquisition, support in the form of professional learning, in class modeling and coaching, and integration of technology into our Rigorous Curriculum Design Units of Study and our Instructional Enrichment Wheel curriculum.

- Technology device replacement and lease $700,000: In the past, sites were responsible for purchase of technology devices. This has caused uneven distribution of resources, with some schools having 1:1 student to device ratios and others having 4:1 ratios. By centralizing the process and purchasing enough technology devices for all students in the district to have access, we will provide equity and additional support for our English Learners, Students with Disabilities, and Foster Youth.
- Training for use of devices $100,000: With an increase in the number of computers and other devices, teachers will need extensive training in order to integrate the technology into their instruction. Budgeting for consultants and substitutes for release time will enable the district to support the upgrades and increased technology.

Student Engagement, School Climate

- Professional Development for services to improve school climate and safety (e.g. Trauma Awareness, Restorative Justice) $30,000: In order to better serve our Foster Youth, and other students who might have experienced trauma, NSD will work with SDCOE to provide Trauma informed training for our teachers and administrators. We will also continue to improve our school climate and promote student engagement through Positive Behavior Intervention programs and Restorative Justice Practices.
- School-based Social Worker $150,000: SSW and interns will provide additional preventative intervention to circumvent family crisis.
- Third grade swim program $50,000: The children of National City live very close to the bay, yet many have never learned how to swim. The third grade swim program, done in conjunction with the City of National City will allow our students to not only learn how to swim, but also provide them with opportunities to experience leadership and develop safety skills.

Services to Support Programs for Students

The majority of the students in National School District are “unduplicated;” 88% of our students are eligible for Free and Reduced lunch, and 64% are English Learners. It is vital that National School District continues to provide basic services in order to ensure that these children have the world-class education to which they are entitled. The following services/actions will maintain or increase the ability for National School District to provide the basic school needs.

- Additional maintenance $450,796: All buildings will be maintained in a manner conducive to the educational needs of preK-6th grade children.
- Transportation $180,000: The NSD bus fleet is aging, and the replacement of old buses will provide safe transportation to and from school.

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

- Materials Acquisition $525,686: In National School District, Common Core has been implemented through the NSD designed Rigorous Units of Study. The Units of Study necessitate unique materials beyond a core adoption. It is necessary to maintain an instructional materials fund to ensure our English Learners, economically disadvantaged, and foster youth students have quality materials.
- Services for school-based programs $3,950,520: Although National School District's schools have similar demographics, each site has different needs. In order to provide the flexibility needed to support the sites, maintaining site budgets that once had EIA funds is important. Uses of funds may vary. Examples of use include: Impact Teachers, Language Arts Specialists, Professional Development, English Learner programs, computer assisted programs, site based supports for English Learners, Special Education, Foster Youth, Students of Poverty. The identified needs of each school and input from the school community through ELAC, SSC and other stakeholder systems will determine the use of these funds. (See accountability and tracking in Goal 7, part 4.)
- Maintain current levels of staffing and retain highly qualified teachers through the provision of long and short-term financial compensation with increased contribution to STRS and PERS, and step and column salary schedule $3,600,587. It is important to maintain our current class sizes, as well as retain our teachers. By funding the above services, we can ensure our students have quality, highly trained staff with minimal turnover, and class sizes remain lower than the contractual maximum.
- Utilities $550,000: National passed a General Obligation bond to place air-conditioning in all of our classrooms. By providing for the electrical costs associated with the air conditioning, we will have a healthy environment for our children. By maintaining appropriate classroom temperatures, NSD will not have to let students out early during heat days, or lose any instructional time due to weather conditions.

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

Plan Summary
Annual Update
Stakeholder Engagement
Goals, Actions, and Services
Planned Actions/Services
Demonstration of Increased or Improved Services for Unduplicated Students

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.
When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.
In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the LCFF Evaluation Rubrics data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.
An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.
The reference to LCFF Evaluation Rubrics means the evaluation rubrics adopted by the State Board of Education under *EC* Section 52064.5.

Budget Summary

The LEA must complete the LCAP Budget Summary table as follows:

- **Total LEA General Fund Budget Expenditures for the LCAP Year**: This amount is the LEA's total budgeted General Fund expenditures for the LCAP year. The LCAP year means the fiscal year for which an LCAP is adopted or updated by July 1. The General Fund is the main operating fund of the LEA and accounts for all activities not accounted for in another fund. All activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. For further information please refer to the *California School Accounting Manual (*http://www.cde.ca.gov/fg/ac/sa/*)*. (Note: For some charter schools that follow governmental fund accounting, this amount is the total budgeted expenditures in the Charter Schools Special Revenue Fund. For charter schools that follow the not-for-profit accounting model, this amount is total budgeted expenses, such as those budgeted in the Charter Schools Enterprise Fund.)
- **Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for the LCAP Year:** This amount is the total of the budgeted expenditures associated with

the actions/services included for the LCAP year from all sources of funds, as reflected in the LCAP. To the extent actions/services and/or expenditures are listed in the LCAP under more than one goal, the expenditures should be counted only once.

- **Description of any use(s) of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP:** Briefly describe expenditures included in total General Fund Expenditures that are not included in the total funds budgeted for planned actions/services for the LCAP year. (Note: The total funds budgeted for planned actions/services may include funds other than general fund expenditures.)
- **Total Projected LCFF Revenues for LCAP Year:** This amount is the total amount of LCFF funding the LEA estimates it will receive pursuant to *EC* sections 42238.02 (for school districts and charter schools) and 2574 (for county offices of education), as implemented by *EC* sections 42238.03 and 2575 for the LCAP year respectively.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided

in the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. *EC* identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. *EC* requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, *EC* Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. (Link to State Priorities)

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the LCFF Evaluation Rubrics, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the LCAP Template Appendix, sections (a) through (d).

Planned Actions/Services

For each action/service, the LEA must complete either the section "For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement" or the section "For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement." The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The "Students to be Served" box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering "All", "Students with Disabilities", or "Specific Student

Group(s)". If "Specific Student Group(s)" is entered, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", enter "Limited to Unduplicated Student Group(s)".

For charter schools and single-school school districts, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the "Action #" box for ease of reference.

New/Modified/Unchanged:

- Enter "New Action" if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter "Modified Action" if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter "Unchanged Action" if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
    - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter "Unchanged Action" and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school's budget that is submitted to the school's authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the "Goals, Actions, and Services" section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by *EC* sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to *California Code of Regulations*, Title 5 (5 *CCR*) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Consistent with the requirements of 5 *CCR* Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.
For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities**.** Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.

- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

A. The implementation of state board adopted academic content and performance standards for all students, which are:
    a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
    b. Mathematics – CCSS for Mathematics
    c. English Language Development (ELD)
    d. Career Technical Education
    e. Health Education Content Standards
    f. History-Social Science
    g. Model School Library Standards
    h. Physical Education Model Content Standards
    i. Next Generation Science Standards
    j. Visual and Performing Arts
    k. World Language; and
B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
B. How the school district will promote parental participation in programs for unduplicated pupils; and
C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

A. Statewide assessments;
B. The Academic Performance Index;
C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
E. The English learner reclassification rate;
F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

A. School attendance rates;
B. Chronic absenteeism rates;
C. Middle school dropout rates;
D. High school dropout rates; and
E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

A. Pupil suspension rates;
B. Pupil expulsion rates; and
C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
B. Programs and services developed and provided to unduplicated pupils; and
C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

A. Working with the county child welfare agency to minimize changes in school placement
B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

A. Local priority goals; and
B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:
  (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
  (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
  (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in 5 *CCR* Section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:
  (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
  (2) The total number of cohort members.
  (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:
  (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
  (2) The total number of cohort members.
  (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:
  (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
  (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
  (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:
  (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
  (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
  (3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *EC* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?

7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
4) What are the LEA's goal(s) to address any locally-identified priorities?
5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
9) What information was considered/reviewed for individual school sites?
10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
12) How do these actions/services link to identified goals and expected measurable outcomes?
13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, October 2016

LCAP Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	**2017-18 Annual Update Budgeted**	**2017-18 Annual Update Actual**	**2017-18**	**2018-19**	**2019-20**	**2017-18 through 2019-20 Total**
All Funding Sources	13,480,058.00	11,470,171.69	13,480,058.00	14,698,777.00	14,064,665.00	42,243,500.00
	0.00	101,543.00	0.00	0.00	0.00	0.00
Base	175,000.00	155,000.00	175,000.00	603,000.00	603,000.00	1,381,000.00
Supplemental and Concentration	12,779,058.00	10,785,828.69	12,779,058.00	13,569,777.00	12,935,665.00	39,284,500.00
Title I	290,000.00	200,000.00	290,000.00	290,000.00	290,000.00	870,000.00
Title III	236,000.00	227,800.00	236,000.00	236,000.00	236,000.00	708,000.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type						
Object Type	**2017-18 Annual Update Budgeted**	**2017-18 Annual Update Actual**	**2017-18**	**2018-19**	**2019-20**	**2017-18 through 2019-20 Total**
All Expenditure Types	13,480,058.00	11,470,171.69	13,480,058.00	14,698,777.00	14,064,665.00	42,243,500.00
1000-1999: Certificated Personnel Salaries	9,538,075.00	9,025,027.69	9,538,075.00	12,023,521.00	11,420,521.00	32,982,117.00
2000-2999: Classified Personnel Salaries	583,582.00	526,000.00	583,582.00	548,000.00	548,000.00	1,679,582.00
4000-4999: Books And Supplies	1,866,605.00	878,032.00	1,866,605.00	982,919.00	982,919.00	3,832,443.00
5000-5999: Services And Other Operating Expenditures	1,126,796.00	723,112.00	1,126,796.00	616,769.00	616,769.00	2,360,334.00
5700-5799: Transfers Of Direct Costs	0.00	0.00	0.00	98,000.00	98,000.00	196,000.00
5800: Professional/Consulting Services And Operating Expenditures	160,000.00	105,000.00	160,000.00	239,568.00	208,456.00	608,024.00
6000-6999: Capital Outlay	205,000.00	213,000.00	205,000.00	190,000.00	190,000.00	585,000.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source							
Object Type	**Funding Source**	**2017-18 Annual Update Budgeted**	**2017-18 Annual Update Actual**	**2017-18**	**2018-19**	**2019-20**	**2017-18 through 2019-20 Total**
All Expenditure Types	All Funding Sources	13,480,058.00	11,470,171.69	13,480,058.00	14,698,777.00	14,064,665.00	42,243,500.00
1000-1999: Certificated Personnel Salaries		0.00	101,543.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	100,000.00	80,000.00	100,000.00	330,000.00	330,000.00	760,000.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	9,144,075.00	8,643,337.69	9,144,075.00	11,399,521.00	10,796,521.00	31,340,117.00
1000-1999: Certificated Personnel Salaries	Title I	290,000.00	200,000.00	290,000.00	290,000.00	290,000.00	870,000.00
1000-1999: Certificated Personnel Salaries	Title III	4,000.00	147.00	4,000.00	4,000.00	4,000.00	12,000.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	583,582.00	526,000.00	583,582.00	548,000.00	548,000.00	1,679,582.00
4000-4999: Books And Supplies	Supplemental and Concentration	1,640,605.00	652,032.00	1,640,605.00	756,919.00	756,919.00	3,154,443.00
4000-4999: Books And Supplies	Title III	226,000.00	226,000.00	226,000.00	226,000.00	226,000.00	678,000.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	1,120,796.00	721,459.00	1,120,796.00	610,769.00	610,769.00	2,342,334.00
5000-5999: Services And Other Operating Expenditures	Title III	6,000.00	1,653.00	6,000.00	6,000.00	6,000.00	18,000.00
5700-5799: Transfers Of Direct Costs	Base	0.00	0.00	0.00	98,000.00	98,000.00	196,000.00
5800: Professional/Consulting Services And Operating Expenditures	Base	75,000.00	75,000.00	75,000.00	175,000.00	175,000.00	425,000.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	85,000.00	30,000.00	85,000.00	64,568.00	33,456.00	183,024.00
6000-6999: Capital Outlay	Supplemental and Concentration	205,000.00	213,000.00	205,000.00	190,000.00	190,000.00	585,000.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal						
Goal	**2017-18 Annual Update Budgeted**	**2017-18 Annual Update Actual**	**2017-18**	**2018-19**	**2019-20**	**2017-18 through 2019-20 Total**
Goal 1	526,000.00	427,800.00	526,000.00	696,000.00	696,000.00	1,918,000.00
Goal 2	2,599,693.00	2,357,718.93	2,599,693.00	3,787,000.00	3,787,000.00	10,173,693.00
Goal 3	205,000.00	196,718.76	205,000.00	239,568.00	208,456.00	653,024.00
Goal 4	240,000.00	161,839.00	240,000.00	1,038,724.00	588,724.00	1,867,448.00
Goal 5	1,343,100.00	441,543.00	1,343,100.00	637,000.00	484,000.00	2,464,100.00
Goal 6	8,566,265.00	7,884,552.00	8,566,265.00	8,300,485.00	8,300,485.00	25,167,235.00
Goal 7			0.00	0.00	0.00	0.00
Goal 8			0.00	0.00	0.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

EXHIBIT D

June 13, 2018

ANNUAL BUDGET REPORT:
July 1, 2018 Budget Adoption

Insert "X" in applicable boxes:

[X] This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

[X] If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: 1500 "N" Avenue, National City, CA 91950
Date: June 08, 2018

Public Hearing:

Place: 1500 "N" Avenue, National City, CA
Date: June 13, 2018
Time: 06:00 PM

Adoption Date: June 27, 2018

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Christopher B. Carson
Telephone: 619-336-7710

Title: Assistant Superintendent Business Svcs.
E-mail: ccarson@nsd.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.	X	
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2017-18) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?		X
		• If yes, do benefits continue beyond age 65?		X
		• If yes, are benefits funded by pay-as-you-go?	X	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 27, 2018	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

National Elementary
San Diego County

July 1 Budget
2018-19 Budget
Workers' Compensation Certification

37 68221 0000000
Form CC

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

( ) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	$
Less: Amount of total liabilities reserved in budget:	$
Estimated accrued but unfunded liabilities:	$ 0.00

(X) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:
Keenan & Associates, 4204 Riverwalk Pkwy, Suite #400, Riverside, CA 92505

( ) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 27, 2018

For additional information on this certification, please contact:

Name: Christopher B. Carson

Title: Assistant Superintendent Bus. Svcs.

Telephone: 619-336-7710

E-mail: ccarson@nsd.us

2017 - 18
Budget Update
Governing Board Meeting of June 27, 2018

General operating programs have been reviewed since budget revision on March 14th.
Adjustments have been made to reflect updated income and expenditures.

