

Title I, Part A LEA Parent and Family Engagement Policy

National School District (NSD), with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written Local Educational Agency (LEA) Parent and Family Engagement Policy.

Describe how parents and family members are involved in the development of the Title I, Part A Parent and Family Engagement Policy (ESSA Section 1116[a][2]):

Input for the development of the policy was gathered through parent/guardian surveys, the Learning Continuity and Attendance (LCP) Community Forums, school site parent meetings, and District English Learner Advisory Committee meetings (DELAC). The plan was reviewed and refined with input from the District and Parent Advisory Committee (DPAC), DELAC, and Title 1 School Site Councils.

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

NSD schedules community forums and conducts parent surveys to gather input/feedback about what is working and areas that may need improvement to inform the Local Control Accountability Plan (LCAP), the LCAP Federal Addendum, including school and District goals and actions. Additionally, stakeholder input/feedback is gathered at school site meetings as well as District and school advisory committee meetings. The information gathered is used to provide feedback and input for the District's LCAP, the LCAP Federal Addendum, and the sites' School Plan for Student Achievement (SPSA).

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

District staff work collaboratively with site administrators to plan and implement parent and family engagement activities. Site principals collaborate together to plan and coordinate activities and best practices. Examples of site level activities include coffee with the principal, literacy/math nights, parent information nights, workshops, and family events. Activities for each site are described in the school's Parent and Family

Engagement Policy, school-parent compact, and are included in the School Plan for Student Achievement.

The District Resource Teacher for Parent Engagement works collaboratively with site administrators to plan and implement parent and family engagement activities in both English and Spanish. The District Resource Teacher (DRT) plans and coordinates activities for all NSD families. Activities include parent presentations on a variety of topics throughout the school year, Family Leadership Institute - Parent Academy, NSD Annual Parent Summit, NSD Annual 5K and Resource Fair, and coordinates a variety of parent presentations/workshops and events with outside community partners. The DRT also provides a monthly Family Empowerment Newsletter for all NSD families with recommendations/tips to implement at home to improve student academic achievement and school performance. Since the school closures, the DRT created and continuously updates the Family Empowerment websites for NSD families in English and Spanish. The websites include academic resources, parent classes/workshops, information regarding family wellness, and additional community resources.

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant Federal, State, local laws, and programs (ESSA Section 1116[a][2][C]):

NSD coordinates and integrates Title I, Part A parent and family engagement strategies including State Preschool, English Learners and Special Education to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs. NSD provides integrated and coordinated workshops, partnerships and parent meetings to ensure access to effective support for students' academic achievement, which meets the needs of multiple programs.

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background):

NSD annually gathers input and feedback from stakeholders through the LCAP community forums, LCAP parent surveys, Learning Continuity and Attendance Plan Community Forum, as well as site and district advisory committees to evaluate the effectiveness of the Parent and Family Engagement Policy. Barriers are identified

through this process and actions put into place to address the needs of families and ensuring information is provided in a language and format easily understood by families.

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A Parent and Family Engagement Policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

Meetings, workshops, presentations, and information is provided to families to support them with strategies to engage with the school. Meetings, presentations, workshops, and information is provided in a language and format easily understood by families. Some strategies presented through these include, how to support their child specifically with reading and math, how to communicate efficiently at home, how to communicate/contact their child's teacher, school principal, school office staff, and assistance with completing school forms in a language and format easily understood by families.

Each school develops a site Parent and Family Engagement Policy and school-parent compact designed to meet the needs of their families. Schools host back to school nights, family information nights, such as math or literacy nights, STEAM/Science fairs, informal meetings with the principal, PTA events including school staff such as book fairs, dances, festivals, fundraisers and many other opportunities for families to engage with the staff. The compact describes how families and school staff share the responsibility for improving student achievement and how the school and families will collaborate to assist students achieve the state academic standards.

Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to design evidence based strategies for more effective parental involvement and to revise, if necessary, the Parent and Family Engagement Policy (ESSA Section 1116[a][2][E]):

The results of the evaluation from the sites are used to design evidenced-based strategies to improve family engagement, and revise the Parent and Family Engagement Policy, as needed. The policy is put into practice through the leadership of the DRT and collaboration/coordination with each site administrator.

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the

purposes of developing, revising, and reviewing the Parent and Family Engagement Policy (ESSA Section 1116[a][2][F]):

NSD district leadership coordinates guidance and support so that each school can designate parent/family members to serve on DPAC. DPAC reviews a variety of data sources and provides input and feedback using this information to develop, revise and review the Parent and Family Engagement Policy.

NSD uses activities such as the following as appropriate and consistent with the Parent and Family Engagement Policy, including:

- 1) LCAP Town Halls and Parent Surveys
- 2) District Leadership Committees: DPAC, DELAC, PTA Officers Roundtable
- 3) School Site Parent Leadership Committees: School Site Council, ELAC, PTA Meetings

NSD's Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on October 16, 2020; November 13, 2020; and, December 9, 2020 . The LEA will distribute, in English and Spanish, the policy to all parents and family members of participating Title I, Part A students annually in the "Annual Notification" booklet all parents receive and must acknowledge receipt of during the registration and/or re-registration process at the beginning of the school year as well as the policy will be included during the annual Title I site meetings.

Signature page

Sharmila Kraft, Ed.D., Assistant Superintendent/Educational Services

Name and Title of Authorized Official



Signature of Authorized Official

April 9, 2021

Date

California Department of Education
April 2020