

# Superintendent's Certificated



September 7, 2022

3:15 p.m.

Agenda

## Item:

1	<b><u>Welcome and introductions</u></b> <ul style="list-style-type: none"><li>Continuation/Election of officers</li></ul>	Jerie
2	<b><u>First meeting of 2022-2023 standing items</u></b> <ul style="list-style-type: none"><li>Approval of draft minutes from March 2, 2022</li><li>Bylaws update and approval</li><li>Meeting norms</li></ul>	Jerie
3	<b><u>Roundtable Celebrations</u></b>	Jerie
4	<b><u>Stores- Cost of items-</u></b> Danielle Abrams	Arik/ Adriana

5	<p><b><u>AESOP-</u></b> Danielle Abrams</p> <ul style="list-style-type: none"> <li>Substitute teachers not available for classroom teacher to see/assign</li> </ul>	Maritza
6	<p><b><u>Communication</u></b> - Jerie La Roche/Danielle Abrams</p> <ul style="list-style-type: none"> <li>Educational Services- May include no timely response, a response that does not address the issue and/or lack of clarity on action plans.</li> <li>End of the year District/State testing dates.</li> </ul>	Sharmila/ Leighangela
7	<p><b><u>Staffing-</u></b> Jerie La Roche/Annabelle Camba-Jones/Danielle Abrams</p> <ul style="list-style-type: none"> <li>Speech- caseload.</li> <li>Impact teacher equity across school.</li> <li>Lack of aide and short term solutions.</li> <li>Request of more Campus Student Supervisors.</li> <li>Special Ed- What are we doing to support teachers without aides (e.g. shortages).</li> </ul>	Maritza/ Leighangela
8	<p><b><u>Criteria for an intervention plan for at-risk of retention student-</u></b> Kirsten Madueña</p> <ul style="list-style-type: none"> <li>For upper grades more than 3 years below grade level about 2/3 of the class. Even though many students did not meet goals last year they were still promoted</li> </ul>	Sharmila/ Leighangela
9	<p><b><u>Tersano machines-</u></b> Kirsten Madueña</p> <ul style="list-style-type: none"> <li>Does not clean desks, it sanitizes. The accumulation of dirt on desks and countertops and outdoor railings is severe. What are we allowed to use to clean. During William's visit we were told to get rid of all cleaning supplies.</li> </ul>	Arik/David

10	<p><b><u>Report cards-</u></b> Kirsten Madueña</p> <ul style="list-style-type: none"> <li>• Should all teachers be using end of the year criteria for all 3 trimester report cards?</li> <li>• What is the new Computer Science Grade on report cards and are there any standards to inform that grade?</li> </ul>	Sharmila/ Leighangela
11	<p><b><u>Technology-</u></b> Kirsten Madueña/Annabelle Camba-Jones</p> <ul style="list-style-type: none"> <li>• More loaners and chargers are needed at all grade levels. Some rooms don't have charging towers for iPad. Tech requests are denied.</li> <li>• Tech issues at the beginning of the school year with iPads (updates, coded, passwords, kinder students have issue logging in)</li> <li>• iReady for kinder in the beginning of the year vs. starting in December.</li> </ul>	Sharmila/ Leighangela
12	<p><b><u>UCI-</u></b> Kirsten Madueña</p> <ul style="list-style-type: none"> <li>• Teachers new to grade level are not receiving manipulatives required to implement UCI.</li> </ul>	Sharmila/ Leighangela
13	<p><b><u>Feminine hygiene products-</u></b> Annabelle Camba-Jones</p> <ul style="list-style-type: none"> <li>• Products are being flushed down the toilet in boys restrooms.</li> </ul>	Arik/David
14	<p><b><u>Special Ed-</u></b> Annabelle Camba-Jones</p> <ul style="list-style-type: none"> <li>• How are we ensuring a safe environment for students with disabilities (e.g., running off campus, finger amputation etc.)</li> </ul>	Sharmila/ Leighangela
15	<p><b><u>Tabled items</u></b></p>	

16	<b><u>Open Forum</u></b> <ul style="list-style-type: none"><li>• Up to 20 minutes (2 min. per item)</li><li>• Discussion regarding items of general interest, questions members would like addressed, etc.</li></ul>	All
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