GENERAL OPERATING INCOME

UNRESTRICTED

LCFF/Revenue Limit	(2,068)
Other Federal	134,259
Other State	44,218
Misc. Local Income	550,154
Proceeds from Capital Leases	(2,620,332)
Decrease Support Special Education	241,552
Decrease Support Home-to-School Transportation	-
Decrease Support Routine Restricted Maintenance	(60,000)

SUBTOTAL - UNRESTRICTED INCOME CHANGES: $ **(1,712,217)**

RESTRICTED: **

Title I	(658,341)
IDEA and Other IDEA	-
Title III LEP	(309,975)
Lottery IM	27,047
Other State Revenues	-
Special Education	-
Other Local Revenues	2,022
Proceeds from Capital Leases	2,620,332
Decrease Support Special Education	(241,552)
Decrease Support Home-to-School Transportation	-
Decrease Support Routine Restricted Maintenance	60,000

****Unearned Revenues - These are unused funds from the prior year, and are shown as current year revenues.**

SUBTOTAL - RESTRICTED INCOME CHANGES: $ **1,499,533**

TOTAL UNRESTRICTED/RESTRICTED INCOME CHANGES: $ **(212,684)**

GENERAL OPERATING EXPENDITURES

1000 OBJECT CODES (Certificated Salaries):

Adjustments Between Objects	811,945		
Unrestricted Change:			**811,945**
Adjustments Between Objects	(1,326,869)		
Restricted Change:			**(1,326,869)**
1000 OBJECT - TOTAL EXPENDITURE CHANGES:		**$**	**(514,924)**

2000 OBJECT CODES (Classified Salaries):

Adjustments Between Objects	(21,025)		
Unrestricted Change:			**(21,025)**
Adjustments Between Objects	(212,578)		
Restricted Change:			**(212,578)**
2000 OBJECT - TOTAL EXPENDITURE CHANGES:		**$**	**(233,603)**

3000 OBJECT CODES (Fringe Benefits):

Adjustments Between Objects	83,059		
Unrestricted Change:			**83,059**
Adjustments Between Objects	(387,511)		
Restricted Change:			**(387,511)**
3000 OBJECT - TOTAL EXPENDITURE CHANGES:		**$**	**(304,452)**

4000 OBJECT CODES (Supplies):

Adjustments Between Objects	2,963,357		
Unrestricted Change:			**2,963,357**
Adjustments Between Objects	2,566,416		
Restricted Change:			**2,566,416**
4000 OBJECT - TOTAL EXPENDITURE CHANGES:		**$**	**5,529,773**

5000 OBJECT CODES (Contracts & Services):			
Adjustments Between Objects	407,467		
Unrestricted Change:			**407,467**
Adjustments Between Objects	3,206,848		
Restricted Change:			**3,206,848**
5000 OBJECT - TOTAL EXPENDITURE CHANGES:		**$**	**3,614,315**
6000 OBJECT CODES (Capital Outlay):			
Adjustments Between Objects	46,222		
Unrestricted Change:			**46,222**
Adjustments Between Objects	(2,421,595)		
Restricted Change:			**(2,421,595)**
6000 OBJECT - TOTAL EXPENDITURE CHANGES:		**$**	**(2,375,373)**
7000 OBJECT CODES (Transfers/Other Outgo):			
Adjustments Between Objects	354,673		
Unrestricted Change:			**354,673**
Adjustments Between Objects	(243,912)		
Restricted Change:			**(243,912)**
7000 OBJECT - TOTAL EXPENDITURE CHANGES:		**$**	**110,761**
SUBTOTAL UNRESTRICTED EXPENDITURE CHANGES:		**$**	**4,645,698**
SUBTOTAL RESTRICTED EXPENDITURE CHANGES:		**$**	**1,180,799**
TOTAL UNRESTRICTED/RESTRICTED EXPENDITURE CHANGES:		**$**	**5,826,497**

GENERAL OPERATING UNRESTRICTED INCOME/EXPENDITURES
2017-18 May Revised Budget and 2018-19 Proposed Budget

	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
REVENUE:					
LCFF/Revenue Limit Sources	51,729,971	51,727,903	(2,068)	54,992,011	3,264,108
Xfer/Charter In Lieu Prop. Taxes	(347,403)	(347,403)	0	(251,185)	96,218
Supplemental Hour	0	0	0	0	0
Medi-Cal Administrative Activities (MAA)	0	0	0	0	0
Other Federal	0	134,259	134,259	0	(134,259)
Class Size Reduction Grades K-3	0	0	0	0	0
Mandated Cost Reimbursement	908,068	918,117	10,049	1,865,297	947,180
Lottery w/prior yr. adjustment	716,329	734,153	17,824	694,000	(40,153)
Other State	0	16,345	16,345	0	(16,345)
6258 PE Tchr Incentive Grant	0	0	0	0	0
6285 CBET	0	0	0	0	0
6760 Arts & Music Block Grant	0	0	0	0	0
7140 GATE	0	0	0	0	0
7156 IMFRP	0	0	0	0	0
7271 Peer Assistance & Review	0	0	0	0	0
7294 Math/Reading Professional Dev.	0	0	0	0	0
7296 Staff Dev EL	0	0	0	0	0
7393 Professional Development Block Grant	0	0	0	0	0
7395 SIP	0	0	0	0	0
7026 School Instructional Gardens	0	0	0	0	0
Rents/Leases	34,069	34,069	0	34,069	0
Interest	55,000	165,000	110,000	150,125	(14,875)
Interagency Services	118,827	118,827	0	118,827	0
Parents As Teacher (PAT)	0	0	0	0	0
Gifts/Local Income	58,795	498,949	440,154	0	(498,949)
Proceeds from Capital Leases	2,620,332	0	(2,620,332)	0	0
General Fund Support:					
Special Education Revenue Limit Transfer	0	0	0	0	0
Special Education Statutory Cont.	(358,521)	(358,521)	0	(358,521)	0
Special Education Encroachment	(5,205,629)	(4,964,077)	241,552	(5,009,909)	(45,832)
Transportation/Regular Education	0	0	0	0	0
Transportation/Special Education	0	0	0	0	0
Routine Maintenance	(1,628,736)	(1,628,736)	0	(1,673,299)	(44,563)
Routine Maintenance/LCAP	(390,796)	(450,796)	(60,000)	(360,769)	90,027
LCAP Carryover	(2,664,989)	(2,664,989)	0	0	2,664,989
TOTALS:	**45,645,317**	**43,933,100**	**(1,712,217)**	**50,200,646**	**6,267,546**
EXPENDITURES:					
1000 Certificated Salaries	23,559,409	22,747,464	811,945	23,215,586	(468,122)
2000 Classified Salaries	6,385,291	6,406,316	(21,025)	6,329,387	76,929
3000 Benefits/All Salaries	10,920,683	10,837,624	83,059	12,199,878	(1,362,254)
4000 Supplies	5,806,399	2,843,042	2,963,357	3,331,479	(488,437)
5000 Contracts, etc.	5,707,456	5,299,989	407,467	4,888,712	411,277
6000 Capital Outlay	277,237	231,015	46,222	0	231,015
7000 Transfers/Other Outgo	(52,094)	(406,767)	354,673	(34,368)	(372,399)
TOTALS:	**52,604,381**	**47,958,683**	**4,645,698**	**49,930,674**	**(1,971,991)**
Income	45,645,317	43,933,100		50,200,646	
Expenditures	(52,604,381)	(47,958,683)		(49,930,674)	
CHANGE IN FUND BALANCE:	**(6,959,064)**	**(4,025,583)**		**269,972**	
BEGINNING BALANCE:	**12,914,517**	**12,914,517**		**8,888,934**	
ENDING BALANCE:	**5,955,453**	**8,888,934**		**9,158,906**	
RESERVES:					
Reserve/Contingency (3%)	(2,347,203)	(2,172,408)		(2,069,519)	
NONSPENDABLE					
Stores/Prepaid/Revolving Cash	(398,409)	(398,409)		(398,409)	
ASSIGNED					
Instructional Materials Carryover	0	(149,437)		(149,437)	
Fringe Benefit Reserve	0	0		0	
Mandated Costs	(2,203,552)	(2,203,552)		(2,203,552)	
Department/Site Carryover	0	(152,994)		(152,994)	
Instructional Materials LCAP Carryover	0	(2,521,339)		(2,521,339)	
One-time Discretionary Funds Carryover	0	(612,959)		(612,959)	
Gifts	0	0		0	
Facilities	0	0		0	
Instructional Materials	0	0		0	
MAA	0	0		0	
UNAPPROPRIATED BALANCE:	**1,006,289**	**677,836**		**1,050,697**	

GENERAL OPERATING UNRESTRICTED INCOME/EXPENDITURES
2017-18 May Revised Budget and 2018-19 Proposed Budget

	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
EXPENDITURES:					
1100-000 Teachers Salaries	17,998,638	18,005,818	(7,180)	18,359,206	(353,388)
1200-000 Certif Pupil Sup. Salaries	267,031	290,160	(23,129)	790,429	(500,269)
1300-000 Certif Supv & Admin	2,305,026	2,305,026	0	2,346,202	(41,176)
1900-000 Other Certif Salaries	0	0	0	0	0
--------- TOTAL REGULAR:	**20,570,695**	**20,601,004**	**(30,309)**	**21,495,837**	**(894,833)**
1100-075 Home Tutors	12,000	12,000	0	0	12,000
1100-100 Teachers Xtra Time	1,323,550	773,380	550,170	558,321	215,059
1100-3XX Teacher Subs	763,437	797,377	(33,940)	922,161	(124,784)
1100-500 Teacher Comm/Inservice	236,341	236,341	0	44,355	191,986
1100-XXX Teacher Other	652,117	326,093	326,024	193,643	132,450
1200-XXX Cert Pupil Sup Xtra, Subs, C/I	1,269	1,269	0	1,269	0
1300-XXX Cert Supv & Adm Xtra,Subs,C/I	0	0	0	0	0
1900-XXX Other Certif Xtra, Subs,C/I	0	0	0	0	0
TOTAL 1000s	**23,559,409**	**22,747,464**	**811,945**	**23,215,586**	**(468,122)**
2100-000 Instruct Assist Salaries	49,968	49,968	0	50,527	(559)
2200-000 Classified Supp Salaries	2,246,933	2,246,933	0	2,118,438	128,495
2300-000 Class Supv & Admin Sal	682,128	682,128	0	660,785	21,343
2400-000 Clerical & Office Salaries	2,569,520	2,569,520	0	2,513,085	56,435
2900-000 Other Classified Salaries	443,138	458,869	(15,731)	451,946	6,923
--------- TOTAL REGULAR:	**5,991,687**	**6,007,418**	**(15,731)**	**5,794,781**	**212,637**
2100-XXX Inst. Assist Xtra, OT, Subs,C/I	0	6,656	(6,656)	0	6,656
2200-XXX Class Supp Xtra,OT, Subs,C/I	358,695	347,295	11,400	389,697	(42,402)
2300-XXX Class Supv & Admin Sal, OT, Subs	0	0	0	0	0
2400-XXX Clerical & Off Xtra,OT,Subs,C/I	34,909	44,947	(10,038)	144,909	(99,962)
2900-XXX Other Class Xtra,OT,Subs,C/I	0	0	0	0	0
TOTAL 2000s	**6,385,291**	**6,406,316**	**(21,025)**	**6,329,387**	**76,929**
STRS	2,992,182	3,029,011	(36,829)	3,709,662	(680,651)
PERS	855,319	857,788	(2,469)	984,831	(127,043)
Social Security	329,105	329,259	(154)	323,969	5,290
Medicare	374,798	381,686	(6,888)	378,769	2,917
Unemployment	13,331	13,487	(156)	14,638	(1,151)
Workers' Compensation	565,566	572,919	(7,353)	695,068	(122,149)
Health	4,910,296	4,773,388	136,908	5,300,398	(527,010)
Retiree Benefits	880,086	880,086	0	792,543	87,543
TOTAL 3000s	**10,920,683**	**10,837,624**	**83,059**	**12,199,878**	**(1,362,254)**
4100-000 Text Books	2,632,425	106,271	2,526,154	2,012,691	(1,906,420)
4200-000 Other Than Text Books	205,882	123,636	82,246	233,733	(110,097)
4300-000 Materials & Supplies	2,466,306	1,946,611	519,695	697,939	1,248,672
4300-100 Admissions & Field Trips	15,571	6,203	9,368	7,176	(973)
4300-300 Computer Software	26,265	27,865	(1,600)	26,265	1,600
4300-350 Certificates & Awards	3,385	10,286	(6,901)	3,385	6,901
4300-400 Refreshments/Meetings	4,203	6,263	(2,060)	4,203	2,060
4300-888 Vandalism	251	251	0	251	0
4200-XXX Other	0	0	0	0	0
4300-XXX Other	96,135	96,135	0	100,140	(4,005)
4400-XXX Non-Capitalized Equip	355,976	519,521	(163,545)	245,696	273,825
TOTAL 4000s	**5,806,399**	**2,843,042**	**2,963,357**	**3,331,479**	**(488,437)**

GENERAL OPERATING UNRESTRICTED INCOME/EXPENDITURES
2017-18 May Revised Budget and 2018-19 Proposed Budget

	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
5200-XXX Travel Conf/ Mileage	67,247	153,176	(85,929)	92,589	60,587
5300-XXX Dues & Memberships	15,094	15,094	0	15,094	0
5450-XXX Insurance	337,781	337,781	0	334,696	3,085
5500-XXX Utilities	2,259,172	1,444,793	814,379	1,859,172	(414,379)
5600-050 Computer Maintenance	34,869	36,182	(1,313)	41,030	(4,848)
5600-100 Annual Maintenance	147,741	147,741	0	161,189	(13,448)
5600-150 All Other Maint & Repairs	103,323	110,323	(7,000)	147,606	(37,283)
5600-200 Copiers Annual Maintenance	229,544	263,286	(33,742)	218,613	44,673
5600-300 Equipment Rentals	42,750	42,750	0	42,750	0
5600-400 Bldg & Trailer Rentals	2,892	2,892	0	2,892	0
5600-XXX Rentals	453,904	453,904	0	363,877	90,027
5710-XXX Direct Charges - Interprog	(160,060)	(126,049)	(34,011)	(186,796)	60,747
5750-XXX Direct Charges - Interfund	(5,500)	(5,500)	0	(4,700)	(800)
5800-000 Prof/Consult Services & Oper.	821,752	1,254,985	(433,233)	730,746	524,239
5800-100 Consultants/Lecturers	449,831	199,708	250,123	281,990	(82,282)
5800-150 Xrays, Physicals	6,971	6,971	0	6,971	0
5800-400 County Services	89,010	43,010	46,000	89,010	(46,000)
5800-700 Attorney Fees	130,777	265,906	(135,129)	130,777	135,129
5800-710 Other Fees & Notices	401,337	405,557	(4,220)	319,773	85,784
5800-750 Election Costs	3,753	3,753	0	3,753	0
5800-800 Audit Expenses	19,250	19,250	0	20,213	(963)
5800-850 Outside Printing	21,460	21,460	0	21,460	0
5800-860 Film Processing	351	351	0	351	0
5800-XXX Other	(11,568)	5,754	(17,322)	7,458	(1,704)
5900-100 Communication/Telephone	227,771	178,157	49,614	170,771	7,386
5900-200 Communication/Tele Tech	3,600	3,600	0	1,201	2,399
5900-300 Stamps & Postage	14,404	15,154	(750)	16,226	(1,072)
TOTAL 5000s	**5,707,456**	**5,299,989**	**407,467**	**4,888,712**	**411,277**
6100-XXX Improvement of Sites	70,800	85,761	(14,961)	0	85,761
6200-100 New Buildings	0	0	0	0	0
6200-200 Improvement of Buildings	0	0	0	0	0
6300-000 Books & Media - New/Expanded	0	0	0	0	0
6400-000 New Equipment	206,437	26,437	180,000	0	26,437
6500-000 Equipment Replacement	0	118,817	(118,817)	0	118,817
TOTAL 6000s	**277,237**	**231,015**	**46,222**	**0**	**231,015**
7130-000 State Special Schools	0	0	0	0	0
7310-100 Indirect Costs - Interprog	(575,368)	(819,280)	243,912	(574,064)	(245,216)
7310-180 Indirect Costs - Collaborative	0	0	0	0	0
7350-010 Indirect Costs - Interfund	(349,535)	(450,219)	100,684	(343,900)	(106,319)
7350-180 Indirect Costs - Collaborative	0	0	0	0	0
7438-038 Debt Service Interest - Bus	28,080	18,003	10,077	23,706	(5,703)
7438-100 Debt Service Interest - MITI	3,513	3,513	0	1,523	1,990
7438-201 Debt Service Interest - Tech	42,850	42,850	0	28,918	13,932
7438-700 Debt Service Interest - PM Board	0	0	0	0	0
7439-038 Lease Payments - Bus	161,997	161,997	0	167,294	(5,297)
7439-100 Lease Payments - MITI	79,084	79,084	0	81,073	(1,989)
7439-201 Lease Payments - Tech	557,285	557,285	0	581,082	(23,797)
7439-601 Lease Payment - Portables	0	0	0	0	0
7439-700 Lease Payment - PM Board	0	0	0	0	0
7612-000 Transfer/Spec Reserve	0	0	0	0	0
7619-000 Other Authorized Transfer	0	0	0	0	0
7619-001 Transfer/Capital Facilities	0	0	0	0	0
7619-035 Transfer/Modernization	0	0	0	0	0
					0
TOTAL 7000s	**(52,094)**	**(406,767)**	**354,673**	**(34,368)**	**(372,399)**
TOTAL EXPENDITURES:	**52,604,381**	**47,958,683**	**4,645,698**	**49,930,674**	**(1,971,991)**

