

National School District

GOVERNING BOARD HIGHLIGHTS

ISSUE 10
June 9, 2021

Closed Session

The Regular Board Meeting was preceded by a closed session. No Board action was taken in this meeting.

New Employee

President Dalla welcomed the following new employee:



*Rosmar Per
Instructional
Assistant,
Special
Education,
Rancho de la
Nación School*



Governing Board Highlights are a summary of recognitions, presentations, discussions, and

important decisions from recent Board meetings. They differ from the meeting minutes, which give a detailed report of Board members present, approvals, vote tallies, etc. Approved meeting minutes are posted on the website along with the Board Meeting Calendar and agendas.

<https://www.nsd.us/domain/195>

POLICY UPDATE

The Board accepted suggested edits for Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures (UCP) for first reading. The regulation reflects new language and criteria to meet Federal and State compliance for districts that receive Title funding. The regulation will be brought back at a future Board meeting for discussion, consideration, and adoption.

COVID-19 Updates

Dr. Brady updated the Governing Board on how the District is navigating the COVID-19 pandemic. Specifically, Dr. Brady shared information on the following topics:

1. Last day of school/hybrid
2. Hybrid promotions
3. ESY/REACH camp update
4. Summer meals
5. Devices
6. Case rates
7. Important Dates

National School District is planning for a full in-person return for the next school year beginning on July 26, 2021. On June 15, 2021, California intends to retire its "Blueprint for a Safer Economy," which will inform school Districts what, if any, restrictions remain in place. Parents wanting to continue in remote status will be able to do so by selecting an Independent Study option. Districts will learn more about allowable parameters for this option after the adoption of the Governor's budget on June 30, 2021.

Public Hearings

The Governing Board held three Public Hearings pursuant to Government Code Section 3547 regarding the following:

The three-year 2021-2024 Local Control Accountability Plan. (Exhibit B)

The Collective Bargaining Agreements with the California School Employees Association (CSEA) and its Chapter 206, in accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR Title V, Section 15449.

The 2021-2022 Annual Budget. (Exhibit C)

There were no public speakers for the public hearings.

LCAP Presentation

Dr. Sharmila Kraft presented an overview of the proposed three-year Local Control and Accountability Plan (LCAP). The 2021-2024 LCAP draft proposes for the following goals based on stakeholder input:

Stakeholder Engagement

NSD sought stakeholder input in multiple formats including surveys, virtual Board meetings, town hall meetings, and virtual meetings with key stakeholder groups including:

- Parent/Student Survey, January 2021
- All Staff Survey, February 2021
- Superintendent Student Roundtable, March 2021
- LCAP Committee, April 26, 2021
- District Parent Advisory Council, April 7, 2021 and May 8, 2021
- National City Elementary Teachers Association, February 4, 2021
- California School Employees Association, January 15, 2021 and March 11, 2021
- District and Site Administration, April 26, 2021
- Town Hall Meeting, May 20, 2021
- SELPA, June 8, 2021

Goal 1: English Learners will acquire English at a rate that will enable them to acquire English language proficiency, re-designate, and continue to achieve grade level academic expectations.

Goal 2: Increase academic proficiency for all students through a multi-tiered system of supports framework that advances the global competency skills of communication, collaboration, creativity, and problem solving needed for future success.

Goal 3: Expand collaboration and engagement with parents, families, and community partners to increase equity and access to learning including English learners, foster/homeless youth, and low-income students.

Goal 4: Provide an integrated multi-tiered framework of support that incorporates differentiated instruction, social emotional learning, and positive behavior intervention to improve individualized student outcomes.

Goal 5: Grow capacity to provide effective instruction through cutting edge technology, personalized employee training, innovative learning programs, and expanded learning opportunities.

Goal 6: Promote student engagement and achievement through supplemental services of upgraded facilities, low class size, employee excellence, and transportation.

Goal 7: Promote student engagement and achievement through broad course of study.

The Board is scheduled to approve the LCAP on June 23, 2021.

Budget Presentation

Mr. Arik Avanesyans presented an overview of the proposed 2021-2022 Budget. Local educational agencies (LEAs) are required to adopt a budget by July 1 of each year.

2021-22 BUDGET CYCLE

Budget Adoption (July 1, 2021) → First Interim (December 15, 2021) → Second Interim (March 17, 2022) → Unaudited Actuals (September 15, 2022)

*Third interim financial statement projections are required (for LEAs with qualified or negative Second Interim certifications), those reports are due no later than June 1, 2022.

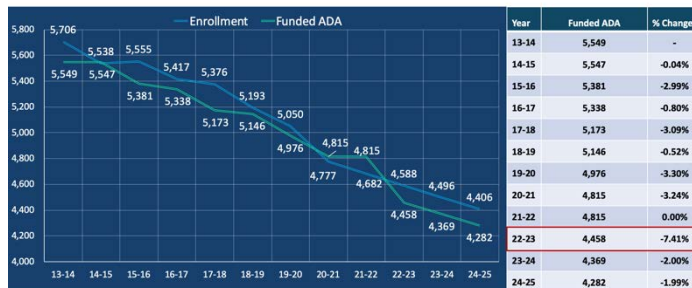
Mr. Avanesyans reported that the outlook for the State economy is positive at this time, and that the District will be receiving an influx of one-time funding.

