

Local Control Accountability Plan Superintendent's Response to Community Questions and

Input June 16, 2016

As part of the development of the 2016-2017 Local Control Accountability Plan, National School District presented data, goals and actions to community groups. Town Hall Meetings were held on March 21 and April 25, and the plan was reviewed by the District Advisory Council on April 9 and by the District English Learner Advisory Council on April 17. At each of these meetings, parents and community members were asked to complete posters or surveys with their comments or questions regarding the LCAP. Also, the Local Control Accountability Plan has been available on line at http://nsd.us/departments/business/local_control_accountability_plan/ and parents and community have had the ability to ask questions or post responses through a Google Document survey.

The following are questions or comments from the community, along with responses from the superintendent (in italics). They have been gathered from the various stakeholder meetings, as well as from the online response system. The questions and comments have been grouped thematically for greater clarity.

1. How true is it that you will be providing books for Common Core?

The District will be providing English Language Arts materials that complement the Common Core units of study. Teachers will be involved in the selection of these materials throughout the year. There is currently a total of \$310,000 allocated to this purpose in the LCAP. In addition to that, each school library will have a budget to upgrade and purchase new materials. There is \$50,000 in the LCAP to make the library purchases.

2. What are the possibilities for the children to go on the Ocean Connectors field trips?

Ocean Connectors, the non-profit environmental education agency, will be working with all schools in National School District next year. All fourth, fifth and sixth grade students will have the opportunity to explore the coastal sea life found here in San Diego County. The cost of the field trips come from the discretionary LCAP school allocation. The Assistant Superintendent, Educational Services, works with all site principals to ensure that all students are able to go on the field trips.

3. Why don't you train the noon duty supervisors?

The "Positive Behavior and Intervention Support" program is a major activity listed in the LCAP. This program promotes strategies for adults at the school sites that enable students to have a peaceful and safe school experience. This is an excellent suggestion, and the Director, Student Services will work with principals to make sure that all playground supervisors are trained in PBIS strategies.

4. Can the principals be more visible?

Part of the PBIS program includes strategies to keep playgrounds and classrooms safe and peaceful. Assistant Superintendent, Ed Services, will work with the Student Services department to determine if principal visibility is part of each plan.

5. Is there room for more GATE funding?

The LCAP provides discretionary funds for all school sites. Each school must write a plan detailing how the funds will be used. The LCAP funds may be used to provide a "broad course of study," which includes enrichment and extension activities. The LCAP funding can definitely be used to augment the current GATE funds at the school sites.

6. It was mentioned that computers are being ordered for grades 3-5. Is it 3-5, or 3-6?

Many pardons for the error. Chrome books will be purchased for all students in grades 3 through 6, and Lenovo computers will be purchased at a 2:1 ratio in grades K-2.

7. Does LCAP or Title III fund Imagine Learning licenses, or are they funded by LCFF and Title III?

Imagine Learning is a software program designed for the specific needs of English Learners. The cost of this program is paid for exclusively with Title III funds.

8. I thought one of the 3rd year LCAP goals was to have full-time School Counselors at each site. I do not see that goal in the plan. What happened?

The LCAP is a three year "rolling plan," and each year of the plan is reviewed and revised. During the review process, the committee determined that there were insufficient funds to provide counseling at all school sites, and also pay for the many other programs that have been implemented over the last two years.