GENERAL OPERATING RESTRICTED INCOME/EXPENDITURES
2017-18 May Revised Budget and 2018-19 Proposed Budget

	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
REVENUE:					
Revenue Limit Sources:	**262,875**	**262,875**	**0**	**262,875**	**0**
Federal Revenues:					
3010 - Title I	2,230,978	1,572,637	(658,341)	1,608,806	36,169
3310 - IDEA and Other IDEA	1,205,822	1,205,822	0	1,234,549	28,727
4035 - Title II-Teacher Quality	212,671	212,671	0	202,037	(10,634)
4201 - Title III-Immigrant Education	21,039	21,039	0	19,987	(1,052)
4203 - Title III-LEP	549,757	239,782	(309,975)	288,106	48,324
5640 - MediCal	0	0	0	0	0
Other	19,371	19,371	0	0	(19,371)
Total Federal Revenues	**4,239,638**	**3,271,322**	**(968,316)**	**3,353,485**	**82,163**
State Revenues:					
6230 - California Clean Energy Jobs	318,108	318,108	0	0	(318,108)
6300 - Lottery IM	197,268	224,315	27,047	191,119	(33,196)
6512 - County Mental Health	338,972	338,972	0	328,427	(10,545)
7090/7091 - EIA	0	0	0	0	0
7230 - HtoS Transportation	0	0	0	0	0
7240 - SpEd HtoS Transportation	0	0	0	0	0
7405 - Common Core	0	0	0	0	0
7690 - STRS On-Behalf Pension Contribution	3,222,831	3,222,831	0	3,287,288	64,457
Other	25,000	25,000	0	0	(25,000)
Total State Revenues	**4,102,179**	**4,129,226**	**27,047**	**3,806,834**	**(322,392)**
Local Revenues					
6500 - SpEd	2,423,895	2,423,895	0	2,509,255	85,360
Other Local Revenues	1,931,584	1,933,606	2022	1,718,359	(215,247)
Total Local Revenues	**4,355,479**	**4,357,501**	**2022**	**4,227,614**	**(129,887)**
Proceeds from Capital Leases	**0**	**2,620,332**	**2,620,332**	**0**	**(2,620,332)**
Contributions	**10,248,671**	**10,067,119**	**(181,552)**	**7,402,498**	**(2,664,621)**
Total Revenues	**23,208,842**	**24,708,375**	**1,499,533**	**19,053,306**	**(5,655,069)**
EXPENDITURES:					
1000 Certificated Salaries	6,196,424	7,523,293	(1,326,869)	5,716,283	1,807,010
2000 Classified Salaries	2,428,625	2,641,203	(212,578)	2,778,352	(137,149)
3000 Benefits/All Salaries	5,829,212	6,216,723	(387,511)	6,248,800	(32,077)
4000 Supplies	3,722,617	1,156,201	2,566,416	575,194	581,007
5000 Contracts, etc.	6,397,457	3,190,609	3,206,848	2,977,969	212,640
6000 Capital Outlay	318,677	2,740,272	(2,421,595)	15,316	2,724,956
7000 Transfers/Other Outgo	742,696	986,608	(243,912)	741,392	245,216
TOTALS:	**25,635,708**	**24,454,909**	**1,180,799**	**19,053,306**	**5,401,603**
Income	23,208,842	24,708,375		19,053,306	
Expenditures	(25,635,708)	(24,454,909)		(19,053,306)	
CHANGE IN FUND BALANCE:	**(2,426,866)**	**253,466**		**0**	
BEGINNING BALANCE:	**2,426,866**	**2,426,866**		**2,680,332**	
ENDING BALANCE:	**0**	**2,680,332**		**2,680,332**	
RESERVES:					
Restricted Ending Balances:	0	(2,680,332)		(2,680,332)	
Stores/Prepaid/Revolving Cash	0	0		0	
E-Rate 10% Match	0	0		0	
Fringe Benefit Reserve	0	0		0	
UNAPPROPRIATED BALANCE:	**0**	**0**		**0**	

GENERAL OPERATING RESTRICTED INCOME/EXPENDITURES
2017-18 May Revised Budget and 2018-19 Proposed Budget

	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
EXPENDITURES:					
1100-000 Teachers Salaries	4,201,071	4,549,517	(348,446)	3,752,713	796,804
1200-000 Certif Pupil Sup. Salaries	1,491,009	1,272,853	218,156	858,614	414,239
1300-000 Certif Supv & Admin	352,530	352,530	0	397,339	(44,809)
1900-000 Other Certif Salaries	0	0	0	0	0
- - - - - - - - - TOTAL REGULAR:	**6,044,610**	**6,174,900**	**(130,290)**	**5,008,666**	**1,166,234**
1100-075 Home Tutors	0	0	0	0	0
1100-100 Teachers Xtra Time	38,593	917,660	(879,067)	40,403	877,257
1100-3XX Teacher Subs	42,043	134,186	(92,143)	129,714	4,472
1100-500 Teacher Comm/Inservice	0	0	0	0	0
1100-XXX Teacher Other	71,178	296,547	(225,369)	537,500	(240,953)
1200-XXX Cert Pupil Sup Xtra, Subs, C/I	0	0	0	0	0
1300-XXX Cert Supv & Adm Xtra,Subs,C/I	0	0	0	0	0
1900-XXX Other Certif Xtra, Subs,C/I	0	0	0	0	0
TOTAL 1000s	**6,196,424**	**7,523,293**	**(1,326,869)**	**5,716,283**	**1,807,010**
2100-000 Instruct Assist Salaries	1,296,342	1,286,757	9,585	1,599,695	(312,938)
2200-000 Classified Supp Salaries	694,470	871,585	(177,115)	769,644	101,941
2300-000 Class Supv & Admin Sal	129,053	129,053	0	129,053	0
2400-000 Clerical & Office Salaries	217,022	231,477	(14,455)	207,542	23,935
2900-000 Other Classified Salaries	0	186	(186)	0	186
- - - - - - - - - TOTAL REGULAR:	**2,336,887**	**2,519,058**	**(182,171)**	**2,705,934**	**(186,876)**
2100-XXX Inst. Assist Xtra, OT, Subs,C/I	91,738	100,403	(8,665)	72,418	27,985
2200-XXX Class Supp Xtra,OT, Subs,C/I	0	3,986	(3,986)	0	3,986
2300-XXX Class Supv & Admin Sal P/Y	0	0	0	0	0
2400-XXX Clerical & Off Xtra,OT,Subs,C/I	0	17,756	(17,756)	0	17,756
2900-XXX Other Class Xtra,OT,Subs,C/I	0	0	0	0	0
TOTAL 2000s	**2,428,625**	**2,641,203**	**(212,578)**	**2,778,352**	**(137,149)**
STRS	4,012,469	4,271,955	(259,486)	4,113,855	158,100
PERS	264,742	292,077	(27,335)	335,781	(43,704)
Social Security	111,920	129,278	(17,358)	134,207	(4,929)
Medicare	108,413	138,853	(30,440)	109,999	28,854
Unemployment	3,904	4,856	(952)	3,800	1,056
Workers' Compensation	167,072	206,038	(38,966)	168,170	37,868
Health	1,160,692	1,173,666	(12,974)	1,382,988	(209,322)
Retiree Benefits	0	0	0	0	0
TOTAL 3000s	**5,829,212**	**6,216,723**	**(387,511)**	**6,248,800**	**(32,077)**
4100-000 Text Books	0	128,362	(128,362)	0	128,362
4200-000 Other Than Text Books	454,639	439,475	15,164	218,948	220,527
4300-000 Materials & Supplies	3,183,904	421,446	2,762,458	271,044	150,402
4300-100 Admissions & Field Trips	5,991	3,500	2,491	5,991	(2,491)
4300-300 Computer Software	0	30,047	(30,047)	0	30,047
4300-350 Certificates & Awards	1,300	11,615	(10,315)	1,300	10,315
4300-400 Refreshments/Meetings	0	2,020	(2,020)	0	2,020
4300-888 Vandalism	1,759	1,759	0	1,759	0
4300-XXX Other	16,033	16,033	0	16,033	0
4400-XXX Non-Capitalized Equip	58,991	101,944	(42,953)	60,119	41,825
4700-XXX Food	0	0	0	0	0
TOTAL 4000s	**3,722,617**	**1,156,201**	**2,566,416**	**575,194**	**581,007**

GENERAL OPERATING RESTRICTED INCOME/EXPENDITURES
2017-18 May Revised Budget and 2018-19 Proposed Budget

	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
5100-XXX Subagreements for Services	10,846	10,846	0	0	10,846
5200-XXX Travel Conf/ Mileage	13,537	57,068	(43,531)	44,873	12,195
5300-XXX Dues & Memberships	254	254	0	254	0
5450-XXX Insurance	0	0	0	0	0
5500-XXX Utilities	12,951	12,951	0	12,951	0
5600-050 Computer Maintenance	0	3,000	(3,000)	0	3,000
5600-100 Annual Maintenance	673	673	0	673	0
5600-150 All Other Maint & Repairs	29,460	410,796	(381,336)	29,460	381,336
5600-200 Copiers Annual Maintenance	1,686	8,095	(6,409)	1,686	6,409
5600-300 Equipment Rentals	80	80	0	80	0
5600-400 Bldg & Trailer Rentals	12,047	12,047	0	12,047	0
5600-XXX Rentals	625,461	0	625,461	502,461	(502,461)
5710-XXX Direct Charges - Interprog	160,060	126,049	34,011	186,796	(60,747)
5750-XXX Direct Charges - Interfund	0	0	0	0	0
5800-000 Prof/Consult Services & Oper.	4,294,170	2,052,294	2,241,876	1,679,898	372,396
5800-100 Consultants/Lecturers	522,620	139,223	383,397	73,018	66,205
5800-150 Xrays, Physicals	0	0	0	0	0
5800-400 County Services	0	0	0	0	0
5800-700 Attorney Fees	0	0	0	0	0
5800-710 Other Fees & Notices	547,240	244,649	302,591	318,895	(74,246)
5800-750 Election Costs	0	0	0	0	0
5800-800 Audit Expenses	0	0	0	0	0
5800-850 Outside Printing	0	0	0	0	0
5800-860 Film Processing	0	0	0	0	0
5800-XXX Other	165,733	110,507	55,226	114,238	(3,731)
5900-100 Communication/Telephone	0	0	0	0	0
5900-200 Communication/Radios	0	0	0	0	0
5900-300 Stamps & Postage	639	2,077	(1,438)	639	1,438
TOTAL 5000s	**6,397,457**	**3,190,609**	**3,206,848**	**2,977,969**	**212,640**
6100-XXX Improvement of Sites	0	0	0	0	0
6200-000 Buildings & Improvement of Buildings	318,108	2,645,678	(2,327,570)	0	2,645,678
6200-100 New Buildings	0	0	0	0	0
6200-200 Improvement of Buildings	0	0	0	0	0
6300-000 Books & Media - New/Expanded	0	0	0	0	0
6400-000 New Equipment	0	0	0	0	0
6500-000 Equipment Replacement	569	94,594	(94,025)	15,316	79,278
TOTAL 6000s	**318,677**	**2,740,272**	**(2,421,595)**	**15,316**	**2,724,956**
7141-000 Other Tuition-X Cost/Defec PM	167,328	167,328	0	167,328	0
7310-100 Indirect Costs - Interprog	575,368	819,280	(243,912)	574,064	245,216
7310-180 Indirect Costs - Collaborative	0	0	0	0	0
7350-010 Indirect Costs - Interfund	0	0	0	0	0
7438-300 Debt Service Interest - Copiers	0	0	0	0	0
7438-600 Debt Service Interest - NH MP Bldg.	0	0	0	0	0
7438-700 Debt Service Interest - PM Board	0	0	0	0	0
7439-200 Lease Payments - Relocatables	0	0	0	0	0
7439-300 Lease Payments - Copiers	0	0	0	0	0
7439-500 Lease Payments - Software	0	0	0	0	0
7439-600 Lease Payments - NH MP Bldg.	0	0	0	0	0
7439-700 Lease Payment - PM Board	0	0	0	0	0
7612-000 Transfer/Spec Reserve	0	0	0	0	0
7615-000 Transfer/Deferred Maint	0	0	0	0	0
7619-000 Other Authorized Transfer	0	0	0	0	0
TOTAL 7000s	**742,696**	**986,608**	**(243,912)**	**741,392**	**245,216**
TOTAL EXPENDITURES:	**25,635,708**	**24,454,909**	**1,180,799**	**19,053,306**	**5,401,603**

OTHER FUNDS

2017-18 May Revised Budget and 2018-19 Proposed Budget (as of May 31, 2018)

CHILD DEVELOPMENT FUND 12-00

Income:	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
Federal Revenue	1,420,231	1,420,231	0	1,420,231	0
State Revenue	1,811,266	1,809,134	(2,132)	1,905,410	96,276
Local Revenue	312,911	319,441	6,530	312,911	(6,530)
Other Sources	0	0	0	0	0
Total Income:	**3,544,408**	**3,548,806**	**4,398**	**3,638,552**	**89,746**
Expenditures:					
1000-xxx	802,363	801,567	796	1,012,201	(210,634)
2000-xxx	645,854	640,890	4,964	729,943	(89,053)
3000-xxx	592,779	591,734	1,045	722,838	(131,104)
4000-xxx	70,103	70,103	0	109,557	(39,454)
5000-xxx	1,253,774	1,204,418	49,356	890,113	314,305
6000-xxx	0	0	0	0	0
7000-xxx	179,535	237,146	(57,611)	173,900	63,246
Total Expenditures:	**3,544,408**	**3,545,858**	**(1,450)**	**3,638,552**	**(92,694)**
CHANGE IN FUND BALANCE:	**0**	**2,948**		**0**	
BEGINNING BALANCE:	**228,401**	**228,402**		**231,350**	
ENDING BALANCE:	**228,401**	**231,350**		**231,350**	

Changes are a result of updated information.