2021-22 STATE ECONOMIC OUTLOOK

- Leading up to the May Revision, Governor Newsom announced that the state was facing a \$100 billion surplus, dubbed the "California Comeback Plan"
 - \$76 billion from extra state revenues and \$25 billion from federal resources
- The 2020 State Budget Act drew down \$7.8 billion from the Budget Stabilization Account (BSA), the first time a withdrawal was made since the inception of Proposition 2 (2014)
 - This left \$8.3 billion in the BSA
- However, due to the dramatically improved revenue forecast, the May Revision proposes increases to the BSA with ending balances of:
 - \$12.5 billion for 2020-21
 - \$15.9 billion for 2021-22

Mr. Avanesyans also cautioned the Governing Board that the District receives revenues based on enrollment and average daily attendance (ADA).

2021-22 BUDGET PRESSURES – DECLINING ENROLLMENT



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Due to ongoing declining enrollment, the District is projected to continue deficit spending.

2021 – 2022 BUDGET MULTI-YEAR PROJECTIONS FUND 01 COMBINED

Category	2021-22	2022-23	2023-24
Total Revenues	69,935,950	66,968,338	67,595,582
Total Expenditures	76,833,410	71,278,651	72,188,015
Net Increase, (Decrease) in Fund Balance	★ (6,897,460)	(4,310,313)	(4,592,433)
Beginning Funding Balance	25,001,292	18,103,832	13,793,519
Ending Fund Balance	18,103,832	13,793,519	9,201,086
Restricted Fund Balance	110,073	19,581	19,581
Assignments	15,207,934	10,935,422	6,390,485
Reserve for Economic Uncertainty	2,305,002	2,357,694	2,310,198
Total Unrestricted Reserve (% of Expenditures)	22.55%	18.65%	12.05%

Deficit spending projected for 2021-22 school year and every year thereafter. ESSER III is not included in the budget and will be added by 1st interim.

The Board is scheduled to approve the Budget on June 23, 2021.

Budget Reduction Taskforce

Due to a multi-year trend in declining enrollment, and a budget structural deficit, administration sought input and recommendations for the development of a budget reduction plan from members of the following taskforce. Recommendations will be considered in a subsequent Budget Reduction Plan at a future Board meeting. Special thank you to taskforce members.



Resolution

The Board adopted the following resolution:
#20-21.48 to establish an Associate Student Body (ASB) Special Revenue Fund.

The National School District wishes to express its extreme gratitude for the generous gifts in support of our students.

Approved Items

In addition to routine items of business, the Governing Board approved/amended the following items:

DRAFT NATIONAL SCHOOL DISTRICT (NSD) GOVERNING BOARD MEETING SCHEDULE FOR THE 2021-2022 SCHOOL YEAR.

#CT3852 WITH STUDIO 1 DISTINCTIVE PORTRAITURE TO PROVIDE SCHOOL PHOTOGRAPHY SERVICES TO NATIONAL SCHOOL DISTRICT (NSD) SCHOOLS FOR THE 2021- 2022 SCHOOL YEAR.

#CT3835 WITH RUPE CONSULTING SERVICES, LLC FOR THE DISTRICT'S E-RATE APPLICATION ACTIVITIES FOR THE 2021-2022 SCHOOL YEAR.

#CT3843 WITH THE REGENTS OF THE UNIVERSITY OF CALIFORNIA IRVINE TO PROVIDE TK-6 PROFESSIONAL DEVELOPMENT AND PROGRAMMING IN MATH FOR THE 2021-2022 SCHOOL YEAR.

THE TENTATIVE AGREEMENT, MEMORANDUM OF UNDERSTANDING (MOU) ADDENDUM TO REOPENING SCHOOLS BETWEEN CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA) AND ITS CHAPTER 206 AND THE GOVERNING BOARD OF NATIONAL SCHOOL DISTRICT (NSD) FOR THE 2020-2021 SCHOOL YEAR.

#CT3631 WITH FRONTLINE TECHNOLOGIES TO PROVIDE SUBSTITUTE PLACEMENT SERVICES FOR NATIONAL SCHOOL DISTRICT (NSD) FOR THE 2021-2022 SCHOOL YEAR.

MS. ANNE CAMPBELL, MS. LORI ANNE PEOPLES, MS. MANUELA RAMIREZ, AND MR. DAVID GARCIA OZUA TO THE MEASURE N AND MEASURE HH CITIZENS' BOND OVERSIGHT COMMITTEE (CBOC).

#CT3633 WITH BLACKBOARD TO PROVIDE WEBSITE TEMPLATE, HOSTING, AND AMERICANS WITH DISABILITIES ACT COMPLIANCE FOR THE 2021-2022 SCHOOL YEAR.

#CT3845 WITH COOPERATIVE STRATEGIES FOR DEVELOPER FEE JUSTIFICATION STUDY SERVICES.

#CT3848 WITH NYHART ACTUARY & EMPLOYEE BENEFITS TO PERFORM THE OTHER POST-EMPLOYMENT BENEFITS ACTUARIAL VALUATION FOR THE NATIONAL SCHOOL DISTRICT (NSD).

Next Governing Board Meeting June 23, 2021