CHILD NUTRITIONAL SERVICES FUND 13-00

Income:	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
Federal Revenue	3,451,761	3,451,761	0	3,689,794	238,033
State Revenue	261,685	265,780	4,095	273,787	8,007
Local Revenue	21,300	16,675	(4,625)	7,500	(9,175)
Other Sources	0	0	0	0	0
Total Income:	**3,734,746**	**3,734,216**	**(530)**	**3,971,081**	**236,865**
Expenditures:					
1000-xxx	0	0	0	0	0
2000-xxx	1,372,609	1,372,609	0	1,360,143	12,466
3000-xxx	467,633	467,633	0	486,129	(18,496)
4000-xxx	2,214,280	2,171,207	43,073	1,866,500	304,707
5000-xxx	47,100	47,100	0	35,200	11,900
6000-xxx	260,000	260,000	0	53,109	206,891
7000-xxx	170,000	213,073	(43,073)	170,000	43,073
Total Expenditures:	**4,531,622**	**4,531,622**	**0**	**3,971,081**	**560,541**
CHANGE IN FUND BALANCE:	**(796,876)**	**(797,406)**		**0**	
BEGINNING BALANCE:	**863,123**	**863,123**		**65,717**	
ENDING BALANCE:	**66,247**	**65,717**		**65,717**	

Changes are a result of updated information.

OTHER FUNDS

2017-18 May Revised Budget and 2018-19 Proposed Budget (as of May 31, 2018)

DEFERRED MAINTENANCE FUND 14-00

Income:	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
State Revenue	0	0	0	0	0
Local Revenue	2,500	3,403	903	0	(3,403)
Transfers In	0	0	0	0	0
Total Income:	**2,500**	**3,403**	**903**	**0**	**(3,403)**
Expenditures:					
2000-xxx	0	0	0	0	0
3000-xxx	0	0	0	0	0
4000-xxx	0	0	0	0	0
5000-xxx	11,671	11,671	0	0	11,671
6000-xxx	0	0	0	0	0
7000-xxx	0	0	0	0	0
Total Expenditures:	**11,671**	**11,671**	**0**	**0**	**11,671**
CHANGE IN FUND BALANCE:	(9,171)	(8,268)		0	
BEGINNING BALANCE:	263,294	263,294		255,026	
ENDING BALANCE:	254,123	255,026		255,026	

Changes are a result of updated information.

BUILDING FUND 21-39

Income:	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
Federal Revenue	0	0	0	0	0
State Revenue	0	0	0	0	0
Local Revenue	30,000	30,000	0	0	(30,000)
Other Sources	0	0	0	0	0
Total Income:	**30,000**	**30,000**	**0**	**0**	**(30,000)**
Expenditures:					
1000-xxx	0	0	0	0	0
2000-xxx	0	0	0	0	0
3000-xxx	0	0	0	0	0
4000-xxx	0	0	0	0	0
5000-xxx	200,000	12,980	187,020	0	12,980
6000-xxx	2,097,428	398,565	1,698,863	1,820,000	(1,421,435)
7000-xxx	0	0	0	0	0
Total Expenditures:	**2,297,428**	**411,545**	**1,885,883**	**1,820,000**	**(1,408,455)**
CHANGE IN FUND BALANCE:	(2,267,428)	(381,545)		(1,820,000)	
BEGINNING BALANCE:	2,267,429	2,267,429		1,885,884	
ENDING BALANCE:	1	1,885,884		65,884	

Changes are a result of updated information.

DEVELOPER FEES FUND 25-19

Income:	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
Local Revenue	237,000	237,000	0	54,800	(182,200)
Transfers In	0	0	0	0	0
Total Income:	**237,000**	**237,000**	**0**	**54,800**	**(182,200)**
Expenditures:					
5000-xxx	0	0	0	0	0
6000-xxx	0	0	0	0	0
7000-xxx	0	0	0	0	0
Total Expenditures:	**0**	**0**	**0**	**0**	**0**
CHANGE IN FUND BALANCE:	237,000	237,000		54,800	
BEGINNING BALANCE:	739,307	739,307		976,307	
ENDING BALANCE:	976,307	976,307		1,031,107	

Changes are a result of updated information.

REDEVELOPMENT FUND 25-38

Income:	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
Local Revenue	45,227	45,227	0	5,200	(40,027)
Total Income:	**45,227**	**45,227**	**0**	**5,200**	**(40,027)**
Expenditures:					
5000-xxx	0	0	0	0	0
6000-xxx	0	0	0	0	0
7000-xxx	0	0	0	0	0
Total Expenditures:	**0**	**0**	**0**	**0**	**0**
CHANGE IN FUND BALANCE:	45,227	45,227		5,200	
BEGINNING BALANCE:	551,070	551,070		596,297	
ENDING BALANCE:	596,297	596,297		601,497	

Changes are a result of updated information.

STATE SCHOOL FACILITIES FUND 35-00

Income:	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
State Revenue	0	0	0	0	0
Local Revenue	175	175	0	188	13
Transfers In	0	0	0	0	0
Total Income:	**175**	**175**	**0**	**188**	**13**
Expenditures:					
2000-xxx	0	0	0	0	0
3000-xxx	0	0	0	0	0
4000-xxx	0	0	0	0	0
5000-xxx	0	0	0	0	0
6000-xxx	0	0	0	0	0
7000-xxx	0	0	0	0	0
Total Expenditures:	**0**	**0**	**0**	**0**	**0**
CHANGE IN FUND BALANCE:	175	175		188	
BEGINNING BALANCE:	13,827	13,827		14,002	
ENDING BALANCE:	14,002	14,002		14,190	

Changes are a result of updated information.

SPECIAL RESERVE - CAPITAL PROJECTS FUND 40-00

Income:	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
State Revenue	0	0	0	0	0
Local Revenue	10,000	15,963	5,963	1,000	(14,963)
Transfers In	0	0	0	0	0
Total Income:	**10,000**	**15,963**	**5,963**	**1,000**	**(14,963)**
Expenditures:					
2000-xxx	0	0	0	0	0
3000-xxx	0	0	0	0	0
4000-xxx	0	0	0	0	0
5000-xxx	973,335	973,335	0	0	973,335
6000-xxx	57,612	57,612	0	0	57,612
7000-xxx	0	0	0	0	0
Total Expenditures:	**1,030,947**	**1,030,947**	**0**	**0**	**1,030,947**
CHANGE IN FUND BALANCE:	(1,020,947)	(1,014,984)		1,000	
BEGINNING BALANCE:	1,056,446	1,056,447		41,463	
ENDING BALANCE:	35,499	41,463		42,463	

Changes are a result of updated information.

BOND INTEREST AND REDEMPTION FUND 51-00

Income:	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
Local Revenue	949,506	949,506	0	0	(949,506)
Other Sources	0	0	0	0	0
Total Income:	**949,506**	**949,506**	**0**	**0**	**(949,506)**
Expenditures:					
2000-xxx	0	0	0	0	0
3000-xxx	0	0	0	0	0
4000-xxx	0	0	0	0	0
5000-xxx	0	0	0	0	0
6000-xxx	0	0	0	0	0
7000-xxx	1,303,206	1,303,206	0	0	1,303,206
Total Expenditures:	**1,303,206**	**1,303,206**	**0**	**0**	**1,303,206**
CHANGE IN FUND BALANCE:	(353,700)	(353,700)		0	
BEGINNING BALANCE:	1,219,228	1,219,228		865,528	
ENDING BALANCE:	865,528	865,528		865,528	

Changes are a result of updated information.

INTEGRITY CHARTER SCHOOL FUND 62-00

Income:	Second Interim January 31, 2018	Estimated Actuals May 31, 2018	January 31, 2018 to May 31, 2018	Proposed 2018-19	2017-18 to Proposed 2018-19
Revenue Limit Sources	3,254,222	3,223,310	(30,912)	3,584,711	361,401
Federal Revenue	459,120	459,120	0	452,660	(6,460)
State Revenue	647,229	657,069	9,840	571,840	(85,229)
Local Revenue	17,786	80,236	62,450	18,234	(62,002)
Other Sources	0	0	0	0	0
Total Income:	**4,378,357**	**4,419,735**	**41,378**	**4,627,445**	**207,710**
Expenditures:					
1000-xxx	1,228,838	1,218,992	9,846	1,414,259	(195,267)
2000-xxx	280,100	288,040	(7,940)	366,335	(78,295)
3000-xxx	461,812	461,812	0	554,248	(92,436)
4000-xxx	499,719	502,246	(2,527)	578,011	(75,765)
5000-xxx	935,315	935,315	0	1,057,990	(122,675)
6000-xxx	0	0	0	0	0
7000-xxx	0	0	0	0	0
Total Expenditures:	**3,405,784**	**3,406,405**	**(621)**	**3,970,843**	**(564,438)**
CHANGE IN FUND BALANCE:	972,573	1,013,330		656,602	
BEGINNING BALANCE:	4,018,553	4,026,849		5,040,179	
ENDING BALANCE:	4,991,126	5,040,179		5,696,781	

Changes are a result of updated information.

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	51,380,500.00	262,875.00	51,643,375.00	54,740,826.00	262,875.00	55,003,701.00	6.5%
2) Federal Revenue		8100-8299	134,259.00	3,271,322.00	3,405,581.00	0.00	3,353,485.00	3,353,485.00	-1.5%
3) Other State Revenue		8300-8599	1,668,615.00	4,129,226.00	5,797,841.00	2,559,297.00	3,806,834.00	6,366,131.00	9.8%
4) Other Local Revenue		8600-8799	816,845.00	4,357,501.00	5,174,346.00	303,021.00	4,227,614.00	4,530,635.00	-12.4%
5) TOTAL, REVENUES			54,000,219.00	12,020,924.00	66,021,143.00	57,603,144.00	11,650,808.00	69,253,952.00	4.9%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	22,747,464.00	7,523,293.00	30,270,757.00	23,215,586.00	5,716,283.00	28,931,869.00	-4.4%
2) Classified Salaries		2000-2999	6,406,316.00	2,641,203.00	9,047,519.00	6,329,387.00	2,778,352.00	9,107,739.00	0.7%
3) Employee Benefits		3000-3999	10,837,624.00	6,216,723.00	17,054,347.00	12,199,878.00	6,248,800.00	18,448,678.00	8.2%
4) Books and Supplies		4000-4999	2,843,042.00	1,156,201.00	3,999,243.00	3,331,479.00	575,194.00	3,906,673.00	-2.3%
5) Services and Other Operating Expenditures		5000-5999	5,299,989.00	3,190,609.00	8,490,598.00	4,888,712.00	2,977,969.00	7,866,681.00	-7.3%
6) Capital Outlay		6000-6999	231,015.00	2,740,272.00	2,971,287.00	0.00	15,316.00	15,316.00	-99.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	862,732.00	167,328.00	1,030,060.00	883,596.00	167,328.00	1,050,924.00	2.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,269,499.00)	819,280.00	(450,219.00)	(917,964.00)	574,064.00	(343,900.00)	-23.6%
9) TOTAL, EXPENDITURES			47,958,683.00	24,454,909.00	72,413,592.00	49,930,674.00	19,053,306.00	68,983,980.00	-4.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			6,041,536.00	(12,433,985.00)	(6,392,449.00)	7,672,470.00	(7,402,498.00)	269,972.00	-104.2%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	2,620,332.00	2,620,332.00	0.00	0.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(10,067,119.00)	10,067,119.00	0.00	(7,402,498.00)	7,402,498.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(10,067,119.00)	12,687,451.00	2,620,332.00	(7,402,498.00)	7,402,498.00	0.00	-100.0%

National Elementary
San Diego County

July 1 Budget
General Fund
Unrestricted and Restricted
Expenditures by Object

37 68221 0000000
Form 01

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,025,583.00)	253,466.00	(3,772,117.00)	269,972.00	0.00	269,972.00	-107.2%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	12,458,757.41	2,426,865.72	14,885,623.13	8,888,934.41	2,680,331.72	11,569,266.13	-22.3%
b) Audit Adjustments		9793	455,760.00	0.00	455,760.00	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			12,914,517.41	2,426,865.72	15,341,383.13	8,888,934.41	2,680,331.72	11,569,266.13	-24.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,914,517.41	2,426,865.72	15,341,383.13	8,888,934.41	2,680,331.72	11,569,266.13	-24.6%
2) Ending Balance, June 30 (E + F1e)			8,888,934.41	2,680,331.72	11,569,266.13	9,158,906.41	2,680,331.72	11,839,238.13	2.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	15,000.00	0.00	15,000.00	15,000.00	0.00	15,000.00	0.0%
Stores		9712	239,394.98	0.00	239,394.98	239,394.98	0.00	239,394.98	0.0%
Prepaid Items		9713	144,014.50	0.00	144,014.50	144,014.50	0.00	144,014.50	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,680,332.25	2,680,332.25	0.00	2,680,332.25	2,680,332.25	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	5,640,281.00	0.00	5,640,281.00	5,640,281.00	0.00	5,640,281.00	0.0%
Instructional Materials Carryover	0000	9780				*149,437.00*		*149,437.00*	
Department/Site Carryover	0000	9780				*152,994.00*		*152,994.00*	
Instructional Materials LCAP C/O	0000	9780				*2,521,339.00*		*2,521,339.00*	
One-time Discretionary Funds C/O	0000	9780				*612,959.00*		*612,959.00*	
Mandated Costs	0000	9780				*2,203,552.00*		*2,203,552.00*	
Instructional Materials Carryover	0000	9780	*149,437.00*		*149,437.00*				
Department/Site Carryover	0000	9780	*152,994.00*		*152,994.00*				
Instructional Materials LCAP C/O	0000	9780	*2,521,339.00*		*2,521,339.00*				
One-time Discretionary Funds C/O	0000	9780	*612,959.00*		*612,959.00*				
Mandated Costs	0000	9780	*2,203,552.00*		*2,203,552.00*				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,172,407.76	0.00	2,172,407.76	2,069,519.40	0.00	2,069,519.40	-4.7%
Unassigned/Unappropriated Amount		9790	677,836.17	(0.53)	677,835.64	1,050,696.53	(0.53)	1,050,696.00	55.0%

June 13, 2018

Exhibit D

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

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Item 17.D

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
(G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

June 13, 2018

Exhibit D

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	38,010,181.00	0.00	38,010,181.00	40,457,956.00	0.00	40,457,956.00	6.4%
Education Protection Account State Aid - Current Year		8012	6,429,328.00	0.00	6,429,328.00	6,982,786.00	0.00	6,982,786.00	8.6%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	35,905.00	0.00	35,905.00	35,905.00	0.00	35,905.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	5,095,611.00	0.00	5,095,611.00	5,095,611.00	0.00	5,095,611.00	0.0%
Unsecured Roll Taxes		8042	156,606.00	0.00	156,606.00	156,606.00	0.00	156,606.00	0.0%
Prior Years' Taxes		8043	(1,286.00)	0.00	(1,286.00)	(1,286.00)	0.00	(1,286.00)	0.0%
Supplemental Taxes		8044	650,114.00	0.00	650,114.00	650,114.00	0.00	650,114.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(58,383.00)	0.00	(58,383.00)	(58,383.00)	0.00	(58,383.00)	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	1,672,702.00	0.00	1,672,702.00	1,672,702.00	0.00	1,672,702.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			51,990,778.00	0.00	51,990,778.00	54,992,011.00	0.00	54,992,011.00	5.8%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(347,403.00)	0.00	(347,403.00)	(251,185.00)	0.00	(251,185.00)	-27.7%
Property Taxes Transfers		8097	(262,875.00)	262,875.00	0.00	0.00	262,875.00	262,875.00	New

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Item 17.D

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			51,380,500.00	262,875.00	51,643,375.00	54,740,826.00	262,875.00	55,003,701.00	6.5%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	932,337.00	932,337.00	0.00	1,117,332.00	1,117,332.00	19.8%
Special Education Discretionary Grants		8182	0.00	273,485.00	273,485.00	0.00	117,217.00	117,217.00	-57.1%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		1,572,637.00	1,572,637.00		1,608,806.00	1,608,806.00	2.3%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290		212,671.00	212,671.00		202,037.00	202,037.00	-5.0%
Title III, Part A, Immigrant Education Program	4201	8290		21,039.00	21,039.00		19,987.00	19,987.00	-5.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
Title III, Part A, English Learner Program	4203	8290		239,782.00	239,782.00		288,106.00	288,106.00	20.2%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 5510, 5630	8290		10,846.00	10,846.00		0.00	0.00	-100.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	134,259.00	8,525.00	142,784.00	0.00	0.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			134,259.00	3,271,322.00	3,405,581.00	0.00	3,353,485.00	3,353,485.00	-1.5%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	918,117.00	0.00	918,117.00	1,865,297.00	0.00	1,865,297.00	103.2%
Lottery - Unrestricted and Instructional Materials		8560	734,153.00	224,315.00	958,468.00	694,000.00	191,119.00	885,119.00	-7.7%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
California Clean Energy Jobs Act	6230	8590		318,108.00	318,108.00		0.00	0.00	-100.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	16,345.00	3,586,803.00	3,603,148.00	0.00	3,615,715.00	3,615,715.00	0.3%
TOTAL, OTHER STATE REVENUE			1,668,615.00	4,129,226.00	5,797,841.00	2,559,297.00	3,806,834.00	6,366,131.00	9.8%

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Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	34,069.00	0.00	34,069.00	34,069.00	0.00	34,069.00	0.0%
Interest		8660	165,000.00	0.00	165,000.00	150,125.00	0.00	150,125.00	-9.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	118,827.00	1,816,384.00	1,935,211.00	118,827.00	1,718,359.00	1,837,186.00	-5.1%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	67,222.00	67,222.00	0.00	0.00	0.00	-100.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

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Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	20,151,009.00	5,897,910.00	26,048,919.00	20,077,686.00	4,460,330.00	24,538,016.00	-5.8%
Certificated Pupil Support Salaries		1200	291,429.00	1,272,853.00	1,564,282.00	791,698.00	858,614.00	1,650,312.00	5.5%
Certificated Supervisors' and Administrators' Salaries		1300	2,305,026.00	352,530.00	2,657,556.00	2,346,202.00	397,339.00	2,743,541.00	3.2%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			22,747,464.00	7,523,293.00	30,270,757.00	23,215,586.00	5,716,283.00	28,931,869.00	-4.4%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	56,624.00	1,387,160.00	1,443,784.00	50,527.00	1,672,113.00	1,722,640.00	19.3%
Classified Support Salaries		2200	2,594,228.00	875,571.00	3,469,799.00	2,508,135.00	769,644.00	3,277,779.00	-5.5%
Classified Supervisors' and Administrators' Salaries		2300	682,128.00	129,053.00	811,181.00	660,785.00	129,053.00	789,838.00	-2.6%
Clerical, Technical and Office Salaries		2400	2,614,467.00	249,233.00	2,863,700.00	2,657,994.00	207,542.00	2,865,536.00	0.1%
Other Classified Salaries		2900	458,869.00	186.00	459,055.00	451,946.00	0.00	451,946.00	-1.5%
TOTAL, CLASSIFIED SALARIES			6,406,316.00	2,641,203.00	9,047,519.00	6,329,387.00	2,778,352.00	9,107,739.00	0.7%
EMPLOYEE BENEFITS									
STRS		3101-3102	3,029,011.00	4,271,955.00	7,300,966.00	3,709,662.00	4,113,855.00	7,823,517.00	7.2%
PERS		3201-3202	857,788.00	292,077.00	1,149,865.00	984,831.00	335,781.00	1,320,612.00	14.8%
OASDI/Medicare/Alternative		3301-3302	710,945.00	268,131.00	979,076.00	702,738.00	244,206.00	946,944.00	-3.3%
Health and Welfare Benefits		3401-3402	4,773,388.00	1,173,666.00	5,947,054.00	5,300,398.00	1,382,988.00	6,683,386.00	12.4%
Unemployment Insurance		3501-3502	13,487.00	4,856.00	18,343.00	14,638.00	3,800.00	18,438.00	0.5%
Workers' Compensation		3601-3602	572,919.00	206,038.00	778,957.00	695,068.00	168,170.00	863,238.00	10.8%
OPEB, Allocated		3701-3702	577,678.00	0.00	577,678.00	490,137.00	0.00	490,137.00	-15.2%
OPEB, Active Employees		3751-3752	302,408.00	0.00	302,408.00	302,406.00	0.00	302,406.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			10,837,624.00	6,216,723.00	17,054,347.00	12,199,878.00	6,248,800.00	18,448,678.00	8.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	106,271.00	128,362.00	234,633.00	2,012,691.00	0.00	2,012,691.00	757.8%
Books and Other Reference Materials		4200	123,636.00	439,475.00	563,111.00	233,733.00	218,948.00	452,681.00	-19.6%
Materials and Supplies		4300	2,093,614.00	486,420.00	2,580,034.00	839,359.00	296,127.00	1,135,486.00	-56.0%

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Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
Noncapitalized Equipment		4400	519,521.00	101,944.00	621,465.00	245,696.00	60,119.00	305,815.00	-50.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,843,042.00	1,156,201.00	3,999,243.00	3,331,479.00	575,194.00	3,906,673.00	-2.3%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	10,846.00	10,846.00	0.00	0.00	0.00	-100.0%
Travel and Conferences		5200	153,176.00	57,068.00	210,244.00	92,589.00	44,873.00	137,462.00	-34.6%
Dues and Memberships		5300	15,094.00	254.00	15,348.00	15,094.00	254.00	15,348.00	0.0%
Insurance		5400 - 5450	337,781.00	0.00	337,781.00	334,696.00	0.00	334,696.00	-0.9%
Operations and Housekeeping Services		5500	1,444,793.00	12,951.00	1,457,744.00	1,859,172.00	12,951.00	1,872,123.00	28.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,057,078.00	434,691.00	1,491,769.00	977,957.00	546,407.00	1,524,364.00	2.2%
Transfers of Direct Costs		5710	(126,049.00)	126,049.00	0.00	(186,796.00)	186,796.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(5,500.00)	0.00	(5,500.00)	(4,700.00)	0.00	(4,700.00)	-14.5%
Professional/Consulting Services and Operating Expenditures		5800	2,226,705.00	2,546,673.00	4,773,378.00	1,612,502.00	2,186,049.00	3,798,551.00	-20.4%
Communications		5900	196,911.00	2,077.00	198,988.00	188,198.00	639.00	188,837.00	-5.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,299,989.00	3,190,609.00	8,490,598.00	4,888,712.00	2,977,969.00	7,866,681.00	-7.3%

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Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	85,761.00	0.00	85,761.00	0.00	0.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	2,645,678.00	2,645,678.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	26,437.00	0.00	26,437.00	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	118,817.00	94,594.00	213,411.00	0.00	15,316.00	15,316.00	-92.8%
TOTAL, CAPITAL OUTLAY			231,015.00	2,740,272.00	2,971,287.00	0.00	15,316.00	15,316.00	-99.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	167,328.00	167,328.00	0.00	167,328.00	167,328.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	64,366.00	0.00	64,366.00	54,147.00	0.00	54,147.00	-15.9%
Other Debt Service - Principal		7439	798,366.00	0.00	798,366.00	829,449.00	0.00	829,449.00	3.9%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			862,732.00	167,328.00	1,030,060.00	883,596.00	167,328.00	1,050,924.00	2.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(819,280.00)	819,280.00	0.00	(574,064.00)	574,064.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(450,219.00)	0.00	(450,219.00)	(343,900.00)	0.00	(343,900.00)	-23.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,269,499.00)	819,280.00	(450,219.00)	(917,964.00)	574,064.00	(343,900.00)	-23.6%
TOTAL, EXPENDITURES			47,958,683.00	24,454,909.00	72,413,592.00	49,930,674.00	19,053,306.00	68,983,980.00	-4.7%

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Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	2,620,332.00	2,620,332.00	0.00	0.00	0.00	-100.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
(c) TOTAL, SOURCES			0.00	2,620,332.00	2,620,332.00	0.00	0.00	0.00	-100.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(10,067,119.00)	10,067,119.00	0.00	(7,402,498.00)	7,402,498.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(10,067,119.00)	10,067,119.00	0.00	(7,402,498.00)	7,402,498.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(10,067,119.00)	12,687,451.00	2,620,332.00	(7,402,498.00)	7,402,498.00	0.00	-100.0%

June 13, 2018
Exhibit D
Item 17.D

Description	Function Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	2017-18 Estimated Actuals Restricted (B)	2017-18 Estimated Actuals Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	2018-19 Budget Restricted (E)	2018-19 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	51,380,500.00	262,875.00	51,643,375.00	54,740,826.00	262,875.00	55,003,701.00	6.5%
2) Federal Revenue		8100-8299	134,259.00	3,271,322.00	3,405,581.00	0.00	3,353,485.00	3,353,485.00	-1.5%
3) Other State Revenue		8300-8599	1,668,615.00	4,129,226.00	5,797,841.00	2,559,297.00	3,806,834.00	6,366,131.00	9.8%
4) Other Local Revenue		8600-8799	816,845.00	4,357,501.00	5,174,346.00	303,021.00	4,227,614.00	4,530,635.00	-12.4%
5) TOTAL, REVENUES			54,000,219.00	12,020,924.00	66,021,143.00	57,603,144.00	11,650,808.00	69,253,952.00	4.9%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		30,945,765.00	15,747,862.00	46,693,627.00	32,403,696.00	13,671,869.00	46,075,565.00	-1.3%
2) Instruction - Related Services	2000-2999		5,615,037.00	1,211,816.00	6,826,853.00	5,166,097.00	1,020,635.00	6,186,732.00	-9.4%
3) Pupil Services	3000-3999		2,571,105.00	1,766,659.00	4,337,764.00	3,112,228.00	1,470,005.00	4,582,233.00	5.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		100,040.00	151,558.00	251,598.00	34,568.00	21,583.00	56,151.00	-77.7%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		3,145,678.00	900,854.00	4,046,532.00	3,546,034.00	615,638.00	4,161,672.00	2.8%
8) Plant Services	8000-8999		4,718,326.00	4,508,832.00	9,227,158.00	4,784,455.00	2,086,248.00	6,870,703.00	-25.5%
9) Other Outgo	9000-9999	Except 7600-7699	862,732.00	167,328.00	1,030,060.00	883,596.00	167,328.00	1,050,924.00	2.0%
10) TOTAL, EXPENDITURES			47,958,683.00	24,454,909.00	72,413,592.00	49,930,674.00	19,053,306.00	68,983,980.00	-4.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			6,041,536.00	(12,433,985.00)	(6,392,449.00)	7,672,470.00	(7,402,498.00)	269,972.00	-104.2%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	2,620,332.00	2,620,332.00	0.00	0.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(10,067,119.00)	10,067,119.00	0.00	(7,402,498.00)	7,402,498.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(10,067,119.00)	12,687,451.00	2,620,332.00	(7,402,498.00)	7,402,498.00	0.00	-100.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2018-19 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,025,583.00)	253,466.00	(3,772,117.00)	269,972.00	0.00	269,972.00	-107.2%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	12,458,757.41	2,426,865.72	14,885,623.13	8,888,934.41	2,680,331.72	11,569,266.13	-22.3%
b) Audit Adjustments		9793	455,760.00	0.00	455,760.00	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			12,914,517.41	2,426,865.72	15,341,383.13	8,888,934.41	2,680,331.72	11,569,266.13	-24.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,914,517.41	2,426,865.72	15,341,383.13	8,888,934.41	2,680,331.72	11,569,266.13	-24.6%
2) Ending Balance, June 30 (E + F1e)			8,888,934.41	2,680,331.72	11,569,266.13	9,158,906.41	2,680,331.72	11,839,238.13	2.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	15,000.00	0.00	15,000.00	15,000.00	0.00	15,000.00	0.0%
Stores		9712	239,394.98	0.00	239,394.98	239,394.98	0.00	239,394.98	0.0%
Prepaid Items		9713	144,014.50	0.00	144,014.50	144,014.50	0.00	144,014.50	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,680,332.25	2,680,332.25	0.00	2,680,332.25	2,680,332.25	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	5,640,281.00	0.00	5,640,281.00	5,640,281.00	0.00	5,640,281.00	0.0%
Instructional Materials Carryover	0000	9780				*149,437.00*		*149,437.00*	
Department/Site Carryover	0000	9780				*152,994.00*		*152,994.00*	
Instructional Materials LCAP C/O	0000	9780				*2,521,339.00*		*2,521,339.00*	
One-time Discretionary Funds C/O	0000	9780				*612,959.00*		*612,959.00*	
Mandated Costs	0000	9780				*2,203,552.00*		*2,203,552.00*	
Instructional Materials Carryover	0000	9780	*149,437.00*		*149,437.00*				
Department/Site Carryover	0000	9780	*152,994.00*		*152,994.00*				
Instructional Materials LCAP C/O	0000	9780	*2,521,339.00*		*2,521,339.00*				
One-time Discretionary Funds C/O	0000	9780	*612,959.00*		*612,959.00*				
Mandated Costs	0000	9780	*2,203,552.00*		*2,203,552.00*				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,172,407.76	0.00	2,172,407.76	2,069,519.40	0.00	2,069,519.40	-4.7%

Exhibit D
June 13, 2018

Description	Function Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Unassigned/Unappropriated Amount		9790	677,836.17	(0.53)	677,835.64	1,050,696.53	(0.53)	1,050,696.00	55.0%

Item 17.D

National Elementary
San Diego County

July 1 Budget
General Fund
Exhibit: Restricted Balance Detail

37 68221 0000000
Form 01

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
8150	Ongoing & Major Maintenance Account (RMA: Education Code Secti	60,000.36	60,000.36
9010	Other Restricted Local	2,620,331.89	2,620,331.89
Total, Restricted Balance		2,680,332.25	2,680,332.25

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,420,231.00	1,420,231.00	0.0%
3) Other State Revenue		8300-8599	1,809,134.00	1,905,410.00	5.3%
4) Other Local Revenue		8600-8799	319,441.00	312,911.00	-2.0%
5) TOTAL, REVENUES			3,548,806.00	3,638,552.00	2.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	801,567.00	1,012,201.00	26.3%
2) Classified Salaries		2000-2999	640,890.00	729,943.00	13.9%
3) Employee Benefits		3000-3999	591,734.00	722,837.58	22.2%
4) Books and Supplies		4000-4999	70,103.00	109,557.00	56.3%
5) Services and Other Operating Expenditures		5000-5999	1,204,418.00	890,113.00	-26.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	237,146.00	173,900.00	-26.7%
9) TOTAL, EXPENDITURES			3,545,858.00	3,638,551.58	2.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,948.00	0.42	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,948.00	0.42	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	228,401.99	231,349.99	1.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			228,401.99	231,349.99	1.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			228,401.99	231,349.99	1.3%
2) Ending Balance, June 30 (E + F1e)			231,349.99	231,350.41	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	230,308.00	230,308.42	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,041.99	1,041.99	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,420,231.00	1,420,231.00	0.0%
TOTAL, FEDERAL REVENUE			1,420,231.00	1,420,231.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	1,711,463.00	1,805,786.00	5.5%
All Other State Revenue	All Other	8590	97,671.00	99,624.00	2.0%
TOTAL, OTHER STATE REVENUE			1,809,134.00	1,905,410.00	5.3%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	6,530.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	312,911.00	312,911.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			319,441.00	312,911.00	-2.0%
TOTAL, REVENUES			3,548,806.00	3,638,552.00	2.5%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	630,138.00	875,497.00	38.9%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	171,429.00	136,704.00	-20.3%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			801,567.00	1,012,201.00	26.3%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	367,544.00	453,758.00	23.5%
Classified Support Salaries		2200	89,623.00	74,851.00	-16.5%
Classified Supervisors' and Administrators' Salaries		2300	66,980.00	70,903.00	5.9%
Clerical, Technical and Office Salaries		2400	116,743.00	130,431.00	11.7%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			640,890.00	729,943.00	13.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	204,065.00	286,705.58	40.5%
PERS		3201-3202	56,709.00	57,578.00	1.5%
OASDI/Medicare/Alternative		3301-3302	47,710.00	43,360.00	-9.1%
Health and Welfare Benefits		3401-3402	253,026.00	305,612.00	20.8%
Unemployment Insurance		3501-3502	712.00	645.00	-9.4%
Workers' Compensation		3601-3602	29,512.00	28,937.00	-1.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			591,734.00	722,837.58	22.2%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	70,103.00	109,557.00	56.3%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			70,103.00	109,557.00	56.3%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	16,000.00	16,800.00	5.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	27,413.00	27,413.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	31,500.00	31,500.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,500.00	4,700.00	4.4%
Professional/Consulting Services and Operating Expenditures		5800	1,125,005.00	809,700.00	-28.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,204,418.00	890,113.00	-26.1%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	237,146.00	173,900.00	-26.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			237,146.00	173,900.00	-26.7%
TOTAL, EXPENDITURES			3,545,858.00	3,638,551.58	2.6%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,420,231.00	1,420,231.00	0.0%
3) Other State Revenue		8300-8599	1,809,134.00	1,905,410.00	5.3%
4) Other Local Revenue		8600-8799	319,441.00	312,911.00	-2.0%
5) TOTAL, REVENUES			3,548,806.00	3,638,552.00	2.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		2,397,104.00	2,548,580.58	6.3%
2) Instruction - Related Services	2000-2999		496,592.00	508,469.00	2.4%
3) Pupil Services	3000-3999		198,461.00	210,180.00	5.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		237,146.00	173,900.00	-26.7%
8) Plant Services	8000-8999		216,555.00	197,422.00	-8.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,545,858.00	3,638,551.58	2.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,948.00	0.42	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,948.00	0.42	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	228,401.99	231,349.99	1.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			228,401.99	231,349.99	1.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			228,401.99	231,349.99	1.3%
2) Ending Balance, June 30 (E + F1e)			231,349.99	231,350.41	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	230,308.00	230,308.42	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,041.99	1,041.99	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
6105	Child Development: California State Preschool Program	0.00	0.42
6130	Child Development: Center-Based Reserve Account	230,308.00	230,308.00
Total, Restricted Balance		230,308.00	230,308.42

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,451,761.00	3,689,794.00	6.9%
3) Other State Revenue		8300-8599	265,780.00	273,787.00	3.0%
4) Other Local Revenue		8600-8799	16,675.00	7,500.00	-55.0%
5) TOTAL, REVENUES			3,734,216.00	3,971,081.00	6.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,372,609.00	1,360,143.00	-0.9%
3) Employee Benefits		3000-3999	467,633.00	486,129.00	4.0%
4) Books and Supplies		4000-4999	2,171,207.00	1,866,500.00	-14.0%
5) Services and Other Operating Expenditures		5000-5999	47,100.00	35,200.00	-25.3%
6) Capital Outlay		6000-6999	260,000.00	53,109.00	-79.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	213,073.00	170,000.00	-20.2%
9) TOTAL, EXPENDITURES			4,531,622.00	3,971,081.00	-12.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(797,406.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(797,406.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	863,122.79	65,716.79	-92.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			863,122.79	65,716.79	-92.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			863,122.79	65,716.79	-92.4%
2) Ending Balance, June 30 (E + F1e)			65,716.79	65,716.79	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	57,659.46	57,659.46	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	8,057.33	8,057.33	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	3,451,761.00	3,689,794.00	6.9%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			3,451,761.00	3,689,794.00	6.9%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	265,780.00	273,787.00	3.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			265,780.00	273,787.00	3.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	11,000.00	5,000.00	-54.5%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	4,800.00	2,000.00	-58.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	875.00	500.00	-42.9%
TOTAL, OTHER LOCAL REVENUE			16,675.00	7,500.00	-55.0%
TOTAL, REVENUES			3,734,216.00	3,971,081.00	6.3%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	991,874.00	1,024,486.00	3.3%
Classified Supervisors' and Administrators' Salaries		2300	262,649.00	262,997.00	0.1%
Clerical, Technical and Office Salaries		2400	118,086.00	72,660.00	-38.5%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,372,609.00	1,360,143.00	-0.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	153,029.00	158,056.00	3.3%
OASDI/Medicare/Alternative		3301-3302	79,599.00	77,663.00	-2.4%
Health and Welfare Benefits		3401-3402	207,306.00	223,422.00	7.8%
Unemployment Insurance		3501-3502	646.00	598.00	-7.4%
Workers' Compensation		3601-3602	27,053.00	26,390.00	-2.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			467,633.00	486,129.00	4.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	144,600.00	160,500.00	11.0%
Noncapitalized Equipment		4400	35,000.00	6,000.00	-82.9%
Food		4700	1,991,607.00	1,700,000.00	-14.6%
TOTAL, BOOKS AND SUPPLIES			2,171,207.00	1,866,500.00	-14.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	6,000.00	3,000.00	-50.0%
Dues and Memberships		5300	0.00	1,000.00	New
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	5,500.00	5,100.00	-7.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	22,000.00	21,000.00	-4.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,000.00	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	12,300.00	4,800.00	-61.0%
Communications		5900	300.00	300.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			47,100.00	35,200.00	-25.3%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	250,000.00	10,000.00	-96.0%
Equipment Replacement		6500	10,000.00	43,109.00	331.1%
TOTAL, CAPITAL OUTLAY			260,000.00	53,109.00	-79.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	213,073.00	170,000.00	-20.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			213,073.00	170,000.00	-20.2%
TOTAL, EXPENDITURES			4,531,622.00	3,971,081.00	-12.4%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

National Elementary
San Diego County

July 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Function

37 68221 0000000
Form 13

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,451,761.00	3,689,794.00	6.9%
3) Other State Revenue		8300-8599	265,780.00	273,787.00	3.0%
4) Other Local Revenue		8600-8799	16,675.00	7,500.00	-55.0%
5) TOTAL, REVENUES			3,734,216.00	3,971,081.00	6.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		4,313,049.00	3,795,981.00	-12.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		213,073.00	170,000.00	-20.2%
8) Plant Services	8000-8999		5,500.00	5,100.00	-7.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			4,531,622.00	3,971,081.00	-12.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(797,406.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(797,406.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	863,122.79	65,716.79	-92.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			863,122.79	65,716.79	-92.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			863,122.79	65,716.79	-92.4%
2) Ending Balance, June 30 (E + F1e)			65,716.79	65,716.79	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	57,659.46	57,659.46	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	8,057.33	8,057.33	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	57,659.46	57,659.46
Total, Restricted Balance		57,659.46	57,659.46

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,403.00	0.00	-100.0%
5) TOTAL, REVENUES			3,403.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	11,671.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			11,671.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(8,268.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(8,268.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	263,294.21	255,026.21	-3.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			263,294.21	255,026.21	-3.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			263,294.21	255,026.21	-3.1%
2) Ending Balance, June 30 (E + F1e)			255,026.21	255,026.21	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	255,026.21	255,026.21	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	3,403.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,403.00	0.00	-100.0%
TOTAL, REVENUES			3,403.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,573.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,098.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			11,671.00	0.00	-100.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			11,671.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

National Elementary
San Diego County

July 1 Budget
Deferred Maintenance Fund
Expenditures by Function

37 68221 0000000
Form 14

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,403.00	0.00	-100.0%
5) TOTAL, REVENUES			3,403.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		11,671.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			11,671.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(8,268.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

California Dept of Ed - SACS
SACS Financial Reporting Software - 2018.1.0
File: fund-b (Rev 03/27/2018)

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(8,268.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	263,294.21	255,026.21	-3.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			263,294.21	255,026.21	-3.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			263,294.21	255,026.21	-3.1%
2) Ending Balance, June 30 (E + F1e)			255,026.21	255,026.21	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	255,026.21	255,026.21	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	30,000.00	0.00	-100.0%
5) TOTAL, REVENUES			30,000.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	12,980.00	0.00	-100.0%
6) Capital Outlay		6000-6999	398,565.00	1,820,000.00	356.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			411,545.00	1,820,000.00	342.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(381,545.00)	(1,820,000.00)	377.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(381,545.00)	(1,820,000.00)	377.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,267,428.78	1,885,883.78	-16.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,267,428.78	1,885,883.78	-16.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,267,428.78	1,885,883.78	-16.8%
2) Ending Balance, June 30 (E + F1e)			1,885,883.78	65,883.78	-96.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,885,883.78	65,883.78	-96.5%
Construction Projects	0000	9780		*65,883.78*	
Construction Projects	0000	9780	*1,885,883.78*		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	30,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			30,000.00	0.00	-100.0%
TOTAL, REVENUES			30,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	12,980.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			12,980.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	19,050.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	379,515.00	1,820,000.00	379.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			398,565.00	1,820,000.00	356.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			411,545.00	1,820,000.00	342.2%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	30,000.00	0.00	-100.0%
5) TOTAL, REVENUES			30,000.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		411,545.00	1,820,000.00	342.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			411,545.00	1,820,000.00	342.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(381,545.00)	(1,820,000.00)	377.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

National Elementary
San Diego County

July 1 Budget
Building Fund
Expenditures by Function

37 68221 0000000
Form 21

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(381,545.00)	(1,820,000.00)	377.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,267,428.78	1,885,883.78	-16.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,267,428.78	1,885,883.78	-16.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,267,428.78	1,885,883.78	-16.8%
2) Ending Balance, June 30 (E + F1e)			1,885,883.78	65,883.78	-96.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,885,883.78	65,883.78	-96.5%
Construction Projects	0000	9780		*65,883.78*	
Construction Projects	0000	9780	*1,885,883.78*		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	282,227.00	60,000.00	-78.7%
5) TOTAL, REVENUES			282,227.00	60,000.00	-78.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			282,227.00	60,000.00	-78.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			282,227.00	60,000.00	-78.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,290,376.78	1,572,603.78	21.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,290,376.78	1,572,603.78	21.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,290,376.78	1,572,603.78	21.9%
2) Ending Balance, June 30 (E + F1e)			1,572,603.78	1,632,603.78	3.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	389,123.25	389,123.25	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,183,480.53	1,243,480.53	5.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	37,727.00	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	19,500.00	14,000.00	-28.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	225,000.00	46,000.00	-79.6%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			282,227.00	60,000.00	-78.7%
TOTAL, REVENUES			282,227.00	60,000.00	-78.7%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

National Elementary
San Diego County

July 1 Budget
Capital Facilities Fund
Expenditures by Function

37 68221 0000000
Form 25

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	282,227.00	60,000.00	-78.7%
5) TOTAL, REVENUES			282,227.00	60,000.00	-78.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			282,227.00	60,000.00	-78.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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National Elementary
San Diego County

July 1 Budget
Capital Facilities Fund
Expenditures by Function

37 68221 0000000
Form 25

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			282,227.00	60,000.00	-78.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,290,376.78	1,572,603.78	21.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,290,376.78	1,572,603.78	21.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,290,376.78	1,572,603.78	21.9%
2) Ending Balance, June 30 (E + F1e)			1,572,603.78	1,632,603.78	3.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	389,123.25	389,123.25	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,183,480.53	1,243,480.53	5.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
9010	Other Restricted Local	389,123.25	389,123.25
Total, Restricted Balance		389,123.25	389,123.25

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	175.00	188.00	7.4%
5) TOTAL, REVENUES			175.00	188.00	7.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			175.00	188.00	7.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			175.00	188.00	7.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13,827.19	14,002.19	1.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,827.19	14,002.19	1.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,827.19	14,002.19	1.3%
2) Ending Balance, June 30 (E + F1e)			14,002.19	14,190.19	1.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	14,002.19	14,190.19	1.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	175.00	188.00	7.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			175.00	188.00	7.4%
TOTAL, REVENUES			175.00	188.00	7.4%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

National Elementary
San Diego County

July 1 Budget
County School Facilities Fund
Expenditures by Object

37 68221 0000000
Form 35

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

National Elementary
San Diego County

July 1 Budget
County School Facilities Fund
Expenditures by Function

37 68221 0000000
Form 35

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	175.00	188.00	7.4%
5) TOTAL, REVENUES			175.00	188.00	7.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			175.00	188.00	7.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

National Elementary
San Diego County

July 1 Budget
County School Facilities Fund
Expenditures by Function

37 68221 0000000
Form 35

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			175.00	188.00	7.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13,827.19	14,002.19	1.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,827.19	14,002.19	1.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,827.19	14,002.19	1.3%
2) Ending Balance, June 30 (E + F1e)			14,002.19	14,190.19	1.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	14,002.19	14,190.19	1.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
7710	State School Facilities Projects	14,002.19	14,190.19
Total, Restricted Balance		14,002.19	14,190.19

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,963.00	1,000.00	-93.7%
5) TOTAL, REVENUES			15,963.00	1,000.00	-93.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	973,335.00	0.00	-100.0%
6) Capital Outlay		6000-6999	57,612.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,030,947.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,014,984.00)	1,000.00	-100.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

National Elementary
San Diego County

July 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

37 68221 0000000
Form 40

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,014,984.00)	1,000.00	-100.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,056,446.87	41,462.87	-96.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,056,446.87	41,462.87	-96.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,056,446.87	41,462.87	-96.1%
2) Ending Balance, June 30 (E + F1e)			41,462.87	42,462.87	2.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	41,462.87	42,462.87	2.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	15,963.00	1,000.00	-93.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			15,963.00	1,000.00	-93.7%
TOTAL, REVENUES			15,963.00	1,000.00	-93.7%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	973,335.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			973,335.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	57,612.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			57,612.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,030,947.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

National Elementary
San Diego County

July 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Function

37 68221 0000000
Form 40

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,963.00	1,000.00	-93.7%
5) TOTAL, REVENUES			15,963.00	1,000.00	-93.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,030,947.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,030,947.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(1,014,984.00)	1,000.00	-100.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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National Elementary
San Diego County

July 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Function

37 68221 0000000
Form 40

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,014,984.00)	1,000.00	-100.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,056,446.87	41,462.87	-96.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,056,446.87	41,462.87	-96.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,056,446.87	41,462.87	-96.1%
2) Ending Balance, June 30 (E + F1e)			41,462.87	42,462.87	2.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	41,462.87	42,462.87	2.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	949,506.00	0.00	-100.0%
5) TOTAL, REVENUES			949,506.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,303,206.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,303,206.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(353,700.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(353,700.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,219,228.00	865,528.00	-29.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,219,228.00	865,528.00	-29.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,219,228.00	865,528.00	-29.0%
2) Ending Balance, June 30 (E + F1e)			865,528.00	865,528.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	865,528.00	865,528.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,219,228.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,219,228.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,219,228.00		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	892,592.00	0.00	-100.0%
Unsecured Roll		8612	56,914.00	0.00	-100.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			949,506.00	0.00	-100.0%
TOTAL, REVENUES			949,506.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	295,000.00	0.00	-100.0%
Bond Interest and Other Service Charges		7434	1,008,206.00	0.00	-100.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,303,206.00	0.00	-100.0%
TOTAL, EXPENDITURES			1,303,206.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

National Elementary
San Diego County

July 1 Budget
Bond Interest and Redemption Fund
Expenditures by Function

37 68221 0000000
Form 51

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	949,506.00	0.00	-100.0%
5) TOTAL, REVENUES			949,506.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	1,303,206.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			1,303,206.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(353,700.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

National Elementary
San Diego County

July 1 Budget
Bond Interest and Redemption Fund
Expenditures by Function

37 68221 0000000
Form 51

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(353,700.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,219,228.00	865,528.00	-29.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,219,228.00	865,528.00	-29.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,219,228.00	865,528.00	-29.0%
2) Ending Balance, June 30 (E + F1e)			865,528.00	865,528.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	865,528.00	865,528.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
Total, Restricted Balance		0.00	0.00

National Elementary
San Diego County

July 1 Budget
Charter Schools Enterprise Fund
Expenses by Object

37 68221 0000000
Form 62

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,223,310.00	3,584,711.00	11.2%
2) Federal Revenue		8100-8299	459,120.00	452,660.00	-1.4%
3) Other State Revenue		8300-8599	657,069.00	571,840.00	-13.0%
4) Other Local Revenue		8600-8799	80,236.00	18,234.00	-77.3%
5) TOTAL, REVENUES			4,419,735.00	4,627,445.00	4.7%
B. EXPENSES					
1) Certificated Salaries		1000-1999	1,218,992.00	1,414,259.00	16.0%
2) Classified Salaries		2000-2999	288,040.00	366,334.96	27.2%
3) Employee Benefits		3000-3999	461,812.00	554,248.00	20.0%
4) Books and Supplies		4000-4999	502,246.00	578,011.00	15.1%
5) Services and Other Operating Expenses		5000-5999	935,315.00	1,057,990.00	13.1%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			3,406,405.00	3,970,842.96	16.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,013,330.00	656,602.04	-35.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

California Department of Education
SACS Financial Reporting Software - 2018.1.0
File: fund-b (Rev 04/10/2018)

Printed: 6/7/2018 4:39 PM

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			1,013,330.00	656,602.04	-35.2%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	4,018,553.50	5,040,178.50	25.4%
b) Audit Adjustments		9793	8,295.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			4,026,848.50	5,040,178.50	25.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			4,026,848.50	5,040,178.50	25.2%
2) Ending Net Position, June 30 (E + F1e)			5,040,178.50	5,696,780.54	13.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.48	0.48	0.0%
c) Unrestricted Net Position		9790	5,040,178.02	5,696,780.06	13.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G10 + H2) - (I7 + J2)			0.00		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	2,475,872.00	2,862,249.00	15.6%
Education Protection Account State Aid - Current Year		8012	400,035.00	375,033.00	-6.2%
State Aid - Prior Years		8019	0.00	0.00	0.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	347,403.00	347,429.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,223,310.00	3,584,711.00	11.2%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	263,942.00	267,660.00	1.4%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	148,469.00	150,000.00	1.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290	16,400.00	15,000.00	-8.5%
Title III, Part A, Immigrant Education Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	30,309.00	20,000.00	-34.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3185, 4124, 4126, 4127, 5510, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			459,120.00	452,660.00	-1.4%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	23,444.00	23,774.00	1.4%
Mandated Costs Reimbursements		8550	150,000.00	69,960.00	-53.4%
Lottery - Unrestricted and Instructional Materials		8560	49,742.00	47,880.00	-3.7%
After School Education and Safety (ASES)	6010	8590	178,560.00	150,000.00	-16.0%
Charter School Facility Grant	6030	8590	253,500.00	280,226.00	10.5%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.0%
Common Core State Standards Implementation Funds	7405	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,823.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			657,069.00	571,840.00	-13.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	11,236.00	9,234.00	-17.8%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	60,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	9,000.00	9,000.00	0.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			80,236.00	18,234.00	-77.3%
TOTAL, REVENUES			4,419,735.00	4,627,445.00	4.7%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,038,992.00	1,225,809.00	18.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	180,000.00	188,450.00	4.7%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,218,992.00	1,414,259.00	16.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	84,587.00	136,074.96	60.9%
Classified Supervisors' and Administrators' Salaries		2300	10,000.00	5,000.00	-50.0%
Clerical, Technical and Office Salaries		2400	160,243.00	187,514.00	17.0%
Other Classified Salaries		2900	33,210.00	37,746.00	13.7%
TOTAL, CLASSIFIED SALARIES			288,040.00	366,334.96	27.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	162,896.00	215,725.00	32.4%
PERS		3201-3202	31,182.00	41,927.00	34.5%
OASDI/Medicare/Alternative		3301-3302	33,240.00	39,605.00	19.1%
Health and Welfare Benefits		3401-3402	206,400.00	223,600.00	8.3%
Unemployment Insurance		3501-3502	695.00	826.00	18.8%
Workers' Compensation		3601-3602	27,399.00	32,565.00	18.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			461,812.00	554,248.00	20.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	30,453.00	32,000.00	5.1%
Books and Other Reference Materials		4200	10,000.00	45,000.00	350.0%
Materials and Supplies		4300	136,198.00	165,808.00	21.7%
Noncapitalized Equipment		4400	56,000.00	56,000.00	0.0%
Food		4700	269,595.00	279,203.00	3.6%
TOTAL, BOOKS AND SUPPLIES			502,246.00	578,011.00	15.1%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	3,000.00	8,000.00	166.7%
Dues and Memberships		5300	6,000.00	5,400.00	-10.0%
Insurance		5400-5450	12,000.00	12,000.00	0.0%
Operations and Housekeeping Services		5500	7,800.00	8,000.00	2.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	408,700.00	423,744.00	3.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	494,715.00	597,646.00	20.8%
Communications		5900	3,100.00	3,200.00	3.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			935,315.00	1,057,990.00	13.1%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			3,406,405.00	3,970,842.96	16.6%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,223,310.00	3,584,711.00	11.2%
2) Federal Revenue		8100-8299	459,120.00	452,660.00	-1.4%
3) Other State Revenue		8300-8599	657,069.00	571,840.00	-13.0%
4) Other Local Revenue		8600-8799	80,236.00	18,234.00	-77.3%
5) TOTAL, REVENUES			4,419,735.00	4,627,445.00	4.7%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		1,855,773.00	2,141,670.00	15.4%
2) Instruction - Related Services	2000-2999		490,367.00	598,845.00	22.1%
3) Pupil Services	3000-3999		307,721.00	382,701.00	24.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		222,662.00	301,646.00	35.5%
8) Plant Services	8000-8999		529,882.00	545,980.96	3.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			3,406,405.00	3,970,842.96	16.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,013,330.00	656,602.04	-35.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

National Elementary
San Diego County

July 1 Budget
Charter Schools Enterprise Fund
Expenses by Function

37 68221 0000000
Form 62

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			1,013,330.00	656,602.04	-35.2%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	4,018,553.50	5,040,178.50	25.4%
b) Audit Adjustments		9793	8,295.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			4,026,848.50	5,040,178.50	25.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			4,026,848.50	5,040,178.50	25.2%
2) Ending Net Position, June 30 (E + F1e)			5,040,178.50	5,696,780.54	13.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.48	0.48	0.0%
c) Unrestricted Net Position		9790	5,040,178.02	5,696,780.06	13.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
6300	Lottery: Instructional Materials	0.48	0.48
Total, Restricted Net Position		0.48	0.48

National Elementary
San Diego County

2018-19 July 1 Budget
AVERAGE DAILY ATTENDANCE

37 68221 0000000
Form A

Description	2017-18 Estimated Actuals			2018-19 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	5,143.98	5,143.98	5,167.60	4,984.83	4,984.83	5,144.19
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
4. Total, District Regular ADA (Sum of Lines A1 through A3)	5,143.98	5,143.98	5,167.60	4,984.83	4,984.83	5,144.19
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	4.13	4.13	4.13	4.13	4.13	4.13
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.00
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	4.13	4.13	4.13	4.13	4.13	4.13
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	5,148.11	5,148.11	5,171.73	4,988.96	4,988.96	5,148.32
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

National Elementary
San Diego County

2018-19 July 1 Budget
AVERAGE DAILY ATTENDANCE

37 68221 0000000
Form A

Description	2017-18 Estimated Actuals			2018-19 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0.00
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.00
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	321.65	321.65	321.65	342.00	342.00	342.00
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.00
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	321.65	321.65	321.65	342.00	342.00	342.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	321.65	321.65	321.65	342.00	342.00	342.00

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	30,270,757.00	301	0.00	303	30,270,757.00	305	225,328.00		307	30,045,429.00	309
2000 - Classified Salaries	9,047,519.00	311	0.00	313	9,047,519.00	315	580,502.00		317	8,467,017.00	319
3000 - Employee Benefits	17,054,347.00	321	577,678.00	323	16,476,669.00	325	342,315.00		327	16,134,354.00	329
4000 - Books, Supplies Equip Replace. (6500)	4,212,654.00	331	0.00	333	4,212,654.00	335	1,251,083.00		337	2,961,571.00	339
5000 - Services. . . & 7300 - Indirect Costs	8,040,379.00	341	251,598.00	343	7,788,781.00	345	320,492.00		347	7,468,289.00	349
				TOTAL	67,796,380.00	365			TOTAL	65,076,660.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	25,973,277.00	375
2. Salaries of Instructional Aides Per EC 41011	2100	1,443,784.00	380
3. STRS	3101 & 3102	6,427,493.00	382
4. PERS	3201 & 3202	118,484.00	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	426,961.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	3,968,027.00	385
7. Unemployment Insurance	3501 & 3502	12,974.00	390
8. Workers' Compensation Insurance	3601 & 3602	560,152.00	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	302,408.00	
10. Other Benefits (EC 22310)	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		39,233,560.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14. TOTAL SALARIES AND BENEFITS		39,233,560.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372		60.29%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1.	Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2.	Percentage spent by this district (Part II, Line 15)	60.29%
3.	Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4.	District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	65,076,660.00
5.	Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	28,931,869.00	301	0.00	303	28,931,869.00	305	288,276.00		307	28,643,593.00	309
2000 - Classified Salaries	9,107,739.00	311	0.00	313	9,107,739.00	315	582,363.00		317	8,525,376.00	319
3000 - Employee Benefits	18,448,678.00	321	490,137.00	323	17,958,541.00	325	345,217.00		327	17,613,324.00	329
4000 - Books, Supplies Equip Replace. (6500)	3,921,989.00	331	0.00	333	3,921,989.00	335	835,278.00		337	3,086,711.00	339
5000 - Services. . . & 7300 - Indirect Costs	7,522,781.00	341	56,151.00	343	7,466,630.00	345	305,840.00		347	7,160,790.00	349
				TOTAL	67,386,768.00	365			TOTAL	65,029,794.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011.	1100	24,538,016.00	375
2. Salaries of Instructional Aides Per EC 41011.	2100	1,722,640.00	380
3. STRS.	3101 & 3102	6,800,621.00	382
4. PERS.	3201 & 3202	244,999.00	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	426,798.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	4,467,609.00	385
7. Unemployment Insurance.	3501 & 3502	12,928.00	390
8. Workers' Compensation Insurance.	3601 & 3602	645,000.00	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	302,406.00	
10. Other Benefits (EC 22310).	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		39,161,017.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			396
14. TOTAL SALARIES AND BENEFITS.		39,161,017.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		60.22%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1.	Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2.	Percentage spent by this district (Part II, Line 15)	60.22%
3.	Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4.	District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	65,029,794.00
5.	Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Exhibit D
Item 17.D

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): 4,985

District's ADA Standard Percentage Level: 1.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2015-16)				
District Regular	5,375	5,375		
Charter School				
Total ADA	**5,375**	**5,375**	**0.0%**	**Met**
Second Prior Year (2016-17)				
District Regular	5,336	5,334		
Charter School				
Total ADA	**5,336**	**5,334**	**0.0%**	**Met**
First Prior Year (2017-18)				
District Regular	5,114	5,168		
Charter School		0		
Total ADA	**5,114**	**5,168**	**N/A**	**Met**
Budget Year (2018-19)				
District Regular	5,144			
Charter School	0			
Total ADA	**5,144**			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

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Exhibit D
Item 17.D

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): 4,985

District's Enrollment Standard Percentage Level: 1.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2015-16)				
District Regular	5,531	5,551		
Charter School				
Total Enrollment	**5,531**	**5,551**	**N/A**	**Met**
Second Prior Year (2016-17)				
District Regular	5,531	5,412		
Charter School				
Total Enrollment	**5,531**	**5,412**	**2.2%**	**Not Met**
First Prior Year (2017-18)				
District Regular	5,309	5,372		
Charter School				
Total Enrollment	**5,309**	**5,372**	**N/A**	**Met**
Budget Year (2018-19)				
District Regular	5,205			
Charter School				
Total Enrollment	**5,205**			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2015-16)			
District Regular	5,336	5,551	
Charter School		0	
Total ADA/Enrollment	**5,336**	**5,551**	**96.1%**
Second Prior Year (2016-17)			
District Regular	5,168	5,412	
Charter School			
Total ADA/Enrollment	**5,168**	**5,412**	**95.5%**
First Prior Year (2017-18)			
District Regular	5,144	5,372	
Charter School	0		
Total ADA/Enrollment	**5,144**	**5,372**	**95.8%**
		Historical Average Ratio:	95.8%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**96.3%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2018-19)				
District Regular	4,985	5,205		
Charter School	0			
Total ADA/Enrollment	**4,985**	**5,205**	**95.8%**	**Met**
1st Subsequent Year (2019-20)				
District Regular	4,985	5,205		
Charter School				
Total ADA/Enrollment	**4,985**	**5,205**	**95.8%**	**Met**
2nd Subsequent Year (2020-21)				
District Regular	4,985	5,205		
Charter School				
Total ADA/Enrollment	**4,985**	**5,205**	**95.8%**	**Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

Exhibit D
Item 17D

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)[1] and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA[1] and its economic recovery target payment, plus or minus one percent.

[1]Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter LCFF Target amounts for the budget and two subsequent fiscal years.
Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated.
Enter data for Steps 2a through 2d. All other data is calculated.

Projected LCFF Revenue

Has the District reached its LCFF target funding level? Yes

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.
Note: For 2018-19 transitional year, both COLA and Gap will be included in Line 2e Total calculation.

	Prior Year (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
LCFF Target (Reference Only)		55,003,701.00	54,669,544.00	55,972,985.00
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	5,171.73	5,148.32	4,988.96	4,988.96
b. Prior Year ADA (Funded)		5,171.73	5,148.32	4,988.96
c. Difference (Step 1a minus Step 1b)		(23.41)	(159.36)	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		-0.45%	-3.10%	0.00%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		53,467,197.00	55,003,701.00	54,669,544.00
b1. COLA percentage (if district is at target)		3.00%	2.57%	2.67%
b2. COLA amount (proxy for purposes of this criterion)		1,604,015.91	1,413,595.12	1,459,676.82
c. Gap Funding (if district is not at target)		0.00	0.00	0.00
d. Economic Recovery Target Funding (current year increment)				
e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d)		1,604,015.91	1,413,595.12	1,459,676.82
f. Percent Change Due to Funding Level (Step 2e divided by Step 2a)		3.00%	2.57%	2.67%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f)		2.55%	-0.53%	2.67%
LCFF Revenue Standard (Step 3, plus/minus 1%):		**1.55% to 3.55%**	**-1.53% to .47%**	**1.67% to 3.67%**

Exhibit D
Item 17 D

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	7,551,269.00	7,551,269.00	7,551,269.00	7,551,269.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	51,990,778.00	54,992,011.00	54,669,544.00	55,972,985.00
District's Projected Change in LCFF Revenue:		5.77%	-0.59%	2.38%
LCFF Revenue Standard:		**1.55% to 3.55%**	**-1.53% to .47%**	**1.67% to 3.67%**
Status:		Not Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation: (required if NOT met)

This is due to LCFF funded at 100% starting the 2018-19 fiscal year and declining enrollment / Average Daily Attendance (ADA).

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2015-16)	36,043,908.07	42,982,628.14	83.9%
Second Prior Year (2016-17)	37,381,259.26	45,729,698.06	81.7%
First Prior Year (2017-18)	39,991,404.00	47,958,683.00	83.4%
		Historical Average Ratio:	83.0%

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**80.0% to 86.0%**	**80.0% to 86.0%**	**80.0% to 86.0%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Budget Year (2018-19)	41,744,851.00	49,930,674.00	83.6%	Met
1st Subsequent Year (2019-20)	43,241,918.00	49,848,389.00	86.7%	Not Met
2nd Subsequent Year (2020-21)	44,669,926.00	51,393,919.00	86.9%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation: (required if NOT met)

This is due to an increase in CalSTRS and CalPERS employer contribution rate.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	2.55%	-0.53%	2.67%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	**-7.45% to 12.55%**	**-10.53% to 9.47%**	**-7.33% to 12.67%**
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-2.45% to 7.55%	-5.53% to 4.47%	-2.33% to 7.67%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2017-18)	3,405,581.00		
Budget Year (2018-19)	3,353,485.00	-1.53%	No
1st Subsequent Year (2019-20)	3,420,555.00	2.00%	No
2nd Subsequent Year (2020-21)	3,488,966.00	2.00%	No

Explanation: (required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2017-18)	5,797,841.00		
Budget Year (2018-19)	6,366,131.00	9.80%	Yes
1st Subsequent Year (2019-20)	4,794,440.00	-24.69%	Yes
2nd Subsequent Year (2020-21)	4,854,753.00	1.26%	No

Explanation: (required if Yes) This is due to carryover and unearned revenues from the 2016-17 fiscal year and the one-time dollars provided by the state through the May Revise.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2017-18)	5,174,346.00		
Budget Year (2018-19)	4,530,635.00	-12.44%	Yes
1st Subsequent Year (2019-20)	4,591,108.00	1.33%	No
2nd Subsequent Year (2020-21)	4,663,060.00	1.57%	No

Explanation: (required if Yes) This is due to carryover and unearned revenues from the 2016-17 fiscal year.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2017-18)	3,999,243.00		
Budget Year (2018-19)	3,906,673.00	-2.31%	No
1st Subsequent Year (2019-20)	2,281,429.00	-41.60%	Yes
2nd Subsequent Year (2020-21)	2,287,715.00	0.28%	No

Explanation: (required if Yes) This is due to carryover and unearned revenues from the 2016-17 fiscal year.

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Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2017-18)	8,490,598.00		
Budget Year (2018-19)	7,866,681.00	-7.35%	Yes
1st Subsequent Year (2019-20)	8,041,999.00	2.23%	No
2nd Subsequent Year (2020-21)	8,192,063.00	1.87%	No

Explanation: (required if Yes)
This is due to carryover and unearned revenues from the 2016-17 fiscal year.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
First Prior Year (2017-18)	14,377,768.00		
Budget Year (2018-19)	14,250,251.00	-0.89%	Met
1st Subsequent Year (2019-20)	12,806,103.00	-10.13%	Met
2nd Subsequent Year (2020-21)	13,006,779.00	1.57%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2017-18)	12,489,841.00		
Budget Year (2018-19)	11,773,354.00	-5.74%	Met
1st Subsequent Year (2019-20)	10,323,428.00	-12.32%	Not Met
2nd Subsequent Year (2020-21)	10,479,778.00	1.51%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD MET - Projected total operating revenues have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation: Federal Revenue (linked from 6B if NOT met)

Explanation: Other State Revenue (linked from 6B if NOT met)

Explanation: Other Local Revenue (linked from 6B if NOT met)

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6B if NOT met)
This is due to carryover and unearned revenues from the 2016-17 fiscal year.

Explanation: **Services and Other Exps** (linked from 6B if NOT met)
This is due to carryover and unearned revenues from the 2016-17 fiscal year.

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7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: The Proposition 51 school facility program requires the district to deposit a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year (as EC Section 17070.75 read on January 1, 2015).

For all other school facility programs, AB 104 (Chapter 13, Statutes of 2015, effective January 1, 2016) requires the district to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum that is the greater of the following amounts:

A. The lesser of three percent of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year; or

B. Two percent of the total general fund expenditures and other financing uses for that fiscal year.

7A. District's School Facility Program Funding

Indicate which School Facility Program funding applies:

Proposition 51 Only

Proposition 51 and All Other School Facility Programs

All Other School Facility Programs Only

Funding Selection: All Other School Facility Programs Only

7B. Calculating the District's Required Minimum Contribution

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

Note: If "Proposition 51 and All Other School Facility Programs" is selected, then Line 2 will be used to calculate the required minimum contribution.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

   b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) 0.00

2. Proposition 51 Required Minimum Contribution

		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution[1] to the Ongoing and Major Maintenance Account	Status
a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	68,983,980.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)				
c. Net Budgeted Expenditures and Other Financing Uses	68,983,980.00	2,069,519.40	2,034,068.00	N/A

3. All Other School Facility Programs Required Minimum Contribution

		3% of Total Current Year General Fund Expenditures and Other Financing Uses (Line 3c times 3%)	Amount Deposited[1] for 2014-15 Fiscal Year	Lesser of: 3% or 2014-15 amount
a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	68,983,980.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)				
c. Net Budgeted Expenditures and Other Financing Uses	68,983,980.00	2,069,519.40	1,621,819.82	1,621,819.82

d. Required Minimum Contribution

2% of Total Current Year General Fund Expenditures and Other Financing Uses (Line 3c times 2%)	Required Minimum Contribution/ Greater of: Lesser of 3% or 2014-15 amount or 2%
1,379,679.60	1,621,819.82

e. OMMA/RMA Contribution

Budgeted Contribution [1] to the Ongoing and Major Maintenance Account	Status
2,034,068.00	Met

[1] Fund 01, Resource 8150, Objects 8900-8999

4. Required Minimum Contribution: 1,621,819.82

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

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8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2015-16)	Second Prior Year (2016-17)	First Prior Year (2017-18)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	1,888,212.21	1,873,016.29	2,172,407.76
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	1,028,113.97	975,586.14	677,836.17
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	(0.53)
e. Available Reserves (Lines 1a through 1d)	2,916,326.18	2,848,602.43	2,850,243.40
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	62,940,406.91	62,433,876.20	72,413,592.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	62,940,406.91	62,433,876.20	72,413,592.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	4.6%	4.6%	3.9%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	**1.5%**	**1.5%**	**1.3%**

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2015-16)	1,526,405.81	45,416,859.14	N/A	Met
Second Prior Year (2016-17)	1,765,492.34	45,729,698.06	N/A	Met
First Prior Year (2017-18)	(4,025,583.00)	47,958,683.00	8.4%	Not Met
Budget Year (2018-19) (Information only)	269,972.00	49,930,674.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation: (required if NOT met)

This is due to spending down carryover monies from the 2016-17 fiscal year and an increase in encroachment.

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9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level [1]	District ADA		
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4): 4,989

District's Fund Balance Standard Percentage Level: 1.0%

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance [2] (Form 01, Line F1e, Unrestricted Column) Original Budget	Estimated/Unaudited Actuals	Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
Third Prior Year (2015-16)	6,741,190.66	9,166,859.26	N/A	Met
Second Prior Year (2016-17)	5,201,334.26	10,693,265.07	N/A	Met
First Prior Year (2017-18)	10,139,515.07	12,914,517.41	N/A	Met
Budget Year (2018-19) (Information only)	8,888,934.41			

[2] Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or $67,000 (greater of)	0	to	300
4% or $67,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	4,985	4,985	4,985
District's Reserve Standard Percentage Level:	**3%**	**3%**	**3%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	68,983,980.00	69,094,960.00	70,848,704.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	68,983,980.00	69,094,960.00	70,848,704.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	2,069,519.40	2,072,848.80	2,125,461.12
6. Reserve Standard - by Amount ($67,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. **District's Reserve Standard (Greater of Line B5 or Line B6)**	**2,069,519.40**	**2,072,848.80**	**2,125,461.12**

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	2,069,519.40	2,072,848.80	2,125,461.12
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	1,050,696.53	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(0.53)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	3,120,215.40	2,072,848.80	2,125,461.12
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	4.52%	3.00%	3.00%
District's Reserve Standard (Section 10B, Line 7):	**2,069,519.40**	**2,072,848.80**	**2,125,461.12**
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

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SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues? — No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

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S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -$20,000 to +$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**				
First Prior Year (2017-18)	(10,067,119.00)			
Budget Year (2018-19)	(7,402,498.00)	(2,664,621.00)	-26.5%	Not Met
1st Subsequent Year (2019-20)	(7,242,048.00)	(160,450.00)	-2.2%	Met
2nd Subsequent Year (2020-21)	(7,242,048.00)	0.00	0.0%	Met
1b. **Transfers In, General Fund ***				
First Prior Year (2017-18)	0.00			
Budget Year (2018-19)	0.00	0.00	0.0%	Met
1st Subsequent Year (2019-20)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2020-21)	0.00	0.00	0.0%	Met
1c. **Transfers Out, General Fund ***				
First Prior Year (2017-18)	0.00			
Budget Year (2018-19)	0.00	0.00	0.0%	Met
1st Subsequent Year (2019-20)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2020-21)	0.00	0.00	0.0%	Met

1d. **Impact of Capital Projects**
Do you have any capital projects that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)
This is due to an increase in special education encroachment and LCAP carryover.

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation: (required if NOT met)

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1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

June 13, 2018

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments? (If No, skip item 2 and Sections S6B and S6C) — Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	SACS Fund and Object Codes Used For: Debt Service (Expenditures)	Principal Balance as of July 1, 2018
Capital Leases	5			2,034,718
Certificates of Participation				
General Obligation Bonds	28			25,755,000
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
MITI ERP Implementation	1			81,073
TOTAL:				27,870,791

Type of Commitment (continued)	Prior Year (2017-18) Annual Payment (P & I)	Budget Year (2018-19) Annual Payment (P & I)	1st Subsequent Year (2019-20) Annual Payment (P & I)	2nd Subsequent Year (2020-21) Annual Payment (P & I)
Capital Leases	790,212	790,212	790,212	190,077
Certificates of Participation				
General Obligation Bonds	1,287,238	1,334,206	1,060,581	1,093,981
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
MITI ERP Implementation	82,597	82,597	0	0
Total Annual Payments:	2,160,047	2,207,015	1,850,793	1,284,058
Has total annual payment increased over prior year (2017-18)?		**Yes**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes to increase in total annual payments)

General Obligation Bonds will be funded by taxpayers through their property tax payments, not by the General Fund of the District.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

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S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5) — Yes

2. For the district's OPEB:
   a. Are they lifetime benefits? — Yes
   b. Do benefits continue past age 65? — Yes
   c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

Lifetime Benefits are limited to a small number of Governing Board Members (5). These benefits are no longer available to anyone in the District.

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method? — Actuarial

   b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund	Governmental Fund
0	0

4. OPEB Liabilities

Data must be entered.

a. Total OPEB liability	10,879,938.00
b. OPEB plan(s) fiduciary net position (if applicable)	
c. Total/Net OPEB liability (Line 4a minus Line 4b)	10,879,938.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
e. If based on an actuarial valuation, indicate the date of the OPEB valuation	Jan 01, 2016

5. OPEB Contributions

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method			
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	792,543.00	871,797.00	958,977.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	344,394.00	378,833.00	416,717.00
d. Number of retirees receiving OPEB benefits	49	49	49

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S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

   No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities
   a. Accrued liability for self-insurance programs
   b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
a. Required contribution (funding) for self-insurance programs			
b. Amount contributed (funded) for self-insurance programs			

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:
The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of certificated (non-management) full-time-equivalent (FTE) positions	296.6	303.6	303.6	303.6

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? — No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Salary and Benefits are unsettled.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

		Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
6.	Cost of a one percent increase in salary and statutory benefits	277,126		
7.	Amount included for any tentative salary schedule increases	0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

		Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	No	No
2.	Total cost of H&W benefits	4,173,562	4,590,918	5,050,010
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year	10.0%	10.0%	10.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget? No

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

		Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	567,291	578,637	590,210
3.	Percent change in step & column over prior year	2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)

		Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1.	Are savings from attrition included in the budget and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of classified (non-management) FTE positions	148.0	157.3	157.3	157.3

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? No

   If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

   If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

   If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

   Salaries and Benefits are unsettled.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?
   If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?
   If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits 93,308

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
7. Amount included for any tentative salary schedule increases	0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits

		Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	No	No
2.	Total cost of H&W benefits	1,689,296	1,858,226	2,044,048
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year	10.0%	10.0%	10.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget? No

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

		Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	134,597	136,616	138,665
3.	Percent change in step & column over prior year	1.5%	1.5%	1.5%

Classified (Non-management) Attrition (layoffs and retirements)

		Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1.	Are savings from attrition included in the budget and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of management, supervisor, and confidential FTE positions	34.0	34.0	34.0	34.0

Management/Supervisor/Confidential Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

Salaries and Benefits are unsettled.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits 49,569

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
4. Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	No	No
2. Total cost of H&W benefits	593,761	653,137	718,451
3. Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4. Percent projected change in H&W cost over prior year	10.0%	10.0%	10.0%

Management/Supervisor/Confidential Step and Column Adjustments

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step and column adjustments	71,484	72,556	73,644
3. Percent change in step & column over prior year	1.5%	1.5%	1.5%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are costs of other benefits included in the budget and MYPs?	No	No	No
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

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S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?	Yes
2. Approval date for adoption of the LCAP or approval of an update to the LCAP.	Jun 27, 2018

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?	Yes

Exhibit D
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ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review